Break

Alternative debate

"The era of trendiness is over", Lord Vaizey told a meeting at the House of Commons on Tuesday. Spending on education will from henceforth be stable and will therefore become a proportionately smaller part of total public spending. Now that the pressure of numbers is removed, the demand for capital investment will be much reduced. The high turnover and low standards of recruitment to the teaching profession will be halted.

"I expect to see a dramatic rise in standards of teaching and learning and a shift away from permissiveness towards the values of hard work and discipline which parents and children really want."

Lord Vaizey was giving the first of four lectures which have been arranged by the Conservative Education group in the House of Commons as part of their alternative great debate. The next three talks will be given by John Izbicki, education correspondent of *The Daily Telegraph*, Tom Howarth, sometime columnist of the *TES*, senior tutor at Magdalene College, Cambridge and Ralf Dahrendorf, director of the London School of Economics.

Lord Vaizey may have somewhat disappointed his audience by sticking firmly in his lecture to discussion of the maintained system in its comprehensive manifestation. If however he avoided issues of selection and direct grant lists, he did fly a few contentious kites.

He would, he said support a system of loans for students to get over the problem of parents not contributing to grants. He would like to see a much higher child allowances, £3 to £4 a child, to alleviate child poverty. And he would like to see a major reshaping and rationalization of higher education, including a re-examination of the role of the University Grants Committee.

"It would", he said, "be easy to imagine a different system of finance for higher education and research which might lead to a more satisfactory solution than the present confused and unhappy one."

US school inc

The American School in London, which provides—at $3,000 a head—mainly for the children of expatriates working for United States and multinational companies seems to be weathering the legal storm which has broken around it. The row is over a proposal by the school's trustees to charge students who are not "sponsored" by a company an additional $1,000 re-enrolment fee for next year.

Not surprisingly the non-corporate parents—American actors, lawyers and businessmen living in London—object, and have secured a writ against the trustees scheme, which, they allege, could restrict admissions and is not in the best interests of the school. Mr Jack Harrison, the soft-spoken, bearded head, who says he was surprised when he learnt of the legal action, claims that, in spite of it, most of the parents have re-enrolled their children for next year.

He has a nice line in playing things down. The non-corporate children only number about 200 out of a total roll of 1,500, he claims, and the $1,000 can be paid over two years. "It's an attempt to equalize the costs of the school", he says, explaining that the school, which was completed in 1971, was almost entirely built, equipped and paid for by donations from multinationals.

It certainly shows. By British standards the school is sumptuous with wall-to-wall carpeting and a head's office that is not unlike a set from *Citizen Kane*, complete with highbacked chairs and gloomy lighting. The reception area, however, is closer to Madison Avenue, with its bright lights, modern prints and reception desk stuck in the middle of the room.

It was like walking into a different country—kids slouching around in ill-fitting levis and those unmistakable check shirts and looking kinda wholesome and mature in a way that British pupils (note the appropriate vocabulary shift) do not.

It remains to be seen what the Great British Legal System will do for the school. Mr Harrison says the re-enrolment fee is needed, otherwise costs will not be covered next year. Anyway the writ has only been issued by three families, none of whom contain any actors, lawyers or businessmen to the best of his knowledge. The school has a hardship fund for parents who cannot pay.

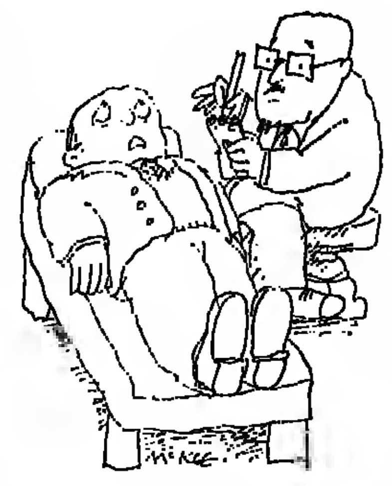
It is, he adds, a cheap school by American standards abroad and the re-enrolment fee would bring it up to about the price of the two other American schools in the country.

Poet taped

Catherine Payne, aged 17, has now won three tape-recorders for Wrenn School, Wellingborough, Northants. People, she says, are beginning to depend on it. The equipment windfalls have been her prizes since 1975 in the 3M Young Poet Awards.

Gone are the days when poets aspired to a solitary life in a garret. Handling the media and modern technology and being able to communicate their work orally are becoming necessary accomplishments. Catherine says she would not mind a job on the *TES*—on the way to her Poet Laureateship, that is.

She seems always to have been outspoken. Presented at the age of eight with *Under Milk Wood* by her mother she said: "What a ridiculous thing to give a child." Still, Dylan Thomas is an undeniable influence in her winning poem, "Mermaid". Now her English teacher is trying to persuade her to reveal her *Don Juan*-style notices on the staff at school.



"Please not the books, not the desks, take me instead", I shout to the wicked axe.

The panel of judges, John Welch, ILEA staff inspector for English, and two poets, Alasdair Aston, inspector for English, and Kit Wright, writer in residence at Trinity College, Cambridge, were impressed by the standard of entries in the three sections. There was a number of prizes for runners up and "highly commended" poets aged nine to 17.

Speaking for Marx

Stephen Sedley, the barrister who defended the Tyndale teachers during the four-month inquiry by Robin Auld, QC, into the running of their school, is among the 100 tutors of this summer's Communist University of London.

Described by the organizers as the "biggest Marxist event of the year", about 1,000 students are expected to pack the 36 courses to be held in London University's student union from July 9 to July 17.

Other teachers listed in this annual event begun in 1968 include professors Arnold Kettle and Steven Rose of the Open University, and Professor Brian Simon of Leicester University school of education. Sue Slipman, new president of the National Union of Students, is also among the speakers.

No conclusions about political affiliations are to be drawn from the list, mind. In the words of the organizers, "many of these speakers are not communists but all share the view that Marxism can be fruitfully and creatively applied and make a valuable contribution to their area of work".

Cuts come home

Whoever sits on Avon's new education committee after this week's local council elections may be in for a rough ride, if the passions currently being roused by the educational cuts are anything to go by. Mass petitions, lobbies and stormy public meetings have produced a sudden flowering of school-based action committees, as heads, teachers, ancillary staff and parents begin to feel the effects of the cuts in their own backyards. There is even a suggestion that Shirley Williams might be asked to look into the educational affairs of the authority.

Parents, particularly those who both work, are especially concerned about the consequences of the NUT's recent decision not to cover beyond the first day of a teacher's absence. This has resulted in children from many schools being sent home for a half or full day. Twenty-eight heads have officially notified the authority of such action; others clearly have sent children home, but not yet informed the authority.

In secondary schools teachers are using a rotting up system to decide when to send children home. Primaries, which tend to be hit quicker, are trying to lessen the impact on a class whose teacher is absent, by sending classes home on a rota basis. But not all parents are cooperating. One mother refused to have her child at home, so the school provided him with work to do by himself in the hall. "But goodness knows what would happen if the other 11 families affected had done the same," the head said this week.

Most parents seem vigorously sympathetic to the teachers' action, laying the blame on the local politicians. Indeed, it was predominantly pressure from several hundreds of mothers who lobbied last month's resources committee, which led to an emergency council meeting this Monday, during which the education cuts were discussed with considerable bitterness for some four hours. Inevitably, Labour blamed the Conservatives and the Conservatives blamed central government.

As for the latest petition—1,350 signatures protesting against the imminent cuts on the rising fives—some councillors have implied it is the work of left-wing agitators, to the considerable annoyance of the 500 people who attended a meeting called the same evening by the South Bristol Campaign Against the Cuts.

Furthermore the aggro looks unlikely to subside after election day. Next Wednesday there is to be a meeting at Bristol Polytechnic, where delegates from every school in the city will meet to coordinate further action. Suggestions include parents taking their children into the education office when the school sends them home (some have already done this); each action committee to monitor the effect of the cuts on their school; and a mass lobby of the next education committee meeting on May 24.

There is also likely to be support for the one-day strike being called by NUPE, NALGO and other local government unions for June 3—the local NUT is already balloting its members and recommending support for this action. Some parents are looking into the legal possibilities of asking the Secretary of State to intervene under the 1944 Education Act.

All of which should provide Avon's new chief education officer, Geoffrey Crump, with plenty of little local difficulties to sort out when he gets to his desk on June 1.

First of many?

Declining population and consequent cuts in educational institutions are going to mean empty buildings. And if the cash they represent is to be liberated they will have to be sold. A flood of property could be hitting the market. Who will buy?

Well, the Sisters of Charity of St Paul are testing the market with a tempting offering. Savills of Banbury have been instructed by them to sell St Paul's College, Newbold Revell, just outside Rugby by private treaty.

Even before it was officially advertised this week, personal contacts and grapevine gossip had brought in a number of inquiries after the Queen Anne Mansion set in 324 acres—part-of-an estate recorded in Domesday Book. It comes complete with home farm, lake, laboratories, sports ground, library, medical centre, pottery, all reputedly in apple-pie order.

Who was inquiring? Mr Michael Stourton who is in charge of the deal at Savills, was being predictably cagey. After all the asking price is £2,150,000. However it had become apparent that a major government department (which is engaged in training people—the Ministry of Defence) was nibbling, that there was some private sector interest, and no inquiries from "a sect on the borderline between secular and religious".

Anyone thinking of turning it into a private school? "Oh, I think people have that sort of money, do they?" Arabs and "Oh, well, yes, they could indeed." There was a distinct gleam in Mr Stourton's voice.

The right chap

Scene: the lofty presidential conference chamber of the Confederation of British Industries on Tuesday. The confederation is displaying a new acquisition, the mandarin to whom it is going to pay a five figure salary as director of Understanding British Industry (page 11).

No, Mr John Nisbet is not a teacher, nor a manager straight from the workface. Why hire him then to explain industrialists to teachers and vice versa? Well, he has been running this Great Debate at the DES, and he knows.... But do we know he knows? We are experienced managers, and have weighed up the task very closely.

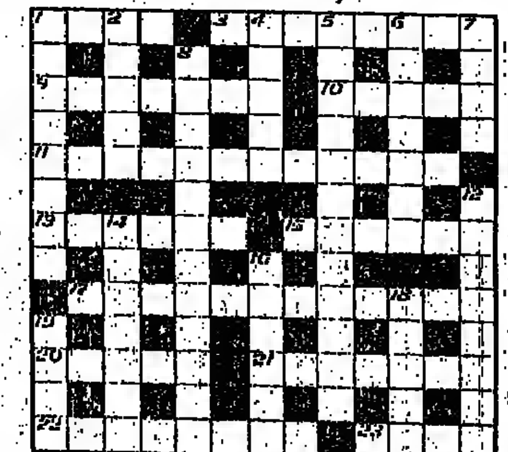
It is all about reaching 14 to 16 year olds. How many of them are there? How many, John? Oh. Oh, well, John, we can do it now, can't we? There are about 7,000 secondary schools, and...

Aristides

Next week

Robert Silvey describes the creation of imaginary childhood worlds.
Books: Mary Hoffman reviews two new books about Tolkien; Michael Clarke writes about contemporary attitudes to homosexuality; science textbooks.
Extra: remedial and special education.

Crossword No 1,084



Across

1 Obvious month for clan gathering (4).
3 Makes you disclose your hand (8).
9 Describes Shelley's "Sweetest flower for scent that grows" (7).
10 Stress for stroke (3).
11 Delightful lady identified by colourful dress (12).
13 Have your say from memory (6).
15 Is Sam better? (6).
17 Should such events be banned for discrimination? (4, 8).
20 A Round Table lot (3).
21 Place for those who create a scene (7).
22 But 15 no doubt would do better (4, 4).
23 She played her part in the training of the Oxford crew (4).

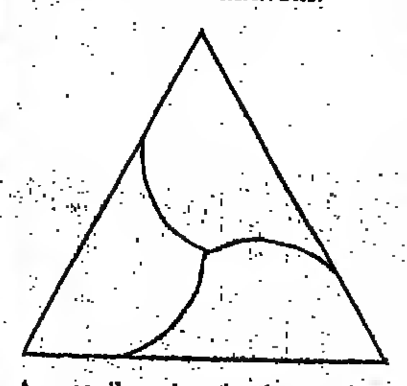
Down

1 There's work in store for her (8).
2 Flat out (5).
4 Constant American rush hour (6).
5 Obviously Erica is not coloured (5, 7).
6 Repast for a lively mount? (7).
7 Monstrous rape? (4).
8 Take the corner like a lunatic (3, 3, 4).
12 Sprouting capital? (8).
14 "An' drum them up the—as we drummed them long ago" (Newbolt) (7).
16 Track that many tramps have followed (6).
18 For a sermon perhaps in stone (5).
19 A breezy bit (4).

Solution to Puzzle No 1,083

Maths teasers

TRISECTING A TRIANGLE



An equilateral triangle can be divided into three equal pieces in many ways, one of which is shown in the diagram.

Show how to trisect an equilateral triangle, i.e. divide it into three identical pieces, that are (a) isosceles triangles, (b) "kites", (c) isosceles trapezia, (d) cyclic quadrilaterals with angles 40°, 60°, 120°, 140°.

PLAYING WITH NUMBERS

	EXAMPLE
Write down any number with three digits......	478
Multiply it by 10......	4780
Add the number with the same digits in reversed order	+874
	5654
(i) Explain why the resulting number is always a multiple of 11	=11×514
After division by 11 subtract the sum of the three original digits	−19
	495

(ii) Explain why the resulting number is always a multiple of 9

After division by 9 again subtract the sum of the three original digits

(iii) Explain why the resulting number is always nine times the first original digit

A GENEROUS UNCLE

In his last will and testament a generous uncle left a sum of money to be divided equally amongst his nieces and nephews, but before he died he added a codicil increasing the amount by £3,000, as two nieces had been born after he made the will. How much did each legatee receive, if each child's share was unchanged by the codicil?

D. B. Eperson

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THE TIMES
Educational Supplement

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The Conservative electoral landslide could mean more councils following Tameside into conflict with the Government. Patricia Rowan reports

Triumphant Tories to fight all-in plans

At least two more local education authorities are likely to follow Tameside into conflict with the Government over plans for going comprehensive as a result of switches in political power in last week's county council elections.

Many more have been encouraged by the swing to the Conservatives to procrastinate in submitting or implementing plans to complete reorganization. And the balance of power on the influential education committee of the Association of Metropolitan Authorities has been thrown into a confusion which will take several weeks, and a certain amount of political manoeuvring, to clarify.

Nottinghamshire and Derbyshire were among the seven l.e.a.s which moved from Labour to Conservative control on May 5, and they are the only two of those seven whose comprehensive reorganization is not already virtually complete.

Each has two remaining areas for which the local Tories now claim that the Labour Party rushed through botched-up plans before the election date. In both Nottinghamshire and Derbyshire, the ruling Tories plan to call back and review those plans, in the confident hope that there will be a change in the national government before a long-drawn out process of re-submission and implementation can be carried through.

Since neither l.e.a. has declared any ambition to become another Tameside, both expect this to involve a race for time against Mrs Shirley Williams, the Education Secretary, on the approval of Section 13 notices, which have to be issued when a school changes character.

In fact, because the 1976 Education Act has closed up loopholes in the law since Tameside, Nottinghamshire has almost certainly lost the race before it starts, unless it can find some new legal interpretation of section 4:3 of the new Act, which states that once the Secretary of State has approved Section 13 notices, "it shall be the duty of the local education authority" to implement the proposals.

In Nottinghamshire, the two areas at issue are Beeston and Retford, which are both due to go comprehensive in September 1978. The new chairman of the county council, Mr Fred Rudder, is hazy about the state of play on Section 13, but hopes that his education committee will seize the opportunity to reassess the situation and make changes in the plans on both educational and financial grounds. "The law says we shall go comprehensive, but Norman St John-Stevas has said we'll reverse this," he said.

For Nottinghamshire it may be very much a matter of timing, since the county's education office confirms that Section 13 notices have in fact been approved for both areas, and building contracts signed. The only hope could be a legal interpretation of Section 4:3 which points out that though this imposes a duty on the l.e.a., it does not set a time limit for implementation.

The DES may counter this in future by inserting a date in approvals, but this was not done for Beeston and Retford. "This is a minefield where no one has trod before", one interested education officer pointed out.

Derbyshire has a much better chance of winning its Section 13 race and postponing all further comprehensive plans indefinitely. Schemes for the Matlock and Ripley areas had been submitted by the Labour Party last year and turned down by Mrs Williams. She had criticized sixth form provision for Ripley, and a new scheme was hurriedly got together and resubmitted, with Section 13 notices published on April 29.

Since two months must be allowed for objections before approval, the l.e.a. has the right to withdraw those plans at any time before the end of June, but the new Conservative education committee will certainly have to rush a decision through its first meeting.

The Matlock scheme is much more intractable because of the distances involved; Mrs Williams turned down the first plan because it meant a split-site comprehensive with buildings several miles apart.

The leader of the ruling Tory group, Mr Walter Marshall, says: "The government won't last the year and we can please ourselves what we do."

Neither Nottinghamshire nor Derbyshire has been given any time limit to complete its reorganization, since until the local elections it looked as if their plans were going ahead smoothly.

The eight rebel l.e.a.s have been required to submit plans by May 25 and another 26 which have still to complete reorganization were given until July 19. The swing to the right last week is unlikely to make much difference in these authorities, which were mostly already Conservative, except to strengthen the resolve in strongholds like Buckinghamshire and Kent to spin things out in the hope that comprehensive reorganization might never happen.

Most of them, like Warwickshire, say they will certainly obey their statutory duty to submit plans by the right date, but with very little intention of implementing them.

It is likely they will all plead financial grounds for postponement, an excuse that the DES is equally likely to take with a pinch of salt. Each case will be carefully considered before a new round of letters and dates goes out, unless, of course, a general election intervenes.

One other consequence of the election results concerns the political balance of power on the AMA, and in particular the role of the Inner London Education Authority on it. In spite of the swing in the metropolitan counties, the AMA will remain Labour overall, but the education committee is more doubtful.

Before the election it had 18 Labour members and 17 Conservatives. The ILEA has six representatives on it, and it has been the practice for the parties to be represented in the same proportional strength as on the ILEA.

This meant five Labour and one Conservative before. With the new Tory strength, this should now strictly be three-and-a-half to two-and-a-half if political convention were maintained. It is now open to negotiation whether it should be four to two or three each.

This leaves Coventry out of the reckoning, hitherto Labour by virtue of the casting vote of the Labour Lord Mayor, who died a few weeks ago. His successor, due for election on May 19, is expected to be a Conservative. If he is, Coventry's vote on the education committee will also go Right, and combine with the new ILEA line-up to swing the balance of power.

Ninety years ago, on Queen Victoria's jubilee, 30,000 London schoolchildren were chosen by ballot to attend a monster jamboree in Hyde Park. This year's austerity jubilee may not be marked by such grandiose celebrations but there are signs it will not pass without plenty of parties. Please let Aristides know now of any plans.

Poly population

A record number of students are studying in polytechnics this year. But mergers with colleges of education have helped page 5

Something new

George Walker and Lawrence Stenhouse offer ideas for tackling the question of accountability page 15

Real experiences

A pioneering teacher training course gives students a chance to work closely with children before tackling a whole class pages 16, 17

Another country

"You cannot have a language without a race of people to speak it", says Tolkien's biographer, Humphrey Carpenter. Where was your fantasy world? Robert Silvey talks about his, the New Heotian States, and Mary Hoffman takes us back into Middle-Earth page 18

Prepared to pay

Private schools in the USA, as in Britain, are booming. Michael Binyon reports from Washington page 11

School to work

The Manpower Services Commission will not take over the careers service, page 3. But it hopes to get a lot else, including another chunk of the Department of Employment itself, page 9. The Prime Minister and youth, page 5.

Extra: Remedial and special education 39-50

Leaders, 2; personal column, Gerry Fowler, 4; foreign news, 10, 11; letters, 12, 13; sport, 14; features, curriculum control, accountability, teacher training, science, 15-17; books, homosexuality by Michael Clarke, literature, education, science, children's literature, the arts, 19-21; crossword, bridge, Break, 88.

Classified ad index 23

Summit declaration on jobs for young people

Concern for youth and industry: President Carter, presented with a miner's lamp by 12-year-old Ian McArce, during his visit to the North-East.

It will not have gone without notice that the communiqué issued after the Downing Street summit described the creation of more jobs as "our most urgent task", and went on to promise to share "experience and ideas on providing the young with job opportunities".

This has about it something of the consensus against sin which can be achieved without too much difficulty even among international statesmen. An agreement to share experience and ideas on a subject which carries no sensitive security overtones could hardly have been rejected. But while it is difficult to see very much happening as a result of this declaration which could not have happened without it, it is significant because it signifies the simultaneous rise of youth unemployment as an important issue in all the countries taking part.

There already is some attempt to exchange experience on these matters throughout the European Community, and it is clear from studies emanating from Brussels that the policies being pursued in different countries have a lot in common.

Mr Callaghan was in a relatively strong position to press this issue at the summit because British plans for some sort of "youth opportunity guarantee" are well advanced, and the publication within the next week or two of the much-quoted Holland report will set out some practical proposals from the Manpower Services Commission.

The expectation is that, in one form or another, there will be a continuation and expansion of all or some of the present job creation and work experience schemes, and an attempt to put them on to a more rational, though still highly decentralized, basis. In doing this, it will not be necessary to answer the $64,000 question of whether this is to be regarded as a counter-cyclical intervention needed only in a time of recession, or a continuing addition to the youth employment and training scene. Time and experience can be expected to show better than economic theory if youth unemployment has now become "structural" rather than cyclical.

It is not difficult, however, to see how present developments could lead to much more substantial changes for the 16-plus age groups—in respect of education, training and employment. Put the forthcoming proposals for youth job creation and work experience (and the local administrative set-ups to which they will give rise) alongside talk of tertiary colleges and the hardly disguised TSA interest in a takeover of the FE system, and the outlines of a major new Education and Training Act begin to become clear. That is, if you discount the strength of the status quo.

No comment

Please could you ask the cleaners of the Law Library to be quieter in the early morning as the noise disturbs members of the occupation both sleeping and studying for examinations—memo from Students Union to polytechnic caretakers.

TIMES PAST THE TIMES
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AMA on English backlash

The Association of Metropolitan Authorities has published its comments on the Government's consultative document on English devolution (page 5), and has performed its proper representational duty in warning of the dangers of an English backlash implicit in any devolution scheme which appears to give any preferential treatment to Scotland and Wales. Because of the way the devolution proposals have been brought forward—as a panic response to the sweeping political gains of nationalist parties—there is a danger that Parliament will rush into illogical and inequitable arrangements which discriminate against those areas of the United Kingdom where politics is not conducted on nationalist lines.

Education is clearly one of the sensitive topics along with other public services where, already, the Scots and the Welsh draw relatively more than the English from national funds. There can be excellent reasons why relative levels of expenditure are different from one part of the country to another: the cities have problems which do not beset the rolling shires; areas of sparse population (like much of Scotland) may need to spend much more a head on providing basic services than more populous areas. But if it came to be believed that the criterion by which need was measured was political or, after devolution, the exigencies of nationalist versus United Kingdom party politics, then the English might certainly be expected to mobilize against the new arrangements, and one form this might take would be through bitter inter-regional arguments within the English borders.

All this is obvious enough, as is the essentially unsatisfactory nature of any parliamentary system which allowed Scottish MPs to hold the balance on legislation affecting English affairs (as, for example, education) while expressly reserving Scottish education legislation for a Scottish Assembly. It is difficult to see how such a basic flaw could be remedied by tinkering with the size of the Scottish contingent at Westminster. It would only require a lengthy period of narrow parliamentary majorities to demonstrate the instability of any such scheme.

The AMA rightly points out the undesirability of "unnecessary upheaval" and of "the imposition of extra layers of government . . . the handing of power to non-elected bodies and . . . the transfer of power away from local government". There is going to have to be some legislation before long to remedy the worst defects of the 1973 Local Government Act, but the prospect of one reorganization on top of another held out by English regional government is clearly more than the AMA can stomach.

Yet, when all this is said and done, the Scottish Nationalists, who fared well if not brilliantly in the recent Scottish local elections, are not going to go away, and some sort of workable devolution proposals are going to have to be devised. Most of the AMA objections would be easier to meet in a fully federal system than in some devolutionary half-way house. The impossibility of any federation in which one member (England) is so much larger than any of the others, is frequently stated as dogma. But perhaps more attention should be devoted to the safeguards necessary to get over this, than to an unwelcome and unnecessary attempt to chop England up into administrative regions.

Setting the numbers right

Writing in *Lloyds Bank Review* Professor W. B. Reddaway, the Cambridge economist, considers at some length "the economic consequences of zero population growth" and concludes that demography, while one among many factors influencing growth, is not necessarily the most important. In the course of his article he reflects on teacher training past and present: on how the present debate on the closure of colleges appears to be dominated by forecasts of future pupil numbers, while the great expansion of the sixties was only marginally influenced by demographic considerations.

Come to think of it, nobody ever suggested that a growth in the birthrate was responsible for the expansion of the colleges, so it is rather odd how readily it has been assumed that fewer births must now be automatically followed by a cut-back. But what Professor Reddaway does remind his readers is that there were other factors pointing towards growth in the sixties which are absent today, notably a high wastage rate among teachers leaving the profession, temporarily or permanently, and a strong, bipartisan commitment to smaller classes. Of these, wastage was far and away the most powerful stimulus to expansion in teacher-training.

In the seventies there has been a three-fold change. Wastage has declined as the expansion of further and higher education has slowed down, and jobs have become more scarce outside teaching, too. Commitment to better staffing standards first weakened and then collapsed, till today it is a brave man who could assume either party would defend present staffing ratios when the financial pressure is on. And, going back before these economic and political changes and continuing after them, there has been a sustained downturn in the birthrate which means that reduced obligations over the next 10 years can be charted fairly clearly.

But that is not to say that a change in the economic climate might not even now bring about another sudden alteration in the wastage rate—nor yet that there is anything sacrosanct about the present staffing ratios. There is, after all, something ironic in the coincidence of present orchestrated anxieties about educational standards and the readiness of politicians to cut back on teacher employment and school supplies. When the irony dawns on enough people, the decline in the school population will make it easier and less costly to go forward to new staffing levels.

Poly figures up

The latest figures on polytechnic admissions show an increase of 7 per cent—compared with the 4 per cent increase recently reported by the universities. These are broadly in line with the slight increase in the size of the 18 to 19 year age group—though of course students enter at various ages, and any direct comparison has to take account of this.

The polytechnic figures also confirm other reports that applications for science and technology are rising (though the Government will be disappointed to note that part of the polytechnic increase is accounted for by overseas students). How students decide whether or what to study remains one of the mysteries which

Professor Gareth Williams is trying to follow up in the project initiated by Lord Crowther-Hunt. But the polytechnic directors say that the latest figures show that more are making a polytechnic their first choice, and that this reflects a widespread desire among students in higher education to study with fairly clear career objectives in view.

It is tempting to link this upturn with the vocational emphasis in Mr Callaghan's original Great Debate speech. But presumably the students who took these places last September were themselves the victims of their own subject choices two or more years earlier. It will be interesting to see how sixth form choices made in 1977 reflect the present rhetoric.

Long step to nowhere

Tony Becher looks at a mammoth American research project into the value of "innovative educational practices"

It has almost become an educational cliché that change is not necessarily change for the better. To say that no attempt at reform ever results in a consistent improvement is quite another thing. Yet this is the impression conveyed by the recent report of one of the largest studies of educational innovation yet to be carried out in the United States.

The study, Project Longstep (Longitudinal Study of Educational Practices)* set out to investigate "the effectiveness of highly intensive, innovative educational practices on students in grades 1 through 12"—that is, from the beginning to the end of compulsory schooling.

It looked at a variety of approaches—including team teaching, "multimedia emphasis", and a number of "practices associated with individualized instruction"—and sought to relate them to students' home background, initial achievement, teacher characteristics and post-test performance. The collection of field data spanned the years 1970-71 to 1972-73 to allow the effects of innovation to be observed over a reasonable period of time.

The main conclusion was that, although there were large gains in reading, language and arithmetic skills in some participating schools, "the expectation that substantial yearly gains in achievement would occur for a sample of intensive, innovative educational programmes was not supported". Even worse, "level of innovation or degree of individualization was negatively, rather than positively, related to growth in arithmetic achievement".

This amounts to saying that if you want your kid to be good at maths, send him to a trad school—a truth that the black papers have previously propounded without the benefit of research.

It seems difficult to ignore the message of despair this study holds out to progressives and reformers everywhere. The research was on a mammoth scale, involving 80 schools, 1,500 teachers, and 30,000 students; for every student, at least 3,500 data items were collected. In keeping with this, the complete report of the study runs to nearly 1,000 pages.

The work was undertaken by a highly experienced and reputable body, the American Institute for Research in the Behavioural Sciences, which has in the 30 years since it was founded tackled a vast range of research studies.

The standards of presentation of the material are uniformly high. The evidence is clearly set out, the text is unusually readable, the findings are excellently signposted with convenient and careful summaries. The technical competence of the statistical analysis is, as far as I can judge, impressive; and the data appear to have been most conscientiously assembled.

And yet . . . it somehow goes against the grain to accept the conclusions of the exercise, incontrovertible though the supporting arguments appear. It seems so contrary to experience to say that the nature and quality of pupils' educational provision has virtually nothing to do with their progress, and that the competence of their teachers fails to count for very much either.

But do we have to surrender to the weight of systematic evidence, just because it is systematic? The example of researches on class size is familiar, in which the shared experience of thousands of practitioners that it does make a difference is obliterated by a handful of research findings that it does not.

Another case in point is the way in which university tutors who have closely observed a student's competence over three years subjugate their judgment to the results of a formal examination carried out over a few hours and marked by colleagues as fallible as they. Temptations of this kind surely deserve to be resisted, at least until the methods and assumptions behind the findings which run counter to experience can be scrutinized more closely.

If one follows this prescription with the Longstep study, a whole Pandora's box of troubles is unloosed. The first group of problems is consequent on the fact that it was launched in the heyday of the big is beautiful principle.

The gargantuan quantities of data thrown up by the field study design presented a vast management problem. Though this was tackled with an efficiency reminiscent of James Bond (by setting up a student codes master file, a treatment master file, and the like), it became clear that time and money would only allow for about a quarter of the original student population to be included in the analysis, and would rule out certain elements in the performance data as well.

Even this drastically trimmed body of material yielded a wealth of tabulations sufficient to produce printout blindness. The writers of the report seem to have found it virtually impossible to discern any clear findings in the maze of figures. This has not prevented them from dutifully recording a sizable number of results which are irrelevant, a larger number which are obvious and an even larger number which are insignificant.

Again, the sheer magnitude of the exercise has meant that the results took a long time to work out (the interval from initiation in 1969 to publication in 1976 closely resembles the gestation period of an elephant). Conditions in most of the participating schools were said to change from year to year: it is a good question how far an analysis of the state of education in 1970 has relevance today.

Another set of limitations of the study derive from its methodology. The choice of a rigorously statistical approach means that indices and factors (which are of course artificial abstractions) are given excessive prominence, while processes (which are tangible and concrete) are virtually ignored. There is a remarkable contrast between the care with which samples are set up and data checked, and the slapdash treatment of the fundamental notions of "innovation" and "individualization".

The types of innovation selected for study are so miscellaneous as to suggest a total lack of understanding of what education is about. The researchers begin by regarding innovations as context-free interventions—ways to inoculate schools against educational deficiency—but end by admitting ruefully that "innovation appears to be as much a process as it is a unique set of school practices . . . future attempts to develop typologies . . . may not meet with much success".

The notion of individualization as a second main variable seems to have been conjured up in despair when all other correlations proved uninformative: even the researchers admit that they may have failed to distinguish between its different manifestations. Their findings throw as much doubt on their own understanding of these central notions of innovation and individualization, and on their ways of assessing them, as they do on the processes themselves.

But it is when one examines the values which underlie the research design that the real trouble begins. The authors of the study clearly believe that it is possible to collect small fragments of data in very large quantities, and put them together to make an accurate replica of reality.

When they examine the limitations of their work, they fail to acknowledge that educational research is importantly different from natural science. They write about making classroom observations which are "amenable to straightforward data reduction". They use the language of samples as if they were dealing with blood tests, and talk of instruments as if they were trading in oscilloscopes; but their references to test batteries seem to connote the mass production of hens rather than any source of illumination.

They select their measures and their variables not in view of their relevance but in virtue of their reliability so tests of basic skills are favoured ("more likely to have interval scaling properties") at the expense of the assessment of attitudes.

The characteristic stance of transforming quality into quantity, gold into dross. In a sufficiently arbitrary way, complex subtle features are assigned integer weights to fit them into the computer. The results have a spurious air of precision but fail to answer any interesting questions.

The project teams visited each school in the sample for a period where between 45 and 70 days in the three-year field period were so busy administering tests and filling in schedules that they had no time to look at what was actually happening. Direct discussion with students was ruled out on the curious grounds that the large sample "precluded the possibility of obtaining this type of information for every student", and questionnaires, despite their inadequacies, were the only possible approach".

The researchers are even driven to admit that a school's ambience or atmosphere is important, though "tenuous and resistant to identification on the basis of a questionnaire". They admit that the study may have failed to pick up "small but potently beneficial treatment components".

One main result of this obsessive quantification is a total failure to ask the reason why things turn out as they do. The authors of the project report have frequent recourse to anecdote and speculation, but acknowledge that although it may be "interesting to speculate on possible causes . . . it was not the purpose of this investigation to look for reasons".

None the less, if one discovers a statistically significant correlation, however trivial, one wants to explain it: and this study, because it looks solely at inputs and outcomes, and not at all at processes, makes explanation virtually impossible. The ultimate failure of the approach is acknowledged in the statement that "There may have been some set of educational practices or school personnel factors . . . which had a notable effect on achievement. Unfortunately, the analyses utilized . . . were not designed to 'tease out' such effects".

Needless to say, the report ends with the usual pea-and-thimble trick of educational research, claiming that future studies should make up for the present defects by tracking down the "antecedents of significant educational gains".

It would be easy enough to write off this particular venture as the last of the dinosaurs, spawned in a decade of conspicuous waste. It would be even easier to regard it as totally irrelevant to the British context.

Before doing so, however, it would be salutary to look at why the American Institutes for Research chose a theme for investigation which so poorly matched their existing expertise. It's pointed out that they were commissioned to do so by the United States Office of Education. They believed it "likely that such research will continue to be the major source of information upon which educational policy is based".

A fair amount of work of this kind already goes on—though on a less extravagant scale—in the United Kingdom. It, too, might be readily dismissed or ignored, but for two reasons. First, even if it were a harmless waste of time, it would also be a deplorable waste of the taxpayer's money (and most of us are taxpayers). Second, it is likely to prove far from harmless: the more of the studies of the more accountability to which the current educational debate has given rise will in all probability be based on the same quantitative approach.

Perhaps the only consolation for sceptics such as myself is to reflect that in years to come this particular alliance of psychologists, sociologists and statisticians who gave rise to—and who perpetuate—this style of research will be seen to constitute a twentieth century counterpart to the astrologers and alchemists of bygone days.

**Available from the American Institute for Research in the Behavioural Sciences, 1791 Arastradero Road, Palo Alto, California.*

Tony Becher is professor of education at Sussex University.

Schools Council: less power for teachers

by Stephen Cohen

A new two-tier structure which would loosen the teachers' hold on the much-criticized Schools Council has been put forward by the council's chairman, Sir Alex Smith.

A draft of the plan was discussed this week by the council's internal review body and will be examined in greater detail at another meeting later this month.

Sir Alex proposes a system similar to that used by many universities. He wants a convocation of about 50 members which would not be controlled by teachers, and a professional board which would have a teacher majority.

The convocation would be a meeting ground for teachers and representatives of industry, commerce, local and central government, parents and others. Twenty of the 50 seats would be allotted to teachers. The convocation would keep an eye on relations between schools and community.

As an example, Sir Alex says, the convocation could express concern to the professional board about standards of numeracy of school leavers. It could discuss the need for a new exam from the point of view of parents and industry. Or it could be asked by the professional board to consider the discipline problems faced in schools which might be created by the wider community.

The board would be made up mainly of teachers and would be responsible for the general running of the Schools Council. It would review the council's work, approve plans for new projects, and set up committees to carry out other functions.

Sir Alex does not say whether the teacher members would be there as representatives of the teacher unions. The large block vote of the National Union of Teachers has been criticized in the past when the council has taken major decisions on exams.

Other teacher unions have complained that they are not adequately represented in proportion to membership. This issue is not touched upon in Sir Alex's draft but will certainly be debated during forthcoming meetings.

A reorganized council would be able to develop a more positive approach to educational issues rather than "the reactive approach adopted hitherto", the document says. "The wish for a speedier, less cumbersome, appraisal and decision-making structure is acknowledged, but we consider that thorough and high quality appraisal is a more important consideration."

Sir Alex also wants the council to have the power to comment on the training of teachers.

His plan received fairly wide support this week. The review body liked his comments on the great education debate initiated by the Prime Minister last year and on which Sir Alex has remained cool.

Sir Alex Smith.

Local authorities keep grip on careers service

by Mark Jackson

The Manpower Services Commission has foiled in its tenacious campaign to gain control of the careers service. The service is likely to be expanded, but will continue to be administered by local education authorities answering to central government.

Mr John Golding, Employment Under Secretary, who is the minister responsible for the careers service, told the *TES* this week that the decision was based primarily on the need to preserve its morale. The independence of the service and its "close proximity to the school system" was essential to that morale, he said.

The commission has been pressing for control of the careers service ever since the emergence of heavy school leaver unemployment in 1975, which brought careers officers into the front line of manpower activity. Strong opposition from the Institute of Careers Officers and local authorities persuaded the Government not to give way to behind-the-scenes proposals from the commission in 1975 and again last year that the careers departments should be welded into a nationally administered service under its direct control.

In the past year the commission's senior staff have given the impression that they have dropped all designs on the careers service, praising it in public and displaying a generous enthusiasm for its decentralized administration. But, in fact, they have kept up the pressure: twice within that time they have put fresh takeover proposals to the minister, the most recent a compromise which would have left the careers departments with the local education authorities but transferred responsibility for the service and the careers Inspectorate from the Department of Employment to the commission.

Each time the proposal was turned down flatly. The failure of the MSC's latest bid is the more significant in that current developments have favoured its arguments. The proposals for a government guarantee of work or training for all school leavers, which are now being considered by ministers, would give a greatly increased role to the careers service in operating schemes provided by the commission and its agencies. It would intensify the argument that most of the service's work is now with the young unemployed rather than within the education service.

At the same time, as is reported on page 9, the commission is in the process of negotiating with the Department of Employment a reorganization under which it would become responsible for all manpower work in the field throughout the country, including most of the existing regional activities of the department itself.

But Mr Golding says: "We have specifically excluded the careers service from these discussions. I have made it plain that there is no possibility, on any time scale that we are concerned with, to place control of the careers service outside central government.

"It seems to me that with the sort of very heavy pressure that the careers officers are under from the employment situation, their morale must be a prime consideration, and of all the dozens I have spoken to recently no one wants to become part of the MSC empire."

Mr Golding said that if the Government decided to implement the proposals in the MSC's Holland report (which is to be published next week) or any similar scheme which might involve a big increase in the careers work load, it would have to consider ways in which the service could be substantially expanded.

Mr Ray Hurst, secretary of the Institute of Careers Officers, warmly welcomed Mr Golding's statement. "It will greatly reassure careers officers throughout the country", he said. "We cooperate very closely with the MSC and its agencies but we are convinced that it is essential that we should remain part of the education service."

The institute estimated in its evidence to a Commons select committee earlier this year that to cope with its present functions properly the service would need to add another 1,000 staff over the next five years. If it is to meet the demands implied in the Holland proposals, then it will need extra resources more quickly and on a bigger scale, Mr Hurst says.

Union rejects explanation of Oxon cuts

Mr Max Morris, chairman of the National Union of Teachers action committee, hit back this week at Mr Vernon Bogdanor, former vice-chairman of Oxfordshire education committee. Mr Bogdanor defended the county's £3m cuts in education spending in an article in the *TES* last week.

Mr Morris said at a meeting of NUT members in Oxford this week that Mr Bogdanor had admitted to the union that the authority had underspent its budget last year by about £600,000. This would pay for jobs for nearly all the 464 teachers the county wanted to sack.

Mr Morris said: "In addition he revealed that the county had a contingency fund of £6.25m. By spending some of this, existing pupil-teacher ratios could be maintained.

"Instead Oxfordshire is imposing the biggest staffing cuts and the biggest deterioration in staffing ratios of any local authority in the country."

Oxfordshire teachers have voted solidly to back industrial action to defend class sizes and teacher employment in a series of ballots being held in the county. T

● The National Union of Teachers has lodged an appeal against an Industrial Tribunal ruling that Avon County Council did not dismiss 34 part-time teachers unfairly.

The Avon tribunal ruled earlier this year that the county gave sufficient notice to the teachers, who were to lose their jobs, and to another 32, who had their working hours cut.

The union had argued that the terms of the Employment Protection Act had not been fully complied with and that proper notice had not been given.

The appeal will be heard next month.

Probation—without protection

Newly trained teachers may soon be offered a chance to do a probationary year in a school even where there is no prospect of being employed permanently. It would mean that they would be required to waive their rights of tenure under employee protection legislation.

The idea is being discussed unofficially by some leading members of the National Union of Teachers executive, which are becoming increasingly concerned that the jobs shortage will prevent some of those who have completed their courses from ever acquiring full teacher status. The necessary probationary year has to be undertaken within five years of qualification.

The union has until now resisted moves by authorities to recruit teachers on one-year contracts, partly because it fears that the less scrupulous might use the practice to fill vacant posts with a constantly changing supply of newly qualified staff so as to reduce wage bills.

But Mr Larry Green, an executive member, said this week that he thought his colleagues might be moving now towards a tacit approval of such contracts where authorities accepted a responsibility to fill whatever permanent posts might come up from among those who had completed their probation satisfactorily.

Student president jailed

Mr Andy Strouthous, 29-year-old Trotskyist, president of the North East London Polytechnic's students union, was sent to Pentonville Prison by a High Court judge on Wednesday for refusing to give an undertaking to obey a previous court order banning him from the college buildings.

In court, Mr Strouthous argued that the polytechnic authorities, who expelled him in November for disrupting a governors' meeting, had no right to stop him performing his lawful duties as a sabbatical president.

NUT turns down Tyndale plea

A call for industrial action in support of the six William Tyndale teachers who face dismissal was rejected by the National Union of Teachers last week.

The union's executive turned down a request for a strike after the North London Teachers' Association had voted to seek permission. Mr Fred Jarvis, general secretary, said: "The executive reject any suggestion that this case is about the right to strike so far as teachers are concerned.

"This is not the issue. The teachers concerned acted in defiance of their own union in taking the action they did in withdrawing their labour as well as defying the proposal of the local authority to institute an inspection of the school."

The teachers have lodged an appeal against dismissal.

What's best

A two-day conference to highlight successful practice in comprehensive schools was announced by Mrs Williams, the Education Secretary, in Parliament this week. Some 50 teachers and local authority representatives have already been invited and DES officials and HM Inspectors will attend. The conference is to be held at York University on December 16 and 17.

Don queries birthrate factor

The present cut in colleges of education is the result of over-expansion in the 1960s not the decline in the birthrate, according to a Cambridge economist, Professor W. B. Reddaway, writing in the latest issue of *Lloyds Bank Review*.

He says only 7.8 per cent of the 408,000 extra teachers taken on between 1961 and 1971 were needed to match the increase in the school population over that period. Nearly twice as many (15.2 per cent) were taken on to reduce the teacher-pupil ratio or to cater for the extra numbers staying on in school, and 77 per cent (314,000) were needed to make up for teachers who retired, died or left the profession.

Over that period the number of teachers employed in schools went up from 318,000 to 412,000, an increase of 30 per cent. The mistakes made in the over expansion of teacher training were due to more than erroneous assumptions made about birthrates, says Professor Reddaway.

"To my mind the capacity of the teacher-training schools was raised to a level in the early 1970s which could be justified only (if at all) on the assumption of a continuing rise in the number of children, plus a continuing rise in educational provision per child."

This mistake will exacerbate the effect of the falling child population expected in the near future.

"This unfortunate expansion has been completed at a time when the number of school children is likely to fall substantially owing to a decline in the proportion of the population in the relevant ages."

The government estimates the number of five to 14-year-olds is likely to fall from 8.8 million in 1974 to 7.1 million in 1986.

Lloyds Bank Review, April, 1977, No 124, available from 71 Lombard St, London EC3, free.

TO KNOW / TO THINK

Education has always tried to provide pupils with the knowledge they need and to equip them with the thinking skills to use the knowledge and also to cope with life.

Knowledge has always been easier to handle because it is concrete and teachable. Thinking skills have been so much more difficult to teach that their neglect has been rationalized as follows: teaching knowledge inevitably trains thinking at the same time; thinking is no more teachable than is IQ.

The CoRT Thinking programme was developed to provide a practical and definite teaching structure for the many teachers who have found that thinking skill and the ability to absorb information do not necessarily go together. The CoRT Thinking programme is already the most widely used programme in the world for the direct teaching of thinking as a skill. Teachers have adapted the framework for their own use in a variety of different areas: English; General Studies; Head's contact lesson; as a thinking base for other traditional subject; and as a subject area in its own right (for the GTS certificate).

Each of the six CoRT packs can be used on its own or as part of the programme: CoRT 1 (Breadth); CoRT 2 (Organization); CoRT 3 (Interaction); CoRT 4 (Creativity); CoRT 5 (Information and Feeling); CoRT 6 (Action). CoRT 6 provides a specific thinking framework that can be applied to any area.

Further details from

Direct Education Services Ltd.
1 Alfred Street, Blandford Forum, Dorset

Learners disappoint the bosses

by Bert Lodge

The lack of motivation found in school leavers entering engineering became noticeable about the time the leaving age was raised, the Commons committee inquiring into the attainments of school leavers was told this week.

Giving evidence to the Expenditure Committee's education, arts and Home Office sub-committee were the Engineering Industry Training Board and the Rubber and Plastics Processing Industry Training Board. Both were emphatic that schools were failing to meet the needs of industry.

Mr Frank Metcalfe, EITB secretary, said employers were "thoroughly dissatisfied" with the attainments in numeracy and literacy in schools. Dr Maurice Kaufman, chief training adviser to the Rubber and Plastics Board, blamed the "academic ethos" prevailing in schools over any knowledge or appreciation of what industry had to offer young people.

Mr Ronald Hooker, chairman of the managers group on the EITB, said the need for remedial teaching in the industry's training centres seemed to have increased over the past three or four years. "Many of us have been disappointed with the results of raising the school leaving age", he said.

The industry recruited about 45,000 boys and 19,000 girls each year, Mr Metcalfe told the committee. The EITB had commissioned research into the progress of 1,800 school leavers from 579 schools and concluded that the basic skills were not getting the attention they should. It took nine to 12 weeks in the training centres to make up the mathematical inadequacies with which recruits arrived.

The research, carried out by Chelsea College, also showed that entrants who had done some practical work at school performed better in training than those who had simply carried out experiments. The industry had nothing against new mathematics. Most schools appeared to have an appropriate mixture of both. In order to help schools know better what the board expected of them it was publishing a booklet *Mathematics: basic skills in engineering*.

Mr Hooker said employers were also concerned about the drop in standards of oral and written communication among recruits. But this was not an area the industry felt it could do anything in.

Answering a question from the chairman of the committee, Miss Janet Fookes, MP, about the opportunities for girls in engineering, Mr Metcalf said the industry still took the view that they were unsuitable to train as technicians.

Dr Kaufman said that only two or three per cent of the rubber and plastics industry's 300,000 workforce were school leavers. They received no formal training and their turnover was high. The industry felt schools were unaware that there were openings for 16 to 17-year-olds to train as technicians.

Clean cuts

Mr John Biggs, Wiltshire County Council's cost-conscious catering officer, is no slave to the television commercials for washing up liquid. He has discovered that he can get more school dinner plates washed per penny by using cheaper brands of detergents.

Lemon scents, kindness to hands, thicker consistency or any other of the claims made by competing brands for the kitchen sink were ruthlessly ignored by Mr Biggs. Working to the maxim "Wash it and see", five different detergents were tested in five school kitchens for a whole term.

An astonishing £4,800 could be saved, he discovered, by using the cheapest brand. The highest cost for a year's washing up was £6,600; the cheapest was £1,800.

Not content with this piece of research, Mr Biggs also found that the cost of frying food could vary from 1p to 2p a pound according to the type of oil used.

Schools council boost for N and F

by Bob Doe

Proposals for a broader sixth-form curriculum were taken a step forward this week. The Schools Council agreed to print and distribute the findings of 16 subject groups which have been investigating the feasibility of N and F level courses to replace A levels.

The council's programme committee agreed a month ago to publish a survey showing that N and F levels would not cost much more than A levels. Council officials are now drawing up a final evaluation of the pros and cons of any change. Their views are expected to be known before next Spring. After that the council want a year long national debate on the sixth form before they recommend a change to the Minister.

The 256-page resources survey says the N and F proposals would not oblige schools to have extra teachers or classrooms. In fact, sixth-form resources would be used more efficiently. Minority subjects could get a boost.

The survey details the work carried out by the council in 19 sixth forms and five colleges of further education. Students were asked what subjects they would opt for if they had to choose five instead of three in the sixth form.

Inevitably, the present A-level subjects would all end up with more students, though for less time (half in the case of N level and three-quarters for F-level courses). Spread evenly, each subject could expect about two-thirds more, but because some subjects were more popular than others, this would not in fact happen.

Many more students, especially girls, opted for mathematics at N level than now opt for them at A level. But because a relatively large proportion already take mathematics, the proportional increase would be less than that created by the few extra who would opt for unpopular subjects like Latin. Here a three-fold increase could be expected.

Languages fare much better under N and F. Many students wanted to continue their first language; some wanted to start a new one.

The balance of subjects chosen by students was generally satisfactory, according to the survey.

Strike shuts London schools

An official strike by caretakers and canteen workers—all members of the National Union of Public Employees—on Wednesday closed down 220 London schools and led to 93,000 children being kept at home.

The strike, in protest against Government spending cuts, was followed by a rally at Hyde Park. NUPE spokesman said many teachers had supported the action or refused to cross pickets outside school gates.

The National Association of Schoolmasters-Union of Women Teachers, however, said its members were not affected by picket lines and were working normally.

Pupils may get cheap milk

A cup of milk costing 2½p will soon be available in schools if the Cabinet takes up the offer of a Common Market subsidy of 3p a pint on school milk.

The subsidy, intended to reduce the EEC milk surplus, is conditional upon the Government adding a further subsidy of 1½p a pint. Mr John Silkin, Minister of Agriculture, Fisheries and Food, is to ask the Cabinet to consider the scheme.

While pupils up to the age of seven would continue to receive free milk, the subsidized milk would be available from self-service dispensers in cartons holding a third of a pint. The price of 4½p would amount to a saving of about 40 per cent on the increased price of 11½p a pint from May 8.

English unease at cash flow to Scotland and Wales

by Stephen Cohen

A warning of a growing English backlash against the preferential treatment given to Scotland and Wales has been issued to the Government by the Association of Metropolitan Authorities.

The association's comments on the Government's consultation document on devolution for England say there is a growing groundswell of opinion about the favourable treatment Scotland and Wales get at England's expense. The English backlash was a demand for equal treatment, the association says, and not a demand for devolution.

As an example of favouritism, the association has reproduced details of spending on education in Great Britain. In 1969-70 Scotland received 31 per cent more public expenditure per head than England. In 1973-74 England spent £78 per head on education and libraries, Scotland £95 and Wales £82.

In 1975-76 these amounts had increased to £128 for England, £155 for Scotland and £134 for Wales. In every major service spending is higher in Scotland and Wales. The two regions also get a bigger slice of the Exchequer grants. "It is not a question of devolution which should be the main consideration but fair treatment for England", the association says.

"We believe there is a danger that Scotland and Wales will gain a larger share of the national cake than is their right."

The association, which represents London and the main conurbations, wants local government to control services which have been taken away from them—water, health and roads.

Record 250,000 flock to poly courses

More applications and college mergers have brought student numbers in polytechnics to a record 250,000, according to figures released this week by the Committee of Directors of Polytechnics.

Admissions to full-time and sandwich courses, excluding enrolments through mergers with colleges of education, rose by seven per cent last November compared with the previous year. University admissions increased by just under four per cent.

The number of polytechnic students on full-time and sandwich courses had grown to 113,000 last autumn. There were 52,000 enrolments on part-time day and evening courses, the highest ever total and a four per cent increase over 1975, 29,000 on evening courses (a slight drop) 53,000 on short courses and 3,000 late recruits.

Engineering and technology full-time and sandwich course enrolments rose by 11 per cent in the polytechnics and the number of science and maths students increased by 13 per cent. Admissions to university science and technology programmes were up by nine per cent, while the intake to science courses showed a four per cent increase.

The proportion of overseas students in the first year intake was 14 per cent, an increase of 1 per cent over 1975. Nearly 30 per cent of first-year students entering engineering and technology courses and 18 per cent of those joining science and mathematics programmes were from abroad.

In the past year 53,000 students entered polytechnic short courses ranging from a day to several months. The scale and growth of short course enrolments also provided a direct indication of the polytechnics' ability to meet the specified needs of industry and commerce, the committee said this week. More than 20 per cent of engineering and technology students are now on part-time or short courses.

Degree and "degree equivalent" courses now account for two thirds of the full-time and sandwich students and half of all students following regular courses of study. Sandwich course admissions increased by 10 per cent last autumn, compared with 1975, and now provide a third of the total enrolments to sandwich and full-time programmes.

Recent mergers have doubled the proportion of full time and sandwich students following teacher training courses in the polytechnics. The present level of 16 per cent is expected to rise in the coming year as more mergers with colleges of education take effect.

More than 32,000 students, nearly 30 per cent of the student population are enrolled in social studies, business studies and administration. Nineteen per cent of students are on full-time or sandwich engineering and technology courses and just three per cent on language or literature programmes.

The polytechnics now house between 2,000 and 6,000 full-time and sandwich students each. Fourteen polytechnics have more than 4,000 students in this category, says the committee.

Manchester Polytechnic has the largest number of full-time students and Birmingham Polytechnic makes the biggest commitment to part-time day and evening students. Central London Polytechnic takes nearly 6,000 students for evening courses only, the highest number in this category.

Sue Reid

Callaghan cares about the young unemployed

Youth employment is now one of the main preoccupations of the Prime Minister. The prominence given to the problem in the declaration of the Western leaders at last week's summit meeting in London owes a great deal to his insistence, writes Murle Jackson.

Mr John Golding, Parliamentary Under-Secretary at the Department of Employment, who is known to be close to Mr Callaghan, said this week: "The two things that Jim cares about most are youth and the inner cities." The depth of the premier's concern—and his grasp of the problems underlying the growing youth unemployment here and abroad—were made plain to representatives of the youth movement when he met shortly before the summit conference.

Time to deal with youth unemployment: *Prime Minister and President outside 10 Downing Street this week.*

They came away convinced that, whether or not ministers accept the particulars proposals for a youth opportunity scheme put forward in the Manpower Services Commission's Holland report, Mr Callaghan is determined that there shall be some sort of comprehensive package of measures to provide work or training for school leavers.

Mr Tom Shebbeare, secretary of the British Youth Council, said: "It seemed to us that the Prime Minister almost had a bee in his bonnet about youth. We are very pleased indeed."

The youth leaders got the impression that Mr Callaghan agrees with them that there is a problem of structural youth unemployment which will not disappear when the economy recovers. Mr Shebbeare says: "That was the assumption behind a lot of the points that we put to him, and he seemed to accept it."

The matter is of considerable importance, in that governments here and elsewhere have avoided committing themselves to this view, which implies a need for more radical measures than they have so far adopted. The Prime Minister also told the youth leaders that he wants to explore with them ways in which young people can play a greater part in deciding the policies that affect them.

'Wild men' accusation denied

Primary schools are not staffed by "wild men of the left" out to wreck educational standards and respect for authority, claims Professor Brian Simon from the Leicester University School of Education in the latest issue of the quarterly education magazine, *Forum*.

He alleges that there has been no orchestrated campaign in the media against primary schools, starting with the Tyndale affair and "the massive and quite unusual exploitation of the Bennett research".

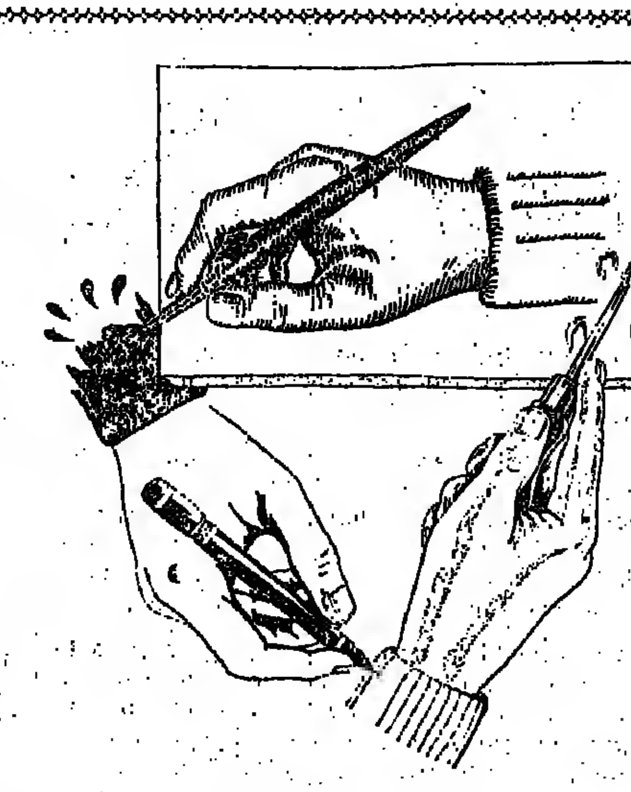
He singles out for criticism an "irresponsible" leader from *The Times* which followed the Prime Minister's Ruskin College speech last October. It said "The Prime Minister is responding to a real public opinion and to real events. Most of us agree with him. We believe there has been a decline in educational standards and in respect for authority but we know that the advocates of the methods that have led to this decline have mostly been men of the left." It referred to these as the "wild men of the classroom."

As evidence that schools are not staffed by those promoting anarchy Professor Simon quotes research carried out in his own department which looked at "informal" junior schools in Leicester and concluded that teacher control was so tight that there was little room for children to choose or organize their own work.

Another study of schools using the "integrated day" came to similar conclusions, he says, and 80 per cent of the schools in Dr Neville Bennett's survey used formal or mixed styles.

A recent national Consumer Council report had shown that more than 80 per cent of parents were "very" or "fairly" satisfied with their children's school.

Forum, Vol 19, No 3, price 85p from 11 Beacon Street, Lichfield.



Art, Craft and Design

is discussed in The Times Educational Supplement special inset next week

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- Two major craft associations will be discussing current issues and developments.
- The place of technical drawing in the comprehensive syllabus.
- The changing status of technology.

THE TIMES Educational Supplement

PERSONAL COLUMN

Gerry Fowler

Hasty with the first stone

It seems that the Reds have come out from under the bed. Unfortunately, they have climbed into it, or at least are busily corrupting its occupants. Such is the only possible interpretation of the recent controversy about Marxist bias in Open University courses, granted that it is notorious that many students watch early morning television or listen to early morning sound programmes of the Open University propped against the pillows.

But it is not the ballyhoo about Marxist bias just a little overdone? After all, much of the material which has been criticized by the self-appointed censors of the Open University is to be found in what the university calls "readers"—that is to say, collections of articles brought together and published as a book. This is necessary within the university's system, since students scattered all over the realm cannot be expected to have access to the original article, perhaps published in learned journals found in but few libraries.

It is impossible to judge the use made by Open University staff of reader material without reading the whole of the correspondence text of a course (32 or 16 units, each of about ten hours' student work), listening to all the radio programmes, and watching all the television programmes associated with it, and also mastering all the supplementary material, notes for guidance and the like published as the course progresses. Yet, we know that Professor Julius Gould, one of the critics, has done no such thing—since the course in question has still run only one third of its span.

If we pursue the thesis about reader material to its logical extreme, then we must ban from use in all university courses the works of Marxists, and par excellence the writings of Marx himself. Oddly enough, in the highly respected University of Oxford, I was once set passages of Marx to read in preparation for a philosophy essay. Although having gone farther into Capital than Harold Wilson (if memory serves me—and mine is not as good as his—he stopped at the footnote on the second page), I remained pure and uncorrupted. But having made that confession, I imagine that I shall soon be added to someone's little list.

None of this is to deny the possibility that there may be Open University courses which in totality (not just in a few units) manifest a Marxist bias—or for that matter, any other kind of philosophical or political bias. (Is it not odd that we never hear accusations about, for example, a positivist bias, or even a liberal democratic bias?) But—no names, no pack drill. And in any case, we should have to look at the student's whole degree programme fairly to assess whether there was any possibility of his being deliberately or inadvertently corrupted.

In other universities there exist, my experience leads me to believe, lecturers whose courses manifest to greater or lesser degree their own prejudices—and some of them are Marxists. No one much worries. After all, the student is also exposed to other lecturers. It is all deemed to be part of the process of encouraging him to make up his own mind, to acquire the ability to judge and think for himself. What, then, is so special about the Open University?

It might be argued, with some fairness, that the OU student does not have access to alternative courses in exactly the same subject area. That is often true. But it can also be true in conventional institutions of higher education, whether universities or polytechnics.

Even in Oxbridge, with a generally wider range of optional lecture offerings, it is sometimes true. I remember a young aristocrat walking out of one of my own first lectures on Roman History, shouting that he was not going to be "indoctrinated". I must have shown too much sympathy with the lot of the Roman lower classes. But on the subject of the course, he had nowhere else to go that year.

There is in any event an advantage possessed by many Open University students which is denied to those of conventional institutions. They are older, more mature, and can draw upon their own often wide experience in judging the validity of the social perceptions of others. It is not impossible that some of them have experience of the production and distribution system of society which is wider even than that of Professor Gould, and they may have more direct knowledge of the causes and manifestations of inequality even than that of Dr Caroline Cox, another of the Open University's critics. It is conceivable that they can judge for themselves.

The danger is then exaggerated and the Open University should be allowed to reflect as wide a view of social and political perspectives as any other institution. I reject the Marxist credo of this historical inevitability of the evolution of human society. I reject the metaphysics which accompany it—just as I reject any other metaphysics. But I defend the right of the Open University and its staff to make sound academic use of Marxist perspectives to illuminate a problem when that is appropriate.

Two conditions attach to that right. First, any use of Marxist analysis (otherwise known as "Marxist bias") must be overt so that students cannot mistake it for anything other than it is. Second, academic standards must be maintained; analysis can never slide into denial or concealment of facts, or into indoctrination. That is why I—and incidentally, many of those who have been critical—welcome the extension the Open University proposes to its system of external academic assessment of course material.

Not all the critics of the Open University show the same care in regard for academic standards. The vice-chancellor of Queen's University, Belfast, was recently reported to have said that "his slight experience" of the Open University did not lead him to believe that it was more than a very laudable attempt at a general Workers' Educational Association. Apart from expressing wonderment at the implied criticism of the WEA, we must ask how any eminent academic comes to pass judgment on the basis of "slight experience".

The Open University's procedures for monitoring its own standards are already extensive. Those working in institutions which, observing less rigorous rules are scarcely in a position to cast the first stone.

MPs asked to halt closure

Supporters of Rolle College, Exmouth, travelled to London yesterday to lobby MPs in the campaign to prevent the college from closing.

It is one of the 28 teacher training institutions on the proposed closure list published by the DES in January. Mr Peter Emery, MP for Honiton, this week tabled an "early day" motion calling on the Government to retain initial training of teachers at the college.

Supporters point out that without Rolle, Cornwall, Somerset and Devon would have fewer initial training places in relation to teachers and pupils than any other area in the country. They would have only 75 student places per 1,000 serving teachers compared with 119 per thousand in the North West.

Last week a petition with 40,000 signatures calling for the retention of the North Riding College of Education, Scarborough, was sent to Mrs Shirley Williams.

Adult council moves ahead

Representatives of several organizations this week met Mr Gordon Oakes, Minister of State for Education, to discuss the composition of the advisory council for adult and continuing education proposed in a DES discussion paper last July. It is hoped the first meeting will be early in autumn.

A development council for adult education was one of the recommendations of the Russell Report in 1973. In the current proposals the council will be independent of but have close links with the National Institute of Adult Education. Its members will come from local authority associations, providers of adult education, student bodies, the TUC and the CBI.

Peace talks to soothe Welsh language

As the threat of a confrontation looms between the Welsh Language Society and a newly formed language "freedom movement" for Wales, two lecturers at the University College of Wales, Aberystwyth, have stepped in as mediators in an attempt to take some of the heat out of the situation.

Mr Dan Lynn James, a research lecturer in the education department, and the Prince of Wales's former Welsh tutor, Mr Edward Millward, say they hope to remove the "hatred" prevalent on both sides.

The new movement, set up at Aberystwyth by parents from the three counties of Clwyd, Dyfed and Powys, will fight for parental option in the teaching of Welsh after 13 and will campaign against Welsh being a compulsory qualification for any job. At present Welsh lessons are compulsory at school for all ages.

But the militant Welsh Language Society has described the movement as deliberately anti-Welsh. It would, it says, destroy everything positive that had been done lately for the language.

Mr Dan Lyon Jones said after the movement's inaugural meeting that he and Mr Millward were to start a dialogue between the people in Wales. "We found common ground which was appreciated by the members who established this new movement. We are taking out the sting and hatred prevalent on both sides and from now on we can look forward to a new concept of tolerance and goodwill".

They were convinced that the future of the Welsh language and of society in general in Wales, depended upon a spirit of love and reconciliation. "We must adopt a Christian attitude towards each other to integrate society, rather than to divide it. We look forward to a linguistic, cultural and spiritual revival in Wales".

Both lecturers will serve on the committee of the new movement which plans to collate information concerning "injustices" in education fields. They intend to hold talks with the Welsh Language Society, political parties and all elements which had previously found contact difficult.

The Welsh Language Society's Dyfed organizer, Mr Cen Llwyd, said there was no need for a "Dr Kissinger" to act as mediator. "What we want is a meeting with this movement to see what their attitude is and to get clarification about some of the inconsistent statements its members have made."

Dr John H. Hughes, an Aberystwyth GP and chairman of the new movement said Mr Dan Lynn James and Mr Millward contributed in a great way to the debate and he would be happy for them to act as mediators. The meeting brought to the surface evidence of hatred which obviously existed in some areas of Wales because of the language issue.

The master plan behind the intensification of Welsh teaching, said Dr Hughes, meant ultimately all-Welsh schools, an all-Welsh Civil Service and Welsh being a necessary qualification for all jobs in Wales. The end result would be a situation similar to Quebec where French was going to be declared the language of commerce, not English.

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Ottershaw pupils hand over their petition

State boarding party sails on Westminster

Six sailing boats, five canoes and two motor launches came down the Thames this week in an attempt to save Surrey County Council from having to close down Ottershaw School in 1979.

In what was a mixture of a Combined Cadet Force exercise and a water protest, one master, two parents, and 30 boys aged from 12 to 18 spent three days and two nights sailing from the school, in Chertsey, to Lambeth Pier. There they were met by their local MP, Mr Geoffrey Pattie (Cons, Chertsey and Walton) and handed in a petition to Mr Richard Holley, assistant private secretary to the Parliamentary Under-Secretary of State, Mrs Margaret Jackson.

They also handed a letter to Mrs Williams, Secretary for Education, from the captains of the boarding houses at the school, inviting her to pay them a visit.

Ottershaw School (motto: Out of the Acorn the Oak) was founded in 1948 and is one of the few maintained boarding schools in England and Wales. But though everybody pays tribute to the quality of its work, an unfortunate coincidence of events seems to have made it a prime candidate for savings in Surrey's educational budget. The county council has now voted by 35 votes to 30 to close it. A Section 13 notice of closure has been issued.

As elsewhere, running costs have been increasing alarmingly. At Ottershaw the small number of boys (250, all boarders) makes this even worse. In 1946 the cost a place was £436. This is now £1,850 with an average parental contribution of £600. Officials say it would be cheaper to send children to the other maintained schools, which are bigger.

The building, put up for a diamond millionaire in 1910, is in urgent need of repairs. Some stone-work is said to be loose, and the swimming pool has been shut because of leaks. A report by the Surrey County architect in 1975 estimated that (at 1975 prices) £135,000 needed to be spent on repairs over five years, with nearly £36,000 required for urgent immediate repairs. Faced with reductions in its education budget of £4m in 1976-77 and £1½m in 1977-78 the council now feels it cannot support these extra burdens.

Ironically, a committee of the county council recommended in 1970 that new buildings should be put up to increase the size of the school by 120 places, and that the school should go coeducational. If this had been given the go-ahead then the present difficulties would have been avoided, but the proposals were made too late and got caught up in the economic cutbacks.

Mr Alan Dodds, the head, said at Lambeth Pier on Monday that the Save Ottershaw School Action Group had proposed that the school should take only 12 to 16-year-old boys. This would cut the running costs back to £1,300 a boy.

"It is wrong to destroy a school that could never be restored instead of making economies on things that can come back later".

Councillors and governors say that the closure is sad but necessary. They pay tribute to the quality of teaching, and the way in which the staff copes with the mix of fee-paying and special need pupils.

Tim Albert

SPECIAL ANNOUNCEMENTS

ISt Department of In Service Training

3 day Conference on
EUROPEAN PERSPECTIVES ON THE EDUCATION OF 16-19 YEAR OLDS
7-9 September 1977

Speakers will include: Prof. E. J. King, University of London; Prof. H. Lange, University of Hamburg; Mrs. E. Stenholm, Director of Education, Sweden; Mr. E. Robinson, Bradford College; Dr. A. Hearnden, Standing Conference on University Entrance, and other prominent educationists.

The closing date for applications is 24th June, 1977.

Further information and application forms available from the Assistant Principal (Inservice Training).

Jordanhill College of Education
76 Southbrae Drive, Glasgow G13 1PP
Telephone (041) 959 1232

College closures raise fears for RE

Government policy on teacher training is seriously affecting the output of religious education teachers, Mrs Shirley Williams, Education Secretary, was told yesterday.

A letter from the interdenominational Order of Christian Unity said that the declared policy of amalgamating colleges of education with polytechnics, often resulting in the complete closure of the RE department, is drastically reducing the number of specialist RE courses in some areas of the country.

"Sixteen teacher training institutions with RE departments are being closed between summer 1977 and summer 1978", said the letter. "A further 14 colleges of education with RE departments are on the list of proposed closures."

Although the deficiency could be made up in theory by in-service training, RE was accorded only low priority in this sector by local education authorities when they were allocating finance.

The letter criticized Mrs Williams for not placing religious education on the agenda of the regional conferences, part of the Great Debate on education earlier this year.

"At a time when religious education faces a serious crisis, its omission from the Great Debate is a scandal", Mr Lynn Murdoch, an RE teacher and secretary of the order's youth action group, said. "It has had a seriously misleading effect. Parents, pupils and te... must now question whethe... Government considers re... education important in the e... education of children."

The Order called for the i... sion of RE in any common... curriculum and for the Go... ment to remind local educ... authorities that the centrali... Christianity in RE together... biblical study is a clear req... ment of the 1944 Education... "particularly when there... strong pressures to replace Ch... tianity with the teaching of a... philosophies and life styles".

The House of Lords is d... debate the inadequate Chris... content of religious education... Thursday.

Councils criticized for discriminating against homosexuals

by Frances Stadlen

Social services departments are prejudiced about homosexuality both among their own employees and among clients, according to a report published this week by the National Council for Civil Liberties.

Only 44 of the 133 chairman of local authority social services committees to whom the NCCL sent a questionnaire in October 1975 replied fully and without evasion to questions about the employment of homosexuals as social workers and provision for homosexual clients.

Most of those who did reply said that discrimination did exist. NCCL concludes that the discrimination was shown occasionally through prejudiced and overt action but more often through misinformed fears, ignorance and neglect.

Fifteen authorities replied that they did not discriminate either in principle or in practice. A handful were happy for their own social workers to declare their homosexuality openly, and were also sensitive to the pressures on homosexuals. Thirteen authorities said they would not allow homosexuals to do certain jobs, specially those involving caring for children.

This attitude, says the report, reflects various misconceptions: that homosexuals are all highly sexed and predatory, that they are more apt than heterosexuals to be attracted to children, and that all paedophiles take advantage of children.

One councillor wrote to the NCCL saying it would be "appalling" to allow homosexuals to work with vulnerable children. The film *Johnny Go Home* made it quite clear why. The report argues that the film is no more representative of the activities of homosexual paedophiles, let alone all homosexuals, than the Cambridge rapist is of all heterosexual men.

Some authorities used the "corruption" argument against employing homosexuals, implying that children must be presented exclusively with heterosexual adults in case homosexuality became an attractive proposition. The report argues, on the other hand, that there is a desperate lack of openly homosexual adult figures with whom children can identify.

The survey suggests that a substantial number of social services clients have to resort to voluntary counselling agencies. Not one authority said it had employed homosexuals as specialists to give advice on dealing with problems of this kind.

Replies about the kind of help which social services departments offer homosexual children and young people in their care suggested they were subjected to psychiatric attempts to "cure" them of a "condition". The replies also conveyed the fear that, by encouraging self-respect, social workers might also encourage a breach of the law because their clients might not wait until the legal age of 21 to have homosexual relations.

The NCCL says there should be legislation to back up policies of non-discrimination perhaps through an amendment to the 1975 Sex Discrimination Act, to make discrimination on grounds of sexual orientation unlawful.

Social workers should be taught more about the pressures on homosexuals, and social services departments should encourage social workers to be open about their homosexuality. Serious consideration should also be given to the idea of employing someone to specialize in the social problems homosexuals face.

Homosexuality and the Social Services, NCCL, 186 Kings Cross Road, London WC1. Price 85p.

College bans programme and speech on gay liberation

Crewe and Alsager College of Higher Education, in Cheshire, has cut out a BBC television programme from a course for youth leaders and withdrawn an invitation to a visiting lecturer because both were concerned with homosexuality.

The college decided to censor the programme and to withdraw an invitation to a speaker during a week long course on personal relationships for a group of youth leaders.

Mr Maurice Cleasby, deputy director, said this week: "We here to be very careful how we move in this area." The lecturer, Mr Danny Franco, who is a youth worker for the Inner London Education Authority, was, according to Mr Cleasby, going to advocate the views of the gay liberation movement.

"We considered this to be a political viewpoint and did not consider it right that the college should be used to provide a platform. When the one-week course was being planned we checked the curriculum and the speakers. It was suggested that one of them would be presenting the viewpoint of gay liberation and he was struck off the list.

"We should not have any lecturer who was likely to bring forward any gay liberation viewpoint."

Mr Franco said this week that he had nothing to do with any homosexual movement. "I was invited. My expenses were going to be paid. I was going to talk about the problems I have encountered as a youth worker dealing with gay children. I am the most apolitical of people."

Mr Franco has given similar lectures before to community service associations and was involved recently in the mammoth Charter 2000 conference in London which dealt with youth work.

"I have never been refused before", he said. "I was very surprised. I really don't understand why I was booted."

The television programme which students were not allowed to see was "Glad to be Gay" made last year for the BBC's *Open Door* series of community access television. Mr Cleasby said this also "pushed across" the views of a particular group of people.

Retarded need more guidance

Most mentally handicapped... leavers get no help in decidi... futures, according to a pa... published by the Nation... velopment Group for the M... Handicapped this week.

Dr Peter Mittler, chairman... group, says that far too ma... the 2,000 retarded children... leave special schools every... and their families, suffer... hardship because of the diso... of structured programmes of... ment and education. Many... children go straight to adult... ing centres "without benefit... assessment geared to their f... needs in an adult environment".

There is little evidence of... tive coordination, he says, be... schools and centres or between... cation and social service d... ments. Key workers, inclu... careers and disablement re... ment officers, psychologists... staff of further education... seldom seem to be involved... veloping a policy towards m... handicapped school leavers in... areas.

The National Development G... recommends that children sh... be assessed for abilities and... six months before their... birthdays. Parents as well... teachers, training centre mana... social workers, psychologists... careers officers should take p...

Dr Mittler says that a small... ment would improve serv... No new buildings or staff... needed; merely a more coordi... approach.

"For each 100,000 population... or six severely mentally handi... ped children leave school each... "Meeting the needs of these... dren and their families is on... the most urgent tasks of commu... services, and also one of the le... costly."

Helping the Mentally Handicapped School Leavers, Pamphlet No... 3, DHSS, Alexander Fleming Ho... Elephant and Castle, London... 6BY.

£26m spent on local arts

The arts and museums receive about £26m in grants and contributions from English local authorities during 1974-75, says an Arts Council survey published this week.

The money includes contributions by local education authorities to Theatre-in-Education and Young People's Theatre groups, and professional performances of drama, music, dance and opera for schools.

The information comes from... Arts Council questionnaire to... 411 local authorities in England. The response rate was about 65 per cent.

A similar survey carried out before local government reorganization for the financial year 1973-74 reveals spending of £15,500,000 on the arts. In real terms the increase for 1974-75 is no more than about £4,500,000 and represents half local authorities' total revenue spending on swimming pools.

The Arts and Museums 1974-75: Arts Council Survey of Local Authority Spending, price £1 plus postage and packing from the Arts Council Shop, 28 Sackville Street, London W1.

Ulster parents to have say in plans for integration

by Paul McGill

A bill to enable integrated Catholic and Protestant schools to be set up in Northern Ireland has been introduced into the House of Lords by Alliance Party member, Lord Dunleath, on behalf of the All Children Together movement. The bill proposes that parents be consulted where a school is threatened with closure or where the management wants to go ahead with religious integration. It does not suggest that parents' views should be sought when an entirely new school is being built.

The consultations are to be carried out by the local Education and Library Board under a scheme approved by the Department of Education. Such a scheme might provide that parents of children in other nearby schools be asked whether or not they want to send their children to an integrated school.

The final decision lies with the Department, after consultation with the board, but a school cannot be changed to an integrated school unless at least three-quarters of the parents of children at the school are not opposed to it. Controlled nursery, grammar and special schools are excluded from the bill.

A schedule prescribes the management system for such a religiously mixed school—one third parent representatives, one third from the area board, one sixth from transferors (Protestant clergy) and one sixth from local maintained school managers (Catholic clergy).

Lord Dunleath's measure is a more limited form of the "shared schools" proposed in 1974 by the then Minister for Education. It optimistically assumes that some maintained (Catholic) managements will opt for maintained status, but is more solid in providing for consultations in cases of closure.

With falling enrolments threatening many small primary schools, parents may well prove to be less doctrinaire than their spiritual leaders and accept integration as the price for keeping the school open.

5 per cent more go on to FE

Grammar schools still dominate entry to higher education, according to the latest issue of *Northern Ireland Education Statistics*. There is also a marked sex bias in subjects studied.

Of the 24,231 children who left school in 1974/75, 15 per cent entered university, colleges of education or the Northern Ireland Polytechnic. The proportion going into further education rose from 15.4 per cent the previous year to 20.5 per cent. As a result the proportion looking for jobs fell to just under two-thirds.

However, only 0.9 per cent of secondary school leavers entered university compared with 31.5 per cent from grammar schools. Under one-third of grammar pupils went on the labour market as opposed to over three-quarters of secondary children.

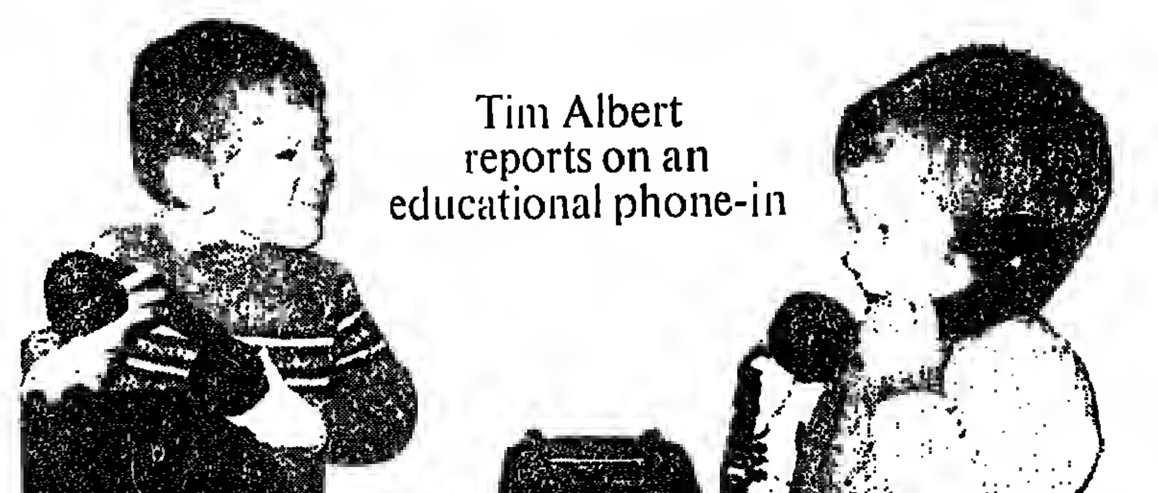
Almost 19 per cent of Northern Ireland leavers, compared with 15 per cent in England and Wales, had one or more A level GCE passes, but half of all girls and 55 per cent of boys left without O or A levels. More than 4,600 pupils had passed CSE, 1,760 of them getting grade 1. Only 17 of the leavers with CSE were from grammar schools, and only 534 from secondary schools obtained GCE A levels.

A higher proportion of boys than girls got the highest GCE grade, a higher proportion also got the lowest grade or failed.

But generally the success rate for girls was higher than for boys at both O and A level. Likewise in CSE, 67.9 per cent of girls achieved grades one, two or three compared with only 59.4 per cent of boys.

Many subjects are still the preserve of one sex. No girls took O level woodwork or metalwork and only 19 took geometrical and engineering drawing, compared with more than 1,000 boys.

Northern Ireland Education Statistics. HMSO, £1.50.



Tim Albert reports on an educational phone-in

Sorting out some crossed lines

"I would like to know," said the woman on the other end of the phone-in programme, "why the education authorities have changed maths to such a complicated system that even my son who took his A level five years ago and passed doesn't understand it. . . ."

Local headmaster Cecil Evans, who not long before had been confessing nervously that it was his first time on radio, sounded stolid and reassuring. "The whole process of learning mathematics has been looked at," he said. "You see it's not just the accumulation of knowledge but the way people's minds work during the learning process. . . ."

"But subtraction is subtraction. Multiplication is multiplication," the woman countered. And the conversation moved on through whether she had been to the school to get help to the need for parental representation on school boards.

"It's all changed since we were at school," said Barrie Knight, deputy director of the National Educational Research and Development Trust and another panellist, and they moved on to the next call: "How do the panel feel about children being educated in schools where their parents are members of staff," asked Mrs Pluckett of Mansfield. . . .

While these public conversations were going on, a steady stream of rather more complicated and private calls were being dealt with by an increasingly tired looking Margaret Constable in an office just down the corridor from the studio.

One woman, who said she was at her wit's end because she could no longer stand her small child, was referred to the social services. Another who complained that her daughter was being beaten up on the school bus was told to contact her education welfare officer. And a third who said that her handicapped daughter had had to leave school but had been refused a place in a sheltered workshop was promised a call back.

I visited BBC Radio Nottingham last week on the second day of an experimental Child Care Switchboard devised and operated by the trust with the help of a £7,000 grant from the Gulbenkian Foundation. It provides a week long direct telephone line to an expert in child care, who works closely with the local radio station, which in turn runs programmes and publicizes the special telephone number. The switchboard, which is due to go on to Manchester, Derby, Leeds and London, is also backed up by lapel badges and beer mats.

Margaret Constable, the trust officer responsible for the project and the switchboard operator, says that on the first day at Nottingham she had between 30 and 40 calls. Because of national publicity, several of them had come from outside the area. Most were from mothers, but a few came from aunts and grannies.

"I don't give advice, I give information", she said. "I'm the operator of the system and my role is to link people".

"They aren't complaining", she points out. "They just want to know how to do things. It's all been rather distressing because of the degree of escalation. They've all allowed their problems to go on for far too long—they haven't asked for help before because they don't want to bother anyone".

Barrie Knight, the deputy director of NERDT, says: "The world is becoming increasingly complex for young children. The Children's Act, changing benefits, new legislation, the education debate. But though children are 25 per cent of the population they only get 9 per cent of the public finance. We think that is unfair.

"What we're trying to do is a social trawl. We don't know what kinds of question are going to come up but we do know there are peaks of concern. The experiment is an attempt to provide key access points to give that vital piece of information that has so far eluded people. And at the same time it's a demonstration of need for this kind of thing."

During the week BBC Radio Nottingham gave publicity to the switchboard, and devoted its Monday to Friday 9 to 10.30 morning slot to a series of phone-ins on child care and education: Ron Coles, the station's programme organizer, said that he thought it had been making good radio: "It's the sort of work we are involved in anyway. It seemed like a useful service and we wanted to be involved in it."

Mr Peter O'Malley, senior assistant director (schools) for Nottinghamshire County Council and one of the participants in the phone-in, also welcomed the experiment. "It puts us in touch with a lot of worries that probably wouldn't come through to us otherwise. During the programmes we can give some reassurance, and it gives us something to think about."

Was he worried about the complaints? "You get those about any service", he said. "Whatever the make of car there are always some complaints. That's life. But it gives us clear leads on where we can try to improve things. . . . Quite clearly there are things coming through here which would never come to county hall. Some of them are bizarre, but some are genuine problems. And if it does help to sort out some genuine problems then all to the good."

As I was about to leave the "hot line" rang. A woman from Coventry had seen about the experiment on Pebble Mill television programme. She was a trained nurse. She had a car and a telephone and she wanted to know if there was anything else she could do to help.

"That's good", said Barrie Knight, ringing a friend of his in a local education authority in the Coventry area. "But when you think about it, why did she have to ring us here?"

Parliament

100,000 take literacy course

by Alan Wood

Since the adult literacy programme started in 1975, it was estimated that about 100,000 students had received or were receiving tuition in England and Wales, Mr Gordon Oakes, Minister of State for Education and Science, told the Commons.

Replying to a series of questions from Mr John Watkinson (West Gloucestershire, Lab), Mr Oakes said the Government's contribution had been a grant of some £3m over the three financial years 1975-76 to 1977-78, disbursed by the Adult Literacy Resource Agency. This was not intended to cover the whole cost, the main burden of which fell on l.e.a.s, but as a pump-priming grant to help to establish the scheme.

Another 300 get social work grants

A further £500,000 is being allocated by the Department of Health to increase by about 300 the number of grants for graduate students accepted on courses leading to the Certificate of Qualification in Social Work.

This information came from Mr Roland Moyle, Minister of State for Health, in a Commons reply to Mr Ifor Davies (Gower, Lab) who asked if the minister was satisfied that the provision of grants for such students was sufficient, bearing in mind the increasing responsibilities of his department.

Mr Moyle said about 40 per cent of field social workers held a professional social work qualification and in residential and day services the percentage was much smaller. He wanted to see an increase in the percentage of qualified staff but in the present economic circumstances progress must be slower than he would wish.

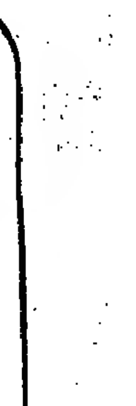
Still closed to Bucks graduates

Holders of the licence at the new University College at Buckingham will not be able to compete for graduate posts in the civil service, Mr Charles Morris, Minister for the Civil Service, told the Commons.

In reply to a question from Mr Alan Beith, the Liberal spokesman on education, Mr Morris said the responsibility for assessing and approving academic qualifications for entry to the civil service rested with the Civil Service Commissioners.

"I understand that they have told the college authorities that it is as yet too early for them to accept any equivalence between the college licence and degrees awarded by United Kingdom universities or validated by the Council for National Academic Awards."

We went to them as visitors. They came to us as friends.



The UK-US School Exchange Scheme is concerned with establishing links between schools, between communities and between individuals. It allows small parties of pupils aged 15-18 accompanied by a teacher to spend four weeks at Easter living in American homes, attending American schools, enjoying the American experience, establishing friendships. Reciprocal visits by the American students to British schools and homes in June complete the pattern.

• Pupils of Cressex School, High Wycombe. Photo: Bucks Free Press.

For both teacher and pupils, the scheme is educational in the fullest sense. It offers advantages and excitements, broadens attitudes and brings memories that can last a lifetime.

A great deal of preparation and planning is involved in establishing the contacts between schools or groups of schools which eventually culminate in a visit. Basic costs are approximately £250 per head which covers all travel, sightseeing, insurance, etc. (1 teacher travels free with every 10 pupils).

If you would like to take the initial step of obtaining the full details, write to the Central Bureau for Educational Visits and Exchanges, UK-US School Exchange Scheme, 43 Dorset Street, London W1H 3FN (Tel: 01-486 5101) or 3 Bruntsfield Crescent, Edinburgh EH10 4HD (Tel: 031-447 8024)

The Central Bureau for Educational Visits and Exchanges

Department of Education and Science
Scottish Education Department
Department of Education for Northern Ireland

Rival student group hots up price war

The British Student Association, which was founded last year to rival the National Union of Students in providing services for students, claims that some of its travel arrangements this summer are 9 per cent cheaper than the NUS is offering.

The association, now 6,000 strong compared with the 800,000 membership of the NUS, also claims that a student cancelling his booking with them 30 days before departure would receive 70 per cent of his money back while with the NUS he would receive nothing.

Membership of the association is voluntary, unlike that of the NUS in which students attending an associate college are enrolled at the beginning of their courses. In a referendum at the beginning of the year, members decided its terms of reference should be to provide services and not be a political voice.

"This means that we do not indulge in expensive campaigns which would achieve little for students and probably not have the support of a majority of our members", says the association.

But a founding member, Mr Anthony Brown, formerly a student at the London School of Economics and now an insurance broker, said last week that the association could become political one day if the members changed their minds.

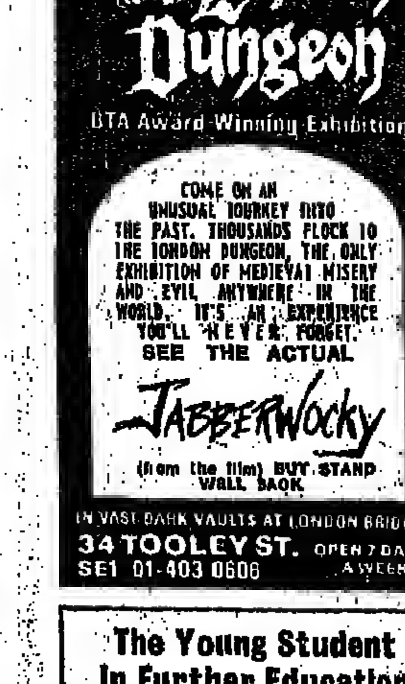
Membership fees are 50p a year for a full-time student over 18, 25p for under-18s and 10p for part-time students, but the travel services are also available to non-members.

The association expects to profit from the loss of confidence engendered by the collapse of the NUS travel services last year. It is also launching a free discount scheme to challenge the current NUS Countdown scheme which costs members £2. Insurance, legal and advisory services are also available.

One per cent who get away

Under 1 per cent of Dudley's schoolchildren play truant on an average day, according to a report on school attendance by the authority.

The report shows that between September and December, 1976, attendance at all the borough's 163 schools averaged out at 93 per cent. But of the 3,900 pupils likely to be absent from school, only about 500—out of a total school population of 55,600—are likely to be playing truant, the report estimates.



The Young Student In Further Education and Sixth Form

a bibliography compiled by C. Buckle, B. Hill, P. Redfern and C. Riches
Published by Hertis, 1977
ISBN 0 85267 102 4 £2.50
Available from The Library, ... Polytechnic, ...

An important legal test case is being prepared over the right of mentally handicapped children to have a proper education

Out of sight?

A legal case which has all the hallmarks—though not the party political trappings—of another Tameside may soon reach the High Court. It concerns a child's right to education—hardly a controversial demand, you would think—but it looks as though the Department of Education will fight it with all the muscle it can muster.

Dwight Francis, aged 15, is a black, mentally handicapped child who has gone without proper education for about five years, says MIND, the National Association for Mental Health, which is handling the case. Northamptonshire—the boy's l.e.a.—strenuously deny this allegation.

Classified as educationally subnormal when he was six, Dwight was taken away from his local primary in Northampton and sent to Northgate ESN school. After two and a half years there, the head suspended him on the grounds that he was a disturbing influence and difficult to control.

The l.e.a. then sent him to a hospital for assessment where he was said to be so badly disturbed that it would be difficult for him to go to school at all. So, in September, 1971, Dwight was sent home to his mother and father, who have four other children younger than Dwight to look after. He was then aged nine.

Meanwhile, back at the town hall Northamptonshire education authority approached at least 27 schools, none of which would take Dwight. He was seen by a number of professionals and spent five weeks being assessed again in Park Psychiatric Hospital, Oxford, where he was said to show signs of psychosis.

The hospital school failed in its attempt to educate him and Park recommended that he be sent to a long stay centre specializing in children with schizophrenia. So the authority approached a Rudolf Steiner Special Boarding School—with no luck. It had a two-year waiting list.

MIND argues—on the basis of information from the Francis family and the local community relations commission—that Dwight's education in the four years from the end of 1971 to the beginning of 1976 amounted to 24 hours of individual tuition and two weeks in residential care.

Mr D. L. High, Northants deputy education officer, sees it rather differently. "During the whole of that period we were doing everything anyone could to get educational contact for him by trying to arrange to get him into a school and by trying to arrange for people to teach him privately", he said. "It proved very difficult."

Mr High repeated time and again that Dwight was supremely difficult to deal with, a point that is acknowledged by MIND. The case is being handled by the pressure group's new legal and welfare rights service run by Larry Gostin (legal adviser) and Ron Lacey (social work adviser) who filed a complaint in January 1976 with the Department of Education and Science.

They asked Mr Mulley, the then Education Secretary, to find Northamptonshire in default of its duties under the 1944 Education Act, as amended by the Education (Handicapped Children) Act 1970. This legislation lays an absolute and unambiguous duty on l.e.a.s to educate all children aged five to 16.

Children with any disability of mind or body are specifically covered by the Act, which says the education authority has a duty to find out what children need special education, and provide it for them.

The Education (Handicapped Children) Act 1970 repealed previous rulings which allowed children to be classified as unsuitable for education in school. In a circular on the Act, the department said: "No child within age limits for education . . . will be outside the scope of the educational system."

So far, so clear. But the 1944 Act does contain the proviso that in extraordinary circumstances children may be taught outside school—presumably at home. Section 56 says these special arrangements should be made only in particular cases approved by the Minister.

However, MIND says it discovered in correspondence with the department that blanket approval has been given to most l.e.a.s to teach children outside school in these "extraordinary circumstances". Permission is rarely sought in individual cases.

"It is difficult to see what statutory authority there is for this informal practice that has developed", says Larry Gostin, an American lawyer and author of MIND's two-volume rights handbook. The department has, however, made it clear that if a child is kept away from school, he must receive some education.

MIND argues that the county should never have considered Dwight's circumstances as extraordinary in the first place. "We are of the opinion that he could benefit from appropriate and sustained attention, training and education . . . it is our view that Dwight is by no means ineducable."

It is also MIND's view that Dwight will not benefit educationally from a mental handicap hospital, but this is where Dwight has been—first as an outpatient—since the complaint was lodged with the department.

The department found that Northamptonshire was not in default of its duties, and said in reply to MIND: "It seems to us that the Northamptonshire l.e.a. have been showing diligence in seeking to provide a suitable education for Dwight. . . . Until an assessment can be made of the boy's needs, and decisions taken upon the best way of meeting them, it does not seem possible to us to decide precisely what the local education authority's duties are in this case."

Larry Gostin pointed out that Dwight had already had two assessments, with little educational result. Having exhausted the administrative remedy, he decided to ask the High Court to decide whether it was reasonable of the Education Secretary not to find Northants wanting.

The Law Society has finally granted the Francis family legal aid but is asking them to find £280 as a contribution to a court case which is likely to cost £... at least. A defence fund is being set up to help them.

Times have changed since ... case last came to court. ... more willing to venture ... political arena and pressure ... are gaining expertise in the ... thine ways of the law. MIND's ... unit is increasing in ... represents a significant ... lobbying tactics—which have ... borne fruit.

The legal side is being ... by Larry Gostin, a graduate ... chology and law, who belongs ... relatively new breed of ... ing American lawyer. His ... notable success to date has ... winning the right to vote for ... tal patients who are able to ... Before coming to Britain ... wrote the mental health laws ... state of North Carolina after ... ing three months in the ... rapist in an institution for ... criminally insane.

At MIND he has set up a ... side advisory group of 20 ... and solicitors who can give ... detailed legal help that is ... on some of the cases referred ... service.

This legal approach ... rights laid down in ... ordinarily simply and narrow ... people, especially the ... services. The Dwight ... is complicated, the boy ... the allocation of resources ... inadequate.

Nor does it help ... health service and education ... a finger in the same ... the NHS and local government ... reorganized in 1974.

Northants has argued ... ally there is no provision ... children with such severe ... raps. It has done all ... Dwight, it says. It remains ... seen whether the court ... this as a good enough ... not carrying out an absolute ... duty.

In the meantime in a ... ward in the Princess Marina ... tal Dwight has become ... although hyperactive, ... violent before—and ... broke up last week ... of him.

It is probably too late ... Dwight. It looks as though ... spend most of his life ... atric hospital. But, by ... test case, MIND hopes ... sure this kind of thing ... continue to happen.

In 1972 there were 1,800 ... in mental handicap hospitals ... Britain going without ... and more at home. MIND ... It is time that rights and ... bilities were clarified.

Lucy Ho...

Standard Teaching Application Proforma **STAP**

Read these instructions and the form carefully before completing it

How to use this form
(i) Posts for which STAP applications are acceptable will be advertised as such.
(ii) Complete the proforma in your own handwriting except for items 1, 13, 14 and 15. Use black ink or biro.
(iii) In order to apply, make A4 photocopies of both sides of the form. Complete items 1, 13, 14 and 15 on the photocopy in clear black ink or biro. If separate sheets are used, staple them in the top l/h corner.
(iv) Submit your completed photocopy application to the advertiser, retaining the original proforma for future use.
(v) For items not applicable to your case insert 'n/a'.
(vi) If you wish to receive an acknowledgement, enclose SAE.

1 Application for post of .

at Institution/Authority

L.e.a.s to try out standard application form

During the summer term a number of education authorities will be using a new system of applying for teaching vacancies designed to cut costs and reduce inconvenience to advisers and applicants.

The scheme, which involves the use of a Standard Teaching Application Proforma (STAP), has been devised by a team of staff at the Middlesex Polytechnic, led by Mr Clive Ashwin, senior lecturer in education, in close consultation with a group of authorities including Croydon, Ealing, Haringey, ILEA, Newham and Richmond on Thames.

The scheme will be confined at first to applicants on teacher training courses. STAP forms are distributed from the polytechnic to all teacher education centres. Posts for which STAP applications are acceptable will carry the indication "STAP".

To apply, applicants should obtain a form from the head of their training institution and complete personal details according to the instructions provided. A photocopy of the form is made, and further details specific to the advertised post completed on the photocopy. The photocopy is then submitted to the advertiser, and the master proforma retained for future use.

One of the advantages claimed for the system is that it will reduce the cost of supplying large numbers of application forms. It will also reduce the time of office staff needed to respond to requests for application forms. Because it eliminates the delay attributable to the postal exchange requesting forms, the scheme will provide advertisers with a speedier response.

The scheme will save money for applicants as well, as the cost of the photocopy is less than the postage normally required to obtain forms from an advertiser. It will also do away with the need to write out personal details for each individual application.

An important indirect benefit to the prospective employer is that the simplified system should permit students in training to concentrate on professional studies without having the continuing worry of obtaining and completing applications for posts. The Middlesex team have evidence of students completing as many as 50 applications, all during the final months of their course.

The scheme is being launched by the polytechnic as a feasibility exercise, free of charge to participants. The only action required of authorities and schools who wish to take advantage of the scheme is to add "or STAP" to their normal advertising copy for posts, and this will be taken as an invitation for STAP applications from students in training.

On satisfactory completion of the feasibility exercise the scheme will be extended to include all applicants, including serving teachers, during the coming academic year.

In the meantime, the polytechnic is inviting all authorities and schools to use the scheme for suitable vacancies. Further details can be obtained from Mrs Janet Politi, Consultancy Services Organization, Middlesex Polytechnic, Bounds Green Road, London, N11 2NQ. Tel. 01-368 1299, extension 129.

Doctors find link between lead and mental retardation

Further evidence that lead in drinking water may be a cause of mental retardation ... where no other cause can be found has come from doctors at Glasgow's Stobhill Hospital.

Samples taken within ... two weeks of life from ... who grew up to be mentally retarded showed higher levels ... in their blood than in the ... normal children. They ... from homes where lead in ... drinking water was higher than the ... limits recommended by the World Health Organization.

The results, say Professor ... ham Goldberg, Dr Michael ... and Mr Peter Meredith in ... report in the Lancet, reinforce ... suggestion that exposure ... during pregnancy may ... mental retardation in the ...

In Scotland, 2 per cent of ... samples taken first thing ... morning had lead concentrations ... above the WHO limits ... 7 per cent and 9.5 per cent ... similar samples in England ... Wales were also above the ...

"This means that about 1... households in Britain are at ...

Handicapped on PE ...

Health education and the ... capped are among the courses ... activities being arranged for ... summer school of the British ... ciation of Advisers and Lecturers in Physical Education, at ... Alfred's College, Winchester, ... July 23 to 30. Details from ... Cross, Bath College of Higher Education, Bath, Avon, BA2 9BN.

This week: new role for MSc? ● Job creation in Haringey ● Shops ● Catering

Reporter: Mark Jackson

Move to streamline manpower planning

The Manpower Services Commission wants to take over all government manpower functions throughout the country. A plan to set up a single regional structure under the commission's control will go to the Government this autumn.

If the bid succeeds, local authorities and voluntary agencies running youth employment and training schemes will be able to deal with one organization instead of the separate bodies at present involved in the field. The commission is proposing to combine the Training Services Agency, the Employment Services Agency, and most of the regional functions of the Department of Employment under regional manpower directors.

At present, the two agencies, which were set up before the commission to which they are now responsible nationally, operate autonomously throughout the country. The commission, originally started as a sort of holding company, has itself become directly involved in an executive role, largely through the youth unemployment counter-measures. It has run the job creation programme and the work experience scheme itself instead of handing them over to the TSA.

The Department of Employment is also involved in the operation of the counter-measures through its direct funding of Community Industry, which creates jobs for young people, and through various subsidies. The MSC wants to take over these activities, and also the department's work in collating statistics and coordinating with planning authorities. All that would leave for the Department of Employment to do in the regions would be paying benefits on behalf of the Department of Health and Social Security, a task which the commission does not want.

Although there is considerable resistance to the plan in the department, the Manpower Services Commission is in a powerful position because the CBI and the TUC play a major part in running it, and are likely to back fully any recommendation approved by their representatives on the commission's board.

The Manpower Services Commission's director, Mr John Cassels, will be able to point to the Holland plan, the scheme to provide an integrated programme of work or training for all unemployed school leavers for backing. If the government services are to play their full part in running the scheme efficiently, they will need to be closely coordinated.

The local authority careers service is not directly affected by the MSC's proposals. It will be the only arm of the public manpower services outside the commission's control, and in most parts of the country its work is coming to be tied closely to the activities of the organizations to be taken over.

Council earmarks £¼m for jobs for teenagers

While other local authorities have been looking for ways of cutting back staff, the outer London borough of Haringey is deliberately creating permanent jobs for school leavers. The council has allocated £250,000 this year to pay for additional apprenticeships and training posts in various departments. So far, 117 teenagers have been taken on under the scheme.

The education committee chairman, Mrs Nikki Harrison, and her colleagues agree with those in the youth movement and the trade unions who have pointed out the absurdity of paring down real jobs for the young in the public services while spending a lot of money creating artificial work for them.

Not that Haringey sees the problem in either/or terms: the council is also sponsoring a range of projects under the job creation programme, including a scheme under which unemployed teachers run play groups.

But apart from these, and other government-assisted projects for teenagers such as the Training Services Agency courses, Haringey is operating a wide range of measures for unemployed youngsters at its own expense.

Among them is a work experience centre for school leavers with physical or behavioural handicaps, run in a disused school building near Tottenham Technical College, whose staff help train the youngsters.

Like the course at Somerset College of Art and Technology described in the *TES* last month, it gives the students experience of real work in production workshops set up in the centre, and patiently shows them how to cope with the practical demands of holding down a job.

Like Somerset, Haringey has not been able to get any money from the Government agencies for the course, because of the Whitehall rule that all training of handicapped youngsters is the responsibility of the education service alone. More surprisingly, Mrs Harrison says that, although the course is largely used by youngsters from minority groups, the Home Office has turned down an application for a grant under section 11 of the Local Government Act, which enables authorities to recover 75 per cent of the cost of teachers and instructors employed in programmes for special groups.

Haringey's readiness to spend money on school leavers is in line with its stubborn defence of its education service as a whole in the era of national cutbacks. While other departments had to accept a reduction of around 3 per cent in their spending this year, the council deliberately decided that the cut in the education budget would be kept to 1 per cent.

Mr Alan Groves, the chief education officer, says it has enabled him to maintain the level "of what actually happens in the classrooms and the lecture rooms". Although some urgent rebuilding and new equipment has had to be put off, a significant part of the 1 per cent has been saved by such detail economies as buying ready-peeled potatoes for school dinners and cleaning classroom windows less often.

Mr Groves shows some signs of resentment at the continued labelling of Haringey as a rebel authority because it did not cut back its education spending two years ago. "Our pupil-teacher ratios are lower than in some of the neighbouring authorities, and although the council has set its face against teacher redundancy, we are dealing with falling rolls by redeployment as well as wastage.

"What is true is that the council, as a deliberate policy is doing everything it can to preserve the fabric of the education service."

Clang . . .

A LITTLE WHILE ago the Engineering Industry Training Board submitted to the Education Secretary a 2,000-word statement of its views on the education service.

Standards of literacy among school leavers, which are widely criticized by engineering employers are a major difficulty encountered on the training courses it runs in, among other places, further education colleges.

Perhaps the board could start by trying to ensure that its courses do not actually make matters worse. The apprentice operating a milling machine in the picture above, taken at Woolwich college, is expected to take his cue from a noticeboard headed "EITB EXCERCISES".

Drink laws restrict supermarket recruitment

LICENSING justices in some places are discouraging supermarkets from taking on teenagers.

The regional personnel officer of a food chain which is expanding fast in the north of England said this week: "Liquor counters are an important part of our trading operation, but some magistrates are insisting that we give an undertaking not to let staff under the age of 18 serve behind them. It is impracticable for us to have a group of staff who we cannot deploy freely and we are not bothering to take on school leavers in the areas concerned."

She added that the firm did not feel particularly strongly about the restriction, because it found that school leaver recruits tended to be careless over money, and quite likely to undercharge customers, although they were not noticeably less honest as a group than older staff.

A CATALOGUE of aids for those involved in catering training was published this week by the Local Government Training Board. "Local authority catering; a conspectus of training aids and sources of information" includes information on the teaching of the financial side of catering, cookery, nutrition, careers, personnel and management, the design of premises and equipment. LGTB, 8 The Arndale Centre, Luton, Bedfordshire.

In brief

Child architects

Schoolchildren in Surrey have been asked to take part in planning the kind of homes and environment they would like to see. The competition is being organized by the West Surrey Branch of Architects and the entries will be exhibited at Guildford Town Hall. Entitled "A Place to Live", the competition aims to find out how and where people live now, to look at what has been achieved and how things can be improved.

Fine art at Oxford

Oxford University is starting its first degree in fine art in October, 1978. The three-year course will cover drawing and painting, printmaking, sculpture, history of art and anatomy. After the first year students will be able to concentrate on painting or printmaking.

Official guide

A new edition of *Education in Britain*, a reference pamphlet produced by the Central Office of Information, is available from HMSO at 75p. It gives a concise guide to educational provision in England, Wales, Scotland and Ulster. The Prime Minister's Ruskin College speech is summarized in an appendix.

Lit crit

The poetry section of a CSE English literature examination paper has been withdrawn by the North Western Secondary Schools Examination Board after complaints from heads that the material was unsuitable. Schools have been told to return papers containing "Touch" by Hugh Lewin; "I Remember" by D. H. Lawrence; "Adjust Your Dress before Leaving" by Anthony Edkins; and "Blacksmiths" by an anonymous poet.

Teacher bashing

The education joint consultative committee in the London borough of Hounslow has been monitoring the number of physical assaults on teachers. In 1976 there were 13 such incidents, nine in secondary schools, one in primaries, one in a special school and two by the parents of primary pupils. None of the teachers was seriously hurt.

Apology

We apologize to the Advisory Centre for Education for inadvertently breaking the publication date embargo on this month's issue of *Where* magazine in a story on corporal punishment last week.

People

Mr Robert Oxtoby, principal lecturer in education at Huddersfield Polytechnic, is to be vice-principal of Garnett College.

Mr George Eustace, education guidance officer in Liverpool, is to be Community Service Volunteers' first development officer for Merseyside.

Sir Charles Groves, vice-president of the National Youth Orchestra, is to be the new president.

Mr Tony Lenney, education officer (schools) for the London borough of Haringey, is to be the borough's deputy chief education officer.

... Jock Smart, deputy chairman of the Association of Metropolitan Authorities, is to be the new chairman ...

Mr ...er Watson, community relations officer with Pye, is the new careers and students development officer with the Institute of Chartered Secretaries and Administrators.

Schools

Mr John F. Bothom, first deputy head of Shirebrook School, Derbyshire, is the new head of Woolston County High School, Cheshire.

Mr Peter J. Howarth, master of the junior school, Wellingborough School, is to be headmaster of Hill House Preparatory School, Doncaster.

Universities

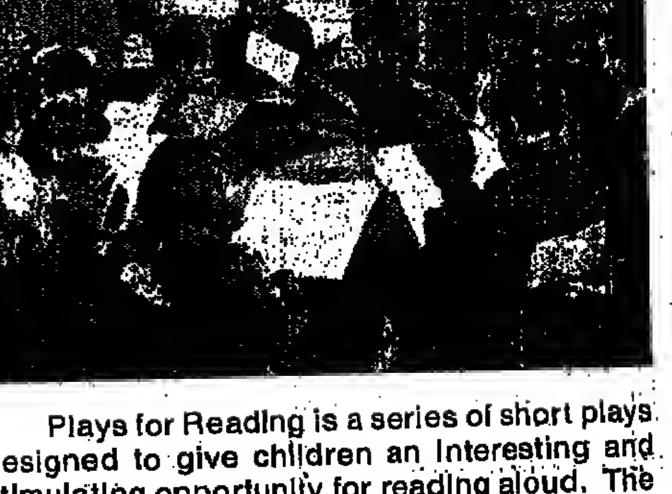
Professor J. G. Beetlestone, professor of chemistry at Ibadan University, Nigeria, is to be professor of science education at University College, Cardiff.

Professor H. R. Loyn, professor of medieval history at University College, Cardiff, to the chair of history at Westfield College, London.

Dr D. K. Peters, reader in medicine at the Royal Postgraduate Medical School, to the chair of medicine.

education is our concern

PLAYS FOR READING



Plays for Reading is a series of short plays designed to give children an interesting and stimulating opportunity for reading aloud. The character parts of each play have been skilfully written at different reading levels to enable the teacher to work with mixed ability groups. There are 18 titles available. Each title is packed in sets of 10 at £6.00 per set.

Write for illustrated brochure to:—

Drake Educational Associates Limited
212 Whitchurch Road, Cardiff CF4 3XF
Telephone 29414

dea

LETTERS

Those who should know better

Sir,—Gerry Fowler's cheap jibes (April 29) might not merit a reply had they appeared in a lesser journal. He imputes ill mannered arrogance to members of the Headmasters' Association assembled for the annual conference at Oxford. He then goes on to accuse us of an interest in sixth forms based on wilful ignorance of comparative costs and efficiency, and motivated by the effect of their size on our own salaries.

"We need", he continues, "more reasoned discussion on the basis of established evidence, and less hot air especially from those whose seniority in the education service would lead one to believe that they knew better."

The conference was oversubscribed and many heads booked early, largely because Shirley Williams had undertaken to open the proceedings. Alas, Gordon Oakes took her place. The substitution was not hastily contrived, but it became evident early in his address that either he had not considered his audience (nor his material, nor the basis for many of his statements), or he was deliberately setting out to be offensive and provocative.

His advocacy of Tertiary Colleges was so continuous that no room seemed to be left for other kinds of organization. An attempt at bluntness in reply to the first question put to him, when he said "There is no intention to sweep away all sixth forms", was destroyed by the waspish addition of "Not yet".

Two other answers further diminished his minimal rapport with his audience. Having gone on at great length about the expense of sixth forms he had to confess that he had no idea at all what relevant costs are in different institutions, and when asked (quite courteously) whether he had read the HMA pamphlet *After Sixteen* he said that as a minister he was a very busy man, but he had "looked at it".

The pamphlet can be read, and absorbed, in about 10 minutes. First published in 1971, it was revised this year in time for the conference and it deals with the various ways in which young people aged 16 to 19 may continue to be educated—including those who leave school for work.

Ill mannered arrogance? Ignorance of costs and efficiency? Reasoned discussion? Established evidence? Less hot air? Really Mr Fowler, if one had ever thought that seniority in the education service would mean knowing better, both the minister's address and his predecessor's article would disabuse one of the universality of such a notion.

C. G. LISTER,
Head,
Ashington High School,
Northumberland.

Thought for Mr Jarvis to ponder

Sir,—Your leader comment of April 22 about the Secretary of State's suggestion for a contract between parents and teachers regarding their mutual obligations and responsibilities towards children is less than fair.

Aristides in the same issue cannot let the matter pass without daubing the suggestion with his own brand of sick humour. Underachieving and insecure children, distraught teachers and unsatisfied parents represent tragedies worthy of active compassion rather than the superficially clever cynicism which pervades some of what you print.

Regardless of party politics, it is just conceivable that Mrs Williams possesses some of that active compassion and commitment to children which our community desperately needs. Perhaps it is her down-to-earth and energetic concern which threatens those who make belittling remarks from the touchlines?

The plain fact, demonstrated by much research, is that children's educational achievement and wellbeing depends significantly upon a congruence between the aims, outlook and atmosphere of home and school. The Great Debate about educational standards and the rest must take into account not simply the failings (real or apparent) of the educational system, but also the failings of parents to provide stability at home and to initiate their children into habits and procedures which will help to maximize what they can derive from school.

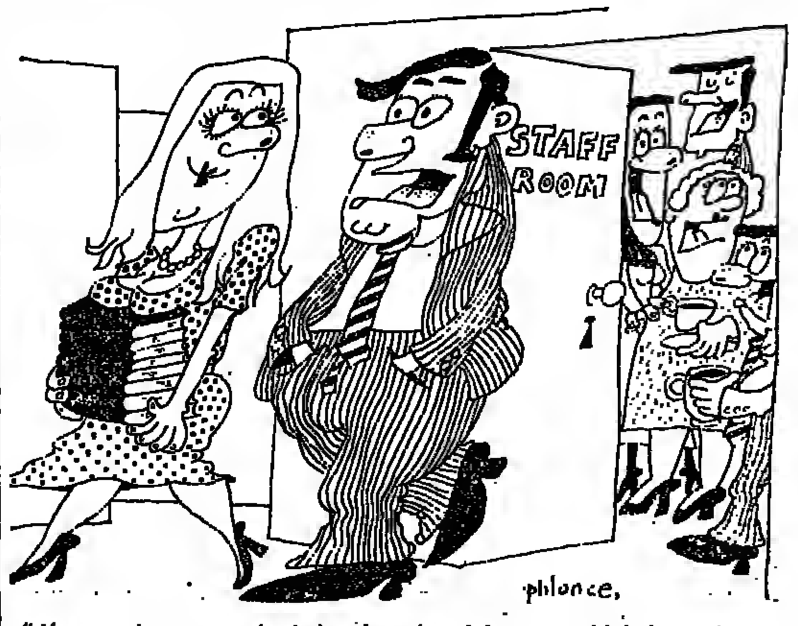
The "pedacratic oath" for teachers which I suggested in my inaugural lecture last October, and amplified at my address to the North of England Education Conference in January, has a natural complement in a parental oath. These two put together could constitute a contract—or public understanding—between the parties having complementary responsibilities.

Of course such a contract could not easily be legally enforced, but it could help to create a more accountable climate among the teaching profession and parents. Unwritten assumptions may have sufficed in the past but are inadequate for present-day conditions in which powerful means of promoting learning, such as television, are freely available.

The interests of children require a real partnership between home and school. Surely Mrs Williams was merely suggesting that it is about time that that partnership were formalized somewhat? This is surely not to debase language; it simply serves to remind the community that the schools and the teachers cannot be accountable for every social and educational ill.

Mr Fred Jarvis might even help the cause of his union's members if he pondered on this before dismissing the Secretary of State's idea as a "fatuous . . . new gimmick . . . at the end of a busy week".

RICHARD C. WHITFIELD,
Professor of Education and head of the Department of Educational Enquiry,
University of Aston, Birmingham.



"If you ask me, a cutback in education debates would help . . .".

College that won't lie down

Sir,—It was suggested by Geoffrey Summerfield (April 22) that Ruskin College "in some degree may be said to have died".

Truly, in spite of difficulties, we are very much alive, still different, still standing the system on its head, rejecting A levels and accepting only adults. We still enjoy a surprising number of students who share a "passionate absorption" in their subjects.

It is hoped that this good news will cheer up Professor Summerfield and the authors of the "Proposal for a New College".

VIOLET M. HUGHES,
Ruskin College, Oxford.

Told off by the bank manager

Sir,—Martin Lightfoot's article "Case for Copying" (April 1) reminds me of a letter I received recently. A chief inspector of English, on an island in much nicer climes than our own, wrote to say how much she liked one of my books. In fact, she found it so useful that she had had copies duplicated and distributed to schools throughout the island.

I admit I did hesitate before writing to thank her for her kind words. My bit for developing countries! But my bank manager told me off.

L. E. W. SMITH,
Principal,
Strode's College, Egham.

Bristol fashion?

Sir,—If Mr Simpson's school ("My terrific pupils", April 29) had made the most of the situation, they would now be on the way to more books. For, if they had turned their march into a sponsored one as well, they could have raised money for books as well as marching for their cause.

SIMON B. POTTER,
Fourth year pupil,
The King's School, Grantham.

How to run a viable sixth

Sir,—May I offer support for Mr M. E. Hattersley's case (April 29) that 13-19 and 14-19 schools can show the way forward in the present concern for viable and economic sixth forms? It is astonishing that Mrs Williams and her advisers, in arguing for sixth-form colleges, should have ignored the alternative experience of Leicestershire and other authorities.

The former Leicestershire was the first county authority to abolish selection at 11 when the Market Bosworth grammar school became an upper school in 1969. From then, when numbers in the upper school were 650, until now when they have reached 1,650, its sixth form has always been well above the newly prescribed minimum.

Although total numbers will reduce by some 200 over the next three years, the sixth is likely to continue its growth from the present 300. Twenty-five subjects are offered currently at A level, and any reasonable combination is possible as many more are offered at AO, O, CEE or non-examination levels, the last including a general studies course.

To Mr Hattersley's arguments for preferring continuity to the break at 16, whether to a sixth-form college or tertiary college, I would add the special claims of one-year sixth formers who make up an important part of the truly comprehensive sixth and are ill served by other alternatives.

With uncertainties about employment and examination results it may be difficult for a fifth-year student to be sure until late in the summer holidays whether to leave or to continue at school, or a decision one way or the other may be affected by a change of fortune. In such a case the school's ability to offer an open door is a further advantage.

Finally may I offer support to the plea by four ILEA heads of department (April 22)? With the one-year sixth form especially in mind, it is distressing that the Secretary of State should have held back the promising development of CEE. An open sixth form must cater for late developers: the value of the one-year CEE course is to give them a chance to find their form and level.

TIMOTHY ROGERS,
Principal, The Bosworth College,
Leicestershire.

CEE can't bridge the gap

Sir,—The gap in the sixth-form curriculum mentioned by four heads of department in an ILEA secondary school (April 22) still exists, but the CEE is not the answer.

True, our less able pupils who wish to stay at school in the sixth year need an aim to their studies. Few can tackle O level courses, and there seems little point in them repeating CSE courses. What they need is a syllabus related to the work available in their area. Perhaps the new City and Guilds foundation courses will supply that.

It would be better for these pupils to leave school at 16 and not stay on for one more year, when their chances of employment will be worse. Few employers will pay more to a 17-year-old with the same qualifications as a 16-year-old.

If there is no chance of employment, then local colleges are preparing low level courses suited to the needs and abilities of these students.

There are also skill centres and job creation schemes with money to help them. This is far better than any school's attempts with yet another examination that employers will have to try to understand.

I would advise teachers not to write to Shirley Williams for recognition of the CEE but to look at their own attempts to educate their less able sixth-form pupils and to realize that few schools have the time, equipment and expertise to offer them further worthwhile education. Other people outside schools have and we would be doing these students a service by directing their attention to the opportunities available.

B. W. J. SHELLEY,
Director of studies in a north London comprehensive school.

Unfair to maths staff

Sir,—Dame Kathleen Ollerenshaw's aspersions on the professional integrity of mathematics departments in colleges of education are unfair.

Whatever their mathematical background, three-year certificate students are likely to spend at most the equivalent of three weeks of full-time study on professional mathematics courses. It is not surprising that many of these students leave college needing further help with their mathematics.

I hope Dame Kathleen will add an eighteenth point to her strategy for improving mathematics teaching: namely that bodies validating new BEd degrees and postgraduate certificates should insist that sufficient time is made available for professional mathematics courses.

After three years in college, students may emerge as promising teachers, but it is unrealistic to expect all to have acquired mathematical teaching competence in three weeks. There is no lack of integrity on the part of staff responsible.

GILLIAN ARAH,
Ethel Wormald College of Education,
Mount Pleasant, Liverpool.

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Forgotten diploma that could bring more cash

Sir,—More than 50 years ago the College of Craft Education was established by the Institute of Craft Education, and directed to carry out a programme of development leading to the award of a diploma of craft education which would be recognised by educational authorities as a high post-certificate award.

During this half century the part-time courses provided by the college have been growing in esteem, eminent men and women have given their support and imagination to aid this growth, while two whole generations of craft teachers have been proud to claim title to the award of MCCEd (previously MCollH).

Many approaches were made during this period to the Burnham committee to achieve tangible, financial, recognition for the diploma, and at last this recognition has been given. All holders of the honours award (MCCEd Hons) are entitled to the salary addition known as the merit award, made under Appendix III Annex D of the Burnham Report.

What may not be known is that this merit addition to salary is applicable to anyone not on the maximum of any salary scale, and not just to those on Scale 1 as in the past. The College Council, in sending this letter to the press, hope that all eligible holders of the MCCEd Hons diploma will seek confirmation from the registrar of the college and approach the LEAs for the salary addition they are now entitled to.

The College of Craft Education continues to extend its service to teachers and others interested in craft education, through successful summer schools and courses which may be followed for general interest or for the honoured qualification that the diploma will provide.

PETER DAWSON,
Public Relations Office,
College of Craft Education,
Gillingham, Kent.

Who says there's nothing wrong?

Sir,—I am puzzled by the argument in your leader, "Whatever happened to 'O' level?" (April 29). I just don't understand your language when you say that teachers deny that anything is "wrong". What precisely do you mean by such a statement? Clearly, in 30,000 schools working according to the British individualist pattern, something will be done somewhere which someone will consider to be "wrong". Who on earth would deny this?

How many teachers, for example, reading your report on Tyndale, and remembering the Auld report, would say nothing was "wrong" in Tyndale? Or, how many teachers hearing that some headteacher had said that mathematics had to fight for its place in the secondary school curriculum would not say that something was "wrong" with that bizarre conception?

You do yourself less than justice by arguing in this way. There's plenty that is "wrong" and plenty that is "right" throughout the vast spectrum of British education today and no teachers' representative that I am aware of has ever said anything else, or even implied it.

If you mean we should all be told to do what is "right", ie, what James Hamilton/Shirley Williams or James Hamilton/Rhodes Boyson or any other individual or collective thinks is "right", then say so. But I don't think you mean that at all. You are not even taking part in the pleasant sport of teacher-bashing. You are expressing some unclearly formulated feeling on teachers' reactions to the current anything-but-great debate. But you are right in implying that teachers are often adopting a defensive posture when they need not do so. Why is this so?

We are very resentful at the handling by the media and sections of the press of whole sectors of the system as though they were single undifferentiated lumps and of the resulting comparisons and contrasts they make between one "type" of school and another. These judgments are unproven by any evidence that would be acceptable in the natural sciences or, indeed, speaking for my own profession, by any reputable historian. (Many professionals who jealously stand watch over their own secret gardens rush like bulls to criticize gardeners in other allotments). Let me give some examples.

A "dossier" sent from a false name and a false address to an MP about a comprehensive school becomes an immediate cause *célèbre*, leads to a demand for a public inquiry, and both an implicit and explicit condemnation of comprehensive schools in general; whereas if you or I were to receive such anonymous communications attacking, and this is what is involved, individuals, you would treat them with contempt, and pursue any inquiries you felt you might wish to make privately rather than make inflammatory public statements.

And we are entitled to wonder why when boys from Eton rampaged round a West German town or girls from a famous public school were reported to be involved in drug taking, there was no press or media outcry or parliamentary debate or demand for an immediate inquiry into either the schools themselves or the independent sector.

Secondly, only a few weeks ago comments were rife, after a report by HMIs, about the decline of modern language teaching in the maintained schools holding the comprehensives responsible for a serious situation. But lo and behold you publish this week a report from the very kosher Headmasters Conference about a similar situation in the public schools. I will stake my reputation that there will be no general onslaught on the independent schools as a result though the situation could appear to be worse than in the maintained schools.

Am I and my staff not entitled to be resentful at the way things are publicly handled, as one of the schools involved in the HMI survey, knowing as we all do the tremendous efforts we make to maintain a high standard of modern language teaching?

Today in your companion paper *The Sunday Times*, one of Britain's best-known journalists tells us that it is "no use" Shirley Williams telling parents "that standards are not measurably falling". But what if she finds or has found that this is, in fact, the case? Why is it "no use" telling the truth?

Do you blame those of us who work in the kitchen for occasionally complaining about the heat switched on from outside.

MAX MORRIS,
NUT Executive.

Parents' right to know

Sir,—It is encouraging that suddenly there is so much discussion on the issue of secret school records. I do not think it ever occurred to many teachers that this secrecy should be challenged or discussed.

Nobody can surely question the need for comprehensive files to be kept, but I find it extraordinary that some teachers are not prepared to share the information with parents. It is precisely because files are so important that parents should have the right of access.

To attempt to hide behind a screen of professionalism by arguing that such records might be misunderstood by parents is nonsense. Information helpful to a teacher may after all be most useful to a parent as well.

It is a disturbing situation that teachers are so ready to put information on record that they are not prepared to share with either pupil or parent. What is it that teachers are afraid of? Is it a fear that they may be challenged to substantiate opinions?

People other than teachers, such as employers and the police, are provided with information derived from these files. Common sense alone would seem to show that it is sensible for parents to be able to make certain that all facts are correct and for their own observations on opinions expressed to be recorded as well.

I firmly believe that parents and pupils attaining the age of majority should have statutory access to their files. The ethical argument in favour of openness outweighs all others. I have always felt that secrecy in this context is a form of dishonesty. There is of course nothing to stop individual teachers telling pupils or parents of everything they enter in the files themselves.

I am a teacher but I am convinced that the final decision should be taken not by the profession but by Parliament, and that they should make it soon.

NIGEL J. M. SMITH,
52 Whitmore Court,
Basildon, Essex.

When the tax man came in

Sir,—In 1973-74 I took part in the United States/United Kingdom teacher exchange scheme but, although my American exchangee and I had agreed to swop accommodation, he changed his mind at the last moment. With no time to consider the financial implications I left for the United States the next day and had to rent a place while continuing to pay my mortgage. I eventually managed to let my flat in London but this did not cover my mortgage.

On my return I learnt that HM Inspector of Taxes considered I was liable for tax on rent received on my flat and was not prepared to allow the rent I had paid in the United States against it. Since other exchange teachers manage to "swop mortgages" without being taxed and since I was obliged to let my flat in order to survive that year, I consider that such an attitude only adds to the financial disincentives that already exist for exchange teachers.

L. WEINTROBE,
Escola Britanica de São Paulo.

Letters for publication should arrive by Tuesday morning at the latest. They should be as short as possible and should be written on one side of the paper only. The editor reserves the right to cut or amend them if necessary.

Correction

Mr M. R. Pike's letter (May 6) on Nuffield chemistry should have read . . . "Indeed, some of the chemicals recommended in Stage II experiments are now proscribed (not prescribed) in the DES booklet, *Safety in Science Laboratories Series No 2*, and it is now illegal to use them in school laboratories . . .".

Not enough weight given to oral French

Sir,—For a number of years we have been successfully teaching French at this junior school to the top two years, using Nuffield *En Avant* as a basis. French has also been taught at the other junior/primary schools which feed the local comprehensive.

Our experience in this school is that it has been beneficial to all the children for them to be settled after the end of their first year's French into four ability sets. Partly as a result of this setting, children have reached varying levels of attainment (but they would have reached varying levels of attainment in any case, because children are individuals and do not learn at the same rate). The secondary school has consistently pointed out how difficult they find it to deal with this variable.

I wish to make clear that a liaison study group of junior schools in this area and the local secondary school has been operating for some time, and we have always passed on records which the secondary school makes use of in arranging their form of setting.

This area is expecting to be reorganized into first and middle schools in 1978. It had been hoped that reorganization would happen this September. In May 1976 there was a meeting of secondary and junior-primary heads to consider the teaching of French in the junior school, and the view expressed by the secondary heads was that they would prefer that French should not be taught in the middle school.

Having read your article "Most language teaching a waste of time" (March 18), I feel entirely justified in having refused to drop French, whether or not we become a middle school. The third paragraph of the article quotes the report as recommending "that the top third of the ability range should be singled out as soon as possible" and, further, "it is of paramount importance that boys and girls capable of benefiting from the appropriate course should be identified at an early stage".

Of course, secondary colleagues are presented with the problem of dealing with the full ability range, in all subjects and not only the linear subjects: mathematics, foreign languages and science—but it is no solution to this problem, as HMIs point out, to assume that all pupils need the same language course.

Finally, may I suggest that perhaps one reason for HMIs' criticism of poor standards of oracy in French is that not enough weight at O level and CSE is given to the oral. Would it not be more sensible to give a much higher percentage of the mark to the oral even if this meant a slight lowering of the standard expected in written work?

M. G. F. LE BLANCQ,
Head,
Horndean CE Junior School,
Portsmouth.

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Sport

Kathryn Harridge: round in 81.

Girls reach golf final

Midhurst Grammar School, West Sussex, and Ysgol Emrys ap Iwan, Abergele, are through to the international Aer Lingus girls' schools team golf championships at Foxhills Golf Club, Surrey, on Sunday week.

Midhurst won the English final at Moseley, near Birmingham, with 168 strokes, six better than Prudhoe Secondary School, Durham. Kathryn Harridge, with 81, had the best individual round of the six-school final.

Emrys ap Iwan, 212, had the some margin to spare over Ysgol Eifionydd, Porthmadog, 218, in the Welsh girls' final at Royal St David's, Harlech. Karen Williams, of the winning school, had the best return, 98, of the players from five schools to reach the final.

They will now join the Scottish and Irish champions—Menzieshill High School, Dundee, and Loreto Convent, Balbriggan—at Foxhills for the first ever girls' final. The four boys' teams compete there on the same day.

W Midlands walk away with titles

by Stanley Levenson

For the third year running, it is the right word, the West Midlands walked away with most of the trophies in the Schools National Road Walking Championships.

Held this time at Keswick School and organized by Mr J. Cameron, the economics teacher there, West Midlands won four of the six races.

In the junior girls walk, 2.5 km, and the intermediate (3 km) the West Midlands contingent took the first three places for perfect scores of six. ... Eden, junior winner in 1976, again the victor, followed by ... Whitehead and Julie Wickham.

Julie's older sister, Joanne, intermediate winner last time, was beaten into second place by team-mate Elaine Cox, reversing the placings.

The senior race (5km) ... Maureen Degiovanni (Surrey) ... was a junior champion in 19... team prize also went to Surrey.

But the outstanding individual winner was perhaps Ian McCa... of Northumberland, who ... hat-trick of victories in successive years by again winning the intermediate boys' walk (5km). The victory went to West Midlands by a mere two points over ...

P. Vesty (Leicester) took the junior boys' (3km) walk, West Midlands winning the team race. The senior boys (10km) was won by ... Wordsworth, of Kent, who also led his county to a team prize.

About 300 boys and girls took part at Keswick, the largest ... yet in the four years since it was given a championship of its own by the English Schools Athletics Association.

Football trophy for St Austell

Ferry Hill Youth Club, Durham, won the National Association of Youth Clubs football final with a 5—0 defeat of St Austell YC, Cornwall, at Brentford's ground, London.

They ran up a 4—0 lead at half time after which St Austell proved very much to make the scoreline a less accurate barometer of the match.

It has been a kind of arithmetic progression for Ferry Hill. ... year the team reached the ... finals and in 1975 the quarter-finals.

Nadia Comaneci—queen of the gym

Nadia Comaneci, without the crowd-rousing appeal of Olga Korbut, has replaced her Soviet rival as the pin-up for most young girls with gymnastics stars in their eyes.

How this extraordinary schoolgirl came out of the Romanian blue to surprise the gymnastic world two years ago and stun it a year later in Montreal is chronicled in a paperback book (96 pages) by Cliff Temple, gymnastics and athletics correspondent of *The Sunday Times*.

It is not exactly a study in depth, but Temple tells how Nadia—with "her natural reservoir of tireless movement" as a child—took up gymnastics at the age of six, and was groomed by her coach, Bela Karolyi, to become the undisputed queen of gymnastics.

It was in London, at the Champions All meeting in 1975, that Nadia first pushed herself forward, her great talent and row of perfect 10 marks taking her on, at 13, to the European title, and then at 14 the Olympic crown.

Nadia Comaneci, by Cliff Temple (Evarest Books, 60p).

Miss Groves to lead PEA

Miss Lilian Groves, head of PE and dean of women at the College of St Hild and St Bede, Durham, is the new president of the Physical Education Association. Miss Groves also heads the PEA study group on physical education for the handicapped and was recently elected to a fellowship of the association.

Appropriately 1977 marks Miss Groves' 25th year in the physical education profession.

She succeeds Mr John Evans, former director of Carnegie until it became a constituent of Leeds Polytechnic, where he is deputy director.

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Innovations, innovations

George Walker puts the case for forming local curriculum advisory groups

Anyone outside education who has been trying to follow the Great Debate will be wondering who does decide what is taught in schools. They will probably not be surprised to learn that those inside education do not have a clear idea either. Perhaps some of the uncertainty will be resolved by the Taylor committee.

In the meantime, we need to make a clear distinction between those who have the authority to control the curriculum (in the sense of safeguarding it) and those who have a right to give advice about it. In the first category come the Government, the local education authority and the head. Parents, employers and teachers come into the second category, since they have no authority to exercise control.

There is now a strong feeling that the Government will lay down broad curricular guidelines to give some definition to a compulsory core curriculum. At the other end of the line, the Taylor committee leaks point to a reduction in the curricular autonomy of heads. It is difficult to argue otherwise when, of the three "controllers", only the head is not elected, and at present only vaguely accountable through a governing body to his employers, the local authority.

This leaves the l.e.a., caught between the big guns of central government and the newly-armed governing bodies of individual schools. It could be an uncomfortable position to be in, but it is one that should be strongly defended. Without local interpretation and control, the Government's guidelines will be worthless, and however wide the powers of the reformed governors, the fact remains that heads and teachers are employed by, and accountable to, the local authority.

Education at local level has suffered serious blows in recent years, with the loss of its privileged position with respect to the rate support grant, the "incorporation" of many chief officers, and now the sad end of the AEC. Lord Alexander has predicted the transfer of power in the education service from local to central government. But the situation could be transformed if local authorities were to recognize the need for sensitive but firm curriculum control, and were to seize this new initiative open to them.

There are several reasons for favouring a mid-way position of control. Parents have a right to expect comparable courses, facilities and standards whatever the school to which their child transfers at 11 (and even more so at 13). Significant differences should be a matter not for confidential memoranda and rumour, but for serious, open discussion and remedial action.

Curricular variety may be the spice of life for a head and some of his or her staff, but not for a parent trapped without choice in a rigidly-interpreted catchment zone, nor even for the parent with choice, but in no position to judge between complex option blocks, timetable flow-charts and rival patterns of setting. Important differences in the curricula of schools in the same area should be the result of coordinated planning, not the personal enterprise of heads.

As numbers begin to decline in secondary schools, arguments in favour of local resource rationalization will become more compelling, first for the post-16 pupils, and then for those in the fourth and fifth years whose courses could be seriously restricted once numbers drop below a certain level. Present evidence suggests that rationalization does not happen until the local authority takes the initiative in persuading schools and colleges to pool their resources, without necessarily transferring pupils between institutions.

The curriculum in the later years of compulsory education is certain to become more and more tied up with the pattern of local employment, as schools extend their search for more relevant, vocationally oriented courses. If schools are ever to make progress in wearing down the sharp division between full-time schooling and full-time employment, then it will only be done with the knowledge, support and coordination of the local authority.

The l.e.a. is the only body that can act effectively against an unacceptable curriculum, since it employs those responsible for its implementation. But who shall decide what is "unacceptable"? Clearly the authority needs advice and, if it can possibly be achieved, advice founded on a consensus of the opinions of those who are most closely concerned—parents, employers and teachers.

This would be hard to achieve, but there are strong reasons for thinking that those involved in the widest sense with local education would have their minds most wonderfully concentrated by the familiar facts of local employment opportunities, facilities for further education and the particular circumstances of the schools themselves.

Local authorities, then, should set up (possibly on a divisional basis) curriculum advisory groups, containing representatives of local employers, parents and teachers. Appointments would be made from members of the education committee, from nominees of governing bodies and, in the case of teachers, perhaps from local subject associations and exam panels.

Heads would be required to discuss a school's curriculum with the governing body, which would then submit it, with comments and questions under a number of headings, to the advisory group. Such headings might include the following:

—Does the curriculum fit the government's guidelines?

—Is the curriculum unreasonably differentiated in the early years?

—What are the expected class numbers and staffing ratios?

—Is there an acceptable range of examination targets?

—Is there adequate provision for the least and the most able pupils?

—Is each area adequately financed from the capitation grant?

—Is the careers guidance satisfactory?

The curriculum advisory group would be seeking satisfaction in each case, in addition to ensuring that the overall provision in the area was satisfactory.

In this sense (but in a very different context) the advisory group would act rather like the CNAA. But the local authority could go further and ask it to validate the authority's agreed schemes of work. Many of these exist, often in controversial subjects like religious education and sex education. In future, will maths be any less controversial, and what validity has an agreement made among teachers alone, without reference to the users in local industry of the further education college?

A school should be accountable for its performance to the local community, and the local authority could work through the advisory group in evaluating different aspects of the school's work—and not just the areas of apparent failure. There is much to be said for finding out why things are going well, and telling other schools about them. In all its work, the advisory group would call upon the authority's present team of advisers, the warden and resources of the local teachers' centre, and the staff of the careers service.

It would be unfortunate if the advisory group were seen only as a watchdog body. Although it would be naive to suppose that its initial effect would be other than towards curricular conservatism, imaginative authorities would soon recognize its potential for supporting local initiatives, with an authority that could never come from a group that represented only one of the interested parties.

Since the Government seems unlikely to impose a centrally controlled curriculum, all the initiative will remain with the head and the teachers in the schools. This is how it should be, but the final control must be held by the political body elected by the local community to take responsibility for education. In between, however, there is surely a place for a strong advisory group that is one stage removed from any particular school, and contains representatives of all those who are most concerned with the work that is going on in the group of schools that serves the community.

George Walker is head of Heathcote School, Stevenage.

Lawrence Stenhouse proposes a resource-based experiment in accountability

Education is one form of the pursuit of human perfection; because its aspirations are limitless, it must always fail. Success in education is a product of the lowering of aspiration rather than the raising of achievement. But the fact that education, like art, always fails, does not mean that any kind of failure is acceptable. Failure in education should aspire to be well-judged, competent, and glorious: the attributes of, say, Beethoven's ninth symphony.

The most triumphant failures occur when noble spirits are given adequate resources to meet great challenges. In the arts such circumstances are rare and in each case the product is unique. Virtuoso teaching—from Abelard to Tortelier—is comparable.

When we talk of state education, we are talking of an enterprise which seldom provides the opportunity for greatness. The enterprise is immensely worthwhile, but the experience of the teacher is closer to that of the infantryman than that of Napoleon.

By and large, our teachers are only a little more competent than our politicians or our managers. Their task is equally difficult, their performance little better. The schools' record in fighting illiteracy is somewhat better than the Government's record in fighting unemployment. It is still not one that invites complacency.

Of course, careful examination of the stock cupboards of the majority—though by no means all—of our state schools reveals that the equipment with which the teachers go into battle is more like that of *Dad's Army* than of a corps *élite*. Nor are working conditions conducive to high levels of achievement. A state school headmaster to whom I was speaking recently, reflected that he could hardly expect his teachers to teach as well as those in the public school in which he had previously served, since they taught 36 periods a week where his former colleagues had taught 22.

Nevertheless, we have to face the fact that similar disadvantages dog the managers of British Leyland and members of Parliament. No one suggests that as a result they should not be responsible to their shareholders or their constituents. It seems reasonable, too, to ask teachers to feel accountable. Yet our perception of the behaviour of managements and governments suggests some problems in accountability. The performance of managers at shareholders meetings and, perhaps even more, of politicians on television, suggests that the notion of accountability can provide a framework for the rhetoric of specious justification.

Accountability must be associated with feelings of responsibility: when people feel accountable they attempt conscientiously to improve their performance; when people feel unfairly called to account, they devise ways of beating the accountants without actually improving the balance sheet.

Any system of accountability should itself take account of the equation of resources. It would be relatively easy and inexpensive to do this. A fairly small sample of schools funded at different levels could act as a reference point. The best provided for of our present state schools might provide the base line of the index. Within the state system we should be able to select four or five steps downwards from the best schools to the most underprovided.

At the top end you might have a school in which the teachers taught no more than 20 hours a week with classes never higher than 12.

The point of such an exercise would not be to suggest a state education system on these principles, but rather to build into any principle of accountability other dimensions than those of teacher competence. No doubt we would find that investment tailed off in its effects; but the point is that there is little excuse for planners knowing so little about its yield.

There would, in principle, be comparatively little problem in asking schools to assess themselves. Some resources would have to be made available for this exercise, but the effects on performance are likely to be much greater than those of external assessment.

It is my experience that schools will want to use standardized tests within such an assessment, and one could hope that the Assessment of Performance Unit could thrash out what test programme it would be best to commission. Such tests should be taken seriously—but not too seriously. They should be instruments through which schools can get to know themselves and their performance, but no claims should be made that they provide a complete and valid picture of that performance. There is much more to an annual report than a balance sheet, and balance sheets can be deceptive.

Using tests and judgmental criteria, schools should survey and report on their achievements and their problems. It should be unacceptable for a school to regard any achievement as satisfactory. The level of performance in any area should be acceptable only in terms of the concentration of resources in an alternative problem area. A school's account of itself should combine a diagnosis, and a progress report since the last diagnosis, and long and short-term future plans relating decisions in the allocation of resources to progress in the handling of problems.

If schools were to give such accounts of themselves, the accounts should be audited by an external evaluator who, as a result of some study of the school, was able to attest that the school's report on itself is a conscientious and an honest one. A role for HMI here, one would think.

Such a structure of accountability would make in the long run for an improvement of our schools. But, given the relative inflexibility in the resources for education, the largest factor in that improvement will be the professional and personal resources of teachers. If teachers teach more hours than is desirable in near-slum conditions with inadequate equipment, the least they can ask is that the authorities make more money available for in-service self-development.

We need to make these resources available in such a way that educational researchers will see the need to justify the relevance of their work to the practice of teaching as more pressing than the need to acquire status with academic colleagues.

Lawrence Stenhouse is director of the Centre for Applied Research in Education, University of East Anglia.

Providing an anchor

Joy James, Roger Cole and Peter Harrod
describe a course in which student teachers become actively involved in children's learning experiences

When the training of teachers is being threatened from all sides, it seems increasingly important to consider the nature and quality of that training, and its implications for teacher competence and confidence.

At Lincoln, one of the first colleges to respond to the James report by developing a "two-plus-one" strategy of teacher-training, a new pattern of professional training is emerging. It aims at the integration of school and college-based work. Students develop teaching strengths through becoming actively and reflectively involved in the child's experience of learning.

The students' third year in college is devoted in its entirety to professional training, which enables a depth of concentration on the task in hand as well as a productive continuity of contact between tutors and students. After the successful completion of a two-year academic course, which includes units of educational studies and main subject courses, the students embark on professional studies.

Each student is allocated to an "anchor tutor" within the department, who is responsible for approximately 15 students, and works alongside these students in college and school for the whole year. The relationship between tutor and student is a central factor in the flexible pattern of training which characterizes the course.

Anchor tutors cooperate in planning workshops, and in coordinating specialist knowledge from colleagues working in areas such as mathematics and physical education. The main aim of the anchor tutor is to provide continuity between theory and practice, and to help the students to draw as much as possible from their experiences in school and college.

The very nature of the task means that the tutor's role parallels that of the primary school teacher for which the students are being trained. The tutor's job is to organize, to encourage and to enable, while helping students to see how skills acquired in one situation can be applied in others. The flexibility of the course enables the tutor to respond to the needs of students, and to build on areas which seem to be causing anxiety.

The environment is specifically set up for primary teaching practice. The course is located in the primary base, the top floor of the main college building which has been remodelled to provide the right setting. Here the arrangement of furniture, the areas for display and the wide range of activities and materials can be used to demonstrate important aspects of classroom organization, and the impact of a stimulating environment.

Small carpeted rooms for seminars and quiet work interconnect with larger practical areas, equipped with resources, including art and craft materials, mathematics and science equipment, sinks and an electric cooker. The area is enlivened by displays of selected objects—skulls, feathers, plants—which provide starting points for work of a creative and investigatory nature, while demonstrating how such things can be used to stimulate observation, imagination and inquiry in children.

The course is school-based from the outset, with tutors and students working together in schools for a two week period in September. At this point the students work with small groups of children, learning about their personalities, interests and enthusiasms, but without the pressures of class-teaching and the anxietes of an assessed teaching practice.

Students gain insight into the responsibilities and relationships involved in teaching, and begin to identify with the teacher role. This background forms a foundation for follow-up work in college, and gives students the confidence to bring theoretical analysis and reflection to bear on shared practical experiences.

Seven weeks, spanning the end of the autumn and the beginning of the spring terms, and a further six in the summer term, make a total of almost half the college year spent on school practice. Throughout this time, students are visited regularly by their tutor, who is also available outside school hours to give help and advice. During the latter part of the final practice, students are also visited by members of the professional studies advisory panel—a group of primary school advisers and university staff who have been in regular contact with tutors and students throughout the year.

The cooperation of schools and local teachers extends beyond the set periods of school experience. Visits for specific purpose—for example, to see a particular approach to the teaching of reading or mathematics—complement and illustrate work being undertaken in college. There are also plans for residential visits to the college by groups of children, who will work with teachers, tutors and students on a study of the local environment.

Heads and teachers with a particular enthusiasm or expertise to share come into college to work with students. This two-way traffic helps to release teachers and tutors from their stereotypes, and promotes productive involvement on each other's territory. It is essential for students to see how work in school and college is related; the course is constructed so that the one builds on the other throughout the year.

The college course focuses mainly on first-hand experience as the most effective means of learning. Students who may never have written a poem or painted a picture since childhood are encouraged to engage in such activities, and to gain from their own reaction insight into the nature of the challenge. Since the timetable is flexible enough to permit long uninterrupted work periods when necessary, there is the opportunity for students to concentrate, perhaps over several days, on developing work from a chosen starting point.

A student could start, for example, with something as simple as a stone or a feather, and explore it through the media of descriptive writing, poetry, paint, pencil and fabric; discover its mathematical properties; or pursue a scientific line of enquiry. The results could be mounted for display, or made into a homemade book, thus incorporating handwriting practice, craft skills and an overall attention to quality of presentation.

By undertaking activities such as this, the student learns how work in the classroom can be developed from an environmental starting point, and sees the quality of work and depth of learning which can result.

Specific skills in the areas of mathematics, language, environmental studies and the creative arts are built up through workshop sessions during the year. In these sessions students concentrate on familiarizing themselves with materials and techniques, and ideas for work in school. The students within each group have pursued a variety of main courses in the previous two years, and bring to the professional year skills which can profitably be shared with others.

Students with relevant expertise join tutors in extending the range of options available in workshop sessions, and make other specific contributions. For instance, the voluntary services of able musicians make it possible for many students to begin to learn to play the guitar and recorder. The students gain a clearer picture as the year progresses of what they wish to achieve; and tutors are able to respond accordingly.

As part of the assessment pattern, students keep a "log" or record of the year's work. This may include ideas and techniques culled from school and college-based work, examples of children's work, notes on seminars, and background reading. It is essentially a personal and distinctive response, in which students comment and reflect on their experiences and observations, as a means towards shaping their understanding of teaching and learning.

The course seeks to help the students to focus productively on the experiences which the year provides. If it helps them as teachers to focus with insight on the experiences of children, whether listening to the dawn chorus at a field study centre, or grappling with long multiplication on a Monday morning, it will have helped them to become involved with children in the whole process of living and learning.

Joy James, Roger Cole and Peter Harrod are teacher tutors at Bishop Grosseteste College, Lincoln.

Local primary schoolchildren come in to work in the college with tutors and students.

What about the class teachers?

by Ray Hopkins

There has been almost total neglect of the one area central to all progress in education—the classroom. Massive and expensive research and endeavour have gone into the curriculum, into teaching aids, welfare services, major reorganization of schools, building projects and teacher training. The clear aim in all cases has been to achieve progress in education.

Sadly their impact has been slight. The reason is simple. They were too often remote from the classroom, in which teachers face two major and often overriding problems: to cover a subject examination syllabus in a meagre time allowance, and to ensure the cooperation of 30 or so active pupils in the process. These have always been formidable problems, in recent years greater rather than less. Efforts to provide solutions have been miserably inadequate.

It is not surprising that many teachers become disillusioned and disheartened at the prospect of a continuous struggle, in which the casualties are their own liberal concepts of education, and the enthusiasms and imaginative vigour of their pupils. They may feel it is a heavy price to pay for the dubious benefits of graded examination results, which at best provide only rough approximations of what they are supposed to measure.

This takes no account of the problem posed by that silent minority, who opt out from an early stage, either because the work leaves them baffled and frustrated, or because they are segregated and categorised as non-academic, non-examination or less-able, and who well know that these are synonyms for failure.

One of the reasons for this neglect of classroom problems is to be found in the hierarchical structure of the system. Once successful teachers leave the classroom, whether as administrators, advisers or inspectors, they are burdened with new work loads, which often seem unrelated to classroom problems. Their expertise becomes progressively diluted, their communication with their former colleagues increasingly tenuous.

The further promotion takes them the greater their difficulty in keeping the classroom in focus, and often the less credible becomes their presence within it. Even i.e.a. advisers and HM Inspectors have found their once close links with the classroom increasingly difficult to maintain, as external pressures lead them to short-circuit it via the head's room or the telephone.

Other parts of the system which might have been expected to direct attention to classroom problems are teacher training and educational research. Both have seemed remote from the practical needs of teachers, though the failing has been less a deficiency of resources than a lack of effective communications. These disparate and sometimes antipathetic parts of the system have lead to a generally low level of efficiency, and to some areas of abrasive conflict.

There are three areas in which major redirection seems urgent. One is curriculum development, though educational research might be a more definitive term. This has become increasingly peripheral to the classroom. The number of independent agents involved has multiplied, making coordination of results and conclusions difficult, and their propagation erratic and fortuitous.

It is not surprising that many teachers regard educational theory and debate as irrelevant. Such commendable documents as the Plowden and the Newsom reports thereby fail to make the impact they merit.

This diffusion of effort and the resulting confusion are not only wasteful, but counter-productive. If this trend is to be reversed curriculum development must become school-based. There are encouraging pointers: the work of teachers' centres; courses where theory is taken away to be tested in practice and subsequently reassessed; teacher exchanges; sabbatical years. But these are sporadic and largely uncoordinated.

It may be necessary to establish regional advisory bodies to initiate major experimentation. Membership would include teachers, lecturers in colleges and university departments, and i.e.a. advisers. Their main centre of operations would be the classroom rather than the committee room. Advisers would exercise a coordinating function, as well as that of liaison with their administrative colleagues. Their position would thus be strengthened end their expertise directly geared to educational advance.

This centring of curriculum development in the classroom is overdue, but it can only be effective when teachers are able to take full partnership in it. This is not possible until the restraints imposed by the examination system are eased, and finally removed. In the meantime, such a focus of curriculum development would go some way to diminish the isolation of the class teacher.

The second area of redirection is assessment. Public concern over educational standards has emphasized the need for reappraisal. Assessment has been the traditional function of HM Inspectorate—a function seriously weakened in recent years by a reduction in numbers, by an over-emphasis of the advisory function, and too heavy an acceptance of peripheral responsibilities.

Assessment of the kind needed to monitor curriculum development, and to assist teachers in the evaluation of their work, is a demanding exercise. It is barely consistent with an advisory function, and it may be seriously diluted by commitment to extraneous duties. The nature and objectives of this assessment should be the proper, and perhaps the sole, responsibility of the inspectorate. To that end its statutory independence from central authority should be preserved, and its numbers strengthened to a level commensurate with the realities of such a task.

In addition to assessment as an essential accompaniment of curriculum development, the inspectorate should undertake the long-term replacement of external examinations. There are two aspects of this: the thorough-going involvement of teachers in the process of internal assessment—there is no doubt of their ability to do this—and the involvement of universities, professional bodies, employers, trade unions and, indeed, the general public, in the selection of pupils for higher education and for employment. It is absurd for those most concerned and most knowledgeable to stand aside and leave the task to the clumsy, inflexible and dubious instrument of the external examination.

The third area is teacher training. Just as curriculum development has become peripheral, the colleges and university departments have become remote and isolated from the main stream. It may be that teacher training should be made the responsibility of the schools, at least on the professional side, and that colleges should be concerned with academic training, though the content and duration of courses require the most critical scrutiny, in common with higher education as a whole.

Redirection of existing resources in these three areas would properly concentrate attention on the vital role of the class teacher. Failure to recognize this has led to the present diffusion in education, and to its deteriorating public image. The educational system moves with massive inertia: our assumption has been that it moves forward.

The central authority has never sought to exercise close control. As the agent for Government spending of more than £6,000m a year, it may now be obliged to do so. The alternative is an increase in critical comment from the market place, most of it ill-informed and ill-considered.

This reflects a lack of professionalism in education. Perhaps it is time the public in General, and councillors and politicians in particular, were made aware that, while they have something to contribute to educational debate in the wider sphere of social relationships, they have nothing to offer in professional terms.

Only the central authority is able to implement a major redirection, and at the same time to deliver such a message.

Ray Hopkins is a former member of Her Majesty's Inspectorate.

The question of science

by Di Griffin and John Tunstall

When society demands that schools should produce scientists, we need to determine what we mean by "science", and what schools can do to produce scientists. An answer to these questions is fundamental to any remedy for the lack of scientifically trained people leaving school.

Few intelligent people would maintain that we would obtain more scientists by a blanket decision that science should form part of a core curriculum, and that all students should follow a science course. This would only serve to further alienate young people from a real interest and excitement about science. A "course", whether it be Nuffield or any other, will not serve the purpose without a radical change in attitude, by all concerned, regarding content and way of learning.

Science should no longer be regarded as a linear subject, dependent on a concept being learned at a given time, making the assumption that 12-year-olds know how to weigh water, 18-year-olds will weigh atoms. Some, no doubt, will be able to do these things, but it will be meaningless unless they have developed the ability to use and extend their knowledge from observation to hypothesis to experiment, the hallmark of scientific method.

It is critical that schools discourage the thinking that experiment is more important than hypothesis, and avoid the doctrine that apparent facts are the basis of all knowledge. These problems are inherent in a school science which concentrates upon the corpus of experience and the single observation, rather than the essence of real scientific enquiry, the building and testing of a hypothesis.

It is a system that generates minds equipped with method, that robs the work of its romance, so that individual performance in experiment is never quite as good as in the textbook, and can the book be wrong? The important thing is not to prove the reality of things, but to bring them alive to the imagination.

If we are willing to accept some of the premises which come from this view of science, how do we create in schools environments in which children's natural powers of logic and observation, enhanced by their own experience, open mindedness and desire to experiment, are given a chance to flourish? How many laboratories have an atmosphere of life or reality, of things happening, of change and chance, the opportunity for continuing observation, accidental discovery, hypotheses testing?

In most, everything is put away when the bell goes, the lab is cleared, the experiment abruptly brought to an end, and the children moved on. Animal houses are built where the children cannot see the animals, greenhouses in far corners, equipment jealously guarded, rooms locked clean, tidy, safe and dull.

What kind of relevance does the "science" that forms many courses have for young people? Does it have to be so directed and structured that there is no time to pursue how a particular discovery affects the life of the individual, his or her peers, society? Is it really necessary for humanities to be kept separate, for teachers to regard their own specialism as sacrosanct, their department as their personal territory and guarded as such?

Does the language used have to be so off-putting as it frequently is? How many opportunities are there in our schools for children to develop their own lines of thought, in, say, the English lesson, and be able to use science facilities to test an idea? Of course, this kind of flexibility causes organizational problems, but they can be overcome. The bigger problem is changing attitudes.

We must make science departments throb with life, open up areas, make the children feel welcome, encourage the individual's line of inquiry, look for real lines of integration, be flexible or determined enough to overcome organizational problems, stop acting as if science is an alitist part of the curriculum. We must recognize that real learning stems, first, from the children's needs, and is most fruitful when the science content grows organically from their own interests.

Their natural enthusiasm, inquisitiveness, desire to know, does not suddenly die out when children reach the secondary stage. We must accept the responsibility for fading interest, look critically at the methods we use, the courses we insist they should follow, admit that our inability to allow or understand their growth kills their natural instinct.

Some facts are indisputable. Where adolescents can opt for science, they are not doing so. Where success is measured in examination results, they are not increasing. Students choosing science at higher levels of training are decreasing in number. Scientific courses are under-subscribed. Industry is not able to recruit those they need.

The reasons are complex, and many of the answers unknown. Those of us concerned with science education must show a willingness to put aside traditional prejudices, to rethink attitudes, to become more open minded—not in order to provide vocational training for an industrial society now looking towards education for a scapegoat, but because an understanding, excitement and love of science improve the quality of life.

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But that was in another country...

Was there ever a time, gentle reader, when you indulged in Gondalism? Robert Silvey would like to know

The literary creativity of the Brontë family ensured that the fantasy realms of their childhood, Gondal and Angria, would become well known. But it is more than doubtful whether many of the more ordinary children who have created their own Gondals or Angrias were inspired by, or for that matter had even heard of, these illustrious models.

I certainly had not heard of them. From the age of about 10 till about 14 my Gondal—a federal republic known as The New Hentian States, situated in the South Atlantic and bearing a more than coincidental resemblance to the United States—was for me a totally absorbing preoccupation. It was an interest which, to the best of my recollection, arose spontaneously, stemming from an early fascination with atlases and the discovery of the joys to be obtained from quarrying among the inexhaustible resources of Whitaker's Almanack.

"Gondalism", if I may so call it, was for me a solitary pursuit. At the time I came across only one or two other boys who practised it, and for them, too, it was equally solitary. We would compare notes and show polite interest in each other's Gondals but did not cooperate in play. It would have been difficult to do so anyway because our imaginary countries were not necessarily contemporaneous.

Nearly 60 years have passed since then, and during this time I have only occasionally stumbled on other childhood Gondalites. Recently one such invited me to spend a week-end comparing notes with him. Since this would amount to a summit meeting of two heads of state, our letters arranging it were properly couched in terms dictated by protocol. Even so when, with my state papers under my arm, I got off the train at Maidenhead station, I did not expect to see him, as I did, in sports coat, flannel trousers and a top hat. But I was less surprised when I subsequently discovered that his father was Heath Robinson.

I suspect that there are plenty of one-time Gondalites about; that it is a form of fantasy which, though uncommon, is by no means rare. (I recently heard Peter Ustinov say, in a television interview, that it was a childhood interest of his.) I also suspect that its incidence is greatest among solitary children and probably greater among boys than among girls, comparable female fantasies more often taking the form of imaginary families.

One of the great advantages of a Gondal is that it forms a framework within which practically any interest can find scope, be it philately, civil engineering, numismatology or crime, music or sport, armorial bearings, aviation or sanitation. In my evangelical home 60 years ago there were some activities which were, and others which were not, "suitable for Sunday"; but no one demurred if, on the Lord's Day, I got down to organizing the religious institutions of the New Hentian States.

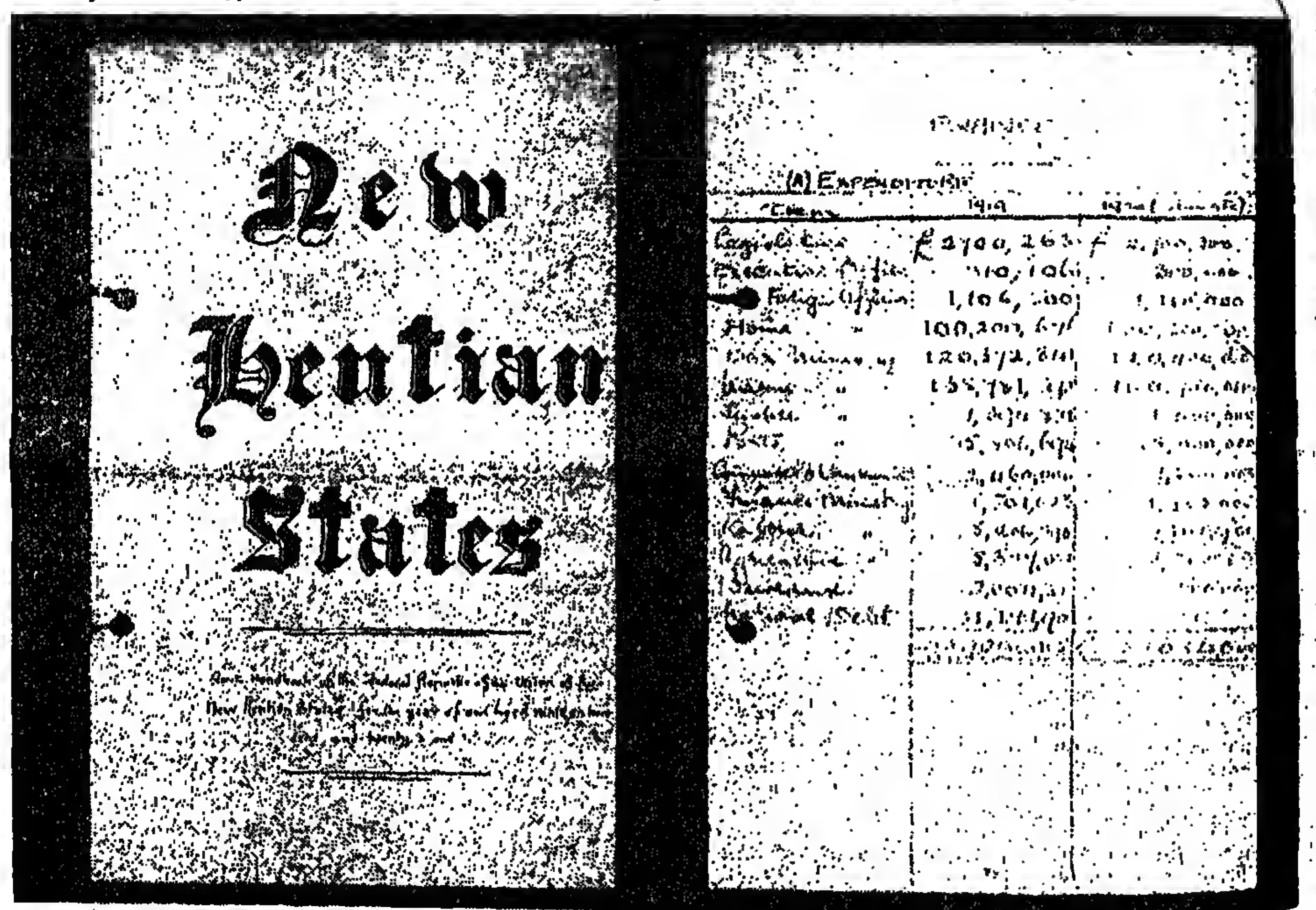
If anyone had asked why I spent so much time compiling the Year Book of my Republic or editing its principal newspaper I would have thought it a silly question. The answer was obvious: it was fun. It never occurred to me that it was an interesting psychological phenomenon and I certainly was unaware that there was anything "educational" about it. But, looking back, I can see that it had its educational value—not so much in the acquisition of knowledge as in the stimulation of curiosity.

For example, as a first step in planning a banking system for my republic I scrounged from the counter of my father's bank a copy of their annual report and accounts. (They did not seem to mind.) To my great astonishment and mystification I found that the total of the bank's assets exactly equalled the total of its liabilities—even to the nearest penny. And so did the two sides of its profit and loss account. I could not believe that this was mere coincidence, but what could the explanation be? I took my problem to a friendly adult. Wisely, she did not tell me the answer but took the trouble to seek out, and to present to me, a simple textbook of double-entry bookkeeping from which I could, and did, find the answer for myself. I hope that long-dead lady knows how grateful I am.

Or again, having conceived of the New Hentian States as a going concern in the contemporary world, I soon began to wonder "how it got like this". Its characteristics must largely have been consequences of antecedent events so I had to invent a history for them. But no sooner had I accounted for the previous hundred years than I found they, in turn, had to be accounted for—and so it went on. Moreover, since my republic was "real", it would have gone against the grain to have had recourse to magical interventions in its story; its history had to be plausible, so that imposed restraints upon inventiveness. I am thankful that, because the people of New Hentian derived from Anglo-Saxon stock, I was spared the labour of inventing a language for them.

My fantasy republic was intensely real for me for several years. Of course I knew perfectly well that it was fantasy; indeed one of the satisfactions it gave me was that I had only to say that it did not exist and it did, and in the next breath to say that it existed after all and, for me anyway, it did. But its charms faded with the coming of adolescence and now all that remains, besides memory, are two year books—its first and unused pages of a chemistry exercise book and its last, more fancy and sophisticated, a loose-leaf notebook of 216 closely written pages including a map and numerous statistical tables. Alas, the files of the Hentian Times have perished—a pity, because they would have documented the difficult times which followed the First World War.

The author is planning a systematic study of Gondalism which would examine, inter alia, its incidence, the role it performs and the variety of its forms. He is at present compiling a list of those who indulged in this form of fantasy in childhood and would be glad to hear from any among TES readers. He suggests, however, that precious archival state papers should not be sent through the post at this stage. His address is: ... wood, Welwyn Garden City, Herts. Al... Robert Silvey was for 32 years head of ... Audience Research.



The original title page, and a sample from the scores of financial tables, in Silvey's childhood annals.

Middle-Earth was Tolkien's Gondal. Mary Hoffman looks at two new attempts to delineate it

The Tolkien Companion. By J. E. A. Tyler. Picador £1.50. 330 24593 7.
J. R. R. Tolkien: A Biography. By Humphrey Carpenter.
Allen and Unwin £4.95. 04 928037 6.

"You cannot have a language without a race of people to speak it", says Humphrey Carpenter in the authorized biography of J. R. R. Tolkien, providing a clue to his subject's creative processes. Tolkien was beglamoured by languages from boyhood, eagerly learning Latin at his mother's knee, though showing an early dislike of French. Welsh and Anglo-Saxon excited his imagination but it was a Gothic primer bought from a schoolfriend which set Tolkien on the long road of inventing his own languages and the peoples who spoke them.

Skimming through The Tolkien Companion, too, it is the names that arrest and hold the imagination—"eye-splitting" though an early reader at Allen and Unwin found them, according to Mr Carpenter. High-elves, whose deeds belong in the mythology that antedates *The Lord of the Rings*, are called Fëanor, Gil-galad, Elrond, and the sonorous roll-call of the decisive last battle includes Théoden, Eomer, Faramir, Aragorn and Imrahil, Prince of Dol Amroth.

Just as a language needs people to speak it and a history to shape it, so do names need heroes and victims to bear them and it is easy to believe that Tolkien worked this way round. *The Tolkien Companion*, now paperbacked, is got up as a work of reference, arranged alphabetically, fully cross-referenced and described by its compiler as a concordance to the "translations" of Professor Tolkien. This donnish jest, very much in the Tolkien spirit, is kept up throughout, even to the extent of a dedication in Quenya, Tolkien's "High Elven" tongue.

But, in spite of the format, addicts will find it far more attractive for through-reading under various headings than for consulting as an index. After taking the edge off their thirst for more Tolkieniana by looking up members of the Fellowship of the Ring, such as Legolas, Gimli and Gandalf, they can drink deep from Mr Tyler's seemingly inexhaustible well of knowledge about such obscure matters as the relation between different Elvish alphabets. One's cup overflows only occasionally with the addition of the compiler's reverent comments. "Sadly a fatality" he remarks of one of the characters, and "that tale is told in great detail elsewhere and in such superb style that it would be unnecessary (and impertinent) to attempt any precis of it here".

Mr Carpenter is much more cautious; in his preface, he deliberately eschews "any critical judgments of his works of fiction". His reason, oddly, is that the first biography will reflect the character of the critic as much as the subject—as if this would not be true of later attempts. But his stance is protective throughout, responding to the criticism he doesn't attempt. To charges that *The Lord of the Rings* presents a world without God he answers, rather feebly, that "while God is present in Tolkien's universe, He remains unseen," and he takes on the first reviewers of *The Fellowship of the Ring* man by man albeit in brackets: "(neither statement was entirely fair. . .)".

The biography is an absorbing record of a very strange man and Mr Carpenter does not avoid other judgments. In spite of a marriage which was a love-match in the face of strong opposition, Tolkien's closest relationships in his Oxford years were with other men: C. S. Lewis and his brother, Charles Williams, Owen Barfield and Hugo Dyson—in fact, the famous Inklings. This was a world without women and, outside Eros, not unlike his vision of Middle-Earth, and Edith Tolkien had no part in it. "He kept the two sides of his life firmly apart."

The relationship with C. S. Lewis is delicately charted and Mr Carpenter offers helpful insights into its eventual cooling. Lewis, after a conversion to Christianity (for which the Catholic Tolkien was partly responsible), rapidly became a popular theologian and no less rapidly, after hearing Tolkien reading parts of his work in progress, made a success as a children's writer himself. While Tolkien toiled over his unwieldy epic, ever refining and retouching, Lewis's seven Narnia stories were published in as many years.

But Tolkien needed to fear no rivals in the end. The worries of success make more amusing reading, like the cover of the hastily produced American paperback of *The Lord of the Rings* which inexplicably sported two emus and a Christmas tree bedecked with pink bulbs, because the artist hadn't had time to read the book. "I begin to feel I am shut up in a madhouse," Tolkien wrote to Hellenline.

This biography reveals more than the dichotomy and Mr Carpenter asks such pertinent questions that it is a pity they remain unanswered. Is it not a wonder, he suggests, "that a poet in whom joy leapt up at the sight and smell of logs crackling in the grate of a country inn should be willing to sit in front of his own hearth warmed by an electric fire with simulated glowing coal...". In retirement, to please Edith, he moved to the barren shore of Bournemouth, he who had written of the Grey Havens and "the murmur of the waves on the shores of Middle-Earth".

But this was a writer who was ignorant of poetry after Chaucer, unimpressed by Shakespeare and scornful of Wagner's music-drama; he once said: "Both rings were round, and there the resemblance ceased." And although he was meticulous in reworking the topographical and etymological details of his epic to iron out inconsistencies, he never revised his first volume to bring the tone into line with the rest. Many is the reader who must have gagged at the opening scene of the birthday party—"Bilbo was going to be eleventy-one"—never to reach the real strengths and felicities of the rest.

These queries are left hanging in the air at the end of the book where they will doubtless until another, perhaps less "authorised" biographer takes up the task. Tolkien is clearly not a writer to dismiss, so very different a kettle of fish from most writers of "adult fantasy" that one hopes such a one is already polishing his typewriter.

Coming out

Michael Clarke on some studies of homosexuality

We Speak for Ourselves. By Jack Babuscio.
SPCK £2.95. 281 02936.
The Homosexual Matrix. By C. A. Tripp.
Quartet Books £5.95. 7043 2131 9.
Homosexuality. By F. E. Kenyon.
British Medical Association (Family Doctor Booklets) 30p.
The Naked Civil Servant. By Quentin Crisp.
Duckworth £4.95. 7156 1187 9. Fontana 85p. 00 6347 46 0.
Towards a Quaker View of Sex. Edited by Alastair Heron.
Friends Home Service Committee,

Writing about homosexuals is almost absurd. At least as different from each other as they are from heterosexuals it is as preposterous to expect them to have any more in common than a group of men with a common taste for blondes. They are, however, like Jews, blacks, and even women sometimes, a convenient scapegoat for all the evils of society. Against all the biological, anthropological, social and psychological evidence to the contrary most people persist in seeing homosexuality as unnatural and antisocial.

The evidence when consulted is instructive, particularly in showing what homosexuality in general and homosexuals in particular are not. Neither antisocial in itself nor unnatural (if not from nature from where else could the impulse have come?) homosexuality cannot be equated with effeminacy. Apart from the fact that effeminacy also occurs in heterosexual men the percentage of effeminate homosexuals is very small. Most transvestites are heterosexuals and very few transsexuals are homosexual.

Contrary to popular fears and legal arguments the vast majority of homosexuals are not sexually interested in children and rape appears to be a predominantly heterosexual taste. As for the old argument that homosexuality is a threat to the continuity of the race it presupposes that all homosexuals were and are always exclusively homosexual and denies the persistent evidence that it is precisely those societies most lenient towards homosexuality and which practise it most that have the highest birth rates—like the Arab countries where several researchers estimated that homosexual activity even outnumbers heterosexual activity.

The fact is that human sexuality is diverse. Kinsey originally employed seven categories but later, as F. E. Kenyon reminds us, he found it necessary to introduce an eighth, "X", for those in whom no sexual response of any sort was found. Faced with such diversity Jack Babuscio very properly insists "that any investigation into the aetiology of homosexuality will be biased from the outset unless the search is broadened to encompass the whole field of human sexuality. In other words, to consider only the question 'What causes homosexuality?' without also asking the parallel question 'What causes heterosexuality?' is to make a value judgement in favour of the latter. Heterosexual behaviour is thus taken to be the norm—an unquestioned assumption which determines the selection of evidence, colours the interpretation of facts and ensures a conclusion that does scant justice to gay people." This is fully appreciated by C. A. Tripp if not F. E. Kenyon.

The importance of *The Homosexual Matrix* is that it corresponds to Babuscio's criteria. From his long and deep involvement in sex research Tripp gathers together findings in biology, anthropology and psychology to present us many surprises about heterosexuality as homosexuality. All sex researchers recognize that there are no instincts guiding human sexuality. Hormones provide the power but not the direction. So why heterosexuality? How has it come to be set up as an exclusive preference in our society when sexuality is evidently so variable and where nature apparently has failed to provide any particular aim?

The short answer is that humans are almost entirely dependent upon individual learning for their sexual directions. Young children show a polymorphous sexuality but during puberty, with an increase of sex drive, this diversity of direction narrows down increasingly. It is never a case of glands and reflexes but of cerebral cortical control which, while producing the diversity of sexual expression also results in the most intense and therefore most effective sexual experiences always requiring a high degree of directionality. Individuals do not freely and consciously choose a direction; it is built up out of an infinite number of responses to the environment, none of which will have been decisive in itself. Once acquired, however, it is a positive force, a sexual value system with strong aversions, impervious to attempts at changing it.

This all explains the persistent failure of "cures" for homosexuality, whether by aversion therapy or psychotherapy. In fact Freudian psychoanalysis receives a beating in *The Homosexual Matrix* for its unjustified claim of a necessary homosexual phase in everybody and for its insistence on a homosexual norm, as do all those people who have attributed homosexuality to fears of the opposite sex—the corollary of which is surely that heterosexuals are as they are because they are afraid of their own sex. All sexual choice is based upon attraction-aversion polarisation and any discussion of homosexuality should avoid falling into the error of judging its characteristics by heterosexual criteria. Jack Babuscio advises counsellors to avoid stereotypes and encourage a more empirical approach.

Unfortunately, unlike most other minorities, homosexuals often can and do remain "hidden". With secrecy comes a lack of identity for a group so very much in need of mutual support. The homosexual does not only discover sexuality, he/she discovers his/her own abnormal sexuality which everything encourages him/her to conceal. As *Towards a Quaker View of Sex* makes clear, "If we take impulses and experiences that are potentially wholesome and in large measure unavoidable and characterize them as sinful we create a great volume of unnecessary guilt and an explosive tension within the personality." No wonder, then, that without the social and ideological supports of the heterosexual the homosexual is sometimes disturbed and that the disturbance was for long attributed to homosexuality itself by early psychoanalysis. At least the American Psychiatric Association has learned; in 1974 it declassified homosexuality as an illness.

Both Tripp and Babuscio are convinced that homosexuals regularly perform effectively in society despite general antipathy, discrimination and even persecution and Quentin Crisp's autobiography is wittily and sometimes wisely proof that they do. He, however, is exceptional. Homosexuals who declare themselves publicly "come out", as they say. It is a turning point which rejects the negative labels and asserts the positive potentials. Such a major change requires courage, conviction and decision and demands proper respect in return. It is a responsible moral position and there is no going back.

Tripp gives a list of conflict avoidance techniques employed by homosexuals and Babuscio, allowing homosexuals to speak for themselves, particularizes these. The Gay Liberation Front is hardly more than 15 or 16 years old but already conflict avoidance has shifted to confrontation. CHE's (Campaign for Homosexual Equality) new magazine, *OUT* 30p CHE, PO Box 427, 33 King Street, Manchester M60 2EL) has both articles and letters registering doubts about the movement's tactics. The law is inconsistent, muddled, discriminatory and open to various interpretations. The Gay movement's concern so far to remove the stereotyped image of homosexuals and present its demands for reform as no threat to society is seen by some homosexuals as either self-deceiving or hypocritical.

Equality for homosexuals does involve major social changes. It is not only Women's Liberation that would change the family as we know it, and Mary Whitehouse for one is not taken in. What dissenting homosexuals want is real equality of choice and action. Should the heterosexual establishment become alarmed, however, they may be dissuaded from hastily clamping down further by the knowledge that the lowest frequencies of homosexuality occur not in societies which exert the most restrictions against it but in those with the least—or even in those with none at all.

Critical indigestion

Graham Hubbard on the novel and modern criticism

The Modern English Novel: the reader, the writer and the work. Edited by Gabriel Josipovici.
Open Books £2.95. 7291 0032 4.

The title of this book is somewhat misleading. Contrary to expectations, there are to be found among the various essays lengthy discussions of, for example, Jane Austen, Dickens and Henry James, as well as of Joyce, Lawrence and Beckett. More predictably, there are also studies of purely theoretical topics, such as the nature of reading and the question of authority in literature.

In his introduction Josipovici claims that it is not a random collection of essays, but that it is not the manifesto of a group either. What the different contributors share is not so much a set of beliefs about the novel as the recognition of the need to go slowly in criticism, and the recognition that it is very difficult to put into words what happens when we read a novel. Above all, they all write, at least according to Josipovici, from the standpoint of human beings whose lives have been strongly affected by the works they are writing about and who wish to rekindle the interest of readers in narrative fiction by sharing that experience.

Unfortunately it is doubtful whether this book will rekindle anyone's interest in fiction; it is not on the whole a good advertisement for the vitality and relevance of literary criticism. Though it contains some useful interpretative work, such as Gamini Salgado's discussion of Lawrence's *Women in Love* and Bernard Harrison's comparison of Jane Austen and Muriel Spark, the book has rather more than its fair share of pseudo-profundity and ill-digested bits of philosophy.

By far the most interesting essay in the collection is that on the vitality of language in nineteenth-century fiction by Rachel Trickett, a novelist herself. She argues that the art of the novel is linguistic, and that the language of fiction is as proper a study as the language of poetry.

In their reading of fiction critics tend to be inattentive to tempo, the movement of words and sentences and the syntax which conditions them, yet, claims Trickett, novelists hear what they are writing just as poets do. With respect to nineteenth-century fiction, she holds that if due weight is attached by critics to the linguistic aspect, as well as to such features as characterization, structure and meaning, then some reassessment is called for.

She examines some examples of the fictional prose of Dickens, George Eliot and Thackeray, and finds that from the linguistic point of view it is the currently most admired, George Eliot, who is the weakest: compared with the power of narrative and linguistic control of Dickens and Thackeray, her prose style is heavy and inert.

All this seems to me to be true. It would, however, be an even better essay had Rachel Trickett gone on to delve into the grounds for the now crucial importance of the quality of the prose in our appreciation of a work of fiction. I believe that they lie largely in the competition of the film as a narrative medium. This is why the existence of an important novelist in the mode of mediocre prose writers like Balzac, George Eliot, or Trollope is now unthinkable.

Pound's worth

David Wright

Collected Early Poems of Ezra Pound. Edited by Michael John King.
Faber £12.00. 571 10930 6.

Here are the complete texts of Pound's first six collections of poems, including 124 never reprinted, 25 uncollected pieces and 38 published for the first time ever. One's initial reaction: What a good editor of himself was Pound! The rejected verses are full of Alma Tadema imagery and Wardour Street English. As the introduction remarks, this, Pound might be called the best poet of the Nineties.

One's second reaction is admiration for Pound's dogged hacking of a way through Swinburne to Cathay and the *Cantos*. The third: renewed admiration for Pound's unfailing ear, despite his early vocabulary of tushery. As he notes of a poem never reprinted (*Salve O Pontifex*): "Balderdash—but let it stand for the rhythm." Precisely.

Yet far from all of the rejected work is balderdash. This handsome book, despite its even handsomer price, is worth having for *Redondillas* ("Nature I loved, in her selected moods/And art, perhaps a little more than need be"), the unpublished *Chabar* and the uncollected *Abbreviated from the Conversation of Mr T. E. H.*—one of the best poems written about the First World War.

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Cause for reflection

Norman Evans on observation and counselling

CRAC Aspects of Guidance Series. Early Days. By Peter Daws. Students at Risk. By Rosemary Lee. Hobson Press (Cambridge) Ltd. £4.00 each. 86021 059 6 and 060 X.

Few topics in education need public discussion more than the counselling of school pupils and students. Although counselling frequently arouses hostility and prejudice, unemployment, general economic uncertainty, massive reorganization of schools and higher and further education simply highlights the need for it. The way in which these two books approach the question is particularly useful for reasoned discussion because they deal with the quality of the educational experience offered, perceived and received—and the use made of it.

Dr Peter Daws's book *Early Days* is a brilliant and beautifully written account of the beginnings of counselling in English education from 1964-74. With deft economy he sets the mid-sixties stage. He identifies the strands for American and British thinking which have gone to produce by 1975 the 10 university courses for training counsellors; he disentangles guidance from counselling; is convincing about mental health being central to educational purpose. He discredits counsellors who adopt an "off centre" role and instead proposes a leadership role for trained counsellors within their schools and colleges.

Daws sees counselling as part of the development of a more tolerant society and asserts, in a telling sentence, that we need to pay as close attention to mental health as we have done to mental excellence if we accept "an important purpose of education is the identification, development and, if necessary, the reclamation of talent".

And that is what Rosemary Lee writes about in her *Students at Risk*. Kingsway-Princeton college of further education in Holborn has worked through several stages of trying to "counsel" 16-plus students who need help until it has established two systems running in parallel. One is a tutorial system for all full-time students; the other is a special system for supporting those who are not able to use the educational opportunities of the college without what is rather confusingly called a full-time tutorial course. Direct, personal, anecdotal, this interesting account is supported by close studies.

This only trouble with these two books is their price. At £4.00 each and 163 pages between them, that is 3p a page. And the Careers Research and Advisory Centre, as an independent non-profit making body, really ought to do better than that: those books ought to be read.

Explorations in Classroom Observation. Edited by Michael Stubbs and Sara Delamont. Wiley £6.50. 471 83481 5.

Educational research tends to get a bad press. It does not generally convince teachers in schools. The preface to this book says "Few Teachers read it. Planning ignores it". The editors and contributors set out to avoid all that, offering a collection of pieces of educational research based on the assumption that, "one of the major failures of educational research is the almost total neglect of classroom studies—that is the neglect of direct observation of teachers and pupils *inside classrooms*".

Three chapters explore the pupil's end of the matter, four consider interaction between teachers and pupils through examining classroom talk. These are preceded by a critique of these research techniques, followed by a chapter which considers the application of the techniques described on a specific problem: the implementation of new teaching methods.

It is good stimulating stuff for the most part. Of course sceptics of this kind of work will find evidence to confirm their doubts. Enthusiasts will be encouraged. And the cautious will reflect. Doubts about the validity of interaction analysis are aired. Not all experienced teachers would agree that both teachers and researchers seem extremely ignorant of "what schoollife means to pupils." Most would agree that the difficulties of new teachers arise frequently because they do not see the classroom as a setting for social action.

How far pupils' views of teachers can be validated and then help teachers to improve their teaching is a tricky question. Any teacher who reads this book is likely to teach more effectively because he has thought more about the classroom.

Decision-taking for chemists

Peter Huw Morgan

The Chemist in Industry (3): Management and Economics. By M. H. Freemantle. Oxford Chemistry Series. Oxford University Press £1.50. 0 19 855 498 2.

This is one of a sub-series in the main Oxford Chemistry Series and aims to introduce the economics and management of industry to chemistry students and graduates. The contents cover decision-taking, organization, methods of financial control and same project evaluation techniques. It is a short book (72 pages of text) treating a wide range of topics so that it does not attempt a detailed study of individual methods or the mathematical methods of operational research.

The three chapters on cost analysis and control, research and development and project evaluation will probably be those with the most immediate interest for students of chemistry in giving a neat summary of how chemical production is modelled by economic necessities. The author is initially concerned with general methods for decision-taking and problem-solving using a systems approach. This particular chapter introduces a large number of new ideas and could well have benefited from application of these general methods to a particular case study; the main example is, as it stands, oversimplified and a little inaccurate. The remainder of the text is devoted to an examination of organizational structure and functions, human relations and the role of management.

Though this volume suffers a little for lack of space, the author has countered this by systematic and effective use of tables, figures and headings. It is attractively produced and well furnished with external references.

From one to maturity

Harold W. Appleton

Growth Diagrams. By L. M. Bayer and N. Bayley. University of Chicago Press £13.60. 336 03958 7.

This is definitely not a book for class use. Published in America for doctors and paediatricians it traces statistically, and with successive photographs, the growth and development of children from one year to maturity, comparing graphically normal with abnormal growth trends.

It is intended to help in the prediction of physical development and it explains how the varying hormone imbalance may induce physical and sexual maturity at a very early age, or delay it for many years. It compares and contrasts the effects of these variations from dwarfism to gigantism and to obesity. All stages of development from hyperfeminine to hypermasculine are described and, where relevant, the effect of these variations is related to likely behavioural patterns.

Teachers of human biology, especially if also involved in year tutor or pastoral care work, could find this a useful source of reference.

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It is strange how the teaching of science has been ignored by the majority of our primary schools. The arts, environmental studies, creative English, new maths have all flowated as teachers discovered that children could conceptualise and then respond to the demands that the new approaches made upon them. But science—despite professional heart searching and political entreaty—has somehow failed to become fashionable.

Indeed, so few of the schools I have visited in recent years (in Bristol and abroad) remain in my memory because of the quality of their science provision that I wonder whether I will see any dramatic improvement in my lifetime. It's not that teachers don't care . . . books and kits litter display areas; rabbits, gold fish and potted plants abound. But it seems as if we don't know how to use the very environment in which the children live to extend and vivify our teaching.

This new series of books might begin to correct the imbalance for they effectively relate science to life. Water, for example, is presented as a force in the child's world rather than as a cycle of precipitation, evaporation and condensation. We need air to breathe but we also need to be aware of its nature and composition if we are to use it to cool machines or to fly through it in a supersonic jet. The sea will give us food and energy—but we need to think of conservation as much as consumption if we are to preserve our environment for future generations to use and enjoy.

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Children's literature

Catching the idiom

Geoff Fox on Topliners

East End At Your Feet. By Farrukh Dhondy. 333 19962 6.
Who's Bill? By Catherine Storr. 0 333 21464 1.
Macmillan (Topliners) 40p each.
Looking For A Wave. By J. M. Cooper. 333 19966 9.
Zoo 2000. By June Yalen. 333 19968 5.
Bless the Beasts and Children. By Glendon Swarthout. 333 19965 0.
Macmillan (Topliner Redstars) 45p each.

Topliners are much more than a remarkable commercial success, despite their occasional mid-atlantic breeziness ("Hey, how's about hearing the latest about TOPLINERS?" demands the blurb for *Topliner Talkback*, the magazine for readers of the series). They reflect the conviction of their editor, Aidan Chambers, that story is an essential to all of us as it was to primitive communities. The series presupposes a style of teaching which leaves room for the idiosyncrasies of readers' responses; classrooms for all ages and abilities need an abundant and various supply of fiction as the basis of reading. Used in such a context, *Topliners*, and some of their imitators, are invaluable.

Two recent additions to the list are especially interesting. The worth of the short stories in *East End At Your Feet* is not merely that characters are Asian and settings are urban; Farrukh Dhondy has an ear for youthful idiom and an eye for teenage values and choices. His narration is straightforward, even gentle, and his vocabulary deceptively simple. The collection could provide engaging reading for adolescents of any culture, and in a multi racial school might make for objective discussion of what are actually subjective preoccupations.

Catherine Storr's *Who's Bill?* is notable in part because few writers have so far ventured from High Children's Literature ("I write for myself") into series for reluctant readers where the audience must be more consciously kept in mind. The novel initially seems to be soft-centred (the heroine needs to slim and Bill has wandered in from the pages of *Jackie*), and will have its own easy attraction for numerous readers for that reason. However, the psychological shrewdness which marks Catherine Storr's earlier novels becomes increasingly evident. The central concern of the story—that attitudes which straitjacketed parents may confine children in their turn—will be recognized by many readers. The language is accessible, yet without condescension.

Topliner Redstars are a logical step in the teaching strategy. If you can dispel the initial reluctance of your reader, then you need books around which offer stronger meat. All the titles in the second batch of *Redstars* have appeared in hardback in this country, though two came from the United States, one from Australia and one from Sweden. *Looking for a Wave* is marred by a slightly moralistic authorial stance. A welcome factor, however, is that the story is about adults; if one of the processes in teenage reading (albeit unconscious) is the testing out of alternative ways of behaving and feeling. The short stories in *Zoo 2000* will help to meet the demands of SF addicts.

Bless the Beasts and Children is in some ways the most memorable of the novels, yet it prompts an anxiety that *Redstars* have not yet quite got things right. The climax of the book, in which a group of boys turn loose some buffalo marked dawn for sportsmen's slaughter, is both exciting and moving. It is true that our teenagers sometimes seem to find the language and wit of American writers immediately appealing (though "cold as a witch's tit" may give pause to some British imaginations); but the foreign elements in this book—and to an extent in the other novels—could pose some problems. Full enjoyment of the early chapters depends upon a knowledge of the unique barbarism of an American summer camp, and the reader needs at least some sympathy with the interesting adolescent psychiatric disturbances which Glendon Swarthout shares with many American writers for young adults.

Redstars are unquestionably worth a place in the class library. No doubt the list will be further strengthened as more writers of the calibre of Catherine Storr are persuaded to contribute.

Paperbacks

Masters of arts

Arts in Society, edited by Paul Barker (Fontana £1.50) in the reward for eating up one's statistics, Collected essays concerned with ephemera became ambiguously ephemeral themselves (where is David Cassidy now?). The clash between technology and platonic idealism is the running metaphor for the present, reflected in occasional uncertainty of stance: descriptive or evaluative?

The editor rightly says mass media handle politics poorly, sex well. Rereading confirms Angela Carter as the sharpest of feminist writers, literate and subversive on the cultural meaning of female experience, proving that "the revival of red lipstick indicates . . . that women's sense of security was transient".

Valerie Grosvenor Myer

William Morris: Romantic to Revolutionary, by E. P. Thompson (Merlin Press, £3.90). This exhaustive biography is a lesson in how lack of proportion reduces a subject it is intended to exalt. Morris was unquestionably great; but the trivia of his intellectual and artistic development make tedious reading.

Mr Thompson, moreover, has another fish to fry, the exhibition of Morris as the pupil of Marx. This sort of competitive primacy, tasteless enough in power politics, is here insupportable, where correctness is all, and provenance indifferent. Interest centres on the use of ideas, on their development: only a first-rate pupil does justice to (he goes beyond) a first-rate master. Mr Thompson's approach diminishes him.

Pierre Witter

Modern Movements in Architecture, by Charles Jencks (Penguin, £2.95). Genuflection before the masters is not an attitude in which to catch Charles Jencks. Good-humoured irreverence characterizes an account of modern architecture which constantly puts modern buildings to the test. Sacred cows like the celebrated purity of Mies van der Rohe's style take a battering, whilst overlooked successes by lesser men are recognized.

Less-known yet successful architecture by Irving Gill and the Greene brothers finds appreciation in Reyner Banham's Los Angeles (Penguin, £1.75). Seventy miles square, the product of peculiar circumstances, this most mobile of cities is unique. Although the motor car is as recent there as anywhere else, Los Angeles's exceptionally even, thin and homogeneous spread has permitted the relatively painless growth of the extensive freeway system that for many people epitomizes its character.

Just as earlier generations learnt Italian in order to read Dante in the original, Banham learnt to drive in order to read Los Angeles. The freeway system is a distinct place, one of the author's four ecologies, and the bit of ground-level road to the house is experienced as hardly more than a front drive. This has not prevented a rich, varied architecture. On the contrary, in housing few cities can offer such a successful record. If it is not quite the paradise that some would claim for it, Banham's enthusiasm makes this reader want to take the next flight out.

Michael Clarke

Fossils and mountains

R. C. Vernon

The Childcraft Annual 1976: Prehistoric Animals. Field Enterprises Educational Corporation £5.75. 7166 0676 3.

Written for infant and primary ages (to whom it will be an exciting introduction to the world of the past) this book will, at the same time, be a boon to a harassed father with an inquisitive child.

Despite the simple straightforward language, with words and terms fully explained, no attempt is made to write down to the reader, so that any adult may well find it relaxing, and even compulsive reading. When in search of information on any subject, the possibility of using good children's books as sources of information should not be ignored—and this is one of them.

A brief tribute to Mary Anning (famous for her work on ammonites and the ichthyosaurs or Lyme Regis) is followed by some short but excellent chapters on the formation of fossils, a warning about the many things we cannot know and the manner in which continental drift can explain how marine animal fossils can today be found high in the mountains. The bulk of the book is naturally devoted to the procession of life right up to the extinct animals hunted by our ancestors.

The illustrations are excellent and well chosen and the comparison of sizes with children of the age for whom the book is intended is a nice touch. A summarizing chapter "six hundred million years of life" is a well-laid-out and easy-to-follow source of reference.

Insect culture

Harold Appleton

How Insects live. By Walter Rinney. Elsevier Phaidon £4.50. 7290 0020 6.

This beautifully produced study is volume five of a series describing the behaviour and ecology of the animal kingdom by a university lecturer in zoology, who specializes in entomology.

The contents include a consideration of the enormous variety of form in the insect world, together with the evolution, locomotion in air and on land, feeding and all the other "characteristics of living things". Social insects, communication and navigation are described, and finally some of the inter-relationships between insects and man are discussed.

While the superb colour photographs will be appreciated by both children and adults, the text starts at approximately O level standard and would be useful background reading at A level; the book would be a useful addition to any school, or departmental library.

Who said Friday the 13th was unlucky?

(IT WASN'T ME!)

GOSFORD HILL SCHOOL, KIDLINGTON, OXFORD
has just won
THE COMPLETE PUFFIN COLLECTION
as FIRST PRIZE in the 1977 SCHOOLS PUFFIN COMPETITION. And we wouldn't call winning over 700 books unlucky! SECOND PRIZE – a fairly fortunate £200 worth of Puffins – goes to:
CONON PRIMARY SCHOOL, CONON BRIDGE, ROSS-SHIRE
and THIRD PRIZE – a still-not-doing too-badly £100 worth of Puffins – has been won by:
ST ANNE'S PRIMARY SCHOOL, HYLTON ROAD, PENNYWELL, SUNDERLAND

Our congratulations to these three schools. Our thanks and commiserations to the thousands (yes really!) of others who entered. The overall standard of the entries was so high that we found it high impossible to select only three.
Unfortunately, the winning entry – concerning the adventures of *Jack Holborn*, or *Black Jack* as he was known after wearing his mourning suit for all *The Summer After The Funeral* of his late wife, *Heidi* – is too long to reproduce here in full. Here, however, are a few *Little Plums* for your amusement:–

'I suppose one of *The Little Women* has put you on a job,' said Annie swinging *A Bag of Books* in a small lethal arc.
'It's a *Mr. Meeblas*, but call him George. He's likely to get a bit *Obstraporous* if you call him Meeblas,' Jack replied.
'He deals with . . . or *Mouse Trouble*.' What he really meant was that he was a rat catcher, but Jack thought twice about saying so.
Jack pilled *The Little Car*. There was *Nowhere To Stop* for streets and *Work* on the *Catseye* project did not help. Marbles in the road indeed. (. . . *Jim Davis* wouldn't like that and in this weather he was going to become a *Devil-in-the-Fog*.
'Er, would you order for me?' she asked, smiling again.
'*My Friend Mr. Leakey* tells me you are the *Peter Pan* of French cuisine.'
'What did you think of the *Food*?'
'*The Fish* was nice,' Nancy answered idly.
'Um . . . *Fish is Fish*. Personally I thought it tasted as though someone had thrown *Ginger Over the Wall* of the kitchen.'

Our congratulations to Gosford Hill School once again – and the rest of you look out for our 1978 competition!

Classified Advertisements

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Teachers wishing to apply for a post in Scotland are advised to ask the Registrar, The General Teaching Council for Scotland (5 Royal Terrace, Edinburgh EH7 5AF) for information about eligibility for registration by the council.

Appointments wanted

Other classifications

- Educational Courses
- Personal Announcements
- Exhibitions
- Entertainments
- For Sale and Wanted and Postal Shopping
- Holidays and Accommodation
- Home Exchange Holidays
- Properties for Sale and Wanted
- Typing and Duplicating

Nursery Education

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
MONTAGU INFANT SCHOOL
NURSERY TEACHER, Scale 2

Required for September, 1977, a suitably qualified and experienced teacher for appointment to a scale 2 post for the Nursery Unit (50 on the roll) at this county infant school.

A Social Priority Allowance is payable (£201 or £276 per annum) (subject to the continuation of the Social Priority Scheme).

Application forms, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, to be returned to the Headmistress, Montagu Infant School, Moor View Crescent, Newcastle upon Tyne NE5 3HY, within 14 days of the appearance of this advertisement.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
SIMONSIDE FIRST SCHOOL
(Nursery Unit)

Required for September, 1977, a suitably qualified and experienced TEACHER to be in charge of a new Nursery Unit for 60 children at the above school.

Application forms, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, should be completed and returned to the Head Teacher, Mrs. J. Lambert, Simonside First School, Fedburn Road, Westerhope, Newcastle upon Tyne, NE5 3LQ.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WALBOTTLE FIRST SCHOOL
(Nursery Unit)

Appointment to Scale 2 Post

Required for September, 1977, a suitably qualified and experienced TEACHER for appointment to a Scale 2 post to take charge of this newly opening NURSERY UNIT at this county first school. The unit provides for 30 Nursery places.

Application forms, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU to be returned to the Headmistress, Walbottle Village First School, Walbottle, Newcastle upon Tyne NE15 8JL, within 14 days of the appearance of this advertisement.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WALKERGATE NURSERY SCHOOL
Appointment of Scale 2 post

Required for 1st September, 1977, a suitably qualified and experienced TEACHER for appointment to a Scale 2 post at this new purpose-built county nursery school for 80 pupils between the ages of 2½ to 5 years. Applications would be particularly welcome from teachers with a special interest in LANGUAGE development and in encouraging parental involvement within the nursery.

Application forms, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, to be returned to the Schools Section, Civic Centre, by 23rd May, 1977.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WEST WALKER INFANT SCHOOL
(Nursery Unit)

Appointment of Scale 2 post

Required for 1st September, 1977, a suitably qualified and experienced TEACHER for appointment to a Scale 2 post to be in charge of the NURSERY CLASS at this county infant school for 40 pupils between the ages 3 to 5 years. An interest in language development would be an advantage.

A Social Priority Allowance is payable (£201 or £276 per annum) subject to the continuation of the Social Priority Scheme.

Application forms, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, to be returned to the Headmistress, West Walker Infant School, Church Street, Newcastle upon Tyne, NE6 3XB, by 23rd May, 1977.

NEWHAM
(London Borough of)
Scale 2/3 Posts
Required for September, 1977
PRE-SCHOOL HOME VISITING TEACHERS (Scale 2/3)

Applications are invited from Nursery or Infant teachers for these new posts.

The main duty of the home visiting teacher will be to support the educational process in the home through a planned programme of activities and language for children of pre-school age which will prepare them for school.

Experience of working with children and parents of overseas origin would be an advantage.

Burnham Scales, plus London Allowance £402, plus Annual Supplement £312.

Application forms may be obtained from the undersigned to whom they should be returned by 27th May, 1977.

J. S. Willis, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

STAFF NEEDED FOR NEW CHILDREN'S CENTRE

Are you keen to break down the differences between the "Day Care" and "Education" of pre-school children? Keen enough to work in a team of N.N.E.B.'s, teachers and others, who will meet the needs of 0 to 5-year-olds, by sharing their work and skills?

In the autumn, 1977, the Kingsway Group, with help from the Thomas Coram Foundation, will be opening an employer-subsidised children's centre in Central London, with capacity for 40 children. We need imaginative people for posts as:

CO-ORDINATOR—who will help select other staff and who will share the same hours/holidays/salary scale (between £2,313 and £5,000 plus inclusive of London Weighting).

Apply to David Gee, Kingsway Group, c/o TUC, Great Russell Street, London, W.C.1. Closing date: May 26.

WALTHAM FOREST
(London Borough of)
Required September, 1977—
EDUCATION VISITOR—Scale 2

A qualified NURSERY-INFANT TEACHER, with a minimum of three years' teaching experience, is required for September, 1977.

The Educational Visitor will be based upon Chingford Hall Primary School and will be required to work with pre-school aged children and their parents in the home. An ability to establish close liaison with the nursery class and other agencies dealing with the under fives is essential. An Educational Visitor was first appointed at Chingford Hall Primary School in 1974, so the work is established.

London allowance £297 per annum payable.

Application forms, on receipt of a stamped addressed envelope, obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ.

Closing date: 24th May, 1977.

Primary Education

Headships

AVON COUNTY
AIR BALLOON HILL J.M. SCHOOL
Hillside Road, St. George, Bristol, BS5 7PB

Applications invited for the HEADSHIP of this school. Salary in accordance with Group 6. Vacancy from 1st September.

Stamped addressed envelope for further information and application form returnable by 27th May, from Chief Education Officer, Avon House North, P.O. Box 57, St. James Barton, Bristol, BS99 7EB.

AVON COUNTY
OUR LADY OF THE ROSARY R.C. V.A. J.M. & I. SCHOOL
Tide Grove, Lawrence Weston, Bristol, BS11 0PA

Applications invited for the HEADSHIP of this school. Salary in accordance with Group 4. Vacancy from 1st September.

Stamped addressed envelope for further information and application form from Chief Education Officer, Avon House North, P.O. Box 57, St. James Barton, Bristol, BS99 7EB, returnable by 27th May, to Correspondent to the Managers, The Presbytery, Kings Weston Lane, Lawrence Weston, Bristol, BS11 0QU.

AVON COUNTY
ST. BARNABAS C.E. V.C. J.M. & I. SCHOOL
West Hill, Portishead, Bristol BS20 9LN

Applications invited for the HEADSHIP of this school. Salary in accordance with Group 4. Vacancy from 1st September.

Stamped addressed envelope for further information and application form returnable by 27th May, from Chief Education Officer, Avon House North, P.O. Box 57, St. James Barton, Bristol, BS99 7EB.

BEDFORDSHIRE
EDUCATION SERVICE
ASHTON ST. PETERS V.A. LOWER SCHOOL
Church St., Dunstable, Bedfordshire

Appointment of HEAD TEACHER
Group 4

From September 1977 (if possible). Applications are invited for the HEADSHIP of this Group 4 Aided Lower School, which at present caters for children aged 5-10. Estimated roll September 1977: 181 pupils. Applications from communicant members of the Church of England will be particularly welcomed. The school is due to become a 5-9 Lower School in September 1979.

Application form and further particulars obtainable from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford. Please enclose a stamped addressed, foolscap envelope.

Closing date 31st May, 1977.

BEDFORDSHIRE
EDUCATION SERVICE
HAYNES PRIMARY SCHOOL
Haynes, Bedford
Group 2

From September, 1977 (if possible).

Applications are invited for the HEADSHIP of this Group 2 Primary School which, at present, caters for children aged 5-10. Estimated roll, September, 1977: 86 pupils.

Under the Authority's reorganisation plans, the school is due to become a 5-9 Lower School in September 1979.

Application form and further particulars obtainable from: D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford. Closing date: 23rd May, 1977.

BEDFORDSHIRE
EDUCATION SERVICE
LEDBURN LOWER SCHOOL
Highfield Road, Leighton Buzzard, Beds.
Group 4.

From September, 1977, if possible. Applications are invited for the HEADSHIP of this Group 4 Primary School which, at present, caters for children aged 5-9. Estimated roll September, 1977: 228 pupils.

The School will retain its 9-plus age group in September, 1977, but in September, 1978, will become fully reorganised to a 5-9 Lower School.

Application forms and further particulars obtainable from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford. Closing date: 23rd May, 1977.

BEDFORDSHIRE
EDUCATION SERVICE
HEATH V.A. PRIMARY SCHOOL
Heath and Reach, Leighton Buzzard, Bedfordshire

Appointment of HEAD TEACHER re-advertisement
Group 2

From January 1978 (or earlier if possible).

The managers invite applications from active communicant members of the Church of England for the HEADSHIP of this Group 2 Primary School which, at present, caters for children aged 5 to 10. Estimated roll September 1977: 74 pupils. The school is due to become a 5 to 9 Lower School in September 1978.

Application forms and further particulars obtainable from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford. Please enclose a stamped, addressed, foolscap envelope.

Closing date 31st May 1977.

BEDFORDSHIRE
EDUCATION SERVICE
ST. JAMES'S V.A. (C. of E.) LOWER SCHOOL
Biddenham, Bedford

Appointment of HEAD TEACHER re-advertisement
Group 3

From 1st September 1977 (if possible).

The managers invite applications for the HEADSHIP of this Lower School which is at present a Group 2 School catering for 70 pupils aged 5 to 10. The school is due to become a 5 to 9 Lower School in September 1977. Applicants should be preferably communicant members of the Church of England.

Application form and further particulars obtainable from: D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford. Please enclose a stamped, addressed, foolscap envelope.

Closing date 31st May, 1977.

BEDFORDSHIRE
EDUCATION SERVICE
ST. SWITHUNS V.C. INFANT SCHOOL
St. Neots Road, Sandy, Bedfordshire

Appointment of HEAD TEACHER
Group 3

From September 1977 (if possible). Applications are invited for the HEADSHIP of this Group 3 Infant School, which, at present, caters for children aged 4-7. Estimated roll September 1977: 161.

The school is due to become a 5-9 Lower School in September 1979.

Application form and further particulars obtainable from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford. Please enclose a stamped addressed, foolscap envelope.

Closing date 31st May, 1977.

BRENT
(London Borough of)
ST. JOSEPH'S R.C. JUNIOR MIXED SCHOOL
Chatsworth Avenue, Wembley, HA9 6BE
(Roll 300)

Required from September or January: HEAD TEACHER (Group 6).

Applications are invited from suitably qualified and experienced practising Catholic teachers for this above post at this progressive modern school close to the centre of Wembley.

London allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees and travelling and lodging allowances.

Application forms available from the Correspondent to the Managers, St. Joseph's Presbytery, High Road, Wembley, HA9 6AG, to be completed and returned by 27th May. Please enclose first-class stamped addressed envelope.

CAMBRIDGESHIRE
CAMBRIDGE AREA
THRIPLOW C.E. (A) PRIMARY SCHOOL

Applications are invited for the HEADSHIP of this school for September or January, 1978. Group 1. 34 on roll.

Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (stamped addressed envelope please) returnable by May 31.

PETERBOROUGH AREA
EASTFIELD COUNTY JUNIOR SCHOOL
Mayfield Road, Peterborough, PE1 5LR
Tel.: Peterborough 5194
Group 6. Roll 271
Required for January, 1978
HEAD TEACHER

Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of this well established school.

There is a possibility of assistance being given with housing and removal expenses.

Further details and an application form are available from the Senior Area Education Officer, Education Offices, Dogsthorpe Road, Peterborough (stamped addressed envelope). Closing date for applications 31 May, 1977.

HUNTINGDON AREA
THORNDOWN C.J. SCHOOL
[illegible]
Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of this Group 5 School from January, 1978.

OFFORD DARCY COUNTY PRIMARY SCHOOL
Offord Darcy, Huntingdon
Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of this Group 3 School from January, 1978.

EYNESBURY ST. JOHN C.E. (C) SCHOOL
Montagu Road, Huntingdon
Required for January, 1978, HEAD TEACHER for this Group 5 School.
Applications are invited from suitably experienced TEACHERS.

Application forms and further information available from the Area Education Officer, Gazeley House, Huntingdon, on receipt of a stamped addressed envelope, to whom completed application forms should be returned by 31st May, 1977.

PRIMARY
Headships
continued

CLWYD
COUNTY COUNCIL

Required in September 1977:
HEAD TEACHERS

ACREFAIR C.P.
Group 6
(325 pupils)

BAGILLT, MERLLYN C.P.
Group 5
(320 pupils)

HOLT CONTROLLED
Group 2
(70 pupils)

PENLEY, MADRAS V.P. (AIDED)
Group 3
(100 pupils)

WRENSHAM, [illegible] INFANTS C.P.
Group 4

Application forms (in Welsh or English) may be obtained from the undersigned (Tel. Mold 2121, Ext. 420 [illegible]), to whom they should be returned by May 27th.

John Howard Davies, Director of Education, Shire Hall, Mold.

COVENTRY (City of)
WHITMORE PARK INFANT SCHOOL

Applications are invited from experienced TEACHERS for appointment from September 1977 to the HEADSHIP of Whitmore Park Infant School, Group 6 Head Teacher Scale.

Further particulars and application forms from Director of Education, Council Offices, Coventry CV1 5RS (Telephone 0203 25555, Extension 2104) returnable by 20th May.

Applicants are reminded that canvassing automatically disqualifies.

DEVON
PYWORTHY C. of E. PRIMARY SCHOOL
(Roll 39)
(Group 1)

HEAD TEACHER required September or January.

Application forms and further particulars (stamped addressed envelope, foolscap, required) from Area Education Office, Victoria Chambers, 62 High Street, Barnstaple, EX31 1JB, returnable by 27th May.

DORSET
WYKE REGIS C.E. (CONTROLLED) JUNIOR SCHOOL
Wyke Regis, Weymouth
(Roll 390)

HEADTEACHER (Group 6) required from January, 1978.

Assistance with removal and legal expenses.

For application form (to be returned by 3rd June) and further details send stamped addressed envelope to the Staffing Officer, Education Department, County Hall, Dorchester, Dorset DT1 1XJ.

DEVON
BUCKLAND BREWER C.P. SCHOOL
(Roll 64)
(Group 1)

HEAD TEACHER required September or January.

Application forms and further particulars (stamped addressed envelope required) from Area Education Officer, Victoria Chambers, 62 High Street, Barnstaple, EX31 1JB, returnable by 27th May.

DEVON
BROADWOODWIDGER C.P. SCHOOL
(Roll 60)
(Group 2)

HEADTEACHER required January, 1978.

Application forms and further particulars (stamped addressed envelope foolscap required) from Area Education Officer, Victoria Chambers, 62 High Street, Barnstaple, EX31 1JB, returnable by May 27.

EAST SUSSEX
MARK CROSS C.E. (AIDED) SCHOOL

Applications are invited for the HEADSHIP of this Group 2 Junior Mixed and Infant Church of England Aided School. Closing date 30th May, 1977. Scheme of relocation grants available in approved cases.

Application forms and further details from the Area Education Officer, 42 St. Anne's Crescent, Lewes (foolscap stamped addressed envelope).

GLOUCESTERSHIRE
HEAD TEACHER from 1st September 1977 for
EBRINGTON C. OF E. (AIDED) PRIMARY SCHOOL
Ebrington, Chipping Campden

31 on roll, 5 to 11 years. Group 1. School House available. Communicant member of C. of E. preferred.

Forms and further particulars from Mrs. M. Carroll, "Nibble Clink", Hidcote Road, Ebrington, Chipping Campden, Gloucestershire. Enclose self-addressed envelope.

HAMPSHIRE
ABBOTTS ANN PAROCHIAL CONTROLLED PRIMARY
Abbott's Ann, Andover

Required for September 1977 or January 1978
Group 2—HEADTEACHER
Closing date 28th May 1977

Send foolscap stamped addressed envelope to Area Education Officer, Sun Alliance House, 41, Winton Street, Basingstoke, for details.

HAMPSHIRE
CUMBERLAND FIRST SCHOOL
HEADTEACHER Group 5
Required from September 1977.

Application form and details from the Area Education Officer, 17-18 Western Parade, Portsmouth PO5 3JD. Closing date: 20th May 1977.

HERTFORDSHIRE
COUNTY COUNCIL

NORTH HERTS DIVISION

ASHWELL J.M.I. SCHOOL
Alton Street, Ashwell SG7 5QL
(Group 4: number on roll 170)

HEAD TEACHER required for January, 1978, or earlier if possible for this growing rural J.M. and I. school.

Application forms and further details obtainable from the Divisional Education Officer, North Herts Divisional Education Office, County Council Offices, Grammar School Walk, Hitchin, Herts SG5 1JN.

Completed forms of application should be returned to the Divisional Education Officer, by Wednesday, June 1.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Appointment of HEAD TEACHER

MEDWAY DIVISION

HIGH HALSTOW LOWER SCHOOL
(age range 5-8 years)
Group 3

Appointment to take effect from 1st September 1977 or as soon as possible thereafter.

Application forms and further particulars from Divisional Education Officer, Fort Pitt House, Rochester, Kent, to whom they should be returned by 20th May 1977.

Appointment of HEAD TEACHER

THANET DIVISION

RAMSGATE NEWINGTON COUNTY PRIMARY INFANTS' SCHOOL
Group 5
(Roll 251)

Appointment to take effect from Spring Term 1978.

Applications forms and further particulars from the Divisional Education Officer, Education Offices, Dane Mount, The Vale, Broadstairs CT10 2YZ, to whom they should be returned by 20th May 1977.

KIRKLEES
METROPOLITAN COUNCIL
EARLSHEATON JUNIOR AND INFANTS' SCHOOL
Emerald Street, Batley, WF17 8HP

Applications are invited from suitably experienced TEACHERS for the HEADSHIP of this Group 5 [illegible]

[illegible] FIRST SCHOOL
School Street, Emley, Huddersfield HD8 9RP

Applications are invited from suitably experienced TEACHERS for the HEADSHIP of this Group 3 first school which caters for the age range five to 10 years. The appointment will date from January, 1978.

Application forms and further particulars (stamped addressed envelope please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW. Closing date for completed forms May 27, 1977.

LEICESTERSHIRE
HEADSHIP
[illegible] INFANT SCHOOL
Nr. Burton-on-Trent

HEAD required August, approximately 60 children. Group 2. Vacancy due to retirement of present Head. Details on request.

Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF by May 24. (Stamped addressed envelope.)

headship

Applications are invited from experienced and suitably qualified primary teachers for the headship of the following school:

MICKLEOVER JUNIOR SCHOOL
283 Children — Group 5
Closing date 27 May, 1977

Readvertisement—previous applicants need not re-apply as their applications will be considered.

Application forms and particulars for the above post (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE County Council

ilea INNER LONDON EDUCATION AUTHORITY

Headship

EARLSFIELD (JM), Tranmere Road, SW18

Vacant September 1977. Roll 278. Burnham Group 5, salary £5,184 to £5,808, plus £312 supplement (plus £189 Burnham 1977 award subject to ratification) plus £402 London Allowance.

CARLTON (I) SCHOOL, Grafton Road, NW5

Headteacher required for January 1978. Roll 203 (including 60 full-time nursery pupils). Burnham Group 4, salary £4,794 to £5,418, plus £312 supplement (plus £189 Burnham 1977 award subject to ratification) plus £402 London Allowance, plus Social Priority Allowance. The Managers would be very pleased for candidates to visit the school.

Please send a self-addressed foolscap envelope for application form and further details to the Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for return of completed application forms 27th May. Please state for which post you are applying.

NORFOLK
COUNTY COUNCIL
Education Department

HEADS

required for

1. **Forncett V.A. Primary School (Group 1)**
(Applicants for this post should preferably be communicant members of the Church of England).

2. **Hilgay Ten Mile Bank C.P. School (Group 1)**
Application forms and further details can be obtained ONLY by sending a stamped, addressed foolscap envelope to County Education Officer, County Hall, Norwich NR1 2DL.

DEPUTY HEADS

required for

1. **St. Johns First (R.C.) School, Norwich (Group 4)**
(Applicants for this post should be practising members of the Roman Catholic Church)
Application forms and further details obtained ONLY by sending a stamped, addressed foolscap envelope to the Area Education Officer, 28 St. Giles, Norwich.

2. **Aldborough C.P. School (Group 3)**
Application forms and further details obtained ONLY by sending a stamped addressed foolscap envelope to the Area Education Officer, 7 Park Lane, North Walsham.

3. **Attleborough First School (Group 6)**
Application forms and further details obtained ONLY by sending a stamped, addressed foolscap envelope to the Area Education Officer, Canterbury Way, Thetford.

4. **Feltwell V.C. Primary School (Group 5)**

5. **Terrington St. Clement Junior School (Group 3)**
Application forms and further details obtained ONLY by sending a stamped, addressed foolscap envelope to the Area Education Officer, St. Margaret's House, King's Lynn.

Closing date for all applications—May 31st.
Removal expenses payable in accordance with the Authority's scheme.

headships

Applications are invited from experienced and suitably qualified primary teachers for the Headships of the following Schools:—

BIGGIN C OF E (CONTROLLED) PRIMARY SCHOOL, NR HARTINGTON
57 children — Group 2

MARSTON MONTGOMERY PRIMARY SCHOOL, NR ASHBOURNE
33 children — Group 1

ROSLISTON C OF E (CONTROLLED) PRIMARY SCHOOL, NR BURTON-ON-TRENT
109 children — Group 3

PEAK FOREST C OF E (CONTROLLED) PRIMARY SCHOOL, BUXTON
39 children — Group 1

SHIREBROOK ST JOSEPH'S RC (AIDED) PRIMARY SCHOOL
140 children — Group 3

KIRKLANGLEY C OF E (CONTROLLED) PRIMARY SCHOOL, NR DERBY
45 children — Group 1

Closing dates May 27, 1977.

Application forms and particulars for the above posts (stamped addressed foolscap envelope, please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE County Council

HEAD

Thurrock Area—Re-advertisement
WOODSIDE COUNTY PRIMARY SCHOOL,
Grangewood Avenue, Little Thurrock, Grays, RM16 4AJ (Roll 428) Group 6
For this Junior Mixed and Infants School with effect from 1st January, 1978.

HEAD

Basildon & Brentwood Area—Re-advertisement
EVERSLEY COUNTY PRIMARY SCHOOL,
Pitsea, Basildon (240 places) Group 4
For this new Junior & Infants School with effect from 1st January, 1978, or earlier if possible.

HEAD

West Essex Area
SHEERING C. of E. (V.C.) PRIMARY SCHOOL,
Sheering, Bishop's Stortford, Herts (Roll 154) Group 4
For this Junior Mixed & Infant School with effect from 1st January, 1978.
Closing date for these three posts: 3rd June 1977.

Application forms and further details of these posts may be obtained from the County Education Officer, PO Box 47, Market Road, Chelmsford.

Essex County Council

County of Cleveland

PRIMARY SCHOOLS

HEAD TEACHER (Group 5)

OXBRIDGE LANE JUNIOR SCHOOL
Oxbridge Lane, Stockton, Cleveland TS18 4DA

Applications are invited from suitably qualified and experienced teachers for the above post which will become vacant from September, 1977. The school serves a widespread catchment area of varied pre and postwar housing and is located on the same site as the corresponding infant school.
Closing date 27th May, 1977.

HEAD TEACHER (Group 4)

ABINGDON INFANT SCHOOL
Marton Road, Middlesbrough, Cleveland TS4 2EL

Applications are invited from suitably qualified and experienced teachers for the above-mentioned post which will become vacant from the beginning of the Autumn Term, 1977. The school is well established and has been designated as a Social Priority School.
Closing date 3rd June, 1977.
Financial assistance with household removal expenses is available in approved cases.
Forms of application and further details obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN.

RYEFIELD JUNIOR SCHOOL

Ryefield Avenue, Hillingdon
Uxbridge UB10 9DE

Required from September, 1977

DEPUTY HEAD TEACHER

for this Group 5 Junior School

Applications invited from experienced teachers of junior aged pupils who have a thorough knowledge of a commitment to modern educational theory and practice.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Telephone Uxbridge 50468/9), to whom they should be returned as soon as possible and not later than Monday, 23 May.

London Allowance payable. 75% removal expenses and some assistance with accommodation in appropriate cases.

LONDON BOROUGH OF HILLINGDON

ilea INNER LONDON EDUCATION AUTHORITY

Headship

Mary Paterson Nursery School,
Riverton Close, W.9

Vacant September 1977. Roll 42 part-time pupils. Burnham Group 1. Salary £4,110 to £4,638, plus £312 supplement (plus £189 Burnham 1977 award subject to ratification) plus £402 London Allowance.

Please send a self-addressed foolscap envelope for application form and further particulars to the Education Officer EO/TS10, County Hall, London SE1 7PB. Closing date for return of completed application forms 27th May.

ilea
Inner London Education Authority

For teaching posts in Inner London

See pages 32-33

Classified Advertisements

The charge for advertising in all classifications is 66p per line (minimum 3 lines).

Display in classified advertisements £3.80 per single column cm (minimum space 9.5 cm double column at £72.20).

A charge of 50p is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.

Copy should be sent to:—
The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road, London WC1X 8EZ,
by Monday for the following Friday's issue.

PRIMARY Headships continued

LEICESTERSHIRE

READVERTISEMENT

HEADSHIP

UPLANDS JUNIOR SCHOOL, Leicester

HEAD required January. Approximately 420 children. Group 6.

Details on request.

Apply (no forms) with full particulars and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 31st May 1977 (stamped addressed envelope).

NORTHUMBERLAND COUNTY COUNCIL

HEAD TEACHERS

Required for September or as soon as possible thereafter.

WHALTON C.E. AIDED FIRST SCHOOL
Group 1
(37 pupils)

The Managers will be looking for a communicant member of the Church of England.

HEAD TEACHER and WARDEN of COMMUNITY CENTRE

KIELDER? COUNTY FIRST SCHOOL
Group 1
(140 pupils)

(To be responsible as Warden of Community Centre for the organisation of Evening Classes and out-of-school activities for which an allowance of £300 is payable.)

Applicants for the above two posts should have completed not less than five years' service as qualified teachers at the date on which they submit their application.

Up to 75 per cent removal expenses and lodging allowance in approved cases.

Application forms returnable by 20th May, obtainable by a foolscap stamped addressed envelope to the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne NE3 3HZ.

NORTH YORKSHIRE
(County of)

Applications are invited from suitably experienced teachers for the following post:—

HEAD TEACHER
EASINGWOLD COUNTY PRIMARY SCHOOL (near York) (Group 5)

Send stamped addressed envelope for form. Completed forms required within 14 days of this advertisement. County Education Officer, County Hall, Northallerton.

NORTH YORKSHIRE
(County of)

Applications are invited from suitably experienced teachers for the following post—

HEAD TEACHER
WHORLTON PAROCHIAL C.E. AIDED SCHOOL
Swainby, near Northallerton (Group 2)

(Applicants should be practising communicant members of the Church of England.)

A house can be made available.

Send stamped addressed envelope for form. Completed forms required within 14 days of this advertisement. County Education Officer, County Hall, Northallerton.

NORTH YORKSHIRE
(County of)
(Re-advertisement)

Applications are invited from suitably experienced teachers for the following post—

HEAD TEACHER
TANG HALL COUNTY INFANT SCHOOL, York (Group 5)

(Previous applicants will be further considered.)

Send stamped addressed envelope for form. Completed forms required within 14 days of this advertisement. County Education Officer, County Hall, Northallerton.

SOLIHULL EDUCATION COMMITTEE

BERKSWELL C.E. (AIDED) J.I. SCHOOL
Church Lane, Berkswell, Coventry, CV7 7DJ

Required September, 1977:—

DEPUTY HEAD for this Group 3 School (130 on roll) set in open countryside in the village of Berkswell. The school is traditionally organised with a bias towards formal methods.

Application forms obtainable from and returnable to the Director of Education, P.O. Box 20, Council House, Solihull, West Midlands, B91 3QU. Closing date, 23rd May.

WARWICKSHIRE

(CONTROLLED) SHUSTOKE C.E. JUNIOR AND INFANT SCHOOL
Forge Road, Shustoke, Coleshill, Birmingham

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD of this Group 4 school (156 on roll) with effect from January, 1978.

On receipt of a stamped addressed envelope, application forms and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick, CV34 4SR, to whom completed forms should be returned by 23rd May, 1977.

WARWICKSHIRE

APPOINTMENT OF HEAD

TANWORTH IN ARDEN C.E. AIDED JUNIOR AND INFANT SCHOOL
Tanworth-in-Arden, Solihull, West Midlands.

Applications are invited from suitably qualified and experienced TEACHERS for the post of Head of this Group 4 school (266 on roll) with effect from 1st January, 1978. On receipt of a stamped addressed envelope application form and further details will be forwarded.

Apply to the Rev. Canon [illegible], The Vicarage, Tanworth-in-Arden, Solihull, West Midlands, to whom completed forms should be returned by 1st June, 1977.

WIGAN
(Metropolitan Borough of)

ATHERTON ST GEORGE'S C.E. JUNIOR SCHOOL
Derby Street, Atherton M29 0HJ

Required for January 1, 1978 HEADTEACHER, Group 5

Application forms and further particulars available from the Rev. [illegible] Harder, The Vicarage, Bedford Lane, Atherton, Manchester.

Closing date, May 31, 1977.

WIRRAL
(Metropolitan Borough of)

All for September, 1977, or January, 1978:—

HEAD TEACHERS

THE WOODLANDS COMBINED SCHOOL (Group 6)
The Woodlands, Birkenhead, Merseyside L41 2SR
(338 on roll, mixed, age range five to 12)

GREENLEAS PRIMARY SCHOOL (Group 5)
Green Lane, Wallasey, Merseyside L45 8LZ
(234 on roll, mixed, age range five to 10)

PENSBY INFANTS' SCHOOL (Group 4)
Kenilworth Drive, Pensby, Wirral, Merseyside L61 8YO
(221 on roll, mixed, age range five to seven)

PARK PRIMARY SCHOOL (Group 4)
Woodstock Road, Wallasey, Merseyside
(231 on roll, mixed, five to 10 age range)

Application forms and further information for all appointments from the Director of Education, Municipal Offices, Cleveland Street, Birkenhead, Merseyside L41 6NH. Closing date, 30th May, 1977.

Deputy Headships Senior Masters/Mistresses

BRENT
(London Borough of)

ST. MARY'S R.C. INFANTS' SCHOOL
Canterbury Road NW6 5TS
(School roll 360, Nursery 25; Social Priority School)

Required in September:

Applications are invited from experienced Catholic INFANTS' TEACHERS for the DEPUTY HEADSHIP (Group 5) of this three-form entry open plan school with Nursery.

Application forms and further details (stamped addressed envelope) obtainable from the Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, to be returned to Headmistress of the school by 23rd May.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

BROMLEY
(London Borough of)

Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London Area.

CHISLEHURST ROAD JUNIOR SCHOOL
Chislehurst Road, Orpington, Kent BR6 0DP
(Roll 390)

DEPUTY HEAD TEACHER (Group 6)

Applications are invited from suitably qualified and experienced TEACHERS for appointment to this post tenable in January, 1978.

Application forms (stamped addressed envelope) from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH, to whom they should be returned by 31st May, 1977.

BUCKINGHAMSHIRE

MILTON KEYNES DIVISION

(1) MOORLAND COUNTY FIRST SCHOOL

Required for September, 1977, an experienced TEACHER for the post of DEPUTY HEAD (Group 4).

This is a new school, partially open-plan. The person appointed should have an interest in modern first school teaching methods including team teaching. The school is situated in the designated area of the new city of Milton Keynes and the Development Corporation is making a number of houses for rent available to teachers appointed to schools within the designated area. Subject to the County Council's regulations removal expenses up to £156 and board and lodging allowances are payable.

Applications by letter to the Divisional Education Officer, Wolverton House, Stratford Road, Wolverton, Milton Keynes MK12 5NY, giving full personal details and the names and addresses of two referees.

(2) RIVERSIDE COUNTY FIRST SCHOOL
Newport Pagnell

Required for September, 1977, an experienced and enthusiastic TEACHER for the post of DEPUTY HEAD (Group 4) in this purpose-built school designed for 240 five to eight year olds. Interest in i.t.a. desirable. Newport Pagnell is situated just outside the designated area of the new city of Milton Keynes. Subject to the County Council's regulations removal expenses up to £156 and board and lodging allowances are payable.

Applications by letter, giving full personal details and the names and addresses of two referees to the Head, Mrs. J. Wilkinson, Riverside First School, Thames Drive, Newport Pagnell, Bucks MK16 8EH.

CAMBRIDGESHIRE

HUNTINGDON AREA

OXMOOR ST. JOHN C.E. (C) SCHOOL
Sallowbush Road, Huntingdon

Required for January, 1978, a DEPUTY HEADTEACHER for this Group 5 School. Applications are invited from TEACHERS with substantial PRIMARY experience.

BUSHMEAD INFANT SCHOOL
Cromwell Road, St. Neots

Required for January, 1978, a lively well-qualified TEACHER for the post of DEPUTY HEAD in this new Group 4 school.

Application forms and further information available from the Senior Area Education Officer, Gazeley House, Huntingdon, on receipt of stamped addressed envelope, to whom completed application forms should be returned by 27 May, 1977.

County of Cleveland

PRIMARY SCHOOLS

DEPUTY HEAD TEACHER (Group 5)

BROUGHAM JUNIOR SCHOOL, Brougham Terrace Hartlepool, Cleveland

Required for September, 1977, a suitably qualified and experienced teacher. Candidates should be able to take a lead in curriculum matters and the development of team teaching. Understanding of, and interest in the following are desirable: Language development, use of audio-visual materials and the environment in teaching.

The school is designated as a Social Priority School.

DEPUTY HEAD TEACHER (Group 4)

BILLINGHAM NORTH INFANT SCHOOL, Pentland Avenue, Billingham, Cleveland, TS23 2RG

Required for September, 1977, a suitably qualified and experienced teacher. The school is run on traditional lines and serves an area of mixed housing.

Forms of application obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland, TS1 3BN, not later than 27th May, 1977.

DEPUTY HEAD TEACHER (Group 4)

ST. JOSEPH'S R.C. JUNIOR SCHOOL, Marton Road Middlesbrough, Cleveland, TS4 2NT

Required for September, 1977, a suitably qualified and experienced teacher.

SCALE 2 POST

CALIFORNIA PRIMARY SCHOOL, Guisborough Street Eston, Middlesbrough, Cleveland TS6 9LA

Required for September, 1977, a suitably qualified and experienced teacher able to offer expertise in Art and display. A willingness to be involved in cooperative teaching would be an advantage.

Closing date 23rd May, 1977.

SCALE 2 POST

BADER JUNIOR SCHOOL, Kintyre Drive, Thornaby Cleveland, TS17 0BY

Required for September, 1977, an experienced teacher to take responsibility for music throughout this open plan junior school. Applicants must be proficient musicians with the ability to impart a love of all aspects of music.

Closing date 23rd May, 1977.

Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teacher within 14 days of the appearance of this advertisement, unless otherwise stated.

CLWYD

COUNTY COUNCIL

Required in September, 1977:

[illegible] V.P. AIDED SCHOOL
([illegible] pupils)

DEPUTY HEAD (Group 2)

INFANT TEACHER required. Knowledge of WELSH and ability to play the PIANO essential.

Application forms (in Welsh or English) may be obtained from the undersigned, (Mold 2121, ext. 520/521), to whom they should be returned by May 23rd.

John Howard Davies, Director of Education, Shire Hall, Mold. May 4, 1977.

CROYDON
(London Borough of)

ORCHARD WAY PRIMARY
Orchard Way, Shirley CR0 7NJ
Tel.: 01-777 6111

Tenable, September 1

DEPUTY HEAD TEACHER. An energetic and experienced TEACHER used to working in high standards within a free time-table and able to lead a group of friendly and enthusiastic teachers. Music would be an additional recommendation but not essential. Vacancy arises through promotion.

Salary, Deputy Head Teacher, Group 5, with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA

EDUCATION COMMITTEE

MORESBY SCHOOL
Moresby, Whitehaven
(County, mixed, four to 11, roll 86)

Required for September, a DEPUTY HEAD for this Group 2 school.

Application forms and further particulars from the Assistant Director of Education, West Division, Union Hall, Scotch Street, Whitehaven, to whom they should be returned by 23rd May, 1977.

DEVON

STOKE DAMEREL INFANTS SCHOOL
Somerset Place, Stoke, Plymouth
(Group 4)

Wanted for September a DEPUTY HEAD TEACHER, Group 4. An experienced infants teacher with experience of all ages 5 to 7 years and experience of co-operative teaching required. Initially for a class of top infants in a co-operative teaching situation. Fletcher Mathematics and Breakthrough to Literacy are in use throughout the school. Experience and/or interest in language development, environmental studies, audio visual aids and Parent Teacher co-operation is required.

Application forms (stamped addressed envelope) from Headmistress returnable to her within 14 days.

DORSET

SANDFORD C.E. (AIDED) FIRST SCHOOL
(Five to nine years)
(Roll 250)
Sandford, Wareham, Dorset

DEPUTY HEAD TEACHER (Group 6) required from September, 1977.

Assistance with removal and legal expenses.

For application form send foolscap stamped addressed envelope to the Education Staffing Office, County Hall, Dorchester, returnable to the Headmaster by 23 May, 1977.

ESSEX

PEAR TREE MEAD COUNTY JUNIOR SCHOOL
(Roll 341)
Trotters Road, Harlow CM18 7DA
Tel.: Harlow 24913

DEPUTY HEAD (Group 5)

Suitably qualified TEACHERS are invited to apply for the DEPUTY HEADSHIP of this 3 form entry junior school. Applicants should be primarily interested in children and their learning, and capable of leading in curriculum development. Persons of sensitivity and initiative are sought, who will eventually use this experience to further their professional careers.

Application forms to be obtained from, and returned to, Area Education Officer, West Essex Area, St. John's Road, Epping, Essex. Closing date, Monday, 23rd May, 1977.

GATESHEAD
(Metropolitan Borough of)

CLOVER HILL PRIMARY SCHOOL
Whickham

Appointment of DEPUTY HEAD TEACHER (Group 4)

Applications are invited from suitably qualified candidates for the DEPUTY HEADSHIP of this new Junior and Infant School, at present under construction.

The school is situated at the south end of the Whickham Grange/Clavering Park Estates and is expected to serve housing in the immediate neighbourhood of the school.

GREENSIDE PRIMARY SCHOOL
Ryton

Appointment of DEPUTY HEAD TEACHER (Group 5)

Applications are invited from suitably qualified candidates for the DEPUTY HEADSHIP of the above-named school: duties to commence on 1st September, 1977.

This Primary School which is located in the west of the Authority, serves the village of Greenside and the surrounding area.

Application forms in respect of both posts are available from the undersigned, to whom completed forms should be returned not later than Monday, 23rd May, 1977.

M. A. Sprosl, Director of Education, Prince Consort Road South, Gateshead NE8 4LP.

GLOUCESTERSHIRE

DEPUTY HEAD from 1st September, 1977, for LARKFIELD COUNTY INFANTS' SCHOOL
Lukes Lane, off Mottershead Drive, Innsworth

148 on roll, Group 3.

Forms from and returnable to the Head within seven days. Enclose stamped addressed envelope.

HAMPSHIRE

ROWNHAMS C.E. (CONTROLLED) PRIMARY SCHOOL
Bakers Drove, Rownhams, Southampton

DEPUTY HEADTEACHER, Group 2. Curriculum vitae, two referees, stamped addressed envelope to Head as soon as possible.

HAMPSHIRE

[illegible] COUNTY INFANT SCHOOL
[illegible] Way, Alton

DEPUTY HEAD TEACHER, Group 4. Closing date 24th May 1977. Curriculum vitae, two referees, stamped addressed envelope, to Head.

HARINGEY
(London Borough of)

Required for September 1977

[illegible] R.C. J.M.I. SCHOOL
Grand Avenue, Muswell Hill N10

Applications are invited for the post of DEPUTY HEAD TEACHER (Burnham Group 6).

This post arises from the retirement of the present Deputy Head Teacher.

London allowance £402 payable. Removal expenses 100 per cent allowed.

Application forms (stamped addressed envelope) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by May 27, 1977.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT

DOVER DIVISION

ST. RADIGUND'S COUNTY PRIMARY SCHOOL
St. Radigund's Road, Dover
Group 4

DEPUTY HEAD TEACHER required September. Please state additional interests.

Application forms and further details are obtainable from the Divisional Education Officer, Cambridge Terrace, Dover (stamped addressed envelope, please).

SANDWICH INFANTS' SCHOOL
School Road, Sandwich
Group 4

DEPUTY HEAD TEACHER required September.

Application forms and further particulars are obtainable from the Head Teacher at the school (stamped addressed envelope, please).

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT

MEDWAY DIVISION

ROCHESTER, ST. PETER'S AND ST. MARGARET'S R.C. PRIMARY SCHOOL
Junior Department, King Street

DEPUTY HEAD required from September for this Group 4 school. Please state special interests and previous age group experience.

Application forms obtainable from the Headmaster, to whom they should be returned by about the 20th May.

SWALE DIVISION

SHEERNESS, ST. EDWARD'S R.C. PRIMARY SCHOOL

DEPUTY HEAD TEACHER required, Group 3. Practising Catholic; to take responsibility for Infants. Previous applicants need not re-apply.

SITTINGBOURNE, BARROW GROVE COUNTY PRIMARY SCHOOL
Group 6

DEPUTY HEAD TEACHER required.

SITTINGBOURNE, THE OAKS COUNTY PRIMARY INFANTS' SCHOOL
Group 5

DEPUTY HEAD TEACHER required.

EASTLING COUNTY PRIMARY SCHOOL
near Faversham
Group 3

DEPUTY HEAD required.

Application forms and further details of above posts from Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne.

CANTERBURY DIVISION

HERNE C.E. (AIDED) PRIMARY SCHOOL
Group 6

Required for September, 1977, DEPUTY HEAD TEACHER with an interest in team teaching and to be capable of running a mathematics room for third and fourth-year Juniors. The teacher appointed must be conversant with progressive methods of education and be willing to lead or work with a team of other teachers. Ability to help with swimming/games would be an advantage. The school building has been modernised and extended.

Application forms from the Headmaster, Herne C.E. Primary School, School Lane, Herne, near Herne Bay, Kent CT6 7AL, to whom they should be returned.

SHEPWAY DIVISION

SIR JOHN MOORE COUNTY PRIMARY SCHOOL
Shorncliffe Camp, Folkestone, Kent
(present roll [illegible])

DEPUTY HEAD TEACHER, Group 4 School, required for September, 1977.

Applications to the Headmistress (stamped addressed envelope, please).

Closing date 27th May, 1977.

KIRKLEES

METROPOLITAN COUNCIL

MOLDGREEN JUNIOR SCHOOL
The Avenue, Moldgreen, Huddersfield HD5 8AE

Applications are invited from suitably experienced TEACHERS for the DEPUTY HEADSHIP of this Group 4 Junior School.

Application forms and further particulars (stamped addressed envelope, please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW. Closing date for completed forms 27 May, 1977.

LINCOLNSHIRE

DEPUTY HEAD

[illegible] C.E. (CONTROLLED) SCHOOL
(Group 2: roll 89)

Required from autumn term, 1977. Musical ability an advantage.

Application forms and further particulars obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs (stamped addressed foolscap envelope). Closing date: May 28.

LINCOLNSHIRE

STANHOPE COUNTY INFANTS' SCHOOL
Bowl Alley Lane, Horncastle LN9 5EH
(Group 4: number on roll 204)

DEPUTY HEAD TEACHER required from September, 1977, for this modern infants' school at the foot of the Wolds country of Tennyson.

Stamped addressed envelope to Headmistress for application form and further details. Closing date May 23, 1977.

LIVERPOOL

ST. VINCENT'S R.C. INFANTS S.P. SCHOOL

required for September

DEPUTY HEADTEACHER
Group 4

MUSIC an advantage.

Details and forms obtainable from (stamped addressed envelope), Director of Education, 14 Sir Thomas Street, Liverpool, 1, and returnable by 25 May, to Fr. McLaing, St. Vincent's Presbytery, Hardy Street, Liverpool 1.

Quote reference (21A).

LONDON E17 3PY

[illegible] School, Forest School
(independent)

DEPUTY [illegible]

A well qualified PRIMARY [illegible] required in September, 1977.

The person appointed [illegible] to the Master [illegible] duties [illegible] management of [illegible] curriculum [illegible].

Salary on Burnham Deputy Teacher Scale. Subsidised accommodation.

Apply giving names of referees to the Master, Forest School, [illegible], London E17 3PY.

NORTH YORKSHIRE
(County of)

Applications are invited from suitably experienced teachers for the following post:

DEPUTY HEAD TEACHER

[illegible] COUNTY JUNIOR SCHOOL
Northallerton

Send stamped addressed envelope for application form to County Education Officer, County Hall, Northallerton, to whom they should be returned within 14 days of this advertisement.

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT

MAESYRHANDIR C.P. SCHOOL
Newtown

Required for September 1977, or such later date as may mutually be agreed, a qualified DEPUTY HEAD TEACHER to be responsible for [illegible]. Group 4 post.

Application forms obtainable from the undersigned, stamped addressed foolscap envelope please, to whom forms should be returned by May 31, 1977.

Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

SANDWELL
(Metropolitan Borough of)

ANNIE LENNARD INFANTS
The Oval, Smethwick, Warley, West Midlands

Required for September, a DEPUTY HEAD TEACHER [illegible].

Application forms and details available from, and returnable to, Director of Education, Education Department, P.O. Box 41, High Street, West Bromwich, West Midlands, B70 [illegible]. Closing date 20th May, 1977.

SHEFFIELD

EDUCATION COMMITTEE

TINSLEY INFANT SCHOOL

Applications are invited from suitably qualified and experienced TEACHERS for the post of DEPUTY HEAD TEACHER of this Group [illegible] school as from 1st September 1977.

Forms of application and full details are available from the Education Officer, P.O. Box [illegible], Leopold Street, Sheffield, S1 [illegible], to whom applications should be returned by Friday 20th May.

SHROPSHIRE

EDUCATION COMMITTEE

STOKESAY PRIMARY SCHOOL
Market Street, Craven Arms
Group 4 School

DEPUTY HEAD required from September, 1977, to teach Juniors. Please state main interests and abilities.

Closing date 27th May, 1977.

Application forms available from, stamped addressed envelope, and returnable to the Head at the above address.

WEST SUSSEX

WESTERN AREA

[illegible] PRIMARY SCHOOL
School Lane, Selsey, Chichester, Sussex

Required January, 1978, DEPUTY HEAD (Group 5), interested in [illegible], experienced in curriculum development.

Form and details from the school on receipt of stamped addressed envelope. Closing date [illegible] June [illegible].

WIRRAL
(Metropolitan Borough of)

CHRIST THE KING R.C. [illegible] PRIMARY SCHOOL
Allport Road, Bromborough, Wirral, Merseyside

For September 1977

DEPUTY HEAD TEACHER

For this two-form entry (Group 6) School ([illegible] on roll).

Application forms and further information may be obtained from the Headmaster. Closing date for applications Monday, 23rd May, 1977.

Heads of Department

REDBRIDGE
(London Borough of)

[illegible] JUNIOR HIGH SCHOOL
Melbourne Road, Ilford
Telephone: 01-478 3706
Head: Mr. H. G. [illegible] (Hons.), Dip. Soc. Stud.

Suitably qualified and experienced TEACHER required for Sept. 1977 as HEAD of [illegible] EDUCATION. Small junior [illegible] 11 to 14 [illegible] overall responsibility [illegible] work [illegible] equipped remedial room with [illegible] remedial reading [illegible]. Outer London Allowance is payable.

Further details are available from the Headmaster, to whom applications should be sent as soon as possible by letter giving details of age, education, qualifications, teaching experience and the names of two referees.

MATHEMATICS Teachers [illegible] to judge the value of Primary [illegible] materials for Primary Schools [illegible] revised edition of [illegible] series from Nelson. [illegible] information and inspection copies apply now to Chris [illegible], Nelson and Sons Ltd., Lincoln Way, Windmill Road, Sunbury-on-Thames [illegible] quoting reference number [illegible].

Other Posts on Scale 2 and above

BARKING
(London Borough of)

RODING JUNIOR SCHOOL
Roll [illegible]

Required for September, 1977 [illegible] CLASS TEACHER. Experienced [illegible] to take responsibility for upper juniors [illegible] BOYS' GAMES. Scale 2.

London Addition £402 per annum. Reimbursement of removal expenses in approved cases.

Application form available from [illegible] addressed envelope from the Chief Education Officer, Town Hall, Barking, Essex, returnable by [illegible] 23rd, 1977.

PRIMARY Scale 2 Posts continued

BARNET
(London Borough)

Required for September, 1977:

ST. AGNES'S R.C. J.M.I. SCHOOL
Gillingham Road, NW2 1RN
(Roll 330)

TEACHER to be responsible for PHYSICAL EDUCATION throughout the junior school. Scale 2 available for suitably experienced applicant (must hold Catholic Teachers' Religious Certificate).

In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.

Application forms (stamped addressed envelope) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Head Teacher at the school by May 30, 1977.

BROMLEY
(London Borough of)

Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.

POVEREST JUNIOR SCHOOL
Tillingbourne Green, St. Mary Cray, Orpington, Kent

Required for September, 1977: TEACHER for UPPER JUNIORS. Temporary appointment for one year to replace seconded teacher. Scale 2 post available for suitable applicant. Please state special interests.

Application forms obtainable from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent, to whom they should be returned.

CAMBRIDGESHIRE

CAMBRIDGE AREA

[illegible] JUNIOR SCHOOL
Cambridge

Applications are invited for a Scale 2 post with responsibility for BOYS GAMES in a team teaching situation.

Application forms from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (stamped addressed envelope, please) returnable by 23rd May, 1977.

Education Department

Appointment of Headteacher

LAMBLEY PRIMARY SCHOOL

Lambley, Nottinghamshire

Qualified teachers are invited to apply for appointment as Headteacher of the above school.

Number on roll: 97. Salary Group: 3.

Vacant: 1st September, 1977.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham NG2 7QP.

Closing Date: 27th May, 1977.

Nottinghamshire County Council

PRIMARY SCHOOLS

Scale 2 Posts

Teachers of English to Children of Families of Overseas Origin in Primary Schools

Required for September, 1977:—

Applications are invited from teachers holding recognized qualifications in teaching English as a Foreign Language (e.g., R.S.A. Certificate or a Diploma) and/or teaching experience in Primary Schools.

The work will consist of developing language skills mainly with non-English-speaking pupils of Asian origin although there may be some from the Caribbean with regional forms of English.

The successful applicants will be expected to work in Primary schools with groups of children withdrawn from normal classes or alongside class teachers within the classroom, and particularly with children in the 5 to 8 age range.

Scale 2 posts available for successful applicants with appropriate qualifications and experience. Burnham Scales, plus London Allowance £402, plus Annual Supplement £312.

Application forms may be obtained from the undersigned, and should be returned by 20th May, 1977. J. S. WILKIE, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

LONDON BOROUGH OF NEWHAM

CUMBRIA

EDUCATION COMMITTEE

VICTORIA JUNIOR SCHOOL
Barrow-in-Furness
(Group 6. Roll 415. Mixed 7-11)

Required for September 1, 1977, experienced TEACHER with special interest in MUSIC. (Scale 2).

Application forms obtainable from C. D. Bishop, Assistant Director of Education, John Whinnerah Institute, Barrow-in-Furness, to whom completed forms should be returned by May 27, 1977.

DERBYSHIRE

BENJAMIN OUTRAM SCHOOL
Pentrich Road, Ripley, Derby

Required for September, TEACHER of MUSIC to develop music throughout the school. A Scale 2 post is available for an experienced candidate but applications are welcomed from enthusiastic young teachers.

Please apply by letter, to the Head Teacher, giving names of two referees.

DEVON

[illegible] PRIMARY SCHOOL
Shortwood Crescent, [illegible], Plymouth

Applications are invited from suitably qualified and experienced TEACHERS for the following appointments from September:

(1) A TEACHER to be responsible for INFANTS DEPARTMENT. Scale 2 post.

(2) A TEACHER for JUNIORS to be responsible for DRAMA throughout the school. Scale 2.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DORSET

SHAFTESBURY C.E. (CONTROLLED) PRIMARY SCHOOL
(Roll 300)
Mampitts Road, Shaftesbury, Dorset

Experienced TEACHER required from September (Scale 2) for reception group working in a team teaching situation, and with responsibility for MUSIC throughout the school.

Assistance with removal and legal expenses.

For application form (to be returned to the Headmaster by May 23) send foolscap stamped addressed envelope to the Education Staffing Officer, County Hall, Dorchester, Dorset DT1 1XJ.

DORSET

MILBORNE COUNTY PRIMARY SCHOOL
(Roll [illegible])
Milborne St. Andrew, Blandford, Dorset

Experienced TEACHER required from September, 1977, for Scale 2 post for LOWER JUNIORS. MUSIC essential.

Assistance with removal and legal expenses. For application form send foolscap stamped addressed envelope to the Education Staffing Officer, County Hall, Dorchester, Dorset, returnable to the Headmaster by May 23, 1977.

ESSEX

SACRED HEART PRIMARY SCHOOL
(Roll 280)
Windermere Road, Southend-on-Sea. Tel. Southend 68052

SCALE 2

POST of special responsibility for Infants. Required for September, experienced Catholic TEACHER to take charge of INFANT DEPARTMENT.

Apply by letter to Headmaster Mr. H. P. Haigh.

ESSEX

ST. PETER'S C. of E. AIDED PRIMARY SCHOOL
South Weald, Brentwood, Essex

Scale 2 TEACHER in charge of Infant Department. An ambitious and enthusiastic teacher required for upper infants interested in all aspects of the infant curriculum.

Post vacant due to the promotion of the present holder to an Infant Headship.

Apply in the first instance to the Headmaster of the school enclosing a stamped addressed envelope.

HAMPSHIRE

HOLBURY COUNTY JUNIOR SCHOOL
Holbury, Southampton

Scale 2 YEAR CO-ORDINATOR/LANGUAGE.

Applications and curriculum vitae with stamped addressed envelope to Head.

HAMPSHIRE

SPRINGHILL R.C. PRIMARY SCHOOL
Milton Road, Southampton SO1 2HW

Required for September:

Scale 2 post, MUSIC.

Applicants should be Catholics. Apply by letter to Head by 20th May.

HARINGEY
(London Borough of)

Required for September, 1977:

OUR LADY OF MUSWELL (R.C.) J. AND I. SCHOOL
Pages Lane, N10 1PS

Class TEACHER for juniors to be responsible for GIRLS' GAMES and/or MUSIC. Scale 2 post available for suitable applicant.

Application forms (stamped addressed envelope) obtainable from undersigned, to be returned to Mr P. J. H. Payne, Head Teacher, Our Lady of Muswell (R.C.) J. and I. School, Pages Lane N10 1PS, by May 27, 1977.

WELBOURNE J.M. SCHOOL
High Cross Road, N.17

Experienced TEACHERS to take responsibility for MUSIC, PHYSICAL EDUCATION or SCIENCE.

Applicants are invited to state their special interests. Scale 2 posts available for suitable candidates. The school has been designated one of social priority and an additional allowance of £201-£276 per annum is payable.

Application forms (stamped addressed envelope) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by May 27, 1977.

London allowance payable, £402. Removal expenses: 100 per cent allowed.

The Chief Education Officer, Education Offices, Somerset Road, N.17.

HARINGEY
(Borough of)

Required for September, 1977.

ST. MARY'S R.C. JUNIOR MIXED SCHOOL
Hornsey Road, N19 5HE

ASSISTANT TEACHER required for Juniors. Music would be an advantage.

Applicants are invited to state their special interests. Scale 2 post for suitable applicant. London allowance £402, 100 per cent removal expenses. Application forms (stamped addressed envelope), Chief Education Officer, Education Offices, Somerset Road, N17 9EH, to be returned to Reverend A. Pollel, S.J., St. Ignatius Presbytery, Stamford Hill, N15, as soon as possible.

HAVERING
(London Borough of)

EDUCATION DEPARTMENT

Required September, 1977:

(a) DUNNINGFORD JUNIOR SCHOOL
(Roll 280)
Upper Rainham Road, Elm Park, Hornchurch RM12 5JP

Experienced TEACHER to be responsible for MATHEMATICS throughout the School and in liaison with the Infants and Comprehensive Schools in Mathematics. Scale 2 post available for suitable candidate.

(b) HAROLD COURT J.M.I. SCHOOL
(Roll 409)
Church Road, Harold Wood, Romford RM3 0SR

TEACHER for BOYS' P.E. and GAMES. The School has developed some interesting work in gymnastics. Scale 2 post available for suitable candidate.

These posts are not suitable for newly qualified teachers.

There is a scheme for removal expenses.

Application forms (foolscap stamped addressed envelope please) available from the Directorate of Educational Services, Mercury House, Mercury Gardens, Romford RM1 3DR to be returned by Monday, May 23rd, 1977.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from qualified TEACHERS for the following posts. GENERAL SUBJECTS in addition to any other qualifications mentioned. Unless otherwise stated, schools admit the full Infant and Junior age range and are County Schools.

Applications for specific posts should be submitted on Form T.1 to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Divisional Education Officers.

ASHFORD DIVISION

ASHFORD BEAVER GREEN I.

Required September, 1977, TEACHER of INFANTS. Interest in Art and Craft. Scale 2 post available.

Applications to the Headmistress at the school (Cuckoo Lane, Ashford).

ASHFORD OAK TREE

Required September, 1977. Scale 2 posts. Modern school in developing area.

(1) JUNIOR TEACHER. Responsibility for SPORTING activities, including soccer.

(2) JUNIOR or INFANT TEACHER. Responsibility for MUSIC. Ability to play the piano essential.

Both must be experienced in teaching most aspects of the primary curriculum and be able to participate in the full life of the school. Letters of application to the Headmaster of the school (Oak Tree Road, Ashford) by 20th May.

CHARING C.E. (A)

Required September, 1977, TEACHER for JUNIORS. Ability to take boys' games. Scale 2 post available for suitable applicant. Communicant member of Church of England.

Applications to Headmaster at the school.

KIRKLEES

METROPOLITAN COUNCIL

LINDLEY C.E. (A) INFANTS' SCHOOL
East Street, Lindley, Huddersfield, HD3 3NE

Required for September, 1977, TEACHER, Scale 2, for top infants class. An interest in display work would be an advantage, but candidates should indicate any special areas of interest or experience which they can contribute to the school.

Application forms (stamped addressed envelope, please) from the Rev. S. Cockburn, Lindley Vicarage, 12 Occupation Road, Huddersfield HD3 3EE, to whom completed forms should be returned without delay.

LEICESTERSHIRE

ALL SAINTS' JUNIOR SCHOOL
Long Street, Wigston Magna, Leicester
(Scale 2)

TEACHER required August. State interests.

COLEMAN INFANT SCHOOL
The Wayne Way, Leicester
(Scale 2)

TEACHER required August, with special responsibility for SCIENCE.

GREYSTOKE COUNTY PRIMARY SCHOOL
Thornton Drive, Narborough, Leicester
(Scale 2)

TEACHER required August for SECOND YEAR JUNIORS. Responsibility for DRAMA. Music an advantage.

SKETCHLEY HILL PRIMARY SCHOOL
Sketchley Road, Burbage, Hinckley, Leicester
(Scale 2)

Required August: Experienced JUNIOR TEACHER for a team. Open plan.

CATHERINE INFANTS SCHOOL
Nedham Street, Leicester
(Scale 2)

Required August. Interest in MUSIC.

CATHERINE JUNIOR SCHOOL
Brandon Street, Leicester
(Scale 2)

Enthusiastic TEACHER required August. Swimming and/or Dance advantage.

HUMBERSTONE INFANT SCHOOL
Main Street, Humberstone, Leicester
(Scale 2)

TEACHER required August. State interests.

RIDGEWAY PRIMARY SCHOOL
The Ridgeway, Market Harborough, Leicester
(Scale 2)

TEACHER [illegible] coordinator for [illegible]. Music advantage.

THRINGSTONE COUNTY PRIMARY
Hensons Lane, Thringstone, Coalville, Leicester
(Scale 2 for suitable applicant)

TEACHER for UPPER INFANTS required August. State strengths and interests.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LINCOLNSHIRE

MABLETHORPE COUNTY PRIMARY SCHOOL
Mablethorpe LN12 1EW
(Group 6; number on roll, 416)

Required for September, 1977, experienced TEACHER to assume responsibility for PHYSICAL EDUCATION and BOYS' GAMES.

Scale 2.

Stamped addressed envelope to Headmaster for application form. Closing date: May 23, 1977.

MERTON
(London Borough of)

EDUCATION COMMITTEE

HATFIELD PRIMARY SCHOOL
Lower Morden Lane, Morden. SM4 4SJ
Headmaster: Mr H. C. Streeter
Telephone: 01-337 1333
Age range: Five to nine years

Two experienced TEACHERS required in September to take responsibility for LANGUAGE DEVELOPMENT and MATHEMATICS. Scale 2 Posts are available for suitable applicants.

London Allowance £402. Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster, on receipt of a stamped addressed envelope, to whom the forms should be returned by May 20th, 1977.

MERTON
(London Borough of)

EDUCATION COMMITTEE

MERTON ABBEY PRIMARY SCHOOL
High Path, Merton SW19 2JY
Headmistress: Miss M. H. Hareham
Age range: five to nine years

Required in September, 1977, an ASSISTANT TEACHER to take a class in the five to seven-year age group. A Scale 2 post of responsibility for the development of language is available for a suitably experienced applicant.

London Allowance £402. Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available on receipt of a stamped addressed envelope, from the Headmistress, to whom the forms should be returned by 23rd May, 1977.

MERTON
(London Borough of)

EDUCATION COMMITTEE

SINGLEGATE PRIMARY SCHOOL
South Gardens, SW19 2NT
Headmaster: Mr P. F. Jones
Age range: five to nine years

Required for September: a TEACHER committed to the principles and practice of modern education to be responsible for coordination of upper school curriculum (seven to nine years) and liaison with Middle Schools. Interest in team/cooperative teaching. This is a Scale 2 post.

London allowance £402. Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms and further details available from the Headmaster on receipt of a stamped addressed envelope, to whom the forms should be returned by May 23, 1977.

NEWHAM
(London Borough of)

AVENUE INFANT SCHOOL
Meanley Road, London E12 6AR
(Roll 172 plus 50 part time nursery)

Required September, 1977, TEACHER to be responsible for the LIBRARY.

Scale 2.

Burnham Scales.

Plus Annual Supplement £312.
Plus London Allowance £402.

Application forms may be obtained from the undersigned to whom they should be returned by May 27, 1977.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)

Scale 2/3 Posts

Required for September, 1977:

HOME/SCHOOL LIAISON TEACHERS IN PRIMARY SCHOOLS (SCALE 2/3)

Applications are invited from experienced Primary School Teachers for the above-named posts.

The duties of the home/school liaison teacher will be to help children not achieving their full potential academically or socially for any of a variety of reasons. His/her main concern will be with children who are not benefiting from the educational process in school and whose difficulties may well be caused by factors outside the school situation. He/she will work in close cooperation with statutory and voluntary agencies. The most important factor is the ability to make a positive attempt to involve parents in their child's education and to improve home-school relations. At least half the time will be given to teaching duties.

Experience of working with children and parents of overseas origin would be an advantage.

Burnham Scales, plus London Allowance, £402, plus annual supplement, £312.

Application forms may be obtained from the undersigned to whom they should be returned by 27th May, 1977.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

RICHMOND UPON THAMES
(London Borough of)

HAMPTON JUNIOR SCHOOL
Percy Road, Hampton, Middlesex TW12 2LA

Applications are invited for a vacancy that will exist from September, 1977.

The school has four forms of entry and the requirement is for an enthusiastic TEACHER prepared to work co-operatively as a CLASS TEACHER in a year group team. A Scale 2 post is available to a suitable candidate to develop the teaching of science, or to co-ordinate work within a year group team.

Forms (foolscap stamped addressed envelope) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Head Teacher at the School by Monday, May 23 1977.

RICHMOND UPON THAMES
(London Borough of)

ST. EDMUND'S R.C. J.M./I. SCHOOL
Nelson Road, Whitton TW2 7BB

Required for September, 1977, suitably qualified R.C. TEACHER for lower/upper juniors with special interest in Language Development and Drama. Scale 2 post available for suitable applicant.

Forms (foolscap stamped addressed envelope) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Head Teacher at the school by May 23, 1977.

RICHMOND UPON THAMES
(London Borough of)

ST. MARY'S C.E. JM/I SCHOOL
Amyand Park Road, Twickenham, Middlesex TW1 3HE

Required in September or as soon as possible thereafter, an experienced CLASS TEACHER for MIDDLE JUNIORS with special responsibility for boys' games and swimming throughout the Junior Department for which a Scale 2 post is available.

The position calls for full involvement in all aspects of school life including after school football, table tennis and gymnastics clubs.

Church allegiance preferred. Riverside flat accommodation possible.

Forms (foolscap stamped addressed envelope) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster of the School as soon as possible.

ROTHERHAM
(Metropolitan Borough of)

DEPARTMENT OF EDUCATION

ROCKINGHAM JUNIOR SCHOOL

Required for September:—

Experienced TEACHER, Scale 2, with an interest in activity methods and the ability to assist with the READING and LANGUAGE DEVELOPMENT of first-year juniors.

Closing date 23rd May, 1977.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone 2121 Extension 3367.

H. W. Ellis, Director of Personnel Resources.

SALFORD (City of)

EDUCATION DEPARTMENT

ST. RAPHAEL'S R.C. PRIMARY SCHOOL
Bridgewater Street, Little Hulton, Worsley

Required as soon as possible: experienced TEACHER, Scale 2. Special interest in Reading desirable.

Application forms are obtainable from the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT. Completed forms should be returned to Rev. Father J. Ripley, St Edmund's Presbytery, Bridgewater Street, Little Hulton, Worsley, Manchester.

Closing date: 23rd May, 1977.

SHROPSHIRE

EDUCATION COMMITTEE

ST. LEONARD'S COUNTY INFANT SCHOOL
Malinslee, Dawley, Telford, Salop

Experienced Infant TEACHER required for September, 1977. Scale 2, responsible for organisation and development of Number.

Application forms (send stamped addressed envelope) from County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, Salop.

SHROPSHIRE

EDUCATION COMMITTEE

HOLLINSWOOD COUNTY FIRST SCHOOL
Dale Acre Way, Hollinswood, Telford, Shropshire

(1) Scale 2 enthusiastic and ambitious CO-ORDINATOR of nine-year-olds to achieve a high standard of skills through environmental studies.

(2) Scale 2 enthusiastic and ambitious TEACHER of seven to eight-year-olds whose prime interest is language development. A keen interest in outdoor pursuits and some help with boys' games would be an advantage, to either post.

Application forms (send stamped addressed envelope) from: County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, Shropshire. Closing date 23rd May, 1977.

SUNDERLAND
(Borough of)

EDUCATION DEPARTMENT

HAVELOCK INFANT SCHOOL
(Group 5)

Required for September, 1977: Experienced INFANT TEACHER to be responsible for music throughout the school. Scale 2 salary for suitable applicant.

Application forms, obtainable from the Director of Education, at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to him by 27th May, 1977.

Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland, SR2 7DN.

TRAFFORD
(Borough of)

EDUCATION DEPARTMENT

KINGS ROAD PRIMARY SCHOOL
(245 on roll)
Kings Road, Firswood, Manchester, M16 [illegible]
Telephone 061-881 3571

QUALIFIED ASSISTANT
Scale 2

Fourth Junior Class responsibility for coordinating the work of the Junior Department.

Application forms, available from the Head of the school, should be returned as soon as possible.

WEST SUSSEX

NORTH EASTERN AREA

LANGLEY GREEN JUNIOR SCHOOL
Langley Drive, Langley Green, Crawley

GENERAL TEACHER, Scale 2 required September, ability to teach Music.

Favourable housing scheme. London Fringe Area Allowance.

Form and details from Education Officer, [illegible] Park House, Crawley on receipt of foolscap stamped addressed envelope.

WEST SUSSEX

SOUTHERN AREA

JOLESFIELD C.E. (CONTROLLED) PRIMARY SCHOOL
Littleworth Lane, Partridge Green, Horsham

Required September, Scale 2 post. Lively, experienced TEACHER for GENERAL SUBJECTS with nine to 10-year-olds, with responsibility for Boys' Games/Physical Education in nine-class school. State other interests.

Form from Area Education Officer, [illegible] Road, Worthing, on receipt of foolscap stamped addressed envelope returnable to Headmaster at school.

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE

Required for September 1977—

CHRIST CHURCH C. of E. INFANTS' SCHOOL
Leicester Street

ART, CRAFT and DISPLAY. Scale 2.

GRAISELEY J. & I. SCHOOL

Responsibility for Infants' Department. Scale 2.

Class TEACHER for Top Infants for ART, CRAFT and DISPLAY in Infants' Department. Scale 2.

SPRINGDALE JUNIOR SCHOOL

MUSIC. The school has a Music Room and a good reputation in this subject. Scale 2.

CHRIST CHURCH C. of E. JUNIOR SCHOOL
Tettenhall Wood

Special interests should be stated. Vacancy arises from the promotion of the present holder. Scale 2.

HOLY TRINITY R.C. J. & I. SCHOOL

Experienced Catholic TEACHER for HEAD of Infant Department. Scale 2.

Applications by letter (no forms) giving details of qualifications and curriculum vitae to the Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 4DS, to whom they should be returned within seven days of this advertisement.

Scale 1 Posts

BARNET
(London Borough of)

BLESSED DOMINIC R.C. J.M.I. SCHOOL
Lan Acre, Grahame Park NW9 5FN
(Roll 162)

Required for September, 1977: Experienced TEACHER for LOWER JUNIORS (practising Catholic). Scale 1.

In approved cases assistance may be given by way of up to 100 per cent removal expenses and the payment of separation allowances.

Application forms (stamped addressed envelope) obtainable from the Headmaster at the school, to whom they should be returned as soon as possible.

BARNET HILL J.M.I. SCHOOL
Mays Lane, Barnet EN5 2DY
(Roll 317)

JUNIOR TEACHER, Scale 1. One year appointment only to replace teacher on secondment.

Ability to assist with BOYS' GAMES and PHYSICAL EDUCATION essential.

Application forms (stamped addressed envelope) obtainable from the Director of Educational Services, Town Hall, Friern Barnet N11 3DL, to be returned to the Head Teacher at the school as soon as possible.

DEVON

PAIGNTON, OLDWAY COUNTY PRIMARY SCHOOL
Higher Polsham Road

TEACHER, Scale 1, required for September. Capable of teaching full junior age and with strong interest in Physical Education and Games.

Application forms, obtainable from Headmaster (stamped addressed envelope please) and returnable by 20th May.

DEVON

BIDEFORD, ST. MARY'S C. OF E. (C) PRIMARY SCHOOL
Chanters Road
(Roll 240)

ASSISTANT TEACHER (Scale 1) required September if possible, to teach First Year Juniors. PHYSICAL EDUCATION and GIRLS' GAMES.

Application forms (stamped addressed envelope, foolscap) required from Headmaster, returnable by 27th May.

PRIMARY
Scale 1 Posts continued

DEVON
SIDMOUTH ST. NICHOLAS C. of E. JUNIOR SCHOOL
(Roll 302)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for REMEDIAL SUBJECTS. Experienced teacher essential.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September, 1977.
Application forms (stamped addressed envelope, please) from Headmaster, St. Nicholas C. of E. Junior School, 53 Woolbrook Road, Sidmouth, returnable as soon as possible.

DEVON
IVYBRIDGE INFANTS' SCHOOL
Station Road, Ivybridge, Devon
Required September, an Infants' TEACHER for a vertically grouped class. Experienced with integrated day. Scale 1.
Application forms (stamped addressed envelope) from Headmistress, returnable to her within 14 days.

DORSET
BLANDFORD CAMP COUNTY PRIMARY SCHOOL
(Roll 210)
Blandford Camp, Blandford, Dorset
Experienced TEACHER required from September for 5-6 year old vertically grouped Infants working in a four base semi-open plan situation.
Strong curriculum interest would be an advantage.
Assistance with removal and legal expenses.
For application form (to be returned to the Headmaster by May 25), send foolscap stamped addressed envelope to the Education Staffing Officer, County Hall, Dorchester, Dorset DT1 1XJ.

EALING
(London Borough)
EDUCATION SERVICE
NORTHFIELDS FIRST SCHOOL
Balfour Road, West Ealing, London W13
Required for September, 1977, a part-time TEACHER for eight sessions a week, probably to work in a class situation within a team of three.
Application forms and further details available from the Head Teacher of the school, to be returned as soon as possible. (Stamped addressed envelope.)

HAMPSHIRE
BEDALES JUNIOR SCHOOL
Petersfield
(Dunhurst) Co-educational 70 pupils boarding and day 7 to 11 years.
TEACHER for YEAR GROUP, and for DANCE and DRAMA throughout the school, to join team of seven staff, required for September 1977. Pleasant married or single accommodation available.
The Headmaster welcomes applications (letter, no forms, including curriculum vitae and the names of three referees) and will send further details (stamped addressed envelope).

HARINGEY
(Borough of)
Required for September, 1977: ST. MARY'S R.C. INFANTS' SCHOOL
Hermitage Road N15 5RE
ASSISTANT TEACHER required for lower infants.
London allowance £403; 100 per cent removal expenses.
Application forms (stamped addressed envelope), Chief Education Officer, Education Offices, Somerset Road, N17 9EH, to be returned to Father Pollitt, S.J., St. Ignatius Presbytery, Stamford Hill, N.16, as soon as possible.

HILLINGDON
(London Borough of)
ST. SWITHUN WELLS R.C. PRIMARY SCHOOL
Ruislip Hill, Ruislip HA4 [illegible]
Required for September, 1977: Experienced RECEPTION CLASS TEACHER, practising Catholic essential.
Please apply by letter to the Head Teacher at the school giving full particulars and the names of two referees.
London Allowance payable.

IPSWICH
IPSWICH HIGH SCHOOL
G.P.D.S.T.
TEACHER for seven-year-old girls. *See Preparatory Schools*

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from qualified TEACHERS for the following posts. GENERAL SUBJECTS in addition to any other qualifications mentioned. Unless otherwise stated schools admit the full infant and junior age range and are County Schools.
Applications for specific posts should be submitted on Form T.1 to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Divisional Education Officers.

SEVENOAKS DIVISION
OUR LADY OF HARTLEY R.C. PRIMARY SCHOOL
Stack Lane, Hartley, Dartford.
Group 4.
(Roll: approximately 123)
Experienced TEACHER required for September 1977 for RECEPTION CLASS. Applicants to previous advertisement will be considered and should not re-apply.
Apply in writing (or telephone Headmistress, Longfield [illegible]) as soon as possible and not later than 20th May.

ASHFORD DIVISION
CHARING C/E (A)
Required September, 1977, TEACHER of RECEPTION/LOWER INFANTS. Pianist preferred. Communicant member of Church of England.
Applications to Headmaster at the school.

LEICESTERSHIRE
OSBY COUNTY PRIMARY SCHOOL
Portland Street, Cosby, Leics.
Scale 1
Reception Infant TEACHER required August. Piano, woodwind and dance essential.

DONISTHORPE PRIMARY SCHOOL
Ashby Road, Donisthorpe, Burton on Trent, Staffs.
Scale 1
TEACHER for middle juniors required August. Piano, [illegible]
Further details from the Head. Apply immediately [illegible] with full particulars and the names and addresses [illegible]

LINCOLNSHIRE
LOUTH, ST. MICHAEL'S C.E. CONTROLLED PRIMARY SCHOOL
Monks' Dyke Road, Louth LN11 9AH
(Group 4: number on roll 227)
ASSISTANT TEACHER required for January, 1978, to take charge of third year juniors in a modern building situated in a pleasant market town on the edge of the Lincolnshire Wolds.
Stamped addressed envelope to Headmaster for application form. Closing date: June 3, 1977.

NORTH YORKSHIRE
(County of)
Applications are invited from suitably qualified infant teachers for the post of ASSISTANT TEACHER Scale 1 at
PICKERING COUNTY INFANT SCHOOL
Experience in open-plan schools would be an advantage. New entrants are welcome to apply.
Send stamped addressed envelope for application form to County Education Officer, County Hall, Northallerton, to whom they should be returned within fourteen days of this advertisement.

RICHMOND UPON THAMES
(London Borough of)
ST. EDMUND'S R.C. J.M. & I. SCHOOL
Nelson Road
Whitton, TW2 7BB
Required for September 1977: Suitably qualified Roman Catholic TEACHER for Lower/Upper Juniors with responsibility for Girls' Games. Ability to develop work in Art/Craft an advantage.
Forms (stamped addressed foolscap envelope) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Head Teacher at the school by 23rd May 1977.

RICHMOND UPON THAMES
(London Borough of)
BISHOP PERRIN C.E. J.M.I. SCHOOL
Hospital Bridge Road
Twickenham TW2 6LF
Required for September, 1977, TEACHER for a one-year Infants—Scale 1 post. Some experience required with a special interest in ART/CRAFT/DISPLAY. Ability to play piano an advantage. C. of E. preferred.
Forms (foolscap stamped addressed envelope) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Chairman of Managers, care of the school by 20th May, 1977.

SHROPSHIRE
EDUCATION COMMITTEE
GREENACRES PRIMARY SCHOOL
Bayston Hill, Shrewsbury, Salop
Scale 1. Lively, enthusiastic TEACHER for 1st and 2nd year juniors. New open plan school, able to work from children's direct experience and develop and integrate scientific and creative aspects of curriculum.
Application forms (send stamped addressed envelope) from County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, Salop, to whom they should be returned by 25th May, 1977.

SHROPSHIRE
EDUCATION COMMITTEE
MOUNT PLEASANT JUNIOR SCHOOL
Whitchurch Road, Shrewsbury, Shropshire
Scale 1 experienced TEACHER for MUSIC (Piano, Recorders), PHYSICAL EDUCATION and GIRLS' GAMES, ENVIRONMENTAL STUDIES.
Closing date 20th May, 1977.

HOLLINSWOOD COUNTY FIRST SCHOOL
Dale Acre Way, Hollinswood, Telford, Shropshire
Scale 1 TEACHER required
Closing date 23rd May, 1977.
Application forms (send stamped addressed envelope) from County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, Shropshire, to whom they should be returned.

SUFFOLK
COUNTY COUNCIL
WORTHAM LONG GREEN C.P. SCHOOL
(5-11: pupils)
Headmistress, Mrs. K. Filer
Applications from suitably qualified and experienced teachers are invited for the following post.
ASSISTANT TEACHER for INFANTS, Scale 1. MUSIC desirable.
Application forms and further details available (stamped addressed envelope) from the Headmistress, Wortham Long Green C.P. School, Diss, Norfolk, [illegible] to whom completed forms should be returned by 27th May.

WILTSHIRE
AMESBURY C.E. AIDED JUNIOR SCHOOL
School Road, Amesbury
Group 3; number on roll 315.
Scale 1 TEACHER required from September, 1977, for a one year temporary appointment. Must be skilled in classroom management with enthusiastic and sound approach to junior education.
Successful applicant will be responsible for 7-8 year olds in the newly created five class unit in the lower school.
Applications in the first instance by letter (enclose stamped addressed envelope) to the Headmaster, with names of two referees. Closing date 27th May, 1977.

Middle School Education

Headships

SHEFFIELD
EDUCATION COMMITTEE
HUCKLOW MIDDLE SCHOOL
Required for January, 1978, or earlier if possible, a HEAD TEACHER for this Group 6 school.
Application forms are obtainable from the Chief Education Officer, to whom they should be returned at P.O. Box 67, Leopold Street, Sheffield S1 1RJ, within [illegible]

WARWICKSHIRE
APPOINTMENT OF HEAD
HARTSHILL [illegible] MIDDLE SCHOOL
Hartshill, Nuneaton, Atherstone, Warwickshire
Applications are invited from suitably qualified and experienced TEACHERS for the post of Head of this Group 5 School (304 on roll) with effect from January 1978.
On receipt of a stamped addressed envelope application forms and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, to whom completed forms should be returned by May 31, 1977.

WARWICKSHIRE
SWINNERTON MIDDLE SCHOOL
Avenue Road, Nuneaton
Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD of this Group 7 School (583 on roll) with effect from January, 1978.
On receipt of a stamped addressed envelope, application form and details may be obtained from the County Education Officer, 22 Northgate Street, Warwick, CV34 4SR, to whom completed forms should be returned by 23rd May, 1977.

Deputy Headships Senior Masters/Mistresses

HAMPSHIRE
NORTHERN PARADE MIDDLE SCHOOL
(8-12)
Doyle Avenue, Portsmouth PO2 9NE
(0705 39124)
DEPUTY HEAD TEACHER. Group 7.
Stamped addressed envelope to Head for details. Closing date 27th May.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RISBEY MIDDLE SCHOOL
West Barnes Lane
Raynes Park, S.W.20
Headmaster, Mr. H. R. Pickford.
Tel.: 01-946 1620
Applications are invited from teachers with suitable experience for the post of SECOND MASTER/MISTRESS for appointment in September, 1977. This is a Group 7 mixed middle school for pupils aged nine to 13 years.
London Allowance £403. Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Please apply by letter, giving details of qualifications, experience and the names and addresses of two referees to The Director of Education, Station House, London Road, Morden, Surrey, by May 23, 1977. Please also give a telephone number where you can be contacted during office hours.
Further details may be obtained from the Headmaster at the school.

SUFFOLK
COUNTY COUNCIL
ALL SAINTS C.E. V.C. MIDDLE SCHOOL
Sudbury
(Mixed comprehensive 9-13; 500 on roll)
Required for January, 1978, DEPUTY HEAD (Group 7).
Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, All Saints Middle School, Christopher Lane, Sudbury, Suffolk.

By Subject Classification

Art and Design

Other Posts on Scale 2 and above

DUDLEY
(Metropolitan Borough)
HOWLEY GRANGE MIDDLE SCHOOL
Howley Grange Road
Halesowen B62 0HE
(nine to 13; 360 on roll)
Required September 1977, TEACHER (Scale 2 post) to coordinate ART and CRAFT and take responsibility for the development of an expanding department linking it with other areas of the curriculum.
Application forms from the Headmaster, Telephone 021-422 5588.

DUDLEY
(Metropolitan Borough)
LUTLEY MIDDLE SCHOOL
Brookwillow Road, Halesowen B63 1BU
(10 to 13; 520 on roll)
Required for September, 1977, CRAFT TEACHER (Scale 2). To act as organiser of craft subjects.
Application forms from the Headmaster, Telephone 021-550-5989.

Domestic Subjects

Scale 1 Posts

STAFFORDSHIRE
EDUCATION COMMITTEE
BILBROOK C.E. (C) MIDDLE SCHOOL
Bilbrook Road, Bilbrook, Codsall, Wolverhampton.
Required for September, 1977, TEACHER, Scale 1, with special interest in HOME ECONOMICS. Applicants should state any other curriculum interests.
Application forms obtainable from and returnable to the Head Teacher (stamped addressed envelope).

English

Other Posts on Scale 2 and above

DEVON
EXETER BRADLEY ROWE MIDDLE SCHOOL
(Roll 556)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to be fourth-year COORDINATOR with responsibility for LANGUAGE throughout the school. Headteachers—previous applicants who wish to be reconsidered should contact the Headmaster.
Scale 3 post plus Social Priority School allowance.
The successful applicant will be expected to take up the appointment in January, 1978, or earlier if possible.
Application forms (stamped addressed envelope, please) from Headmaster, Bradley Rowe Middle School, Burnthouse Lane, Exeter, returnable by 27th May, 1977.

Mathematics

Other Posts on Scale 2 and above

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
KIDDERMINSTER, BIRCHEN COPPICE MIDDLE SCHOOL
Woodbury Road, Kidderminster, Worcs DY11 7JJ
Required for September, 1977, an ASSISTANT TEACHER to be adviser in MATHEMATICS. Scale 2.
Application form obtainable from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

Modern Languages

Scale 1 Posts

DORSET
HAMWORTHY MIDDLE SCHOOL
Ashmore Crescent, Poole
(486 on roll, age range eight to 12)
Required September, 1977: TEACHER to be responsible for third/fourth year FRENCH plus general class teaching. Scale 2 post. Assistance with removal and legal expenses.
Apply by letter to the Headmaster giving details of qualifications, experience and interests together with the names of two referees. Please enclose stamped addressed envelope.
Closing date 23rd May, 1977.

Music

Other Posts on Scale 2 and above

NORTHAMPTONSHIRE
COUNTY COUNCIL
BOOTHVILLE MIDDLE SCHOOL
Lanor Court, Northampton, NN3 2HG
Required for September, HEAD of MUSIC (Scale 3) to be responsible for Music throughout the school. An interest in Religious Education or English would be an advantage.
Application forms and further details from Headmaster (stamped addressed envelope).

Pastoral

Other Posts on Scale 2 and above

STAFFORDSHIRE
EDUCATION COMMITTEE
BILBROOK C.E. (C) MIDDLE SCHOOL
Codsall, near Wolverhampton WV8 1DW
Required for September, 1977, YEAR 4 COORDINATOR (Scale 3). The person appointed will be required to liaise with the High School and preferably to act as subject adviser for English, although other subjects will be considered.
Application forms obtainable from and returnable to the Head Teacher (stamped addressed envelope).

Physical Education

Other Posts on Scale 2 and above

DORSET
BROADSTONE MIDDLE SCHOOL
Dunyeats Road, Broadstone, BH18 8AB
(Number on roll 640)
Required September, 1977: experienced TEACHER to take responsibility for BOYS' GAMES and PHYSICAL EDUCATION (Scale 2).
Assistance with removal and legal expenses.
Apply by letter to the Headmaster giving details of qualifications, experience and interests together with the names of two referees. Please enclose stamped addressed envelope.
Closing date 23rd May, 1977.

DEVON
EXETER LADYSMITH (eight to 12 years) MIDDLE SCHOOL
(Roll 605)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to organise GIRLS' GAMES throughout the school. Facilities include a Gym and Playing Fields. Teacher appointed will work in the 4th year of the Middle School.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September, 1977.
Letters of application together with curriculum vitae and names and addresses of two referees to the Headmaster, Ladysmith Middle School, Pretoria Road, Exeter [illegible]

Religious Education

Scale 1 Posts

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
STOURPORT-ON-SEVERN, THE RILL [illegible] HIGH SCHOOL
(11-14)
[illegible] Hill, Stourport-on-Severn, Worcester
Required for September, 1977, ASSISTANT TEACHER of RELIGIOUS EDUCATION and MUSIC (Scale 1).
Application forms obtainable from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

Science

Other Posts on Scale 2 and above

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
REDDITCH, ST. BEDE'S R.C. MIDDLE SCHOOL
Holloway Lane, Redditch, Worcs. B98 7HA
(Group 7, 500 mixed nine to 13 years)
Applications are invited from suitably qualified and experienced TEACHERS for the following post vacant from September, 1977: TEACHER in charge of SCIENCE.
The successful applicant will be responsible for Science throughout the school. Nuffield Science is taught in a fully equipped laboratory. The person appointed should also be able to offer Religious Education and some other subject, preferably Games.
Scale 2 or 3 according to qualifications and experience.
Application forms obtainable from and returnable to the Headmistress on receipt of a stamped addressed envelope (foolscap).

SUFFOLK
COUNTY COUNCIL
HARDWICK MIDDLE SCHOOL
Bury St. Edmunds
(Mixed comprehensive nine to 13: 340 on roll, rising to 350 by September, 1977)
Required for September, 1977, TEACHER of SCIENCE and MATHEMATICS. Scale 2 post for suitably qualified and experienced candidate.
Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Hardwick Middle School, Mayfield Road, Bury St. Edmunds, Suffolk.

Other than by Subject Classification

Other Posts on Scale 2 and above

SHROPSHIRE
EDUCATION COMMITTEE
BROOKSIDE MIDDLE SCHOOL
Brookside, Telford, Salop
Scale 3 year leader for team of four. Enthusiasm for child-centred environmental and sound creative classroom work. Pupils are 10-11 years.
Apply by full letter of application to the Headmaster.

Scale 1 Posts

BARKING
(London Borough of)
PRIORY COMPREHENSIVE SCHOOL
(Roll 1,100)
Sermon Road, Dagenham, Essex
Required for September, 1977—GENERAL SUBJECTS—An exciting opportunity exists for an enthusiastic TEACHER who may have been Junior or Middle School trained but has had secondary school practice or relevant experience. Successful candidate will be part of an existing team in the Lower School situation. Some specialist teaching is possible. Suitable first appointment. Scale 1.
London Addition £403 per annum. Reimbursement of removal expenses in approved cases.
Application form available (stamped addressed envelope) from the Head Teacher, returnable by 30th May, 1977.

BERKSHIRE
CLEWER HILL COUNTY MIDDLE SCHOOL
Windsor
Required in September: Two ASSISTANT TEACHERS for older children in this nine to 13 Middle School (Roll 545), mixed, able to offer one or more of the following subjects: BOYS' PHYSICAL EDUCATION and GAMES, CRAFT (Wood and Metal), FRENCH.
London Fringe Allowance (£160), lodging allowance and removal expenses schemes in operation.
Forms and further details from District Education Officer, Old British School, Victoria Street, Windsor, SL4 1EP (stamped addressed envelope).
Closing date: 23rd May 1977.

DUDLEY
(Metropolitan Borough)
LUTLEY MIDDLE SCHOOL
Brookwillow Road
Halesowen B63 1BU
(10 to 13; 500 on roll)
Required for September, 1977—TEACHER of GENERAL SUBJECTS (1st year 10 year olds). Scale 1.
TEACHER of GENERAL SUBJECTS (2nd year 11 year olds). Scale 1.
Please state special subjects.
Application forms from the Headmaster. Telephone 021-550-5989.

DUDLEY
(Metropolitan Borough)
NEWFIELD PARK MIDDLE SCHOOL
Whittingham Road
Halesowen B63 3TP
(nine to 13 : 440 on roll)
Required for September, 1977, TEACHER of GENERAL SUBJECTS, Scale 1. French or Music an advantage.
Application forms available from the Headmaster [illegible]

HAMPSHIRE
BEDALES SCHOOL
Petersfield, Hampshire
A TEACHER to replace one who has been part of a team working in the Middle School (a) 11-plus to 13-plus (boys and girls) is required for September or January. The main requirement is an interest in children and individual development ... [illegible] interrelated approach. A knowledge of History or Geography is preferred but those with other abilities are also encouraged to apply.
Apply by letter to the Headmaster with curriculum vitae and names of three referees [illegible] addressed envelope for details.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
BROMSGROVE, ASTON FIELDS MIDDLE SCHOOL
Hammond Road, Bromsgrove, Worcestershire B60 2ET
ASSISTANT TEACHER, Scale 1, required for September, to join the Third or Fourth year team, and to advise on the teaching of craft throughout the school. Applicants should state what specialist subjects they can offer in addition to Craft.
Application forms obtainable from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

ISLE OF WIGHT
COUNTY COUNCIL
FORELANDS MIDDLE SCHOOL
Walls Road, Bembridge, Isle of Wight
Group 6
(No. on roll 356)
(Age range nine to 13)
Required for September TEACHER of GENERAL SUBJECTS to take first year class.
Application forms (stamped addressed envelope) from County Education Office, County Hall, Newport, to whom they should be returned by 25th May, 1977.

NORTHAMPTONSHIRE
COUNTY COUNCIL
ALL SAINTS C.E. MIDDLE SCHOOL
Houghton Green Road, Northampton, NN4 7AJ
The following staff are required for September, 1977, in this nine to 13 Church of England Middle School which is associated with the Thomas and Sargeant Trust and the Church, Northampton:
(1) Fourth Year class TEACHER (Scale 1), preferably with interest in MATHEMATICS.
(2) Second Year class TEACHER (Scale 1), preferably with interest in ART/CRAFT/POTTERY.
Application forms and further details from Headmaster [illegible] addressed envelope.

SUFFOLK
COUNTY COUNCIL
ROMAN HILL MIDDLE SCHOOL
Number on roll: [illegible] (nine to 13)
Headmaster Mr J. G. Whitlow, [illegible]
Vacancies will exist from September, 1977 for Assistant TEACHERS Scale 1 with SUBJECTS offering specialisms in the following subjects:
(a) COOKERY
(b) R.E.
(c) ENGLISH WITH [illegible]
(d) MATHEMATICS
(e) SCIENCE
Application forms and further details available from the Headmaster, Roman Hill Middle School, Love Road, Lowestoft (stamped addressed envelope) to whom they should be returned as soon as possible.

Secondary Education

Headships

BEDFORDSHIRE
EDUCATION SERVICE
BROOKLANDS SECONDARY SCHOOL
Brooklands, Leighton Buzzard
HEADSHIP (Group 7)
From September, 1977 [illegible]
Applications are invited from suitably qualified and experienced TEACHERS for the Headship of Brooklands School, which will cater for children [illegible]. The school has already [illegible] transition to a middle school [illegible] will attain full status [illegible] September, 1978, the roll will be [illegible] and the school [illegible] children aged [illegible] year group of children [illegible]
The successful candidate will be required to act as Head for the period ending [illegible] in recognition of [illegible] older pupils.
Application form and further particulars obtainable from [illegible] Browning, M.A., Chief Education Officer, County Hall, Bedford. Closing date: 23rd [illegible]

BERKSHIRE
PRINCESS MARGARET ROYAL FREE C. of E. (AIDED) UPPER SCHOOL
Windsor
HEAD (practising communicant member of Church of England) required for this new 13 to 18 entry Comprehensive [illegible] boys and girls from September [illegible]. It will open in September [illegible] on the closure of [illegible] Princess Margaret [illegible] (Aided) and existing Royal Free C. of E. (Controlled) Schools. The new school will be in Group 9 (£7,281 to [illegible]) plus London Fringe Allowance £160. Lodging allowance and removal expenses schemes in operation.
Applications will be welcomed from Graduates and other qualified men and women with relevant experience.
Forms and further details from District Education Officer, British School, Victoria Street, Windsor (enclosing stamped addressed envelope).
Closing date for application Friday, 10th June 1977.

BRIGHTON
BRIGHTON AND HOVE [illegible]
[illegible]
Please see under [illegible]

SECONDARY
Headships continued

WIGAN
(Metropolitan Borough of)
DEANERY HIGH SCHOOL
Parsons Walk, Wigan WN1 1RP
(11 to 18 mixed comprehensive)
(Number on roll 910)
Required for January, 1978, or earlier if possible:
HEAD TEACHER
Group 11
Application forms and further particulars available from and returnable to the Director of Education, Civic Centre, Millgate, Wigan. Closing date 3rd June, 1977.

Deputy Headships Senior Masters/Mistresses

AVON COUNTY
FILTON HIGH SCHOOL
New Road, Stoke Gifford, Bristol BS12 6UT
(Coeducational 11 to 18 Comprehensive, 1,400 pupils)
Required in September, DIRECTOR of STUDIES (Senior Teacher Scale).
An experienced TEACHER is sought to join the school management team—with particular responsibility for the academic work of the school. He/she will lead a team of three responsible for curriculum development and administration of course assessment, operation of course choices and administration of public examinations. Interest, but not necessarily experience, in timetabling essential. Teaching subject (Humanities) preferred.
Applications by letter to the Headmaster within seven days, enclosing four 8½p stamps and quoting two referees.

BARKING
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
(Roll 1,170)
Dawson Avenue, Barking
Required for January, 1978, or earlier if possible,
SECOND MASTER / MISTRESS. Applications are invited from well qualified and experienced teachers, with proven administrative ability, to be responsible for the day to day running of the Upper School Site, and to lead the pastoral organisation of the school.
Salary Range Group 11, £6,006 to £6,012 plus supplements of £312 and £161 per annum.
London Addition £403 per annum. Social Priority Schools Allowance £201-£276 per annum.
Reimbursement of removal expenses in approved cases.
Further details and an application form available (stamped addressed envelope) from the Headmaster, returnable by 30th May, 1977.

BROMLEY
(London Borough of)
LANGLEY PARK SCHOOL FOR BOYS
Beckenham, Kent
DIRECTOR of SIXTH FORM STUDIES.
See advertisement under LANGLEY PARK SCHOOL for GIRLS.

BROMLEY
(London Borough of)
LANGLEY PARK SCHOOL FOR GIRLS
Hawksbrook Lane, South Eden Park Road, Beckenham, Kent
Required in September, a DIRECTOR of SIXTH FORM STUDIES (Senior Teacher Scale) for the joint Sixth Form of this and the neighbouring Boys' School. Both schools were until September, 1976, four form entry Grammar Schools and are now developing as six form entry Comprehensives. The total number of pupils in the two Sixth Forms is at present 324.
The Sixth Form has the use of a recently opened purpose-built Sixth Form centre, and over the past years there has been some collaboration between the two schools in the Sixth Forms. The person appointed would take charge of all curricular and pastoral matters, with the aim of increasing this collaboration.
The successful candidate will be regarded as part of the most senior management team of both schools.
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.
Candidates who have applied for the post of Director of Sixth Form Studies at the Boys' School will automatically be considered for this redefined post unless they notify the Headmaster of their wish to withdraw.
Applications for this new post should be made immediately by letter with curriculum vitae and the names of two referees (no forms) to the Headmistress, Miss G. M. Gilpsey. (Closing date May 20.)
Full details will be sent to all applicants (stamped addressed envelope please). Interviews will be held for this joint post in the week of May 23. Candidates who wish to be informed when an appointment has been made should enclose a stamped addressed envelope for this purpose.

CAMBRIDGESHIRE
PETERBOROUGH AREA
JOHN MANSFIELD SCHOOL
Western Avenue, Peterborough PE1 4HX
Telephone: Peterborough 66010
Group 9
(Roll 675)
Required for September, 1977—Applications are invited for the post of DEPUTY HEAD TEACHER.
Vacancy arises due to the retirement of the present holder.
The successful applicant will be expected to offer full involvement and take responsibility in the whole of the school life.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmistress, Miss H. F. Newborn of the above address by May 30, 1977.

DERBYSHIRE
Required for September, SENIOR MASTER/MISTRESS in this Group 9 school, planned to become comprehensive in September, 1978. This post offers good prospects of further promotion.
Applications by letter, giving names of two referees, to the Headmaster, Benjamin Gilbert School, Penshill, Ripley, Derbyshire.

DEVON
PLYMSTOCK SCHOOL
Church Road, Plymstock
Plymouth
(Group 13)
(Comprehensive, co-educational 2,100 on roll)
Required for September a first DEPUTY HEAD to undertake major responsibilities for academic life, curriculum development and construction of time table. Vacancy due to retirement of present holder.
Application forms and further particulars (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for 1st September, 1977. Applications are invited for qualified TEACHERS for the following posts:—
NEWPORT BETTWS COMPREHENSIVE SCHOOL
(11-18)
SECOND DEPUTY HEAD. Group 13—Duties to include welfare and discipline of boys, probation of teachers, students, communications within the school, furniture and fabric and some curriculum development.
Application forms and further information for the above appointments in the Education Department may be obtained on receipt of a stamped addressed envelope from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent, NP4 2XG, to be returned to the Headmaster of the school by 24th May, 1977.
The successful applicant will be required to submit a satisfactory medical report on appointment.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
HAGLEY R.C. HIGH SCHOOL
Brake Lane, Hagley, Stourbridge, West Midlands DY8 2XL
Required for September, 1977, a SECOND DEPUTY HEAD (Group 9) to deal with the girls' welfare throughout the school. Other duties will include organisation, medical inspections, responsibility for the School Library, and organisation of the School Retreat system. An ability to take charge of Careers would be an advantage. For such a senior appointment in a Catholic School a Roman Catholic is essential. Ideally Geography would be preferred as a main subject, but the choice can be made from a fairly wide range.
Hagley School is a four-form entry Comprehensive School situated in a most pleasant part of Hereford-Worcester and overlooked by the Clent Hills. It has a currently small but rapidly increasing Sixth Form and will be fully comprehensive in two years' time.
Application forms can be obtained from the Headmaster and should be returned addressed to the Clerk to the Governors at the School Address.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
WOLVERLEY HIGH SCHOOL
Blakeshall, Wolverley, Kidderminster, Worcs DY11 5XQ
(Mixed: 13 to 18; comprehensive; 1,050 on roll; sixth form over 100.)
SECOND MASTER or MISTRESS required for September.
Candidates should be graduates and will make up a team of four (Head and three deputies) in the administration and management of this large and rapidly developing school.
The school will be starting its fifth year in September and, therefore, has reached a stage where consolidation is a first priority both in standards of work and pastoral care.
The person appointed will be expected to act as a Year Tutor and carry particular concern for the supervision of the boys as part of his or her overall duties, and also control the administration of all Mode 3 examinations taking place in the school.
Teaching subject is immaterial at this stage, but the Governors will be looking for experience in a larger comprehensive school of this nature, as well as the energy and loyalty expected in this type of responsibility.
Further details and application form available from the Headmistress. It is suggested that to save time applicants telephone, and information will be sent by return of post. Tel.: Kidderminster 850310.

NORTHANTS
CORBY BEANFIELD SCHOOL
Glastonbury Road, Corby
Northants NN18 0NG
Appointment of Second Deputy and Second Master/Mistress in this 11 to 18 Comprehensive School (Group 11) for September, 1977.
These vacancies have been created by the promotion of the previous holders and applications are invited from suitably qualified and experienced teachers of proven administrative ability. Both appointments involve membership of the senior management team. Specific duties are open to discussion within the team depending on individual interest and abilities.
Currently the Second Deputy has oversight and co-ordination of the house system, liaises with pastoral care staff and is responsible for general school discipline and administration.
The Second Master/Mistress will have oversight of and responsibility for the sixth form, leading a team of six form tutors.
He/she will have responsibility for internal examinations, community activities and general administration.
Application forms and further details from County Education Officer (Ref. D/Ls), Northampton House, Northampton NN1 2HX (stamped addressed envelope).
Closing date seven days after appearance of this advertisement.

NORTHANTS
NORTHAMPTON SCHOOL FOR BOYS
Billing Road,
Northampton, NN1 5RT
Required for September, 1977, a DEPUTY HEAD (Group 11) whose main area of responsibility lies in the day-to-day running of the school administration and advice on academic matters. This post is vacant owing to the appointment of the present holder to the Headship.
Application forms and further details from County Education Officer (stamped addressed envelope) (Ref. D/Ls), Northampton House, Northampton, NN1 2HX, to whom completed forms should be returned as soon as possible.

REDBRIDGE
(London Borough of)
WANSTEAD HIGH SCHOOL
Redbridge Lane West E11 2JZ
Telephone: 01-989 [illegible]
(Head: Mrs. P. M. C. Taylor, M.A.)
A suitably qualified and experienced TEACHER required for September, 1977, as Senior Master/Mistress to take charge of the PASTORAL care and organisation in this large co-educational comprehensive school, with 1,600 on roll (240 in Sixth Form).
This is a key post and a lively, committed candidate is looked for, preferably with a qualification in Counselling and with an ability to co-ordinate and motivate the large and enthusiastic pastoral team.
Outer London Allowance payable.
Further details are available from the Headmistress to whom applications should be sent as soon as possible, by letter, giving details of age, education, qualifications, experience and the names of two referees.

SHEFFIELD
EDUCATION COMMITTEE
FIRTH PARK SCHOOL
The Brushes, Barnsley Road, Sheffield, S5 6SQ
A 13-18 comprehensive
Required for September, 1977, a HEAD of Upper School to be responsible for administration and discipline within the Upper School. This post becomes vacant because of the promotion of the present holder to a deputy headship. Senior Teacher Scale.
Apply by letter and curriculum vitae to the Headmaster, or 1st class stamped addressed envelope for details and application form.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
ORME GIRLS' SCHOOL
Victoria Road, Newcastle, Staffs
(Group 10; age range 11 to 18 years; number on roll 611)
Required for September, 1977, SECOND DEPUTY HEAD (Group 10) to share administrative duties and the teaching of GEOGRAPHY throughout school to "O" and "A" levels. Graduate with interest in field work and modern geographical theories and techniques essential.
This is a three-stream entry grammar school with 140 in the Sixth Form. Ample opportunity for University and Advanced work.
Applications by letter to Headmistress at the school with details of age, qualifications and experience, copies of two recent testimonials and names of two referees on or before 18th May, 1977.

CHEADLE HIGH SCHOOL
Station Road, Cheadle, Staffs
(Group 11)
(age range 11 to 18 years)
(number on roll 1,000)
Required for January, 1978 (or possibly earlier) at this mixed 11 to 18 comprehensive school, a well-qualified and experienced TEACHER for the post of DEPUTY HEAD (Director of Studies) (Group 11). Experience in teaching Mathematics (B.M.P.) at all levels will be a strong recommendation.
Closing date, 24th May, 1977.

PAINSLEY R.C. HIGH SCHOOL
Cheadle, Stoke-on-Trent
(Group 7)
(age range 11 to 16 years)
(Number on roll 480)
Required for September, 1977, suitably qualified Catholic TEACHER for the post of SECOND MISTRESS/MASTER with responsibility for GIRLS' WELFARE. The person appointed will be expected to play a major part in the running administration of the school. Experience in Religious Education teaching and Remedial work would be an advantage.
Applications by letter to the Headmaster at the school, as soon as possible, giving the names of two referees.

WIRRAL
(Metropolitan Borough of)
BEBINGTON SECONDARY SCHOOL FOR GIRLS
Higher Bebington Road
Bebington, Wirral, Merseyside
(Approximately 850 on roll; Group 10)
For September 1977 or January 1978 SECOND DEPUTY HEAD. State subjects offered. Examinations take in C.S.E., G.C.E. "O" and "A" levels.
Application forms and further information from the school, to be returned to the Headmistress as soon as possible.

Remedial Posts

Heads of Department

CAMBRIDGESHIRE
CAMBRIDGE AREA
MELBOURN VILLAGE COLLEGE
Required for September: HEAD of REMEDIAL (Scale 3) for this 11 to 16, 820-pupil Comprehensive School.
Details and application forms (stamped addressed envelope) from the Warden, The Village College, Melbourn, Royston, Herts.
HEAD OF TUITION UNIT (Scale 4)
Required for September: Experienced and sympathetic Teacher for a small unit for children of secondary school age who have had difficulties in adjusting to normal school. The Unit, taking up to 12 pupils, has an Assistant Teacher (woman) and full-time General Assistant.
Five miles from Cambridge.
Application should be made by letter to include full curriculum vitae and the names and addresses of two referees (stamped addressed envelope, please) to the Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP, from whom further details may be obtained.
Interview anticipated 27th May.

COVENTRY
(City of)
[illegible] GRANGE SCHOOL AND COMMUNITY COLLEGE
(Social Priority School)
(1,500 on roll)
Required summer term.
HEAD of REMEDIAL, up to Scale 4 for suitable applicant (temporary for 1 year as present holder on secondment).
Post would suit someone wishing to gain experience of leading department of five staff for a year.
Closing date 10 days after appearance of advertisement. Canvassing disqualifies.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmaster of the school, Princethorpe Way, Coventry CV3 2QD.

DERBYSHIRE
COUNTY COUNCIL
HADFIELD COMPREHENSIVE SCHOOL
Newshaw Lane, Hadfield, via Hyde, Cheshire SK14 2DA
Required for September, 1977, HEAD of REMEDIAL DEPARTMENT (Scale 2). This is a growing mixed comprehensive school for pupils aged 11 to 18 years (Group 10).
Please apply by letter, giving curriculum vitae, experience and the names of two referees, to the Headmaster at the above address, from whom further details can be obtained. (Stamped addressed envelope, please.)

EDUCATION DEPARTMENT
ABBS CROSS SCHOOL
(Roll 950 rising to 1,000 Co. Ed.)
Abbs Cross Lane, Hornchurch RM12 4YB
Six Form Entry Comprehensive situated in modern buildings on one site.
Required January, 1978.

Deputy Headteacher

(Group 11) to be responsible to the Headmaster for the day-to-day organisation and administration of the school. Other specific responsibilities to be determined in the light of personal experience and interests.
There is a scheme for removal expenses.
Application forms and further details (foolscap S.A.E. please) available from the Director of Educational Services, Mercury House, Mercury Gardens, Romford RM1 3DR, to be returned by Monday, May 23, 1977.

Havering

Education Department
Applications are invited for the following posts required for September. Details and forms may be obtained from (SAE) the Director of Education, 14 Sir Thomas Street, Liverpool, L1 6BJ, and should be returned by 23rd May to the person indicated.

HEAD TEACHER GROUP 8
ST. MARGARET CLITHEROW R.C. SECONDARY GIRLS SCHOOL. Salary £6,801 × £156(4)—£7,425. No. on roll 483. Return completed form to Reverend Sean Mangan, St. Charle's Presbytery, Aigburth Road, Liverpool 17. Quote reference P+M 101(b).

DEPUTY HEAD TEACHER GROUP 12
HOLLY LODGE COMPREHENSIVE GIRLS SCHOOL. Salary £6,812 × £156(4)—£7,236. No. on roll 1,338, including 113 in Sixth Form. Required for September, 1977, or as soon as possible thereafter. Return completed forms to the Director of Education at above address. Quote reference P+M 178(b).

DEPUTY HEAD GROUP 6
ST. GEORGE'S R.C. BOYS SECONDARY S.P. SCHOOL. Salary £4,740 × £156(4)—£5,364. No. on roll 256. Return completed forms to Reverend D. O'Dwyer, St. Malachy's Presbytery, Beaufort Street, Liverpool 8. Quote reference P+M 180(b).

Liverpool

County of Cleveland

SECONDARY SCHOOL

HEAD TEACHER

BRUNNER SCHOOL (Group 10, Roll: 1,000) Billingham

Applications are invited from suitably qualified and experienced teachers for the post of HEAD TEACHER of this 11 to 16 comprehensive school. The vacancy arises owing to the promotion of the present Head Teacher with effect from September 1, 1977.

Financial assistance with household removal expenses is available in approved cases.

Forms of application and further details are obtainable from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, and should be returned not later than May 23, 1977.

NORFOLK
COUNTY COUNCIL
Education Department

HEAD
for
LITCHAM SECONDARY SCHOOL
Group 6—Roll : 264 Mixed

This post becomes vacant on September 1, 1977, and it is hoped to make an appointment as soon as possible thereafter.

Application forms and further details may only be obtained by sending a stamped, addressed foolscap envelope to the County Education Officer, County Hall, Martineau Lane, Norwich, NR1 2DL, to whom completed forms should be returned by June 3, 1977.

KENT County Council Education Department

SHEPWAY DIVISION
Brockhill and St Leonard's Secondary School, Hythe
Group 11
Applications are invited for the post of

Head Teacher

of this new coeducational school resulting from the amalgamation in September, 1978, of the existing Brockhill Secondary Boys' School and St. Leonard's Secondary Girls' School.
Estimated roll for September, 1978, is 1,275 pupils.
It is hoped that the successful applicant will be able to take up the appointment in January, 1978.
Forms of application and particulars of the post may be obtained from the Divisional Education Officer, 3 Shorncliffe Road, Folkestone, to whom applications should be returned not later than 30th May, 1977.

KENT County Council Education Department

THANET DIVISION
DANE COURT TECHNICAL HIGH SCHOOL BROADSTAIRS
Applications are invited from suitably qualified and experienced teachers for the post of

Head Teacher
(Group II)

from the beginning of the Spring Term 1978 following the retirement of the present Headmaster, Mr. F. J. Drake, O.B.E., B.Sc.
The roll is 1,177 including 217 sixth form pupils.
Application forms and further particulars from Divisional Education Officer, Danemount, The Vale, Broadstairs CT10 2VZ, to whom they should be returned by May 30, 1977.

SECONDARY
Remedial Posts
continued

DUDLEY
METROPOLITAN BOROUGH
THE HIGH ARCAL SCHOOL
High Arcal Drive,
Sedgley DY3 1BP
(12 to 18 seven form entry co-educational comprehensive (former grammar school): 950 on roll)
Required for September, 1977, HEAD of REMEDIAL DEPARTMENT (Scale 3). A suitably qualified teacher, with substantial experience of working with slow learners, to set up a Remedial Department in this 12 to 18 school, which admitted its first comprehensive intake in September, 1975.
Further particulars and application forms from the Headmaster, telephone Sedgley 5807.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
THE CHASE HIGH SCHOOL
Geraldine Road, Malvern
Worcs. WR14 3NZ
(1,100-plus pupils mixed, 11 to 18)
Required for September 1977, HEAD of REMEDIAL SECTION (additional to the existing team of four teachers). Scale 3. A person of considerable expertise, good experience and qualities of leadership is sought.
Application forms obtainable from (and returnable to) the Headmaster on receipt of a stamped addressed foolscap envelope.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
EDUCATION DEPARTMENT
The Civic Centre, Lampton Road, Hounslow TW3 4DN
ST. MARK'S R.C. SCHOOL
Bath Road, Hounslow TW3 3EJ
Headmaster: Mr. P. M. Boland, B.A., Dip. Ed.
(Five-form entry, 11 to 19; Co-educational Comprehensive: 100 in Sixth Form)
Required September: well-qualified and experienced TEACHER as HEAD of the REMEDIAL DEPARTMENT to organise and update the work of an existing department. Ability to take Religious Studies will be an added recommendation.
Salary Scale 3 for suitably qualified teacher.
London Allowance £297 payable.
Closing date: 21st May, 1977.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.
Letters of application in the first instance to the Head Teacher at the school, giving details of qualification and names of two referees (stamped addressed envelope, please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
ST. JOHN'S HIGH SCHOOL FOR BOYS
Swanstree Avenue, Sittingbourne, Kent
HEAD of REMEDIAL DEPARTMENT, Scale 3, for this Newsom high school of 770 boys. The comprehensive education department is well-equipped with audio-visual study carrels set up by the present incumbent who has been promoted to a Deputy Headship. Possibility of doing work other than remedial with examination candidates and work under the Newsom extended school day scheme for which additional remuneration is paid.
Applications by letter, to the Headmaster at the school.

SOLIHULL
EDUCATION COMMITTEE
ARDEN SCHOOL
Station Road, Knowle
Solihull B93 0PT
HEAD of REMEDIAL, Scale 2 or 3
An experienced and qualified TEACHER of REMEDIAL SUBJECTS is required at this 11 to 16 all ability school with effect from September, 1977. Responsibilities would include being in charge of all remedial work in the school, general subject teaching with a junior remedial class, and a small number of senior slow English groups. An interest in elementary Junior Science would be a useful, but not essential, further asset.
Please apply by letter to the Headmaster at the School in the first instance, enclosing stamped addressed envelope.

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
CHURCHFIELDS SCHOOL
Salcombe Grove, Swindon
Headmaster: Mr. R. Owen, B.A., M.Litt.
Required from September:
HEAD of REMEDIAL EDUCATION. Scale 3, for this comprehensive school, 1,550 boys and girls, aged 11 to 18 years.
Letter of application to the Headmaster.

Other Posts on Scale 2 and above

BERKSHIRE
NEWLANDS COUNTY SECONDARY SCHOOL
Farm Road, Maidenhead, Berkshire
For September, TEACHER, man or woman, to coordinate REMEDIAL WORK in this school for 1,100 girls. Scale 2 salary for the right candidate.
London Fringe allowance £150. Lodging allowances and removal expenses schemes in operation.
Please apply with details to the Headmistress enclosing stamped addressed envelope.
Closing date: 30 May, 1977.

BRENT
(London Borough of)
NEASDEN HIGH (MIXED) SCHOOL
Quainton Street, Neasden, N.W.10
(Six-form entry, 11 to 18. Roll at present 600, 11 to 17. New school: opened 1973; Stage 2 now being completed. Excellent facilities. The school has had good standards so far and hopes to maintain them as it grows to full size)
Required in September:
TEACHER for REMEDIAL WORK (Scale 2). An interest in the Mathematics side would be an advantage.
London Allowance of £402 per annum is payable, and there is a scheme for assistance with removal expenses, including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and referees.

DERBYSHIRE
EDUCATION COMMITTEE
ILKESTON SCHOOL
King George Avenue, Ilkeston
Derbyshire, DE7 5HS
(900 boys and girls)
Required for September 1977: REMEDIAL TEACHER (Scale 3) to be in charge of newly-formed department.
Apply to Headmaster, giving names of two referees.

ESSEX
CHALVEDON COMPREHENSIVE SCHOOL
(Roll 1,400, 11 to 18)
Wickford Avenue, Pitsea, Basildon
Tel.: Basildon 552636
REMEDIAL
Scale 2. Required September enthusiastic and committed TEACHER to take charge of SPECIAL UNIT for small number of pupils presenting problems, withdrawn from routine lessons for special attention. Unit to be established in consultation with successful applicant. Outer London Fringe; accommodation possible.
Apply as soon as possible by letter (no forms) with details of two referees, to the Headmaster, from whom further information may be obtained.

HAMPSHIRE
TEST VALLEY SCHOOL
Roman Road, Stockbridge
(Comprehensive Mixed; 11 to 16: Roll 606)
Required for September 1977: TEACHER (Scale 2) to work with less able senior pupils. (Scale 1 available for newly-qualified teacher.)
Stamped addressed envelope to Head for details.

CITY OF COVENTRY

Required Autumn Term at:

BARR'S HILL MIXED COMPREHENSIVE SCHOOL, Radford Road (840 on roll)
FRENCH with German or English as second subject. Scale 1. Newly qualified teachers welcome to apply.

COUNDON COURT MIXED COMPREHENSIVE SCHOOL, Northbrook Road (1,830 on roll)
DRAMA. Specialist to develop Drama throughout the school and to be responsible for Drama Club and school productions. Some Music would be welcomed. Well equipped stage and additional Drama area. Up to Scale 2 for suitably qualified and experienced teacher.

PRESIDENT KENNEDY MIXED COMPREHENSIVE SCHOOL, Rookery Lane (1,680 on roll)
1. BIOLOGY, up to C.S.E., "O" and "A" levels. Scale 2.
2. TECHNICAL STUDIES (2 posts), Metal and/or Woodwork, to teach throughout the school. Scale 2 available for suitable applicant.
3. ENGLISH throughout the school, Scale 1.
4. SOCIAL STUDIES and RELIGIOUS EDUCATION up to C.S.E. Scale 1.

TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL, Nutbrook Avenue (1,640 on roll)
1. FRENCH. Scale 1.
2. ENGLISH. Scale 1.

BISHOP ULLATHORNE R.C. MIXED COMPREHENSIVE SCHOOL, Leasowes Avenue (1,450 on roll)
FRENCH throughout the school. Scale 1. Previous applicants will be considered.

WOODWAY PARK MIXED COMPREHENSIVE SCHOOL (Social Priority School), Woodway Lane (1,200 on roll)
Required Autumn Term, or earlier if possible. ART, with a particular interest in Pottery. Scale 1.
Closing date 10 days after appearance of advertisement. Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) with names and addresses of two educational referees to the Head Teacher of the school concerned. Letters acknowledged.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
TEACHER of REMEDIAL Class for main advertisement Secondary Section—Remedial Scale 1.

KINGSTON upon Thames
(Royal Borough of)
TIFFINWOOD SECONDARY SCHOOL
Garrison Lane, Chessington
Surrey KT9 2JS
(Boys and girls)
Required in September, 1977, a TEACHER to specialise in REMEDIAL WORK. The post would entail working with small groups for Reading and Arithmetic but would also include some classwork with English sets. Scale 2 available for an experienced teacher.
London Allowance, £297.
Assistance may be provided with removal expenses.
Application forms obtainable from the Headmaster at the school to be returned to him as soon as possible.

SANDWELL
(Metropolitan Borough of)
GEORGE SALTER HIGH SCHOOL
Claypit Lane, West Bromwich,
West Midlands
Required for September, 1977:—
ASSISTANT TEACHER, preferably with Primary School experience, to join a department doing innovatory work in overcoming obstacles to learning in this exciting multi-cultural comprehensive school—Scale 2 post plus S.P.S. Allowance available for suitable applicant. Experience in Curriculum Development in Science Mathematics an advantage.
Application forms and further details available from, and returnable to, the Head Teacher at the school (tel.: 021-569 2442).

SUTTON
(London Borough of)
GLENWOOD HIGH SCHOOL
London Road, Sturbridge, Surrey
SM6 7EE
Required for September, 1977, a REMEDIAL TEACHER to help small groups of pupils throughout the school. The successful applicant will also teach General Subjects to a form in the lower part of the School.
Scale 2 post available for a suitably experienced candidate.
Applications to the Headmaster in the first instance.

Scale 1 Posts

AVON COUNTY
ST. GEORGE SCHOOL
Russell Town Avenue, Bristol
BS5 9JC
Co-educational Comprehensive School—2,000
Required for September: A TEACHER of SLOW LEARNERS to be mainly concerned with a small group of children in a Lower School (Years 1 to 3) for classroom subjects. The ability to help with Games for Boys would be an advantage. S.P.A. is payable.
Preference will be given to serving teachers in the County.
Applications by letter with two referees to Headmaster, with stamped addressed envelope for further details.

BERKSHIRE
WAINGEL'S COPSE COMPREHENSIVE SCHOOL
Denmark Avenue, Woodley
Reading, Berkshire
For September for this mixed 11 to 18 school (roll 1,350), a TEACHER sympathetic to the problems and needs of slow-learners to join the REMEDIAL DEPARTMENT.
Please apply with details to the Headmaster, naming two referees (stamped addressed envelope). Please quote WSA/317.
Closing date, 23 May, 1977.

BROMLEY
(London Borough of)
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill
Westerham, Kent
Required for September: Part-time REMEDIAL EDUCATION SPECIALIST to teach years 1 to 3 all aspects of English and basic number work in Mathematics, on a withdrawal basis. Well equipped department. Excellent opportunities to share in developing materials, etc. Enquiries welcomed from younger and experienced teachers.
New purpose-built six-form entry, 11 to 18 years, mixed Comprehensive School with a balanced intake, now years 1 to 5.
Application forms from the Headmaster (to be returned by Friday, 27th May).

BUCKINGHAMSHIRE
WYCOMBE DIVISION
WELLESBOURNE SCHOOL
Terriers, High Wycombe
Headmaster, J. B. Sharp, B.A.
(Roll 860 mixed, Sixth Form 65)
Required for September, 1977, Remedial TEACHER for small remedial classes held in the first two years; thereafter pupils are withdrawn for remedial help. Two adjoining rooms serve the slow learners; one is equipped for some craft work, though excellent specialist facilities for all activities do exist.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Applications by letter to the Headmaster (stamped addressed envelope required).

CUMBRIA
EDUCATION COMMITTEE
NELSON THOMLINSON SCHOOL
Wigton
(Comprehensive, 11 to 18, mixed; roll, 925)
Required for September for one term only, TEACHER for REMEDIAL WORK (Scale 1) and work with slow learners.
Application forms from and returnable to the Head at the school by May 23, 1977.

DERBYSHIRE
BEMROSE SCHOOL
Uttoxeter Road, Derby
(Tel.: 365711)
Headmaster, W. M. Wearne, M.A.
(Mixed: comprehensive: 1,300 pupils)
Required for September, a remedial TEACHER (emphasis on MATHEMATICS) for 11 to 13-year-olds, able to help with RELIGIOUS EDUCATION up to fifth year. Scale 1. The appointment is for one year only (vacancy due to secondment).
Further information from the Headmaster (stamp but no envelope), to whom letters of application and names of two referees should be sent at once.

DERBYSHIRE
LADY MANNERS SCHOOL
Bakewell, DE4 1JA
(Coeducational, Group 11)
Required for September next, a TEACHER for the REMEDIAL DEPARTMENT but able to help with boys' crafts.
Further details may be obtained by sending a stamped addressed envelope to the Headmaster; please mark the inquiry "Remedial".

DERBYSHIRE
HENRY CAVENDISH SCHOOL
St. Andrews View,
Derby, DE2 4ET
Tel.: 0332-83 1516
700 Mixed, 11-16
(Upper Tier Comprehensive School)
Required in September, TEACHER to assist in the REMEDIAL DEPARTMENT of the school and to establish and promote links with the community.
Application forms and further details from the Headmaster at the School (stamped addressed envelope please).

DUDLEY
METROPOLITAN BOROUGH
THE HIGH ARCAL SCHOOL
High Arcal Drive,
Sedgley DY3 1BP
(12 to 18 seven form entry co-educational comprehensive (former grammar school): 950 on roll)
Required for September, 1977, REMEDIAL TEACHER (Scale 1) to assist in a newly formed Remedial Department. Experience and training desirable though not essential.
Application forms from the Headmaster, telephone Sedgley 5807.

DUDLEY
METROPOLITAN BOROUGH
THE PENSNETT SCHOOL
Tiled House Lane, Pensnett,
Brierley Hill DY5 4LN
(12 to 18, co-educational comprehensive, 850 on roll)
Required for September, 1977, REMEDIAL TEACHER Scale 1. To work in a family remedial situation.
Application forms from the Headmistress, telephone No. Brierley Hill 77832.

EALING
(London Borough)
EDUCATION SERVICE
EALING GREEN HIGH SCHOOL
Ealing Green, London, W5 5LW
Required for September, 1977: PART-TIME TEACHER for REMEDIAL WORK with small groups of boys in the 12-13 year age group. Hours by arrangement.
London Weighting £402.
Application forms (stamped addressed envelope) from the Head at the school.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
THE GOVERNORS OF BISHOP STOPFORD SCHOOL
Brick Lane, Enfield EN1 3PU
(Voluntary Aided, Group 10)
1,000 Boys and Girls 11-18 years)
A TEACHER is required to spend virtually a full-time table with withdrawal groups of pupils for special remedial tuition. The appointment will be from September 1st 1977 on Scale 1.
London Allowance payable £297 per annum.
Temporary Housing (up to two years) 100 per cent Removal Expenses (£400 maximum).
Relocation costs and lodging allowance where appropriate.
Full information about the school and the Post may be obtained from the Headmaster. Applications should be made by letter, giving full details of training, interests and experience, if any, and the names and addresses and telephone numbers of two referees.

ESSEX
ST. PETER'S HIGH SCHOOL
(Roll 1,440)
(11 to 19 all-through comprehensive school)
Burnham-on-Crouch
Tel.: Maldon 782377
REMEDIAL SUBJECTS
Required for GENERAL SUBJECTS to remedial class of slow learners with particular emphasis on reading, good facilities available.
Applications by letter quoting two referees to the Headmaster at the school as soon as possible.

STANWAY COMPREHENSIVE SCHOOL
(Roll 1,280)
Winstree Road, Stanway
Colchester
Tel.: Colchester 5488
REMEDIAL
Required for September, for REMEDIAL classes.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
ADEYFIELD SCHOOL
Longlands, Hemel Hempstead
(All-ability, co-educational, 876 pupils, expanding Sixth Form)
For September, well qualified specialist TEACHER to share the work in a remedial department operating in Years 1-5 in the basic skills of language and mathematics.
The department is well-equipped and forward-looking. Fringe allowance payable.
Letter of application immediately to Headmaster with names and addresses of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
FREDERICK GOUGH COMPREHENSIVE SCHOOL
Grange Lane South, Scunthorpe
Headmaster, P. H. Withington
(Number on roll, 1,350)
Required for September, 1977, a TEACHER of remedial class. Half-time for fourth year remedial class and half-time in own specialist subject: Art, English or Religious Education preferred. Scale 2 available for experienced teacher.
Application forms may be obtained from the Headmaster and should be returned by May 23, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
ASHFORD NORTH SCHOOL FOR GIRLS
(Roll 940)
Required for September 1977, TEACHER of REMEDIAL SUBJECTS. If candidate wishes, in addition, to teach outside remedial department this may be arranged.
Apply by letter giving full details and names and addresses of two referees, to the Headmistress at the school (Maidstone Avenue, Ashford) from whom further details may be obtained.

KIRKLEES
THORNHILL HIGH SCHOOL
TEACHER for ENGLISH and GENERAL SUBJECTS.
Please see main advertisement under English (Scale 1).

LEICESTERSHIRE
FERNELEY HIGH SCHOOL
Scalford Road, Melton Mowbray
Leics
(High: 11 to 14: Roll 775)
(In the Leicestershire Plan for the Organisation of Secondary Education)
REMEDIAL TEACHER (Scale 1 plus remedial allowance).
Further details from the Head.
Apply immediately (no forms) with full particulars and names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
LUTTERWORTH HIGH SCHOOL
Woodway Road, Lutterworth,
Leics
In the Leicestershire Plan for the Organisation of Secondary Education (High 11-14, Roll 950)
REMEDIAL
Scale 1 plus special class allowance
SECOND in DEPARTMENT required
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

NORTH YORKSHIRE
(County of)
HARLEY SCHOOL
(11 to 16 mixed comprehensive of about 500 pupils in mainly rural area)
Required for September, 1977: REMEDIAL TEACHER able also to offer S.M.P. MATHEMATICS up to fifth-form. Scale 1.
Further details and application forms available (stamped addressed envelope) from the Headmaster, Harley School, York Road, Harley, Selby, North Yorkshire Y08 7DP, to whom completed application forms should be returned as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post.
OALLEY COMPREHENSIVE SCHOOL
Bank Lane, Worksop, Notts., S81 7RG
Headmaster: J. M. Johnson, B.A.
Mixed: 1,600 (11-18)
For September, TEACHER (Scale 1) for GENERAL SUBJECTS in special classes, age range 11-16. Remedial English and Mathematics with other children.
Applications (no forms) to the Headmaster with names of two referees as soon as possible.

SUFFOLK
COUNTY COUNCIL
SIR JOHN LEMAN HIGH SCHOOL
(Number on roll 1,102
13 to 18)
Headmaster, Mr. S. G. Standing
Required for September, 1977, a TEACHER interested in the province of backward children.
Some work with abler children, including examination work could be made available. Scale 1 post.
Application forms and further details available (stamped addressed envelope) from the Headmaster, Sir John Leman High School, Ringsfield Road, Beccles, to whom completed forms should be returned as soon as possible.

WEST SUSSEX
NORTH EASTERN AREA
HAZELWICK SCHOOL
Crawley, Sussex
Scale 1
Required September, 1977, REMEDIAL TEACHER in well-established 12-18 comprehensive school. Main teaching area will be in basic subjects with 13/15 year olds. Enthusiasm for teaching the less able is more important than subject specialism.
Applications by letter giving full curriculum vitae to Headmaster from whom further particulars may be obtained.
Favourable housing for teachers in Crawley New Town and London Fringe Area Allowance.

WEST SUSSEX
NORTH EASTERN AREA
HOLY TRINITY SCHOOL
Buckswood Drive, Gossops Green,
Crawley, Sussex
ASSISTANT TEACHER in the Individual Studies Unit of this 11-18 Comprehensive school, with roll of 970.
Teacher appointed to this important post will be required to take a mixed group of fifth year pupils with learning difficulties and emotional problems for most of his/her timetable. He/she must be able to teach English and Mathematics to CSE level. An interest in Environmental Studies and Art/Craft would be advantageous.
Real enthusiasm, flexibility of attitude and resourcefulness are essential qualities needed for this position.
Details and form from Headmaster.
Favourable housing for teachers in Crawley New Town. London Fringe Area Allowance.

WILTSHIRE
WARMINSTER, KINGDOWN COMPREHENSIVE SCHOOL
(1,370 Mixed)
Required for September, two TEACHERS of Remedial Subjects. Children in need of remedial help spend about half of their time in the Department, which has, at present, four full-time teachers.
Provision is also made for withdrawing children from other classes when special help is needed.
At least one of the teachers appointed should be willing to help with Public Service and Leisure Activities options in the fourth and fifth years.
Application forms and further details (large stamped addressed envelope please) from the Headmaster. Closing date for applications: 27th May.

By Subject Classification

Art and Design

Heads of Department

BERKSHIRE
WINGEL'S COPSE COMPREHENSIVE SCHOOL
Denmark Avenue, Woodley,
Reading RG5 4HF
(Roll 1,350)
For September, HEAD of ART, Scale 3. Established C.S.E., "O" and "A" level courses. New design centre with pottery, fabric printing and photography developing alongside painting. Ability to lead and inspire a young and enthusiastic team is a prime requirement.
Lodging allowance and removal expenses schemes in operation.
Please apply with details to the Headmaster, naming two referees (stamped addressed envelope) and quoting WSA/227. Closing date: May 26, 1977.

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. PETER'S SCHOOL
Huntingdon, Cambridgeshire
SPECIALIST required for September, 1977, for HEAD of ART (Scale 3). One Department suite of four rooms containing graphic art rooms, one large and a pottery room.
Please write to the Headmaster at the school giving curriculum vitae and the names of two referees.

CUMBRIA
EDUCATION COMMITTEE
ST. BENEDICT'S R.C. HIGH SCHOOL
Whitehaven
(Comprehensive, aided, 11 to 18; roll 945)
Required for September, 1977, HEAD of ART DEPARTMENT (Scale 3) for this new Group 10 School, which has two specialist equipped art rooms. The person appointed will have freedom to develop the subject according to his/her own interests.
Applications from and returnable to the Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, by May 26, 1977.

DUDLEY
METROPOLITAN BOROUGH
THE PENSNETT SCHOOL
Tiled House Lane, Pensnett,
Brierley Hill DY5 4LN
(12 to 18 co-educational comprehensive 850 on roll)
Required for September, 1977, HEAD of ART DEPARTMENT (Scale 3). To design use of the new facilities being provided and to work as a team situation in Craft Department.
Further particulars and application forms from the Headmistress. Telephone No. Brierley Hill 77832.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
EDMONTON SCHOOL
Great Cambridge Road, Enfield EN1 1HQ
Group 11 (1,500 Mixed)
Required for September, HEAD of ART DEPARTMENT, Scale 3.
London Allowance payable £297 per annum.
Temporary housing (up to two years), 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.
Application forms and full information obtainable from the Headmaster, to whom they should be returned by Monday, 23rd May, 1977.

ESSEX
THE HARWICH SCHOOL
(Roll 1,000)
Group 12. 11 to 18 Comprehensive
Hall Lane, Dovercourt
Telephone: Harwich 5273
HEAD OF ART DEPARTMENT
SCALE 3. Required for September an enthusiastic, well-qualified TEACHER with wide experience of 3-dimensional forms, to take charge of the ART DEPARTMENT within the Design Faculty.
The Art Rooms, housed in a purpose-built block, consist of a large team-teaching area and two further rooms all adjacent to the Needlework Department. There is ample room to develop at all levels including "A" levels and integration with other curricular areas will be encouraged.
Applicants are asked to send a letter of application giving details of qualifications and experience, the names and telephone numbers of two referees, and a stamped addressed envelope to the Headmaster within one week from the appearance of this advertisement.

HAMPSHIRE
APPLEMORE COMPREHENSIVE SCHOOL
Dibden Purlieu, Nr. Southampton
Number on Roll: 910. 11 to 16 Mixed
Scale 3 HEAD of ART and CRAFT DEPARTMENT. Courses to CSE and "O" level.
Application and curriculum vitae with stamped addressed envelope to Head.

HAMPSHIRE
THE HURST SCHOOL
Brimpton Road, Baughurst, Basingstoke
Comprehensive Mixed 11 to 16
(Number on Roll 1,000)
Required for September, 1977. Scale 3—HEAD of ART (mainly Pottery).
Apply in writing to Head.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE CAMPION SCHOOL
(Roll 650)
Wingletye Lane, Hornchurch, Essex
(Voluntary aided R.C. school for boys)
Required September, 1977, HEAD of ART DEPARTMENT—GRADUATE to teach ART and HISTORY of ART throughout the school to C.S.E., "O" and "A" level. Scale 2 post for suitably qualified applicant.
There is a scheme for removal expenses.
Letters of application to the Head Teacher, giving full curriculum vitae, within 10 days of the appearance of this advertisement.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HESSLE HIGH SCHOOL
Tranby House, Heads Lane, Hessle
HEAD of ART, Scale 3 post. Required for September, 1977, TEACHER to teach across the ability range and to have had experience with C.S.E., "O" and "A" level courses up to and including "Advanced" level. The appointed person would also be expected to stimulate interest in a wide range of artistic activities.
This is a well established co-educational comprehensive school with 1,250 pupils on roll.
Application forms and further details are available from the Headmaster at the school.
Closing date for applications: 23rd May, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SHEPWAY DIVISION
PENT VALLEY SECONDARY MODERN MIXED
Surrenden Road, Folkestone, Kent
(Present roll 774)
Required for September 1977 A HEAD of ART (Scale 3)
This is an opportunity to lead a highly successful department with senior candidates for C.S.E. and G.C.E. at "O" and "A" levels. There are excellent facilities for two and three-dimensional work, including silk screen printing, fabric, graphic and pottery. Further particulars and application should be sent to the Headmaster, Surrenden Road, as soon as possible.

SECONDARY
Art and Design
continued

TRAFFORD
(The Borough of)
EDUCATION DEPARTMENT
SALE COUNTY GRAMMAR SCHOOL FOR BOYS
(800 boys)
Moss Lane, Sale, Cheshire
M33 5AA
(Telephone 061-973 4698)
HEAD of ART Scale 3
ART is taught throughout the school, it is a compulsory subject in the first three years and about 26 to 30 take "O" level each year.
Art is taken at "A" level in Sixth year. Facilities consist of one art room, one Sixth form studio, one pottery room and the school has two electric kilns, one installed in the past year.
Application forms, available from the Head of the school, should be returned as soon as possible.

WIGAN
ASHTON-IN-MAKERFIELD
ST EDMUND ARROWSMITH R.C. HIGH SCHOOL
Rookery Avenue, off Warrington Road, Ashton-in-Makerfield, Wigan WN4 9PF
(11 to 16; mixed; comprehensive)
Required for September, 1977:
HEAD of ART and DESIGN (Scale 3). Newly completed art area.
Application forms and further particulars available from and returnable to the Head Teacher of the school as soon as possible (stamped addressed envelope) (A19).

Other Posts on Scale 2 and above

CUMBRIA
EDUCATION COMMITTEE
COCKERMOUTH GRAMMAR SCHOOL
(Comprehensive: 13-18: Mixed: Roll 580: 100 plus in Sixth Form)
Required for September, TEACHER in CHARGE of ART (Scale 2).
Application forms obtainable from the Assistant Director of Education, West Division, Union Hall, Scotch Street, Whitehaven, to be returned to the Headmaster by 23 May, 1977.

DORSET
BLANDFORD UPPER SCHOOL
Blandford Forum
(14 to 18 mixed Comprehensive roll 780)
Required September: TEACHER of ART (Painter, printmaker, ATD or equivalent preferred) to share work to C.S.E., "O" and "A" levels in very successful department.
Further information from Headmaster.
Please apply by May 23.

ESSEX
ST. CHAD'S SCHOOL
(Roll: 620)
St. Chad's Road, Tilbury
Tel: Tilbury 5381
ART
Required for September a qualified ART TEACHER to contribute to the varied and expanding work of the Art Department. A Scale 2 post is available to suitable applicant. £351 payable in extra allowances.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

HAMPSHIRE
TEST VALLEY SCHOOL
Roman Road, Stockbridge
Comprehensive Mixed 11 to 16
Number on Roll 606
Required for September 1977
Scale 2 ART (Scale 1 available for newly qualified teacher)
Stamped addressed envelope to Head for details.

HARINGEY
(Borough of)
THE WILLIAM FORSTER SCHOOL
Langham Road, London N15 3RB
Group 11, Mixed Comprehensive School, 11 to 18
Number on Roll 1,360
Required for September:—
ASSISTANT TEACHER for the DESIGN and TECHNOLOGY DEPARTMENT. Scale 2 post available for suitably qualified and experienced teacher.
Social Priority Allowance £201/£276. London Allowance £402.
Application forms, returnable to the Headmaster at the school. Closing date, 20th May, 1977.
Removal expenses—100 per cent allowed.
Forms of application (stamped addressed envelope) available from the undersigned.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford IG2 7BT
(Telephone: 01-554 8935)
Head: Miss M. B. Evans, M.A.
Suitably qualified and experienced TEACHER of ART (Scale 2) required for September, 1977, to take charge of the subject in the lower school of this 11 to 18 mixed comprehensive. The work would be mainly with years 1 to 3. A candidate with an interest in general art and craft is sought and a knowledge of pottery would be useful. There are two large art rooms in the lower school, one equipped for pottery. Outer London allowance is payable.
Further details are available from the Headmistress at the school to whom applications should be sent by letter immediately, giving details of age, education, qualifications and teaching experience and the names of two referees.

SANDWELL
(Metropolitan Borough of)
HOLLY LODGE HIGH SCHOOL
Holly Lane, Smethwick, Warley, West Midlands
Required for September 1977:
TEACHER of ART. Scale 2 post available for suitably experienced teacher to be responsible for the Art and Craft Department within the Creative Area.
Application forms available from, and returnable to the Head Teacher at the School. Closing date, 18th May, 1977.

WEST SUSSEX
SOUTHERN AREA
KING'S MANOR SCHOOL
(Mixed Comprehensive)
Shoreham-by-Sea
Required September well qualified experienced and versatile TEACHER to be in charge of ART and CRAFT in Lower School (12-14 years). Scale 2.
Department forms part of overall Technology and Art/Craft Department of whole school and there are many opportunities for undertaking a wide variety of activities. Some work in Upper School can be available.
Details and form, from Headmaster on receipt of stamped addressed foolscap envelope.

Scale 1 Posts

AVON COUNTY
ST. GEORGE SCHOOL
Russell Town Avenue, Bristol BS5 9JC
(Co-educational Comprehensive School of 2,000)
Required for September TEACHER of POTTERY with years 4, 5 and Sixth Form. An enthusiast is sought who will join a team of eight. Facilities are excellent. The successful candidate will be expected to be familiar with all the techniques necessary to run the pottery. S.P.A. Allowance is payable.
Preference will be given to serving teachers in the County. Applications by letter with two referees to Headmaster with stamped addressed envelope for further details.

BARNET
(London Borough of)
QUEEN ELIZABETH'S GIRLS' SCHOOL
High Street, Barnet, Hertfordshire
01-449 2984
(Roll 880, Sixth Form 120)
Three-form entry Grammar
First five form all-ability intake September, 1977
Required September, 1977, TEACHER of ART and DESIGN in C.S.E., "O" and "A" levels, to develop also new Materials Area for which experience in "three-D" work is essential. Interest in Etching and/or Photography an advantage. Scale 1.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Apply immediately to Headmistress, giving names of two referees and enclosing any recent testimonials. (Stamped addressed envelope.)
Director of Educational Services.

BERKSHIRE
CHARTERS COUNTY SECONDARY SCHOOL
Charters Road, Sunningdale
For September a TEACHER to teach ART in this mixed comprehensive school, roll 1,320. London Fringe Allowance £150. Lodging allowance and removal expenses schemes in operation.
Forms and further details from the Headmaster (stamped addressed envelope). Closing date 23 May 1977.

BRADFORD (City of)
METROPOLITAN COUNCIL
BELLE VUE BOYS' SCHOOL
(Comprehensive Upper School for 870 boys aged 13 to 18 years, 140 in Sixth Form)
TEACHER of CRAFT and DESIGN (Scale 1 post) required for September, 1977.
The School has basically three workshops with facilities for teaching woodwork, metalwork and plastics. The Department enters scholars for the C.S.E. and G.C.E. "O" and "A" levels examinations in woodwork, metalwork and technical drawing.
The successful candidate would be required to join a team of three other specialists in the teaching of Craft subjects at all levels and to have a leaning towards the design aspects.
Further details may be obtained from the Headteacher.
Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, and should be returned to the Headteacher, Belle Vue Boys' School, Thorn Lane, Haworth Road, Bradford BD9 6ND, by 20th May, 1977.
Reference LT.18177 TES

BUCKINGHAMSHIRE
WYCOMBE DIVISION
THE JOHN HAMPDEN SCHOOL
Marlow Hill, High Wycombe
Headmaster, H. Warn, M.A.
(No. on roll, 700 boys, selective)
Required for September, 1977, MASTER/MISTRESS to teach ART throughout the school up to Advanced Level Standard if possible.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Apply by letter to the Headmaster at the school giving full particulars of qualifications and experience, and the name and address of two referees.

CUMBRIA
EDUCATION COMMITTEE
MILLOM SCHOOL
(970 mixed: comprehensive
11 to 18)
Required for September, 1977, ASSISTANT TEACHER for ART and CRAFT (Scale 1).
Letters of application (no forms) to the Head, Salthouse Road, Millom, by 23rd May, 1977.

CUMBRIA
KENDAL
A large well-established arts centre needs a TEACHER with a fine arts degree and at least two years' teaching experience to take charge of all ART and CRAFT activity. His or her own experience and ability will dictate the programme, although we must have someone who can involve people of all ages and who is interested in integrating with drama, music, film and literature.
In addition, the person appointed will be responsible for seeing that the visual presentation of the building, from point to publicity, is of the highest standard.
We need someone with talent, commitment and energy.
Salary, Burnham Lecturer 1.
Write immediately, giving full details—training, qualifications, experience, etc., to the Director, Brewery Arts Centre, Highgate, Kendal (tel. 25133) not later than Monday, May 23.

DERBYSHIRE
HENRY CAVENDISH SCHOOL
St. Andrews View, Derby DE2 4ET
Upper Tier Comprehensive
(700 mixed, 14 to 18)
Required in September, 1977, TEACHER (Scale 1) of TWO DIMENSIONAL CRAFTS (Weaving, Fabric Printing, Embroidery) to C.S.E. and "O" levels, in work in close cooperation with other areas in the Art Department.
Application forms and further details from the Headmaster at the school.
Please enclose a stamped addressed envelope.

DUDLEY
METROPOLITAN BOROUGH
THE CRESTWOOD SCHOOL
Bromley Lane, Kingswinford
DY6 8QG
(12 to 18 coeducational comprehensive (former grammar school): 950 on roll)
Required for September, 1977, TEACHER to share in the teaching of ART to "A" level and in the teaching of CRAFT, especially POTTERY, in the Main School.
Applications, with names of referees, should be sent to the Headmaster immediately.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
CARDINAL NEWMAN SCHOOL
The Upper Drive, Hove BN3 6ND
(Roll 1,600 mixed in September 1977; 250 in Sixth Form)
Required for September 1977: TEACHER for GIRLS' CRAFT (Scale 1).
Generous scheme of relocation grants available in approved cases.
Application forms (stamped addressed envelope) and further details available from the Headmaster, Anthony Smith, M.A., at the school.

EAST SUSSEX
SEAFORD HEAD SCHOOL
(Mixed Comprehensive
1,100 pupils)
Required from September TEACHER of ART, Scale 1. All aspects of art are taught in new purpose built accommodation.
Scheme of relocation grants available in approved cases.
Apply by letter enclosing curriculum vitae to the Headmaster, Seaford Head School, Arundel Road, Seaford as soon as possible.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ALBANY SCHOOL
Bell Lane, Enfield EN3 5PA
8 Form Entry. Mixed Comprehensive
(Roll: 1,250)
Required for September 1977: Scale 1 TEACHER for ART-CRAFT. The Department has excellent facilities, including a one year old, open plan Art Complex.
London allowance payable £297 per annum.
Temporary housing (up to two years), 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.
Application forms (stamped addressed envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible.
THE GOVERNORS OF BISHOP STOPFORD SCHOOL
Brick Lane, Enfield EN1 3PU
(Voluntary Aided, Group 10)
1,000 Boys and Girls 11-18 years.
A TEACHER will be required in September to join the Art Department. It is essential that the person appointed shall be able to take POTTERY classes.
Scale 1. London Allowance payable £297 per annum.
Temporary Housing (up to 2 years) 100 per cent Removal Expenses (£400 maximum).
Relocation costs and lodging allowance where appropriate.
Full information about the School and the Post may be obtained from the Headmaster. Applications should be made by letter, giving full details of training, interests and experience, if any, and the names, addresses and telephone numbers of two referees.

ESSEX
BILLERICAY (11 to 18 MIXED) SCHOOL
(Roll 1,430 Main School
200 plus Sixth Form)
School Road, Billericay
Telephone: 02 774 [illegible]
POTTERY
For years one to six including C.S.E. and "O" level courses. Ability to develop "A" level work is desirable. London fringe allowance £150 per annum payable.
Letters of application with details of [illegible] to the Headmaster.

ESSEX
COLCHESTER COUNTY HIGH SCHOOL FOR GIRLS
(Roll 650)
Norman Way, Colchester
Tel.: Colchester 76973
ART
Required September, part-time, ART TEACHER equivalent of three days weekly. Trained graduate to teach to "A" level in selective school with strong department.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE BROXBOURNE SCHOOL
High Road, Broxbourne
(SI, form entry all ability school, 1,120 pupils, 180 in the sixth form)
ART and DESIGN GRADUATE TEACHER required for September (Scale 1). London Allowance £150 per annum) to join a team of four. The department successfully submits students for direct entry into B.A. Courses and the Slade School.
We are looking for a person with a profound understanding of the subject who will be able to teach over a wide range of visual experience, initially in the Lower School but ultimately over the whole age range, including sixth form.
Whilst there is little opportunity for specialisation as such, it might be of advantage if the applicant can offer History of Painting and/or Graphics as well as painting.
Applications with testimonials and the name of two referees to the Headmaster immediately.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department,
The Civic Centre,
Lampton Road, Hounslow TW3 4DN
FELTHAM SCHOOL
Boundaries Road, Feltham,
Middlesex, TW13 5DY
Headmaster, Mr. Paul M. Grant, B.Sc.
Telephone number 01-890 0167
11 to 18 Coeducational Comprehensive School
(Number on roll 1,800)
This 12-form entry Comprehensive School is situated near London Airport with easy access to Central London, M4 and the open country-side of the Thames Valley. The buildings are modern and well equipped.
Required for September, 1977, a TEACHER of three-dimensional work with skills in WOOD and/or METALWORK to work in a well equipped complex of eight technical workshops and three drawing offices.
A large number of well-established courses exist in examination level and there is scope to develop new courses. An enthusiastic teacher is sought to undertake the challenge of integrating Technical Studies with Art from a workshop base. A wide knowledge of materials and methods of fabrication, together with tools and their application, is an essential qualification.
London allowance £297 payable.
If you are seeking your first appointment, please state, so that the appropriate form may be sent.
Letters of application (no forms) within seven days to the Headmaster giving details of qualifications, experience and the names of two referees.
The Educational Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
GUMLEY HOUSE CONVENT
St. John's Road, Isleworth, Middlesex
Required September, 1977, well-qualified TEACHER of ART and CRAFT to join an expanding department in this developing comprehensive school.
Purpose-built rooms, excellently equipped.
First all-ability intake admitted September, 1976.
Roll 925.
Apply Headmistress.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CHATHAM GRAMMAR SCHOOL FOR GIRLS
Rainham Road, Chatham
Kent, ME5 7EH
(Roll 860 girls)
A fully qualified ART TEACHER required for September 1977, to share the teaching of Art in the school including Ordinary and Advanced Level work for a suitably experienced candidate. Own room and all opportunity to develop individual craft interests. Art History preferred but not essential.
Applications to the Headmistress with curriculum vitae and the names and addresses of two referees.

MEDWAY DIVISION
BEDS SECONDARY (MIXED) SCHOOL
Camelion Road, Watling Street
Strood, Rochester
Required for September 1977: a TEACHER to join the GIRLS' TECHNICAL DEPARTMENT with special interest in Dress and Fashion and ability to teach Embroidery and Design. Excellent facilities for all Technical Subjects in this eight-form entry school opened in 1969 in new buildings.
Please apply to Headmaster giving full particulars and names two referees.

LEICESTERSHIRE
LIMEHURST GIRLS' HIGH SCHOOL
Bridge Street, Loughborough,
Leicestershire
(High 11-14)
Roll 880
In the Leicestershire Plan for the Organisation of Secondary Education
ART
Scale 1
Experience of 3D work and kiln firing essential.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
UPPINGHAM COMMUNITY COLLEGE
London Road, Uppingham,
Leicestershire
Comprehensive 11-16, Roll 519
DESIGN AND SCIENCE, Scale 1
An interest in less able pupils would be relevant.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LONDON
ST. MARK'S C.E. COMPREHENSIVE SCHOOL
Bishops Avenue, London, S.W.6
Headmaster, Dr. T. Harper Smith
ART TEACHER required for September, work mainly, though not exclusively, in the lower school.
Forms and particulars from the Headmaster.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RUTLISH SCHOOL
Watery Lane, Merton SW20 9AD
Headmaster, Mr. H. H. Coyle
Required in September, 1977, for this boys' Comprehensive School (13 to 18, 770 on roll), situated in a pleasant conservation area, a part-time TEACHER of ART (0.5). Ability to offer Pottery would be an advantage.
London allowance £402.
Application forms available from the Headmaster on receipt of a stamped addressed envelope, to whom the forms should be returned by 23rd May, 1977.

NEWHAM
(London Borough of)
BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ
(Roll, 1,456)
Head Teacher, Mr. D. R. A. Williams
Required September, 1977, an ART TEACHER with special interest in painting and drawing. The department offers opportunities to the whole ability range and has well established courses leading to C.S.E. and G.C.E. Scale 1.
Burnham Scales plus London allowance £402, plus annual supplement £312.
Application forms may be obtained from the Head Teacher (tel. 01-511 0933) to whom they should be returned by May 27, 1977.

SHROPSHIRE
EDUCATION COMMITTEE
JOHN HUNT SCHOOL
Telford
ART CRAFTS, Scale 1
Member Crafts Foundation Team, Senior Option Groups to "O" level. Well-equipped department. Housing assistance.
Letters of application with curriculum vitae and 2 referees to The Headmaster, Gibbons Road, Trench, Telford, Salop.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
PAGET SCHOOL
Burton Road, Burton-upon-Trent
(Grade 10)
Headmaster: I. McLeish, B.A.
Required for September, 1977, an ASSISTANT TEACHER for ART and POTTERY (Scale 1).
The school which is organised on two sites has excellent craft facilities.
Application should be made by letter as soon as possible giving details of qualifications with the names and addresses of two referees to the Head Teacher at the school.

Careers

Heads of Department

COVENTRY (City of)
BINLEY PARK GRANGE SCHOOL AND COMMUNITY COLLEGE
(Social Priority School)
(1,300 on roll)
Required Autumn Term, HEAD of CAREERS, Scale 3 or 4, to create and organise a Careers Education programme throughout the school and Community College. Reduced teaching programme for senior post demanding ability to work closely with the Deputy Head, Pastoral Heads and Commerce and Industry.
Closing date 10 days after appearance of advertisement. Canvassing disqualifies.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmaster at the school, Princethorpe Way, Coventry CV3 2QD.

Other Posts on Scale 2 and above

NEWHAM
(London Borough of)
Scale 3 posts
EASTLEA SCHOOL
Hilda Road, London E16 4NP
(Roll, 1,250: coeducational)
Head Teacher, Mr. D. T. Foote
Required September, 1977:
TEACHER—CAREERS ADVISER. Scale 3.
Burnham Scales plus London allowance £402, plus annual supplement £312, plus social priority allowance £201 or £276.
Application forms may be obtained from the undersigned, to whom they should be returned by May 27, 1977.
T. S. Wyatt, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post.
ALL SAINTS CATHOLIC UPPER SCHOOL
Broomhill Lane, Mansfield, Notts., NG19 6BW
Headmistress: Miss M. Cray
Mixed 550 (13-18)
For September, TEACHER (Scale 2) for CAREERS with GEOGRAPHY.
Applications (no forms) to the Headmistress, with names of two referees. Closing date: 30th May, 1977.

Classics

Heads of Department

ESSEX
LOUGHTON COUNTY HIGH SCHOOL
(Roll 625)
Alderton Hill, Loughton
Tel: 01-508 1173
HEAD OF CLASSICS
Scale 2. Required for September, 1977, to organise the teaching of Latin, Greek and classical studies in a flourishing department.
Application forms and further details available on submission of a stamped addressed envelope from the Headmistress.

LONDON, N.W.1
MARIA FIDELIS CONVENT SCHOOL
34 Phoenix Road, London, N.W.1
Telephone: 01-387 3856
A five form entry Comprehensive School for Girls.
Required for September:
HEAD of CLASSICAL STUDIES DEPARTMENT.
This subject is taught throughout the school leading to C.S.E. Classical Studies, "O" level Greek Literature in Translation, "O" level Latin and "A" level Classical Civilisation. An ability to teach Latin (Cambridge Syllabus) to at least "O" level would be an advantage.
Preference is given to Catholic candidates.
Salary scale dependent on experience and qualifications.
Please telephone or write to the Headmistress for an application form.

Other Posts on Scale 2 and above

DONCASTER
EDUCATION COMMITTEE
EDLINGTON COMPREHENSIVE SCHOOL
Tait Avenue, Edlington,
Doncaster DN12 1HH
Telephone Rotherham 864100
Headmaster, Mr. J. S. Welch, M.A.
Required for September, 1977, LATIN Scale 2.
A suitably qualified and experienced GRADUATE to take charge of LATIN throughout the school, up to and including G.C.E. "A" level.
Latin is a well established option in the school curriculum and excellent results were achieved in last summer's "O" level examination. Considerable importance is placed on its further development, including the area of classical studies.
The school is a purpose-built comprehensive opened in 1967 and occupying a 30 acre site on the edge of open country. It takes all pupils aged 11-18 living within its large and socially well mixed catchment area.
Letters of application with curriculum vitae, names and addresses of two referees and stamped addressed envelope for further details should reach the Headmaster as soon as possible.

Scale 1 Posts

AVON COUNTY
COTHAM GRAMMAR SCHOOL
Cotham Lawn Road
Bristol BS6 6DT
(Co-educational: 930 on roll)
Required for September, 1977, graduate MASTER or MISTRESS to teach LATIN and CLASSICAL STUDIES at all levels; suitable post for first appointment. Help with games would be welcome. Other things being equal, preference will be given to local candidate.
Please apply to the Headmaster, giving details of qualifications, experience, and interests, and the names of two referees.

DEVON
CREDITON, QUEEN ELIZABETH'S SCHOOL AND COMMUNITY COLLEGE
(Roll: 1,623)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for CLASSICS (Cambridge Classics Project) with ability to offer either ENGLISH and/or FRENCH. In the case of female applicants, willingness to become one of four resident housemistresses in return for free board and lodgings an advantage.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September, 1977.
Letters of application with curriculum vitae together with names, addresses, positions and telephone numbers of two referees (if possible), to the Headmaster, Queen Elizabeth's School, Crediton, as soon as possible.

EALING
(London Borough)
EDUCATION SERVICE
DRAYTON MANOR HIGH SCHOOL
Drayton Bridge Road, Hanwell W7
Required for September 1977 a GRADUATE to teach LATIN and either FRENCH or ENGLISH in the Lower School. An interest in 6th Form General Studies, games and or other out-of-school activities welcomed but not essential.
London Allowance £402.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Please apply by letter (no forms) to the Headmaster at the School, enclosing full details of qualifications and career, one or more recent testimonials and the names of two referees (stamped addressed envelope).

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
PORTSLADE COMMUNITY COLLEGE
(11-16 Comprehensive: 1,400)
Required for September: TEACHER of FRENCH and LATIN.
Details in Secondary Section, Modern Languages, Scale 1 posts.

Commercial Subjects

Heads of Department

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
THE RADCLIFFE SCHOOL
Wolverton
(1,350 boys and girls)
Required for September, 1977, a HEAD of COMMERCE for one year during the absence on secondment of the present holder of the post; Pupils are prepared for C.S.E., "O" level, G.C.E., and R.S.A. examinations in the traditional subjects of this department.
Wolverton is situated in the designated area of the new city of Milton Keynes, and the Development Corporation is making a number of houses for rent available to teachers appointed to schools within the designated area.
Applicants should write to the Headmaster, Mr. W. H. Orchard, M.A., The Radcliffe School, Wolverton, Milton Keynes MK12 5BT, giving full details of their qualifications and experience, together with the names and addresses of two referees, immediately (tel. Milton Keynes (0908) 312279).

HAMPSHIRE
ROADSWOOD COMPREHENSIVE SCHOOL
Dibden Purlieu, Near Southampton
(Number on Roll: 875)
Scale 3 HEAD of BUSINESS STUDIES
Application and curriculum vitae with stamped addressed envelope to Head.

HAMPSHIRE
ROMSEY SCHOOL
Greatbridge, Romsey
11-16 Comprehensive Mixed
(Number on Roll: 950)
Scale 2—HEAD of BUSINESS STUDIES
Curriculum vitae, two referees, stamped addressed envelope to Head soonest.

SOMERSET
THE KING ALFRED COMPREHENSIVE
Burnham-on-Sea
(11-18 Mixed, 1,412)
Required as the school further develops:
HEAD of BUSINESS STUDIES, scale 2 or 3, to initiate work in Shorthand, Typing and Office Practice. Also to co-ordinate the above work with that already done in associated subjects.
Apply direct to the Head at the school, including full details and names of two referees (large stamped addressed envelope for school description).

SUTTON
(London Borough of)
SUTTON COMMON HIGH SCHOOL FOR GIRLS
Sutton Common Road, Sutton,
Surrey. Tel.: 01-644 6307
TEACHER required as HEAD of COMMERCIAL DEPARTMENT. The applicants should be familiar with the Pitman 2000 Shorthand and be able to take pupils through to examination standard in both Shorthand and Typewriting, including Audio-Typewriting. Commerce and Accounts are not taken as separate subjects but it would be an advantage if these could be offered as the school will become a five-form entry school as from September, 1978 which should result in the expansion of this Department at all levels including that of the 6th Form. This School has a good record of academic work and encourages good manners and the wearing of school uniform. Scale 3 or 4 for suitable candidate.
Please apply in the first instance to the Headmistress, Mrs J. E. Mould, B.A.

Other Posts on Scale 2 and above

CUMBRIA
EDUCATION COMMITTEE
ST BENEDICT'S R.C. HIGH SCHOOL
Whitehaven
(Comprehensive aided,
11 to 18, mixed; roll, 945)
Required for September, 1977, an ASSISTANT TEACHER of COMMERCE (Scale 2), to develop this new department.
Application forms obtainable from and returnable to H. G. Powell, Esq., Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, by May 27, 1977.

HAMPSHIRE
TEST VALLEY SCHOOL
Roman Road, Stockbridge
Comprehensive Mixed 11 to 16
(Number on Roll 606)
Required for September, 1977:
Scale 2—TYPEWRITING and BUSINESS STUDIES—C.S.E. and R.S.A. (Scale 1 available for newly qualified teacher).
Stamped addressed envelope to Head for details.

LIVERPOOL
Applications are invited for the following posts required for September. Details and forms obtainable from (stamped addressed envelope) and returnable to the Head Teachers.
HEAD OF COMMERCE
(Scale 3)
ST. SWITHIN'S R.C. SECONDARY MIXED
Social Priority School
Croxteth Hall Road, Liverpool [illegible]
(Quote reference F+M [illegible])

SECONDARY
Commercial Subjects
continued

NORTHAMPTONSHIRE
DUSTON UPPER SCHOOL
Berrywood Road, Northampton NN5 6XA
Required in September, a TEACHER to take charge of the established yet still developing commerce section at this 13-18 Comprehensive School.
A Scale 2 or 3 post is offered, depending on the quality of the candidate.
Application forms and further details from Headmaster (stamped addressed envelope).

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1977:
MOSELEY PARK SCHOOL
COMMERCE
Scale 2. Must be able to offer ACCOUNTS.
This mixed, 11 to 16 comprehensive school was formed in September, 1975, by the amalgamation of Bilston Boys' Grammar School with Etheridge School. There are at present some 1,400 pupils on roll and this is expected to rise to about 1,500 over the next few years.
Applications by letter (no forms), giving details of qualifications and curriculum vitae, to the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB, to whom they should be returned within seven days of this advertisement.

Scale 1 Posts

AVON COUNTY
GORDANO SCHOOL
Portishead, Bristol BS20 9QF
(1,720 comprehensive, mixed, 300 in sixth form)
For September, 1977. Full-time or part-time work available in a lively and developing BUSINESS STUDIES Department. Applicants should be able to offer mainly Typing to C.S.E./R.S.A. level. Accounts to C.S.E./"O" level an advantage but not essential. Preference will be given to qualified teachers in Avon.
Applications by letter to the Head of Gordano School, Portishead, Bristol BS20 9QF, quoting names of two referees.

AVON COUNTY
ST. GEORGE SCHOOL
Russell Town Avenue, Bristol BS5 9JH
(Co-educational comprehensive school; 2,000)
Required for September, TEACHER of COMMERCIAL SUBJECTS in which mainly Shorthand (Pitman 2000), Typing and Office Practice, in preparation for Pitman and R.S.A. examinations. S.P.A. is payable.
The post is for one year only to replace a seconded teacher. Preference will be given to serving teachers in the county.
Applications by letter, with two referees, to Headmaster with stamped addressed envelope for further details.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
REDBORNE UPPER SCHOOL AND COMMUNITY COLLEGE
Flitwick Road, Ampthill, Bedford
(Telephone: Ampthill 404464)
Headmaster, L. J. Gutcheth, B.A., B.Sc.
(Roll, 1,190; mixed)
Required for September, a TEACHER of COMMERCIAL SUBJECTS. Scale 1. A one-year appointment. Two or more of the following should be offered: Accounts, Commerce, Economics, Office Practice, Shorthand or Typing. Courses well-established to C.S.E., "O" and "A" level, Pitmans and R.S.A.
Redborne serves the pleasant semi-rural area of mid-Bedfordshire. New buildings, specialist rooms.
Further details and application forms from the Headmaster at the School, to whom they should be returned within two weeks of the appearance of this advertisement.

BRENT
(London Borough of)
BRONDESBURY AND KILBURN HIGH (MIXED) SCHOOL
Salusbury Road, NW6 6PE
(Roll 860, 11-18 Comprehensive Social Priority School)
Headmaster, Mr. M. Brilliant, B.Sc.(Econ.)
Required in September:—
TEACHER for COMMERCE (Scale 1). All applicants are invited to visit the school informally.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and referees.

CHESHIRE
EDUCATION COMMITTEE
UPTON-BY-CHESTER COUNTY HIGH SCHOOL
St. James Avenue, Upton-by-Chester
COMMERCE—to teach up to "A" level BUSINESS STUDIES including some commercial skills in the lower part of the school.
Apply as soon as possible by letter to the Headmaster.

CROYDON
(London Borough of)
SELHURST HIGH SCHOOL FOR GIRLS
The Crescent, Croydon CR0 2LY
Telephone 01-684 9266
Tenable: 1st September, 1977
Required for September, a TEACHER of BUSINESS STUDIES for this 14 to 18 comprehensive school which has two fully equipped commerce rooms. Girls follow courses leading to "O" level Commerce, C.S.E., R.S.A. and Pitman examinations in commerce, typewriting and office practice. A scale post may be available for a suitably qualified teacher but applications will be welcomed from beginners.
Salary: Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DEVON
BARNE BARTON SECONDARY SCHOOL
Roberts Road, St Budeaux, Plymouth
Required September, TEACHER, Scale 1, for COMMERCE, TYPING, and JUNIOR MATHEMATICS.
Application forms (stamped addressed envelope) from Headmaster returnable to him by 27th May, 1977.

DORSET
THE PURBECK SCHOOL
Wareham
(11 to 18 Upper School; Group 13)
Required September: TEACHER of COMMERCIAL SUBJECTS [illegible]
Application forms (stamped addressed envelope) from Headmaster.

DUDLEY
METROPOLITAN BOROUGH
THE THORNS SCHOOL
Coppice Lane, Quarry Bank, Brierley Hill, DY5 1DE
13 to 18 Co-educational Comprehensive
(580 on roll)
Required for September, 1977, TEACHER of COMMERCE / SHORTHAND and TYPING (Scale 1).
Application forms from the Headmaster, Brierley Hill [illegible]

DUDLEY
METROPOLITAN BOROUGH
THE SUMMERHILL SCHOOL
Lodge Lane, Kingswinford, Brierley Hill DY6 9XE
12 to 18 Coeducational Comprehensive
(710 on roll)
Required 1st September, 1977, TEACHER of COMMERCE (Scale 1). Expert in Typing. Able to help with some Sixth Form Business Studies.
Application forms available from the Headmaster, Telephone Kingswinford [illegible]

EALING
(London Borough)
EDUCATION SERVICE
DORMERS WELLS HIGH SCHOOL
Dormers Wells Lane, Southall, Middlesex
Mixed 13 to 19 Comprehensive. 1,370 on roll.
Required for September 1977, a TEACHER of BUSINESS STUDIES, must be able to teach principles of accounts. Please state second subject.
London Weighting £402 plus Social Priority Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Applications by letter enclosing full curriculum vitae to the Head of the school (stamped addressed envelope) (Tel.: 01-574 6797).

ESSEX
CHALVEDON COMPREHENSIVE SCHOOL
(Roll 1,400—11-19)
Wickhurst Avenue, Pitsea, Basildon
Tel.: Basildon 552856
COMMERCE
Required September, TEACHER of BUSINESS STUDIES, with particular specialism in Typewriting and Office Skills.
Application forms available from the Headmaster, to whom they should be returned without delay.

GLOUCESTERSHIRE
CHIPPING CAMPDEN SCHOOL
(11-18 Comprehensive 900 mixed)
Required September, qualified teacher Scale 1, to start courses in typing and commercial subjects in this rural Comprehensive. Initially the teaching requirement will include Mathematics in Years 1-3 but this will decrease as the typing increases. Apply in writing to Headmaster giving details of qualifications, experience and the names and addresses of two referees. (S.a.e.)

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
MEOPHAM SECONDARY SCHOOL
Meopham, Gravesend
(Roll 800)
Required for September, suitably qualified TEACHER of COMMERCE to C.S.E. and "O" level, involving some Typewriting.
This 8-form entry mixed High School opened in pleasant rural surroundings in 1975. Comprehensive intake into Lower School.
Letters of application, naming two referees, and curriculum vitae should be sent to the Headmaster at the school. (Telephone Meopham 814046.)

CANTERBURY DIVISION
CHARTHAM SECONDARY SCHOOL
Shalmsford Street, Chartham, Nr. Canterbury, Kent
(Co-educational, roll 400)
Qualified TEACHER required from September, 1977, for Scale 1 post in TYPEWRITING and OFFICE PRACTICE. Present examination work is in R.S.A. and Pitman Typewriting. Some teaching in another subject area is required.
Application from part-time teachers interested in typewriting only will be considered. Application forms and further details available from the Head Teacher.

KNOWSLEY
(Metropolitan Borough of)
PAGE MOSS COMPREHENSIVE SCHOOL
Western Avenue, Huyton, Liverpool L36 4PR
(1,000 boys and girls, 11 to 18, 80 in Sixth Form)
For September, 1977: TWO TEACHERS, Scale 1, to offer OFFICE ARTS with some ENGLISH.
For application forms send stamped addressed envelope to Bursar. Completed forms to be returned to Headmaster as soon as possible.

LINCOLNSHIRE
LOUTH DIVISION
Full-time and part-time qualified TEACHERS required to teach TYPING and SHORTHAND in several of the secondary schools in the Division. Scale 1.
Stamped addressed envelope to Divisional Education Officer, Divisional Education Office, Eastfield House, Eastfield Road, Louth LN11 7AN, for application form. Closing date 23rd May, 1977.

LONDON
SKINNERS' COMPANY'S SCHOOL FOR GIRLS
117 Stamford Hill, London N16 5RS
Telephone: 01-800 7411
Required in September a qualified part-time TEACHER to form the BUSINESS DEPARTMENT to teach office skills for up to 0.3 of a week. [illegible]

NEWHAM
(London Borough of)
CUMBERLAND SCHOOL
Prince Regent Lane, London E13 [illegible]
Roll 1,500 Coeducational
Headmaster: Mr J. A. McDonald, M.A.
Required September 1977: ASSISTANT TEACHER of TYPEWRITING, Scale 1.
The vacancy arises because of the retirement of the present holder of the post. The ability to teach Audio Typewriting and one of the new systems of Shorthand would be advantageous.
Burnham Scales plus London allowance £402 plus Annual Supplement £312 plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the Headteacher (Tel.: 01-511 [illegible]) to whom they should be returned by 27th May 1977.

NEWHAM
(London Borough of)
Scale 1 posts
PLASHET SCHOOL
Plashet Grove, London E6 1DG
(Roll 1,416 girls)
Head Teacher: Miss E. Cruttenden, B.A.
Required September, 1977:
Well qualified and experienced TEACHERS of OFFICE SKILLS, Scale 1.
Burnham Scale plus London Allowance £402 plus Annual Supplement £312.
Application forms and further details may be obtained from the Headmistress (Tel. 01-471 2181). Applications should be returned to the school by 27th May, 1977.

NORTHAMPTONSHIRE
MEREWAY UPPER SCHOOL
Mereway, Northampton NN4 9BU
Applications are invited for the post of MASTER or MISTRESS in charge of Commerce in this co-educational, comprehensive, community upper school.
(Number on roll for September next, 800 approximately)
Scale post available for suitably qualified candidate. Subjects taught include typing, commerce and office practice.
Spacious, purpose-built premises. Excellent Reprographics facilities. Courses for C.S.E. "O" level, C.E.E. and R.S.A.
There are opportunities to assist with the community work of the school.
Applications should be returned as soon as possible.
Application forms and further details from Headmaster (stamped addressed envelope).

ST. HELENS
EDUCATION COMMITTEE
CENTRAL HIGH SCHOOL
North Road, St. Helens WA10 2TF
11 to 16 years Comprehensive
TYPING (Scale 1). Well established courses in C.S.E., R.S.A. and L.C.C.I.
Application forms are available from the Head Teacher, to whom they should be returned immediately.

SOLIHULL
EDUCATION COMMITTEE
KINGSHURST COMPREHENSIVE SCHOOL
Cooks Lane, Kingshurst, Birmingham B37 6NU
"All ability" (11 to 16 years, 1,500 on roll, mixed)
Wanted for September, 1977
TEACHER of COMMERCIAL SUBJECTS, Scale 1 post.
A small but successful department in a well appointed suite of rooms. Courses leading to R.S.A. typing and shorthand, and C.S.E. and G.C.E. "O" level commerce.
Letters of application, giving the names of two referees to the Headmaster. (Please enclose stamped addressed envelope.)

STAFFORDSHIRE
EDUCATION COMMITTEE
GREAT WYRLEY HIGH SCHOOL
Hall Lane, Great Wyrley, Walsall
(Roll, 1,003)
Required for September, in this 13 to 18 high school, serving four local villages, a TEACHER of COMMERCIAL SUBJECTS. There will be opportunity for varied and senior work and the post is suitable for a first entrant.
Apply by letter to the Headmaster at the school.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
MILLAIS SCHOOL
Depot Road, Horsham RH13 5HR
Required September, temporary TEACHER of BUSINESS STUDIES for progressive, well equipped and expanding department in eight-form entry girls' comprehensive. Accounts, bookkeeping, typewriting, shorthand. Work to R.S.A., Pitman and Typing examination standard with 4th/5th year Business Studies groups and Sixth Form secretarial course.
Form and details from Headmistress on receipt of stamped addressed envelope.

WEST SUSSEX
NORTH EASTERN AREA
ST. WILFRIDS R.C. SCHOOL
Old Horsham Road, Crawley Sussex
(13 to 18 Six Form Entry, 660 on roll, 140 in 6th form)
Required September, TEACHER to be responsible for the oversight of subjects including ECONOMICS (to "A" level), Accounts and Office Skills. Scale 2 available for suitably experienced applicants.
Favourable housing scheme, London Fringe Area Allowance.
Form and details from Headmaster on receipt of foolscap stamped addressed envelope.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1977:
PENDEFORD HIGH SCHOOL
COMMERCE
Scale 1. The school is a well-established, 11 to 18, mixed comprehensive situated on an excellent site on the northern boundary of the borough.
Applications by letter (no forms) giving details of qualifications and curriculum vitae to the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB, to whom they should be returned within seven days of this advertisement.

Domestic Subjects

Heads of Department

BRENT
(London Borough of)
WEMBLEY HIGH (MIXED) SCHOOL
East Lane, North Wembley HA0 3NT
(Roll 1,100, 11 to 18)
Required in September
HEAD of Department of HOME ECONOMICS (Scale 3). The Department has 3 housecraft rooms and two needlework rooms, all very well equipped. Courses are established for C.S.E. and G.C.E. "O" and "A" level with good standards. The Department functions as part of the Faculty of Design and Technology.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses [illegible]

BROMLEY
(London Borough of)
HAYES SCHOOL
West Common Road, Hayes, Bromley, Kent BR2 7DB
Tel. 01-462 2767
(Six form entry co-educational 11-18 years)
Required for September, 1977, HEAD of NEEDLECRAFT, Scale 2 plus London Weighting. It is hoped to recruit an able and experienced teacher who will enthusiastically maintain the existing high level of interest and achievement in "O" and "A" level courses in textiles and dress.
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.
Application forms and further particulars may be obtained from the Headmaster, Dr J. S. Fleming, to whom completed forms should be returned as soon as possible.

CAMBRIDGESHIRE
PETERBOROUGH AREA
JOHN MANSFIELD SCHOOL
Western Avenue, Peterborough PE1 4HX
Tel.: Peterborough 66010
Group 9. Roll 675
HEAD of NEEDLECRAFTS, Scale 3. Required for September, 1977, a suitably qualified, experienced and enthusiastic HEAD of DEPARTMENT, able to offer a wide range of Needlecraft skills. The subject is taught to C.S.E. "O" level and C.S.E.
The Department is established in a well-equipped open plan area adjoining the open plan Art/Crafts area.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher, Miss N. F. Newburn, at the above address immediately.

CROYDON
(London Borough of)
HALING MANOR HIGH SCHOOL
Kendra Hall Road, South Croydon, CR2 6DT
Tel: 01-681 1141
Tenable: 1st September, 1977
HEAD of HOME ECONOMICS required. Full details from Headmaster.
Salary—Burnham Scale 3 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
SELHURST HIGH SCHOOL FOR GIRLS
The Crescent, Croydon, CR0 2LY
Tel.: 01-684 9266
Tenable: 1st September, 1977
Required for September or January, a HEAD of DEPARTMENT for HOME ECONOMICS in this 14-18 comprehensive school. The Department, which is housed in recent and good accommodation, provides valuable non-examination courses as well as those leading to C.S.E., "O" and "A" level. The candidates should be able to teach Home Economics at all levels and be able to supervise Needlework. A Scale 4 post is available for a suitably qualified and experienced applicant.
Salary—Burnham Scale 4 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DORSET
COLFOX SCHOOL
Bridport
11 to 19 fully Comprehensive
1000 boys and girls, Sixth Form 80
Required September, HEAD of DOMESTIC SUBJECTS, Scale 3.
Application form and further particulars from Headmaster.

HAMPSHIRE
SOUTH-EAST AREA
HORNDEAN SCHOOL
Barton Cross, Horndean, Hampshire
Comprehensive mixed, 11 to 18
(Number on roll 1,000)
Required for September, 1977
Enthusiastic, experienced HEAD of HOME ECONOMICS DEPARTMENT. Popular courses at all levels. New, purpose-built accommodation. Scale 3.
Apply by letter to Head with stamped addressed envelope for details. Closing date, May 18th.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas, Tonbridge, Kent TN9 2JR
(900 on roll, including 240 in Sixth Form)
Required for September, 1977, a TEACHER to take charge of the DOMESTIC SCIENCE Department and to teach the Ordinary level Food and Nutrition and Advanced level Home Economics syllabuses. About 40 girls are entered annually at Ordinary level.
A Scale 3 post is available for a suitably qualified and experienced applicant.
Please apply immediately to the Headmistress at the school with full professional details and the names and addresses of two referees.

DOVER DIVISION
DEAL SECONDARY
Mill Road, Deal
(Group 10)
HEAD of DEPARTMENT, HOME ECONOMICS (Scale 3).
An experienced teacher required for September with imagination to develop existing courses to cover the needs of boys and girls.
Forms of application and further details can be obtained from the Headmaster at the school.

KIRKLEES
METROPOLITAN COUNCIL
ST. JOHN FISHER R.C. HIGH SCHOOL
Requires HEAD of HOME ECONOMICS.
Please see main advertisement under SIXTH FORM COLLEGES, HEADS of DEPARTMENT.

KIRKLEES
METROPOLITAN COUNCIL
WHEELWRIGHT COLLEGE
Temple Road, Dewsbury, WF13 3OD
Required for September, 1977, TEACHER to take charge of newly designed HOME ECONOMICS DEPARTMENT. Scale 3. Examination courses to "A" level in Home Economics and "O" level in Needlework. Ability to teach a science to "O" level an advantage. All staff teach General Studies courses and are Tutors.
Apply within 10 days of this notice appearing to the Head Teacher (no forms) giving names of two referees.

KNOWSLEY
(Metropolitan Borough of)
[illegible]LEY COMPREHENSIVE SCHOOL
[illegible] Road, Huyton, Liverpool
[illegible] boys and girls
[illegible] for September 1977, HEAD of HOME ECONOMICS [illegible]

3, to take full responsibility for the organisation and coordination of courses in an active and well-equipped department. Courses cover full ability range up to and including "A" level.
Apply by letter to Headmaster, giving details of age, experience, qualifications and extra curricular activities offered. Two referees should be named. For further details send stamped addressed envelope to Headmaster.

LINCOLNSHIRE
[illegible] SCHOOL
[illegible]
(Number on roll [illegible])
Required for September, 1977, HEAD of HOME ECONOMICS Department to teach to C.S.E., "O" and "A" level. Scale 3.
Letters of application to Headmaster with curriculum vitae and names and addresses of two referees by 23rd May 1977.

LONDON, S.E.14
ADDEY AND STANHOPE SCHOOL
472 New Cross Road, S.E.14
Voluntary Aided Co-educational School, 600 pupils.
Required for September, HEAD of DOMESTIC SUBJECTS, including "O" level and "A" level work. Scale 2 or possibly 3 for a suitably qualified and experienced candidate. The school will have its first all ability intake in September, 1977.
Apply as soon as possible (no forms) to Headmaster with details of two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
LILLEY AND STONE COMPREHENSIVE SCHOOL
London Road, Newark on Trent, Notts NG24 1TT
Headmistress: Miss M. I. Henson, M.A.
Mixed: roll 1,400 (11-18)
For September, HEAD of HOME ECONOMICS DEPARTMENT (Scale 4). Three specialist rooms. Formerly a Grammar School, this 11-18 mixed comprehensive school receives the first comprehensive intake in September. Pupils transfer from one feeder school only.
Applications (no forms) to the Headmistress, with names of two referees, as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WICKERSLEY COMPREHENSIVE SCHOOL
11 to 18 Mixed
(Over 1,300 on roll, over 100 in Sixth Form)
Required for September—
HEAD of NEEDLECRAFT
(Scale 3)
To teach the subject to C.S.E., "O" and "A" level.
Closing date 23rd May, 1977.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone 2121 Extension 3307.
R. W. Ellis, Director of Personnel Resources.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
CHESTERFIELD HIGH SCHOOL
Chesterfield Road, Crosby, Liverpool L23 9YB
(1,400 boys and girls aged 11 to 18)
Required for September, HEAD of HOME ECONOMICS (Scale 3) to organise Needlecraft throughout the school, the teaching of Housecraft and to C.S.E., "O" and "A" level.
Letters of application, including curriculum vitae and names and addresses of two referees, should be sent immediately to the Headmistress, Mrs M. E. Dennis, B.A.

STAFFORDSHIRE
EDUCATION COMMITTEE
NETHERSTOWE COMPREHENSIVE SCHOOL
St. Chad's Road, Lichfield
(Roll 1,180)
Required for September: HEAD of HOME ECONOMICS (Scale 3) in this eight-form entry mixed Comprehensive School, wherein a department of four rooms serves the range of courses to C.S.E., Mode 1 and 3, "O" and "A" levels.
Further information and application forms available from the Headmaster (stamped addressed envelope) to whom completed forms should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
HADLEIGH HIGH SCHOOL
(11-16 mixed, roll 700 plus)
Highlands Road, Hadleigh IP7 5HU
Headmistress, Miss P. L. Crook
Required for September, 1977, Scale 3 HEAD of DOMESTIC STUDIES and SOCIAL EDUCATION. Good opportunity for candidate interested in general education as well as in examination work in Domestic Science.
Application by letter giving full details and the names and addresses of two referees to the Head of the school immediately.

Other Posts on Scale 2 and above

BRADFORD (City of)
(Metropolitan Council)
ECCLESHILL UPPER SCHOOL
(Number on roll 1,150)
Required for September, 1977 a TEACHER of HOME ECONOMICS to specialise in DRESS and NEEDLECRAFT (Scale 2 post). The duties include the teaching and organisation of C.S.E. and G.C.E. groups. There will be four members of staff in the Home Economics Department which has well established courses in examination subjects.
Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, and should be returned to the Head Teacher, Eccleshill Upper School, Harrogate Road, Bradford BD10 0JE, by 23rd May, 1977.
Reference ET.17677/TES.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
OUSEDALE SCHOOL
Newport Pagnell
(approximately 1,000 boys and girls on roll)
Required for September, 1977, a NEEDLEWORK HANDICRAFT specialist to teach across the whole age range, both boys and girls. Work will include C.S.E., G.C.E. "O" level and possibly G.C.E. "A" level. Willingness to teach Housecraft would be an advantage. Scale 1 or 2 post according to qualifications and experience.
The school is situated on a most attractive site just outside the new city of Milton Keynes. Subject to the County Council's regulations removal expenses up to a maximum of £150 and board and lodging allowances are payable.
Initial application by letter giving full personal details and the names and addresses of two referees to the Headmaster, [illegible]

BURY
(Metropolitan Borough of)
[illegible] COMPREHENSIVE SCHOOL
Parr Lane, Bury BL9 8LP
Estimated Number on roll: September 1977: 1,065
Required for 1st September, TEACHER (Scale 2) for ECONOMICS, to be in charge of this subject within the Faculty and to teach Social Science to "A" level.
Application by letter giving curriculum vitae and names of two referees, to The Head Teacher at the School by the 23rd May.

CAMBRIDGESHIRE
PETERBOROUGH AREA
COUNTY GIRLS' SCHOOL
Cobden Avenue, Peterborough PE1 2NU
Roll 750. Group 10
Required for September, 1977, a qualified HOME ECONOMICS TEACHER, Scale 2, to be responsible for NEEDLEWORK throughout the school and to teach HOUSECRAFT.
There is a new block of six rooms in this rapidly expanding department. At present there is Ordinary and Advanced level work but new courses suitable for full range ability intake are to be developed.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees to the Headmistress, Miss E. I. Roberts, B.A., at the above address by 23rd May, 1977.

DEVON
ST. PETERS C.E. SECONDARY SCHOOL
Wyndham Square, Plymouth
(215 boys and girls on roll)
TEACHER for DOMESTIC SCIENCE, Scale 2, required September. The Domestic Science room is sited in a separate annexe in [illegible] Street, Plymouth.
Application forms (stamped addressed envelope) from Head returnable to him within [illegible]

EAST SUSSEX
RINGMER SCHOOL
Required for September, TEACHER of HOME ECONOMICS to take responsibility within the Department for Needlework including G.C.E. and C.S.E. courses but to be able and willing to teach the other areas of Home Economics. Scale 2 for suitably qualified and experienced candidate.
Scheme of relocation expenses available in approved cases.
Application forms and further details from the Headmaster, Ringmer School, Ringmer, Lewes (foolscap stamped addressed envelope).

ESSEX
THE KING EDMUND COMPREHENSIVE SCHOOL
(Roll: approx. 1,400 mixed)
Vaughan Close, Rochford
Tel: Southend-on-Sea [illegible]
HEAD OF NEEDLEWORK
Scale 3
To take charge of subject to C.S.E./"O" level in this successful department. Good discipline and high standards essential.

WILSON MARRIAGE COMPREHENSIVE SCHOOL
(Roll: 800 mixed)
Harwich Street, Colchester
Tel: Colchester 74317/44660
HOME ECONOMICS SPECIALIST
Scale 2. Required for September, to be responsible for HOME ECONOMICS within the Department of [illegible]. Expertise of Child Care desirable.
Apply direct to the Headmaster.

LATTON HIGH COMPREHENSIVE SCHOOL
(Roll: 1,200)
Southern Way, Harlow
Tel: Harlow 30301/2/3
HOME ECONOMICS
Required September, 1977, Scale 2 or 3 available for well qualified, lively TEACHER to a fully equipped department. Interesting post awaits a person with organisational ability. Auxiliary help provided.
Application forms and further particulars may be obtained from the Head, to whom completed application forms should be returned.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
KINGSTONE HIGH SCHOOL
Kingstone, Hereford HR2 9HJ
(Roll 460)
11 to 16 Comprehensive
Required for 1st September, an ASSISTANT TEACHER of HOME ECONOMICS (Scale 2), who will be responsible for [illegible] level work in [illegible].
Application forms and further details obtainable from the Headmaster on receipt of a stamped addressed envelope (foolscap).

HILLINGDON
(London Borough of)
SWAKELEYS SCHOOL
Clifton Gardens, Hillingdon, Uxbridge UB10 0EJ
(1,000 on roll, 55 in Sixth Form)
Headmistress, Miss E. [illegible]
Required for September, 1977, experienced TEACHER of HOME ECONOMICS for this 1,000 girls' Comprehensive School with a co-educational Sixth Form with the neighbouring boys' school.
The subject is taught in attractive Domestic Science Block from Second to Sixth Year and there are well-established examination courses.
The teacher appointed will be required to take part in Curriculum Development in health and consumer interest; in education would be an advantage.
A Scale 2 post will be available for a suitable candidate.
Application forms from and returnable to the Head Teacher. Please enclose a stamped addressed envelope.
London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
ST. ANSELM'S R.C. (AIDED) SECONDARY SCHOOL
(Roll 660: mixed)
Required from September, HOME ECONOMICS TEACHER [illegible]
Application forms from [illegible]

SECONDARY
Domestic Subjects
continued

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
BEESTON GIRLS' SECONDARY SCHOOL
Nether Street, Beeston, Nottingham NG9 2AT
Headmistress: Miss H. M. Herring
Girls: 418
For September TEACHER (Scale 2) of NEEDLECRAFT—To be responsible for subject throughout the school to CSE level. Link with Art is desirable.
Applications (no forms) to the Headmistress, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
QUARRYDALE COMPREHENSIVE SCHOOL
Stoneyford Road, Sutton-in-Ashfield, Notts NG17 2DU
Headmaster: T. Gamble, M.A., J.P.
Mixed: 1,200 (11-18)
For September, TEACHER (Scale 2) to be responsible to HEAD of HOME ECONOMICS for teaching of NEEDLEWORK.
Applications (no forms) to the Headmaster, with names of two referees. Closing date: 20th May, 1977.

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
PENHILL SECONDARY SCHOOL
Cricklade Road, Swindon, Wilts
Headmaster, Mr. T. K. Hancock, B.A.
Required from September:
HOME ECONOMICS, Scale 2, experienced TEACHER to be in charge of COOKERY DEPARTMENT in this modern comprehensive school (pupils aged 11 to 14 years).
Letter of application with full details and stamped addressed envelope, to the Headmaster.

Scale 1 Posts

BRADFORD (City of)
METROPOLITAN COUNCIL
THE HOLY FAMILY COMPREHENSIVE SCHOOL
(Re-advertisement)
Required as soon as possible, a TEACHER of NEEDLEWORK/HOME ECONOMICS (Scale 1). Needlework is at present taught to C.S.E. and G.C.E. classes, as well as across the whole ability range in the lower school. Previous applicants will be considered.
Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, and should be returned to the Head Teacher, Holy Family Comprehensive School, Spring Gardens Lane, Keighley BD20 6LH, by 25th May, 1977.
Reference ET.17577/TES.

CAMBRIDGESHIRE
CAMBRIDGE AREA
MELBOURN VILLAGE COLLEGE
Required for September, TEACHER for GIRLS' CRAFT, COOKERY/NEEDLEWORK, Scale 1, for this 11 to 16, 820 pupil comprehensive school. Details and application forms (stamped addressed envelope) from The Warden, The Village College, Melbourn, Royston, Herts.
HUNTINGDON AREA
LONGSANDS SCHOOL
St. Neots, Huntingdon
Required for September, 1977, TEACHER of HOME ECONOMICS, Scale 1. Work will include C.S.E. and "O" level courses in Cookery and Nutrition as well as a C.S.E. Mode 3 in Parentcraft.
Apply by letter (no forms) giving age, qualifications and relevant experience to the Headmaster at the school as soon as possible.

CROYDON
THE OLD PALACE SCHOOL
(600 girls, Direct Grant/Independent)
Required for September, GRADUATE or well qualified teacher to teach NEEDLEWORK to "O" level and TEXTILES and DRESS to "A" level. This is a scale post and the person appointed will be in charge of Needlework throughout the school.
Applications and curriculum vitae with the names of two referees should be sent as soon as possible to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX.

DERBYSHIRE
ST. JOHN HOUGHTON R.C. SCHOOL
Kirk Hallam, Ilkeston, Derbyshire
HOME ECONOMICS/NEEDLEWORK
September, 1977.
Apply Headmaster.

DEVON
AXMINSTER COUNTY SECONDARY SCHOOL
(Roll 620)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to teach NEEDLEWORK throughout the school.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September, 1977.
Apply by letter with curriculum vitae and names and addresses of two referees to Headmaster, Axminster County Secondary School, Chard Street, Axminster, by 20th May, 1977.

DEVON
FORD COUNTY SECONDARY SCHOOL
Auckland Road, Ford, Plymouth
Required for September, 1977, a TEACHER for NEEDLEWORK and FABRIC CRAFT, Scale 1. The successful candidate will join a Creative Studies Team.
Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DORSET
BLANDFORD UPPER SCHOOL
Blandford Forum
(14 to 18 mixed Comprehensive; roll 780)
Required September: TEACHER of HOME ECONOMICS to share the work in range of non-exam, C.S.E., "O" and "A" level courses. Possibility of some Needlework if candidate wishes.
Further information from Headmaster. Please apply by 23rd May.

ESSEX
THE HARWICH SCHOOL
(Roll 1,600)
Hall Lane, Dovercourt
Tel.: Harwich 6272
HOME ECONOMICS
Required for September, a fully qualified TEACHER to teach HOME ECONOMICS in this 11 to 16 Comprehensive School. The Department is well equipped, housed in modern kitchens, and takes a full part in the life of the school and community. The ability to teach some Needlework would be an asset, but not vital. First appointment applicants welcomed.
Application, by letter, giving details of qualifications and experience, the names and telephone numbers of two referees, and enclosing a stamped addressed envelope to reach the Headmaster within one week of the appearance of this advertisement.

LATTON BUSH COMPREHENSIVE SCHOOL
(Roll 1,250)
Southern Way, Harlow
Tel.: Harlow [illegible]
HOME ECONOMICS
Required September, 1977, to join the team in this well-equipped and lively department. Ancillary help provided.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

HAMPSHIRE
PRIESTLANDS SCHOOL
Lymington
Comprehensive 11 to 16
(Number on roll 1,350)
Required September:—
Scale 1 HOME ECONOMICS.
Responsibility HOUSECRAFT / NEEDLEWORK throughout school.
Application and curriculum vitae with stamped addressed envelope to Head.

HAMPSHIRE
ALDERSHOT MANOR SCHOOL
Highfield Avenue, Aldershot
Comprehensive, Girls
(Number on roll 1,050)
Required for September, 1977, qualified TEACHER for JUNIOR HOME ECONOMICS and NEEDLECRAFT.
Letter of application to Head Teacher nominating two referees with stamped addressed envelope for details.

HAMPSHIRE
THE HURST SCHOOL
Brimpton Road, Baughurst, Basingstoke
(Comprehensive; mixed; 11 to 16; number on roll 1,300)
Required for September, 1977: Scale 1—NEEDLEWORK (interest in Design).
Apply in writing to Head.

HAMPSHIRE
THE HURST SCHOOL
Brimpton Road, Baughurst, Basingstoke
(Comprehensive; mixed; 11 to 16; number on roll. 1,300)
Required for September, 1977: Scale 1—HOME ECONOMICS.
Apply in writing to Head.

HARINGEY
(Borough of)
HIGH CROSS SCHOOL
High Road, Tottenham, N17
7 form entry Girls' Comprehensive School. Roll in September approx. 1,050
ASSISTANT TEACHER of HOME ECONOMICS required for September.
Candidates should be prepared to teach the whole age-range through to examination level and to work with an experienced Head of Department in devising and teaching courses relevant to this multi-racial school, where the subject is seen as having a significant contribution to make to the total education of pupils.
Candidates should ideally have had some experience but applications will be considered from those seeking a first appointment.
Removal expenses, 100 per cent allowed. London Allowance (£402) payable.
Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
DROITWICH HIGH SCHOOL
Ombersley Road, Droitwich, Worcs. WR9 0AA
A TEACHER of HOME ECONOMICS is required for September, 1977 (Scale 1) in this developing mixed comprehensive high school with 1,360 pupils on roll in the 13 to 18 age range. The subject has been successfully taught in three fully equipped rooms to C.S.E., "O" and "A" level. In addition to Home Economics there is a well developed course in Child Care.
Application forms and further details are obtainable from the Head on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE QUEEN ELEANOR SCHOOL
Cameron Drive, Waltham Cross
(All ability, ages 11 to 19. Number on roll 650)
ASSISTANT TEACHER (Scale 1) required for September either for HOME ECONOMICS with a special interest in Creative Needlecraft but willing also to teach other aspects of Home Economics; or for Creative Needlecraft but willing also to teach another subject in the school (please state subject). Excellent facilities for Home Economics, which is a most important and progressive feature in the school. London Fringe Allowance. Possibility of rented accommodation.
Please apply by letter to the Headmaster, giving a curriculum vitae and stating the names, addresses and telephone numbers of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
NORTON SCHOOL
Norton Road, Letchworth Garden City
(Co-educational 11 to 18, 910 on roll)
HOME ECONOMICS TEACHER (Scale 1) required for September, to teach COOKERY and NEEDLEWORK to C.S.E. "O" level and possibly "A" level standard.
No forms.
Apply by letter to the Headmaster with curriculum vitae and names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
SHEPHALBURY SCHOOL
Lodge Way, Stevenage
Specialist TEACHER (Scale 1) required September, to share teaching of HOUSECRAFT throughout the school and to assist with junior NEEDLEWORK.
Five-form entry, all-ability school, 11 to 16.
Please apply to the Headmaster, giving the names of two referees.
Further details on request.
Removal expenses may be paid.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HESSLE HIGH SCHOOL
Tranby House, Heads Lane, Hessle
Scale 1 posts (two):
(a) Required for September, 1977, a TEACHER in the HOME ECONOMICS DEPARTMENT to teach mainly COOKERY in the upper school. The person appointed would have responsibility for one of the kitchens which forms part of the Domestic Science block which is built as a unit. This post would be equally suitable for a newly qualified teacher or someone with a little experience. Help with Needlework and/or out-of-door activities would be useful.
(b) Required for September, 1977, a TEACHER of HOME ECONOMICS in the Upper School (13 to 18). The person appointed would have responsibility for Home Economics teaching and liaise closely with the Head of the Department. A Scale 2 post of responsibility is available for a suitably qualified applicant who should have some experience of teaching G.C.E. and C.S.E. standard.
Application forms and further details are obtainable from, and returnable to, the Headmaster at the school. Closing date for applications: 23rd May, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE AND MALLING DIVISION
CLARE PARK HIGH SCHOOL
East Malling, Maidstone, Kent
Large mixed school with full range intake
HOME ECONOMICS
Required September, 1977, a Teacher of Home Economics (Scale 1).
Applicants should be versatile, able to help with cookery, needlework and community service.
Applications, with curriculum vitae and naming two referees, to the Headmaster.

MAIDSTONE DIVISION
THE MAPLESDEN NOAKES SCHOOL
Great Buckland, Maidstone
This six-form entry all-ability mixed school opened in 1974 and will eventually grow to about 900 pupils of 11 to 16. Some pupils transfer to 13 to 18 schools; C.S.E. and "O" level courses are developing for those remaining.
Because of expansion, TEACHER of HOME ECONOMICS with special interest in Needlecraft, required for September. Scale 1 post. Apply immediately by letter, including curriculum vitae and naming two referees, to Headmistress, Miss P. A. Tillbroan.

SHEPWAY DIVISION
ST. LEONARD'S SECONDARY SCHOOL FOR GIRLS
St. John's Road, Hythe, Kent
(Present roll 546)
Assistant TEACHER required for HOME ECONOMICS. September, 1977.
Scale 1 post.
Applications to the Headmistress (stamped addressed envelope please).

KENT
THE THOMAS DELARUE SCHOOL
Tonbridge, TN11 9NP
A full-time TEACHER of HOME ECONOMICS is required from September for this residential secondary school for spastic girls and boys of good intelligence.
The position calls for imagination and initiative.
Burnham Scale plus £351 per annum Special Schools Allowance. Accommodation available if required.
Applications to the Headmaster Telephone Tonbridge [illegible]

KIRKLEES
(Metropolitan Council)
ALL SAINTS R.C. COMPREHENSIVE SCHOOL
Bradley Bar, Huddersfield HD2 2JT
Voluntary Aided, 1,350 pupils. 11-18 years
Required for September, 1977, a TEACHER of HOUSECRAFT, Scale 1, to specialize in Cookery. A wide range of work will be available within this large department in which Cookery and Needlework are both taught to "A" level. An ability and willingness to assist with the teaching of Domus would be an added advantage.
Please apply by letter to the Headmaster, enclosing full curriculum vitae and the names of two referees, within 10 days of the appearance of this advertisement.

LEICESTERSHIRE
MARTIN HIGH SCHOOL
Link Road, Anstey, Leicester
In the Leicestershire Plan for the Organisation of Secondary Education
High, 11 to 14
(Roll 867)
DRESS AND CREATIVE EMBROIDERY
Scale 1
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LIVERPOOL
Applications are invited for the following posts required for September. Details and forms obtainable from (stamped addressed envelope) and returnable to the Headteachers.
ASSISTANT FOR NEEDLEWORK
(Scale 1/2)
YEW TREE MIXED COMPREHENSIVE S.P. SCHOOL
Fincham Road, Liverpool L14 9NJ
Scale 2 post available for suitably qualified and experienced applicant. Quote reference P+M/18(b).

NEWHAM
(London Borough of)
Scale 1 posts
PLASHET SCHOOL
Plashet Grove, London E6 1DG
(Roll: 1,416 girls)
Headteacher: Miss E. Cruttenden B.A.
Required September 1977:
1. A well qualified TEACHER of HOME ECONOMICS to teach Cookery at all levels up to C.S.E. and "O" level. Scale 1.
2. A TEACHER of HOME ECONOMICS, qualified and willing to teach both Cookery and Needlework. Scale 1.
Burnham Scales, plus London allowance £402, plus annual supplement £312.
Application forms and further details may be obtained from the Headteacher (Tel.: 01-471 2181).
Applications should be returned to the school by 27th May 1977.

POWYS
COUNTY COUNCIL
EDUCATION COMMITTEE
LLANFYLLIN HIGH SCHOOL
Llanfyllin, Powys
Telephone: 391
Required for 1st September, 1977, a TEACHER for NEEDLEWORK and DESIGN throughout the school and to assist with HOME ECONOMICS. Ability to teach through the medium of Welsh an advantage. Scale 2 post available for a suitably qualified and experienced candidate. (Reference: 68/N/7.)
Application forms and further particulars obtainable upon receipt of a stamped addressed foolscap envelope from the Headmaster, to whom completed forms should be returned by 24th May, 1977.
Robert W. Geran, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

SHEFFIELD
EDUCATION COMMITTEE
CITY SCHOOL
Stradbroke Road, Sheffield, S13 8SS
Age 11 to 18 Comprehensive
Required for September, 1977, a TEACHER of HOME ECONOMICS to teach NEEDLEWORK and HOUSECRAFT. Scale 1.
Application forms are obtainable from the Headmaster, to whom they should be returned within 14 days of the appearance of this advertisement.

SHROPSHIRE
EDUCATION COMMITTEE
THE GRANGE SCHOOL
Worcester Road, Shrewsbury
Required September, TEACHER of DOMESTIC SUBJECTS.
Applications direct by letter only with referees, to Headmaster. Further details from Head Teacher, Principal (stamped addressed envelope).
Applicants must state if they are related to any members of the appointing body or to any member of the Salop County Council. Canvassing will be a disqualification.

SURREY
EDUCATION COMMITTEE
THE BISHOP WAND C. OF E. (AIDED) SECONDARY SCHOOL
Layton's Lane, Sunbury-on-Thames, Middlesex
ASSISTANT TEACHER of HOME ECONOMICS, including NEEDLEWORK, required for September at this all-ability 11 to 18 coeducational school (600 on roll, including 130 in Sixth Form), qualified to teach all aspects of modern Home Economics, with Needlework, to C.S.E., "O" level and "A" level standard. An interest in courses integrated with other crafts is desirable, and a willingness to teach mixed groups.
Applicants should be in sympathy with the Christian foundation of the school.
Fringe London Allowance. Generous relocation allowance in approved cases.
Further details and application form from the Headmaster, D. G. Jones, M.A.

WARWICKSHIRE
KINETON HIGH SCHOOL
Banbury Road, Kineton
(1,165 on roll—non-selective mixed)
HOME ECONOMICS TEACHER, Scale 1.
College leavers considered.
Application form and further details available from the Head at the school (stamped addressed envelope please).

WILTSHIRE
KINGDOWN COMPREHENSIVE SCHOOL
Warminster
(1,370, Mixed)
Required for September, TEACHER of HOME ECONOMICS to teach HOUSECRAFT, FOOD and NUTRITION throughout the school to C.S.E. and "O" Level.
It is hoped that the successful applicant will be able to contribute to the development of the Design Department.
This is a temporary appointment for one year and will be subject to review before the end of the academic year in the light of numbers on roll.
Application forms and further details (large stamped addressed envelope, please) from the Headmaster.
Closing date for applications: 27th May.

Economics

Heads of Department

DURHAM
COUNTY COUNCIL
SEAHAM NORTHLEA COMPREHENSIVE SCHOOL
1,600 on roll, 130 in Sixth Form
HEAD of ECONOMICS DEPARTMENT—Salary Scale 2. Good Honours Graduate required for September, 1977, to teach to G.C.E. "A" level.
Stamped addressed envelope for application form to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications 23rd May, 1977.

Other Posts on Scale 2 and above

CROYDON
TRINITY SCHOOL
Required in September, TEACHER of ECONOMICS
See Independent Schools.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
GILLINGHAM TECHNICAL HIGH SCHOOL
GRADUATE required for September at this five-form entry co-educational selective school to teach ECONOMICS to S/A/O levels and within an interrelated SOCIAL STUDIES course, developing and experimental, in the first three years. A candidate with a mathematical approach might be preferred.
Scale 2 post for an experienced teacher but applications from newly qualified teachers will also be considered.
Applications, by letter in the first instance, giving full curriculum vitae and names and addresses of two referees, to R. Keen, M.Sc., Ph.D., Headmaster, Gillingham Technical High School, Pump Lane, Rainham, Gillingham, Kent, ME8 7AE.

Scale 1 Posts

BROMLEY
(London Borough of)
LANGLEY PARK SCHOOL FOR BOYS
South Eden Park Road, Beckenham, Kent
Required for September, GRADUATE to teach BUSINESS STUDIES with either History (to "A" level) or Maths, or Geography. The school's "A" level courses in Business Studies are well established and popular. British Industrial Society is taught to "O" level. The post would suit a graduate Economist. A scale post will be available for an experienced candidate, but applications from new entrants to the profession will be welcomed.
Sixth Form classes are shared with the neighbouring Girls' School in a purpose-built sixth-form centre.
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.
Letters of application (no forms) with curriculum vitae and the names of two referees should be sent to the Headmaster, Mr. R. A. Phythian, with stamped addressed envelope for acknowledgement.

EALING
(London Borough of)
EDUCATION SERVICE
CARDINAL WISEMAN HIGH SCHOOL
Greenford Road, Greenford, Middlesex
Headmaster: M. O'Riordan, M.A. Dip.Ed.
Roll 940 (including 110 in Sixth Form)
This is an 8 form entry (13 to 18) co-educational Comprehensive School.
A GRADUATE required for September to teach ECONOMICS and SOCIOLOGY mainly upper school. Subjects are taught to C.S.E., "O" and "A" level standard.
London Weighting £402.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms may be obtained from the Headmaster at the School (stamped addressed envelope).

ESSEX
INGATESTONE ANGLO-EUROPEAN SCHOOL
Willow Green, Ingatestone
Telephone: Ingatestone 4018
(Roll 920)
ECONOMICS
Required September in this growing six-form entry co-educational Comprehensive School with a special European emphasis: GRADUATE to teach Economics, with Geography as a supporting subject. Teaching initially would be up to Fifth Form level, but Sixth Form work will be available from 1978.
Application form and further particulars obtainable from the Headmaster (stamped addressed envelope, please). Closing date: 20th May.

KENT
THE JUDD SCHOOL
Tonbridge
Required in September, at this Voluntary Aided Grammar School of 700 boys, a GRADUATE to teach Sixth Form ECONOMICS with a subsidiary subject from History, Government and Politics, French or German. Assistance with games, societies or C.C.F. welcome.
Apply with full details (no forms) and names of two referees to Headmaster.

LONDON
CENTRAL FOUNDATION BOYS' GRAMMAR SCHOOL
Cowper Street, London EC2A 4AP
(Near Old Street Station)
Required to begin in September in this three-form entry, Voluntary Aided Boys' School, a part-time TEACHER of ECONOMICS. The teaching commitment would be in the Sixth Form only, for the equivalent of two full days each week. There is a large and successful Economics Sixth.
Preference will, however, be given to an applicant able and willing to offer a second subject (probably, but not necessarily, History or Geography) in the middle or junior part of the school, and the number of days a week would be increased accordingly to a maximum of four.
Central Foundation is at present a Grammar School which will recruit its first all-ability intake into the First Year in September, 1977.
Please apply by letter only (no forms are issued) to the Headmaster at the School, enclosing all usual details and the names and addresses of two referees.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
ST. MARY'S R.C. COMPREHENSIVE SCHOOL
TEACHER OF ECONOMICS
Required for September, 1977 a suitably qualified and experienced TEACHER for ECONOMICS to "A" and "O" level at this newly created voluntary aided R.C. co-educational comprehensive school. A scale 2 post may be available to a suitable applicant.
Applications by letter with curriculum vitae and references should be sent to The Headmaster, St. Mary's Comprehensive School, c/o St. Mary's Technical School, Benton Park Road, Newcastle upon Tyne, NE7 by Monday, 23rd May, 1977.

NORTH YORKSHIRE
(COUNTY OF)
HARROGATE: ROSSETT HIGH SCHOOL
(1,278 on roll)
Required for September, 1977:—A well-qualified TEACHER, Scale 1, to introduce ECONOMICS to "A" level in this newly formed and expanding Sixth Form. The balance of the timetable (the greater part at first) will consist of History and Sociology in years 1 to 5.
Applications, by letter, should be sent to the Headmaster, Harrogate Rossett High School, Green Lane, Harrogate, North Yorkshire HG2 9JP, as soon as possible, and should include a curriculum vitae and the names and addresses of two referees.

SUTTON
(London Borough of)
SUTTON MANOR HIGH SCHOOL FOR BOYS
Manor Lane, Sutton, Surrey SM1 4AS
(01-642 3821)
Required for September, GRADUATE to teach ECONOMICS, in a strong department, to "O" and "A" levels, together with some Junior form HISTORY.
This is a selective school with 640 boys (150 in Sixth Form). London Weighting £297.
Letter of application together with names of two referees and curriculum vitae direct to the Headmaster at the school as soon as possible.

WEST SUSSEX
ST. WILFRIDS R.C. SCHOOL
See Commercial Subjects, Scale 1.

English

Heads of Department

BARNET
(London Borough)
ST. MICHAEL'S R.C. GRAMMAR SCHOOL
Nether Street, N. Finchley, N.12
01-445 [illegible]
(V.A. Girls', Roll 640, 6th Form 150)
Required September, 1977, HEAD of ENGLISH, Scale 3. Post calls for a Graduate with good qualifications and suitable experience in teaching this subject to "A" and "S" levels. Department of six including two part-time.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separate allowances.
Apply to Headmistress for form, enclosing names and addresses of 2 referees (stamped addressed envelope). Director of Educational Services.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
LORD GREY SCHOOL
Bletchley
(Group 12 Comprehensive School approx. 1,000 on roll—6th Form of 120)
Applications are invited for September, 1977, for the post of HEAD of ENGLISH DEPARTMENT (Scale 4).
This is a senior key post in the school and candidates should be well qualified and experienced TEACHERS.
Bletchley is situated in the designated area of the new city of Milton Keynes, and the Development Corporation is making a number of houses for rent available to teachers appointed to schools within the designated area. Subject to the County Council's regulations removal expenses up to £150 and board and lodging allowances will be payable.
Applications by letter giving full personal details, curriculum vitae and the names and addresses of two referees to the Head, Mr. J. Wemyss-Holden, B.A., The Lord Grey School, Rickley Lane, Bletchley, Milton Keynes MK3 6EW (Tel.: M.K. (0908) 72151).

CHANNEL ISLANDS
STATES OF JERSEY
EDUCATION COMMITTEE
ST. HELIER GIRLS' SCHOOL
(Roll 930)
HEAD OF ENGLISH DEPARTMENT
(Scale 4)
Required from September, 1977, an experienced TEACHER to organize and further the teaching of ENGLISH throughout the school to C.S.E. and "O" level standards.
Application forms and further details from the Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey, C.I., to be returned to the Head Teacher by 20th May.

COVENTRY (City of)
BISHOP ULLATHORNE R.C. MIXED COMPREHENSIVE SCHOOL
(1,480 on roll)
Required Autumn Term, well qualified and experienced TEACHER to be HEAD of ENGLISH DEPARTMENT, Scale 4.
Further details available from Headmaster.
Previous applicants will be considered.
Closing date 10 days after appearance of advertisement.
Canvassing disqualifies.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmaster at the school, Leasowes Avenue, Coventry, CV3 6BH.

ESSEX
DOWSETT HIGH SCHOOL FOR GIRLS
Southchurch Boulevard, Southend-on-Sea
Tel.: Southend 586123
HEAD OF ENGLISH
Scale 4, required September, 1977. A well-qualified teacher with substantial teaching experience is required. The department is well-equipped and is adjacent to the school library. A full range of examination courses is studied, 6th Form work is available.
Application forms and further details are available from The Headmistress at the school. Closing date, 16th May, 1977.
ONGAR COMPREHENSIVE SCHOOL
(Roll 1,800)
Fyfield Road, Ongar
Tel.: Ongar 3253
(11 to 18 mixed. Well established House system)
HEAD OF COMMUNICATIONS FACULTY
Scale 4. Required for September, 1977. The Faculty consists of English, Drama and Basic Studies Departments. There are Heads of Departments for Drama and Basic Studies and successful applicant would be overall Head of Faculty and Head of English Department. There are well established English Courses to C.S.E., "O" and "A" level, excellent resources facilities, a drama studio and a successful and expanding programme of remedial education.
Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned.

LEICESTERSHIRE
MARKET HARBOROUGH UPPER SCHOOL
Burnmill Road, Market Harborough, Leics.
(Roll 1,187)
In the Leicestershire Plan for the Organisation of Secondary Education. Upper 14 to 18.
HEAD OF ENGLISH
Scale 4
Required 31st August. To lead large Department. The successful candidate will be a member of the Academic Board and expected to supervise Use of English across the whole curriculum. English taught to all levels up to University Entrance.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

Qualified teachers are invited to apply for the following posts. Application forms and further particulars are available from the Head of the school concerned unless otherwise stated.
Inner London Area Payment (£402 per annum) is addition to the appropriate Burnham salary scale.
Household removal expenses may be paid wholly or in part to teachers accepting permanent teaching posts with the Authority when a change of residence is essential; payment covers cost of the removal of household effects, insurance in transit and fares for the teacher and family up to a normal maximum of £75, but payments in excess of this amount may be considered in exceptional circumstances. Teachers coming from service with another Authority may, in approved cases, receive assistance with the legal costs of house purchase (up to £200) and a grant towards the cost of obligatory expenditure such as change of electric or gas services, fitted carpets or curtains etc subject to purchase of the house within six months of taking up an appointment. In addition, a separation allowance may be paid if a dependent family have to be left in the previous home while new accommodation is obtained in London. This allowance may be paid for a period not exceeding six months.
The Authority's scheme of assistance with the cost of travel to school operates for appointments where the letters 'AT' are shown.
Applications for posts up to and including Scale 2 should be made as soon as possible. The closing date for applications for posts above this level will be 14 days from publication date.

SECONDARY SCHOOLS

SENIOR TEACHER

ERNEST BEVIN (S.B.) SCHOOL
Beechcroft Road, Tooting, SW17 7DF
Tel.: 01-672 8582.
Roll 1,650, comprehensive
Headmaster: David Potter, B.Sc., F.R.S.A.
Required for September if possible: Director of Studies (Senior Teacher Scale). The person appointed will need to be a successful, experienced teacher, a good organiser and capable of responsible leadership. The holder of the post will be a member of the senior management team and will work closely with the Headmaster, Deputy Headmaster and Head of Lower School. Duties include planning curriculum development, sixth form organisation and courses and the school and internal examination timetable. Full details of the post will be sent with the application form. This vacancy is due to the promotion of the present holder to a Deputy Headship.

ART

Scale 1 Post

STEPNEY GREEN SCHOOL
Ben Jonson Road, Mile End, E1 4SD.
Tel.: 01-790 4381.
Roll: 1,000 boys, 11 to 19 years, comprehensive.
Headmaster.
Required for September, 1977:
Teacher of Art temporarily, for one year during absence of teacher on a course. Applicants should be prepared to assist with fashion design, advertising work and fabric printing.

BUSINESS STUDIES

Heads of Department

HENRY THORNTON SCHOOL
45 South Side, Clapham Common, SW4 9DE.
Tel.: 01-622 2281.
Roll: 1,300 boys, 11 to 19 years, comprehensive.
Headmaster.
Head of Department of Business and Computer Studies (Scale 3). To supervise the course work in these fields in the fourth years and above. The candidate will be expected to teach Computer Studies to C.S.E. and "O" level and support the considerable development of the use of the computer as a multi-disciplinary tool. The school has two terminals (one video). Some teaching of Mathematics is expected. Vacancy due to promotion.

HURLINGHAM (G.) SCHOOL
Peterborough Road, London, SW6 3ED.
Roll: 1,000.
Tel.: 01-731 2581.
Headmistress: Mrs. Ruth Clarke, B.A.
Applications are invited for the post of Head of Business Studies (Scale 3). The department has a specialist typewriting room with audio-equipment and also a fully-equipped business activities room. Application forms and full details may be obtained from the School. Visits are welcome.

ST. EDMUND'S R.C. SCHOOL
St. Dunstans Road, Hammersmith W6 8RS
Tel.: 01-748 1060
Roll: 700 boys and girls, 11 to 18. Comprehensive
Applications are invited from qualified, experienced teachers for the post of Head of Business Studies to take charge of a well-organised and equipped department.
Pupils are prepared for typing and office practice examinations both C.S.E. and "O" level. Commerce (C.S.E. and G.C.E. "O" level). Sixth form work and an R.S.A. Secretarial Certificate is to be introduced in September.
Resources will be made available for the successful candidate further to develop the department.
Letters of application (no forms) to the Head Teacher by 20th May, 1977, enclosing a curriculum vitae and names, addresses and phone numbers of two referees.

Scale 1 Posts

[illegible] (S.M.) COM[illegible]
[illegible] to join [illegible] department in [illegible] C.S.E. [illegible] with [illegible] R.S.B. [illegible] at sixth [illegible] Application forms [illegible] from the Head[illegible]

WALSINGHAM SCHOOL
Clapham Common, West Side, S.W.4
Formed by the amalgamation of Clapham County and Marianne Thornton School. Split site but only 7 minutes walk apart.
Roll: Sixth form entry, 11-19 girls
Required as soon as possible:
Teacher of Business Studies Scale 1. A popular and well equipped department. A full range of Business Studies subjects are taken at C.S.E., G.C.E. "O" level and R.S.A. stages 1 and 2.
Forms and details from the Headmistress Miss J. A. Leiplin, B.A. at Walsingham School, Main Building, Clapham Common West Side, S.W.4. Tel.: 01-223 7373.

COMMERCE

Scale 1 Posts

AYLWIN SCHOOL
Southwark Park Road SE16 3TZ
Tel.: 01-237 4316
Roll 1,100 girls, 11 to 18; Comprehensive
Required from September:
Part-time teacher (.5) of Office Practice, Typewriting and Commerce, mainly for Fourth and Fifth Year C.S.E. groups but with strong possibility of some Sixth Form work. Well equipped Specialist accommodation.
Please apply to the Headmistress at the school. (A.T.)

PADDINGTON SCHOOL
Oakington Road, London, W.9
Tel.: 01-286 4591.
Roll: 950 boys and girls, 11 to 18 years. Comprehensive
Headmaster N. M. Thompson, M.A.
Teacher or instructor for typewriting required to spend one day or two half days in school. Please contact the Headmaster to discuss hours and conditions.

DRAMA

Posts of Responsibility

ELTHAM HILL SCHOOL
Eltham Hill, London SE9 5EE
Tel.: 01-859 2843
Roll: 850 girls, 11 to 18 (1,000 by 1979). Comprehensive
Headmistress
Required in September:
Drama Specialist to join stable English and Drama Department. Scale 2 post available for experienced candidate but beginners welcome to apply. (Established sixth form classes in Acting and Speech leading to Guildhall examinations. A.E.B. "O" and "A" levels. Drama a junior school creative art. Interest in extra-curricular activities. Time-table would include some English lessons.)

Scale 1 Posts

ABBEY WOOD SCHOOL
Eynsham Drive SE2 9AJ
Tel.: 01-310 0175
Roll 1,300 mixed comprehensive
Headmaster: G. E. Stuart-Jervis.
Faculty of Creative Arts
Required from September, 1977:
Full-time Drama Teacher (Scale 1). The job entails team teaching with other specialists in the Theatre Arts and operates at present in years 1 to 3. It is intended to extend this through to the 4th and 5th years as a C.S.E. examination course in the future. Further details on application to the school.

HOLLAND PARK SCHOOL
Airlie Gardens, Campden Hill Road, London W8 7AF
Tel.: 01-727 5631
Roll: 1,780 boys and girls, 11 to 18 years. Comprehensive.
Headmaster: Dr. F. D. Rushworth
Required in September for one year, during the secondment of the permanent teacher:
Teacher of English and Drama, to work with a large and lively team. Specialist facilities are available for Drama.
Further details and application forms from Headmaster.

ST. AUSTIN'S SECONDARY BOYS' SCHOOL
Highcombe, Charlton, S.E.7
Tel.: 01-858 3032
Roll: 600 boys, 11 to 19 years
Headmaster:
Required for September:
Scale 1 teacher (preferably Catholic) for Drama and English. Drama is taught in the Lower Forms and as a C.S.E. Mode III Middle School option.
Upon application to the Headmaster enquirers will be sent further information and an invitation to visit the School.

ENGLISH

Posts of Responsibility

BEAUFOY (S.B.) SCHOOL
Lollard Street, London, SE11 6PY
Tel.: 01-735 3105
Roll: 1,000 boys, 11 to 19, comprehensive.
Headmaster: P. W. Moss
Required September, 1977, or as soon after as possible:

An able, imaginative, and experienced teacher as second in a large and well equipped English Department. Scale 3 post. Included in the successful applicant's responsibilities will be the development and coordination of existing general subjects courses in the lower school and the leading of an enthusiastic team linking the teaching of English, Geography and History.
Applicants are welcome to visit the school; application forms and further details from the Headmaster at the school.

BROCKLEY COUNTY SCHOOL
Hilly Fields, SE4 1LE
Roll: 560 boys
English teacher required for September, 1977:
The school, a former grammar school, now admits the full ability range and the person appointed would teach both this and have a considerable share in examination teaching; "A" level work is available for a suitably interested and qualified person. The Department is involved in a range of activities—drama, film, magazine—and a Scale 2 post is available for a teacher taking responsibility for at least one of these. Applications are also invited from those seeking a first appointment.
Application forms and further details from the Headmaster, 01-690 0118; visits to the school are welcome.

TULSE HILL (S.B.) SCHOOL
Upper Tulse Hill, London, SW2 2HH
Tel.: 01-674 4661
Group 12, comprehensive with large sixth form
Required for September:
An experienced teacher to be responsible for Language Skills, including remedial reading (Scale 3). Much of the work involves leading a small team of teachers working in our specialist centre with small groups who need extra help with reading and larger groups with writing skills. The ability to develop happy working relationships with individual boys, to contribute to establishing a language policy for the school and an interest in teaching in a multi-racial school are all essential. Application forms from the Headmaster at the school.

Scale 1 Post

ST. THOMAS MORE R.C. SECONDARY SCHOOL
45 Cadogan Street, Chelsea, SW3 2QS
Roll: 700 mixed
Tel.: 01-589 9734
Required for September:
Teacher of English, Scale 1 or 2 post depending on qualifications and experience. This is a small happy school with a well organised English Department. London Allowance, removal expenses and additional Special Allowance are payable to the successful candidate. Preference will be given to Roman Catholics.
Please telephone or write for Application Form.

GEOGRAPHY

Heads of Department

BISHOP CHALLONER R.C. COMPREHENSIVE GIRLS' SCHOOL
Lukin Street, London, E1 0AB
Roll: 800 girls
Required in September, 1977:
Head of Geography Department (Scale 4), able to organise the subject throughout the school up to "A" level, "O" level and C.S.E. standards. This is a well-established, well-equipped and flourishing department. The emphasis within the school is on hard work, responsible behaviour and academic attainment and the successful candidate will be expected to make a positive contribution in these areas.
Application forms obtainable from the Headmistress.

ELTHAM (S.M.) GREEN SCHOOL
Queenscroft Road, Eltham, S.E.9
Tel. 01-859 0133
Roll: 1,800
Headmaster: Peter Dawson, B.Sc.(Econ)
Required:
Head of Geography.
The department, which has been under acting headship for the current academic year, provides a wide range of courses in which field work plays a critical part. There are specialist rooms and an excellent resources centre serves the school.

ROGER MANWOOD (S.B.) SCHOOL
Kilmorie Road, Forest Hill, London, SE23 1PR
Tel. 01-291 1250
Roll: 650, 11 to 18
Head of Geography (Scale 3).
Required for September, 1977:
An experienced Teacher to take charge of a large and growing Geography Department. Courses are well established to C.S.E. and G.C.E. "O" level and it is hoped to develop "A" level in the near future.
Application forms and further particulars from the Headmaster. Applicants are encouraged to telephone the school to arrange a visit and an informal interview.
Previous applicants need not apply. Application forms to be returned as soon as possible.

Scale 1 Post

ST. THOMAS MORE R.C. SECONDARY SCHOOL
45 Cadogan Street, Chelsea, SW3 2QS
Tel. 01-589 9734
Roll: 700 (mixed)
Required for September:
Teacher of Geography with Social Studies. Scale 1 post. This is a happy school with a well organised Geography Department. London Allowance £402, removal expenses and additional Special Allowance are payable to the successful candidate. Preference will be given to Roman Catholics.
Please telephone or write for application form.

HISTORY

Heads of Department

ELTHAM GREEN (S.M.) SCHOOL
Queenscroft Road, Eltham, S.E.9
Tel.: 01-859 0133
Roll: 1,800
Headmaster: Peter Dawson, B.Sc. Econ
Head of History (Scale 4) required.
The department, which has been under acting headship for the current academic year, provides a wide range of courses. There are specialist rooms and an excellent resources centre serves the school.

VAUXHALL MANOR (S.G.) SCHOOL
Lawn Lane, London, S.W.8
Tel.: 01-735 1177
(Roll 1,263, 11 to 18: comprehensive)
Wanted for September, for one year only
Acting Head of History, capable of taking over the running of a department of four while the present holder is on secondment. Scale 3 post available for a suitable applicant. The department runs courses to C.S.E., "O" and "A" level as well as sharing in the running of a Liberal Studies course in Years one and two. The implementation of a new and imaginative Mode 3 course is the priority for 1977-78. Applicants must be sympathetic to and enthusiastic about this course, and willing to teach in mixed ability groups. Please reply urgently and send completed applications as quickly as possible.
Please telephone or write to the Headmistress, Mrs. Anne Jones, for further details.

HOME ECONOMICS

Head of Department

DEPTFORD GREEN MIXED COMPREHENSIVE SCHOOL
Amersham Vale, S.E.14
Head of Home Economics Department (Scale 3). Experienced teacher required for September.
The school is housed in new buildings with 580 girls from a nearby school and a six-form mixed entry in the first and second years. With expansion to 900 pupils during the next few years there will be good opportunities for expansion of work.
Application forms and further details from Mrs. M. M. Hill, Headmistress. Tel.: 01-691 3236. Visits welcomed.

Posts of Responsibility

ISLINGTON GREEN SCHOOL
Prebend Street, N.1
Tel.: 01-226 1011
Roll: 650, 11 to 18; mixed comprehensive
Required for September:
Second in charge Home Economics (Scale 2), with special responsibility for Needlework.
The department is well-established and it enjoys modern and attractive accommodation. Teaching of lower school boys and girls, mainly in Needlework but also involving some cookery, is required in mixed ability groups in liaison with the Design and Technology department. Specialised Needlework options in Upper school are popular. This post offers excellent opportunities for someone with initiative and energy.
Informal visits to the school are most welcome, and further details and application forms are available from the Headmistress, Margaret Maden. Closing date for applications is Friday, 20th May.

SOUTHFIELDS SCHOOL
Merton Road, Wandsworth, S.W.18
Tel.: 01-870 0171
Roll: 1,300 boys and girls in purpose built accommodation. Full range of ability. Established "A" and "O" level and C.S.E. courses
Headmaster
Required in September, 1977: A well qualified, experienced teacher (Scale 2) to work in a progressive Home Economics Department with excellent modern facilities. The successful candidate will be expected to assume responsibilities within the department, including organisation of Child Care courses.

Scale 1 Posts

ABBEY WOOD S.M. SCHOOL
Eynsham Drive, SE2 9AJ
Tel.: 01-310 0175
Roll: 1,300 mixed Comprehensive
Headmaster: G. E. Stuart-Jervis
Home Economics.
Required as soon as possible:
Teacher of Home Economics to share in the teaching of the subject throughout the school up to and including fifth year C.S.E. level. The successful candidate will work as part of a team in a well-established department with excellent facilities. Further details on request from the school.

CROWN WOODS (S.M.) SCHOOL
Riefield Road, Eltham, SE9 2QN
Roll: 2,250
Headmaster
Required for September:
Full-time teacher of Home Economics to share in the teaching of the subject throughout the school. This is a flourishing and progressive department consisting of seven rooms and offering courses in Housecraft, Needlework and Child Development to C.S.E., "O" and "A" levels. For the first three years there is an integrated course which is run in association with the Design and Technology department. Application forms are available from the secretary and applicants are welcome to visit the school.

HYDEBURN (S.M.) SCHOOL
45 Chestnut Grove, SW12 8JZ
Tel.: 01-673 8737
New comprehensive school. Present roll: 750 developing to 1,000
Needlecraft/Home Economics teacher (Scale 1) to develop Needlework in this new co-educational school and to share in Home Economics teaching. The school has mixed intakes in first and second years only at its present stage of reorganisation. First year teaching is in mixed ability groups. Applicants should be able to work towards C.S.E. and "O" level examinations as the school population grows, and would be expected to assist in the planning of appropriate syllabuses. Last date for application forms: 25th May 1977.

MATHEMATICS

Head of Department

ELTHAM GREEN (S.M.) SCHOOL
Queenscroft Road, Eltham, S.E.9
Tel.: 01-859 0133
Roll: 1,800
Headmaster: Peter Dawson, B.Sc. Econ.
Head of Mathematics (Scale 4) required, owing to promotion. [illegible] is the basis of work in the first five years but sixth form mathematics follows a traditional course to advanced level via ordinary level. Additional mathematics. There is considerable emphasis on basic numeracy with those who find the subject difficult and C.S.E. Arithmetic is taken by those who cannot aspire to G.C.E. or C.S.E. Mathematics. Pupils who require remedial help are provided for by a strong remedial department and not by the mathematics staff. The general ethos of the school is in the direction of structure and order.

Scale 1 Posts

HOLLAND PARK SCHOOL
Airlie Gardens, Campden Hill Road, London W8 7AF
Tel.: 01-727 5631
Roll: 1,780 boys and girls 11 to 18 years. Comprehensive
Headmaster: Dr. F. D. Rushworth
Required in September for one year, during the secondment of the permanent teacher
Teacher for Mathematics. Subject taught in years one to five.
Further details and application forms from Headmaster.

ST. THOMAS MORE R.C. SECONDARY SCHOOL
45 Cadogan Street, Chelsea SW3 2QS. Tel.: 01-589 9734
Roll: 700 (Mixed)
Required for September, 1977:
Teacher of Mathematics, Scale 1 or 2 post depending on qualifications and experience. This is a small school where order and planning are of fundamental importance. London Allowance £402, removal expenses and additional Special Allowance are payable to the successful candidate. Preference will be given to Roman Catholics.
Please telephone or write for Application Form.

MODERN LANGUAGES

Heads of Department

ST. PHILIP HOWARD SCHOOL
Upper North Street, Poplar, London, E.14
Tel.: 01-987 7028
Headmaster: Mr. J. P. Boynon, B.A.
Roll: Sixth form entry comprehensive school, growing Sixth Form.
Required for September, 1977:
Head of Modern Languages Department, Scale 3 or 4. French is the school's main foreign language, Italian is introduced in the third year. Courses in Modern Languages are established to C.S.E., "O" and "A" level standard. In addition the department has introduced a Mode 3 European Studies course. Applications are sought from enthusiastic and experienced graduates. Application forms may be obtained from the Headmaster at the school to whom they should be returned as soon as possible. (A.T.)

Scale 1 Post

HYDEBURN (S.M.) SCHOOL
45 Chestnut Grove, SW12 8JZ
Tel.: 01-673 8737
(New Comprehensive School)
Present roll 750 developing to 1,000
Required for September, 1977:
Teacher of Spanish and French (Scale 1), in this new co-educational school.
The person appointed will have the responsibility of gradually introducing the teaching of Spanish and of supplementing the existing French programme where Eclair is used with younger pupils. Particular interest in developing oral language skills is of prime importance.
C.S.E. Mode I and III and "O" level courses are already well established in French.
Last date for application forms: 25th May, 1977.

MOUNT CARMEL R.C. SCHOOL FOR GIRLS
Eden Grove, Holloway, N.7
Tel.: 01-607 7865.
Situated on two sites, both buildings a few minutes walk from tube stations, the school offers courses to C.S.E., C.E.E., "O" and "A" levels with a sixth form of 104 (Group 9)
Headmistress: Miss M. P. Phillick
Required for September, or as soon as possible:
A part-time (.6) teacher of French and Spanish, in the Upper School. French is offered throughout the school to C.S.E., "O" and "A" levels. Spanish is an option course beginning in the fourth year leading to C.S.E. "O" and "A" levels.
Further details and application form from the Headmistress at the school.

MUSIC

Heads of Department

HENRY THORNTON SCHOOL
45 South Side, Clapham Common, London SW4 9DE
Tel.: 01-622 2281
Roll: 1,300 boys, 11 to 19 years; Comprehensive
Headmaster
Required for September, 1977:
An enthusiastic and energetic Head of Music and Drama (Scale 3), in a Faculty consisting of Technology, Art, Drama and Music. The department has a generous allowance, a separate well-equipped theatre, connecting drama room and music studio with instrumental practice rooms in a self-contained block as well as access to excellent media resource facilities. The school has a nearby off-site Creative Arts Centre with studios for Art, Music and Drama and Television. In the lower school there is a close working relationship between the creative arts. The successful applicant who could specialise in either Music or Drama, would be expected to develop creative work throughout the school from the range of individual tuition to public performance.

ST. PHILIP HOWARD SCHOOL
Upper North Street, Poplar, London, E.14
Tel.: 01-987 7028
Roll: Sixth form entry comprehensive school; growing sixth form.
Headmaster: Mr. J. P. Boynon, B.A.
Required for September, 1977:
Head of Music Department, Scale 3 or 4.
This is a one-year vacancy to cover the existing Head of Department who has obtained study leave secondment. Music is taught to all pupils in the first three years and thereafter is an examination option subject. The department is well equipped and has the services of several visiting instrumental teachers. It is hoped to appoint a teacher who will emphasise creative, practical music making and, in addition, develop the existing links with Drama. The successful candidate could be considered eventually for a permanent post.
Application forms may be obtained from the Headmaster at the school to whom they should be returned as soon as possible. (A.T.)

WALWORTH SCHOOL
Shorncliffe Road, S.E.1.
Tel.: 01-703 7684
Roll: Comprehensive school for 1,250 girls and boys
Headmaster
Required for September, 1977:
Head of Music (Scale 3) to be responsible for Music throughout the school. All pupils in the first three years study Music and there are flourishing option groups in the fourth and fifth years working for C.S.E. as well as provision for sixth form pupils. The school has a number of instrumental teachers covering a range of instruments; there is a recorder group and a jazz group, and a small band has been established in the Lower School.

NEEDLEWORK

Scale 1 Post

MOUNT CARMEL R.C. SCHOOL FOR GIRLS
Eden Grove, Holloway, N7
Tel. 01-607 7865
Situated on two sites, both buildings a few minutes walk from tube stations.
The school offers courses to C.S.E., "O" and "A" levels with a sixth form of 104. Group 9
Headmistress: Miss M. P. Phillick
Required for September:
A Teacher of Needlework to C.S.E. and "O" level standard. This involves first and second year work with some fourth and fifth year teaching.
Further details and application form from the Headmistress at the school.

PHYSICAL EDUCATION

Heads of Department

DEPTFORD GREEN MIXED COMPREHENSIVE SCHOOL
Amersham Vale, S.E.14
Head of Girls' P.E. (Scale 3)
Required for September:
Experienced Teacher
The school is housed in new buildings with 580 girls from a nearby school and a six-form mixed entry in the first and second years. With expansion to 900 pupils during the next few years there will be good opportunities for expansion of work.
Application forms and details from Mrs. M. M. Hill, Headmistress. Tel. 01-691 3236. Visits welcomed.

HOLLAND PARK SCHOOL
Airlie Gardens, Campden Hill Road, London, W8 7AF
Tel. 01-727 5631
Roll: 1,780 boys and girls 11 to 18 years; comprehensive
Headmaster: Dr. F. D. Rushworth
Required for September, 1977:
Head of Physical Education, Scale 4.
The department of 10 teachers housed in self-contained, purpose-built accommodation and comprises 3 gyms, an indoor heated swimming pool, tennis courts, and playing fields on a large asphalt sports area. Off-site facilities are also used and a hostel is provided.
Boys and girls share most of the physical education activities and the first three years and in the upper school optional programme which continues in the fourth year.
The department has an excellent record in swimming, sports, volleyball and football. The post primarily requires an experienced physical education specialist with the ability to support the range of activities while being concerned with the development of the [illegible] teachers.
Further details and application forms from Headmaster.

RICHMOND SCHOOL
Farrell Road, London, N15 [illegible]
Tel. 01-808 [illegible]
15-form-entry, girls aged 11 to 17 years
Required for September:
Head of Physical Education Scale 3/4 according to qualifications and experience. The school is well equipped with four gymnasia and playing fields on site.
Further information may be obtained from the Headmistress, and visits to the school would be welcome. Please telephone for appointment.

Scale 1 Posts

ST. EDMUND'S R.C. SCHOOL
St. Dunstan's Road, Hammersmith W6 8RS
Tel.: 01-748 1060
Roll: 700 boys and girls, 11 to 18. Comprehensive
Applications are invited from qualified teachers for a teacher of Boys' Physical Education (Scale 1 post). Applicants should indicate their special qualifications and other areas of the curriculum and a share in the teaching of the general teaching with all children is sought.
Letters of application (no forms) to the Headmaster by 20th May, 1977, including a curriculum vitae and names, addresses and telephone numbers of two referees.

ST. THOMAS MORE R.C. SECONDARY SCHOOL
45 Cadogan Street, Chelsea SW3 2QS
Tel.: 01-589 9734
Roll: 700 (mixed)
Required for September:
Teacher of Physical Education, Girls (Boys), Scale 1 post. This is a small school with a well organised Department. London Allowance £402 and Special Allowance are payable to the successful candidate. Preference will be given to Catholics.
Please telephone or write for application form.

RELIGIOUS EDUCATION

Heads of Department

BISHOP CHALLONER R.C. COMPREHENSIVE GIRLS' SCHOOL
Lukin Street, London, E1 0AB
Roll: 800 girls
Required for September, 1977:
Head of Religious Education Department (Scale 4) able to organise a highly efficient, well-equipped, flourishing department up to "O" and "A" level. To be a successful candidate must be a practising Roman Catholic familiar with the current developments in Religious Education and able to lead the Religious Education department in this most important aspect of the school's life and curriculum.
Application forms obtainable from the Headmistress.

PECKHAM (S.G.) SCHOOL
Peckham Road, SE15 5DZ
Tel.: 01-703 4417. 11 to 18 years
Nine-form entry, comprehensive, fully comprehensive.
Modern purpose built premises.
Required in September:
Acting Head of Religious Education 1977-78 for one year (secondment 1977-1978). This is a lively and rewarding department following a curriculum geared to the multi-cultural nature of the school. Well equipped and with a good variety of books. Head of Department on secondment. Full details of responsibilities on application.

Scale 1 Post

HYDEBURN (S.M.) SCHOOL
45 Chestnut Grove, SW12 8JZ
Tel.: 01-673 8737
Present roll: 750 developing to 1,000
New comprehensive school
Required for September, 1977:
Religious Education Teacher (Scale 1) in this new co-educational comprehensive school.
The school is seeking someone interested in using a thematic approach to Religious Education in years one and two and in expanding the moral/ethic basis of religion in a school whose pupils come from a varied background of beliefs.
A knowledge of contemporary faiths would be an asset for third year work, and a willingness to approach some of the social problems of today, through the medium of belief. There are opportunities for developing course work to C.S.E. and "O" level.
Last date for application forms: 25th May, 1977.

REMEDIAL WORK

Scale 1 Post

ARCHBISHOP TENISON'S C. of E. (S.B.) SCHOOL
55 Kennington Oval, SE11
Tel.: 01-735 4070
Roll: 560
Required for September:
Scale 1 teacher for general subjects in Junior forms and to assist with remedial work. Ability to help with games an advantage.

SCIENCE

Posts of Responsibility

BROCKLEY COUNTY SCHOOL
Hilly Fields, SE4 1LE
Roll: 560 boys
Required in September:
A Physics teacher able to take up to "A" level G.C.E. The school, formerly grammar, remains three stream with a separate Laboratory Block. G.C.E. "O" and "A" level courses are well established and will continue here with sixth form cooperation in the future. Combined Science, Nuffield based, is taught in years one and two; Electronics is a sixth form option. There is a Computer Terminal.
A Scale 2 post is available for a suitably qualified experienced teacher, but applications are invited also for a first appointment. Applicants are welcome to visit the school. Further particulars and application forms from the Headmaster (01-690 0118).

ST. AUSTIN'S SECONDARY BOYS' SCHOOL
Highcombe, Charlton, S.E.7
Tel.: 01-858 3032
Roll: 600 boys, 11 to 19 years
Headmaster
Wanted for September:
A well qualified teacher of Physics (preferably Catholic). General Science is taught in the Junior forms but the Middle and Upper School options offer the separate disciplines.
A Scale 2 post is available for a suitably experienced teacher prepared to take on the responsibility of second in charge in the Department.
Further information and an invitation to visit the school will be sent upon application to the Headmaster.

ST. PHILIP HOWARD SCHOOL
Upper North Street, Poplar, London, E.14
Tel.: 01-987 7028
Sixth form entry comprehensive school. Growing Sixth form.
Headmaster: Mr. J. P. Boynon, B.A.
Required for September, 1977:
A teacher to assist in the Science Department. Ability to assist in Physical Science desirable but not essential.
Courses are established to C.S.E., "O" and "A" level standard. There are five well equipped laboratories, preparation areas and three full-time technicians. For a suitable candidate a Scale II or III post will be available.
Application forms may be obtained from the Headmaster at the school to whom they should be returned as soon as possible. Previous applicants will be considered but need not re-apply. (A.T.)

Scale 1 Posts

ACLAND BURGHLEY (S.M.) SCHOOL
Burghley Road, N.W.5
Roll: 1,200
Headmaster
In new buildings offering excellent facilities for pupils recruited from the full ability range.
Chemist required from September to teach in a lively and forward looking department which enjoys excellent facilities and generous laboratory assistance. The post will involve some teaching of chemistry at C.S.E. and "O" level to students in the fourth and fifth years, together with a half share of the "A" level teaching in the sixth form. The successful candidate will also be expected to teach some Nuffield Combined Science and so some experience of this course is desirable. In addition to the London Allowance a Social Priority allowance of £201/£274 is payable.

HYDEBURN (S.M.) SCHOOL
45 Chestnut Grove, SW12 8JZ
Tel.: 01-673 8737
New Comprehensive School
Present Roll: 750 developing to 1,000.
Required for September, 1977:
Physicist (Scale 1) to join an expanding Science Department in this new Co-educational school.
This Physics programme offers the opportunity to develop lower school courses, and of participation in an interest based Mode 3 C.S.E. Three Sciences are already taught to C.S.E. and "O" level, and Biology and Chemistry to "A" level. An "A" level Physics course is to be introduced in September, 1977. The applicant should be a keen and energetic person who can contribute to a dynamic department in a rapidly expanding school. The new premises have been equipped with the most modern laboratories and equipment.
Last date for application forms: 25th May, 1977.

SOCIAL SCIENCE

Posts of Responsibility

CENTRAL FOUNDATION GIRLS' SCHOOL
31 Bow Road, London, E.3
Roll: 960 girls, 11 to 18 years; Comprehensive
Headmistress: Mrs. E. Dunford, B.A.
Required in September, for one year:
An experienced teacher of Social Studies and Economics, accustomed to teaching a wide range of abilities and to organising resources. Social Studies is a compulsory subject in the third year, which is in mixed ability classes. It is an optional subject at "O" level and C.S.E. and one year sixth form course. Economics is taught at "A" level and is being introduced at C.S.E. The post carries responsibility both for the organisation of the current programme and for the planning of future courses suitable for a fully comprehensive school and carries a Scale 3 allowance. There is a possibility that the post will become permanent at the end of the year. (A.T.)
Please apply in writing to the Headmistress, enclosing copies of recent teaching testimonials and giving the names of two referees.

Scale 1 Posts

CENTRAL FOUNDATION GIRLS' SCHOOL
31 Bow Road, London, E.3
Roll: 960 girls, 11 to 18 years. Comprehensive
Headmistress: Mrs. E. Dunford, B.A.
Required for September:
A part-time (.5 of the timetable) teacher of Social Studies. The subject is compulsory in the third year and optional to "O" level and C.S.E. (A.T.)
Please apply in writing to the Headmistress, enclosing copies of recent teaching testimonials and giving the names of two referees.

TECHNICAL STUDIES

Heads of Department

ACLAND BURGHLEY (S.M.) SCHOOL
Burghley Road, N.W.5
Roll: 1,200
Tel.: 01-485 8515
Headmaster: R. S. Fisher, B.A.
Head of Technical Studies, Scale 5, required for September. The school is well equipped with excellent wood, metal and engineering workshops. The post presents considerable opportunity to an experienced teacher interested in introducing all boys and girls across the whole range of abilities to craft, design and technology. Possibilities exist of cooperation with Creative Arts departments. Pupils are prepared for C.S.E., "O" and "A" levels in the crafts, engineering and technical drawing. London and S.P.A. are payable. Visits to the school are welcome by telephone arrangement. Application forms and full details of the post may be obtained from the Headmaster.

Posts of Responsibility

ACLAND BURGHLEY (S.M.) SCHOOL
Burghley Road, N.W.5
Roll 1,200
Tel.: 01-485 8515
Headmaster: R. S. Fisher, B.A.
Required in September: A teacher with responsibility for Technical Drawing within the technical studies department. An enthusiastic and experienced teacher is required to continue the development of this popular subject. Some assistance will be required in the teaching of Mathematics. A Scale 2 post is available for a suitable candidate (London and S.P.A. are also payable.)

Scale 1 Post

BEAUFOY (S.B.) SCHOOL
Lollard Street, SE11 6PY
Tel.: 01-735 3105
Roll: 1,000 boys, 11 to 19. Comprehensive
Headmaster: P. W. Moss
Required as soon as possible: Craft Jewellery/Metalwork teacher to join a large progressive department working with a design orientated syllabus using problem solving techniques. Scale 1 post.
S.P.A. payable.
Applicants welcome to visit the school.

ERNEST BEVIN (S.B.) SCHOOL
Beechcroft Road, London, SW17 7DF
Roll: 1,650; comprehensive
Headmaster: David Potter, B.Sc., F.R.S.A.
Two teachers of Craft (Scale 1) required in September. The department has well-established courses in Design and Technology, Engineering, Metalwork, Woodwork, Motor Vehicle Engineering, and Technical Drawing, and boys are prepared for C.S.E., "O" level and "A" level examinations. There are 10 workshops, three technical drawing rooms and a projects room. Successful candidates would be encouraged to engage in more than one craft and assistance in Motor Vehicle Engineering and Technical Drawing is an immediate need.
Applications forms are obtainable from the Headmaster at the school.

ST. THOMAS THE APOSTLE (S.B.) SCHOOL
Hollydale Road, Peckham, London, S.E.15
Tel.: 01-639 0106.
Roll: 960; six-form entry
Required September, 1977:
A Craft Teacher to complete a team of eight in the Design and Technology Department of this purpose-built comprehensive school. There are six workshops, two drawing offices. Examination courses are run in all the main subject areas. The successful candidate will be required to teach mainly woodwork but will also be expected to offer some Physical Education or Games. Discipline in the school is good and preliminary visits by applicants are welcome.
Forms of application from the Headmaster at the school.

OTHER POSTS

Posts of Responsibility

BLACKHEATH BLUECOAT C. OF E. (MIXED) SCHOOL
Old Dover Road, Blackheath, S.E.3
Tel.: 01-858 8241
Roll: 960, 11 to 18 years; comprehensive
Headmistress
Required in September:
Head of House (Scale 4) for this six-form entry, purpose-built, comprehensive school. The five Houses are subdivided into vertical tutorial groups and each House has its own two-storey block. The Heads of Houses play a key role in the life of this Church School where pastoral concern for the individual pupil is attributed the highest importance.
Further details and application forms obtainable from the headmistress, closing date for receipt of completed forms 20th May, 1977.

DALSTON MOUNT SCHOOL
Shacklewell Lane, E.8
Roll: 976 girls: group 10; comprehensive
Opened in September, 1972. Attractive buildings on single, spacious site
Required for September, 1977:
Head of House (Scale 4) to be responsible for the welfare and general progress of girls in one of four Houses. The social structure of the school is firmly based on the House system and an experienced teacher is sought able to carry on the tradition of caring pastoral support which has been established. The school is multi-cultural in an area presenting all the problems of inner city living, so that both pupils and parents rely greatly on the support of the school.
Further details and application forms from the Head Teacher, Miss M. Tilley.

DEPTFORD GREEN MIXED COMPREHENSIVE SCHOOL
Amersham Vale, S.E.14
Required for September:
Teacher-in-Charge of new purpose-built sanctuary (Scale 3)
Application forms and further details from Mrs. M. M. Hill, Headmistress. Tel. 01-691 3236. Visits welcomed.

LOWER SCHOOL
Lancaster Road, W.11
Tel. 01-727 7871
UPPER SCHOOL
Wornington Road, W.10
Tel. 01-969 3083
School roll: 600 boys
Head of Lower School (Scale 4)
The successful applicant will be responsible for the day to day administration of the Lower School which consists of the first and second years. A teacher of experience, drive and initiative is sought who will enjoy the very considerable autonomy the post affords. Some teaching duties are involved. Vacancy from September due to promotion.
The closing date for applications is May 23.

SYDENHAM SCHOOL
Dartmouth Road, SE26 4RD
Tel. 01-699 6731
Roll: 1,700 girls, 11 to 19; I.S.T. "O" and "A" level examinations; sixth form approx. 300; comprehensive
Headmistress
Required for September:
Head of Sixth Form to be responsible for the curriculum and general welfare of approx. 300 girls. The sixth form is fully comprehensive covering courses from C.S.E. to "A" level and there is also a large Secretarial Department. This post is one of the most senior in the school and the holder has a considerable degree of independence. An excellent relationship exists with Forest Hill—our brother school—and there is a common programme for many curricular and extra-curricular activities.
Write for information as soon as possible.

ST. PETER'S C. E. PRIMARY SCHOOL
Lower Belgrave Street, S.W.1
Tel. 01-730 6817
Required in September:
An experienced Teacher for middle junior with special interest in English and Language Development. Interest in any of Swimming, Organised Games, Music or School Journey would be an asset. Scale 2 post available. Communicant member of the Church of England preferred.
Application forms from the Headmaster.

ST. URSULA'S CONVENT SCHOOL
70, Crooms Hill, Greenwich, SE10 8HN
Roll: 390 becoming three-form-entry in September
(1) Required for Sept. entry (although post will be vacant from the end of May):
Head of Chemistry (Scale 3). Well qualified and experienced Teacher to organise "O" and "A" level classes in a school with a good science tradition. Successful candidate will be expected to assist with Nuffield General Science classes lower down the school.
(2) Required for September:
Head of English (Scale 3). To organise a well-established and flourishing department with ability to teach "O" and "A" level classes and a readiness to show initiative and enthusiasm in curriculum development. A keen interest or ability in drama would be an additional asset.
(3) Required for September:
Assistant Mistress to teach French throughout the school.
(4) Required for September:
Assistant Mistress offering a combination of the following subjects up to "O"/"A" level: Religious Education, Geography, History, Mathematics, English, Drama.
For all posts please apply to the Headmistress, by letter only, enclosing all relevant details and the names of two referees.

Scale 1 Post

SACRED HEART SECONDARY SCHOOL
Camberwell New Road, Camberwell, SE5
Required for September, 1977:
Part-time teachers to the departments of Sociology and Technical Drawing. Both subjects are taken to examination level. Visits to the school are welcomed and application forms obtained from the school secretary.

HOLLAND PARK SCHOOL
Airlie Gardens, Campden Hill Road, London, W8 7AF
Tel.: 01-727 5631
Roll: 1,780 boys and girls, 11 to 18 years, comprehensive.
Headmaster: Dr. F. D. Rushworth
Required in September, 1977, for one year:
During the secondment of the permanent teacher. Teacher able to offer English and Social Education.
Further details and application forms from Headmaster.

PRIMARY SCHOOLS

Headship

Please see separate Headship display advertisement for Enfisfield (J.M.I.) Primary School and Carlton (1) School.

Deputy Headships

BARROW HILL (J.M.) SCHOOL
Bridgeman Street, St. John's Wood, NW8
Tel.: 01-722 4158
Headmistress
Required in September:
Deputy Head (Group 4) to join a team of young, enthusiastic staff, operating a wide curriculum in a school officially linked to the local comprehensive. The post includes responsibility for the boys, for coordinating language work throughout the school and for organising boys' games. Vacancy due to promotion. Visits welcomed.

LARMENIER INFANTS' R.C. SCHOOL
Great Church Lane, Hammersmith, W6 8DH
Tel.: 01-748 9444
Required for September:
Deputy Head (Group 4). The candidate should have Catholic Teacher's Certificate, be a practising Catholic, be experienced in teaching in a vertically grouped situation and be able to organise music throughout the school. Preliminary visits welcomed. Application forms obtainable from and returnable to Headmistress at the school.

Posts of Responsibility

BOLINGBROKE/FIELD (J.M. & I.) SCHOOL
South Bolton Gardens, SW5 0DJ
Tel.: 01-373 6844
Required for September:
Experienced and enthusiastic teacher for juniors, able to organize and teach Primary French to third and fourth year juniors (Scale II).
Other interests such as environmental studies, art and craft are useful.
A modern, well equipped school in pleasant surroundings. A friendly, stable staff who take a lively interest in curriculum organization and educational research. Teacher would be encouraged to develop his/her own interests. Visits welcomed. Enquiries to the Headmistress.

DEANSFIELD INFANTS AND NURSERY SCHOOL
Hochemee Way, Eltham, SE9 1HD
Tel.: 01-850 3363
Required for September:
Experienced class teacher to have responsibility for running and well-used library (Scale II). Interested applicants will be very welcome to visit at any time.

EMMANUEL (C.E.) J.M. & I. SCHOOL
101 Mill Lane, West Hampstead, N.W.6
Tel.: 01-435 2971
Experienced class teacher (Scale II) to take responsibility for the infants' Department. An interest in music an advantage. Communicant member preferable. Vacancy due to retirement. Application forms obtainable from the Headmistress. Visits welcome.

HUGH MYDDELTON JUNIOR MIXED SCHOOL
Myddelton Street, EC1R 1YJ
Tel.: 01-278 6074
Required September:
Scale II post.
An experienced, enthusiastic teacher, willing to be involved in all aspects of school life and to be responsible for a well established library and for generally fostering an interest in books. Visits to school welcome.

PLUMCROFT PRIMARY SCHOOL
Nithdale Road, S.E.18
Tel.: 01-854 1508
Headmistress: Miss H. G. Copplestone
Experienced class teacher, Scale II, required to coordinate Environmental Studies throughout this 3½-class J.M. & I. School. Preliminary visits invited. School situated near top of Shooters Hill.

ST. GEORGE'S SCHOOL
South Street, London, W.1
Young, enthusiastic teacher required, September, for Scale 2 post with overall responsibility for infants. The ability to lead essential. Music an advantage.
Application forms available from and returnable to Headmaster at the school.

ST. MARY'S & ST. MICHAEL'S R.C. (J.M.) SCHOOL
Sutton Street, Commercial Road, E1 0BD
Tel.: 01-790 4984
Required for September:
Experienced Catholic teacher for Juniors, to be responsible for boys' games, Physical Education and swimming. Scale 2 available for suitable applicant.
Application forms from Headmistress. Visits welcomed.

ST. MARY'S C.E. BALHAM (J.M. & I.) SCHOOL
6 Balham Park Road, SW12 8DR
Tel.: 01-673 4140
Headmaster
Scale 2 post
Teacher, male or female, as Second in Infants Department required in September or as soon as possible thereafter. Willingness to take responsibility for language development with younger children an advantage.
Preliminary visits welcomed.

ST. PAUL'S C.E. (J.M. & I.) SCHOOL
Penrose Street, Walworth, London, SE17 3DT
Required for September, 1977:
Experienced teacher to be responsible for infant staff to liaise with the nursery class and help with pastoral care/home-school relationships throughout the school. Scale 3 post available for suitable applicant. Modern building near Kennington Tube.
Communicant member of the Church of England preferred or a teacher who is at least in sympathy with the Church and its teaching.
Further particulars and application forms from the Headmaster (stamped addressed envelope please).

ST. PAUL'S C.E. PRIMARY SCHOOL
Penrose Street, Walworth, London, SE17 3DT
Tel.: 01-703 4896
Required for September, 1977:
Experienced teacher for juniors, to be responsible for boys' Physical Education and Games, plus a willingness to lead or assist with a school journey. Scale 2 post available for a suitable applicant. Modern building near Kennington Tube.
A communicant member of the Church of England preferred or teacher who is at least in sympathy with the Church and its teaching.
Further particulars and application forms from the Headmaster (stamped addressed envelope please).

Scale 1 Posts

HOLY CROSS (J.M. & I.) R.C. SCHOOL
Culverley Road, Catford, London, S.E.6
Tel. 01-698 2673
Headmistress
Required from September, 1977:
Two (.4) Junior Teachers (mornings) for some Class Teaching and some Remedial Work with small groups. Roman Catholic candidates preferred.
Holy Cross is a new school in pleasant surroundings.
Visits welcomed.

LARMENIER INFANTS' R.C. SCHOOL
Great Church Lane, Hammersmith, W6 8DH
Tel. 01-748 9444
Required for September:
Assistant Teacher. Must be a practising Catholic and preferably with experience in a vertically grouped situation.
Applications to be in by May 23.

ST. CATHERINE LABOURE R.C. J.M. & I. SCHOOL
Herne Hill, London, SE24 [illegible]
Tel. 01-[illegible] 3874
Roll: 120
Headmaster
Required in September:
A part-time Teacher (.5) for Remedial Reading work. Five mornings a week preferred. Well equipped school. Established remedial English room. Pleasant environment.
For further details contact the Headmaster of the school.

ST. JOSEPH'S J.M. & I. SCHOOL
Marklin Street, London, WC2B 5NA
Tel. 01-242 7712
Required as soon as possible:
Part-time qualified Teacher (0.2) to teach French to four Junior Classes.
Also required for September, 1977:
Qualified Teacher (0.2) for Needlework.
Visits welcome. Apply to Headmistress.

ST. PAUL'S PRIMARY SCHOOL
Wellington Street, London, W6 [illegible]
Tel. 01-748 4951.
Required for September:
Part-time Music Teacher, two days a week. Modern building. Easily accessible by public transport.

ST. VINCENT DE PAUL PRIMARY R.C. SCHOOL
Morpeth Terrace, S.W.1
Tel.: 01-828 8834
Required in September:
Part-time teacher (0.5) to work with small groups of infant children with reading and language difficulties. Pianist would also be recommended.
Visits welcome. Write or telephone the Headmistress for appointment.

WIX (J.M.) SCHOOL
Wix's Lane, Clapham Common, Northside, S.W.4
Tel.: 01-228 3056
Headmaster
Required as soon as possible:
Part-time Teacher (0.5) to take classes for Music throughout the school and play piano at assemblies. Music room available. Visits welcome.

NURSERY EDUCATION

Headship

Please see separate Headship Display advertisement for Mary Paterson Nursery School.

SPECIAL EDUCATION

BOARDING SCHOOLS

Deputy Headships

SHAWCROFT BOARDING SCHOOL
Crockenhill Road, St. Mary Cray, Orpington, Kent, BR5 4ES
Tel.: (66) 31304-7
Headmaster
Maladjusted boys, 10 to 16 years
Purpose-built school opened three years on the outskirts of London within easy reach of London and the south-east coast.
Group 48 (subject to review) Deputy Headmaster (Resident) wanted for September, 1977. The present deputy headmaster has been appointed to a headship. We are seeking someone who will make another outstanding contribution to the development of this school. Teachers whose experience, qualities of leadership and responsibility command the respect of their colleagues in this multi-disciplinary therapeutic community are invited to apply. The successful applicant will be required to play a major role in curriculum development and in all aspects of school organisation. £320 per annum non-superannuable allowance for 15 hours a week overtime in term time approved extraneous duties. Outer Area London Allowance £297 per annum. A three-bedroomed unfurnished staff flat is available.

BREDINGHURST SCHOOL
Stuart Road, Peckham Rye, SE15 3AZ
Tel. 01-639 2541
Boarding School for 45 maladjusted boys, eight to 18
Required as soon as possible:
Deputy Head (Group 48, subject to review). The deputy should have a natural authority combined with sympathetic understanding of the boys and would have responsibility for the coordination and supervision of the carrying out of the policy of the school at all levels and should have determination to advance educational standards by individual tuition and remedial techniques. The Deputy Head has been responsible for the examination work of the upper end of the school. Vacancy arose September but date of appointment may take effect later dependent upon the appointment of a new Headteacher, since the present Head is retiring. Interested candidates are asked to apply immediately and short-listed candidates will be given further particulars later.
Visits may be made by arrangement with the present Head. Contemporary three-bedroomed staff house available at annual charge of £301. Garage available to rent. £320 per annum non-superannuable allowance for 15 hours a week (average in term time) approved extraneous duties. Reimbursement of household removal expenses considered.

DAY SCHOOLS

OTHER POSTS

Scale 2 (S) posts in ESN(S) Schools available from September, 1977:
Responsibility for Curriculum Development.
Applications are invited from Teachers in I.L.E.A. Special Schools for the above posts in the following ESN(S) Schools:
EBURY BRIDGE SCHOOL
Ebury Bridge Road, S.W.1
MAZE HILL SCHOOL
Woodlands Crescent, S.E.10
PADDICK SCHOOL
Priory Lane, S.W.15
SHIRLEY SCHOOL
Halden Street, S.E.11
Applicants should be qualified teachers with successful experience in teaching mentally handicapped children. Qualities looked for will include: an experimental attitude to teaching; interest in audio-visual and programmed learning materials, willingness to develop, try out and modify teaching materials in use with children and to involve teacher colleagues in the work.
In fulfilling their responsibilities the appointed teachers will be expected to cooperate fully with the I.L.E.A. Resources Consortium to be established for ESN(S) Schools. There they will have the challenge and support of Media Resources Officers and other colleagues.
Application forms from The Education Officer TS.6 (01-633 2132), to whom completed forms should be returned. Closing date May 20, 1977.
Please supply s.a.e. if writing. It would be helpful if applicants could supply a testimonial from their current headteacher when submitting their forms.

MAUDSLEY AND BETHLEM HOSPITAL SCHOOL
Maudsley Hospital, Denmark Hill, S.E.5
Tel. 01-703 6333, ext. 300
Applications are invited for the post of Nursery-Infant Teacher at the Maudsley Hospital School. The person appointed will be responsible for a small group of deeply disturbed children whose ages range from three to eight. The teacher works as a member of the Psychiatric Team and will be expected to contribute to case conferences and interdisciplinary discussions. A knowledge and experience of child development is essential, an awareness and understanding of children and a calm, consistent but not rigid approach are the qualities sought.
Interested applicants will be welcome to visit the school by arrangement with the Headmistress. Previous experience in the teaching of maladjusted would be an advantage.

WEAVERS FIELD SCHOOL
Mape Street, E.2
Tel.: 01-739 1321
Maladjusted: roll 60 all-age mixed
(Headmistress)
Wanted for September: strong family group teacher well experienced in dealing with disturbed and difficult children, who enjoys teaching a wide age range. It is important that applicants can offer music, pottery, woodwork, metalwork for afternoon activities. Scale 2(S) post available for suitable candidate. The school has a full supporting psychiatric team and applicants should wish to work in a multi-disciplinary setting. The headmistress will be pleased to answer any queries (A.T.)

OTHER APPOINTMENTS

SELF-INSTRUCTIONAL "A" LEVEL CHEMISTRY
Applications are invited for a Chemist to join a team of four, who are about to begin work on the production of a self-instructional course in "A" level chemistry. The appointment will begin in September, 1977, and will be for one year in the first instance. The team will be based in central London. Applicants must have a good academic background in chemistry and they must have taught this subject successfully for some years, at advanced level or at an equivalent level.
Application forms, together with details of the background and scope of the project, and of salary and conditions of service can be obtained from EO/TS.12/1, John Harvard Building, Congerfield Street, SE1 0TM (Tel.: 01-928 1978). Completed forms must be returned by 27 May, 1977.

THE RAINER CENTRE
89 Blackheath Hill, S.E.10
(The Rainer Foundation)
A Scale 3 vacancy exists from September, 1977, in the Experimental Day Centre, which is run alongside an evening project and a residential unit, at the Rainer Centre. The Day Centre provides informal, though not permissive, education for a growing number of boys with special learning difficulties who are drawn from several secondary schools within Division seven for short periods of individualised help. The successful candidate would be required to maintain and develop the programme of work and liaise closely with the secondary schools, along with an established Scale 3 colleague. Experience with difficult boys is essential. An advanced qualification in special education or experience of remedial teaching an advantage. Applications for the above post are invited from qualified teachers on a basis of secondment by I.L.E.A. as soon as possible initially for a period of two years either from their existing post within the I.L.E.A. service or by appointment to the Divisional Staff with immediate secondment at Scale 3 to the Rainer Centre.
Further particulars and application forms from the General Secretary, The Rainer Centre, 89 Blackheath Hill SE10 8TJ. Tel.: 01-691 3654.

SUPPLY TEACHING

Vacancies exist for both primary and secondary teachers within the area covered by the Hackney Division of the Inner London Education Authority (i.e. the London Borough of Hackney) in N.E. London. Successful applicants would join the Division's panel of relief supply teachers and would be required to cover temporary vacancies caused by the absence (through sickness, etc.) of permanent teachers.
Application forms and further details are obtainable from the Divisional Officer, Divisional Office 4, Ockway House, 41 Stamford Hill, N16. Telephone 01-802 1551. Ext. 45.

SECONDARY
English
continued

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL FOR GIRLS, G.P.D.S.T.
Direct Grant moving towards independence
Required in September (or January) HEAD of ENGLISH (Burnham Scale 4)

A TEACHER of considerable experience with high standards of scholarship combined with a broad outlook is required for this key post in a large girls' Direct Grant Grammar School proceeding towards independence.

Apply in writing with stamped addressed envelope, giving names and addresses of two referees (and copies of two testimonials if available) to the Headmistress, 9 Arboretum Street, Nottingham, NG1 4JH.

REDBRIDGE
(London Borough of)
DANE JUNIOR HIGH SCHOOL
Melbourne Road, Ilford IG1 4HT
Tel.: 01-478 3706
Head: Mr. H. H. Aston, B.A., Dip. Soc. Stud.

Suitably qualified and experienced TEACHER of ENGLISH (Scale 3) required as HEAD of DEPARTMENT in this small junior mixed comprehensive school (11 to 14 years). A person of proven ability, experience and enthusiasm is looked for to develop the subject throughout the school. Outer London Allowance is payable.

Further details are available from the Headmaster to whom applications should be sent by letter as soon as possible, giving details of age, education, qualifications, experience and the names of two referees.

SANDWELL
(Metropolitan Borough of)
HOLLY LODGE HIGH SCHOOL
Holly Lane, Smethwick, Warley, West Midlands

Required for September, 1977: HEAD of ENGLISH STUDIES. Scale 3 post, to teach within the Humanities Department of this 11 to 16 High School, which caters for a multi-cultural area.

Application forms available from, and returnable to the Head Teacher of the school. Closing date, 18th May, 1977.

SHEFFIELD
EDUCATION COMMITTEE
HERRIES SCHOOL
Penrith Road, Sheffield S5 8UP
(An 11 to 18 comprehensive)

Required in September, a well-qualified and experienced TEACHER as HEAD of the ENGLISH DEPARTMENT (Scale 4, plus S.P.S. Allowance) to lead a team of teachers in this 11 to 18 co-educational comprehensive school of 1,160 pupils. The department has well-equipped, specialised accommodation and enters pupils for English Language in the 16 plus examination and English Literature at "O" level and "A" level.

Further details are available from the Headmaster, to whom letters of application should be sent accompanied by the names of two referees by 20th May, 1977.

SUFFOLK
COUNTY COUNCIL
LEISTON HIGH SCHOOL
(13-18 mixed: 790 pupils)
Headmaster, Mr. A. M. West

Applications are invited for the following post:—

HEAD OF ENGLISH DEPARTMENT
Scale 4

Well qualified and experienced applicant required to head a vigorous and successful department which includes a librarian and drama teacher. This school is in a very pleasant part of Suffolk on an unspoilt coast.

Please apply direct by letter with curriculum vitae to the Headmaster, Leiston High School, Seaward Avenue, Leiston, as soon as possible.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required for September, 1977.
BUCKHOLT MANOR HIGH SCHOOL
Oliver Road, London, E10 5LX
Headmaster: Mr. K. A. Ross, B.A.

HEAD OF ENGLISH.
Scale 3—is required for this mixed Comprehensive High School (430 on roll, 11-14 years) to take charge of the English teaching throughout the School.

Applications by letter enclosing a stamped addressed envelope giving brief details of qualifications and experience, and stating names of two referees to be sent to the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.

Closing date: 24th May, 1977.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
ROBERT CLACK COMPREHENSIVE SCHOOL
(Roll 1,625)
Wood Lane, Dagenham

Required for September 1977:— ENGLISH. A well qualified and experienced TEACHER of ENGLISH to join a thriving department, with particular responsibility and under the Head of Department—for teaching of English in the Middle School to C.S.E. and G.C.E. "O" level. Opportunity for "O" and "A" level teaching for suitable candidate. Scale 2 or 3 depending on experience.

London Addition £402 per annum. Reimbursement of removal expenses in approved cases.

Application form available (stamped addressed envelope) from the Headteacher returnable by May 27, 1977.

BARKING
(London Borough of)
MAYESBROOK COMPREHENSIVE SCHOOL
Cannington Road, Dagenham
(Roll 1,420)

Required for September, 1977: ENGLISH. An experienced ENGLISH SPECIALIST, preferably with a keen interest in the role of children's literature in the classroom, is required to teach first and second year pupils. The successful applicant will be expected to make an active contribution to the department in the development of ideas and preparation of materials. Scale 2.

London addition £402 per annum. Social priority schools allowance.

Reimbursement of removal expenses in approved cases.

Letters of application, giving full details of education, training and experience and the names of two referees, to the Head Teacher not later than May 23, 1977.

CAMBRIDGESHIRE
CAMBRIDGE AREA
THE MANOR SCHOOL
Arbury Road, Cambridge

Required for September, experienced ENGLISH specialist as SECOND in DEPARTMENT (Scale 3) in this 11-16 Comprehensive School (roll 1,020). Main teaching in 4th and 5th year examination work. Dramatic productions an advantage.

Send c.v., plus names of two referees to Headmaster, Manor School, Arbury Road, Cambridge.

DERBYSHIRE
Applications are invited from TEACHERS of ENGLISH, to teach to C.S.E. and "O" level in this Group 9 school, planned to become comprehensive in 1978. A Scale 2 or 3 post is available for a suitably experienced and qualified candidate to become Second in the Department.

Please apply by letter, giving the names of two referees, to the Head Teacher, Benjamin Outram School, [illegible], Ripley, Derby.

DEVON
TOTNES KING EDWARD VI SCHOOL
Ashburton Road
(Roll 1,600, Group 12, 11-18 Mixed Comprehensive)

Temporary Scale 2 post available September, for a period of three years in first instance, whilst present post-holder on secondment to Schools Council.

Experienced ENGLISH TEACHER required to teach throughout School (including "A" level, if appropriate) and to be responsible for administration of established Mode III C.S.E. course.

Applications by letter please (no forms) giving names and addresses of two referees, to Headmaster as soon as possible.

DONCASTER
EDUCATION COMMITTEE
MEXBOROUGH SCHOOL
College Road, Mexborough, S64 9JW, South Yorkshire
(Telephone: Mexborough 3811)

Required for September, 1977:

An experienced graduate TEACHER of ENGLISH to teach the subject throughout the school and sixth form college to C.S.E., "O" and "A" levels. The vacancy has occurred by the promotion of the present second in department and it is hoped to appoint at Scale 3 in order that the successful candidate can fill this position. In the event of no appropriate application however, appointment at a lower grade would be considered.

Candidates should apply to the Headmaster at the school, by letter, giving a curriculum vitae and naming two referees. It would be helpful if the areas of the subject in which the candidate has special interest could be stated. If acknowledgement of application is required, please include a stamped self-addressed envelope.

Closing date: May 20, 1977.

DUDLEY
METROPOLITAN BOROUGH
THE SIR GILBERT CLAUGHTON SCHOOL
Blowers Green Road, Dudley DY2 8UZ
(12-18 coeducational comprehensive (former Grammar School) 600 on roll)

Required for September, 1977, TEACHER of ENGLISH, Scale 2 Post. To teach up to and including "O" level and C.S.E. Possibility of Sixth Form work.

Further particulars and application forms from the Headmaster. Telephone Dudley 53904.

DUDLEY
METROPOLITAN BOROUGH
THE THORNS SCHOOL
Coppice Lane, Quarry Bank, Brierley Hill, DY5 1DE
(12-18 co-educational comprehensive: 580 on roll)

Required for September 1977, TEACHER of ENGLISH/DRAMA (Scale 2). Prepared to teach up to G.C.E. "O" level.

Application forms from the Headmaster. Telephone number: Brierley Hill 77601.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
CARDINAL NEWMAN SCHOOL
The Upper Drive, Hove, BN3 6ND
(Roll 1,650 in September 1977 260 in Sixth Form)

Required for September 1977 TEACHER for ENGLISH (Scale 2).

Generous scheme of relocation grants available in approved cases.

Application forms (stamped addressed envelope) and further details available from the Headmaster, Anthony Smith, M.A., at the school.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
SOMERHILL JUNIOR SCHOOL
(Middle School, from September 1978)

Required for September 1977: an experienced TEACHER (Scale 2) to be responsible for organising ENGLISH throughout the school including schemes of Remedial Work, Library and School Bookshop.

The school is modern in design and was opened in September 1974.

Application forms from Area Education Officer, Westbourne Street, Hove, Sussex, to whom completed forms should be returned.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
MINCHENDEN SCHOOL
High Street, Southgate, N.14
(Mixed Comprehensive: Roll 1,400)

Required for September, a TEACHER of ENGLISH able to coordinate the work involved in the Mode 3 C.S.E. course. Interest in film and drama a particular recommendation.

A Scale 2 post may be available for a well-qualified and experienced candidate.

London Allowance (£402 per annum) payable; temporary housing (up to two years); 100 per cent removal expenses (£400 maximum); Relocation costs and lodging allowance where appropriate.

Application forms (stamped addressed envelope) obtainable from the Headmaster to whom they should be returned by Friday, 27th May, 1977.

ESSEX
ST. CHAD'S SCHOOL
(Roll 920)
St. Chad's Road, Tilbury
Tel.: Tilbury 6381

ENGLISH

Scale 2. Required for September, qualified TEACHER of ENGLISH to join a very successful Department well equipped with an English suite of rooms. Possibility of examination work with the Upper School. £351 payable in extra allowances.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

HAMPSHIRE
THE VYNE SCHOOL
Vyne Road, Basingstoke
(Comprehensive Mixed: 11 to 16; 1,000 on roll)

Required for September 1977: TEACHER of ENGLISH (Scale 2).

Apply in writing to the Head.

HAMPSHIRE
CROFTON SCHOOL
Marks Road, Stubbington, Fareham
(Comprehensive Mixed: 11 to 16; 910 on roll)

Required for September 1977: TEACHER of ENGLISH (Scale 2).

Details from the Head (stamped addressed envelope, please).

HAMPSHIRE
ROMSEY SCHOOL
Greatbridge, Romsey
11 to 16 Comprehensive, mixed, number on roll 950
Scale two ENGLISH. Responsible LIBRARY and Resource Area.

Curriculum vitae, two referees, stamped addressed envelope to Head Teacher.

HARINGEY
(Borough of)
SCHOOL OF ST. DAVID AND ST. KATHARINE
St. Mary's Road, Hornsey, N.8
(Roll September, 1977, 990)
Headmaster, J. H. Ashwin, M.A. (Cantab.)

Required for September, 1977: Well qualified and energetic MAN or WOMAN with an interest in DRAMA to teach ENGLISH throughout this new and expanding mixed Church of England Comprehensive School, which opened in purpose-built facilities in March 1976.

The successful candidate, for whom a Scale 2 post is available, would take responsibility for Drama, both in the classroom and as an extra-curricular activity. We are looking for a teacher with an interest in production as well as in educational Drama but the qualifications and ability to teach English are essential.

Application by letter to the Headmaster as soon as possible.

Removal expenses, 100 per cent allowed. London Allowance (£402) payable.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE NEAVE SCHOOL
Settle Road, Harold Hill
Romford, RM3 9XX
(Roll 961: Co-educational)
(Seven-form entry Comprehensive situated on one site)

Required September 1977: TEACHER of ENGLISH (Scale 2) to take charge of the development of Library resources. Ability to teach subsidiary History an advantage.

There is a scheme for removal expenses.

Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
PRESDALES SCHOOL
Hoe Lane, Ware, Herts
(Group 10; 900 girls)

ENGLISH SPECIALIST required September to teach throughout the school up to and including scholarship level. Interest in Drama welcome but not essential (new drama studio). Scale 2 post for suitably qualified and experienced candidate. Grammar intake from the fourth year up, but a wider ability range in the lower part of the school.

Applications with curriculum vitae and names of two referees direct to the Headmistress.

HERTFORDSHIRE
BISHOP'S STORTFORD COLLEGE
(H.M.C. independent boys boarding and day)

Required in September a GRADUATE to share the TEACHING of ENGLISH throughout the school including "O", "A" and "S" level work. This post would be suitable either as a first or second appointment. Help with games, particularly hockey, would be an added recommendation. Salary above Burnham. DES Superannuation scheme.

Apply by letter to the Headmaster, Bishop's Stortford College, Bishop's Stortford, Herts CM23 2QZ giving curriculum vitae and the names and addresses of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CLARENDON HOUSE GRAMMAR SCHOOL FOR GIRLS
Ramsgate
(650 Pupils)

Required in September, a GRADUATE to teach ENGLISH to Advanced level and to be responsible for the School Library.

Application, by letter, giving full details, together with copies of testimonials, names and addresses of two referees, to the Headmistress.

SWALE DIVISION

ROWENA HIGH SCHOOL FOR GIRLS
Swanstree Avenue, Sittingbourne
(Roll 780)

Required for September, TEACHER for ENGLISH/MUSIC to assist in developing departments, courses incorporating C.S.E. and G.C.E. "O" level work. Interest in Drama/extracurricular activities a recommendation. A scaled post available for suitable applicant.

Applications to the Headmistress plus stamped addressed envelope.

TONBRIDGE AND MALLING DIVISION

WROTHAM SCHOOL
(Mixed 670)
Borough Green Road, Wrotham, Sevenoaks, Kent
An expanding High School under the Thames-side Scheme

Required for September, 1977, TEACHER for ENGLISH (Scale 2). An experienced teacher is needed to work throughout the school, with special responsibility for Lower School English. Immediate concerns are to develop realistic curriculum content and useful assessment procedures. The successful applicant will play a major part in this and should be able to promote ideas and methods.

Applications by letter to the Headmaster from whom further particulars of the post and of the school can be obtained (Borough Green 884207).

MAIDSTONE DIVISION

THE MAPLESDEN NOAKES SCHOOL
Great Buckland, Maidstone

This six-form entry all ability mixed school opened in 1974 and will eventually grow to about 900 pupils of 11-16. Some pupils transfer to 16-18 schools. C.S.E. and "O" level courses are developing for these pupils. Experienced TEACHER of ENGLISH with interest in developing Library required for September. Scale 2 available.

Apply immediately by letter, including curriculum vitae and naming two referees, to Headmistress, Miss P. A. Tillotson.

KINGSTON upon Thames
(Royal Borough of)
TOLWORTH GIRLS' SCHOOL
Fullers Way North, Tolworth, Surbiton, Surrey KT6 7LQ
(978 girls)

Required for September, 1977, a Specialist TEACHER of EDUCATIONAL DRAMA to teach and develop Drama throughout the school and to teach some Junior English.

The school has a newly completed Theatre Workshop.

Scale 2 post available for suitably experienced applicant but a probationary teacher would be considered.

London Allowance £402.

Application form obtainable from the Headmistress at the school to be returned to her as soon as possible. (Telephone: 01-397 [illegible].)

KIRKLEES
THORNHILL HIGH SCHOOL
TEACHER for ENGLISH and GENERAL SUBJECTS.
Please see main advertisement under ENGLISH Scale 1.

KIRKLEES
METROPOLITAN COUNCIL
ST. JOHN FISHER R.C. HIGH SCHOOL
Oxford Road, Dewsbury, W. Yorkshire
(Voluntary Aided. Number on roll 825, increasing)
11-18 Comprehensive School

Required for September, 1977, TEACHER of ENGLISH, Scale 3 (second in the Department). Experienced and well-qualified teacher sought to assist in the development of this department. The person appointed would be expected to teach English to all levels and abilities.

Applicants should apply by letter to the Headmaster, giving full curriculum vitae and the names of two referees.

LEICESTERSHIRE
BROOKVALE HIGH SCHOOL
Ratby Road, Groby, Leicester
In the Leicestershire Plan for the Organisation of Secondary Education—High, 11 to 14
Roll 615

ENGLISH
Scale 2

Applications are invited from teachers with two or three years' experience to join a lively department.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
CITY OF LEICESTER SCHOOL
Downing Drive, Leicester
Comprehensive, 11 to 18
Roll 780

ENGLISH
Scale 2 or 3 according to experience

GRADUATE in ENGLISH with training and experience in teaching English as a foreign language. Post offers scope for good imaginative organizer and a special course for 16-plus entrants. Some main school work in English will be available but other subject interests would be welcomed.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

NEWHAM
(London Borough of)
Scale 3 Posts
ST. JOHN'S R.C. SCHOOL
Green Street, London, E13 9AX
Roll: 698 Co-educational
Head Teacher, Mr. F. J. M. Lown

Required September, 1977:— SECOND in ENGLISH DEPARTMENT. Scale 3.

Further details from the school—visits welcomed.

Applicants should be practising Catholics and be in possession of the Roman Catholic Teachers Religious Certificate, its equivalent or be prepared to study for the qualification.

Burnham Scales plus London Allowance £402, plus Annual Supplement £312.

Application forms may be obtained from the Head teacher (Tel.: 01-552 3102) and should be returned to the school immediately. Applications already received are still being considered.

NORTHAMPTONSHIRE
DUSTON UPPER SCHOOL
Berrywood Road, Northampton NN5 6XA

Required for September, a GRADUATE in ENGLISH to teach the subject at all levels of this 13 to 18 Comprehensive School. A Scale 2 or 3 post is offered to a candidate prepared to take administrative responsibility for a section of the department's work.

Application forms and further details from Headmaster (stamped addressed envelope).

NORTH YORKSHIRE
(County of)
ARCHBISHOP HOLGATE'S GRAMMAR SCHOOL
York

Required for September, 1977: ENGLISH TEACHER, Scale 2 post. Applicant with experience of the J.M.B. "O" level assessment scheme would be welcome.

On receipt of stamped addressed envelope further particulars and application forms may be obtained from the Headmaster, Archbishop Holgate's Grammar School, Hull Road, York YO1 3HA, to whom forms should be returned as soon as possible.

ST. HELENS
EDUCATION COMMITTEE
Secondary School
ST. ALBAN'S R.C. HIGH SCHOOL
(Four form entry: 11-16 years mixed)
Washway Lane, St. Helen's, WA11 9LL

ENGLISH (Scale 2) required for September, 1977, with responsibility for Drama and to teach English to "O" level and C.S.E. standards.

Apply immediately to the Headmaster, Mr. M. A. O'Donnell, giving the names of two referees. (Tel.: St. Helens 23371).

SHROPSHIRE
EDUCATION COMMITTEE
WAKEMAN SCHOOL
Abbey Foregate, Shrewsbury SY2 6AA

Required for September, 1977, in this Mixed Grammar School (610 pupils) an experienced ENGLISH TEACHER (Scale 2) to act as Second in Department. Experience of "A" level work essential.

Applications to Headmaster, by letter only, naming two referees.

Relationship to members/officers of the Council must be disclosed.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
KING EDWARD VI SCHOOL
Upper St. John Street, Lichfield
Roll: 1,260

Required for September, 1977 or January, 1978 an experienced GRADUATE to be second-in-charge of the ENGLISH Department, Scale 3. This is a mixed comprehensive school.

An assistant Housemastership at the school's boarding house, with additional allowance [illegible] per annum and free board, lodging and laundry during term, could be offered to a suitable candidate who is interested, but this would not be essential for an appointment. Candidates should indicate whether or not they are interested in being considered for this post.

Further details and application forms obtainable from and returnable to the Head Teacher (stamped addressed envelope).

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASE TERRACE COMPREHENSIVE SCHOOL
Bridge Cross Road, Chase Terrace, Walsall
Roll: 1,030

Required for September, 1977, well qualified and experienced TEACHER of ENGLISH to be Assistant Head of Department, to teach to scholarship level and to undertake major responsibility within the department. Scale 3 or 4 post in accordance with suitability of successful candidate.

Please apply immediately by letter to the Headmaster giving full curriculum vitae and the names of two referees.

WEST SUSSEX
WESTERN AREA
MIDHURST GRAMMAR SCHOOL
Midhurst, Sussex
(Voluntary controlled senior comprehensive; 13 to 18 years)

Required September, TEACHER of ENGLISH, Scale 2. Responsibility for resources and stock within English Department. Teaching of all abilities to C.S.E. and "O" level.

Apply, in writing, to Head at the School, stating qualifications, previous experience and names and addresses of two referees. Closing date 23rd May, 1977. Please send stamped addressed envelope for acknowledgement of application.

Scale 1 Posts

AVON COUNTY
CLEVEDON COMPREHENSIVE SCHOOL

Required for September TEACHER of ENGLISH (Scale 1).

Preference given to Avon candidates.

Application by letter, giving particulars of qualifications, and giving names and addresses of two referees to the Headmaster, Valley Road, Clevedon, Avon BS21 6AH.

BARKING
(London Borough of)
ROBERT CLACK COMPREHENSIVE SCHOOL
(Roll 1,625)
Wood Lane, Dagenham, Essex

Required for September, 1977:
ENGLISH. A well-qualified TEACHER initially for years 1-3. Good guidance available. Suitable for first appointment, Scale 1.

London Addition £402 per annum. Reimbursement of removal expenses in approved cases.

Application forms available (stamped addressed envelope) from the Head Teacher, returnable by 23rd May, 1977.

BERKSHIRE
CHARTERS COUNTY SECONDARY SCHOOL
Charters Road, Sunningdale

For September, a TEACHER to teach ENGLISH in this mixed comprehensive school, roll 1,320. London Fringe Allowance £150. Lodging allowance and removal expenses scheme in operation.

Forms and further details from the Headmaster (stamped addressed envelope). Closing date: 23 May, 1977.

BRADFORD (City of)
METROPOLITAN COUNCIL
THE HOLY FAMILY COMPREHENSIVE SCHOOL
(Number on roll 900 plus; 11 to 18 years)

Required for September, 1977, Scale 1 TEACHER (graduate preferred) for ENGLISH. Ability to teach up to "O" and "A" level is desirable.

Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford, BD1 1NP, and should be returned to the Head Teacher, The Holy Family Comprehensive School, Spring Gardens Lane, Keighley, West Yorkshire BD20 6LH, by May 28, 1977.

Reference EL/17377/THF.

BROMLEY
(London Borough of)
ST. OLAVE'S SCHOOL
Goddington Lane, Orpington, Kent

Required for September, 1977, a GRADUATE to teach ENGLISH at "A" level in the voluntary aided school of 610 boys, 160 in the Sixth Form.

Facilities are excellent and the school is pleasantly situated in recent buildings. A Governors' house may be available at an economical rent for a married candidate.

Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.

Apply (no forms) to the Headmaster enclosing curriculum vitae and names of two referees (testimonials optional).

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
EVREHAM COUNTY SECONDARY SCHOOL
Swallow Street, Iver
Head, D. C. James, B.A., B.Sc.
No. on roll, 430 boys and girls

Required for September, TEACHER for ENGLISH including responsibility for LIBRARY. Temporary appointment for one year only.

London Fringe Area Allowance of £150 in addition to Burnham Salary.

Apply to the Headmaster at the School, giving details of curriculum vitae.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
THE JOHN HAMPDEN SCHOOL
Marlow Hill, High Wycombe
Headmaster: H. Ward, M.A.
(Number on roll: 760 boys selective)

Required for September 1977 MASTER/MISTRESS to teach ENGLISH up to "O" level standard—though for a suitable candidate Advanced Level work could be available. High with Junior School German would be an advantage.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Apply by letter to the Headmaster at the school giving full particulars of qualifications and experience, and the names and addresses of two referees.

CAMBRIDGESHIRE
CAMBRIDGE AREA
CHESTERTON SCHOOL
Gilbert Road, Cambridge CB4 3NY

Required for September in this 11-16 mixed comprehensive school (roll 1,100) a TEACHER of ENGLISH (Scale 1) to join a lively department. A willingness to offer a little help with lower school French could be an advantage.

Apply by letter to the Headmaster giving full curriculum vitae and the names and addresses of two referees. Further particulars are available (stamped addressed envelope please).

THE NETHERHALL SCHOOL
Cambridge

Required for September in this mixed comprehensive school a specialist TEACHER of ENGLISH (Scale 1). Sixth form work might be offered to a well qualified candidate.

Apply at once to Headmaster at the School with full curriculum vitae and names of two referees.

CANTERBURY
KENT COLLEGE
(Direct grant: co-educational)

Required in September, a graduate TEACHER of ENGLISH, able to teach a second subject, preferably Geography or History. Willingness to assist with games will be a strong recommendation. Salary above Burnham.

Apply to the Headmaster, giving full details of qualifications and names of referees.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
POLTAIR SCHOOL
Trevarthian Road, St. Austell PL25 4BZ
Comprehensive nine-form entry 11 to 16 years
Headmaster: T. M. Renowden, M.A. (Oxon.)
ENGLISH Scale 1.

Required for September, 1977, a suitably qualified person to teach ENGLISH and DRAMA up to "O" level and C.S.E.

There is a well equipped Drama Studio and the successful applicant in addition to having a keen interest in the teaching of English would be expected to maintain the school's strong tradition in drama.

Poltair is a new school where traditional values of loyalty, service and courtesy are encouraged.

Apply by letter to Headmaster and include curriculum vitae, copies of two recent testimonials and names of two referees.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
CALLINGTON SCHOOL
Launceston Road, Callington PL17 7DR
(Comprehensive: 11 to 18; mixed)
Headmaster: N. Hurton, B.A.
ENGLISH—Scale 1.

Required in September, 1977, ASSISTANT TEACHER for the ENGLISH department to teach a wide range of age and ability up to and including fifth year examination candidates. Opportunities for candidate's own special interest into the curriculum.

Please write direct to the Headmaster, enclosing stamped addressed envelope, at the above school for further details and application form which should be returned within two weeks of the appearance of this advertisement.

COVENTRY (City of)
FOXFORD MIXED COMPREHENSIVE SCHOOL
(Social Priority School: 1,850 on roll)

Required Autumn Term:
ENGLISH, Scale 1, in large progressive English Department, [illegible] examination classes to all levels.

Closing date 10 days after appearance of advertisement. Canvassing disqualifies.

Apply by letter giving full details, age, qualifications, experience and names and addresses of two educational referees to the Headmaster at the school, Grange Road, Coventry CV6 6BB.

CROYDON
(London Borough of)
PURLEY HIGH SCHOOL FOR BOYS
Placehouse Lane, Old Coulsdon CR3 1YA
Tel.: Downland 51176
Tenable: 1st September, 1977.

Required for September, a GRADUATE TEACHER of ENGLISH in this 11 to 18 High School for Boys. A large number of boys study the subject to "A" and "O" level in the Sixth Form. An interest in Drama and a willingness to help with extra-curricular activities would be an advantage. A scale post available for suitably qualified and experienced teacher, but post would be suitable for a newcomer to the profession.

Salary: Burnham Scale 1 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form and return to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
WOODCOTE HIGH SCHOOL
Meadow Rise, Coulsdon, Surrey CR3 2EH
Tel.: 01-668 6464
Tenable: 1st September, 1977.

A TEACHER of ENGLISH for this 11 to 18 co-educational comprehensive school. Potential applicants are asked to give details of their special interests within their subject and of their other general contribution they would make to the life of the school.

Salary: Burnham Scale 1 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form and return to the Head Teacher at the above address by 20th May, 1977.

CUMBRIA
EDUCATION COMMITTEE
COCKERMOUTH GRAMMAR SCHOOL
(Comprehensive, 13 to 18, mixed, roll 581)

Required for September, two TEACHERS of ENGLISH (Scale 1) to teach "A" and/or "O" level with middle school work. Subsidiary subject could be significant.

Application forms from Assistant Director of Education, Union Hall, Station Street, Whitehaven, to be returned to the Head by 23rd May, 1977.

CUMBRIA
EDUCATION COMMITTEE
WYNDHAM SCHOOL
Egremont
(Comprehensive, 11 to 18, mixed, roll 1,525)

Required for September, 1977, an ASSISTANT TEACHER for ENGLISH to teach (Scale 1): an ability to teach Geography an advantage. Teaching 1st-3rd year.

Comprehensive letters of application to the Head at the school, closing date 23rd May, 1977.

SECONDARY
English
continued

DERBYSHIRE
NETHERTHORPE GRAMMAR SCHOOL
Staveley, Chesterfield
(Number on roll 900 mixed)

For September, GRADUATE to help with the TEACHING of ENGLISH up to and including "O" level. The school will take its first comprehensive intake into the first year in September.

Applications by letter, with curriculum vitae and names of two referees, to the Head Teacher at the school. (Stamped addressed envelope, please.)

DERBYSHIRE
THE FREDERICK GENT SCHOOL
South Normanton
Derbyshire, DE55 2ER
(Roll 930, 11 to 16 Comprehensive)

For September: ENGLISH TEACHER (Graduate preferred). State second subject. Scale 1.

Applications by letter (stamped addressed envelope, please), with curriculum vitae and names of two referees, to the Head Teacher at the school.

DEVON
CLYST VALE COMMUNITY COLLEGE
(Roll: 644)

Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for ENGLISH. The school is a developing mixed comprehensive and the person appointed will be expected to teach to G.C.E. "O" level and to all ages and ranges of ability.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1977.

Application forms (stamped addressed envelope please) from Headmaster, Clyst Vale Community College, Station Road, Broadclyst, returnable as soon as possible.

DEVON
AXMINSTER COUNTY SECONDARY SCHOOL
(Roll 620)

Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for ENGLISH to teach the subject throughout the school. Ability to teach French an advantage.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1977.

Apply by letter with curriculum vitae and names and addresses of two referees to Headmaster, Axminster County Secondary School, Chard Street, Axminster, by May 20, 1977.

DUDLEY
METROPOLITAN BOROUGH
THE ELLOWES HALL SCHOOL
Stickley Lane, Lower Gornal, Dudley
(12 to 18 co-educational comprehensive: 830 on roll)

Required for September 1977, TEACHER of ENGLISH. Scale 1 post. To teach English throughout the School.

Applications direct to Headmaster, by telephone or letter. (Telephone: Sedgley 4081).

DUDLEY
METROPOLITAN BOROUGH
THE SUMMERHILL SCHOOL
Lodge Lane, Kingswinford, Brierley Hill, DY6 9XE
(12 to 18 co-educational comprehensive: 710 on roll).

Required for September 1977, TEACHER of ENGLISH (Scale 1). Possibility of Scale 2 Post to suitable applicant. "O" level and some "A" level work required. Special interest in drama an advantage.

Application forms available from the Headmaster. Telephone Kingswinford 4866.

EALING
(London Borough)
EDUCATION SERVICE
CARDINAL NEWMAN R.C. HIGH SCHOOL
Creffield Road, Acton W.3

Required for September, 1977, a TEACHER of ENGLISH and DRAMA. Salary Scale 1 plus £402 London Allowance.

The school, which is mixed, takes pupils of 12-18. It became comprehensive in 1974 and moved recently to a new site. G.C.E. "O" level and C.S.E. courses already exist. Opportunities to develop suitable "A" level courses will commence next year.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Letters of application, giving details of career and qualifications and the names and addresses of two referees should be sent as soon as possible to the Headmaster at the school (01-993 0533). (Stamped addressed envelope.)

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
CHACE SCHOOL
(BOYS' COMPREHENSIVE)
Churchbury Lane, Enfield, Middlesex
Roll 1,020 (100 in sixth form)

Required for September, 1977, TEACHER of ENGLISH throughout the school.

London allowance payable £297 per annum.

Temporary housing (up to two years); 100 per cent removal expenses (£400 maximum); relocation costs and lodging allowance where appropriate.

Application forms (stamped addressed envelope) obtainable from the Headmaster to whom they should be returned as soon as possible.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
KINGSMEAD SCHOOL
Southbury Road, Enfield, Middx. EN1 1YQ
(Mixed comprehensive school. 11 form entry, roll 1,265)

Required for September, 1977, a well qualified TEACHER to join a large ENGLISH DEPARTMENT for one year. The vacancy arises through the secondment of the number 2 in the Department until August 31st, 1978.

The successful candidate will have the opportunity to teach a full range of ages and abilities.

London Allowance payable £297 per annum.

Application forms obtainable from the Headmaster, to whom they should be returned as soon as possible.

ESSEX
ONGAR COMPREHENSIVE SCHOOL
(Roll 1,600)
Fyfield Road, Ongar
(11 to 18; mixed; well-established House system)

ENGLISH

Required September, enthusiastic TEACHER required to join ENGLISH DEPARTMENT to teach throughout age range. Well-established courses to C.S.E., "O" and "A" level, excellent resource facilities.

Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

GLOUCESTERSHIRE
BOURTON VALE SECONDARY SCHOOL
Bourton-on-the-Water, Cheltenham
670 pupils

TEACHER of ENGLISH (Scale 1) required for September. The successful applicant will be expected to take a full part in the development of both the department and the school. Modern buildings.

Applications by letter giving full details of training, experience and names of referees to the Headmaster as soon as possible. No forms (self addressed envelope).

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:
NOWER HILL HIGH SCHOOL
Pinner Road, Pinner, Middlesex, HA5 5RP
Telephone 01-863 1306

ENGLISH. Required from September 1977, an enthusiastic TEACHER of ENGLISH to join a Department striving to achieve a balance between traditional and progressive approaches. We are looking for an ability to contribute to the construction and modelling of our courses, which provide an opportunity for individual interests to be cultivated within a basic structure. Approximately half of our intake attempt G.C.E. Language and Literature. The school is an eight-form entry high school recruiting a full ability range between the ages of 12 to 16 (Scale 1).

Application forms and further details from and to be returned to the Head of the school by 23rd May, 1977.

(Please enclose stamped addressed envelope.)

HAMPSHIRE
APPLEMORE COMPREHENSIVE SCHOOL
Dibden Purlieu, Nr. Southampton
No. on roll, 894; 11 to 16, mixed
Oak Lodge Unit: No. on roll, 81
Scale 1, PHYSICAL EDUCATION
(for boys)
50% time with main school, 50% with Unit (ESN) (M) (where Special Schools Allowance payable).
Application with curriculum vitae and stamped addressed envelope to Head.

HAMPSHIRE
RINGWOOD COMPREHENSIVE SCHOOL
Ringwood
No. on roll, 1,060: 11 to 16 mixed
Scale 1 ENGLISH
Interest in Drama added recommendation.
Application and curriculum vitae with stamped addressed envelope to Head.

HAMPSHIRE
ROBERT MAY'S SCHOOL
West Street, Odiham
Comprehensive mixed, 11 to 16 18, on roll, 720
ENGLISH, Scale 1, required for September to teach to "O" level and C.S.E. standard.
Letter of application to Headmaster nominating two referees with stamped addressed envelope for details.

HAMPSHIRE
ROMSEY SCHOOL
Greatbridge, Romsey
11-16 Comprehensive Mixed
Number on roll 980
Scale 1—ENGLISH.
Curriculum vitae, two referees, stamped addressed envelope to Head Teacher.

HAMPSHIRE
ALL HALLOWS R.C. SCHOOL
Weybourne Road, Farnham
(Comprehensive: mixed: 11 to 18, Number on roll 830)
ENGLISH, Scale 1 post: R.C. preferred.
Letter of application to Headmaster, nominating two referees with stamped addressed envelope for details.

HARINGEY
(Borough of)
HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London, N.8
1,430 pupils 260 in the Sixth Form.

Required for September, GRADUATE to share the teaching of ENGLISH throughout the School. Interest in Drama not essential but welcome.

Removal expenses, 100 per cent allowed. London Allowance (£402) payable.

Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
EMERSON PARK SCHOOL
(Roll 1,080 in September Co. Ed.)
Wych Elm Road, Hornchurch, RM11 3AD
6 F.E. 11-18 Comprehensive situated on one site. Sixth form 170.

Required September 1977:
TEACHER to share in the work of the ENGLISH DEPARTMENT and at the same time to teach some French to Junior Forms. Both Departments combine sound scholarship with lively teaching and applications are welcomed either from experienced teachers or from new entrants to the Profession.

There is a scheme for removal expenses.

Letters of application to Headteacher giving full curriculum vitae and quoting two referees.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
KINGSTONE HIGH SCHOOL
Kingstone, Hereford HR2 9HJ
(Roll 640: 11 to 16, comprehensive)

Required for September, 1977, an ASSISTANT TEACHER of ENGLISH and DRAMA (Scale 1): a suitably qualified teacher, with a special interest in Drama, able to take a wide range of classes. Opportunity for "O" level and C.S.E. work.

Application forms and further details obtainable from the Headmaster on receipt of a stamped addressed envelope (foolscap).

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
HEREFORD. AYLESTONE SCHOOL
Broadlands Lane, Hereford HR1 1JA
(1,200 on roll)

Scale 1. ASSISTANT required for September to teach ENGLISH to pupils of all abilities. The successful candidate will join a department which is closely associated with the library, drama, the development of resources and the establishment of challenging new courses.

Application forms and further details obtainable from the Headmaster on receipt of a stamped addressed envelope (foolscap), to whom they should be returned within a fortnight of the advertisement.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE MOUNTBATTEN SCHOOL
St. Albans Road, Hemel Hempstead
(Group 9)
(730 pupils, 11 to 19, 6 form entry All-ability, Co-educational)

For September, 1977, TEACHER of ENGLISH to work throughout the School including 4th and 5th years examination work and remedial work. 4 full-time colleagues in active and thriving Department.

Apply by letter, with names of two referees, to the Headmaster within 7 days.

£150 Fringe Allowance payable.
Scale 1 appointment.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BRIDLINGTON SCHOOL
Bridlington

Required in September, 1977, a member of staff to share in the teaching of ENGLISH throughout the school at least to Ordinary level and Certificate of Secondary Education. Scale 1 or 2 according to experience.

Formerly a boys' grammar school the first non-selective entry was admitted in 1976; the school is amalgamating with the Bridlington High School for Girls as a co-educational comprehensive school. A member of staff is looked for who will be interested and enthusiastic to share in the developing situation.

Application forms are available from the Headmistress at the school, to whom completed applications should be returned by 23rd May, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
FOLKESTONE TECHNICAL HIGH SCHOOL FOR GIRLS
Coolinge Lane, Folkestone, Kent
Tel.: Folkestone 51125 or [illegible]
(Present number on roll 613: age range 11 to 18; Sixth Form 115)

Required in September, GRADUATE to teach ENGLISH in this all-girls' selective school. An active interest in Speech and Drama would be welcomed but the ability and willingness to prepare pupils for external examinations in Language and Literature at "O" and "A" level are also necessary. Scale 1/2 post offered depending on qualifications, experience and duties undertaken.

Applications in writing to the Headmistress at the school giving curriculum vitae with two testimonials and names of two referees as soon as possible.

GRAVESHAM DIVISION

SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend
(Roll 1,200, mixed)

This is a High School, age-range 11 to 16, in the Thames-side Scheme for secondary organisation, with a comprehensive intake in its Lower School and courses leading to C.S.E. and G.C.E. examinations in its main school.

Required for September, 1977, a TEACHER of ENGLISH. A teacher is looked for who is interested in developing flexible methods within a Faculty organisation. Applications are invited from new entrants to the profession as well as from established teachers.

Assistance with removal and resettlement expenses in approved cases. Apply immediately (no forms) to the Headmaster, giving full details and the names and addresses of professional referees.

SWALE DIVISION

ROWENA HIGH SCHOOL FOR GIRLS
Swanstree Avenue, Sittingbourne
(Roll 780)

Required for September, TEACHER for ENGLISH/MUSIC to assist in developing departments, courses incorporating C.S.E. and G.C.E. "O" level work. Interest in drama/extracurricular activities a recommendation. A scaled post available for suitable applicant.

Applications to the Headmistress plus stamped addressed envelope.

CANTERBURY DIVISION

THE GEOFFREY CHAUCER SCHOOL

An ENGLISH TEACHER is required for September, 1977. English is taught to C.S.E., "O" and "A" level and facilities include a drama suite, hall, video equipment, etc.

The school has a 7-form entry covering the whole ability range. The buildings are new and facilities are excellent.

Letter of application, together with the names and addresses of two referees, should be sent to the Headmaster, Geoffrey Chaucer School, Spring Lane, Canterbury.

THANET DIVISION

HERESON COUNTY SECONDARY BOYS' SCHOOL
Ramsgate
(Roll 346)

Required September, 1977, TEACHER for ENGLISH with an interest in Drama.

Scale 1 post available to suitably qualified applicant. College leavers considered. Person appointed would be expected to teach English, develop Drama in the school, and assume responsibility for pastoral care of group of 30 boys.

Applications in writing, with names of two referees, to the Headmaster.

SHEPWAY DIVISION

ST. LEONARD'S SECONDARY SCHOOL FOR GIRLS
St. John's Road, Hythe, Kent.
(Present roll 546)

ASSISTANT TEACHER required for English. September, 1977.

Scale 1 post.

Applications to the Headmistress (stamped addressed envelope please).

KIRKLEES
METROPOLITAN COUNCIL
THORNHILL HIGH SCHOOL
Valley Drive, Thornhill
Dewsbury [illegible]
W. Yorks
(13 to 16, comprehensive; 700 mixed)

Applications are invited for the post of TEACHER of ENGLISH and GENERAL SUBJECTS, Scale 1 (possibility of Scale 2 for a suitable applicant). The teacher appointed must be capable of teaching English throughout the age and ability range with particular emphasis on remedial pupils and will be expected to assist with Community Studies in the low ability area.

Apply by letter to the Headmaster at the school, giving details of qualifications and experience, any subsidiary subjects offered, and names and addresses of two referees.

KIRKLEES
METROPOLITAN COUNCIL
MOOR END SECONDARY SCHOOL
Dryclough Road, Crosland Moor
Huddersfield, HD4 5JA

Required for September 1977: Temporary ENGLISH TEACHER (Scale 1) for a period of up to six months, prepared to teach up to C.S.E. and "O" level standard.

Letters of application with curriculum vitae and names of two persons for reference, to the Head Teacher as soon as possible.

LEICESTERSHIRE
CROWN HILLS SCHOOL
Gwendolen Road, Leicester
Comprehensive, 11 to 16
(Roll 896)

ENGLISH
Scale 1
Two posts available

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE
GATEWAY SIXTH FORM COLLEGE
The Newarke, Leicester
(Roll 820)

ENGLISH—Scale 1

A TEACHER of ENGLISH to all levels including G.C.E. "A" level.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE
JUDGEMEADOW SCHOOL
Marydene Drive, Leicester
Comprehensive 11-16
Roll 1,200

ENGLISH
Scale 1

Graduate TEACHER required to teach across the whole ability range. Ability to assist with school sports to a high standard of proficiency will be an added recommendation.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE
LANCASTER BOYS' SCHOOL
Off Knighton Lane East
Leicester
(Comprehensive, 11 to 16 roll 946)

ENGLISH—Scale 1

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE
SOUTH CHARNWOOD HIGH SCHOOL
Broad Lane, Markfield
Leicester
In the Leicestershire Plan for the Organization of Secondary Education
High 11-14
Roll 440

ENGLISH (plus some HUMANITIES)
Scale 1

Required August, 1977, TEACHER for ENGLISH (plus some Humanities) to work across all years in this four-year (10-14) High School.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
UPPINGHAM COMMUNITY COLLEGE
London Road, Uppingham
Leicestershire
(Comprehensive, 11 to 16 roll 600)

ENGLISH—Scale 1

Work with groups throughout the 11 to 16 age range, including C.S.E. and G.C.E. "O" level courses.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE
WELLAND PARK COLLEGE
Welland Park Road, Market Harborough, Leicestershire
In the Leicestershire Plan for the Organization of Secondary Education
High 11-14
Roll 772

ENGLISH
Scale 1

Lively, energetic and resourceful TEACHER capable of working both formally and informally.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
WYGGESTON GIRLS SIXTH FORM COLLEGE
Requires HUMANITIES TEACHER.
For further details see main advertisement under HUMANITIES.

LONDON
URSULINE CONVENT
16 The Downs, Wimbledon, London SW20 8HR
Girls Comprehensive High School, 13-18, 800 plus on roll.

Required September GRADUATE to teach ENGLISH/HISTORY or RELIGIOUS EDUCATION/ENGLISH at least to "O" level.

Please apply to The Headmistress with testimonials and stamped addressed envelope for acknowledgement, giving the names and addresses of two referees.

LONDON, S.E.14
ADDEY AND STANHOPE SCHOOL
472 New Cross Road, S.E.14
Voluntary Aided Co-educational School. 600 pupils

Required for September, 1977, TEACHER of ENGLISH, up to "O" level, with possibly a little help in another subject. Willingness to help with a related activity like Drama or magazine an advantage. Possibility of Scale 2 for a suitably qualified and experienced candidate. The school will have its first all ability intake in September, 1977.

Apply as soon as possible (no forms) to Headmaster with details of two referees.

LONDON, S.W.6
THE LONDON ORATORY SCHOOL
Seagrave Road, London, SW6 1RX
Telephone: 01-385 0102

Required for September: a TEACHER of ENGLISH (Scale 1). Preference will be given to candidates who are able to offer Games and/or Religious Education.

Application forms may be obtained from the Secretary and should be returned to the Headmaster by Friday, 27th May.

ilea INNER LONDON EDUCATION AUTHORITY

Specialist Vacancies for Secondary Teachers

The Authority would be pleased to hear from suitably qualified teachers with experience in the following subjects:-

DESIGN AND TECHNOLOGY

HOME ECONOMICS (Part Time only)

NEEDLEWORK (Part Time only)

Appointments will be to a Scale 1 post in the Authority's General Teaching Service. Inner London allowance (£402) payable in addition to the Burnham salary.

For an application form, please write to the Education Officer (TS2), The County Hall, London SE1 7PB (telephone 01-633 6426).

Educational Appointments

Unless otherwise stated application forms are available from and returnable to the Education Officer, 50 Huddersfield Road, Barnsley (SAE).

Men or women required for the following posts:

DEARNESIDE COMPREHENSIVE SCHOOL
Goldthorpe Road, Goldthorpe, Rotherham
Headteacher: L. Dickinson, B.A.
Required for September:
Drama/English Specialist (Scale 1)
Drama already established on First and Second-Year timetable and applicant should be suitably qualified to extend the subject up to CSE Mode 3 level.
Apply by letter to the Headteacher giving full curriculum vitae and two referees.

HOYLAND KIRK BALK COMPREHENSIVE SCHOOL
Kirk Balk, Hoyland, Barnsley
Headteacher: R. Hilton, B.A.
Required for September:
Teacher of Metalwork and Technical Drawing (Scale 1)
Apply by letter to the Headteacher giving full curriculum vitae and two referees.

HALL BALK SCHOOL
Huddersfield Road, Barnsley
(800 Girls)
Headteacher: Miss E. Dewson, M.A.
Required for September:
1. Teacher of Geography preferably with Geology (Scale 1)
To share the teaching throughout the school to CSE, 'O' and 'A' levels at all ability levels.
2. Teacher of English or History with some Latin (Scale 1)
At all ability levels, but age groups according to qualifications.
(These appointments, because of forthcoming reorganization, will be made to the service of the authority to be held initially at this school.)
Application forms obtainable from and returnable to the Headteacher (SAE, please).

WOMBWELL JUMP J & I SCHOOL
Jump, Barnsley
Required for September or January:
Headteacher, Group 4
Closing date: 30th May, 1977.

GOLDTHORPE SACRED HEART RC J & I (Voluntary Aided) SCHOOL
Lockwood Road, Goldthorpe, Rotherham
Headteacher: Miss M. Peyton
Required for September or January:
Deputy Headteacher, Group 4
Closing date 25th May, 1977.

BARNSLEY
Metropolitan Borough

SECONDARY
English continued

MERTON
(London Borough of)
EDUCATION COMMITTEE
RUTLISH SCHOOL
Watery Lane, Merton, SW20 9AD
Headmaster: Mr. H. B. Earle, B.A.
Required for September 1977 in this boys' Comprehensive School (13 to 18; 770 on roll) situated in a pleasant conservation area, a TEACHER of ENGLISH. Work is available up to and including "A" level. This appointment is being made because of increasing numbers and would be suitable for a new entrant to the profession.
London Allowance (£402). Legal expenses (up to £300) and disturbance towards removal expenses will all be considered where appropriate.
Application forms available from the Headmaster, on receipt of a stamped addressed envelope, to whom the forms should be returned by 23rd May 1977.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
GREAT YARMOUTH GRAMMAR SCHOOL
(Number on roll 731)
Salisbury Road, Great Yarmouth NR30 4LS
Scale 1 GRADUATE TEACHER of ENGLISH required to teach throughout the school and up to "A" level. An interest in Drama would be an advantage.
Letters of application giving names, addresses and telephone numbers of two referees should be sent to the Head Teacher without delay.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
[illegible] GRAMMAR SCHOOL
(Number on roll, 505)
Field Avenue, Gorleston, Great Yarmouth
Scale 1 TEACHER of ENGLISH required to teach to all levels in a young and forward looking department. Interest in drama an advantage but not essential. Well-qualified persons seeking a first appointment may also apply.
Application forms only obtainable by sending a stamped addressed foolscap envelope to the Head Teacher. Receipt of applications will not be acknowledged and unsuccessful applicants will not be notified unless a stamped addressed envelope is attached to the application.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
FAKENHAM GRAMMAR SCHOOL
(Mixed, 570)
Fakenham, Norfolk
Required for September, a TEACHER of ENGLISH (basic scale) mainly in the junior and middle parts of the school. A willingness to help with Games would be welcomed.
Application form (stamped addressed envelope, please) obtainable from and returnable to the Headmaster at the school within 10 days.

NORTHAMPTONSHIRE
KETTERING SCHOOL FOR GIRLS
Southfield, Lewis Road, Kettering
Northants NN15
This school, developing from a selective to a comprehensive school for girls, requires a teacher of English (Scale 1), mainly to junior forms, on a temporary appointment for one year from September, 1977.
A real interest in adapting work to the whole ability range and in drama throughout the age range would be welcomed.
Application forms and further details from Headmistress (stamped addressed envelope) to be returned by May 23, 1977.

NORTHAMPTONSHIRE
MAGDALEN COLLEGE SCHOOL
High Street, Brackley
Northants, NN13 5AE
Required for September a TEACHER of ENGLISH and HISTORY (Scale 1) in this mixed Comprehensive School with 1,500 pupils (150 in the Sixth Form; 116 boarders).
Teaching is available in both subjects, or in either subject, to "O" level/C.S.E., but candidates should offer both subjects for lower age groups, together with first-year Integrated Humanities. The ability to help with games and out-of-school activities would be an advantage.
A single man or woman could be appointed to a post on the boarding side in return for some residential duties. A married man whose wife could be appointed to residential duties with him on the girls' boarding side should express such an interest.
Application forms and further details from Headmaster (stamped addressed envelope).

NORTHAMPTONSHIRE
SCHOOL FOR GIRLS
Spinney Hill Road
Northampton, NN3 1DG
Required for September 1977: Honours GRADUATE to share the teaching of ENGLISH throughout the school, including the Sixth Form. Scale 1 or 2 according to qualifications and experience. Willingness to help with the school magazine would be an advantage.
Application forms and further details from Headmistress (stamped addressed envelope).

NORTH YORKSHIRE
(COUNTY OF)
BARLBY SCHOOL
(11 to 18 mixed comprehensive of about 360 pupils in mainly rural area)
Required for September 1977:— ENGLISH TEACHER. Applicants will be asked to state which other subjects they will offer. Scale 1.
Further details and application forms available (stamped addressed envelope) from the Headmaster, Barlby School, York Road, Barlby, Selby, North Yorkshire, YO8 7JP, to whom completed application forms should be returned as soon as possible.

REDBRIDGE
(London Borough of)
ILFORD COUNTY HIGH SCHOOL FOR BOYS
Fremantle Road, Barkingside
Ilford, IG6 2JB
Telephone: 01-550 2881
Head: Mr. [illegible] Young, B.Sc.
Suitably qualified Graduate TEACHER of ENGLISH (Scale 1) required for September 1977 to teach the subject to "A" level in this Grammar School for boys of high ability.
Outer London Allowance is payable.
Further details are available from the Headmaster to whom applications should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
[illegible]

TRAFFORD
(The Borough of)
EDUCATION DEPARTMENT
BRADBURY BOYS' SECONDARY SCHOOL
(377 boys)
Queen's Road, Hale, Altrincham, Cheshire
(Tel.: 061-928 5619-10)
ENGLISH and GENERAL SUBJECTS
Application forms, available from the Head of the school, should be returned as soon as possible.

TRAFFORD
(The Borough of)
EDUCATION DEPARTMENT
STRETFORD GRAMMAR SCHOOL FOR BOYS
(451 pupils)
Great Stone Road, Stretford M32 0XA
(Telephone: 061-865 1521)
ENGLISH Scale 1
GRADUATE with an introduction to Sixth Form work.
Application forms, available from the Head of the school, should be returned as soon as possible.

WARWICKSHIRE
CAMPION HIGH SCHOOL
Sydenham Drive, Leamington Spa
Required September, qualified ASSISTANT TEACHERS, Scale 1, for ENGLISH (2 posts):
(1) With interest in Drama.
(2) With interest in Remedial Work.
Suitable for first appointment.
Application form available from the Head at the school (stamped addressed envelope please).

WIGAN
(Metropolitan Borough of)
MESNES HIGH SCHOOL
Parsons Walk, Wigan
(13 to 18 Mixed Comprehensive)
Required for beginning of Autumn term 1977: ENGLISH TEACHER (Scale 1) with interest in Drama.
Application forms and further particulars available from (and returnable to) the Head Teacher at the school.
Closing date: 20th May 1977.

WIGAN
(Metropolitan Borough of)
TYLDESLEY FRED LONGWORTH COUNTY HIGH SCHOOL
Printshop Lane, Tyldesley
Manchester M29 8JN
(11 to 16 mixed comprehensive)
Required for beginning of autumn term, 1977
Scale 1 TEACHER for ENGLISH to examination level.
Application forms and further particulars available from and returnable to the Headteacher (stamped addressed envelope) (A4).
Closing date May 20, 1977.

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
CHURCHFIELDS SCHOOL
Salcombe Grove, Swindon
Headmaster, Mr. H. Owen, B.A., M.Litt.
Required from September: TEACHER (Scale 1) for ENGLISH with ability to offer another subject, preferably Geography, for this comprehensive school, 1,360 boys and girls, aged 11 to 16 years.
Letter of application to Headmaster.

WIRRAL
(Metropolitan Borough of)
THE HENRY MEOLES SCHOOL
Ursol Avenue, Moreton, Wirral, Merseyside
Group 11
13-18 years Comprehensive 850 boys. Large Sixth Form
For September, 1977: ENGLISH TEACHER, Scale 1 (Scale 2 for suitably qualified and experienced candidate).
Help with Drama or Debating an advantage.
Apply to Headmaster immediately, giving full details and names and addresses of two referees. (Tel.: 051 677 7825).

Geography

Heads of Department

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
POOL SCHOOL
G.C.E. "O" level. An interest
Headmaster, F. O. W. Taylor, A.C.P.
HEAD OF GEOGRAPHY DEPARTMENT
Scale 3
Required in September 1977, HEAD of GEOGRAPHY DEPARTMENT.
The Governors will wish to appoint a skilful, imaginative, well-qualified TEACHER, with successful previous experience.
The subject, which includes field work, is taught to C.S.E. and G.C.E. "O" level. An interest in teaching across the full range of ability is essential.
For full details and application form, write, enclosing stamped addressed envelope, to the Headmaster, Pool School, Pool, Redruth, Cornwall TR15 3PZ.

EALING
(London Borough of)
EDUCATION SERVICE
CARDINAL WISEMAN HIGH SCHOOL
Greenford Road, Greenford
Middlesex
The School requires for September a HEAD of DEPARTMENT for GEOGRAPHY to work within the Faculty of Humanities. The person appointed will be experienced in the teaching of Geography and Geology to all levels, including "A" level and across the whole range of ability.
Suitable candidates must be capable of organising and administering the department, and must be prepared to run residential field courses which form an integral part of all examination work.
A practising Catholic preferred.
A Scale 3 will be offered to a suitable candidate.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms are obtainable from the Headmaster of the School (Stamped addressed envelope).

ESSEX
GREAT BADDOW SCHOOL
(Roll 1,650)
Duffield Road, Great Baddow, Chelmsford CM2 9RZ
Tel. Chelmsford 65821
HEAD OF GEOGRAPHY DEPARTMENT
11 to 18 purpose built Comprehensive School, 10 f.e. First-class facilities. New Sixth Form wing recently completed.
Required for September, 1977, well qualified and experienced GRADUATE TEACHER to act as HEAD of GEOGRAPHY DEPARTMENT, Scale 5, to teach throughout the school to C.S.E., Mode 3, "O" and "A" level G.C.E. Interest in local studies and field courses essential. The candidate appointed will have the opportunity, if suitable and interested, of gaining further experience in the academic, pastoral or administrative fields and being considered for further promotion at a later date. The vacancy arises due to the promotion of the present Head of Department to a Deputy Headship in the school.
Please apply by letter to the Headmaster with detailed curriculum vitae, and naming two referees.

HAMPSHIRE
FAREHAM PARK SCHOOL
Hillson Drive, Fareham
(Comprehensive; mixed; 11 to 16; number on roll 800)
Required September, 1977:
HEAD of GEOGRAPHY, Scale 3.
Details from Head (stamped addressed envelope, please).

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE MERIDIAN SCHOOL
Garden Walk, Royston
(13 to 18 Upper School, 700-plus on roll in September of whom 100-plus will be in the Sixth Form)
HEAD OF GEOGRAPHY AND FIELD STUDIES
(Scale 3)
Well qualified and experienced Geographer required September. Proven ability to organise and develop field work essential. C.S.E. "O" and "A" level courses already well established. Good opportunities for promotion.
Apply by letter to Head, setting out details of qualifications and experience and giving names of two referees.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLDGATE SCHOOL
Kilnwick Road, Pocklington, York
HEAD of GEOGRAPHY—Scale 3.
Required for September, 1977, an experienced GRADUATE to take over a large and very active department. Applicants should, preferably, be honours graduates in Geography, who could also teach HISTORY to examination level. A strong interest in field work necessary.
The school has 950 pupils on roll, is fully comprehensive up to fifth year and is increasing steadily in numbers. It is situated in pleasant open countryside, 15 miles east of York.
Application forms and further details are available from the Headmaster at the school (stamped addressed envelope, please).
Closing date for applications: May 23, 1977.

LEICESTERSHIRE
HASTINGS HIGH SCHOOL
St Catharines, Burbage
Hinckley, Leics.
In the Leicestershire Plan for the Organisation of Secondary Education. High, 11 to 14. Roll, 865
HEAD OF GEOGRAPHY
Scale 3
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LINCOLNSHIRE
HEAD of GEOGRAPHY DEPARTMENT
GAINSBOROUGH, MIDDLEFIELD SECONDARY SCHOOL
Burnham Scale 3, £3,831 to £6,418
(Number on roll, 785)
Applications are invited from suitably qualified and experienced TEACHERS for September, 1977. There is a possibility that the successful applicant will be asked to accept responsibility for History/Geography and related work in the school.
Apply by letter, including full curriculum vitae and naming two referees, to the Head Teacher at the School, Middlefield Lane, Gainsborough, Lincs, by May 23, 1977.

LIVERPOOL
STANLEY PARK GIRLS' COMPREHENSIVE SCHOOL
Priory Road, Liverpool L4 2SL
Required for September:—
HEAD OF GEOGRAPHY DEPARTMENT, SCALE 3
Graduate to organise work throughout school and combine the maintenance of academic standards with an appreciation of the needs of the whole ability range. Scale 4 post available for suitable applicant. Details and forms obtainable from (stamped addressed envelope) and returnable to the Head Teacher. Quote reference P + M 1791b.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
GOSFORTH HIGH SCHOOL
HEAD of GEOGRAPHY Department (Scale 4)
Required for September, 1977, a suitably qualified and experienced teacher for appointment in a Scale 4 post as Head of the Geography Department in this county High School for pupils between the ages 13 to 18 years (Sixth Form 370). Application forms and further details obtainable from the Headmaster, Gosforth High School, Knightsbridge, Gosforth, Newcastle upon Tyne, NE3 2JH, on receipt of a stamped addressed envelope.

NOTTINGHAMSHIRE
COUNTY COUNCIL
FAIRHAM COMPREHENSIVE SCHOOL
HEAD OF FACULTY
See advertisement under HUMANITIES, HEADS of DEPARTMENT.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
HAYWOOD COMPREHENSIVE SCHOOL
Edwards Lane, Sherwood, Nottingham
Headmistress, Mrs. P. S. Wells
(Mixed; 1,170; 11 to 16)
For September, HEAD of GEOGRAPHY DEPARTMENT (Scale 3), responsible for the teaching of subject to "O" level and C.S.E., to organize field studies and coordinate visits abroad.
Closing date: May 20, 1977.
Applications (no forms) to the Headmistress, with names of two referees.

Other Posts on Scale 2 and above

AVON COUNTY
THE GRANGE SCHOOL FOR BOYS
(11 to 16; comprehensive; 890)
Tower Road North, Warmley, Bristol BS15 2XL
(Telephone: 679637)
Required in September, a graduate TEACHER of GEOGRAPHY (including "O" level and C.S.E. work). A Scale 2 allowance for an experienced candidate who would be responsible for the subject in the Humanities department.
Preference must be given to Avon candidates.
Apply by letter to Headmaster, enclosing the names of two referees. Inquiries by telephone welcomed.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
HATTERS LANE COUNTY SECONDARY SCHOOL
Hatters Lane, High Wycombe
Headmaster, D. T. Morcis, B.A.
(No. on roll [illegible] mixed)
Required for September, 1977, TEACHER to take charge of GEOGRAPHY DEPARTMENT within Humanities Faculty (Scale 2).
Familiarity with modern developments in the subject and an interest in field work an advantage.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Application forms (stamped addressed envelope) obtainable from the Headmaster.

CAMBRIDGESHIRE
CAMBRIDGE AREA
THE NETHERHALL SCHOOL
Required for September in this 11 to 18 comprehensive school, a TEACHER of GEOGRAPHY (Scale 2 or if inexperienced Scale 1) and PHYSICAL EDUCATION. Sixth Form work available for a suitable candidate.
Apply at once by letter to the Headmaster at the school in Queen Ediths Way, giving full curriculum vitae and the names of referees.

HAMPSHIRE
TEST VALLEY SCHOOL
Roman Road, Stockbridge
(Comprehensive; Boys 11-16; number on roll 600)
Required for September, 1977: Scale 2—GEOGRAPHY (Scale 1 available for newly qualified teacher).
Stamped addressed envelope to Head for details.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
LINDSEY COMPREHENSIVE SCHOOL
Grainsby Avenue, Cleethorpes
Required for 31st August 1977 a GEOGRAPHY TEACHER (Scale 2). Good Honours Graduate required to share in the teaching of the subject throughout the school, including "A" level. Some experience would be an advantage.
Letters of application (to include full curriculum vitae and the names and addresses of two referees) should be forwarded to the Head Teacher at the school by 23rd May 1977.

ISLE OF WIGHT
COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown
Isle of Wight
(Group 12. Age range 13 to 18 years. Mixed Comprehensive. Number on roll, 1,302)
Required for September, 1977, GEOLOGIST to teach within Department of Geography/Geology. Established C.S.E. "O" and "A" level and C.S.E. courses in Geology. Some Geography required. Leadership of Field Studies expeditions expected. Scale 2 for exceptional experience.
Apply initially by outline application to the Headmaster, Mr. H. J. [illegible], for further details and application form (stamped addressed envelope) as soon as possible.

LEICESTERSHIRE
WYCLIFFE SCHOOL
Hamelin Road, Leicester
Comprehensive, 11 to 16
Roll, 746
GEOGRAPHY, Scale 2
Throughout the school, with interest in first and second year humanities.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
Scale 2 posts and above
NEWCASTLE ORME GIRLS' SCHOOL
Victoria Road, Newcastle
Staffordshire
(Group 10. Age range 11 to 18 years. Number on Roll 611)
Required for September, 1977, GRADUATE (Scale 2) to share teaching of GEOGRAPHY throughout the school to "O" and "A" levels, with responsibility for organization of Field Work. Interest in modern geographical theories and techniques essential. Subsidiary subject should be indicated.
This is a three-stream entry Grammar School with 145 in the Sixth Form. Ample opportunity for Ordinary and Advanced level work and a strong tradition of University Entrance in Geography.
Applications by letter to the Headmistress at the school with details of age, qualifications and experience. Copies of two recent testimonials and names of two referees on or before 18th May 1977.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1977
PENDEFORD HIGH SCHOOL
GEOGRAPHY
Scale 2. Experienced GRADUATE to teach the subject up to "A" level. Some experience of Geology and of knowledge of the Schools' Council Geography level project an advantage.
The school is a well-established 11 to 18, mixed comprehensive, situated on an excellent site on the northern boundary of the borough.
Applications by letter (no forms), giving details of qualifications and curriculum vitae, to the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DD, to whom they should be returned within seven days of this advertisement.

Scale 1 Posts

AVON COUNTY
CHURCHILL SCHOOL
Churchill, Bristol, BS19 5QN
(1,350 on roll)
For September, GEOGRAPHY and/or [illegible], Scale 1, to teach in this 5-form entry Comprehensive (11-18) purpose-built school, with a Sixth Form of 165.
Avon candidates preferred.
Apply by letter, naming two referees, to the Headmaster, enclosing a foolscap stamped addressed envelope for further details.

BROMLEY
(London Borough of)
CATOR PARK SCHOOL
Lennard Road, Beckenham, Kent
(Number on Roll 900)
Required for September, 1977, an additional TEACHER for GEOGRAPHY in this six-form entry comprehensive school for girls. The wider ability range reaches Year IV in 1977.
Applicants should be prepared to give some help with a subsidiary subject.
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.
Application forms can be obtained by sending a stamped addressed envelope to the Headmistress at this school.

CHELTENHAM
PATE'S GRAMMAR SCHOOL FOR GIRLS
Albert Road, Cheltenham, GL52 3JD
(Voluntary Aided, 620 pupils)
Required in September 1977, well-qualified honours GRADUATE to teach GEOGRAPHY up to Advanced Level. Scale 1 post. Ability to offer a subsidiary subject if needed would be welcome.
Please apply by letter to the Headmistress at the school, enclosing curriculum vitae and names of two referees.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
NEWQUAY, TREVIGLAS SCHOOL
Newquay, Cornwall TR7 3JA
Group 10
(11 to 18; comprehensive, number on roll, 950)
Headmaster, B. E. Bower, B.A.
GEOGRAPHY—Scale 1.
Required for September, 1977, TEACHER of GEOGRAPHY.
Please apply by letter to the Headmaster, giving full details of curriculum vitae, together with the names and addresses of two referees. Further details will be sent upon receipt of a stamped addressed envelope.

CUMBRIA
EDUCATION COMMITTEE
NETHERHALL SCHOOL
Maryport
(Comprehensive, 11 to 18, mixed, roll 1,243)
Required for September, TEACHER of GEOGRAPHY (Scale 1).
Application forms from Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, to be returned to the Head at the school by 23rd May, 1977.

DERBYSHIRE
THE FREDERICK GENT SCHOOL
South Normanton, Derbyshire DE55 2ER
(N.o.r. 930, 11 to 16 Comprehensive)
For September, TEACHER of GEOGRAPHY and MATHEMATICS. Scale 1.
Applications by letter (stamped addressed envelope please), with curriculum vitae and names of two referees, to the Headteacher at the school.

DERBYSHIRE
DERBY HIGH SCHOOL FOR GIRLS
Hillsway, Littleover, Derby
GEOGRAPHER needed in September; also junior [illegible].

DERBYSHIRE
HADFIELD COMPREHENSIVE SCHOOL
Newshaw Lane
Hadfield, via Hyde,
Cheshire
Required for September a TEACHER of GEOGRAPHY (Scale 1). This is a growing mixed comprehensive school with pupils aged 11-18 yrs. (Group 11).
Please apply by letter giving curriculum vitae, experience and the names of two referees to the Headmaster of the above address (stamped addressed envelope please) from whom further details may be obtained.

DEVON
OTTERY ST. MARY THE KING'S SCHOOL
(Roll: 764)
Applications are invited from GRADUATES to teach GEOGRAPHY to University entrance. Readiness to help with Geography field work and games an advantage.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September 1977.
Letters of application together with curriculum vitae and names and addresses of two referees to Headmaster, The King's School, Ottery St. Mary, Devon, by May 23, 1977.

DEVON
PLYMPTON GRAMMAR SCHOOL
Seymour Road, Plympton, Plymouth
Required for September for this co-educational school of 800, a man or woman to teach GEOGRAPHY throughout the school. Scale 1 post. Sixth form work available for suitably qualified applicant.
Application forms and further details (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DUDLEY
METROPOLITAN BOROUGH
THE THORNS SCHOOL
Congreve Lane, Quarry Bank
Brierley Hill
(13 to 16 co-educational comprehensive: 580 on roll)
Required for September, 1977, TEACHER of GEOGRAPHY/HISTORY (Scale 1). Willingness to teach up to G.C.E. and C.S.E. level.
Application forms from the Headmaster. Telephone number: Brierley Hill 77501.

DURHAM
COUNTY COUNCIL
FRAMWELLGATE MOOR COMPREHENSIVE SCHOOL
1,200 on roll. 11-18 years
GEOGRAPHY — Salary Scale 1
—Good Honours GRADUATE required for September, 1977, to teach to G.C.E. "A" level.
Stamped addressed envelope for application form to Area Education Office, County Hall, Durham.
Closing date for receipt of applications 23rd May, 1977.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
VARNDEAN HIGH SCHOOL
Balfour Road, Brighton
Girls 12-16 years
Required September, 1977, GEOGRAPHY to teach throughout the school to C.S.E. and "O" level. Ability to help with Games or Dance would be an advantage. Scale 1 post.
Relocation Grants Scheme in approved cases.
Apply by letter to the Headmistress giving all relevant information.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
CARDINAL NEWMAN SCHOOL
The Upper Drive,
Hove BN3 6ND
(Roll 1,400 in September, 1977; 250 in Sixth Form)
Required for September 1977, TEACHER for GEOGRAPHY, Scale 1.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
BISHOP STOPFORD'S SCHOOL
Brick Lane, Enfield EN1 3PU
(Voluntary aided; Group 10; boys and girls; 11 to 18 years)
A TEACHER will be required in September to teach HISTORY and GEOGRAPHY. A candidate able to help with Economics would be at an advantage. Scale 1.
London allowance payable.
Temporary housing (up to 2 years).
One hundred per cent removal expenses (£400 maximum).
Relocation costs and lodging allowance where appropriate.
Full information about the school and the post may be obtained from the Headmaster. Applications should be by letter, giving full details of training, interests and experience, if any, and the names, addresses and telephone numbers of two referees.

ESSEX
SHOEBURYNESS COMPREHENSIVE SCHOOL
(Roll 1,050)
Caulfield Road, Shoeburyness
Tel.: Shoeburyness 2385
GEOGRAPHY
Required for September, in this 11-16 Comprehensive School, a GRADUATE TEACHER of GEOGRAPHY. Some work would be available for a suitable candidate.
Apply to the Head Teacher by letter giving the names of two referees.

HAMPSHIRE
HARROW WAY SCHOOL
Harrow Way, Andover
(Comprehensive Mixed 11 to 16; 1,050 on roll)
Required for September 1977 GEOGRAPHY TEACHER (Scale 1). State second subject.
Apply in writing to the Head.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:
SALVATORIAN COLLEGE
High Road, Harrow Weald, Middx. HA3 5DY
Tel. No.: 01-863 2706
GRADUATE TEACHER required immediately, or September, to teach GEOGRAPHY up to "O" level with ECONOMICS in 4th and 5th forms. Catholic boys' Grammar School of 630 pupils. Applications by letter in the first instance giving details of qualifications and experience.
Application forms from and to be returned to the Head of the School by 23 May, 1977.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
NICHOLAS BREAKSPEAR SCHOOL
Group 10
Colney Heath Lane, St. Albans
Graduate TEACHER for GEOGRAPHY (to "A" level), Scale 1, required September. School is five-form entry, Roman Catholic coeducational, all-ability, 11 to 18. Outer London allowance.
Applications to the Head, naming two referees.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HORNSEA SCHOOL
Eastgate, Hornsea
Scale 1 Post
Required for September 1977 in this fully Comprehensive School, an Honours GRADUATE to teach GEOGRAPHY to all levels, of all ability. C.S.E., "O", and "A" level work is offered and the successful applicant will be required to specialise in Physical Geography at "A" level. Ability to teach Geology to "O" level is an added recommendation.
Application forms and further details are available from the Head Master at the school to whom completed forms should be returned by 23rd May 1977.

ISLE OF WIGHT
COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown,
Isle of Wight
(Group 12. Age range 13 to 18 years. Mixed Comprehensive. Number on Roll 1,302)
See advert in Scale 2 section for GEOLOGIST.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER GRAMMAR SCHOOL FOR BOYS
(Roll 770)
Required for September 1977, a GRADUATE to teach in a large department preparing boys for "O" Level, C.S.E., "A" Level and university entrance. There are at present about 70 Geography students in the Sixth Form and the successful applicant would be expected to share in all stages of the work.
Applications, as soon as possible, to the Headmaster, at the school, giving full personal details and the names of two referees.

MAIDSTONE DIVISION
MAIDSTONE GIRLS' GRAMMAR SCHOOL
Buckland Road, Maidstone
(An academic Upper School for girls from 13 to 18: 800 girls; 250 in the Sixth Form)
Required September 1977: ASSISTANT to teach GEOGRAPHY throughout the school to G.C.E. "A" level.
Applications to the Headmistress, with curriculum vitae and naming two referees.

SECONDARY
Geography continued

KNOWSLEY
(Metropolitan Borough of)
ST COLUMBA'S R.C. COMPREHENSIVE SCHOOL
Knowsley Lane, Huyton, Liverpool
(820 boys and girls, 11 to 18, S.P.A. payable)
For September, 1977: GEOGRAPHY, Scale 1.
Apply by letter as soon as possible to Headmaster naming two referees.

LEICESTERSHIRE
HEATHFIELD HIGH SCHOOL
Belle Vue Road, Earl Shilton
Leics.
(High: 11 to 14: Roll 900)
In the Leicestershire Plan for the Organisation of Secondary Education
GEOGRAPHY, RELIGIOUS EDUCATION
(Scale 1)
To join a team of six. Children are taught in mixed ability groups, Integrated Social Studies in years 1 and 2. History, Geography and Religious Education as separate subjects in the third year. Person appointed will be required to teach Geography and Religious Education in year 3 and be responsible for the Religious Education element of the course in years 1 and 2.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LONDON
LADY MARGARET SCHOOL
Parson's Green, Fulham, S.W.6
Voluntary aided Church of England grammar school; admitting first all-ability intake in first year in September, 1977: 460 girls, of whom 130 are in the sixth form.
Required in September, a part-time TEACHER ideally .4, possible .6 to contribute principally to the teaching of GEOGRAPHY. Sixth form work available for a suitably qualified person. Ability to contribute three or four periods of History would be an asset.

LINCOLNSHIRE
ASSISTANT TEACHER
THE GEORGE FARMER SECONDARY SCHOOL
Holbeach
Burnham Scale 1, £2,565 to £4,056
490 Mixed on Roll
For September, TEACHER for GEOGRAPHY.
Forms and details from the Headmaster at the School, Holbeach, Spalding, Lincolnshire, on receipt of stamped addressed envelope.
Closing date 27 May 1977.

LINCOLNSHIRE
THE CITY SCHOOL
Lincoln
(Roll 1,200)
ASSISTANT TEACHER
Required for September: a GRADUATE TEACHER of GEOGRAPHY to work to C.S.E., "O" and "A" levels. The "A" level work envisaged is mainly Physical Geography. In the Junior School teaching is by ability sets.
Burnham Scale 1 £2,697 to £4,239.
Apply by letter, naming two referees, to the Headmaster at the school, Skellingthorpe Road, Lincoln, by 23rd May 1977.

NORTH YORKSHIRE
SKIPTON ERMYSTED'S GRAMMAR SCHOOL
Voluntary Aided, 500 boys (11 to 18)
Required for September, 1977, a GRADUATE to teach GEOGRAPHY throughout the school, together with some Junior Chemistry. Post suitable for a first appointment. Assistance with games or out-of-school activities would be welcome. A bachelor could be considered for a resident post in the Boarding House.
Applications, giving full details of qualifications, experience and interests, together with the names of two referees, should be sent to the Headmaster, from whom further details may be obtained.

SOUTHAMPTON
ST. ANNE'S COMPREHENSIVE SCHOOL
Rockstone Place
Number of Girls 1,000
180 in Sixth Form
GEOGRAPHY—Scale 1
Required for September, 1977: Trained GRADUATE to teach GEOGRAPHY throughout the school to "O" and "A" levels. This post also includes some subsidiary History.
Apply in writing to the Headmistress.
Testimonials and names of two referees required.

SHROPSHIRE
EDUCATION COMMITTEE
ABRAHAM DARBY (COMPREHENSIVE) SCHOOL
Hilltop, Madeley, Telford,
Salop
Required September temporary for one year, GEOGRAPHY (third to "A" level). Social studies years one/two.
Applications by letter to Head with names of two referees (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
MEOLE BRACE MODERN SCHOOL
Longden Road, Shrewsbury
Required for September, TEACHER of GEOGRAPHY, Scale 1.
Further details from Head (stamped addressed envelope).

STAFFORDSHIRE
COUNTY COUNCIL
NORTHERN AREA
ORME GIRLS' SCHOOL
Newcastle, Staffs.
(Voluntary Aided Grammar School; 611 pupils; Group 10)
Headmistress: Mrs. W. Duxton, M.A.
GRADUATE (Scale 1) required for September to share teaching of GEOGRAPHY throughout school in "O" and "A" levels. Interest in field work and modern theories and techniques essential. Subsidiary subject should be indicated.
This is a three-stream entry Grammar School with 145 in the Sixth Form. Ample opportunity for "O" and "A" level work and a strong tradition of University entrance in Geography.
Applications by letter, please, to Headmistress at the school with details of age, qualifications and experience, copies of two recent testimonials and names of two referees. Closing date: 18th May.

SUTTON
(London Borough of)
GAYNESFORD HIGH SCHOOL
Welbeck Road, Carshalton, Surrey
TEACHER of GEOGRAPHY, Scale 1, required for September for this five-form entry developing school for boys and girls from 11 to 18. Geography is taught to C.S.E. and "O" level and will be developed to "A" level.
Carshalton is a pleasant town on the edge of Surrey green belt within 30 minutes of the West End and one hour from the coast.
Please write to the Head giving full details of qualifications and experience and the names and addresses of two referees.

TRAFFORD
(The Borough of)
EDUCATION DEPARTMENT
ALTRINCHAM GRAMMAR SCHOOL FOR GIRLS
(1,025 girls)
Cavendish Road, Bowdon,
Altrincham, Cheshire
WA14 2NL
(Tel. 061-928 0827)
GEOGRAPHY and HISTORY
Scale 1
Required for September, 1977, well-qualified GRADUATE.
Some work at Advanced level could be made available in Geography.
Application forms, available from the Head of the school, should be returned as soon as possible.

TRAFFORD
(Borough of)
EDUCATION DEPARTMENT
STRETFORD GRAMMAR SCHOOL FOR BOYS
(541 pupils)
Great Stone Road,
Stretford, M32 0XA
Tel. 061-865 1521
GEOGRAPHY Scale 1
An equal share of teaching throughout the school including the Sixth Form. An interest in Teaching Geology is desirable.
Application forms, available from the Head of the school, should be returned as soon as possible.

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
ST. JOSEPH'S R.C. COMPREHENSIVE School
Queens Drive, Swindon
Headmaster, Mr. J. S. Williams B.A., M.Ed.
Required from September TEACHER for GEOGRAPHY (Scale 1) for Lower School (first and second-year pupils). The appointment is for one year being subject to review before the end of the academic year.
Application by letter to Headmaster.

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett,
Swindon
(11 to 18 Comprehensive School for 1,400 pupils)
TEACHER of GEOGRAPHY (Scale 1) required from September, 1977. Temporary post for one year in the first instance. To teach on integrated scheme of Social Studies in the first three years and to teach Geography to C.S.E. and G.C.E. "O" and "A" levels.
Application forms (stamped addressed envelope, please) from the Headmaster.

WILTSHIRE
DAUNTSEY'S SCHOOL
West Lavington, Devizes, Wiltshire
(H.M.C., Direct Grant, going independent: 520 pupils)
(Open access sixth form college to the neighbouring 11 to 16 Lavington Comprehensive School)
(Co-educational as from last September)
A GEOGRAPHY GRADUATE is required for September, 1977, as ASSISTANT in the Department following the appointment of the present incumbent to a senior post.
An interest in outward-bound activities and/or coaching skill in a major game would be an advantage.
Salary: Burnham Scale 1 or 3 according to qualifications and experience. Other emoluments are set out in the details of the post obtainable from the Headmaster, to whom applications should be made as soon as possible.

WILTSHIRE
KINGSDOWN SCHOOL
Stratton St. Margaret,
near Swindon
(Mixed 11-18 Comprehensive School of 1,000 pupils with a fully comprehensive intake and set in a delightful area with easy access to the Cotswolds, the Marlborough Downs and the Upper Thames.)
Headmaster, J. E. Kemp, M.A., M.Ed.
Required for September, 1977, Assistant Master or Mistress Scale 1 (temporary for 1 year) to teach GEOGRAPHY and HISTORY in a lively and popular faculty.
The Authority has a scheme to assist with removal expenses and, if necessary, lodging allowances.
Application (enclosing stamped addressed envelope) by letter to the Headmaster at the school as soon as possible, stating name, address, telephone number, age, qualifications, experience (including the names, types and size of the schools), interests and address and telephone number of present or last school or college.

WILTSHIRE
KINGDOWN COMPREHENSIVE SCHOOL
Warminster
(1,370 mixed)
Required for September, a TEACHER of GEOGRAPHY.
A commitment to fieldwork is important and an interest in Geology advantageous.
Teaching will include Integrated Humanities and some "O" level and C.S.E. work, with the possibility of "A" level work as the Sixth Form develops.
Application forms and further details (large stamped addressed envelope, please) from the Headmaster.
Closing date for applications: 27th May.

History

Heads of Department

AVON COUNTY
PAGE SCHOOL FOR GIRLS
Staple Hill
(11 to 16 Comprehensive)
HEAD of HISTORY, Scale 2 required for September, 1977.
Apply by letter to the Head Mistress giving full details, age, qualifications, experience and names and addresses of two educational referees by 23rd May.

DUDLEY
(Metropolitan Borough)
LEASOWES HIGH SCHOOL AND COMMUNITY COLLEGE
Kent Road, Halesowen B62 8PJ
(13-18 Co-educational comprehensive, 860 on roll)
Required for September, 1977, HEAD of HISTORY DEPARTMENT (Scale 3) to further develop the subject. Ability to offer Economics might be advantageous also.
Further particulars and application forms from the Headmaster (Telephone 021-422 0265) to whom completed forms should be returned immediately.

ESSEX
FURTHERWICK PARK SCHOOL
(Roll 1,150)
Furtherwick Road, Canvey Island
SS8 7AZ
Telephone: Canvey Island 3157 8
HEAD OF HISTORY
Scale 3. A well qualified and experienced TEACHER to be responsible for this department and for the teaching to "O" level and C.S.E. (including the Schools Council History 13 to 16 Project) and to liaise with other departments in the teaching of Humanities in the First Year.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
DROITWICH HIGH SCHOOL
Ombersley Road, Droitwich,
Worcester
A HEAD for the HISTORY DEPARTMENT is required for September of this expanding high school of nearly 1,300 pupils (13 to 18), to take charge of the subject throughout the school and to organise courses leading to C.S.E., "O" and "A" level, also the special level. The department, which is already well established, is one of three which make up the faculty of Social Studies, the other two being Geography and Religious Education, all of which are co-ordinated by a Head of Social Studies, though remaining virtually autonomous as regards syllabus and internal organisation. Applicants should have an Honours Degree in History and several years successful experience of teaching.
Application forms and further details are obtainable from the Head on receipt of a stamped addressed envelope (foolscap).

NOTTINGHAMSHIRE
COUNTY COUNCIL
FAIRHAM COMPREHENSIVE SCHOOL
HEAD OF FACULTY
See advertisement under HUMANITIES, HEADS of DEPARTMENT.

SHEFFIELD
EDUCATION COMMITTEE
FIRTH PARK SCHOOL
The Brushes, Barnsley Road,
Sheffield
(12-18 Comprehensive)
Required for September, 1977, a HEAD of HISTORY DEPARTMENT. This is a thriving department with work at C.S.E., "O" level and "A" level. Scale 4.
Apply by letter and curriculum vitae to the Headmaster, or first class stamped addressed envelope for details and application form.

Other Posts on Scale 2 and above

CROYDON
(London Borough of)
PURLEY HIGH SCHOOL FOR GIRLS
Stoneyfield Road, Old Coulsdon,
Surrey
Tel.: Downland 51101
Tenable: 1st September, 1977
Required in September, a GRADUATE to share in the teaching of HISTORY up to and including "A" level. The successful candidate will also be expected to teach English and [illegible]. The post is suitable for an experienced teacher but applications from beginners will be considered. Scale 2 available for someone with appropriate experience.
Salary, Burnham Scale 2 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE MERIDIAN SCHOOL
Garden Walk, Royston
(13 to 18 Upper School 700+ on roll in September of whom 100+ will be in sixth form)
HEAD of HOUSE (Scale 4). Well qualified and experienced HISTORIAN required September, capable of filling senior post in school's pastoral organisation but who is anxious to continue teaching History, General Studies at C.S.E., "O" and possibly "A" levels.
Apply by letter to Head, setting out details of qualifications and experience, and give names of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
BEDE SECONDARY (MIXED) SCHOOL
Cornation Road, Watling Street,
Strood, Rochester
Required for one term, September to December, 1977, a temporary TEACHER of HISTORY. Scale 2 for suitably experienced candidate. The subject is taught to all pupils in the first three years and is a popular option in the fourth, fifth and sixth years, to C.S.E. and "O" level. Vacancy due to the granting of maternity leave.
Please apply to the Headmaster giving full details—two referees.

TONBRIDGE AND MALLING DIVISION
HISTORY
Required for September, experienced TEACHER as HEAD of SOCIAL STUDIES Department Scale III. The present holder teaches History to C.S.E. and "O" Level. The successful applicant will be required to develop and lead a department teaching History, Humanities, Geography, Environmental Studies with a possible introduction at a later date of Economics and Community Studies.
Application forms available from the Headmaster, Holmesdale School, Malling Road, Snodland, Kent with stamped addressed envelope. Previous applicants will be considered.
Completed application forms to be returned as soon as possible.

RICHMOND UPON THAMES
(London Borough of)
WHITTON SCHOOL
(11 to 16 Comprehensive)
Percy Road, Twickenham,
Middlesex
HEAD of HISTORY DEPARTMENT Scale 2
Applications are invited for the above post available from September 1, 1977. The person appointed will be responsible for the teaching of history throughout the school including C.S.E. and G.C.E. O-Level courses.
Outer London Allowance payable.
Forms (foolscap stamped addressed envelope) from Director of Education, Regal House, London Road, Twickenham TW1 3QB returnable to the Headmaster at the School by May 25.

WIGAN
(Metropolitan Borough of)
LEIGH BEDFORD COUNTY HIGH SCHOOL
Manchester Road, Leigh WN7 2LY
(11 to 16 mixed comprehensive)
Required for Autumn Term, 1977: HISTORY TEACHER, Scale 2.
Ability to teach to examination level desirable.
Application forms and further particulars available from and returnable to the Headteacher (stamped addressed envelope) (A4).
Closing date, 20th May, 1977.

Scale 1 Posts

AVON COUNTY
ST. GEORGE SCHOOL
Russell Town Avenue, Bristol
(Co-educational comprehensive school: 2,000)
Required for September, a TEACHER of HISTORY to teach Years 4 and 5 with possibly some Sixth Form work. A graduate would be preferred and would be expected to contribute fully to the department. S.P.A. allowance is payable.
Preference will be given to serving teachers in the County.
Applications by letter with two referees to the Headmaster, with stamped addressed envelope for further details.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
REDBORNE UPPER SCHOOL AND COMMUNITY COLLEGE
Flitwick Road, Ampthill, Bedford
(Telephone: Ampthill 403462)
Headmaster, L. J. Culcheth, B.A., B.Sc.
(Roll 1,190, mixed)
Required for September, a TEACHER of HISTORY (Scale 1) with particular interest in Modern British History. This post is for one year only. Courses well-established to C.S.E., "O" and "A" level. Opportunity to teach across the ability range, including "A" level work.
Redborne serves the pleasant semi-rural area of mid-Bedfordshire. New buildings: specialist rooms.
Further details and application forms from the Headmaster at the school, to whom they should be returned within two weeks of the appearance of this advertisement.

BERKSHIRE
MARY HARE GRAMMAR SCHOOL FOR THE DEAF
A TEACHER of HISTORY will be required from August, 1977, capable of teaching the subject at least to "O" level of the G.C.E. It is hoped that the teacher appointed will be a graduate competent to share in the teaching of History to "A" level and University Entrance.
Salaries are in accordance with the Burnham Scales for Special Schools. Teachers undertake extra duties in return for which one of the following methods of remuneration applies: (i) free board residence with self-contained flat for a single teacher; (ii) board or flat, rent and rates free if available; (iii) an additional payment at present £672 per annum for a teacher living out. Applicants may be either qualified teachers of the deaf or qualified teachers willing to train for the Diploma of the British Association of Teachers of the Deaf during their first three years at the school. In the latter case considerable assistance will be given.
Further information about the school and the post may be obtained from the Principal, Mary Hare Grammar School for the Deaf, Arlington Manor, Snelsmore Common, Newbury, Berkshire, RG16 9DQ. Applicants should send a curriculum vitae and the names of two referees to the Principal at the above address.

BROMLEY
(London Borough of)
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.
RAVENS WOOD SCHOOL FOR BOYS
Oakley Road, Bromley, Kent
BR2 8HP
Telephone: Farnborough [illegible]
(1,850 pupils, 11-18)
Required for September, 1977, a HISTORY GRADUATE. There are long established "O" and "A" level courses. Opportunities exist for teaching the subject to classes of wide ability range.
Traditional standards of discipline and appearance have been maintained in this former selective school which is increasing in size up to 1,100.
Please apply by letter to the Headmaster at the school stating qualifications, experience, other interests, and referees, as soon as possible.

LANGLEY PARK SCHOOL FOR BOYS
South Eden Park Road
Beckenham, Kent
Required for September, 1977, GRADUATE to teach HISTORY (to "A" level) and ENGLISH. The school is a four-form entry Grammar School in process of gradually reorganising as a six-form entry Comprehensive; with this development, the History component in this post will increase and the English one decrease. Alternatively, Economics or Junior Mathematics or Geography may be offered as a temporary second-string. A scaled post will be available for an experienced candidate, but applications from new entrants to the profession will be welcomed.
Sixth Form classes are shared with the neighbouring Girls' School in a purpose-built Sixth Form centre.
Letters of application (no forms) with curriculum vitae and the names of two referees should be sent to the Headmaster, Mr. R. A. Phythian, with stamped addressed envelope for acknowledgement.

BURY
(Metropolitan Borough of)
SEEDFIELD COUNTY SECONDARY SCHOOL
Parkinson Street, Bury
(No. on Roll 709)
Required for 1st September, 1977, HISTORY TEACHER (Scale 1) for HISTORY to C.S.E. level. Ability to help with C.S.E. Community Services course useful.
Application forms and further details obtainable from and returnable to the Head Teacher at the school by the 23rd May, 1977.

Suffolk County Council

STOKE HIGH SCHOOL
(11-16 Mixed, Estimated Roll 1,100)
IPSWICH
Head Master Designate: Mr. H. E. Cadwallader
Required for September, 1977:—

1. Head of Modern Languages
(French and subsidiary German if possible).
Initially a Scale 2 but possibility of Scale 3 as school develops. Well qualified and experienced teacher required.

2. Assistant Teacher for Music and/or European Studies.
Possibility of Scale 2 post for suitably qualified and experienced candidate, but teachers seeking first post welcome to apply. Closing date 16th May.

This new comprehensive school is to open in September, 1977. Forms and details obtainable from the Head Designate, c/o Tower Ramparts School, Tower Ramparts, Ipswich, IP1 3DO, s.a.e., please. Forms to be returned immediately.

County of Cleveland

SECONDARY SCHOOLS

11-16 SCHOOLS

SCALE 4—HEAD OF FIRST YEAR
HUSTLER SCHOOL (Roll 1,123), Hall Drive, Acklam Middlesbrough, Cleveland, TS5 7JY (Tel: Middlesbrough 836511)
Required for September, 1977, a teacher to be responsible for all first-year pupils. Ability to teach mathematics would be an advantage.

SCALE 4—MODERN LANGUAGES
FURNESS SCHOOL (Roll 986), Marsh House Avenue, Billingham Cleveland, TS23 3HA. (Tel: Stockton 560947)
Required for September, 1977, a teacher to be responsible for MODERN LANGUAGES. Well established Department offering German and French to GCE and CSE levels. Vacancy arises due to promotion of holder to a Deputy Headship.

SCALE 3—MUSIC
NORTON SCHOOL (Roll 1,019), Caskshire Road, Stockton Cleveland, TS20 2RD. (Tel: Stockton 557301)
Required for September, 1977, a teacher to be responsible for MUSIC. 'O' level and CSE courses.

SCALE 3—TECHNICAL STUDIES
BERTRAM RAMSEY SCHOOL (Roll 1,098), Marton Road Middlesbrough, Cleveland, TS4 3RX. (Tel: Middlesbrough 37254)
Required for September, 1977, a teacher to be responsible for TECHNICAL STUDIES. Subjects taught to 'O' and CSE level.

SCALE 3—YEAR TUTOR
SPRINGFIELD SCHOOL (Roll 977), Ormesby Road, Middlesbrough Cleveland, TS3 8RF. (Tel: Middlesbrough 34333)
Required for September, 1977, a qualified and experienced teacher for the post of YEAR TUTOR. Ability to teach English to 'O' level would be an advantage. It is hoped that the person appointed will be able to assist in coordinating the welfare of girls.

SCALE 2—ENGLISH
SOUTHLANDS SCHOOL (Roll 9781, Endeavour Road, Priestfields Middlesbrough, Cleveland, TS3 9HG. (Tel: Middlesbrough 34559)
Required for September, 1977, a teacher to be second in the ENGLISH Department.

SCALE 2—GEOGRAPHY
NORTHFIELD SCHOOL (Roll 1,249), Thames Road, Billingham Cleveland, TS22 5EF. (Tel: Stockton 557373)
Required for September, 1977, a teacher to be second in the GEOGRAPHY Department.

SCALE 2—GIRLS' PHYSICAL EDUCATION
STAPYLTON SCHOOL (Roll 908), Church Lane, Eston, Cleveland TS6 9RA (Tel: Eston Grange 3309)
Required for September, 1977, a teacher for GIRLS' PHYSICAL EDUCATION.

SCALE 2—REMEDIAL
ST PATRICK'S RC SCHOOL (Roll 542), Baysdale Road, Thornaby Cleveland, TS17 9DE. (Tel: Stockton 613327)
Required for September, 1977, a teacher to be responsible for the REMEDIAL Department.
(Applications returnable to the Rev. C. T. Breen, The Presbytery, Westbury Street, Thornaby, Cleveland, within 10 days of the appearance of this advertisement.)

SCALE 1—SCIENCE
BASSLETON SCHOOL (Roll 913), Baysdale Road, Thornaby Cleveland, TS17 9DB. (Tel: Stockton 612621)
Required for September, 1977, a teacher for BIOLOGY to 'O' level and COMBINED SCIENCE to years 1 and 2.

SCALE 1—GEOGRAPHY
SALTSCAR SCHOOL (Roll 757), Corporation Road, Redcar Cleveland (Tel: Redcar 4097)
Required for September, 1977, a teacher for GEOGRAPHY. This is a temporary appointment for one year only.

SCALE 1—HISTORY
THE GRANGE SCHOOL (Roll 1,228), Oxbridge Avenue, Stockton Cleveland, TS18 4LE. (Tel: Stockton 62311)
Required for September, 1977, a teacher for HISTORY.

11-18 SCHOOLS

SCALE 2—RELIGIOUS EDUCATION
ENGLISH MARTYRS RC SCHOOL (Roll 1,526), Catcote Road Hartlepool, Cleveland. (Tel: Hartlepool 3790)
Required for September, 1977, a teacher to be second in the RELIGIOUS EDUCATION Department. Able to teach to CSE, 'O' and 'A' level
(Applications returnable to the Rev. P. McGuigan, St. Patrick's Presbytery, Owton Manor Lane, Hartlepool, Cleveland, within 10 days of the appearance of the advertisement.)

SCALE 2—MATHEMATICS/ENGLISH
BRINKBURN SCHOOL (Roll 1,559), Blakelock Road, Hartlepool Cleveland. (Tel: Hartlepool 72269)
Required for September, 1977, a teacher for MATHEMATICS AND ENGLISH in a tutorial team for the less academic pupils in the Fourth and Fifth years.

Financial assistance with household removal expenses is available in approved cases. Further details and application forms are obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teachers within 10 days of the appearance of this advertisement, unless otherwise stated.

Applications for SCALE 1 posts for September are obtainable from the Head Teachers at the addresses shown above and should be returned to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland, TS1 3BN, within 14 days of the appearance of this advertisement.

SECONDARY
History
continued

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
OVENDEN SECONDARY SCHOOL
(750 on roll)
Nursery Lane, Ovenden
Halifax HX3 5SX
Required from 23rd August, 1977, for one year only, temporary TEACHER for HISTORY to C.S.E. level (local and modern world history) and to join a team of staff on an interdisciplinary course in the Humanities Faculty in years one to three. Scale 1. An interest in S.M.P. Mathematics would be an advantage.
Application forms and further details obtainable, on receipt of a foolscap stamped addressed envelope, from the Headmistress to whom completed forms should be returned by 23rd May, 1977.

DERBYSHIRE
HADFIELD SCHOOL
Newshaw Lane, Hadfield, Via Hyde SK14 8OA
Required for September, 1977, a TEACHER of HISTORY (Scale 1) for this mixed comprehensive school for pupils aged 11 to 18 years (Group 10).
Please apply by letter giving curriculum vitae, experience and the names of two referees to the Headmaster at the above address, as soon as possible, please.

EALING
(London Borough of)
EDUCATION SERVICE
CARDINAL NEWMAN R.C. HIGH SCHOOL
Crofield Road, Acton, W.3
Required for September, 1977, a TEACHER of HISTORY and EUROPEAN STUDIES. Salary Scale 1 plus £401 London Allowance.
The school, which is mixed, takes pupils of 12 to 18. It became comprehensive in 1974 and moved recently to a new site. G.C.E. "O" level and C.S.E. courses already exist. Opportunities to develop suitable "A" level courses will commence next year.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Letters of application, giving details of career and qualifications and the names and addresses of two referees should be sent as soon as possible to the Headmaster at the school (01-993 0632) (stamped addressed envelope).

EALING
(London Borough)
EDUCATION SERVICE
DRAYTON MANOR HIGH SCHOOL
Drayton Bridge Road, Hanwell W7
Required for September, 1977, a GRADUATE to share in the teaching of HISTORY throughout the school, including the Sixth Form. Candidates interested in making a contribution to the development of General Studies would be particularly welcomed; other candidates, however, will be considered. They are asked to state any subsidiary subject and any contribution to games and/or other out-of-school activities.
London Allowance £401.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Please apply by letter (no formal) to the Headmaster at the school, enclosing full details of qualifications and career, one or more recent testimonials and the names of two referees (stamped addressed envelope).

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
DOROTHY STRINGER HIGH SCHOOL
Loader Road, Brighton BN1 6PZ
(12 to 16 Comprehensive High School)
Required September 1977: HISTORY TEACHER, Scale 1, to work within Humanities Department.
Relocation Grants Scheme in approved cases.
Letters of application in the first instance to reach the Headmaster at the school by Monday, 23rd May.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
CARDINAL NEWMAN SCHOOL
The Upper Drive, Hove BN3 6ND
(Roll 1,650 in September, 1977; 350 in sixth form)
Required for September, 1977, TEACHER for HISTORY, Scale 1.
Generous scheme of relocation grants available in approved cases.
Application forms (stamped addressed envelope) and further details available from the Headmaster, Anthony Smith, M.A., at the school.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
THE GOVERNORS OF BISHOP STOPFORD SCHOOL
Brick Lane, Enfield EN1 3PU
(Voluntary Aided, Group 10)
1,000 Boys and Girls 11 to 18 years.
A TEACHER will be required in September to teach HISTORY and/or GEOGRAPHY. A candidate able to help with economics would be at an advantage. Scale 1.
London Allowance payable £297 per annum.

Temporary housing up to 2 years. 100 per cent Removal Expenses (£100 maximum).
Relocation costs and lodging allowance where appropriate.
Full information about the School and the Post may be obtained from the Headmaster. Applications should be made by letter, giving full details of training, interests and experience, if any, and the names, address and telephone numbers of two referees.

HAMPSHIRE
HERON WOOD SCHOOL
Tongham Road, Aldershot, Hants.
(Comprehensive Boys 11-16
Number on roll 1,000)
Required for September, 1977, to teach HISTORY and CIVICS in the Upper School and to join HUMANITIES TEAM for earlier years.
Letter of application nominating two referees to Head Teacher with stamped addressed envelope for details.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:
HATCH END HIGH
Headstone Lane, Harrow, HA3 6NR
Tel. No. 428 2251
TEACHER of HISTORY with a possibility of some Latin. The School is a ten form entry coeducational Comprehensive High School taking pupils from 12 to 16 years, and is situated in pleasant suburbs of North West London.
Application forms from and to be returned to the Head of the School by 23rd May, 1977.
(Please enclose stamped addressed envelope).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
SWANSCOMBE SECONDARY SCHOOL
Swanscombe Street, Swanscombe DA10 0HQ
TEACHER for HISTORY for September. Suitable for candidates seeking first appointments. Fringe Allowance.
Application by letter giving full details to Headmaster.

CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Whitstable CT5 1PX
(Co-educational—1,205 pupils)
Headmaster: G. E. Pike, B.A.
Required for September, a TEACHER for HISTORY on a one year temporary appointment due to secondment. The History/Geography Department is well integrated and has good teaching facilities. Applications from new entrants welcomed.
Apply by letter immediately to the Head Teacher, from whom further details of the school are available.

SEVENOAKS DIVISION
HEXTABLE SCHOOL
Egerton Avenue, Hextable, Kent BR8 7LY
(London fringe allowance—£150)
Applications are invited from well-qualified TEACHERS of HISTORY (Scale 1) to join a strong team of staff in the Humanities Faculty for September, 1977.
Hextable is a growing, purpose-built all-ability, mixed 11 to 18 comprehensive school in a pleasant setting. Students from our first six-form intake will be entering the fourth year in September, 1977.
The Humanities Course embraces Geography, History, Religious Studies and the Social Sciences and leads to double "O" level and C.S.E. examinations. Much of the programme is modular enabling staff to use fully the specialist knowledge and expertise of their own disciplines in a closely co-ordinated scheme.
We are looking for an enthusiastic teacher with ideas to contribute towards an inter-disciplinary and enquiry-based curriculum. An active interest in the use of archive material would be an advantage.
Please apply by letter, enclosing a full curriculum vitae and the names of two referees, to the Headmaster, from whom further details are available.

KENT
CRANBROOK SCHOOL
Required for September:
ASSISTANT HISTORY TEACHER in this Voluntary Aided, co-educational Upper School (13-18), half boarding, half-day, 675 pupils (including 250 in the Sixth Form). Full share of teaching at all levels, including Advanced Level and University entry. Extra-curricular interests important. Scope for General Studies teaching and Library work in addition.
Apply Headmaster with names of two referees.

KENT
THE JUDD SCHOOL
Tonbridge
Required in September at this Voluntary Aided Grammar School of 700 boys, a GRADUATE to teach HISTORY with a subsidiary subject from Economics, Government and Politics, French or German. Assistance with Games, Societies or C.C.F. welcome.
Apply with full details (no forms) and names of two referees to Headmaster.

SHEFFIELD CITY POLYTECHNIC

BP SCHOOLTEACHER FELLOWSHIP

Mathematical Education for Girls

Applications are invited from schoolteachers with at least three years' teaching experience for a Fellowship based in the Department of Mathematics and Statistics at Sheffield City Polytechnic, sponsored by the British Petroleum Co. Ltd. This will be for two years from September, 1977, and secondment may be considered.
The person appointed will be expected to develop and complete an existing project on means of improving attitudes towards mathematics, understanding of the subject and abilities in mathematics of girls aged 11-15 years.
Salary by negotiation within the range £4,000-£4,250. The Teachers' Superannuation Scheme will apply.
Write for an application form and further details to the Personnel Officer, Sheffield City Polytechnic, Halfords House, Fitzalan Square, Sheffield S1 2BB, to whom completed forms should be returned by May 27th, 1977.

LINCOLNSHIRE
ASSISTANT TEACHER
LINCOLN YARBOROUGH HIGH SCHOOL
Burnham Scale 1, £2,697—£4,239
NOR 1150
Applications are invited from well qualified and enthusiastic TEACHERS for a vacancy in the HISTORY DEPARTMENT (Faculty of Humanities) in September, 1977.
History is taught as a separate subject to mixed ability groups in the lower school and is well established at C.S.E., G.C.E. "O" and "A" level. Willingness to assist in field trips will be helpful.
Application forms and further details on receipt of stamped addressed envelope from the Headmaster at the School, Riseholme Road, Lincoln, to whom they should be returned as soon as possible.

NORTHAMPTONSHIRE
MAGDALEN COLLEGE SCHOOL
High Street, Brackley
Northamptonshire NN13 6AE
Required for September a TEACHER of HISTORY and ENGLISH (Scale 1) in this mixed comprehensive school with 1,500 pupils (130 in the Sixth form, 115 boarders).
Teaching is available in both subjects or in either subject, to "O" level/CSE, but candidates should offer both subjects for lower age groups, together with First Year Integrated Humanities.
The ability to help with games and out-of-school activities would be an advantage.
(A single man or woman could be appointed to a post on the boarding side in return for some residential duties. A married man whose wife could be appointed to residential duties with him on the girls' boarding side should express such an interest.)
Application forms and further details from Headmaster (stamped addressed envelope).

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
OATHALL SCHOOL
Appledore Gardens, Haywards Heath
11 to 16 Comprehensive
(1,100 mixed)
HISTORY SPECIALIST required September, 1977, to teach throughout the age and ability range up to C.S.E. and G.C.E. "O" level.
Form and particulars from Headmaster (foolscap stamped addressed envelope).

WEST SUSSEX
WESTERN AREA
CHICHESTER HIGH SCHOOL FOR GIRLS
Stockbridge Road, Chichester, Sussex PO19 2EB
Comprehensive, eight-form entry 11 to 18, 200 in VI Form
Required September, TEACHER of HISTORY, Scale 1, mainly in Upper School to C.S.E. "O" level and Sixth Form work possible for suitable applicant. Interests in Sociology an advantage.
Apply at once in writing with full details and names of two referees to Head of School.

WIGAN
(Metropolitan Borough of)
SHEVINGTON COUNTY HIGH SCHOOL
Shevington Lane, Shevington Wigan
(11 to 16, mixed, comprehensive)
Required for beginning of Autumn Term, 1977:
Scale 1 HISTORY TEACHER to teach the subject to "O" level.
Application forms and further particulars available from and returnable to the Head Teacher at the school.
Closing date May 20, 1977.

WILTSHIRE
KINGDOWN COMPREHENSIVE SCHOOL
Warminster
(1,370 mixed)
Required for September, a TEACHER of HISTORY.
A historian is sought who would be able to offer Religious Education as a subsidiary subject, although the main commitment will be to history.
A candidate sympathetic to the study of History through evidence is required.
He/she will share in the examination work of the department, including "A" level as the Sixth Form develops.
Application forms and further details (large stamped addressed envelope, please) from the Headmaster.
Closing date for applications 27th May.

WILTSHIRE
KINGSDOWN SCHOOL
Stratton St. Margaret, near Swindon
See Geography Scale 1 column.

Humanities

Heads of Department

AVON (County of)
HARTCLIFFE SCHOOL
Bishport Avenue, Bristol, BS13 0RL
(Mixed 11-18 Comprehensive; 2,100)
Tel.: 0272 642621
Required for September, HEAD of HUMANITIES FACULTY (Scale 4, plus SPB allowance). To lead a team of 16 staff across the disciplines of History, Geography, Religious Education and Sociology, each with its own Head of Department. Well resourced and established curriculum up to "A" level. "Konia" integrated course with English in Year 1. Cooperative teaching in History, Geography, Religious Education in Years 2-3. Schools Council History, and Geography 14-18 projects, Mode 3 "O"/C.S.E. World History, Workshop and Integrated Social Studies programme in the Upper School. Excellent reprographic facilities and CCTV available. Faculty technician.
Apply immediately to the Headmaster giving curriculum vitae and names and addresses of two referees. Preference will be given to candidates from Avon Schools.
Candidates invited for interview should be prepared to teach a demonstration class.

ESSEX
FURTHERWICK PARK SCHOOL
(Roll: 1,160)
Furtherwick Road
Canvey Island SS8 7AZ
Tel.: Canvey Island 2187/8
HEAD OF HUMANITIES FACULTY
Scale 4. A well qualified and experienced teacher required to lead a strong team in the four departments of History, Geography, Religious Education and Social Studies. Must be committed to mixed ability teaching and interrelated courses as well as subject teaching.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

LEICESTERSHIRE
WYGGESTON GIRLS' SIXTH FORM COLLEGE
Required HUMANITIES TEACHER. For further details see main advertisement under HUMANITIES.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
FAIRHAM COMPREHENSIVE SCHOOL
Farnborough Road, Clifton Estate, Nottingham NG11 8JW
Headmaster, M. E. Pavey, B.A., M.A.
(Mixed; 1,600; 11 to 18)
For September, HEAD of FACULTY (Scale 4)—HUMANITIES and GUIDANCE.
New faculty—key post in well-established comprehensive school.
For further details phone the Headmaster, 0602 211131, or apply by letter with the names of two referees.
Closing date: May 18, 1977.

SUTTON
(London Borough of)
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton.
Required September, 1977, HEAD of HUMANITIES—Scale 3. Vacancy due to promotion of the present holder.
An able, well qualified teacher who can continue to develop the multi-disciplinary approach to the work of this department which embraces History, Geography, Sociology and Religious Education. Established examination courses "O" and "A" level, C.S.E. (including Mode 3). The department functions well, mainly in purpose built accommodation.
Applications to Headmaster in the first instance.

WEST SUSSEX
SOUTHERN AREA
TARRING HIGH SCHOOL
Rectory Road, Worthing
(Comprehensive Boys' School, 11 to 16)
Required, HEAD of COMBINED HUMANITIES.
(See HEAD of DEPARTMENT, RELIGIOUS EDUCATION.)

Other Posts on Scale 2 and above

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
RUFFORD COMPREHENSIVE SCHOOL
Mansfield Road, Edwinstowe, Notts. NG21 9HF
Headmaster, Mr. P. A. Darvill
(Mixed, 180)
For September, TEACHER (Scale 3) of ENGLISH, HISTORY or GEOGRAPHY to join a team of staff engaged in developing a Foundation Course covering the first three years 11-14.
This new six-form entry school was opened in September, 1976. The second intake of first year pupils enters the school in September, 1977.
Application forms and further particulars available from the Headmaster.
Closing date: 20th May, 1977.

Scale 1 Posts

BARKING
(London Borough of)
ROBERT CLACK COMPREHENSIVE SCHOOL
Wood Lane, Dagenham, Essex.
(Roll: 1,625)
Required for September 1977:
HUMANITIES — TEACHER of HUMANITIES subjects— a combination of HISTORY and GEOGRAPHY and other allied subjects. Required initially to teach the 1st to 3rd years, housed in a separate building. Suitable for 1st appointment. Scale 1.
London Addition £402 p.a. Reimbursement of removal expenses in approved cases.
Application form available (stamped addressed envelope) from The Headteacher returnable by 23rd May 1977.

DERBYSHIRE
HENRY CAVENDISH SCHOOL
St. Andrews View, Derby DE3 4BT
0332 831516
(700 Mixed, 14-18)
(Upper Tier Comprehensive School)
Required in September, TEACHER of GEOGRAPHY, HISTORY and HUMANITIES to "O" level and C.S.E.
Application forms and further details from the Headmaster at the school (stamped addressed envelope, please).

LEICESTERSHIRE
WYGGESTON BOYS' SIXTH FORM COLLEGE
University Road, Leicester
(Roll 850)
HUMANITIES
Scale 1
GRADUATE required, from August, 1977, with previous experience in teaching (i) ENGLISH as a SECOND LANGUAGE to Sixth Formers of widely varying ability, and (ii) non-examination work in SOCIOLOGY, ANTHROPOLOGY or WORLD AFFAIRS.
Further details from the Head. Apply immediately (no forms) with full curriculum and the names and addresses of two referees. (Stamped addressed envelope).

LEICESTERSHIRE
WYGGESTON GIRLS' SIXTH FORM COLLEGE
Regent Road, Leicester
(Roll 620)
HUMANITIES
Scale 1
Required in August, 1977, a well-qualified TEACHER able to teach two of the following: ENGLISH, RELIGIOUS STUDIES, HISTORY. This post is available because of growth in sixth form numbers, and hence there will be considerable examination work.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
HOSPITAL SECONDARY SCHOOL
(No. on Roll 401)
Market Place, Great Yarmouth NR30 1NU.
Scale 1. HISTORY/GEOGRAPHY required for mainly lower forms. An interest in Remedial Education for all age ranges desired. Persons seeking a first appointment may also apply.

Application forms only obtainable by sending a stamped addressed foolscap envelope to the Head Teacher. Receipt of applications will not be acknowledged and unsuccessful applicants will not be notified unless a stamped addressed envelope is attached to the application.

WILTSHIRE
DORCAN SCHOOL
St Paul's Drive, Covingham, Swindon
Headmaster, Edward Walls M.A.
Required for September, two additional members of staff to teach HUMANITIES, preferably with a special interest in RELIGIOUS EDUCATION or GEOGRAPHY.
This is a purpose-built 11 to 18 Comprehensive School.
Full details of school and post from the Headmaster (stamped addressed envelope, please). Short-listed candidates will be notified by 27th May. Please note that one of these posts will be temporary for a 12-month period.

Mathematics

Heads of Department

BROMLEY
(London Borough of)
ROCK HILL SCHOOL FOR GIRLS
Anerley Road, Penge, London SE20 8HD
Required for September, 1977, a qualified and experienced TEACHER to be responsible for MATHEMATICS in this four-form entry, all-ability girls' school. This is an opportunity for an energetic and enthusiastic teacher to organize the teaching of this subject over the whole age and ability range and to contribute to curriculum development in the school. Scale 3 or 4 according to qualifications and experience. S.P.A. allowance.
Subject to certain conditions, removal and storage expenses, disturbance allowance and grants towards legal expenses are payable to teaching staff appointed from outside the London area.
Application forms from the Headmistress (tel.: 01-778 8510).

CROYDON
(London Borough of)
TAUNTON MANOR HIGH SCHOOL
Homefield Road, Old Coulsdon
Surrey CR3 1JS
Telephone: Downland 51161
Tenable: 1st September, 1977
Required for September, 1977, a well qualified and suitably experienced GRADUATE TEACHER as HEAD of DEPARTMENT MATHEMATICS to teach the subject throughout the school and to administer a well established department.
Salary—Burnham Scale 3 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DUDLEY
METROPOLITAN BOROUGH
THE HOLLY HALL SCHOOL
Scotts Green Close, Russells Hall Estate, Dudley DY1 2DU
(12 to 16, co-educational comprehensive, 645 on roll)
Required for September, 1977, HEAD of MATHEMATICS Department (Scale 3).
Further particulars and application forms available from the Headmaster. Telephone Dudley 54723.

ESSEX
THE MOUNTFITCHET SCHOOL
(Roll 730)
Forest Hall Road, Stansted
Tel.: Bishop's Stortford 813304
MATHEMATICS
Due to unexpected coincidence of career moves, retirement and increasing number on roll, three vacancies for September in the MATHEMATICS DEPARTMENT.
1. HEAD of DEPARTMENT, Scale 4.
2. SECOND in DEPARTMENT, Scale 2.
3. ASSISTANT TEACHER.
Further details from the Headmaster at the school, to whom applications (no forms) should be submitted as soon as possible.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
WASELEY HILLS HIGH SCHOOL
School Road, Rubery, Rednal, Birmingham B45 9EL
MATHEMATICS. Required for September, 1977, good honours GRADUATE with successful experience of teaching MATHEMATICS to "A" and "S" level to be HEAD of MATHEMATICS, Scale 4. Vacancy due to promotion of present holder to a Deputy Headship.
The school is a Group 11 mixed comprehensive with an established sixth form. It is pleasantly situated south of Birmingham and close to access 4 of the M5 motorway.
Initial letter of application with curriculum vitae should be sent to the Headmaster of the school, together with a stamped addressed envelope for an application form and further details of the school.

HILLINGDON
(London Borough of)
BISHOPSHALT SCHOOL
Royal Lane, Hillingdon, Uxbridge, Middx UB8 3RF
(Number on roll 882; 175 in sixth form)
Headmaster, L. Solher, B.A., Ph.D.
Required in September, 1977, HEAD of MATHEMATICS DEPARTMENT (Scale 4) at this school which will receive its first all-ability intake in the first form in September, 1977.
Buildings are being adapted to provide a mathematics centre for this strong department, which has a large entry at "O", "A/O" (Statistics and Pure Mathematics) and "A" level.
Courses are mainly traditional, with some use in modern mathematics.
There are also courses in computer studies, with nearby facilities for running programmes at Brunel University.
It is hoped to appoint someone who will contribute fully to the school's wide range of extra-curricular activities.
Applications should be addressed to the Headmaster, giving details of qualifications and experience and the names of two referees.
London allowance payable.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTH HOLDERNESS SCHOOL
Preston, Hull, North [illegible]
HEAD of MATHEMATICS —Scale 4.
Required for September for this mixed 11-18 comprehensive school of 1,600 pupils. [illegible] should be experienced [illegible] Mathematics capable of leading team of 12 staff, and [illegible] important role in the school's management.
Application forms and details are available from the Headmaster at the school [illegible] completed forms should be [illegible] by 23rd May, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
WEST SECONDARY SCHOOL FOR GIRLS
Heath Lane, Dartford, [illegible]
Required for September, [illegible] TEACHER to be responsible for teaching of MATHEMATICS in this all girls' school of [illegible] pupils. S.M.P. courses in existence, but applications from those interested in K.M.P. and other projects [illegible]. Important that strong [illegible] the Science Department [illegible] established.
Scale 4 available for suitable applicant.
Please reply to Headmistress giving names and addresses of referees.

LEICESTERSHIRE
UPPINGHAM COMMUNITY COLLEGE
London Road, Uppingham, Leics.
Comprehensive 11-16
Roll 860
HEAD OF MATHEMATICS
Scale 4
Modern Mathematics taught throughout the [illegible] leading to C.S.E. and "O" level examinations. [illegible] experienced teacher [illegible] initiative, enthusiasm [illegible] willingness to work as [illegible] team.
Further details from Head. Apply immediately (no forms) with full particulars, the names and addresses of two referees. (Stamped addressed envelope.)

NEWCASTLE upon TYNE
(City of)
EDUCATION COMMITTEE
GOSFORTH HIGH SCHOOL
HEAD of MATHEMATICS DEPARTMENT
(Scale 4)
Required for September, 1977, suitably qualified and experienced teacher for appointment to a post as head of the mathematics department, at this Comprehensive School for pupils between 13 to 18 years (Sixth Form [illegible]).
Application forms and further details from the Headmaster, Gosforth High School, [illegible] Gosforth, Newcastle upon Tyne NE3 2JH, on receipt of a s.a. addressed envelope.

SHROPSHIRE
EDUCATION COMMITTEE
CHILTON PARK SCHOOL
[illegible] Lane, Wellington, [illegible]
HEAD of MATHEMATICS DEPT. Scale 4.
Applications are invited for the above post for September 1977. This 11/16 mixed comprehensive school. Present courses "O" and "CSE" level (SMP) (WMEB Mode 1). The successful candidate will have taught in a variety of schools, be well qualified, be prepared to participate in staff meetings in an advisory capacity on general school policies.
Stamped addressed envelope requested for application form which must be returned to the Headmaster within 14 days of this advertisement.

SHROPSHIRE
EDUCATION COMMITTEE
THE JOHN HUNT SCHOOL
Telford, Salop.
HEAD of MATHEMATICS [illegible]
A member well equipped [illegible] ment. Established courses to "D" level. Housing [illegible]
Full details available.
Apply by letter, with curriculum vitae plus two referees to the Headmaster, Hollinswood Road, Telford. [illegible]

WEST SUSSEX
NORTH EASTERN AREA
(Re-advertisement)
ST. WILFRID'S R.C. SCHOOL
Old Horsham Road, Crawley, Sussex
(Six-form entry, 13-18; Sixth Form)
Required September, HEAD of MATHEMATICS, Scale 4. [illegible] level courses in Mathematics and Statistics are well developed. Favourable housing scheme. Fringe Area Allowance.
Apply, in writing, giving details and names and addresses of two referees.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
ROBERT CLACK COMPREHENSIVE SCHOOL
Wood Lane, Dagenham, Essex.
(Roll: 1,625)
Required for September, 1977, MATHEMATICS—A qualified and experienced TEACHER to be responsible for the teaching of the subject, under the direction of the Head of Department, to pupils housed in a separate building. Scale 2.
London Addition £402 p.a. Reimbursement of removal expenses in approved cases.
Application form available (stamped addressed envelope) from The Headteacher returnable by 23rd May, 1977.

BRADFORD (City of)
METROPOLITAN COUNCIL
WYKE MANOR UPPER SCHOOL
(Number on roll 850, small Sixth Form)
Required for September 1977, suitably qualified and experienced TEACHER as SECOND in MATHEMATICS DEPARTMENT (Scale 2 post). The school receives its intake of pupils of all ability at 13 plus, most of whom [illegible] from the immediate locality. The person appointed will be expected to teach the subject to "O" level and C.S.E. as well as to pupils with little mathematical ability. An interest in Computer Studies and a willingness to make some contribution to the [illegible] aspects of school life would be considered an advantage.
Application forms may be obtained from the Staffing Unit, Directorate of Educational Services, [illegible] Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, and should be returned to the Head Teacher, Wyke Manor School, Wilson Road, Wyke, Bradford BD12 9PX, by 20th May 1977.
Reference ET.18977/TES.

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EXTRA

REMEDIAL AND SPECIAL EDUCATION

Fair play in assessment

Seamus Hegarty questions some of the criteria by which intelligence is tested, and describes some new test materials

Discrimination has had a long and honourable history in education, as in society at large. Even if you don't subscribe to the view that the primary function of the education system is to reproduce the existing class structure, there are disturbingly many examples of institutional discrimination within it. These are situations where one group consistently receives unfavourable treatment or is made to compete on unequal terms.

A clearcut example arises in the use of psychological and educational tests. Put briefly, the argument is that these are constructed with indigenous children in mind who do not labour under any gross handicaps; when they are subsequently used on immigrant children or children with a background of disadvantage they can give a distorted picture, and when taken as a basis for decision-making they can result in thoroughly misguided action.

Let me illustrate this. One of the intelligence tests most widely used by psychologists when assessing children is the Wechsler Intelligence Scale for Children (usually known as the WISC). It contains questions like: How far is it from London to Glasgow? Who wrote *A Midsummer Night's Dream*? Why is it good to pay bills by credit card? (These are not the actual questions.) Most people would agree that a middle-class indigenous child who answers these questions correctly is displaying intelligence, but it would be wrong to conclude for many children that they are failing to display intelligence if they cannot answer them. The same could be said of the kind of test item illustrated in the cartoon reproduced on this page where the child is required to rearrange the pictures into a logical sequence.

These are instances of gross cultural bias and are consequently easy to rectify. A greater problem is posed by differential familiarity with test-type activities. For example, a child who has been accustomed to playing with jigsaws will find the object assembly subtest of the WISC far easier than a child who has never seen a jigsaw.

Even adults who have never seen anything like the block design subtest and perhaps have not experienced traditional school geometry can be quite puzzled by it in ways that do not reflect their intelligence or indeed their ability to do the task once they have the feel of it.

It is now widely accepted that cultural bias in the use of tests is a serious problem. One way out is to argue that testing is a waste of time anyway. This certainly disposes of the problem. Indeed there are substantial reasons for querying the widespread use of mental ability testing but the case is by no means as cut-and-dried as the Luddites of educational measurement would have it. In any case, we still have an education system where people are going to use tests whether they are good or bad, so it makes sense to try to make the range of available tests as good as possible.

American experience of test use is much more extensive than ours and has put many of the issues of the present debate into sharp perspective. Tests are used in America to screen applicants for jobs, educational courses, and training programmes. There is often what would seem to us an excessive reliance on test scores; frequently they are a major component of the decision eventually reached on an individual.

The explicit nature of the procedures, however, has highlighted societal prejudices in a way that, for instance, open-ended interviewing as a means of deciding between candidates does not. If admissions (to employment or courses or remedial programmes) are largely governed by psychometric factors, it becomes possible to monitor the progress of minority groups and the effects of policy decisions in regard of them.

One of the significant points to emerge is that there is no single universally accepted definition of fairness. Is a test fair if it predicts well (ensuring that applicants with the highest predicted performance will be selected)? Or is it fair if it selects equal fractions of the different subgroups, regardless of any differences between the subgroups taken as a whole? Or should it focus on those applicants who would succeed if selected and give all such an equal chance of selection (by having different selection cutoff points for the different groups)?

The various definitions of fairness can be applied to actual selection processes with widely differing results in each case. Thus, if university applicants are selected from two groups in a *fair* way, the relative number of successful majority and minority applicants will vary with the model of fairness being used.

This perspective has been a salutary one in making it clear that the issue of culture-fair testing is not just a technical one. It is not simply a question of producing measures which are independent of a particular cultural background, difficult though that is. There is the prior question of what one means by fairness and how to reconcile the different conceptions of it that are in currency.

In some respects the European experience is more problematic than the American. Immigration has been more recent and has been from a great diversity of sources. Since the end of the forties, workers from the less developed parts of Europe and North Africa have become an increasingly important part of the workforce throughout industrial Europe. This massive migration was seen largely in economic terms for a long time.

It is only of late that there has been a general realization that the continuing mass movement of people was creating grave problems for both host and sending countries. The history of European migration had probably reached a turning point in 1974. The long-term effects could not be ignored any longer. The "host" countries were imposing entry and residence restrictions while many of the sending countries had lost their enthusiasm for large-scale emigration.

Social problems first came to the fore as rising expectations clashed with diminished job opportunities in receding economies. These were soon seen to be closely related to educational provision. As migrant workers acquired a more settled status, it became clear that the ad hoc and unplanned schooling that had hitherto been offered was no longer sufficient, if indeed it ever had been. Educational provision for the children of migrant workers had to be seen as a major problem area in its own right.

A main difference between Britain and the rest of Europe with regard to this debate has been in attitudes toward bilingualism. Most of Britain's immigrants are from former colonies—outside of Europe—and intend to settle permanently. Hence it has seemed less important to consider their native languages or to offer instruction in them. It was taken for granted that the new arrivals would quickly adopt the English language and way of life. Even if this were a reasonable assumption it overlooked some important facts and led to a number of ill-advised educational practices.

Children whose home language was not English were at a disadvantage in the traditional school setting. As a result they tended to perform at a lower level than indigenous children and a greater proportion of them were referred for remedial assessment. (The picture was a little more complicated of course: language is only one factor in the aetiology of underachievement.) The forms of assessment in common use were likewise biased in favour of the indigenous population so that the disadvantage was compounded.

The practical outcome was that immigrant children came to be over-represented in ESN schools. In the early seventies there were four times as many West Indian children, relative to their number in the population, in these schools as there were indigenous children. Clearly such a situation could not be allowed to continue.

The DES responded to it by commissioning a study at the National Foundation for Educational Research to develop test materials which would provide less biased assessment of immigrant children. The work was based initially on tests of learning ability devised by Dr Haynes in Southall during the period 1967 to 1970. She found that her tests predicted better to subsequent school achievement than either traditional IQ tests or

continued on following page

Hope star reading scheme

The Way To Reading Success

Far too many children find learning to read an arduous task. The THOMAS HOPE STAR READING scheme has been devised by a practising remedial teacher to help these children.
The philosophy behind the scheme is "little and often". Plenty of opportunity to consolidate is allowed at each level. There are no bewildering word patterns and complexities are introduced gradually and systematically.
Called 'Rocket Readers' the books are divided into two distinct stages and are carefully illustrated in black and white specifically for colouring. Directional aids are used to overcome the difficulties of reading from left to right.
The Star Reading scheme makes reading material more comprehensive to poor readers. There is real possibility that motivation can thus be improved through the stimulus of success.
Success is provided by the HOPE STAR READING SCHEME.
Send for illustrated leaflet to
Thomas Hope Limited, St. Philip's Drive, Royton, Oldham. OL2 6AG Telephone: 061-633 3935
hope

Not kids' stuff

Carolyn O'Grady on two adult reading schemes

A good job. 40p.
He wanted to drive. 40p.
Day after day. 40p.
A night out. 55p.
The weekend. 55p.
By Kathleen Berman.
Grail Publications.
Mick's Day. By Susan Dennis.
Roses are nicer than tomatoes. By Bethelino Joseph.
Centerprise Publications 12p each.

These two sets of books illustrate clearly some of the problems involved in writing for adults rather than children with reading difficulties; they also indicate a solution. The Hackney Reading Centre books, which are written by adults who are succeeding in learning to write, contain barely 100 words apiece and yet are obviously and delightfully about a life which the authors know intimately. Even in such a short space they convey the joy of writing.

The author of the Grail series, on the other hand, who is a remedial teacher, relies mainly on stereotypes and clichés for dialogue and characterization and is too fixed on the didactic purpose of her books to provide an interesting story and stimulating prose.

The worst cliché in this series is probably in the characterization of the two main characters, Ken and Sally, which rests heavily on sexual stereotyping, and outmoded stereotyping at that.

Ken, a van driver, doggedly pursues Sally through two books. He persuades her to go out with him, gets her a new job, suggests that she moves away from her domineering mother, and in other ways decides what is good for her.

Sally resists his advances with flirtatious charm—"If you want to know my name you'll have to find out", followed by "What a cheek!" when he does—and when he takes her on a trip to Brighton grumbles constantly because her new shoes hurt. Later she sits in a café while he changes the wheel of the car.

Ken accepts it all with amazing graciousness. "Sally has been grumpy a lot of the time. Everybody has ups and downs. He knew that, and he still liked Sally, but was it going to last?" Frankly, one could not care less, there is so little that is real in the description of the relationship.

A major reason for the monotony of the style is the author's determination to produce a graded reader, and apparently to repeat key words at least twice in the same paragraph.

"He was a van driver. The job was still new to him, but he was beginning to get the old feeling again. The old feeling of being fed up with the job. Ken was fed up."

Adults learning to read and write need better material than this if they are to feel that all the work is worthwhile. They need to read about people and situations they can relate to in a language which is authentic. If this can be combined with a graded vocabulary and a lot of repetition so much the better, but Miss Berman has not achieved the primary objective.

Roses are nicer than tomatoes and *Mick's day* are strong, simple stories, written by two women who have been attending the Hackney Reading Centre for about a year. The stories are lovingly written about something the women care for and the illustrations fit the tone excellently. The books should not only help an adult learning to read and write with his or her vocabulary, but also illustrate that any situation or event can be the stuff of writing.

One small point about both series: none of the books looks like adult reading books, though only the Grail Centre claim that their books are designed to. It must be important to most adults who are backward readers that the material they are seen to be reading does not look like kid's stuff.

Budgets, costs, graphs

P. C. Davey on mathematics in remedial teaching

During the past 20 years there have been new departures in mathematics, enhanced activity by the professional bodies, and widespread experimentation in teaching approaches, which have led, with teacher collaboration, to new series of text-books. All these have affected school procedures. Concurrently, an intensification of in-service training together with examination innovations—all proceeding against a background of shortage of mathematics specialists—have contributed to the confused pattern so evident in today's teaching of mathematics. Moreover, new forms of organization have necessarily been devised to accommodate a patchwork reorganization to comprehensive schools.

Here, a first concern must be to distinguish the particular role assigned to mathematics in its contribution to the general aims of schooling. No firm answer emerges. Though much of the former significance is maintained, the content is far less assured or consistent then ever before. Most would agree that examination requirements still remain dominant factors in reconstructed mathematics syllabuses. However, the recent acceptance by an increasing number of teachers of mixed-ability classes as continuing teaching units has focused fresh attention on developing aspects of individual skills and values. Again, agreement is lacking.

In isolating the more specific concern for the state of remedial mathematics teaching and the treatment of slower learners, the lack of uniformity is no less striking. Virtually all schools offer at least lip service to the need for special care, but very few of the available series of books do much more. In some schools the mathematics head of department is responsible for mathematics courses at all levels; in others, a head of remedial department plans all the basic work of remedial work and slow-learner groups. He may retain mathematics as a separate subject, but often integrates his selected mathematical material through topics or projects within the overall scheme. Experienced teachers in this sector are sometimes encouraged to develop their individual approaches. Many establish close rapport, but the measure of their success is all too rarely known beyond their own school.

Normally, within a well-founded remedial section, suitable equipment, including instruments, tools, visual and practical aids of all kinds, reference material and a thoughtfully selected library enrich the interpretation of a carefully planned scheme of work.

Apart from the personality of the teacher, what elements most often contribute to success? Indispensable in remedial work is the careful analysis in selecting suitable mathematical content at all stages, but no less important are analyses of individual pupils' learning difficulties and the causes of unfavourable attitudes to the subject. Such analyses are but preliminaries to ensuring that the presentation will be at an appropriate individual level. Discernment of this must involve both the level of mathematical achievement and the capacities to read with understanding and to communicate verbally and in writing. Nor does consideration end there, for it seems clear that lack of success more often derives from a combination of personal and social inadequacies than solely from intellectual shortcomings.

Accepting this, a course devised for slow learners will demand selection and pruning of content. It will not only tap, but should make more meaningful immediate out-of-school experiences, and it will go on to anticipate future needs. The view that ideas will matter more than techniques appeals to mathematicians, but realism demands that, for really slow learners, both need at least temporary limitation.

But where can teachers find continuing support and guidance for a complete mathematics course for slow learners? Ideally, it exists in a department led by a skilful enthusiast. Yet many, unable to rely upon this, seek elsewhere, and are defeated by the paucity of series written solely for the slow learner. At least, attention can be drawn to one such set, presented at the slow learner's level of understanding, yet avoiding puerilities. This series—*Mathematics for Life*, by Norman Monro and Alec Williams (Oxford University Press)—is planned for slow learners from 10 to 16+. Admirable support for the teacher is assured by an illuminating teacher's book, central to the course. It shows that the stream of development is planned through "social mathematics". While neither fragmentary nor essentially narrow in concept, the programme uses only a limited number of mathematical skills in depth, but these are [related] through a wide variety of situations. Frequent [practical] experiences, actual or simulated, are planned, and it is insisted [that] each problem must first be made meaningful, by reading and discussion.

From the start the scheme assumes that conceptual [reading] has been assured—and a [teacher's] appendix suitably refers to [Piaget's] work in this field. It also assumes the ability to add and subtract, and another appendix examines [the] contribution to this of [structured] apparatus. It presupposes a reading comprehension level of at [least] eight years.

The scheme is planned at three age levels: series A nine to 12, Series B 12 to 14; Series C 14 to 16. In each series there are three 32-page pupils' books. The A series introduces a number of children living in a cul-de-sac on a new housing estate. They grow up as the scheme develops. Each book includes 16 illustrated projects or notions, in which the mathematical activities of the children and their parents are followed. An orderly mathematical development is inherent in both A and B series while no new mathematical [ideas] are introduced in Series C. The sequence followed [has] obvious advantages, guidance [to] suitable exercises to [the] other themes introduced [in the] school is provided through a [topics] index.

There can be no doubt that maximum success of such a scheme as this will depend on the skill, sense of responsibility of the teacher. In turn, he will be helped throughout by the page by page comments offered on all the volumes. Valuable features of the books themselves are the [pages] headed "Talk this over" and "Something to find out". In handling these, the teacher will play the role of encouraging children, assisting the less articulate, clarify ideas and exercising [the] guidance over the sources [of in]formation outside the school. The topics followed cover many aspects of family budgeting, games and of entertainment, hire purchase and so on, nearly all of which are thoroughly appropriate. Simple shapes and graphs are included and at no time are pupils addressed as anything other than potentially reasonable persons.

It seems that one sensible aftermath of the 1977 Great Debate on Education could well lead to an extended acceptance of books of such a realistic conception and sound construction.

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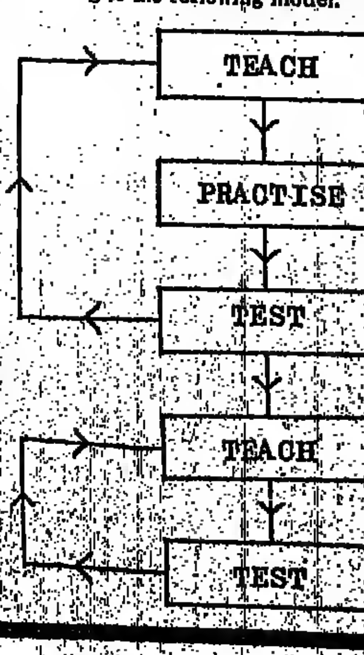
Nelson

continued from previous page

teachers' estimates of children's ability.

The original materials have been altered somewhat and tried out on children from different ethnic backgrounds. The underlying rationale is based on the notion of learning ability rather than intelligence. Instead of measuring what a child knows or has learnt already, the aim is to assess his capacity to learn, his ability to respond to teaching.

This means that the format of the tests is a little unusual. In outline, the materials are designed according to the following model.



The child is first taught a simple task, and then practised on related material until the instructions have been understood. Testing then proceeds with each test trial preceded by further teaching. This procedure enables one to dispense entirely with verbal instructions—an essential requirement when testing immigrant children. It also helps equate to a certain extent the amount of relevant prior learning experience.

There are five sets of material in all, each constituting a separate subtest which requires the child to grasp different aspects of the ability to learn. Thus the number series subtest requires the child to grasp the principle of seriation from examples constructed in front of him by the tester and to construct series of his own given the opening steps. In the concept formation subtest the child has to sort sets of objects according to various perceptual characteristics—colour, size, shape, thickness, edges.

Given that the materials look good and seem to conform to many of the requirements of culture-fair testing, the key questions are whether they work in practice and whether they are an improvement on existing tests. To answer these questions we chose a national sample of 400 children of immigrant extraction; our materials and a short form of the WISC were administered to each; a year later standard school attainment tests were administered.

The purpose of this was to see if our materials predicted well to subsequent school attainment and if they predicted better than the WISC. In each case we had a positive result. Our new battery of tests did predict well to subsequent achievement and it did so substantially better than the WISC. (For the technically minded, the composite correlation between our battery and the criterion [measure] was 0.76; the corresponding figure in the case of the WISC was [...]. The same differential in favour of our battery was shown by regression analyses, both in terms of the amount of criterion variance explained and the order in which variables are picked out in a stepwise analysis.)

Final work on these materials and on associated sets for use by teachers in the classroom is now under way. The latter sets [are] for use by teachers in small groups. It is intended to give diagnostic information to guide remedial activities as well as to act as a rough screening device in the absence of other suitable forms of assessment.

It should perhaps be emphasized that neither set of materials is intended to replace existing tests in any general way. They are offered as a guide in the assessment of those children for whom existing tests are unsuitable. These will, in the first instance, be immigrant children or those of recent immigrant extraction. They will also include children who are linguistically deprived, whether it be through hearing impairment, poor environment or whatever. For all of these children it is hoped that the new tests will be a useful supplement to existing tests and will help to negate the biases inherent in them.

Further information can be obtained from LAT Project, NFER, The Mere, Upton Park, Slough, Berks.

Rosie and the King

Anthony Peppiatt and Michael Merwitzer

Ludus, a dance-in-education company based in Lancaster, was formed in 1975, and its primary aim is to bring dance as a performing art into schools throughout the north-west, relating dance to the child's own experience and making the content of the dance programme relevant to the school curriculum. Dance programmes are tailored to an age group or ability range, each one consisting of a performance followed by a discussion/dance workshop, with accompanying resource material for the teacher, and, in selected schools, follow-up dance workshops at a later date.

In autumn 1976 (with financial assistance from the Arts Council) the company began to devise a programme for special schools. Members of the company visited a variety of such schools in the north-west including those for the ESN, SSN, physically handicapped, autistic and maladjusted.

A simple story, "Rosie and the King who wanted Everything", was developed into a performance lasting 25 minutes which employed a combination of basic movement, mime and simple dance techniques. A simple set and brightly coloured costumes and props were made. The extremes of emotions, the theme of learning to give, and the feelings of greed, cruelty, sorrow and happiness were easily identified by the children, and the movement workshop which followed was based on gestures and themes from the dance. Each child also received a booklet with the story and pictures to colour in.

The enjoyment of a live dance performance and participation in the workshop created an immense sense of achievement for the children. At the same time the activity built up a movement vocabulary so that children with little or no spatial awareness learnt about body parts and discovered new words like "up", "down", "forwards", "backwards".

Many children who found relationships difficult were able to work in groups, cooperating with one another and with teachers. The head of a school for maladjusted boys asked for this work because he felt that dance could help his children with reading. In schools for the physically handicapped, teachers were extremely enthusiastic about the work; children who were quite severely handicapped and in wheelchairs were able to join in workshops with as much enthusiasm as those who had greater control of their limbs.

Approximately 35 schools were visited during last December and January and the project received local BBC TV coverage. Return visits were made to some schools in the spring for follow-up workshops of movement and dance.

This follow-up work confirmed the value of the dance programme. Teachers have continued with classwork based on the project; for example, in one school, where the majority of the children have language difficulties, they re-lived the story and discussed the characters both in written work and verbally and expressed their feelings in art work.

In some schools children related the colours of the costumes to the characters' movement. One of them wrote:

Red is a busy, bright colour. It reminds you of a flame flicking and jerking in a fire. Things in a hurry are often red like a fire-engine or a red flashing light. The Queen suited red. She had a fiery nature, always rushing, moving from one place to another, on and off the floor like a candle flame.

Learning to learn

Seamus Hegarty

Teaching Educable Mentally Retarded Children. By Oliver P. Kolstoe.
Holt, Rinehart and Winston. 03 089724 6.

Mental retardation is defined here in terms of *thinking* rather than *learning*. Poor learning performance is a result of the condition of retardation, but retardation itself is characterized primarily by restricted thought processes. The state is a chronic one. Those who fit into it lack the capacity to organize or process thought at other than a concrete level. In the current state of knowledge we are unable to rectify such deficits. We can only accept them and build within the constraints they imply.

This view of mental retardation leads to fairly specific educational programming. Kolstoe sets out appropriate objectives for the education of mentally retarded young people. These are developed in terms of developmental levels and content areas. The main part of the book is then devoted to the means whereby the detailed behavioural outcomes are to be achieved.

Within its chosen framework this book is admirable and has a wealth of detailed guidance for the teacher of the mentally retarded. Its weakness—and it is a major one—is the assumption that mental retardates can be identified simply by means of intelligence tests. This is just not the case. Children with IQs between 50 and 70 do not constitute a homogeneous group with regard to either thought processes or learning ability. Experience with immigrant and disadvantaged children has made that abundantly clear. This means that a range of widely differing teaching strategies will have to be employed. Kolstoe's programme is suited only to a section of these children; to rely on it exclusively would be a disservice to many of them.

A shot of imagination

Anthony Locke

The Educational and Social Needs of Children with Severe Handicap. By Mildred Stevens.
Edward Arnold £5.50. 7131 4265 0.

This is the second edition of a book originally published with the title *Educational Needs of Severely Subnormal Children*. It has been brought up to date with recent literature and research; the emphasis now is on advice gleaned from the practical experience of teachers. Activities are suggested to stimulate interest and development in the mentally handicapped; this information will be helpful both in the preverbal and the verbal stage in encouraging the handicapped child to listen with fun. There are hints on making a dressing-up area better structured, improving classroom shopping areas, and nature and music tables.

Sound guidance is given on the education on the 16 plus age range and there is a good section on a young teacher's achievements in using a holiday flat and how some schools arrange for adolescents to attend colleges of further education to join normal young people in practical pursuits.

This book will be of value to parents and to instructors in adult training centres where work is often so lamentably unimaginative.

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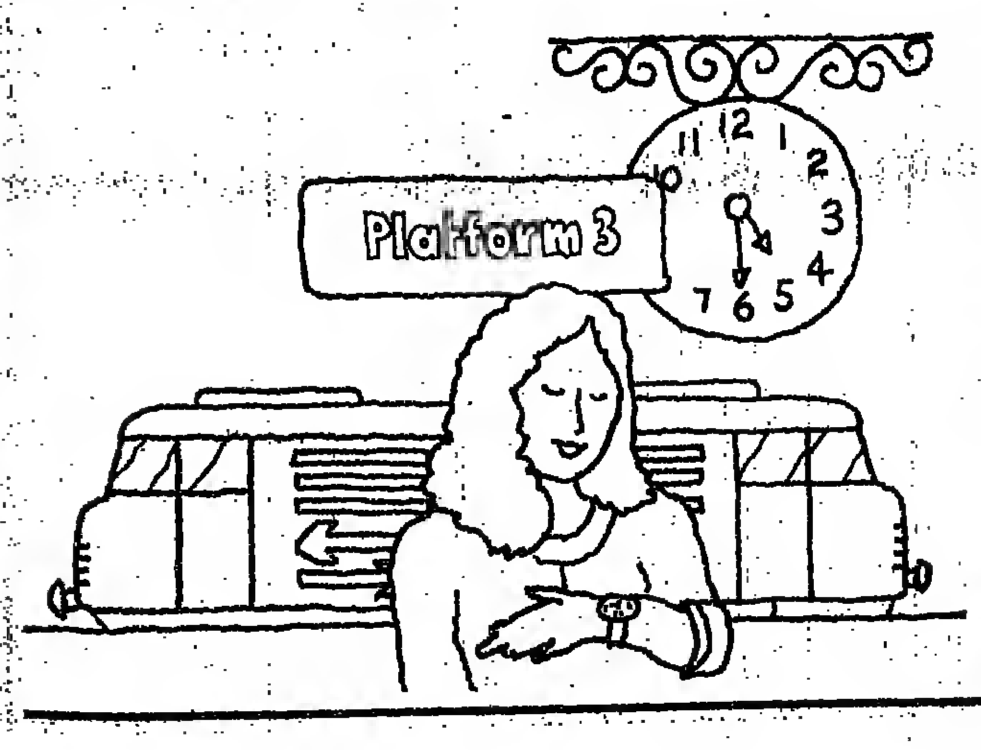

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Norman Moore and Alec Williams

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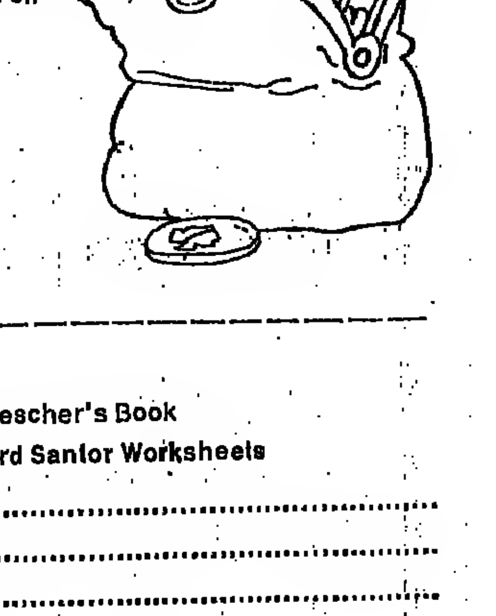

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Every lesson a language lesson

Joan Hickmott on a Schools Council Project with deaf children

Teachers of deaf children have always been concerned about language: "every lesson is a language lesson" was frequently quoted to us. The methods used by teachers varied considerably, but research has indicated that the majority of deaf children do not achieve skills in communication or reading to enable them to function at their ability level.

Initial discussions with teachers revealed that frequent repetition of language patterns and topics failed to help the deaf child gain language skills which could be used with confidence. Most of the teachers to whom we spoke said that they taught the children the language they needed to use in talking about themselves and their families. We found, however, that in their written expression about themselves, the children produced a very restricted flow of language, lacking in spontaneity and flexibility, using repetitive patterns with few verbs.

The following are typical examples from the many we collected from children aged 10 and 11 years:

"My have Doris and Elizabeth. My have Mummy. My hava Daddy. My hava Grandmothar."

"I have eyes grey am, I havo sister Emma. I bave horse Danna. I bave rabbit brown white. I have bag black."

"I lika face pale. I like Liverpool. I like kite."

When we discussed with teachers ways in which they help children to process language for themselves, almost all said that they provided a correct model for the child to copy and learn, or they asked questions which provided the prompt for the response. There was anxiety on the part of teachers about the lack of time available to deaf children to learn their language, which led them to emphasize the need for intensive teaching.

Against this background we considered ways in which we might work with teachers to help deaf children learn to use language to express their ideas more effectively.

We produced four autobiographical booklets "Me", "My Family", "My Home" and "My School", with three associated reference books "Pets", "Hobbies" and "Homes". We analysed the free writing of over 1,500 children from primary schools to ensure relevance of content and language. Each page was illustrated with a photograph and gave information which the child was then asked to relate to himself. We encouraged the development of responses by providing open-ended questions to cover the range of linguistic ability. We used the language appropriate to the situation, increasing in complexity and providing experience of a wide range of question forms and instructions. The children were encouraged to produce their own autobiographies and in many instances parents cooperated with the project.

Teachers using the material systematically as a basis for developing language skills have seen encouraging results. They cooperated with the project by using appropriate natural language and by providing many opportunities for the children to make their individual contribution to discussions. The teachers generally agreed that they had underestimated the potential linguistic ability of many of the children they taught, and the children responded well to the rise in their expectations.

The following examples are taken from the free writing of children who have been using the project material for at least a year. They are already more confident in their approach and try out a variety of verbs and tenses in appropriate situations:

"I went to bed at 8 o'clock. Yesterday everyone went swimming at school but I didn't go swimming. Tomorrow we might play rounders. My friend can't move her head because her neck is sore."

"Yesterday I went to Cubs. I have a badge for doing lots of thing. It is called Bronze Arrow. I went to the beach because it was a very hot day. I didn't swim in the sea because the water was cold."

We found, however, that the first book, "Me", was beyond the linguistic competence of the eight-year-old children in our first trials, even though the experiences were familiar to them. This led us to produce some early material relating to toys, transport, pets, furniture and clothing in which deliberate enrichment of language was provided through games. The children learnt to associate the proper word with the idea, and were actively involved in the learning process. They were required to match and label, sort and classify, and make independent decisions about appropriate clothing, furniture, transport etc.

At the same time we introduced personalized material, using photographs of the children in each class. Teachers were encouraged to record simple conversations and to make personalized work cards and information sheets. The personal news sheets presented natural language relating to events of interest and these were made into first reading books. We encouraged the use of direct speech by the use of speech balloons.

Deaf children experience considerable difficulty in learning to read with understanding because of the limitations imposed by their lack of language, yet reading can help provide the frequent repetition of language patterns which they need. For many deaf children the written word may be the only complete and permanent form of language accessible to them.

We examined the difficulties deaf children experience using existing reading schemes. We designed books with the emphasis on the use of language patterns and function words which are essential to understanding. The early books are all personalized with photos and each stage is linked to published schemes so that practice is given in using the language in different contexts. Individual sentence makers provide additional opportunities for children to use new words and phrases and construct their own sentences, selecting words from a word bank. We found that children learned to reading through this personal approach develop positive attitudes and transfer to other published books with understanding. The emphasis throughout is on comprehension and the ability of the children to use the language they are reading.

In all our work we have emphasized the need for teachers to keep detailed records of the progress made by children indicating stages of development from understanding to spontaneous use.

In producing materials we have been aware that it would be possible for teachers to use them in a restricted manner only presenting a limited language, so we emphasized the need to take the opportunity to talk to deaf children, to discuss and explain experiences using rich and natural language. In order to develop more complex expression phrases must be introduced and used, and more complex structures are needed to express the concepts of time, space and contingency. Over-simplified language will make it more difficult for children to learn.

Children need a stimulating environment providing a wealth of experience, so that they have something to talk about. They must be encouraged to talk to each other and to take part in imaginative play. We have found that children begin to talk with confidence if encouraged by warm relationships and conviction on the part of adults that they will do so; consistency and continuity are essential.

Throughout the work of the project we have emphasized the progress in the ability to understand and use constructions will be made only if children are given the opportunity to construct their own phrases and sentences. The materials produced by the project represent an exemplar to the teacher in clearly defined curriculum areas, encouraging them to look at the process of developing language skills.

The trial materials have been used with about 420 children in 17 special schools and units for deaf and partially hearing children. Trials have also taken place with other groups of children whose limited language skills are not related to impaired hearing; these include physically handicapped children, ESN (M) children and seven-year-olds who failed to read in their infant school; teachers who have worked with those groups have found the material to be both helpful and adaptable to the needs of their children.

The School's Council Project investigating ways of developing language skills with deaf pupils has been based at the University of ... since September 1973. Its aim was to help teachers of children between the ages of 8 and 13 to explore the environment as a means of providing experience on which to base natural language.

Professional to parent

Monika Jamieson

The Deaf Child and his Family. By Susan Gregory.
Allen and Unwin £6.50. 04 136016 8.

Gregory's book, an account of the everyday life of young deaf children and their families, is the outcome of 122 interviews with the children's mothers. Its aim is to deal with matters closest to parents' hearts and so help to bridge the gap between the professional and the parent. Much of the material is presented in the form of verbatim quotation from the interviews; while this is a graphic and effective way of presenting the parental perspective, fewer extracts would often have sufficed.

What is most commendable about this research, however, is that it rightly acknowledges the central role of the mother as the one constant influence in the deaf child's life—a 'life' characterized by contact with many professionals all of whom impinge upon the child's life at home and at school. It is the mother, however, who has to collate the advice of different "experts", who has to implement their recommendations, and who has to live with the everyday successes and failures of her deaf child. What this book does is to highlight the problems, concerns, and achievements of the child and the effect that these have upon the family.

One of the concerns most commonly voiced by mothers was that their opinions and views were not taken seriously enough by professionals and that the advice they were then offered in return was sometimes inappropriate or insufficient. It is precisely these kinds of problems which so often threaten an easy dialogue between the professional and the parent. In reading this book, professionals (both medical and educational) gain a clearer idea of what matters to mothers and how they understand advice, then the book will have achieved its goal.

This study will be useful to parents of hearing-impaired children, whose experiences have no doubt been similar to those expressed by the mothers in Gregory's sample.

Tuning into the sound of silence

... Davies writes about the education of her deaf son

... parents of deaf children suffer ... degree of trauma over their ... children's education, and we were ... exception. Our son was diagnosed as being severely deaf very ... when he was nearly two, so ... question of schooling rapidly ... more important. This was in the ... sixties, when there was no ... nursery school provision in the area. ... sent him to a private nursery ... school 20 miles away on three ... mornings a week. This was followed ... an early admission to the local ... nursery school.

... either of these was a great success. A large nursery group is not ... best place for a child with ... virtually no speech, but it did help ... socially, and we had no regrets ... about sending him there. The same ... cannot be said of the primary ... school, as we were asked to remove ... him in a matter of weeks. The ... deputy MOH for the county was ... deeply interested in the problems ... of deaf children, and he arranged ... Simon's temporary admission to a ... small country school. Simon ... flourished, under the guidance of a ... marvellously sympathetic headmaster and his staff, in a virtually ... Welsh school—although he was ... naturally being taught English as ... his only language.

Language development and social integration proceeded slowly but noticeably, and it was with mixed feelings that we heard that the ... long-awaited place at the Partially Hearing Unit about 12 miles away was available.

The concept of the PH Unit is a good one. Ours catered for the vast majority of deaf children in the county. Only a few (those with little or no hearing) had to be sent to residential schools, and then only after an usually lengthy trial at the Unit. This is important, as most parents and teachers feel that young deaf children should live at home if at all possible. Integration of normally hearing and deaf children can occur on a large scale if all teachers cooperate. This certainly happened at Simon's school—we well remember a pantomime in which every child took part. Classes were small, and each child could develop at his own pace.

There were a few drawbacks, not least of which was the length of the school day. At four years of age Simon was away from home from 8.30 until 4.30, but there were children from the borders of this large county who had a much longer day.

We accepted that Simon could not cope in an ordinary school, and that therefore he would have to put up with this disadvantage. However difficult placement was in our situation, it was far worse in large areas of Wales, where there was no provision whatsoever. Local government reorganization seems to have helped little in this direction.

Our chief worry as Simon progressed through the unit was that he was not being sufficiently extended. As he approached secondary age, it became clear that the choice was between his living at home (which we very much desired) and attending the secondary PHU near his present one, or going to a boarding school where he would have a much wider choice of subjects at O level.

When he was accepted at the Mary Hare Grammar School we knew that he had to take up his place, although we had many misgivings. We feared that he would grow away from his home and his friends, and that his nervous nature would make it difficult for him to cope with school life. The first year was very hard for everyone—Simon, ourselves, and the staff at the school, mainly because of homesickness. We wondered at times if we could continue to subject him to a life that he obviously hated.

Now, as he nears the end of his third year, the picture is very different. We know that our fears were groundless, for he has adjusted completely to living away from home. This first-rate school has already made him quite self-confident, able to hold his own in conversations with his friends and ours, and very independent. He may not shine academically, as many of the Mary Hare's pupils do, but we know that when he leaves school he will have an enormous amount to show for his stay there. I believe that the reason for the Mary Hare's success is that so few concessions are made to these children. They are expected to behave as normal children who do not hear or speak very well, and they must make every effort to minimize these disabilities.

The underachievement of many deaf children is a tremendous problem that is only beginning to be widely appreciated. It would appear from recent surveys of parental opinions that some, at least, are conscious that more should be expected (and demanded) of the children. Teachers, however, cannot educate a deaf child alone—much of the work must be done by parents. This is particularly so in the vital early years when the child has to struggle so hard to get language established. Dewey said somewhere "Education is communication". The parents of every deaf child will agree with this definition.

L'enfant sauvage

Peter Evans

The Wild Boy of Aveyron. By Harlan Lane.
George Allen and Unwin £6.95. 04 155007 2.

It's a marvellous story and all the more remarkable for being a true one. A naked boy was one day spotted by French peasants in the region of Lacaune in south central France dashing through the woods and scrabbling around eating acorns and raw turnips. The year was 1797. Over the next 15 months or so the villagers saw the boy a number of times, swimming and drinking in streams or climbing trees, and running at great speed on all fours while giving out great cries and bursts of laughter.

One day some hunters managed to capture him but he managed to escape after a few days. Finally, probably out of hunger, in 1800, this bizarre and curious specimen slipped across the threshold of a dyer called Vidal and gave himself up. Now people could begin to get a good look at this creature who soon became known as "l'enfant sauvage de l'Aveyron". And thus began the chain of events that was to make the boy and his mentor Jean-Marc Itard famous in the history of the education of deaf, handicapped and mentally retarded children.

Strictly speaking, the boy, Victor, was neither "enfant" (being already an adolescent) nor "sauvage" in the sense that wild animals, primitive peoples or Rousseau's original man all are. He wasn't even from Aveyron but from Tarn—though that inaccuracy is less important than some of the others that surrounded him when he first came into French society.

Some saw Victor as living proof that Rousseau had got it all wrong. After all there was little noble about the filth encrusted urchin with his strange convulsive movements. Others simply categorized him as a mentally defective imbecile turned loose by parents who had despaired of making sense out of him.

But not Itard. He was a 26-year-old physician who had just been given the directorship of the National Institute for Deaf Mutes where the Wild Boy had been consigned and, after one year in society, more or less given up as ineducable.

Unlike some notable authorities of the day (including France's leading worker in the field of mental disorder, Pinel), the young and sanguine Itard held out some hopes for the rehabilitation of Victor. So he set about devising methods and techniques which were profoundly to influence the whole course of education for the retarded, not to mention the normal pre-school child. The search for those methods, the obstacles and setbacks encountered along the way and the degree of success they achieved form an absorbing and important narrative.

What the author has done in his version of the story—and there have been many—is to return to sources and unearth some documents, written by both Itard and Pinel, that had been lost since the early nineteenth century. These papers throw a lot of light on Itard's diagnostic approach and methodology which the author then frames in an erudite evaluation of the case of Victor in the context of modern psychological research.

He uses the Wild Boy to shed light on some of the questions that still exercise educationists and psychologists and doctors, such as the nature of compensatory teaching, the factors that disrupt early language acquisition and the need for social instruction. By in depth comparisons he shows the parallels between the great innovators like Montessori and the clear-headed Itard, and airs a wide range of themes (such as the causes of autism) with an unfailing respect for readability as well as scholarship.

Headlines

General Editor: John L. Foster

1: Daredevils Mike Samude
2: Survivors from the Sea Rod Hunt
3: Remarkable Animals Rod Hunt
4: Recordbreakers John L. Foster

An exciting new series of remedial readers for secondary school pupils. Each of the first four books contains five thrilling true stories which will appeal to the older student who has just learnt to read. The pages have been carefully designed so as to contain little text on each while maintaining an adult appearance. Line drawings and photographs enliven the text.
Each book Limp 75p

Read All About It

Bill Ridgway

Stimulating, adult based material of relevance to the pupils' everyday lives. The book is for less able students, with a reading age of about 8, in the upper forms of secondary schools.
Limp 98p

What's This All About?

Bill Ridgway

This successor to *Read All About It* employs material from sources as widely ranging as a train timetable, instructions for how to wire a plug or a page from a record catalogue.
Limp £1.10

The Romans in Britain
Limp 98p

Saxon and Viking Britain
Limp 98p

Normans and Crusaders
Publication May Limp £1.25

Jean M. Jamieson

For pupils of 11-13 years of limited ability, these well illustrated books with simply constructed texts provide a broad introduction to their respective periods.

Basic Skills in Mathematics

R. W. Fox

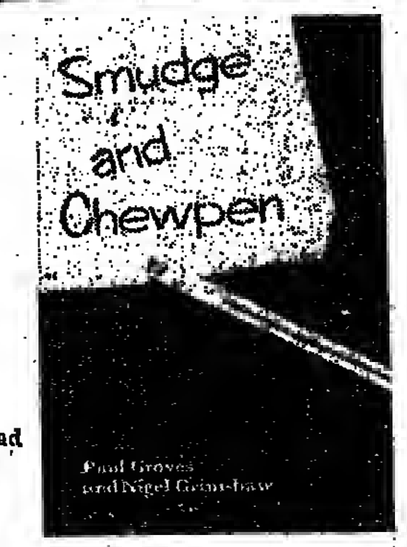
Book 1 *Limp 90p Answers 70p*
Book 2 *Limp £1 Answers 70p*
Book 3 *Limp 98p Answers 70p*
Book 4 *Limp £1.25 Answers 80p*
Publication November:
Book 5 *Limp £1.30 approx. Answers 85p approx.*

Language, Learning and Remedial Teaching

Roger Gurney

Explorations in Language Study

Considers how teaching techniques in remedial departments can and should be based on sound linguistic principles.
Paper £2.40 net



Smudge and Chewpen

Paul Groves and Nigel Grimshaw

Jim Smudge and Anne Chewpen produce pieces of work full of mistakes for the pupils to correct.
Limp 85p

Monsters of Myth and Legend

Paul Groves and Nigel Grimshaw

A collection of myths and legends from all over the world retold in simple language.
Limp £1.20

The Goodbodys

Paul Groves and Nigel Grimshaw

'... valuable reading experience in a meaningful context.' *Teaching English*
'Highly recommended.' *Remedial Education*
Limp 92p

Headlines
☐ 1: Daredevils
☐ 2: Survivors from the Sea
☐ 3: Remarkable Animals
☐ 4: Recordbreakers

☐ Read All About It
☐ What's This All About
☐ The Romans in Britain
☐ Saxon and Viking Britain
☐ Normans and Crusaders

Basic Skills in Mathematics
☐ Book 1
☐ Book 2
☐ Book 3
☐ Book 4
☐ Book 5

☐ Language, Learning and Remedial Teaching
☐ Smudge and Chewpen
☐ Monsters of Myth and Legend
☐ The Goodbodys

Please send me the title(s) I have ticked for my inspection

Name ______
School ______
______
School Address ______
______

Edward Arnold 25 Hill Street, London W1X 8LL

NFER Titles on Backward and Disadvantaged Children

The Evaluation of an Intervention Programme for Disadvantaged Children

Thomas Kellaghan

This report of an intervention programme for young children in a disadvantaged area of central Dublin was funded jointly by the Bernard Van Leer Foundation and the Department of Education of the Irish Republic. It compares the characteristics of the children who had participated in the pre-school programme with those of a similar group who had not taken part in such a programme. £4.75

Spontaneous Play in Early Childhood

Mary D. Sheridan

A well illustrated book gives an outline of the main types, functions and developmental stages in the spontaneous play of normal infants and young children. It also discusses, in clear language, the correspondences and differences in the play of handicapped children. An extremely helpful companion-volume to Children's Developmental Progress by Dr. Sheridan.
Publication: May 1977 £2.50

Studies in Education

(distributed on behalf of the University of London Institute of Education)

Minder, Mother and Child

Berry Mayall and Pat Petrie with a foreword by Professor Jack Tizard

A detailed observational study of childminding, which focuses on a sample of forty children, all with registered minders, and reaches disturbing conclusions about the quality of care provided.
Publication: May 1977 £2.25

Special Units in Ordinary Schools:

an exploratory study of Special provision for disabled children.

Christine Cope and Elizabeth Anderson, with a foreword by Professor Jack Tizard

This study demonstrates that physically disabled children in units which form part of an ordinary school are able to cope at least as well as comparable children who go to special schools, and to benefit academically and socially from the experience.
Publication: June 1977 £2.95

Books and full catalogues available from:

NFER Publishing Co. Ltd.,
2 Jennings Buildings, Thames Avenue,
Windsor, Berks SL4 1QS.

or as from May 23, 1977, Darville House, 2 Oxford Road East, Windsor, Berks, SL4 1DF.

Shapes of understanding

Gillian Thomas on the Bliss Symbol system

"The policeman with no hair." That is how Kojak was described in Bliss Symbols by 14-year-old Nicholas, a pupil at Heathfield Day Special School, Fareham, Hampshire. He has little speech because of athetoid cerebral palsy, but the special Bliss Symbol system enables him to communicate.

Potentially as important as Braille is for the blind, the symbols enable children with speech difficulties to communicate with anyone they wish—teachers, parents, friends. All they have to do is to point to a symbol on a special chart. The meaning of each one is written beneath it, so any normal person can see immediately what is being expressed; then, in turn, he can point to a reply. Thus, unlike sign language, the system does not require everyone using it to learn the meaning of all the symbols.

There are 50 basic shapes. They can be combined to express anything, including abstract ideas; they are very simple and highly pictorial. For example, a heart represents words to do with feelings, a large circle is the sun, and a small multiplication sign indicates much or many. They are arranged on the chart in horizontal and vertical lines in a left-to-right progression. This enables sentence-structure to be followed.

For instance, interrogative signs (which all incorporate a question mark) precede nouns; these in turn are followed by verbs and adjectives—and then more nouns. Each column is coloured; nouns are yellow, verbs green, adjectives and adverbs blue, and prepositions white.

Children are introduced first to 30 basic symbols. Then they progress to work on a chart of 100, later moving on to one of 200 and finally to the largest of 400. Work is currently in progress to produce one of over 500.

About 100 non-communicating children in various ESN(M) units and schools for the physically handicapped are now using the symbols. This number is likely to increase dramatically over the next few months following a £20,000 grant by Action Research for the Crippled Child to develop them in this country. It is thought that at least 3,000 children could benefit from them.

They were first introduced here in 1974 by Jill Hammond, senior occupational therapist at the Heathfield School. She discovered them while studying in Canada where they had been pioneered at the Ontario Crippled Children's Centre. They are now in use all over North America.

The symbols were originally devised by Charles Bliss, a Jewish research chemist who lived in Austria. After being imprisoned in one of Hitler's concentration camps, he escaped to China where he became fascinated by picture-writing. Being able to speak several languages himself, he realized the appeal of a pictorial language which could be understood and used internationally.

Subsequently, he went to live in Australia where he developed the 50 basic symbols. However he was unable to interest anyone in them until Shirley McNaughton of the Ontario Crippled Children's Centre discovered them while seeking ways to help non-communicating children.

She realized their potential immediately and six years ago adapted them specifically for use with the handicapped. Mr Bliss, who is now in his eighties, was naturally delighted and is now working on the production of a children's symbol dictionary.

"When I arrived back at Heathfield from Canada, I was really fired with enthusiasm", recalls Jill Hammond. "The headmistress was rather dubious at first, but said I could try them out with the children for a short trial period.

"So I sent for the charts and started work with two children with the help of their class teacher, Tricia Bailey. One was Nicholas who was then eleven; he had been through a pre-reading programme but had little speech. Using a Possum typewriter to indicate the symbols on the chart (as he could only make sideways movements with his hands), he started to communicate very quickly.

"Donna, who was nine, was similarly handicapped but could make more gestures. She was slower to learn the system but once she had mastered it, she started 'talking' incessantly with it.

"In a matter of weeks, the symbols' effectiveness became apparent to everyone. Since then we have been able to help children not only to communicate but also to develop speech. Once a child has been able to make himself understood by other means, the pressure on trying to speak is removed and there is less physical tension in the vocal chords. In addition, having experienced some of the rewards of being understood by others, he realizes how much fun it is to be able to communicate."

To benefit from using the symbols, a child must have reached a certain level of understanding of language, as assessed by a speech therapist or a psychologist. He must also be able to differentiate between size, shape and position and be able to indicate a "Yes/No" response. And, above all, he must want to express himself.

Ideally, the child should be introduced to the system at the age when he would normally be beginning to speak, using those symbols which correspond to the appropriate vocabulary. In this way communication leads on to reading and writing (or typing). As Miss Hammond points out, this makes much more sense than trying to get a child to read before he can "talk".

"When this type of child is unable to make head or tail of reading, then they are often assessed as subnormal", she says. "Yet our trials have shown that once a child is no longer 'locked-in' because of severe physical handicap and is able to express himself, his actual intelligence often proves to be quite normal."

Children who are unable to use their hands to point out the symbols may be able to do so with a mechanical aid attached to another part of their body, such as the head, or to use some form of electronic aid or visual display system. All this makes a multi-disciplinary approach essential.

In schools, the symbols are usually best introduced by the occupational or speech therapist on a one-to-one basis. The class teacher can take over and the child can be integrated into the class, using the symbols to take part in discussions as well as to "talk" to the other pupils.

Parents also have a role to play. At Heathfield they are encouraged to learn the symbols alongside their child. Most also take a duty session each week. Each child has a chart of his own which he takes home with him every day, with a news book written in symbols for his parents to read and add a message back to school. Many parents say they have noticed changes in their children and in many cases this has entailed considerable readjustment. As one put it: "For the past 13 years I have always given my daughter what I wanted for her birthday. This time she told me what she wanted."

Teachers can, of course, develop a whole range of learning aids and games using the symbols, though it is essential that they always be copied accurately to maintain standardization. Miss Hammond has designed a special plastic template containing the lines needed to write them; she hopes it will be marketed [illegible] while.

The use of Bliss Symbols in schools will greatly increase now as Miss Hammond and Tricia Bailey, together with Ena Davies, speech-therapist at Craig-y-Parc School in Cardiff who has also been involved with the system's development in this country, have just been to Canada to attend an advanced workshop organized by the Blissymbolics Communication Foundation in Toronto. This qualifies them to teach the system and they will be organizing their first courses for teachers and therapists at [illegible] Priory, Wallingford, and Margaret's College, Edinburgh, during the summer holidays. The grant from Action Research for the Crippled Child is also being used to establish a Resource Centre in South Glamorgan with Ena Davies as National Adviser.

Further details may be obtained from: Miss Ena Davies, Speech Therapy Department, Craig-y-Parc School, Pentyrch, Cardiff; or Action Research for the Crippled Child, Vincent House, Springfield Road, Horsham, Sussex.

Those signs that are words

Language, learning and remedial teaching, by Roger Gurney (Edward Arnold £2.40, 7131 0081 8), part of the series "Explorations in Language Study", begins by asking the question "What is 'Remedial'?"—and the notions underlying the whole concept of remedial education are then examined.

Geoffrey Thornton, one of the general editors of the series, has remarked that "there has so far been little serious attempt to evolve teaching techniques based upon sound linguistic principles". Roger Gurney, in his sections on functions and strategies of language, reading and textual metafunctions, and reading and listening, provides some practical suggestions for ameliorating the situation.

Action World

Action World books provide stimulating reading and information for remedial readers. Subjects have been chosen for their appeal to adolescents. The topics are treated factually and directly through vivid colour photographs and illustrations and carefully controlled texts. The books aim to capture and hold the interest of readers who find it difficult to relate written information to the world they experience. The basic narrative has short sentences, simple grammatical structures and restricted vocabulary. Large clear typefaces are used and lines are arranged in complete phrases or sentences. Chapters are divided into double-page spreads. Reading age is graded between 6½ years (the one-star titles) and 8½ years (the four-star titles), though an interest level of 12 to 16 years is maintained.

Published May
1 Speed*
2 Clothes**
3 The Second World War***
4 The Space Age****

Published October
5 Sport*
6 Music and Dancing**
7 The First World War***
8 Racing Cars and Bikes****

£1.25 each 283 x 190mm 48pp Full colour throughout Hardback Interest level 11 to 16 years

Macdonald Educational
Holywell House, Worship Street, London EC2A 2EN

A day out of the life

David Brown writes about a holiday home for mentally handicapped children

Bathurst House is a short-stay (maximum two weeks) holiday home for mentally handicapped children in a big city. The children are of school age and taken on the recommendation of social workers when it is thought parents and children might benefit from a rest or a holiday. David Brown is a non-resident senior housefather and has worked there since it opened two years ago. He works a 40-hour week of shifts sometimes involving a working day beginning at 7.00 am and ending at 10.00 pm. Here he gives a personal account of a typical day. The names of all members of staff and children have been changed.

7.00 am. The three resident houseparents have just come on duty, the night nurse is preparing to leave, a commercial radio breakfast show is blasting forth from the play room and children of all shapes, sizes and colours are running amok throughout the house.

On school days it is the job of the night nurse to begin dressing the children and making their beds around 6.00 am. Today this is accomplished with two exceptions. A West Indian girl, Sally, has complained of severe period pains and stomach cramps and it is decided she will stay at home. Peter, a difficult and doubly incontinent 11-year-old boy, has been left for the day shift to arouse. Ian (the shift leader) begins to cook breakfast, Margaret takes the children already dressed into the play room and Pauline and I attend to the two remaining children in bed.

The night nurse, herself a West Indian, is sitting on one of the beds in her overcoat, a little black girl gently cupped between her knees and a mug of coffee at hand. With deft fingerwork she puts the final touches to the tiny, close plaits on the girl's head. Peter is bathed and dressed while Pauline strips his bed. Sally is found in bed staring blankly at the ceiling in mute incomprehension of her suffering. Pauline gives her a cup of tea and two pain killing tablets. Later we discover it to be her first period and someone has to explain.

7.45 am. Breakfast of bacon, eggs, toast and tea is served. Noise and confusion dominate the meal. Two little ones need spoon-feeding and one girl of six who refuses to be spoon-fed and who has not yet fully mastered the use of utensils is allowed to feed herself mostly by using her hands. This creates a widely spread mess on the table and floor. She also decides to pass water and is quickly taken out to be changed and washed. The children are never with us long enough to attempt any kind of long-term training or behaviour change. As we are eating, Tom, the driver, comes on duty and sits with a cup of tea watching the proceedings.

8.30 am. Pauline is nominated to escort the children to school and, with the help of Tom, piles them into the minibus given to us by the council for our exclusive use. Ian, Margaret and I return to the house and settle to a cup of tea. By this time the first of the three domestics arrives which means a call for another pot of tea.

9.00 am to 1.00 pm. In between numerous cups of tea the domestics work hard with mops, dusters and vacuum cleaners while the houseparents begin their own chores—washing up, laundry, shopping, ironing, putting away, book-keeping, filing and a hundred-and-one tedious but necessary odd jobs.

10.00 am. Sally decides to get up and comes into the television room with her doll and watches me struggling with the ironing. Slowly as she combs her doll's hair, quiet contentment washes away her pain. I retreat into my thoughts while the radio booms relentlessly in the far-off play room. I try to check every commitment, question each motive and ponder the hopes and hopelessness of life. I find myself very inadequate on many points.

Each houseparent soon finds he or she has something special to offer the children: some work well with groups, others tend to identify with the "loner" who seeks out the quiet corner and the private retreat. Some of the children coming to us are not only mentally handicapped but also have a wide variety of physical disabilities and behavioural problems, resulting as often from ever-indulgent parents as from any form of deprivation.

Sometimes one can be critical of Town Hall inaccessibility and red tape. The presence is felt of a social services department which would want to accommodate 14 children at a home which ceases to operate efficiently (and therefore happily) with more than eight occupants. This home is accommodated in old converted premises where, because of limited finances, little attention was given to purpose-reshaping. There are windows through which little children cannot see unless they stand on chairs. This is a home which at times needs to take wheelchair cases and yet it is situated wholly on the first floor of the building. There is an enormously expensive smoke-detecting system with a central console of complicated flashing lights which to date has never worked, which no one seems to understand and which no one appears to be able to repair or even decide who is to repair it—the makers, the distributors, the installers or council electricians.

1.00 pm. Lunch.

1.30 pm. Continuation of domestic duties until 2.30 pm, when Tom arrives to collect me as his escort for the afternoon journey to the schools. During the outward trip across the city I manage to cat-nap. Children are collected mainly from two schools. At each school I manage to exchange a few ideas with the teachers about progress and problems of particular children. I wish this link between houseparent and teacher could be strengthened, as it is most important. I am constantly amazed by the ways in which methods and atmosphere in the two schools differ and largely reflect the personalities of their headmistresses.

On the return trip, Tom the driver becomes "Uncle Tom" and displays an enviable concern for and empathy with the children that secure for him a special place in their affection. He engages in the lively thrust and parry of the nonsensical conversation, becomes the chorus master of an impromptu sing-song and organizes a spot-the-lollipop-lady game; all this while expertly coping with rush-hour traffic. Sufficient proof for me that compassion, patience and an accessible, stimulating and sunny nature are of much greater value to the children than any number of academic qualifications.

4.30 pm. Arrive back at Bathurst House and the commercial radio to encounter an immediate minor crisis when Geoffrey goes into an epileptic fit and for no apparent reason Kathleen throws one of her "special" tantrums. Geoffrey's fit is soon overcome but Kathleen hurls herself to the floor and continues to kick, scream, scratch and bite for about four minutes. Almost blind, yet with an extraordinary aptitude for painting, she is for the most part a quiet, withdrawn and gentle girl. Perhaps because of her unsettled family background, however, she is given to frequent and alarming emotional outbursts. Previous experience of her tempers has taught us that it is best simply to isolate her from other children and let her get on with it. My headache begins.

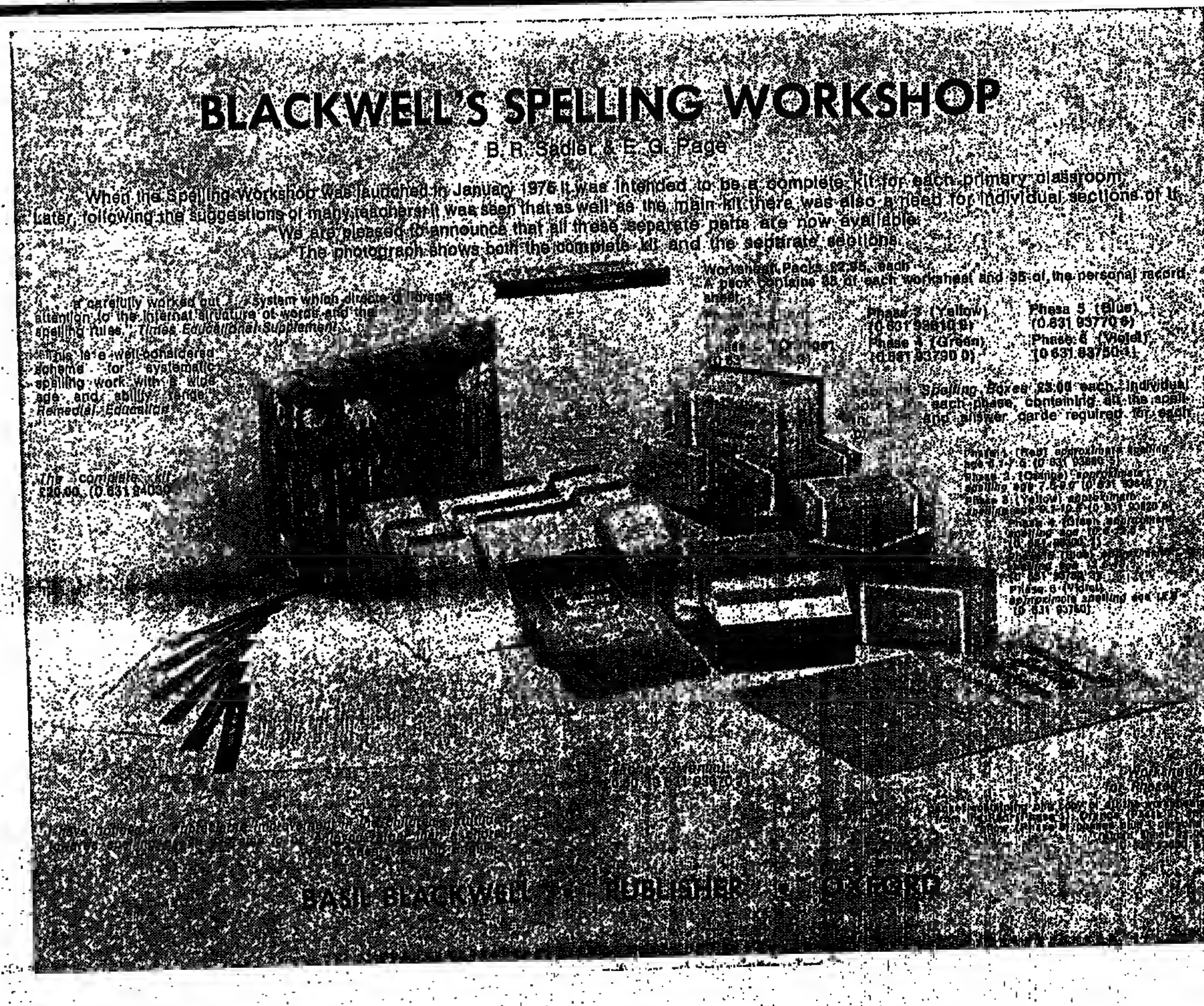
5.00 pm. Half of the children are taken swimming while I am left with the incontinent and behaviourally difficult children in the play room. As the others are away I retune the radio from commercial to BBC Radio 3 and immediately notice that, with the advent of Schubert and Grieg, aggression and agitation amongst the children melt away, but I resolve not to discuss this with the others for fear of being thought selfish or snobbish.

6.00 pm. The swimmers return; so does commercial radio and my headache. Grand toileting session, bottom wiping, hand washing, tea-time, baked beans on toast, noise and confusion.

7.00 pm. Return to play room where Michael immediately picks a fight with Susan. Susan threatens to pack her bags, go home and "tell her Mum". Instead she locks herself in the toilet for five minutes at the end of which all is forgiven and forgotten. Bath-time begins shortly after—little ones first. Sally, who we discover to have a highly developed mothering instinct, helps Pauline and Ian with the bathing. The older ones meanwhile continue with a variety of activities including painting, brick building, furniture and toy destruction, climbing, dancing and dolly's tea-time until they, in turn, are bathed.

8.00 pm.—The smaller ones safely in bed, the rest of us make for the television room where, warmed by hot drinking-chocolate and suffused in a cloud of talcum powder, the ritual pre-bed cuddle time begins. I become horrified by the violent nature of the American detective series to which the children are exposed and for this and other reasons am delighted when bed-time is suggested. One final toileting and into bed. Goodnight kisses, tuckings-in, arrangement of teddy bears and lights out. Houseparents resume their exposure to the American detective programme while Ian writes the day's report in the house log book.

9.30 pm.—The night nurse comes on duty and, over a final cup of tea, the day's events are discussed. As we leave, Terry, a six-year-old boy, inexplicably begins to sing carols—but that is the night nurse's problem.



SECONDARY
Other Appointments continued

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
CHESHAM HIGH SCHOOL
Whitehill, Chesham, Bucks HP5 1BA
Headmaster, K. D. Stokes, B.Sc.
(Number on roll, 810; 200 in sixth form: mixed).
Required for September, TEACHERS of:
(1) BIOLOGY.
(2) PHYSICS.
(3) CHEMISTRY.
(4) HOME ECONOMICS.
(5) GERMAN (Italian subsidiary possible).
(6) HISTORY/GEOGRAPHY.
Any of the posts could be supported by involvement in Games, Religious Education or Music. Scales depending on experience; preference to those candidates with an interest in out-of-school activities.
Removal expenses up to £150 payable in approved cases. London fringe area allowance of £150 in addition to Burnham salary. The vacancies arise from the continued expansion of the school.
Applications by letter, with the names of two referees, to the Headmaster as soon as possible.

BURY
(Metropolitan Borough of)
EAST WARD COUNTY SECONDARY SCHOOL
Cedar Street, Bury
(Designated SPA)
Number on roll 307
Required for September 1, 1977.
TEACHER (Scale 1) for GENERAL SUBJECTS including two or more of the following: JUNIOR FRENCH, ART and CRAFT and ENGLISH.
Application forms and further details obtainable from and returnable to the Head Teacher at the school by May 25, 1977.

CHESHIRE
MACCLESFIELD DISTRICT
WILMSLOW COUNTY GRAMMAR SCHOOL FOR BOYS
Holly Road, Wilmslow
(1,100 boys)
The school will receive its first mixed, all-ability intake in September, 1978.
Required for September, 1977:
TEACHER of ENGLISH (a Scale 2 post may be available).
TEACHER of PHYSICS with some Combined Science.
TEACHER of CHEMISTRY (with some Combined Science).
TEACHER of HISTORY and RELIGIOUS EDUCATION (about half timetable of each).
Work in all cases will be to "O" level. Temporary appointments will be considered.
Applications (no forms) to the Headmaster as soon as possible. Closing date: 24th May, 1977.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
THE ROSELAND SCHOOL
Tregony, Truro, Cornwall TR2 5SE
Headmaster: R. J. Walkey, D.A., F.R.S.A.
GENERAL SUBJECTS—Scale 1
Applications are invited from well qualified TEACHERS to join the staff of this small but expanding rural comprehensive (11 to 16) school from September, which will eventually have upwards of 530 pupils on roll.
The successful candidate will be sympathetic to the aims of Comprehensive education and will be expected to work closely with specialist colleagues. Initially, it is probable that half the teaching time will be in the English department and the remainder shared between History and Geography with the 11 to 14 group. Later more specialist work in one of the disciplines may be possible to G.C.E. "O" level or C.S.E. level.
Further details and application forms may be obtained from the Headmaster on receipt of a self-addressed, stamped, foolscap envelope.

CUMBRIA
EDUCATION COMMITTEE
NETHERHALL SCHOOL
Maryport
(Comprehensive: 11 to 18; mixed; roll 1,248)
Required for September, TEACHER for SOCIAL STUDIES (Scale 1) all ages. HISTORY to at least C.S.E. level.
Application forms from Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, to be returned to the Head at the school by May 23, 1977.

DORSET
KINGSLEIGH SECONDARY SCHOOL
Hadow Road, Bournemouth
(Roll 890; mixed)
Required September, 1977, two TEACHERS for GENERAL SUBJECTS, preferably with some experience, able to offer combinations chosen from History, Geography, Religious Education, English, Needlework, Girls' Games.
Assistance with removal and legal expenses.
Application form from Headmaster on receipt of stamped addressed envelope.

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for 1st September, 1977. Applications are invited for qualified TEACHERS for the following vacancies:—
HAFOD-Y-DOOL JUNIOR COMPREHENSIVE SCHOOL (11-14)
Nantyglo
REMEDIAL CLASSES — Special Schools Allowance payable.
NEWPORT HARTRIDGE COMPREHENSIVE SCHOOL (11-18)
(a) MATHEMATICS with some PHYSICS. Graduate in Mathematics preferred.
(b) METALWORK, ENGINEERING and TECHNICAL DRAWING to C.S.E. and "O" level. A special interest in car mechanics and/or building an advantage.
(c) REMEDIAL CLASSES. Experienced SPECIALIST with supplementary course qualifications preferred. Special Schools Allowance payable.
RISCA COMPREHENSIVE SCHOOL (11-16)
This is a new purpose-built comprehensive school with sports complex facilities feeding a junior college.
(a) MATHEMATICS to C.S.E. and "O" level.
(b) RELIGIOUS EDUCATION and CAREERS.
In both posts an interest and willingness to assist with games supervision would be an advantage.
WERN SECONDARY SCHOOL (Pontypool)
METALWORK to teach the subject to C.S.E. and "O" level. A responsibility allowance is available for a suitably qualified and experienced candidate.
Application forms and further information for the above appointments in the Education Department may be obtained on receipt of a stamped addressed envelope from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent NP4 2XO, to be returned to the Headmaster of the school concerned by 24th May.
The successful applicants will be required to submit a satisfactory medical report on appointment.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
HEREFORD, AYLESTONE SCHOOL
Broadlands Lane, Hereford HR1 1JA
(1,200 on roll)
Scale 1, ASSISTANT for GEOGRAPHY and ENGLISH (two to one ratio) required for September to teach pupils of all abilities. Please state extra curricular interests.
Application forms and further details obtainable from the Headmaster on receipt of a stamped addressed envelope (foolscap), to whom they should be returned within a fortnight of the advertisement.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
REDDITCH, ARROW VALE HIGH SCHOOL
Green Sward Lane, Redditch, Worcs B98 0EN
Applications from suitably qualified TEACHERS are invited for the following posts for this 13 to 18 co-educational comprehensive school which was opened in September, 1976, in purpose-built accommodation (number on roll 150, rising to 300 in September, 1977).
(1) TEACHER of ENGLISH. Scale 2 available for suitably qualified applicants. An ability to offer drama would be an added qualification. Courses leading to C.S.E. and "O" level will be started in September.
(2) TEACHER in CHARGE of ART/POTTERY. Scale 2 available to suitably qualified applicants. The school has a fully equipped Art/Pottery area within the design department. Candidates should have some organizing experience and be able to start courses leading up to C.S.E. and "O" level.
(3) TEACHER of TECHNICAL SUBJECTS. Scale 1. The school has a fully equipped design department. Candidates should be able to offer Woodwork, Metalwork, Technical Drawing or other craft subjects. Courses to C.S.E. and "O" level will be started in September.
(4) TEACHER of HOME ECONOMICS. Candidates should be able to offer Home Economics and Needlework to C.S.E. and "O" level and subsidiary FRENCH. Scale 1.
Application forms obtainable from the Head on receipt of a stamped addressed envelope (foolscap).

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
REDDITCH, ST AUGUSTINE'S R.C. HIGH SCHOOL
Walkwood Drive, Redditch, Worcs. B97 5LX
Vacancy in September, 1977, for a qualified TEACHER of MUSIC to "A" level if possible. At this stage, in a small developing school, a second subject must be offered for up to one half of a timetable. First preference this should be English with Drama, but other second subjects could be considered. Music at Assembly and the School Mass would be part of the work. This is a new post, but peripatetic teaching of strings, brass and woodwind is already well advanced and the Music specialist must be prepared to coordinate this work.
Applications in writing to the Clerk of the Governors, c/o the School.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
THE ROBERT NAPIER SCHOOL
Roll 700
Applications are invited from Assistant TEACHERS of the following subjects for a Scale 1 appointment:—
PHYSICS.
GENERAL SUBJECTS.
Application form available from Mrs. L. M. Stanley, Headmistress, The Robert Napier School, Third Avenue, Gillingham, Kent.
SWANLEY SCHOOL
LIBRARIAN.
See under Scale 2 posts.

KNOWSLEY
(Metropolitan Borough of)
ST. COLUMBA'S R.C. COMPREHENSIVE SCHOOL
Knowsley Lane, Huyton, Liverpool, L36 8BX
1820 boys and girls, 11-18
S.P.A. payable)
For September, THREE TEACHERS, Scale 1, for one or more of following subjects: CAREERS, DRAMA, FRENCH, MATHEMATICS, MUSIC, RELIGIOUS EDUCATION, TECHNICAL STUDIES, SCIENCE.
Applications considered from teachers wishing to transfer from primary sector. Possibility of Scale 2 for suitably experienced applicants.
Apply as soon as possible by letter to the Headmaster.

LONDON
CENTRAL FOUNDATION BOYS' GRAMMAR SCHOOL
Cowper Street, London EC2A 4SJ (Near Old Street Station)
Required to begin in September in this three-form entry voluntary aided boys' school, a TEACHER of GENERAL SUBJECTS, for the equivalent of two days a week. The major commitment would be History/Geography, but applicants able to offer other subjects would be most carefully considered.
Central Foundation is at present a grammar school and for a suitable applicant work could be available up to "O" level. The school will recruit its first all-ability intake in the first year in September 1977.
Please apply by letter only (no forms are issued) to the Headmaster of the school, giving the usual details and the names and addresses of two referees.

SURREY
WINSTON CHURCHILL SCHOOL
Hermitage Road, St. John's, Woking
Required for September, 1977, the following TEACHERS, at this 8-form entry comprehensive school pleasantly situated on the edge of the North Downs:—
HEAD of SCIENCE. Scale 4.
HEAD of HOME ECONOMICS. Scale 3.
TEACHER of METALWORK.
TEACHER for LOWER SCHOOL REMEDIAL WORK.
Application forms and further details of the above posts available from the Headmaster at the school.

SUTTON
(London Borough of)
CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton, Surrey
(1,000 girls; fully developed courses to C.S.E., G.C.E. Ordinary and Advanced levels)
Required for September, 1977, TEACHER for HEALTH EDUCATION to first and second years, SCIENCE for LIVING C.S.E. in fourth and fifth years, HOME NURSING and BIOLOGY. Scale 2 for suitable applicant.
Applications to the Headmistress.

WIGAN
(Metropolitan Borough of)
ASHTON-IN-MAKERFIELD COUNTY SECONDARY SCHOOL
Old Road, Ashton-in-Makerfield, Wigan WN4 9TP
(Number on roll 1,380 mixed)
Required for September, 1977:—
The following Scale 1 Posts:
(1) MATHEMATICS—examination work essential.
(2) CHEMISTRY—preferably with Mathematics as a second subject.
(3) GEOGRAPHY.
(4) FRENCH—candidate must offer a second subject.
(5) DRAMA.
Application forms and further particulars available from and returnable to the Head Teacher at the school (stamped addressed envelope) (A19). Closing date: 18th May, 1977.

WIGAN
(Metropolitan Borough of)
ROSE BRIDGE COUNTY HIGH SCHOOL
Holt Street, Ince, Wigan
(1,000 mixed: 11 to 16 comprehensive)
Required for 22nd August 1977, the following Scale 1 posts:
(1) GERMAN: offering French as a subsidiary.
(2) PHYSICS with Junior Science.
(3) ART.
Successful candidates would share in the teaching to G.C.E. "O" level and C.S.E. in the above subjects.
Application forms and further particulars available from (and returnable to) the Head Teacher at the school (stamped addressed envelope (A19).
Closing date: 23rd May 1977.

WIGAN
(Metropolitan Borough of)
WHITLEY HIGH SCHOOL
Whitley Crescent, Wigan WN1 2OF
(900 on roll; 13 to 18 mixed comprehensive)
Required for Autumn term 1977, the following Scale 1 posts:
(1) SPANISH/FRENCH and to assist in the HISTORY Department.
(2) SOCIOLOGY/ECONOMICS.
Application forms and further particulars available from (and returnable to) the Head Teacher at the school (stamped addressed envelope (A19).
Closing date: 27th May 1977.

WILTSHIRE
ST. JOHN'S COMPREHENSIVE SCHOOL
Marlborough, Wiltshire
(11 to 18 Mixed Comprehensive. Number on Roll 1,150, 150 in Sixth Form)
Wanted for September, 1977 MAN or WOMAN to organise courses within Liberal Studies department and to teach Economics to "O" and "A" level, with some C.S.E. Mathematics and Arithmetic also.
Please apply to the Headmistress at the school (Orchard Road) giving names of two referees. (stamped addressed envelope please).

WIRRAL
(Metropolitan Borough of)
OLDERSHAW SENIOR COMPREHENSIVE SCHOOL
Valkyrie Road, Wallasey, Merseyside
(1870 boys and girls 13 to 18)
For September:—
TEACHERS (Scale 1).
(1) For BIOLOGY and GIRLS' PHYSICAL EDUCATION.
(2) For GENERAL SUBJECTS, with special interest in less-able children.
Apply by letter giving names and addresses of two referees to the Headmaster of the School.

YORKSHIRE (East Riding of)
EDUCATION COMMITTEE
BEVERLEY GRAMMAR SCHOOL
(Aided, 680 Boys)
Required for September:
A PHYSICAL EDUCATION/REMEDIAL or HISTORY TEACHER in this ancient school which is now taking its third comprehensive year. (Scale 1).
Application should be made as soon as possible, to the Headmaster at the school—no forms in the first instance.
Give one testimonial and the name and address of one referee.

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT

COUNTY SECONDARY SCHOOLS SCALE 2 POSTS & ABOVE

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience and names of two referees) should be sent immediately, together with stamped addressed envelope to Head of School.

Byng Kenrick Central School, Gressel Lane, B33 9UF
900 mixed, 80 in the 6th forms.
Required September or January,
SECOND MISTRESS/MASTER.
The successful applicant will be required to exercise overall responsibility for two year groups within the school, and take part, with the Head and two Deputies, in the making and implementation of general policy. Interest in, and experience of timetabling would be desirable.

Great Barr School
(Group 13)
Required for September, 1977, DIRECTOR OF STUDIES (Senior Teacher). Salary £4,869-£6,441 (Burnham 1977) in this 11-18 comprehensive school of 1,940 pupils (September, 1977) situated in a well established residential area in the north of the city.
The functions of the Director of Studies will include responsibility for the pastoral care, and curriculum of the Sixth Form; the initiation of option schemes in the Sixth Form and in the fourth and fifth years; and the organisation of all external examinations in the school. Further details of the post, and of the school, from the Headmaster at the school, Aldridge Road, Birmingham, B44 8NU. Applications, by letter, to the Headmaster by 24th May, 1977.

Bartley Green Girls' School, Stonehouse Lane, B32 3AE
Required September:
(a) Teacher of HOME ECONOMICS, due to enlargement of school. Scale 2 for suitably experienced and qualified applicant.
To teach to 'O' and/or 'A' level in a well-equipped, successful department. An interest in Social Studies and/or Child Care would be an advantage.
(b) Teacher of MATHEMATICS. Scale 2 according to qualifications and experience. Applications from newly qualified candidates welcome. To teach throughout the age and ability range. Candidates prepared to 'O' and 'A' level and CSE Mathematics, and Money Management in a well-equipped, established department.

Bartley Green School, Adams Hill, B32 3QJ
Required September: PHYSICS specialist to take charge of Physics teaching to all levels and to help with Lower School Science. Scale 2 post available.

Four Dwellings School, Quinton, B32 1RJ
HEAD OF BIOLOGY. Scale 3 required for September, 1977. Amongst the special facilities at the school, there are nine laboratories, of which two are based for Biological Science.

Hall Green School, Stonerwood Avenue, Southam Road B28 0AZ
Teacher (Scale 2) for ENGLISH and assistance with Library. Ability to undertake examination work looked for. Assistance with Games would be useful.

Perry Common School, Faulkners Farm Drive B23 7XP
Scale 2 or 3 according to experience. Required September: Teacher to be responsible for PHYSICS under the overall guidance of the Head of Department of Physical Sciences. The subject is presented at all school examination levels and there is the usual specialist laboratory accommodation.

VOLUNTARY AIDED SECONDARY SCHOOLS SCALE 2 POSTS & ABOVE

Archbishop Williams R.C. School, Bell Meadway, The Cross B33 0AR.
Required for September, 1977: HEAD OF DEPARTMENT (R.E.) Scale 3. C.S.E. Modes 1 and 3, G.C.E. 'O' level courses already operating. Ability to develop an 'A' level course will be a strong recommendation. Applications to the Clerk to the Governors, C/o Head Teacher at the school.

COUNTY SECONDARY SCHOOLS SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to Head of the School as soon as possible, together with the names of two referees and a stamped addressed envelope.

Bartley Green School, Adams Hill, B32 3QJ
Science Teacher for COMBINED SCIENCE in Lower School and to teach specialist discipline in Upper School. Ability to teach Mathematics desirable.

Broadway School, The Broadway, B20 3DP
Teacher of MUSIC mainly in the Lower School, but possibility of examination work if desired.

Four Dwellings School, Quinton B32 1RJ
Amongst the special facilities at the school, there are 2 Needlecraft Rooms, including a Social Skills area, and 8 laboratories.
(a) Assistant Teacher for NEEDLECRAFT. (Ability to teach HOME ECONOMICS an advantage.)
(b) Master/Mistress to teach SCIENCE. (Ability to teach PHYSICS and some MATHEMATICS an advantage.)

Great Barr School, Aldridge Road, Great Barr, B44 8NU
Required for September: teacher of SCIENCE (Physics) with GEOGRAPHY. It is envisaged that the timetable will be half Science, half Geography.

Hall Green School, Stonerwood Avenue, Southam Road, B28 0AZ
Teacher for ENGLISH in the 11-16 range with some Junior French. Assistance with Games/Drama would be useful.

Lordswood Girls' School, Knightlow Road B17 8QB
Required for September, a well-qualified graduate biologist.

Moseley School, Wake Green Road, B13 9UY
(a) PHYSICAL EDUCATION teacher for BOYS' P.E., required September.
School stands in its own Playing Fields, is well equipped and has three P.E. specialists. An ability to teach a small amount of modern language would be an asset.
(b) MATHEMATICS Teacher required for September. Taught at all levels up to 'A' level and work could be adjusted to the experience and qualification of the candidate.

Swanshurst School, Brook Lane, B13 0TW
Girls' comprehensive, 1,600 on roll, 200 in Sixth.
Required for September:
(a) Teacher to take GENERAL SUBJECTS with less able 3rd Year group. Other half of time teaching specialist subject (History or English preferred but not essential).
(b) NEEDLEWORK teacher. 'A', 'O' and C.S.E. courses well established.

Washwood Heath School, Burney Lane, Stechford B8 2AB
Required as soon as possible:
(a) Teacher, full or part-time, for TYPEWRITING, SHORTHAND.
(b) Teacher, full or part-time for COMMERCE, including OFFICE PRACTICE and ECONOMICS.

VOLUNTARY AIDED SECONDARY SCHOOLS SCALE 1 POSTS

Archbishop Ilsley School, Victoria Road, Acocks Green, B27 7XY
(11-18 comprehensive school).
Required in September, a teacher of GERMAN to help to develop the subject in the very successful Modern Languages Department. Facilities include a language laboratory.

Bishop Vesey's Grammar School, Lichfield Road, Sutton Coldfield B74 2NH
Voluntary Aided Boys' Grammar School. 12-18.
Required for September:
(a) A graduate to teach HISTORY at all levels. Ability to help with Games would be an advantage.
(b) A graduate to teach FRENCH to all levels.
There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

Appointments in Scotland

LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF EDUCATION
Applications are invited from registered TEACHERS for the following posts:

EDINBURGH DIVISION
PRIMARY
HEADTEACHER
DALMENY PRIMARY SCHOOL
Responsibility Allowance £840
DUMBRYDEN PRIMARY SCHOOL
Responsibility Allowance £2,871
ASSISTANT HEADTEACHER
DUDDINGSTON PRIMARY SCHOOL
EARLY EDUCATION
Responsibility Allowance £1,038
SECONDARY
PRINCIPAL TEACHER
CRAIGROYSTON HIGH SCHOOL
LEISURE
Responsibility Allowance £1,287
ASSISTANT PRINCIPAL TEACHER
LIBERTON HIGH SCHOOL
MUSIC
Responsibility Allowance £756
PORTOBELLO HIGH SCHOOL
MODERN LANGUAGES
Responsibility Allowance £888

MIDLOTHIAN DIVISION
PRIMARY
HEADTEACHER
GOREBRIDGE PRIMARY SCHOOL
Responsibility Allowance £2,070
SECONDARY
ASSISTANT HEADTEACHER
NEWBATTLE HIGH SCHOOL
Responsibility Allowance £1,638
(Subject to review)
PRINCIPAL TEACHER
GREENHALL HIGH SCHOOL
MUSIC
Responsibility Allowance £936
(Subject to review)

WEST LOTHIAN DIVISION
SECONDARY
PRINCIPAL TEACHER
ARMADALE ACADEMY
HOME ECONOMICS
Responsibility Allowance £1,032
BROXBURN ACADEMY
TECHNICAL EDUCATION
Responsibility Allowance £1,182
ASSISTANT PRINCIPAL TEACHER
CRAIGSHILL HIGH SCHOOL
MODERN LANGUAGES
Responsibility Allowance £687

Housing may be available and further information may be obtained from the Divisional Education Officer, West Lothian Division, 89/91 High Street, Linlithgow.
Salaries in accordance with the current Scottish Teachers Salaries Memorandum.
Candidates should specify for which post they wish to apply.
Application forms are available from the appropriate Divisional Education Officer at the following addresses:
Mr. G. E. Ferguson, Divisional Education Officer, Edinburgh Division, 40 Torphichen Street, Edinburgh EH3 8JJ.
Mr. D. S. Brotchie, Divisional Education Officer, Midlothian Division, 40 Torphichen Street, Edinburgh EH3 8JJ.
Mr. A. Sinclair, Divisional Education Officer, West Lothian Division, 89/91 High Street, Linlithgow, West Lothian.
The closing date for applications is 27th May, 1977.

Sixth Form and Tertiary Colleges

Heads of Department

KIRKLEES
METROPOLITAN COUNCIL
ST. JOHN FISHER R.C. HIGH SCHOOL
Oxford Road, Dewsbury, West Yorks
(Voluntary aided; 875 on roll and increasing; six-form entry Comprehensive School)
Required for September 1977: HEAD of HOME ECONOMICS. Scale 3 or 2 available dependent upon qualifications and experience. Applicants should be prepared to help develop Christian standards and values in addition to organising courses leading to C.S.E. and "O" level examinations. Preference will be given to practising Roman Catholics.
Applicants should apply by letter to the Headmaster, giving full curriculum vitae and the names of two referees.

SANDWELL
(Metropolitan Borough of)
ROWLEY REGIS SIXTH FORM COLLEGE
Hawes Lane, Rowley Regis, Warley, West Midlands
Required for September, 1977:—
HEAD of HOME and COMMUNITY STUDIES. Scale 3 Post, to teach HOME ECONOMICS to G.C.E. "O" and "A" levels, and to take a significant share in the development of courses of value to young people interested in careers within the very broad field of service to the community.
Application forms and further details available from, and returnable to the Principal at the college. Closing date, May 20, 1977.

Other Posts on Scale 2 and above

HAMPSHIRE
CRICKLADE COLLEGE
Andover
CAREERS ADVISER. Lecturer, Grade II.—See advertisement under Colleges of Further Education.

Scale 1 Posts

DERBYSHIRE
SOUTH EAST DERBYSHIRE (TERTIARY) COLLEGE
DEPARTMENT OF ACADEMIC STUDIES
Wanted for September:
LECTURER Grade I in ENGLISH.
Applicants, who should, preferably, be good honours graduates with teaching experience up to "A" level, are invited to apply by letter within seven days.
Written applications, with names of two referees, to be sent to the Principal, S.E. Derbyshire College, Field Road, Ilkeston, Derbyshire.

HAMPSHIRE
ITCHEN COLLEGE
Itchen Road, Southampton SO9 7AX
(16-19 Open Access
Number on Roll 750)
Required for September:—
Scale 1—COMPUTING SCIENCE and MATHEMATICS to "A" level.
Apply by letter to Head by 20th May.

HAMPSHIRE
ITCHEN COLLEGE
Deacon Road, Southampton SO9 7AX
(16 to 19 Open Access: number on roll 750)
Required for September:
Scale 1 ECONOMICS to Scholarship level.
Apply by letter to Head by 20th May.

HAMPSHIRE
QUEEN MARY'S COLLEGE
Cliddesden Road, Basingstoke
Developing comprehensive Sixth Form College
Required for September, 1977:—
Scale 1—3—ENGLISH.
Scale 1—MATHEMATICS.
Scale 1 — ENVIRONMENTAL STUDIES and/or SOCIOLOGY.
All staff are appointed also as personal tutors.
Stamped addressed envelope to Principal for details.

SANDWELL
(Metropolitan Borough of)
ROWLEY REGIS SIXTH FORM COLLEGE
Hawes Lane, Rowley Regis, Warley, West Midlands
Required for September, 1977:
TEACHER of GOVERNMENT and POLITICS and/or SOCIOLOGY, able to teach both at all levels up to R.C.S. "A" level—Scale 1 post. Applications from newly qualified teachers welcome.
Application forms and further details available from, and returnable to, the Principal at the College. Closing date 30th May, 1977.

SANDWELL
(Metropolitan Borough of)
ROWLEY REGIS SIXTH FORM COLLEGE
Hawes Lane, Rowley Regis, Warley, West Midlands
Required for September, 1977:
MATHEMATICS TEACHER able to offer STATISTICS to "A" level. Ability to teach Computing and/or Accounts to "O" level desirable, and candidates should be able to assist with a wide range of traditional and modern syllabuses in C.S.E., G.C.E. "O" and "A" level. Scale 1, 2 or 3 post available depending upon qualifications and experience of the successful applicant.
Apply by letter in the first instance to the Principal at the College.
Closing date 24th May, 1977.

Special Education

Headships

HILLINGDON
(London Borough of)
CHANTRY SCHOOL
Falling Lane, Yiewsley, West Drayton, UB7 8AB
HEAD TEACHER (Group 4(S))
Applications are invited for the post of HEAD of this Group 4(S) day Maladjusted mixed secondary school which will be vacant from 1 September, 1977, following the retirement of the present Head Teacher.
Application forms and further particulars from the Director of Education, Civic Centre, Uxbridge, Middlesex (Telephone Uxbridge 50402), to whom they should be returned as soon as possible and not later than 25 May, 1977.
London Allowance payable.
Seventy-five per cent removal expenses and some assistance with accommodation in appropriate cases.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated :—
Closing date is fourteen days after the appearance of the advertisement.
In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle and special schools, forms are available from, and returnable to, the Director of Education, Department of Education, Great George Street, Leeds LS1 3AE.
For other posts in secondary and high schools, application by letter should be made to the Head Teacher of the school concerned, giving full details and the names of two referees.
The post reference number should be quoted on all correspondence.
Requests for forms and details should be accompanied by a stamped addressed envelope.

SPECIAL SCHOOLS

BROOM PLACE ESN(S) SCHOOL (No. on roll, 98, 3-16 years)
Care of Ingram Road Special School, Brown Lane, Leeds LS11 9LA
Telephone no 1 451207
Head Teacher: Mr D. M. W. Dewhirst, BA
This new purpose-built school is expected to open in the Summer of 1977. From September 1, 1977, it is expected there will be 90 pupils on roll increasing gradually to 120 pupils ranging in age from 3-plus to 16-plus. The school will be semi-open-plan within each of three areas and the Lower School will incorporate a group of 24 profoundly handicapped children with additional sensory impairment.

SCALE 2 POST

S.395 Required for September, 1977, a Teacher of Art and Craft to join a team of three teachers and three ancillaries based in the Middle School. The Art Department contains facilities for wood and metalwork, pottery and a wide range of art and craft activities. The successful candidate will be expected to work within this specialization throughout the school, including the integration of the more profoundly handicapped children as appropriate.

SCALE 1 POST

S.396 Required for September, 1977, a Teacher to work in the Lower School which contains a base for more profoundly handicapped children. The successful candidate will be expected to offer some specialisation throughout the school. Applicants should indicate the area of specialization they can offer.

TEMPORARY POST
(SCALE 1(S))

NE.401 LINTON HOUSE UNIT, HIGH ROYDS HOSPITAL
Linton House, High Royds, Menston LS29 6AQ. Telephone: Menston 72441
Teacher-in-Charge: Mr D. A. Wayte
Required for September, 1977: a Teacher for a one-year temporary appointment to join a multi-disciplinary team meeting the needs of up to 18 emotionally disturbed adolescent boys and girls. Excellent opportunity to gain experience in a specialized area of work.

PRIMARY SCHOOLS

SCALE 1 POSTS

W.411 RAYNVILLE PRIMARY SCHOOL (No on roll, 402; 5 to 9 years)
Cross Aston Grove, Leeds LS13 2TQ. Telephone: Leeds 579590
Head Teacher: Mr F. H. Sergeant
Required for September, 1977: Teacher to work in the first place with the younger children, possibly reception. Applicants, who should be prepared to work in a team-teaching situation, are asked to state any relevant special interests.

W.412 SUMMERFIELD PRIMARY SCHOOL (No on roll: 354, 5 to 9 years)
Intake Lane, Leeds LS13 1DQ. Telephone: Leeds 564154
Head Teacher: Mrs H. Mitchell, ALCM
Required for September, 1977: enthusiastic Teacher for a class of 6 to 7-year-olds. Applicants should state particular interests and specialisms.

E.418 WHITE LAITH PRIMARY SCHOOL (No on roll: 347, 5 to 9 years)
Naburn Drive, Leeds LS14 2SL. Telephone: Leeds 640487
Head Teacher: Mr T. Ambler
Required as soon as possible: enthusiastic teacher to be responsible for a class of 7 to 8-year-old children. Please state special interests.

S.398 EAST ARDSLEY JUNIOR SCHOOL (No on roll: 200, 7 to 11 years)
Fall Lane, East Ardsley, Wakefield. Telephone: Wakefield 822373
Head Teacher: Mr P. Dawson
Required for September, 1977, an enthusiastic teacher willing to play a full part in all areas of school activities and teach any age-group. The ability to play the piano is essential and it is desirable that applicants will be able to help in the teaching of music.

TEMPORARY POST
(SCALE 1)

NE.402 WETHERBY CROSSLEY STREET JUNIOR AND INFANT SCHOOL (No on roll: 390, 5 to 11 years)
Crossley Street, Wetherby LS22 4RT. Telephone: Wetherby 2227
Head Teacher: Mr F. W. Leafhead
Required for September, 1977, a temporary Teacher (Scale 1) for one year to teach a class of 6 to 7-year-olds. Piano and Fletcher Mathematics advantageous.

MIDDLE SCHOOLS

SCALE 1 POST

Please note that post NW360 Holt Park Middle School and W.361 Intake Middle School advertised on the 6th May should have been listed under Scale 1 posts and not Scale 2.

E.416 ALL SAINTS' C OF E MIDDLE SCHOOL (No on roll: 275, 9 to 13 years)
Cross Aysgarth Mount, Leeds LS9 9AN. Telephone: Leeds 450944
Head Teacher: Mr V. Smith
Required for September, 1977: Teacher of Domestic Science throughout the school with the ability to offer General Subjects.

NE.403 ALLERTON GRANGE MIDDLE SCHOOL (No on roll: 792, 9 to 13 years)
Talbot Avenue, Leeds LS17 6SF. Telephone: Leeds 666250
Head Teacher: Mr R. Sutne
Required for September, 1977: Teacher for Boys' Physical Education and Games. Please state other main subject interests.

HIGH/SECONDARY SCHOOLS

DEPUTY HEADSHIPS

NE.405 STAINBECK HIGH SCHOOL (No on roll: 724, 13 to 18 years)
Carr Manor Road, Leeds LS17 5DJ. Telephone: Leeds 681932/689352
Head Teacher: Mr M. Franklin, MSc
Required for September, 1977, but failing this, January, 1978: a well-qualified Teacher for the position of DEPUTY HEAD.

E.417 PRIMROSE HILL HIGH SCHOOL (No on roll: 678, 13 to 18 years 197 in Sixth Form)
Hill Street, Leeds LS9 7NL. Telephone: Leeds 454818
Head Teacher: Mrs J. M. Ayling
Applications are invited for January, 1978, from suitably qualified and experienced Teachers for the post of Deputy Head of this Group 10, 13 to 18, Mixed, Comprehensive School, which is designated one of social priority. The person appointed will be a member of the Senior Management Team and will be expected to make a major contribution in the administration and organization of the school. He/she should have a sympathetic understanding of the needs of pupils in an Inner City, multi-cultural school.

SCALE 3 POSTS

E.418 FOXWOOD SCHOOL (No on roll: 1,350, 13 to 18 years)
Brooklands View, Leeds, LS14 6SA. Telephone: Leeds 602141
Head Teacher: Mr R. T. Spooner, MA
Required for September: An experienced GEOGRAPHY Teacher to be Second in the Department. The successful candidate will have an equal share in the Sixth Form teaching and have the opportunity to develop work for the common examination at 16-plus, for which fieldwork is an essential part of the syllabus. The school has its own transport and two field centres in the Yorkshire Dales. Foxwood is a Social Priority School.

E.419 TEMPLE MOOR HIGH SCHOOL (No on roll: 650, 13 to 18 years)
Selby Road, Leeds LS15 0PT. Telephone: Leeds 645278/645372
Head Teacher: Mr D. I. Greese, MSc, ARIC
Required for September 1, 1977: HEAD OF ECONOMICS AND SOCIAL STUDIES. A well-qualified and experienced Graduate is sought for "O" and "A" level Economics and to continue to develop a Social Studies course for the middle and lower ability ranges. Some help in the teaching of Environmental Studies is expected. The appointment will be made on Scale 3 as it will also carry responsibility for a large resources centre. Help with games, Rugby, cricket, athletics, would be an advantage.

SCALE 2 POST

E.420 AGNES STEWART C OF E HIGH SCHOOL (No on roll: 670, 13 to 18 years)
Cromwell Street, Leeds LS9 7SG. Telephone: Leeds 455554
Head Teacher: Mr G. S. Ranson
Required for September 1, 1977: Qualified Teacher for TECHNICAL DRAWING. Interest in traffic education and outdoor pursuits would be an advantage, though not essential. Applications welcomed from members of the Church of England.

SCALE 1 POSTS

S.455 MORLEY SCHOOL (No on roll: 1,176, 11 to 18 years)
Tollhouse, Wakefield. Telephone: Wakefield 823135
Head Teacher: Mr A. Lysch, MA
Required for September, 1977: an enthusiastic Teacher of French to work in the Modern Languages Department to CSO and "U" levels.

S.400 MORLEY SCHOOL (No on roll: 1,170, 11 to 18 years)
Fountain Street, Morley. Telephone No: 532952
Head Teacher: Mr J. R. Carr, MA
Required for September, 1977: A Teacher to share the teaching of Music throughout the school. The school has two choirs and an orchestra, a high reputation for music, excellent facilities in a separate Music Block, and there are well-established ordinary and advanced level courses in the subject. The ability to take charge of the school orchestra will be a strong recommendation.

E.421 TEMPLE MOOR HIGH SCHOOL (No on roll: 65, 13 to 18 years)
Selby Road, Leeds LS15 0PT. Telephone: Leeds 645278/645372
Head Teacher: Mr D. I. Greese, MSc, ARIC
Required for September 1, 1977: a Teacher for the ENGLISH DEPARTMENT to share in its wide range of courses which include CSE Mode 3, GCE "O" and "A" level. An interest in Library/Resources would also be useful. Help with games, Rugby, cricket, athletics would be an advantage.

E.422 BRIGSHAW COMPREHENSIVE SCHOOL (No on roll: 1,100, 11 to 18 years)
Brigshaw Lane, Allerton Bywater, Castleford WF10 2HR. Telephone: Leeds 865317
Head Teacher: Mr C. A. Rollinson, BA
Required for September, 1977: Assistant for MODERN LANGUAGES to join a strong team in this developing comprehensive school. Courses are established to GCE "O" and "A" level and CSE. French is the main language taught; ability to assist with German (second language) would be an added recommendation.

NW.409 PRINCE HENRY'S GRAMMAR SCHOOL (No on roll: 1,208, 12 to 18 years)
Otley, Leeds LS21 2BB. Telephone: Otley 3524
Head Teacher: Mr N. H. Bousfield, MA, BSc(Econ)
Required for September, 1977: a qualified MATHEMATICIAN with interest in either the academic side, including statistics and/or computer work or the below-average and remedial end of the spectrum. A person with initiative and commitment to one of these fields is sought. Much Mode 3 work and scope for development.

W.414 PUDSEY GRAMMAR SCHOOL (No on roll: 1,100 (mixed), 11 to 18 years)
Richardshaw Lane, Pudsey LS28 7NO. Telephone: Leeds 570278/562619
Head Teacher: Mr L. G. Hodgson, BSc
Required for September, 1977: Teacher of GEOGRAPHY to GCE "O" level and CSE, experience of or interest in the GYSL course would be advantageous. The preferred subsidiary subject would be History.

NE.406 ROUNDHAY SCHOOL (No on roll: 1,420, 13 to 18, coeducational, including 350 in Sixth Form)
Oledhow Lane, Leeds LS8 1ND. Telephone: Leeds 650051
Head Teacher: Ms C. H. Olover
Required for September, a well-qualified Teacher of ENGLISH to share in the work of a large department, teaching classes up to "O", CSE and 16-plus levels. A willingness to help with remedial English, Religious Education teaching, or costume and make-up for Drama would be an additional recommendation.

NE.407 WETHERBY HIGH SCHOOL (No on roll: 1,209, 11 to 18 years)
Hallfield Lane, Wetherby LS22 4JS. Telephone: 95-5686
Head Teacher: Mr H. Fulton
Required for September, 1977: a Teacher of CHEMISTRY and GENERAL SCIENCE to "O" and CSE level. Good facilities, including developing Sixth Form.

E.423 BRIGSHAW COMPREHENSIVE SCHOOL (No on roll: 1,100, 11 to 18 years)
Brigshaw Lane, Allerton Bywater, Castleford WF10 2HR. Telephone: Leeds 865317
Head Teacher: Mr C. A. Rollinson, BA
Required for September, 1977: ASSISTANT FOR COMMERCE. Courses are established in Typewriting, Office Practice, Business Studies, and Shorthand in the Fourth, Fifth and Sixth Forms. RSA and CSE examinations are taken.

SPECIAL EDUCATION
continued

Deputy Headships
Senior Masters/Mistresses

BEXLEY
London Borough of
WOODSIDE SCHOOL
Hampden Road, Bexleyheath
Hall 736.
Scale 2 MASTER/MISTRESS required for the above named Group Special School from 1st September 1977.
Assistance with removal expenses, travel fees and allowance allowance can be considered.
Application forms available from right Education Officer, Re-organisation, Civic Centre, Burnt Oak, Broadway, Bexleyheath (quoting Ref. 3/2).
To whom they should be returned by 23rd May.

BRENT
London Borough of
KINGSBURY DAY SPECIAL SCHOOL, E.S.N.(M)
Priory Park Road, Kingsbury, NW9 0JY
(Hall 732). Bus to the Roundwood.
DEPUTY HEAD (Group 2B) required as to assume duties at the beginning of September or earlier. The pupils, E.S.N.(M), include children who will be in attendance and experience in open and flexible education within a school for E.S.N.(M) children is essential. The persons selected should be at the pleasant residential area of Brent and have excellent facilities with Specialist Teachers in Physical Education, Music, Art and Home Economics. Newly built heated swimming pool is now in full use.
SENIOR MASTER/MISTRESS (Group Head Group 2B) required at the above school from September to take overall responsibility for Junior Section Department. The successful candidate will be expected to share in the teaching, but the emphasis will be on the supervision and development of the Junior Section. Applicants should have good organisational ability and be able to work with children who are educationally, emotionally and physically handicapped is essential.
For the above posts, London Allowance of £402 per annum is payable.
There is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowance.
Application forms (stamped addressed envelope) may be obtained from the Education, P.O. Box Civic Centre, Wembley, HA9 0HD, returnable to the Head of the School within 10 days.

CLWYD
COUNTY COUNCIL
Required as from September 1977:
DEPUTY HEAD TEACHERS
(Special School Group Scale 2)
Male
SCHOOL EXAMINATION
(Scale 2)
Questgate
Group 4a
Application forms in the Education Department, Wrexham, may be obtained from the Director of Education, County Hall, Mold, to whom they should be returned by 23rd May.
Note Howard Davies, Director of Education, Shire Hall, Mold.

DEVON
KNIFESMOOR HEAD SCHOOL
Whitstone, Holsworthy, Devon.
(Out-school, in Launceston, North Devon).
A DES recognised Residential Special School for 52 maladjusted boys in Devonshire, now reorganized as an independent Limited Company.
In August, 1976 our Heads Head and his wife, who are also joint in charge of the Hostels' Boarding Hostels, plan to move out of the school bungalow which they occupied for nearly 10 years, and into a house of their own which they have found for sale. The plan then is that we are looking for a responsible couple of whom one, at least, should be a qualified and currently employed teacher preferable to Mother, upon whom the DEPUTY HEADSHIP should devolve in 1979.
Unfurnished salaries should initiate amount to over £5,000 with no deduction for board, heating or lighting.
Write to John Hiner or 'phone Bude 3 Mar 471.

ESSEX
RAYNEN HALL SCHOOL
Hornchurch Road, Hornchurch
Romford (Ilford) 43831
Telephone Hornchurch 43831
DEPUTY HEAD
Due to promotion, applications are invited for the post from 1st September.
Raynen Hall is a Residential School for maladjusted boys 11 to 16 years old.
A three-bedroom modern house is available to school premises. Special Schools and Extraneous Duty Allowances at national rates are payable.
Further details and application forms from the Headmaster at the school (Hook 2321) who will be pleased to see prospective candidates by previous appointment.

Other Posts on Scale 2 and above

BROMLEY
(London Borough of)
MANORHOUSE MIDDLE SCHOOL
(Physically Handicapped and Delicate)
Required for September, experienced and qualified TEACHER able to teach a specialist subject at level and to offer specialist subject as assistant teacher. Physics, Music, Bilingual Language particularly welcomed. Other subjects offered. Priority will be given to physical children. Initiative and flexibility essential.

Subject to certain conditions, removal and storage expenses, travel allowance and grants towards legal expenses are payable to teaching staff appointed from outside Greater London.
Application forms obtainable from Chief Education Officer, Bromley, Kent, Bromley 4001 (Ext. 2). Completed envelopes (stamped addressed envelope) should be returned by 23rd May, 1977.

LIVERPOOL
TINDALE SPECIAL SCHOOL
Belmont
Required for Autumn Term 1977 (Early Autumn Term 1977 if possible) Group 1B at this school which caters for E.S.N.(M) children aged between 8 and 16 years. Interest in Music and P.E. desirable.
Details and forms obtainable from Assistant Director (Administration and Personnel) Education Department, P.O. Box 233, Liverpool L69 1JD, to whom they should be returned by May 25, 1977 at the latest.

MERTON
(London Borough of)
EDUCATION COMMITTEE
DERWENT HOUSE SCHOOL
Required for September, 1977:
Teacher of Art and Craft (Scale 2 plus Special Allowance) to teach Art and Craft to Secondary Modern Pupils.
Application forms (returnable by 23rd May, 1977) and further details from the Director of Education, Merton Town Hall, Morden, Surrey SM4 5DX.

NEWCASTLE UPON TYNE
(City of)
EDUCATION COMMITTEE
PENDOWER HALL SCHOOL
(Group 4a)
Appointment of SECOND MASTER/MISTRESS (Second deputy)
Required for September, 1977, or as soon as possible thereafter a suitably qualified and experienced MASTER/MISTRESS for the above school for 180 maladjusted boys, days and girls aged three to sixteen years. There is a large purpose-built school, providing mainly day education but with a residential unit.
Salary within the range £0,868 to £6,441.
Application forms and further details are available from the Director of Education, Special Services Section, Education Department, Civic Centre, Barras Bridge, Newcastle upon Tyne NE1 8PU, which should be returned not later than May 27, 1977.

NORTHUMBERLAND
COUNTY COUNCIL
ISABEL WILSON E.S.N. (S.) HOSPITAL SCHOOL
PHILOMELA AND MORPETH HOSPITAL
Pendower
(Re-advertisement)
SECOND MASTER/MISTRESS
(Group 4 (B))
(L5,679 to L6,441 plus £189 salary supplement)
Required for September.
Applications for this post, which carries considerable responsibility, will be accepted from teachers with much experience in Special Education. Additional qualification in the education of the handicapped child is desirable.
Application forms (quote ref. 3/Ft May) and description and teacher's single attachment should be returned in stamped addressed envelope to the Director of Education, Eldon House, Eldon Square, Newcastle upon Tyne. NE1 2HY.
Previous applicants will be considered, and have not to apply.

WOLVERHAMPTON
SCHOOL COUNCIL
EDUCATION COMMITTEE
Required for September, 1977:
SECOND MASTER/MISTRESS
SPECIAL SCHOOL FOR DELICATE CHILDREN
SECOND MISTRESS/MASTER
The school is located in a pleasant rural setting on the Staffordshire Borders and provides for boarding and day pupils aged 5 to 16 years. Boarding accommodation for about eighty. Candidates should have good experience in the education of children, preferably a qualification in the teaching of handicapped pupils.
Salary scale: Scale 2 plus Senior Teacher's Allowance.
Further details and application forms from the Director of Education, Tel. Wolverhampton 27811 (Ext. 2).
Applicants should be sent to the Director of Education, Tel. Wolverhampton 27811 (Ext. 2).
Applicants should be sent to the Director of Education, Tel. Wolverhampton 27811 (Ext. 2).
Applications (with full details of qualifications and experience, together with the names and addresses of three referees) should be submitted direct to the Head Teacher.

Staff Tutor
(re-advertisement)

The Whitefield School
MacDonald Road E17

Applications are invited for the post of Staff Tutor following the appointment of the present incumbent to the staff of a University Institute of Education.

This is a large special school catering for e.s.n.(m), autistic/psychotic, specific language difficulty and deaf-visually handicapped children in separate departments. In addition there is a major department catering for the observation and assessment of nursery-age handicapped children.

The person appointed will be required to organise the in-service training of the multi-disciplinary staff of the school.

Applicants must be qualified teachers, hold an advanced qualification in special education and should have good experience in the education of children with special needs, preferably within the context of a special school.

Salary will be in accordance with the Burnham Senior Teacher Scale (£4,869-£6 441) plus London Allowance (£297).

Closing date: 23rd May 1977.

Applications by letter giving full details of qualifications and experience and the names and addresses of two referees to the Head Teacher at the school.

London Borough of
Waltham Forest

County of Cleveland
SPECIAL SCHOOLS

SCALE 2 POST
HARTLEPOOL PERIPATETIC REMEDIAL TEAM
Applications are invited for a permanent post in this team from 1st September, 1977, or as soon as possible. Persons applying should have a specialist interest in the development of language skills with school pupils. The team is based in a well established Reading Centre and members work mainly alongside staff in primary schools. Casual car user allowance is available.
Forms of application obtainable from and returnable to the Peripatetic Remedial Team Leader, Reading Centre, Brenda Road, Hartlepool, Cleveland, not later than 23rd May, 1977.

SCALE 2B POST
SALTERGILL SCHOOL (Residential, maladjusted boys), Kirklevington, Yarm, Cleveland.
Required for September, 1977, a qualified and experienced teacher with particular interest and expertise in remedial language activities. This is a residential school for maladjusted boys, and teachers are expected to be fully involved in the life of the school. Further details obtainable from the Head Teacher. Closing date 23rd May, 1977.
Financial assistance with household removal expenses is available in approved cases.
Application may be made by letter or on application forms obtainable from the Head Teacher at the address shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.
Letters of application and completed application forms should be submitted direct to the Head Teacher.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST ANGLIAN SCHOOL FOR DEAF AND PARTIALLY HEARING CHILDREN
Church Road, Horsham-St-Faith, Norwich
Headmaster, Mr. D. R. Johnstone.
Required as soon as possible, non-residential assistant TEACHER of the Deaf to be qualified teacher of the Deaf.
Applications from suitably qualified Audiology Technicians to take classes in the age range eight to 16 years. Not a full time post but is set in a pleasant residential area at Trowse and has attractive salary and specialist teachers in Physical Education, Craft, Art, Home Economics. A covered heated swimming pool is available in the school.
GROVE PARK SCHOOL
Grove Park, Norwich
Grove Park is a purpose built school for 30 boys with hearing aids, aged children between the ages of three and 11 years.
Required in September:
TEACHER to be in a small mixed class of primary children in GENERAL STUDIES with the possibility of History with seniors. Special Scale plus Special Schools Allowance.
London Allowance of £402 per annum will be paid under the scheme for assistance with removal expenses including legal fees, travelling and lodging allowances. Lodging accommodation is available to the Head of the School within the above Group Scale subject to cost, qualifications, experience and references.

BRENT
(London Borough of)
KINGSBURY DAY SPECIAL SCHOOL, E.S.N.(M)
Priory Park, Kingsbury NW9 0JY
(Hall 732). Bus to the Roundwood.
Required in September or earlier
TEACHER (Scale 1 plus Special Schools Allowance) Applications are invited from suitably qualified and experienced teachers to take classes in the age range eight to 16 years. Not a full time post but is set in a pleasant residential area at Trowse and has attractive salary and specialist teachers in Physical Education, Craft, Art, Home Economics. A covered heated swimming pool is available in the school.
Applications (no formal) to the Headmaster, with names of two referees. Closing date: May 20, 1977.

SANDWELL
(Metropolitan Borough of)
PARTIALLY HEARING UNIT
HARGATE PRIMARY SCHOOL
Required for September, 1977:
Qualified TEACHER of the Deaf (Scale 2 post plus SE) for a group of infant and lower junior age range. Some teaching in the main school.
The unit was opened in September, 1976 with 8 children from 3-11 years. It is housed in a purpose built self-contained accommodation, situated in the Hargate Primary School, Moreton Lane, West Bromwich.
Assistance with removal from and returning to Director of Education, Education Department, Box 42, High Street, West Bromwich, West Midlands, B70 8RU. Late applications may be by letter and should include the names and addresses of two referees. Closing date: 15th May, 1977.

SANDWELL
(Metropolitan Borough of)
ARDEN DAY S.E.N.(M) SCHOOL
Group 2B
Arden Road, Smethwick, Warley West Midlands
Required for September, 1977:
TEACHER to take charge of HANDICRAFT (Woodwork equipped for wood and metal work) Years 4 to 10 (Junior Mixed and Infants). Ability to teach Woodwork and Craft essential. Previous special school experience desirable. Special Allowance (Scale 2(B)) not applicable. Other allowances of Scale 2 post applicable on the basis of appropriate qualification and relevant experience.
Application forms available from Director of Education, Education Department, P.O. Box 42, High Street, West Bromwich, West Midlands 70 8RU. Late applications may be by letter and should include the names and addresses of two referees. Closing date May 20, 1977.

STAFFORDSHIRE
EDUCATION COMMITTEE
LICHFIELD ASSESSMENT CENTRE
Burton Road, Lichfield
Required for September, 1977:
TEACHER (Scale 2 plus Special Schools Allowance for group of secondary age pupils who have Special Educational Needs, Scale 2 plus Special Schools Allowance for a post of responsibility.
Applicants should be able to take responsibility for the Junior Section of the school. Ability to initiate coordination and oversight of the curriculum in the section. Additional qualifications in Remedial Education and Children Assessment and an interest in music or games would be an advantage. Preferable that applicants have experience of EBD to successful candidate.
Further details and application forms available from the Headteacher, Mr. T. E. Hooper, at the address above. Closing date for applications: May 24, 1977.

ESSEX
THEYDON E.S.N. (M) SCHOOL 7.
Theydon Bois
Epping
Tel. Theydon Bois (0378) 2
SPECIAL—JUNIORS
Large, well-equipped, E.S.N. (M) ground floor, purpose built special school for boys requires responsibility for the Junior section in the school. Ability to initiate coordination and oversight of the curriculum in the section. Additional qualifications in Remedial Education and Children Assessment and an interest in music or games would be an advantage. Preferable that applicants have experience of EBD to successful candidate.
Further details and application forms available from the Headteacher, Mr. T. E. Hooper, at the address above. Closing date for applications: May 24, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DOWNSTONES SCHOOL
Group 4a
Required September, 1977 ASSISTANT TEACHER for a boy aged 12 year-olds, interest in outdoor pursuits, music, art and craftwork, not essential but knowledge of timber working (including woodlathe) desirable. Scale 2 post available for suitable applicant. Special Schools Allowance payable.
Applications to the Headmaster at the school (Hythe Road, Ashford).

SHEPWAY DIVISION
SEABROOK JUNIOR SPECIAL SCHOOL
Seabrook Road, Hythe, Kent
Group 2(B)
A Residential Special School for up to 60 E.S.N.(M.) boys.
Required for September, a TRADITIONAL TEACHER to be responsible for the teaching of a handicapped Rural Science Unit using some of the school farm.
Scale 2(B)
Extraneous duties allowance (Scale 2(B)) for the teaching of a class of boys is payable.
A modern, unfurnished three-bedroomed flat is available.
Application forms and further details from Headmaster (stamped addressed envelope please).
Closing date: 27th May, 1977.

MERTON
(London Borough of)
EDUCATION COMMITTEE
WILLIAM WILBERFORCE SCHOOL
E.S.N. (M.)
Camp Road, Wimbledon SW19 4UN
Head Teacher: Miss H. Stephenson, B.A.
Vacancies exist for September, 1977 for suitably qualified teachers. Offers of new posts (all scales) to some available for suitably qualified candidates.
(Application forms (returnable by 23rd May, 1977) and further details from the Director of Education, Merton Civic Centre, Morden, Surrey SM4 5DX.

NORTH YORKSHIRE
(County of)
WILBERFORCE HALL SCHOOL
Kirkbymoorside
Required from September, 1977:
TEACHER of Physically Handicapped Children at Wilberfore Hall School, boarding hostel for physically handicapped children. Specialist qualifications not essential.
Scale 2(B) post available for suitable candidate, plus £402 per annum London Allowance and allowance of £1,000 per annum for assisting on the Hostel.
Further details and application form to be returned by May 23, 1977, from the County Education Officer, County Hall, Northallerton DL7 8AD.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
HYDDLANDS E.S.N. (M.) SCHOOL
Doorkhide Road, Nottingham.
Group 2B
Headmaster: R. H. Batchelor, J.P., Phone (0602) 213-1161
For September, HEAD of NUMERACY (Scale 2(B)).
Applications (no formal) to the Headmaster, with names of two referees. Closing date: May 20, 1977.

SANDWELL
(Metropolitan Borough of)
PARTIALLY HEARING UNIT
HARGATE PRIMARY SCHOOL
Required for September, 1977:
Qualified TEACHER of the Deaf (Scale 2 post plus SE) for a group of infant and lower junior age range. Some teaching in the main school.
The unit was opened in September, 1976 with 8 children from 3-11 years. It is housed in a purpose built self-contained accommodation, situated in the Hargate Primary School, Moreton Lane, West Bromwich.
Assistance with removal from and returning to Director of Education, Education Department, Box 42, High Street, West Bromwich, West Midlands, B70 8RU. Late applications may be by letter and should include the names and addresses of two referees. Closing date: 15th May, 1977.

STAFFORDSHIRE
EDUCATION COMMITTEE
LICHFIELD ASSESSMENT CENTRE
Burton Avenue, Lichfield
Required for September, 1977:
TEACHER (Scale 2 plus Special Schools Allowance for group of secondary age pupils who have Special Educational Needs, Scale 2 plus Special Schools Allowance for a post of responsibility.
Applicants should be able to take responsibility for the Junior Section of the school. Ability to initiate coordination and oversight of the curriculum in the section. Additional qualifications in Remedial Education and Children Assessment and an interest in music or games would be an advantage. Preferable that applicants have experience of EBD to successful candidate.
Further details and application forms available from the Headteacher, Mr. T. E. Hooper, at the address above. Closing date for applications: May 24, 1977.

WOLVERHAMPTON
(County of)
EDUCATION COMMITTEE
Required for September, 1977:
SECOND MASTER/MISTRESS
(Group 4a)
Appointment of SECOND MASTER/MISTRESS (Second deputy)
Required for September, 1977, or as soon as possible thereafter a suitably qualified and experienced MASTER/MISTRESS for the above school for 180 maladjusted boys, days and girls aged three to sixteen years. There is a large purpose-built school, providing mainly day education but with a residential unit.
Salary within the range £0,868 to £6,441.
Application forms and further details are available from the Director of Education, Special Services Section, Education Department, Civic Centre, Barras Bridge, Newcastle upon Tyne NE1 8PU, which should be returned not later than May 27, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DOWNSTONES SCHOOL
Group 4a
Required September, 1977 ASSISTANT TEACHER for a boy aged 12 year-olds, interest in outdoor pursuits, music, art and craftwork, not essential but knowledge of timber working (including woodlathe) desirable. Scale 2 post available for suitable applicant. Special Schools Allowance payable.
Applications to the Headmaster at the school (Hythe Road, Ashford).

SHEPWAY DIVISION
SEABROOK JUNIOR SPECIAL SCHOOL
Seabrook Road, Hythe, Kent
Group 2(B)
A Residential Special School for up to 60 E.S.N.(M.) boys.
Required for September, a TRADITIONAL TEACHER to be responsible for the teaching of a handicapped Rural Science Unit using some of the school farm.
Scale 2(B)
Extraneous duties allowance (Scale 2(B)) for the teaching of a class of boys is payable.
A modern, unfurnished three-bedroomed flat is available.
Application forms and further details from Headmaster (stamped addressed envelope please).
Closing date: 27th May, 1977.

STAFFORDSHIRE
EDUCATION COMMITTEE
LICHFIELD ASSESSMENT CENTRE
Burton Avenue, Lichfield
Required for September, 1977:
TEACHER (Scale 2 plus Special Schools Allowance for group of secondary age pupils who have Special Educational Needs, Scale 2 plus Special Schools Allowance for a post of responsibility.
Applicants should be able to take responsibility for the Junior Section of the school. Ability to initiate coordination and oversight of the curriculum in the section. Additional qualifications in Remedial Education and Children Assessment and an interest in music or games would be an advantage. Preferable that applicants have experience of EBD to successful candidate.
Further details and application forms available from the Headteacher, Mr. T. E. Hooper, at the address above. Closing date for applications: May 24, 1977.

Heads of Department

CAMBRIDGESHIRE
CAMBRIDGE AREA
HEAD of TUDOR UNIT Scale 4
See under SECONDARY HEAD of DEPARTMENT (Scale 4)

HAMPSHIRE
LONDON BOROUGH OF BRENT'S RESIDENTIAL SPECIAL SCHOOL
Sidney Hall, Bolingroke Grove
Near Roundwood Park
Aged 8-16 years
Required in September, Second SENIOR MASTER (Scale 2(B)) who will share in the duties and responsibilities of this Residential Special School for boys aged 8-16 years. Preferably a specialist qualification in special education is desirable.
Married accommodation is available at the school.
Further details are available from the Headmaster at the school (Hook 2321) who will be pleased to see prospective candidates by previous appointment.

Other Posts on Scale 2 and above

BROMLEY
(London Borough of)
MANORHOUSE MIDDLE SCHOOL
(Physically Handicapped and Delicate)
Required for September, experienced and qualified TEACHER able to teach a specialist subject at level and to offer specialist subject as assistant teacher. Physics, Music, Bilingual Language particularly welcomed. Other subjects offered. Priority will be given to physical children. Initiative and flexibility essential.
Subject to certain conditions, removal and storage expenses, travel allowance and grants towards legal expenses are payable to teaching staff appointed from outside Greater London.
Application forms obtainable from Chief Education Officer, Bromley, Kent, Bromley 4001 (Ext. 2). Completed envelopes (stamped addressed envelope) should be returned by 23rd May, 1977.

ESSEX
THEYDON E.S.N. (M) SCHOOL 7.
Theydon Bois
Epping
Tel. Theydon Bois (0378) 2
SPECIAL—JUNIORS
Large, well-equipped, E.S.N. (M) ground floor, purpose built special school for boys requires responsibility for the Junior section in the school. Ability to initiate coordination and oversight of the curriculum in the section. Additional qualifications in Remedial Education and Children Assessment and an interest in music or games would be an advantage. Preferable that applicants have experience of EBD to successful candidate.
Further details and application forms available from the Headteacher, Mr. T. E. Hooper, at the address above. Closing date for applications: May 24, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DOWNSTONES SCHOOL
Group 4a
Required September, 1977 ASSISTANT TEACHER for a boy aged 12 year-olds, interest in outdoor pursuits, music, art and craftwork, not essential but knowledge of timber working (including woodlathe) desirable. Scale 2 post available for suitable applicant. Special Schools Allowance payable.
Applications to the Headmaster at the school (Hythe Road, Ashford).

SHEPWAY DIVISION
SEABROOK JUNIOR SPECIAL SCHOOL
Seabrook Road, Hythe, Kent
Group 2(B)
A Residential Special School for up to 60 E.S.N.(M.) boys.
Required for September, a TRADITIONAL TEACHER to be responsible for the teaching of a handicapped Rural Science Unit using some of the school farm.
Scale 2(B)
Extraneous duties allowance (Scale 2(B)) for the teaching of a class of boys is payable.
A modern, unfurnished three-bedroomed flat is available.
Application forms and further details from Headmaster (stamped addressed envelope please).
Closing date: 27th May, 1977.

MERTON
(London Borough of)
EDUCATION COMMITTEE
WILLIAM WILBERFORCE SCHOOL
E.S.N. (M.)
Camp Road, Wimbledon SW19 4UN
Head Teacher: Miss H. Stephenson, B.A.
Vacancies exist for September, 1977 for suitably qualified teachers. Offers of new posts (all scales) to some available for suitably qualified candidates.
(Application forms (returnable by 23rd May, 1977) and further details from the Director of Education, Merton Civic Centre, Morden, Surrey SM4 5DX.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST ANGLIAN SCHOOL FOR DEAF AND PARTIALLY HEARING CHILDREN
Church Road, Horsham-St-Faith, Norwich
Headmaster, Mr. D. R. Johnstone.
Required as soon as possible, non-residential assistant TEACHER of the Deaf to be qualified teacher of the Deaf.
Applications from suitably qualified Audiology Technicians to take classes in the age range eight to 16 years. Not a full time post but is set in a pleasant residential area at Trowse and has attractive salary and specialist teachers in Physical Education, Craft, Art, Home Economics. A covered heated swimming pool is available in the school.
GROVE PARK SCHOOL
Grove Park, Norwich
Grove Park is a purpose built school for 30 boys with hearing aids, aged children between the ages of three and 11 years.
Required in September:
TEACHER to be in a small mixed class of primary children in GENERAL STUDIES with the possibility of History with seniors. Special Scale plus Special Schools Allowance.
London Allowance of £402 per annum will be paid under the scheme for assistance with removal expenses including legal fees, travelling and lodging allowances. Lodging accommodation is available to the Head of the School within the above Group Scale subject to cost, qualifications, experience and references.

BRENT
(London Borough of)
VERNON HOUSE SCHOOL
E.S.N. (M) Scale 2 (B) SLN (Hall 53, five to 12)
Required in September, TEACHER (Scale 2 plus Special Schools Allowance) for a class averaging 10 children in this school for emotionally disturbed boys and girls with varying backgrounds and abilities. Experience and qualifications are secondary to the possession of imagination, and ingenuity and to those who are able to use a variety of teaching methods.
Interested teachers wishing to visit the school may write or telephone for an appointment with the Headmaster (Tel. 01-459 8446).
London Allowance of £402 per annum is payable and the scheme for assistance with removal expenses including legal fees, travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and referees.

CHESHIRE
DELAMERE FOREST SCHOOL
(Accessible Chester, Manchester and Liverpool)
ASSISTANT RESIDENT TEACHER, with experience of group of forest required September 1977 for a class of seven boys aged 8-11 years. Interest in the demanding situation Schools-cum-Boarding Hostel for pupils of Primary age. Ability and interest to take a class in the afternoons. This appointment is attached to the Outdoor Pursuits Unit. Applicants should be able

INDEPENDENT
Headships
continued

BLACKPOOL
LYTHAM GIRLS' SCHOOL
Incorporated from April 1st 1978 (Church of the Church of England Independent Grammar School for girls (Northern Group VIth). Must be Communicant member of the Church of England.
Further details from Mr D. Dundeadale, LL, F.C.I.S., Diocesan Church House, Cathedral Close, Blackburn BB1 5AA.
Closing date for applications June 7th.

HERTFORDSHIRE
ST HILDA'S SCHOOL
Bushey
Required September, 1977, or January, 1978, for girls independent day school (previously VIth), G.C.E. "O" and level courses. Applicants should be graduates with good teaching and organising experience. Burnham Scale and Government Superannuation.
Applications, including full curriculum vitae, testimonials and names, addresses and telephone numbers of two referees, should be sent to the Bursar, St. Hilda's School, Bushey, Watford, Hertfordshire.

Deputy Headships
Senior Masters/ Mistresses

SURREY
Applications are invited for the post of DEPUTY HEAD-MISTRESS at Girls' School, Upper 6, boys five in 6th, resident. Started before September, 1977. 27 girls. Vacancy September, English specialist preferred, other subjects considered.
Letters, with two recent references, should be addressed to the Headmistress, Manor House School, Leatherhead, Surrey, KT22 7EN. Further details on request.

Remedial Posts

SUSSEX
BLINDON COLLEGE
Near Arundel, Sussex
Unlimited TEACHER required for residential post to set up and run a new remedial department for up to 10 boys.
The rival is residential and an enlightened approach to boarding school life is encouraged. Sailing Drama would be a useful extra.

By Subject Classification

Art and Design

BERKSHIRE
HEATHFIELD SCHOOL
Ascot
Recognised Independent Girls' School of 185 boarders.
GRADUATE required for September to be in charge of Art and Craft Department, including Art and Craft, GCE "O" and "A" Level.
Burnham Scale with Government Superannuation. Headdance optional.
Good accommodation.
Apply in writing to Headmistress with names of two referees.

HERTFORDSHIRE
ST. HILDA'S SCHOOL
Bushey
Recognised Independent School for Girls
Required in September, Part-time TEACHER of ART and CRAFT for girls aged from 8-13 years (Form 1 days per week). Burnham Scale. Government superannuation.
Apply to the Headmistress with copies of testimonials and names of referees.

KENT
BASTON SCHOOL
Bastonford, Hollingbourne, Kent
Recognised Independent School (330 girls)
Required September, TEACHER for ART. Graduate, Diploma, Art Senior Mistress to "O" and "A" level. Ability to teach Pottery and Ceramics. Burnham Scale and Government Superannuation.
Apply: Headmistress with curriculum vitae and names of two referees.

RICHMOND upon Thames
ART SPECIALIST
Required for September, trained GRADUATE ASSISTANT to teach Art and Craft to "O" and "A" level. Assistant with interest in Independent Prep. Department. Excellent Efficient Open Drawing School. Burnham Scale. Long Bus allowance. D.E.S. Superannuation.
Write for application form to the Headmistress, St. Catherine's Senior School, Cross Deep, Twickenham TW1 4QJ. Applicants enclosing a stamped addressed envelope for reply.

SURREY
ST. MICHAEL'S
Limpsfield, Oxted Surrey
Church of England School for Girls
Required in September: Qualified TEACHER of ARTS and CRAFTS for girls aged from 8-13 years (Form 1 days per week). Burnham Scale. Government superannuation.
Apply to the Headmistress with copies of testimonials and names of referees.

SUSSEX
ABBEY LODGE
near Hailsham, Heathfield
A boarding ASSISTANT for September, 1977. Is required for a large Art department with some other activities. Specialist qualifications in textile/fashion/art education would be an advantage.
Apply: to a prominently boys boarding school (HMC) and the teaching staff are generally resident. Duties might include voluntary activities, Scouts, etc.
Applications to the Headmaster, enclosing details of qualifications and the names of two referees.

SURREY
BEDEMERE SCHOOL
Guildford
Required September, 1977, a qualified GRADUATE with experience in Art Education to join the team of staff involved in the Open Education Scheme for girls between the ages of 3 and 7 and to teach NEEDLEWORK to level and TEXTILES and CERAMICS to "A" level.
Scale Post and the person appointed will be in charge of Needlework throughout the school.
Applications with the names of two referees and curriculum vitae should be sent as soon as possible to the Headmistress, Miss Pidgeon, Bedemere School, The Pulpit Road, Croydon CR0 5AX.

DERBYSHIRE
ABBOTSHOLME SCHOOL
Uttoxeter, Staffs. ST14 5HQ
TEACHER to take charge of HOME ECONOMICS room required for September. Ability to help with Geography as additional qualification.
Abbotsholme is a friendly, rather informal independent boarding school in very attractive Derbyshire countryside.
Apply to the Headmaster, Abbotsholme School, Uttoxeter, Uttoxeter, Staffs. ST14 5HQ. Please enclosing curriculum vitae and the names of two referees.

KENT
THE SACRED HEART SCHOOL
Hawkhurst, Tunbridge Wells
Tel. 3100
(Catholic boarding and day school for girls aged 11-18)
HOME BURSARY required for September to help in FOOD and NUTRITION to "O" level and Home Economics to "A" level.
Accommodation available for single person willing to help with boarding school duties.
Apply in writing to the Headmistress with curriculum vitae and the names of two referees.

BIRMINGHAM
KING EDWARD'S HIGH SCHOOL
(VI Form)
Solihull
Boarding 18 Day
Tel. 021-475 1834
Direct Grant Grammar, Independent, 530 girls, 3-18
Required to begin September, trained GRADUATE to share in teaching of CLASSICAL GREEK throughout the school. Temporary or part-time applications would be considered.
Further particulars from the Headmistress of the School.

Careers

BEDFORD
THE DAME ALICE HARPUR SCHOOL
Cauldwell Road, Bedford
MK42 9DX
Direct Grant Independent 990 girls 11 to 18 years
Boarding 150 Day 840
Required September, 1977, a qualified GRADUATE with experience in CAREERS EDUCATION to join the team of staff involved in the Open Education Scheme for girls between the ages of 3 and 7 and to teach NEEDLEWORK to level and TEXTILES and CERAMICS to "A" level.
Scale Post and the person appointed will be in charge of Needlework throughout the school.
Applications with the names of two referees and curriculum vitae should be sent as soon as possible to the Headmistress, Miss Pidgeon, Bedford School, The Pulpit Road, Croydon CR0 5AX.

Classics

Heads of Department

BERKSHIRE
HEATHFIELD SCHOOL
Ascot
Recognised Independent Girls' School of 185 boarders.
GRADUATE required for September to be in charge of Classics Department, including Latin and Alpha. GCE "O" and "A" Level.
Burnham Scale with Government Superannuation. Headdance optional.
Good accommodation.
Apply in writing to Headmistress with names of two referees.

HERTFORDSHIRE
ST. HILDA'S SCHOOL
Bushey
Recognised Independent School for Girls
Required in September, Part-time TEACHER of ART and CRAFT for girls aged from 8-13 years (Form 1 days per week). Burnham Scale. Government superannuation.
Apply to the Headmistress with copies of testimonials and names of referees.

Deputy Headships
Senior Masters/ Mistresses

SURREY
Applications are invited for the post of DEPUTY HEAD-MISTRESS at Girls' School, Upper 6, boys five in 6th, resident. Started before September, 1977. 27 girls. Vacancy September, English specialist preferred, other subjects considered.
Letters, with two recent references, should be addressed to the Headmistress, Manor House School, Leatherhead, Surrey, KT22 7EN. Further details on request.

Domestic Subjects

CROYDON
THE HILD PARKS SCHOOL
Girls (Form 1 Form 6)
Independent
Required for September:
HOUSEMISTRESS to well qualified Home Economist to teach NUTRITION to level and TEXTILES and DRESS to "O" and "A" level.
Scale Post and the person appointed will be in charge of Needlework throughout the school.
Applications with the names of two referees and curriculum vitae should be addressed to the Headmistress, The Hild Parks School, Croydon CR0 1AX.

DERBYSHIRE
ABBOTSHOLME SCHOOL
Uttoxeter, Staffs. ST14 5HQ
TEACHER to take charge of HOME ECONOMICS room required for September. Ability to help with Geography as additional qualification.
Abbotsholme is a friendly, rather informal independent boarding school in very attractive Derbyshire countryside.
Apply to the Headmaster, Abbotsholme School, Uttoxeter, Uttoxeter, Staffs. ST14 5HQ. Please enclosing curriculum vitae and the names of two referees.

KENT
THE SACRED HEART SCHOOL
Hawkhurst, Tunbridge Wells
Tel. 3100
(Catholic boarding and day school for girls aged 11-18)
HOME BURSARY required for September to help in FOOD and NUTRITION to "O" level and Home Economics to "A" level.
Accommodation available for single person willing to help with boarding school duties.
Apply in writing to the Headmistress with curriculum vitae and the names of two referees.

Economics

BERKSHIRE
READING BLUE COAT SCHOOL
Sonning-on-Thames
Dependent Boys 500
(Independent: 3 day boarding and day boys: 11 to 18)
TEACHER required for September 1977 for ECONOMICS to teach to "O" and "A" level.
MATHEMATICS to "O" level.
Economics is being introduced as an "O" and "A" level course.
Applications, giving names of two referees should reach the Headmaster, RBCS, RG4 6SJ.

BRADFORD, BD9 6LP
BRADFORD GRAMMAR SCHOOL
There will be a vacancy in September, 1977, for a TEACHER of ECONOMICS and other ENGLISH or HISTORY.
Ability to help with extra-curricular activities welcomed.
Salary according to experience and qualifications.
Application, which should be accompanied by a curriculum vitae, and the names of two referees should be sent to the Headmaster as soon as possible.

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe
Wanted September, 1977, some one in each Economics and Geography. This could be a part-time post, or could perhaps be combined with some teaching of Sociology.
Burnham Scale. Apply to the Headmistress.

CROYDON
THIRTY SCHOOL
Independent, M.H.C. (780 boys)
Required for September, 1977:
GRADUATE with experience in Economics to advanced level. This post could be combined with some other subject, and some of the boys are interested in Economics. Salary according to qualifications and experience.
Applications, including full curriculum vitae and the names of two referees, should be addressed to the Headmaster, Whitgiftian School, Croydon, Surrey, CR9 7AT.

LONDON N.W.3
HAMPSTEAD HIGH SCHOOL
Rudolph Road
Required for September, 1977, that a suitable ECONOMICS and GENERAL MATHEMATICS teacher be appointed. Applicants should send applications not later than Monday, 23rd May, 1977.

LANCASHIRE
THE HULME GRAMMAR SCHOOL
Oldham, Lancs.
HULME, Direct Grant, 660 boys
GRADUATE required to teach Economics to "O" and "A" level, including some Commercial Law, and to assist in Geography and Modern Studies. Ability to help with Careers Education. Salary according to qualifications and experience. Burnham Scale and Superannuation.
Apply: Headmaster with curriculum vitae and names of two referees.

NORWICH
NORWICH HIGH SCHOOL FOR GIRLS
Girls 11-18
90 Newmarket Road, Norwich
Nor 2111
(Direct grant independent)
A CLASSICS GRADUATE is required for September, 1977 to teach Classics to "O" and "A" level, Latin to "O" level, Cambridge Prelim and Greek and English at Prelim and Advanced level up to university entrance standard. Classical Studies is taught at C.S.E. and Advanced level.
Letters of application, containing a curriculum vitae, stating what other subject can be offered, carries Burnham Scale and the names and addresses of two referees, should reach the Headmistress at the above address by Tuesday, May 24.

Commercial Subjects

LONDON, N.W.3
Experienced qualified TEACHER of COMMERCIAL SUBJECTS to include Shorthand and Typewriting, required for September 1977 for girls' Day School. Known secretarial colleges in Hampstead.
Please telephone or write to The Office Manager, St. Louis's College, 2 Arkwright Road, London N.W.3. Tel. 435 0831

SHROPSHIRE
TEACHER required, well known, preferably Dolton, Telephone, S.E.7. Please write Box 4000/S, c/o The Times, WC1R 1LB.

NOTTINGHAMSHIRE
NOTTINGHAM HIGH SCHOOL
Girls (Direct Grant) Day School
Required in September for January, 1978:
GRADUATE to teach ENGLISH to Lower Second Form, preferably with some other subject.
Salary Scale Post and the person appointed will be in charge of Needlework throughout the school.
Applications with the names of two referees and curriculum vitae should be addressed to the Headmistress, Nottingham High School, Nottingham NG1 4JB.

CROYDON
SHORTLANDS INDEPENDENT
Boarding Day
Boarding Dept. Purley, Surrey
Required for September, 1977:
Teach ENGLISH to "O" level and English and Drama to "A" level. This post would be ideally for someone who would be able to help in the Boarding Dept. Excellent opportunity for someone with experience and ability to run a large Drama Department.
Apply with curriculum vitae and the names of two referees, to the Headmistress, Shortlands School, Foxhanger Road, Croydon CR0 7AT.

KENT
THE SACRED HEART SCHOOL
Hawkhurst, Tunbridge Wells
Tel. 3100
(Catholic boarding and day school for girls aged 11-18)
HOME BURSARY required for September to help in FOOD and NUTRITION to "O" level and Home Economics to "A" level.
Accommodation available for single person willing to help with boarding school duties.
Apply in writing to the Headmistress with curriculum vitae and the names of two referees.

Other Assistants

BEDFORD
THE DAME ALICE HARPUR SCHOOL
Cauldwell Road, Bedford MK42 9DX
Direct Grant Independent, 990 girls 3-18 years
Boarding 150 Day 840
GRADUATE to assist in the teaching of English throughout the school to Ordinary level, preferably someone who could assist in the teaching of English throughout the school to Ordinary level, preferably someone who could assist in the teaching of English throughout the school to Ordinary level, preferably someone who could also take some other subjects.
Applications with curriculum vitae and the names of two referees should be addressed to the Headmistress, Miss Pidgeon, Bedford School, The Pulpit Road, Croydon CR0 5AX.

BERKSHIRE
Required for September, 1977, GRADUATE to teach ENGLISH up to and including "O" and "A" level.
Please apply to the Headmistress, Marist Convent Senior School, Beenham, Reading, Berkshire RG7 5NT.

BERKSHIRE
ABBOTSHOLME SCHOOL
Uttoxeter, Staffs. ST14 5HQ
Required for September, 1977, GRADUATE to teach ENGLISH up to "O" level.
Applications, with curriculum vitae and names of two referees, to the Headmaster, Reading School, Reading RG1 5LW.

BIRMINGHAM 15
KING EDWARD'S SCHOOL
(V.I.C. Direct grant Independent)
Edgbaston, B15 2UA
GRADUATE required for September, 1977, to teach ENGLISH and HISTORY to "O" level, with a propaedeutic ENGLISH course. Ability to share in these subjects would be a sufficient recommendation. Any extra-curricular skills will be a distinct recommendation.
The School has its own library and a very fine new Arts Centre.
Salary Scale is related to teaching experience and qualifications.
Please apply to the Chief Master by 17th May, enclosing curriculum vitae and the names of two referees.

BRISTOL
BRISTOL GRAMMAR SCHOOL
(1,000 boys)
University Road, Bristol BS8 1SR
Required for September:
GRADUATE to teach ENGLISH and ATE to teach at all levels with special emphasis on VI Form and Oxford, Cambridge and "A" level English.
Teaching experience at sixth form or university level needed.
Application should be made immediately giving curriculum vitae, names and telephone of two referees to the Headmaster.
Scale Post according to experience and qualifications.

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe
Wanted September, 1977, some one in each Economics and Geography. This could be a part-time post, or could perhaps be combined with some teaching of Sociology.
Burnham Scale. Apply to the Headmistress.

CROYDON
THIRTY SCHOOL
Independent, M.H.C. (780 boys)
Required for September, 1977:
GRADUATE with experience in Economics to advanced level. This post could be combined with some other subject, and some of the boys are interested in Economics. Salary according to qualifications and experience.
Applications, including full curriculum vitae and the names of two referees, to the Headmaster, Whitgiftian School, Croydon, Surrey, CR9 7AT.

LONDON N.W.3
HAMPSTEAD HIGH SCHOOL
Rudolph Road
Required for September, 1977, that a suitable ECONOMICS and GENERAL MATHEMATICS teacher be appointed. Applicants should send applications not later than Monday, 23rd May, 1977.

OXFORDSHIRE
BICESTER SCHOOL requires for September, 1977, an GRADUATE to teach Advanced Level courses in GEOGRAPHY, GENERAL STUDIES and ECONOMICS in the Upper School. The post may call upon a suitable person with teaching experience of a newly qualified graduate who has imagination and enthusiasm. Ability to help in other areas desirable in the Lower School would be an advantage. Apply in writing.
Applications together with a curriculum vitae and the names of two referees, should be sent as soon as possible to the Director of Studies, Bicester School, Bankside, Bicester, Oxon. Tel. Bicester 241 Telephone Banbury 10240 (Bicester).

English

Heads of Department

KINGSTON upon Thames
KINGSTON GRAMMAR SCHOOL
(H.M.C.) Direct Grant
Independent: 590 boys
Required for September, 1977 a GRADUATE to take over the duties of HEAD of ENGLISH from the present holder, at the office who has accepted a post in a Boarding School.
The department consists of four full-time and two part-time graduates; it has a very high record of academic achievement in G.C.E. and Cambridge Prelimin. It is also making a whole contribution to extra-curricular activities, e.g., drama, publications etc.
Salary Burnham, Scale 4 with London Allowance.
Apply in writing, Headmaster enclosing curriculum vitae and the names and addresses of two referees, to the Headmaster, Kingston Grammar School, London Road, Kingston upon Thames, Surrey KT2 6PY.

LONDON
FRANCIS HOLLAND SCHOOL
Clarence Gate, London N.W.1
Required in September, a well skilled and experienced TEACHER of ENGLISH to be Head of the Department (grade 3) and to teach English up to "O" and "A" level.
Please apply in writing, giving full details of qualifications and names of referees.

NOTTINGHAMSHIRE
NOTTINGHAM HIGH SCHOOL
Girls (Direct Grant) Day School
Required in September for January, 1978:
GRADUATE to teach ENGLISH to Lower Second Form, preferably with some other subject.
Salary Scale Post and the person appointed will be in charge of Needlework throughout the school.
Applications with the names of two referees and curriculum vitae should be addressed to the Headmistress, Nottingham High School, Nottingham NG1 4JB.

CROYDON
SHORTLANDS INDEPENDENT
Boarding Day
Boarding Dept. Purley, Surrey
Required for September, 1977:
Teach ENGLISH up to "O" level and English and Drama to "A" level. This post would be ideally for someone who would be able to help in the Boarding Dept. Excellent opportunity for someone with experience and ability to run a large Drama Department.
Apply with curriculum vitae and the names of two referees, to the Headmistress, Shortlands School, Foxhanger Road, Croydon CR0 7AT.

WORCESTERSHIRE
LAWNSIDE
Great Malvern, Worcestershire
(Recognised Independent boarding school for about 200 girls aged 11-18)
GRADUATE TEACHER required to be responsible for teaching ENGLISH to "O" level, and to share in teaching English on part-time basis. Ability to take games preferred. Burnham Scale.
Applicants to write to the Headmistress, together with curriculum vitae and the names and addresses of two referees.

Geography

Heads of Department

SHROPSHIRE
MOELTON HALL
Weston Rhyn, Oswestry, Shropshire, SY11 3EW
This girls' public school of 52 boarders requires a large sixth form living applicants for the post of HEAD of GEOGRAPHY for September, 1977.
The successful candidate will be able to teach some Economics and to share in general teaching in the Lower School would be an advantage. Ability to run games would be desirable.
Applications together with a curriculum vitae and the names of two referees, should be sent as soon as possible to the Principal, Moelton Hall, Oswestry, Shropshire.

SOUTHAMPTON
THE ARTHELEY SCHOOL FOR GIRLS
Hill Lane, Southampton
Required for September, TEACHER DEPARTMENT to the GEOGRAPHY Department. Salary Scale. Interest in careers advantage.
Scale 2 post.
Applications forms obtainable from the Headmistress.

SURREY
HANSONS MEAD SCHOOL
Shere
See Other Assistants.

SUSSEX
ANGMERING HOUSE SCHOOL
Littlehampton
Boarding and Day School for girls
A qualified GRADUATE required to share responsibility for the teaching of GEOGRAPHY to level, from 1st September, 1977, or January, 1978. Salary according to experience and qualifications.
Apply with curriculum vitae and the names of two referees.

Other Assistants

BERKSHIRE
READING SCHOOL
Required for September, 1977, or January, 1978, GRADUATE to teach GEOGRAPHY up to and including "O" level.
Willingness to assist with C.C.F. Scouts, Hockey, Cricket, Sailing or Rowing would be an additional recommendation.
Applications, with curriculum vitae and names of two referees, to the Headmaster, Reading School, Reading RG1 5LW.

CHESHIRE
HARTINTON HIGH SCHOOL
Hinckley, Stockport
This above independent girls' grammar school, which is proposing to admit a mixed IVth, non-selective intake from September, 1977, requires a GEOGRAPHER to share in the teaching of Geography throughout the school.
Applicants should be welcomed in the various activities and be willing to take an active part in school life.
Accommodation possible. Dunham plus.
Write Headmaster, with names of two referees.

SUSSEX
WORTH SCHOOL
Turners Hill, Crawley, Sussex
Has vacancy in September, 1977, from Common Entrance to Upper Sixth for a GEOGRAPHER to teach to "O" level. Ability to run cricket highly desirable. School recommended preferred.
Apply with testimonials to Head Master.

SURREY
ST. MICHAEL'S
Limpsfield, Oxted Surrey
Church of England School for Girls
Required in September: GRADUATE to teach GEOGRAPHY to "O" level. Ability to share in the teaching of English in the school to university entrance standard. Ability to take games, not essential, or resident and a resident's post would be considered. Ability to share in the teaching of other subjects would be sufficient recommendation. Any extra-curricular skills will be a distinct recommendation.
The School has its own library and a very fine new Arts Centre.
Salary Scale is related to teaching experience and qualifications.
Please apply to the Chief Mistress, giving full details of qualifications and experience, together with curriculum vitae and the names of two referees.

SUTTON
(London Borough of)
WALLINGTON SCHOOL
Wallington, Surrey SM6 0JW
Required for September, 1977, a GRADUATE TEACHER of GEOGRAPHY to share in teaching the subject at all levels throughout the school. Ability to take games regularly, initially, preferable but offer of a general teaching department is an advantage, one and two years' probation, pensionable post within the English Government Scale. Burnham Scale. Special interest in games would be particularly welcomed.
The school has an intake of boys at 11+ and 13+ and the ability and the Governors have recently moved to the London Borough of Sutton.
Applications, the names of two referees, should be sent with a covering letter, giving full details of the appointment to the Headmaster at the above address.

KENT
BEHNGEN SCHOOL
Cranbrook
Independent: 335 girls 12 to 18
Required in September, 1977 GRADUATE to share the teaching of GEOGRAPHY using modern geographical techniques (Nuffield Geography) up to "O" level and "A" level. Experience as assistant housemistress and willingness to share in extra-curricular activities would be an advantage.
Salary Burnham Scale and Government Superannuation. Accommodation provided. Salary should be provided.
Apply with testimonials and names of referees to Headmistress.

LONDON, N.W.1
FRANCIS HOLLAND SCHOOL
Clarence Gate, London, N.W.1
Required in September, part-time GEOGRAPHY (2½ days) to teach throughout the school to Advanced level.
Please apply (by formal letter) giving full details of qualifications and the names of two referees.

POWYS
BROCKLAND HALL SCHOOL FOR GIRLS
Welshpool
An Independent Boarding School for girls aged 11-18 is required for September, 1977, a GRADUATE to teach Geography throughout the school to Advanced level. Preferably an experienced teacher with a successful candidate will be expected to share in the teaching of other subjects and to take an active part in the school's boarding life.
Salary Burnham Scale. Headmaster with curriculum vitae and names of two referees.

Other Assistants

AVON COUNTY
BICOT SCHOOL
Winscombe Avon, BS25 1PD
Independent Quaker Co-educational Boarding School 1 - 400 pupils
Required in September, 1977 (Skilled teaching ability) to teach G.M.P. MATHEMATICS up to "O" level. Ability to share in special responsibility allowance, boarding duties, Games and seventeen.
Burnham Scale 1 (possibility of Scale 2 for a suitable candidate).
Apply: Headmaster with curriculum vitae and names of two referees to the Headmaster.

BEDFORDSHIRE
Required for September, TEACHER of MATHEMATICS to "O" level, emphasis on curriculum vitae and the names of two referees to be sent to the Headmistress, St. Andrew's School, Biggleswade.

BERKSHIRE
Required for September, 1977, GRADUATE to teach MATHEMATICS up to "O" level including "O" and "A" level.
Applications, including curriculum vitae and names of two referees should be sent to the Headmaster, Marist Convent Senior School, Beenham, Reading, Berkshire RG7 5NT.

CAMBRIDGE
ST. MARY'S CONVENT
Required TEACHER GRADUATE with at least two years teaching experience, starting from September, 1977, to share in the teaching of Mathematics to "O" level, preferably also able to take some other subjects. Ability to run games and take an active part in the life of the school. Non-Catholic essential. Burnham Scale.
Apply with full details and names of two referees to Headmistress.

History

BERKSHIRE
HEATHFIELD SCHOOL
Ascot
Recognised Independent Girls' School of 185 boarders.
GRADUATE required for September to share in the teaching of History throughout the school to "O" level and "A" level. Ability to help in other areas desirable. Good degree essential. Burnham Scale with Government Superannuation.
Applicant must be resident. Good accommodation.
Apply in writing to Headmistress with names of two referees.

CROYDON
SHALLESBURY SCHOOL
Wallington, Surrey
Please see under ENGLISH.

Mathematics

Heads of Department

DORSET
PONT REOIS
175 children (7-14)
Required in September, 1977, HEAD of MATHS in a Boys Prep School. Enthusiasm essential. Same Scale. Accommodation.
Apply in writing to Mr. Scale, Wolsemde Park, Shaftesbury (0747 2[illegible])

KENT
THE SACRED HEART SCHOOL
Beechwood, Tunbridge Wells
Tel. 3100
MATHEMATICIAN required to Senior Mathematics to "O" and "A" level. Ability to share in the teaching of other subjects in the school. Burnham Scale.
An interest in Games, C.C.F. or other out-of-school activities would be an added recommendation.
Apply to the Headmistress, giving curriculum vitae and the names of two referees.
An Assistant Housemistress is available for a suitable applicant.
Please apply giving curriculum vitae and the names and addresses of two referees to the Headmaster, Ashville School, Hawkhurst, North Wales.

SHROPSHIRE
Government Superannuation.
Required for September, 1977, GRADUATE to teach Mathematics to "O" level.
Burnham Scale III salary.
Government Superannuation.
Application to: Acton Burnell Hall, Shrewsbury, Shropshire.

SOMERSET
MONTON COLLEGE
Monton
Required for September, 1977, a MATHEMATICIAN to teach mathematics to "O" level. Ability and willingness to take part in outside activities to be an additional recommendation. Burnham scale.
Apply Headmaster.

STAFFORDSHIRE
THE ROYAL WOLVERHAMPTON SCHOOL
(1210 Resident: 90 day. Details G.B.S.R., page 778)
Required in September, a MATHEMATICIAN to teach up to "O" level. Ability to share in the teaching of other subjects. Games and some assistance with boarding duties.
The successful candidate can be accommodated at any level up to and including the sixth form. Burnham Scale and salary available, according to qualifications and experience. Generous allowance for boarding duties.
Helpful accommodation available. Quite, as soon as possible, with full details and names of two referees to the Headmaster.

SUFFOLK
ST. FELIX
Required for September, 1977, GRADUATE required to teach MATHEMATICS up to "O" level.
Ability to teach or second any science a recommendation.
Apply with testimonials to the Headmistress.

SURREY
ST. GATHERINE'S SCHOOL
Bramley, Guildford, Surrey
(Church of England Independent Day and Boarding School for Girls aged 3-18 years)
Required September, HONOURS GRADUATE to teach MATHEMATICS in a small friendly Boarding School to Ordinary and Probably Advanced Level. The school has 7 11+ forms entering from the age of 7 and a Boarding Department of 200 girls, well mixed in age. Ability and willingness to take a full share in the general life of a school. Non-Pot Pot post.
Apply, writing to the Headmistress with curriculum vitae and names of two referees.

Other Assistants

BERKSHIRE
HEATHFIELD SCHOOL
Ascot
Recognised Independent Girls' School of 185 boarders.
GRADUATE required for September, 1977, to share in the teaching of Mathematics to "O" level and "A" level. Ability to help in other areas desirable. Good degree essential. Burnham Scale with Government Superannuation.
Applicant must be resident. Good accommodation.
Apply in writing to Headmistress with names of two referees.

CROYDON
SHALLESBURY SCHOOL
Wallington, Surrey
Please see under ENGLISH.

SURREY
ST. GATHERINE'S SCHOOL
Bramley, Guildford, Surrey
(Church of England Independent Day and Boarding School for Girls aged 3-18 years)
Required September, HONOURS GRADUATE to teach MATHEMATICS in a small friendly Boarding School to Ordinary and Probably Advanced Level. The school has 7 11+ forms entering from the age of 7 and a Boarding Department of 200 girls, well mixed in age. Ability and willingness to take a full share in the general life of a school. Non-Pot Pot post.
Apply, writing to the Headmistress with curriculum vitae and names of two referees.

THE TIMES EDUCATIONAL SUPPLEMENT 13.5.77

GLASGOW

GLASGOW ACADEMY
(Glasgow, G12 8HE
HMC Independent)
Required for 1st September, 1977, a MATHEMATICIAN to teach throughout the school up to "Higher" level. Ability to share in the Cultural Life of Education. Salary Scale Burnham. Accommodation available if candidate is married.
Apply: HEAD of Mathematics Department, Glasgow Academy, Colebrooke Street, Glasgow G12 8HE.

SUSSEX
MONDEN SCHOOL
Hailsham, Sussex
Required for September, 1977, a MATHEMATICIAN to teach to "O" and "A" level. Ability to share in the teaching of other subjects in the school. Good accommodation available. Salary according to Burnham Scale.
Apply: Headmaster.

SUSSEX
ROEDEAN SCHOOL
Walsh Road, Brighton
Well-qualified MATHEMATICIAN DUATE to join Burnham Scale. Salary according to qualifications and experience. Ability to share in the teaching of other subjects. Willingness to take part in outside activities. Good accommodation available.
Apply: Bursar.

SUSSEX
SLINDON COLLEGE
Slindon
Wanted for September, 1977, a MATHEMATICIAN to teach mathematics to "O" level, and preferably also to share in the teaching of other subjects. Accommodation available for 100 boys aged 11 to 18.
Consultant post with personality and good classroom control and an enthusiastic interest in the challenges of boarding school life.
Night owl young teacher accepted.

WARWICK
THE KING'S HIGH SCHOOL
Warwick
(Direct Grant/Independent Grammar School of 400 girls)
Required for September, 1977, good HONOURS GRADUATE in MATHEMATICS DEPARTMENT of this and other schools. Ability to live and share in the school life and willingness to help with games and girls' interests.
Form groups take in Mathematics up to "O" level and in most cases Mathematics to "A" level. Salary according to Burnham Scale according to experience.
Please apply to the Headmistress as soon as possible (via formal).

WILTSHIRE
MAINTENEY'S Dorset, Wilts
Fort Lavington, Devizes, Wilts
(M.H.C. Direct grant, Independent: 400 girls. Open access entrance: 400 girls. Boarding and day school for Lavington Comprehensive is a school educational in trust.)
GRADUATE required to teach GEOGRAPHY to "O" level, 1977, as assistant in the department followed by an opening for a second-based incumbent to a senior post.
Ability to share in games and extra-curricular and/or coaching skill in a major sport would be an advantage.
Salary Burnham Scale 1 or 3, according to qualifications and experience. Other benefits of the post, including a free lunch, are obtainable from the Headmaster, to whom applications should be made as soon as possible.

Modern Languages

Heads of Department

BERKSHIRE
THE HAUBERGHERS' ASKE'S SCHOOL
Hurley
(VDS SAE
Twyford 900, 300 in sixth form: 11,300 boys, 300 in sixth form: (M.C.V. Independent, incoming Independent)
Required for September, a well-qualified LINGUIST to be HEAD of MODERN LANGUAGES. Ability to teach within the modern languages department, to scholarship level and GERMAN to "O" level. Ability to share in games, games or other activities on advantage. Ability to run a language laboratory and audio-visual room in use.
Scale 3 Burnham London Allowance. Ability to share in the teaching of Spanish and Russian.
Applications, containing curriculum vitae, names of referees, and testimonial, to the Headmaster.

NORWICH
NORWICH HIGH SCHOOL
N.P.G.S.F.
Direct Grant/Independent, Norwich NR3 2DG
Required for September, 1977, a GRADUATE HEAD of MODERN LANGUAGES. Ability to teach French and German to "O" level and "A" level. Ability to share in other aspects of the school life.
Salary Scale Burnham plus.
Apply within two weeks, with names of two referees, to the Headmistress, Clifford School, Bury St. Edmunds, Suffolk.

SURREY
ROYAL NAVAL SCHOOL
Haslemere GU27 1HQ
(Boarding)
Required in September, 1977, an GRADUATE to teach French and GERMAN to "O" level, Advanced level and University entrance standard. Subsidiary French as asset. Burnham Scale 3.
Apply, with curriculum vitae, and names of two referees, to the Headmaster.

SUFFOLK
CLIFFORD SCHOOL
(Co-educational Independent: 700 pupils: day and boarding)
Required for September, TEACHER of FRENCH throughout the school.
Accommodation available for single staff.
Salary Burnham plus.
Apply within two weeks, with names of two referees, to the Headmaster, Clifford School, Bury St. Edmunds, Suffolk.

SURREY
ROYAL NAVAL SCHOOL
Haslemere GU27 1HQ
(Boarding)
Required in September, 1977, an GRADUATE to teach French and GERMAN to "O" level, Advanced level and University entrance standard. Subsidiary French as asset. Burnham Scale 3.
Apply, with curriculum vitae, and names of two referees, to the Headmaster.

SUSSEX
WADHURST COLLEGE
Wadhurst, Sussex TN5 6JA
(A school of 275 girls (10 to 18))
Required for September, 1977, a GRADUATE TEACHER of FRENCH at all levels. Hospitality to share in the life of a Burnham Scale salary.
Apply to the Headmistress with two references and curriculum vitae.

YORK
THE MOUNT SCHOOL
(Independent Boarding School, 270 girls, aged 11-18, endorsement of Society of Friends)
Required for September, a TEACHER of FRENCH to "O" level and "A" level; some help in second modern language desirable. Ability and willingness to share in free-time activities (games, hobbies, etc.) and boarding duties (ages 11 and 12). Flat available. Scale 2 post.
Write with curriculum vitae and names of two referees to the Headmistress, The Mount School, York YO1 6DS.

Music

BERKSHIRE
DOWNE HOUSE SCHOOL
A reorganisation of the Music Department at this girls' school (boarding and day) has created a vacancy for a full-time TEACHER.
The PRESENT DIRECTOR of Music will help the Director of Music in the Music Department in relation of the Music Department (friends of Good Games lessons in Hesselt Park nearby.
Please apply at once (no formal) to the Headmistress with curriculum vitae and the names of two referees.

NOTTINGHAM
Applications are invited for the post of Director of Music, to affect from September, 1977. This post involves the direction of over thirty members of the school in a wide variety of musical activities. Strong preference will be given to candidates who can organise and direct the music of the school.
Applicants should be graduates with a degree in music and should have experience in teaching music in a school.
Salary Scale Burnham and Government Superannuation, but accommodation can be provided.
Apply, giving testimonials and names of referees to Headmistress.

LONDON, N.W.1
FRANCIS HOLLAND SCHOOL
Clarence Gate, London, N.W.1
Required in September a TEACHER of MUSIC to share in the teaching of the DEPARTMENT.
Ability to teach Music to over thirty members of the school in a wide variety of musical activities. Strong preference will be given to candidates who can organise and direct the music of the school.
Applicants should be graduates with a degree in music and should have experience in teaching music in a school.
Salary Scale Burnham and Government Superannuation, but accommodation can be provided.
Apply, giving testimonials and names of referees to Headmistress.

SURREY
ST. MICHAEL'S
Limpsfield, Oxted
Church of England boarding and day school for girls
Required in September: MUSIC MISTRESS to share in the teaching of Music throughout the school.
Ability to share in the teaching of other subjects would be an advantage.
Please apply to the Headmistress, giving details of qualifications and experience, which need not necessarily be in teaching.

CAMBRIDGESHIRE
THE KING'S SCHOOL
Ely
ORGANIST, able to teach class music throughout the school, required September, 1977.
Applicants must be prepared to work unusual hours (evenings and weekend duties) single person accommodation only. Candidates should be able to teach some subjects.
Salary in accordance with the Ely Scale.
Applications giving the names of two referees should reach the Dean, Ely Cathedral, Ely, Cambs. CB7 4DL.

LONDON, W.6
HAMMERSMITH PIANO TEACHER required for approximately two days per week in September at St. Paul's Girls' School.
Apply applications in writing, to the Head Mistress, St. Paul's Girls' School, Brook Green, W.6, giving the names and addresses of two referees.

MUSIC IN A RUDOLF STEINER SCHOOL
There is a vacancy for a TEACHER of music and/or piano and/or instrument to share in the school orchestra (but not a band) in a Rudolf Steiner School (Good Keyboard facility essential).
Salary Scale Unqualified in the College of Teachers. Michael Hall, Kidbrooke Park Road, Forest Row, Sussex. Telephone:

INDEPENDENT
Physical Education
continued

SUSSEX
MAYFIELD COLLEGE
Mayfield, Sussex.
(8-13. Girls) and Day School for Boys (11 to 13 years). 360 boys. Required for September, 1977, HEAD OF PHYSICAL EDUCATION Department with one other member. Experience in coaching Rugby and Cricket and general games coaching. Other qualifications offering additional academic subject useful.
Hospitalitá accommodation available for single man.
Application forms from the Director of Studies.

Other Assistants

AVON COUNTY
BIDDOT SCHOOL
Wilmcombe, Avon BS26 1PD
(Independent Quaker co-educational boarding school) 400 pupils.
Required in September, 1977, qualified GRADUATE MASTER or MISTRESS in PHYSICAL EDUCATION including SWIMMING and DANCE.
Resident post with special responsibility allowance.
Burnham Scale 1. (possibility of Scale 2 for a suitable applicant).
Apply with names of two referees to the Headmaster.

BERKSHIRE
An ASSISTANT will be required in the PHYSICAL EDUCATION DEPARTMENT of a co-educational school in September, 1977.
Most of the work would be with children of secondary age but some teaching time would be devoted to the Junior Department and candidate able to offer expertise in coaching girls games would have an advantage.
Salary would be in accordance with Burnham Scale 1 and free accommodation would be offered by the school.
Applications should be made in writing to: Headmaster, Licensed Victuallers' School, Slough SL1 3QN.

BERKSHIRE
Qualified PHYSICAL EDUCATION TEACHER required for September, 1977. Special interest in Hockey, Gymnastics, including Olympic Gymnastics and Dance.
Apply apply to the Headmistress, Abbess Hall School, Reader School, Sunninghill, Ascot, Berks. SL5 7PW with curriculum vitae and names and addresses of two referees.

CHESTER
THE QUEEN'S SCHOOL
Direct Grant, becoming Independent
A well qualified TEACHER of PHYSICAL EDUCATION is required to join the staff in September, 1977, to assist in teaching in the upper school and to be responsible for hockey and for the work in the lower school. Girls eight to 18 years. An interest in dance would be an advantage. Swimming is taught in the school pool throughout the year. Lacrosse and tennis are played, and there is a wide range of activities at Sixth Form level.
Please send letters of application, with full curriculum vitae and the names and addresses of two referees, to the Headmistress, The Queen's School, City Walls Road, Chester CH1 2NN.

CROYDON
THE OLD PALACE SCHOOL
(600 girls; Direct Grant/Independent)
Required in September, ASSISTANT in charge of PHYSICAL EDUCATION. This would be a Scale 2 post for a person with qualifications to develop gymnastic displays and be in charge of games. Experience of physical education including SWIMMING and DANCE.
Resident post with special responsibility allowance.
Burnham Scale 1. (possibility of Scale 2 for a suitable applicant).
Apply with names of two referees to the Headmistress.

BERKSHIRE
An ASSISTANT will be required in the PHYSICAL EDUCATION DEPARTMENT of a co-educational school in September, 1977.
Most of the work would be with children of secondary age but some teaching time would be devoted to the Junior Department and candidate able to offer expertise in coaching girls games would have an advantage.
Salary would be in accordance with Burnham Scale 1 and free accommodation would be offered by the school.
Applications should be made in writing to: Headmaster, Licensed Victuallers' School, Slough SL1 3QN.

BERKSHIRE
Qualified PHYSICAL EDUCATION TEACHER required for September, 1977. Special interest in Hockey, Gymnastics, including Olympic Gymnastics and Dance.
Apply apply to the Headmistress, Abbess Hall School, Reader School, Sunninghill, Ascot, Berks. SL5 7PW with curriculum vitae and names and addresses of two referees.

HERTFORDSHIRE
HAILEYBURY AND ISMAY'S
(Independent Co-ed Day and Boarding School)
Required for September, 1977, a qualified TEACHER of PHYSICAL EDUCATION throughout the school.
Excellent modern facilities including two gymnasia and heated indoor swimming pool, grass and hard tennis courts, extensive playing fields. Games include Football, Hockey, Cricket, Tennis, Swimming, Athletics, Gymnastics, Lacrosse, Cross-Country Running, Badminton and Trampolining. Please state your interest.
Salary, Burnham Scale 1, with London Allowance and fringe benefits.
Apply with copies of testimonials and names of two referees to the Headmaster, Haileybury Ware's Office, Hertford, Hertfordshire SG13 7DG.

LONDON, S.E.22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, S.E.22
Required for September, 1977: GRADUATE QUALIFIED PHYSICAL EDUCATION TEACHER to join an enlarged department and share in the teaching of the subject throughout the School. The Department has extensive playing fields and indoor swimming pool. Preference will be given to candidates who can offer games in gymnastics. Athletics must be a subsidiary subject.
Salary: London Burnham Scale.
Apply with testimonials and the names of two referees, to the Headmistress as soon as possible.

SOMERSET
WELLS CATHEDRAL SCHOOL
Staff Vacancies Advertisement for HOUSEMASTERS.

WORCESTERSHIRE
OREDON SCHOOL
Hill Court, Romsley,
Towkesbury, Glos.
(Recognized Independent Boarding School for 130 boys 12 to 18).
Required for September 1977: a qualified TEACHER to be responsible for PHYSICAL EDUCATION throughout the School. Some additional teaching will be required in English and/or Mathematics. An enthusiasm for games and Rugby and Hockey is essential. Free accommodation provided for a single person.
Burnham Scale 1. Government Superannuation. Generous sick benefit.
Apply to Headmaster naming referees.

BOYS BOARDING PREP SCHOOL
(3.A.P.S.) requires assistant Master in September. Applicants qualified, experienced, able to coach Soccer, Cricket, Athletics, other games welcome. Junior subjects Latin, Maths, English Grammar; others by arrangement. Only single boys, so involvement in hobbies and play time essential. Good discipline and high personal standards vital. Residence optional. Country school in 50 acres of glorious surroundings. Salary Burnham Scale.—Apply to Headmaster, Mr. C. D. Bradport, Cecil Court, Blackbridge, Hampshire.

Religious Education

YORKSHIRE
HUMMANBY HALL SCHOOL
Filey
An Independent School under the Board of Management for Methodist Schools requires a Resident Qualified TEACHER to teach Religious Education throughout the school, including 'O' and 'A' levels.
Residence is very pleasant surroundings available, if required. Burnham Scale.
Please apply to the Headmistress for application form and further details.

Science

Heads of Department

OXFORDSHIRE
St. MARY'S SCHOOL
Wantage, Oxfordshire
Independent Boarding School for 360 girls, aged 10-18.
Required for September, HEAD of SCIENCE DEPARTMENT with outstanding interest in the physical sciences.
Apply with names of two referees to the Headmistress.

Other Assistants

BEDFORD
BEDFORD MODERN SCHOOL
(Boys Grant/Independent H.M.C.) 600 boys.
Required for September: SCIENCE TEACHER to teach Science to Form 1 and Chemistry to Sixth Form, work and games. Ability to help with cricket, rugby and/or C.C.F. activities an advantage.
New school opened in 1974.
Applications to the Headmaster, with curriculum vitae and names of two referees.

BEDFORDSHIRE
Required for September, TEACHER of Physics, to share in teaching of 'O' level, the subject to be responsible for the successful candidate should be prepared for some contribution during the summer terms.
Applications, in writing, giving curriculum vitae, and the names of two referees to be sent to the Headmaster, St. Andrew's School, Bedford.

BERKSHIRE
HEATHFIELD SCHOOL
Ascot
Recognised Independent Girls' Boarding School
GRADUATE required for September 1977 for DEPARTMENT.
Laboratory technician required.
Full-time or part-time post; resident or non-resident.
Salary Burnham and Government Superannuation.
Apply in writing to Headmistress: Mrs. Jennifer Lee Robinson.

BERKSHIRE
HEATHFIELD SCHOOL
Ascot
Recognised Independent Girls' Boarding School
LABORATORY ASSISTANT required in September for Chemistry, Physics and Biology, ability to assist in Science Science optional. School holidays, Lunchtime duties would be an asset.
Salary negotiable.
Apply in writing to Headmistress with names of two referees.

BIRMINGHAM 15
KING EDWARD'S SCHOOL
(H.M.C. Direct Grant/Independent 700 boys, 11 to 18)
GRADUATE required for September, 1977, to teach CHEMISTRY throughout the school to "O" level and university scholarship. The department has a distinguished record in university awards. Ability and interest to help in games and curricular activities will be a recommendation.
The school has its own salary scale which is related to the Burnham Scale. It is situated in the delightful suburb of Edgbaston.
Please apply to the Chief Master by May 31st, 1977, giving curriculum vitae and the names of two referees.

BRADFORD
BRADFORD GIRLS' GRAMMAR SCHOOL
Independent 620 girls
Required for September, Assistant MASTER or MISTRESS to share the teaching of BIOLOGY throughout the school up to University Entrance Standard. Normally Burnham Scale post possible for suitable candidate. Experience not essential.
Please apply to the Headmistress giving full name for reference.

CHESHIRE
CHEADLE HULME SCHOOL
Claremont Road, Cheadle Hulme, Cheadle, Cheshire. SK8 6ES
(500 co-educational: 330 in Sixth Form) Boarding and Day School.
Required for September: CHEMIST to teach to "O" levels. Help with games is advantage. Possibility of residence in boarding house for unmarried person.
Salary: Burnham Scale 1.
Apply with curriculum vitae, and names of two referees to the Headmaster.

HAMPSHIRE
DINCHAM PARK SCHOOL
Fareham, Hampshire
This new and rapidly expanding co-educational Independent day school requires for September a young qualified TEACHER of PHYSICAL GENERAL SCIENCE to the middle forms and a single science to "O" level.
Ability to help with games and extra-curricular activities an advantage.
Burnham Scale. Non-resident post.
Apply, with curriculum vitae and names of two referees, to the Headmaster.

HAMPSHIRE
Required in September a TEACHER of MATHEMATICS/BIOLOGY/GEOGRAPHY and HUMAN BIOLOGY to "O" Level.
Apply to the Head Mistress, Rookwood School for Girls, Weyhill Road, Andover, Hants.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree
(H.M.C. Direct Grant becoming Independent. 1,300 boys, 300 in Sixth Form)
Required for September, a GRADUATE master or female, to teach BIOLOGY throughout the School to "O" level as one of four Biologists.
Excellent facilities and a stimulating academic environment offer an ample opportunities for the development of individual interests. Help with games or out-of-school activities would be welcome.
The Science Department is housed in a modern well equipped laboratory.
Further details of the post are available from the Headmaster, to whom application should be made with the usual details and names of two referees.

LONDON
DAVIES'S
58 Sloane Square Row, WC1S 4BY
Required for September, a GRADUATE in BIOLOGY to teach the subject in "O" and "A" level by Private Tuition. Davies's is an Independent College of Further Education.
Please write to the Principal enclosing the names, ages and addresses of two referees. Full-time or part-time work considered.

LONDON
LATYMER UPPER SCHOOL
Hammersmith, London, W.6
(H.M.C. Direct Grant going Independent) 1,100 boys.
Wanted for September a GRADUATE MASTER to teach PHYSICS with an interest in games (Cricket, Rowing, Soccer, Swimming, Rugby) would be an asset.
There is a possibility of Housemaster Position being available during the term.
Salary London Burnham on scale appropriate to the qualifications and experience.
Apply to the Headmaster, with qualifications and names of two referees.

LONDON, W.13
Ealing Independent Grammar School requires a Science Teacher, A level and preferably "O" level.
Apply in writing, The Headmaster, Ealing College, Grange Hill, 82 The Avenue, London, W13.

NOTTINGHAM
TRENT COLLEGE
Long Eaton, Nottingham
(3.A.P.S.) Also boys aged 11 to 14, Some Sixth Form girls.
Required for September, 1977, a GRADUATE, preferably married, to teach Physics, including modern vocational courses, supervise laboratory work. A knowledge of Electronics would be an asset. The successful candidate will be expected to take games and share in the Boarding House duties. Salary on the Burnham Scale with allowance for two children.
Apply to the Headmaster.

SOMERSET
WELLS CATHEDRAL SCHOOL
Staff Vacancies Advertisement for HOUSEMASTERS.

SUSSEX
ARDINGLY COLLEGE
(H.M.C. Independent boarding school for boys 11-18)
Required for September, GRADUATE TEACHER of PHYSICS to share in teaching up to "O" level. Salary according to Burnham Scale 1 if qualified and experienced candidate. Assistance with removal expenses within limits. Possibility of resident tutorship in Boarding House or a non-resident accommodation for an unmarried person.
Apply giving detailed curriculum vitae and names of referees to the Headmaster.

LINCOLNSHIRE
STAMFORD SCHOOL
Required for September, 1977, a GRADUATE to share in the teaching of CHEMISTRY and BIOLOGY to "O" level. Experience would be helpful but is not necessary. Help with games or out-of-school activities would be welcome.
The Science Department is housed in modern well equipped laboratories.
Further details of the post are available from the Headmaster, to whom application should be made with the usual details and names of two referees.

LONDON
DAVIES'S
58 Sloane Square Row, WC1S 4BY
Required for September, a GRADUATE in BIOLOGY to teach the subject in "O" and "A" level by Private Tuition. Davies's is an Independent College of Further Education.
Please write to the Principal enclosing the names, ages and addresses of two referees. Full-time or part-time work considered.

LONDON
LATYMER UPPER SCHOOL
Hammersmith, London, W.6
(H.M.C. Direct Grant going Independent) 1,100 boys.
Wanted for September a GRADUATE MASTER to teach PHYSICS with an interest in games (Cricket, Rowing, Soccer, Swimming, Rugby) would be an asset.
There is a possibility of Housemaster Position being available during the term.
Salary London Burnham on scale appropriate to the qualifications and experience.
Apply to the Headmaster, with qualifications and names of two referees.

LONDON, W.13
Ealing Independent Grammar School requires a Science Teacher, A level and preferably "O" level.
Apply in writing, The Headmaster, Ealing College, Grange Hill, 82 The Avenue, London, W13.

NOTTINGHAM
TRENT COLLEGE
Long Eaton, Nottingham
(3.A.P.S.) Also boys aged 11 to 14, Some Sixth Form girls.
Required for September, 1977, a GRADUATE, preferably married, to teach Physics, including modern vocational courses, supervise laboratory work. A knowledge of Electronics would be an asset. The successful candidate will be expected to take games and share in the Boarding House duties. Salary on the Burnham Scale with allowance for two children.
Apply to the Headmaster.

SOMERSET
WELLS CATHEDRAL SCHOOL
Staff Vacancies Advertisement for HOUSEMASTERS.

SUSSEX
ARDINGLY COLLEGE
(H.M.C. Independent boarding school for boys 11-18)
Required for September, GRADUATE TEACHER of PHYSICS to share in teaching up to "O" level. Salary according to Burnham Scale 1 if qualified and experienced candidate. Assistance with removal expenses within limits. Possibility of resident tutorship in Boarding House or a non-resident accommodation for an unmarried person.
Apply giving detailed curriculum vitae and names of referees to the Headmaster.

SUSSEX
ANGLESTER HOUSE SCHOOL
Dorchill-on-Sea
(Boarding and Day School for Girls)
A qualified GRADUATE required in September, 1977, to assist in the teaching of BIOLOGY to "O" and "A" level GCE with some Combined Science or Geography. Experience in coaching games would be resident will be an advantage.
Apply with reference to the Headmistress.

Other than by Subject Classification

BEDFORD
THE DAME ALICE HARPUR SCHOOL
Cardington Road, Bedford MK42 7BJ
(Direct Grant/Independent, 990 girls 10-18 years)
Required in September, 1977: DEPUTY HEAD (Teaching) to teach MATHEMATICS, PHYSICS and CAREERS EDUCATION.
Approximately half a full timetable will be available for the teaching of the subject throughout the Senior School. The Deputy Head will be responsible for the extensive playing fields and indoor swimming pool. Preference will be given to candidates who can offer games in gymnastics. Athletics must be a subsidiary subject.
Salary: London Burnham Scale.
Apply with testimonials and the names of two referees, to the Headmistress as soon as possible.

DERBYSHIRE
MALVERN COLLEGE
Malvern, Worcs. WR14 3DF
Required in September, 1977, CHEMISTRY TEACHER to teach to "O" level and to share in the teaching of Science to the Middle Forms. Ability to help with games and other activities an advantage.
Apply with references to the Headmaster, Malvern Hall School, Doverdale, Derbyshire.

DERBYSHIRE
DERMANTON SCHOOL
Buxton
(Accepting Boarding and Day School for boys 11 to 16)
Required for September 1977:
(1) A HISTORY TEACHER to take charge of the subject throughout the School, preferably with ability to teach Physics or Physical Science in charge of a Science Department to C.S.E. and 'O' level.
(2) A Domestic Bursar giving details of curriculum vitae and names of two referees.

HAMPSHIRE
BEDALES JUNIOR SCHOOL
Petersfield
(Boarding co-educational, 70 pupils; boarding and day, seven to 13 years)
TEACHER for TEXTILES, DANCE and DRAMA throughout the school to join team of 20 young staff, required for September 1977. Resident post, single accommodation available.
The Headmaster welcomes applications (letter, no forms, including curriculum vitae and the names of three referees) and will send full details (stamped addressed envelope).

HAMPSHIRE
ST. JOHN'S COLLEGE
Southsea, Hampshire
Required for September, Experienced TEACHER for small co-ed nine-plus class of boys only, to teach GENERAL SUBJECTS, preferably Classics preferred. Burnham Scale. Staff receive free school meals and free accommodation. Male teacher welcomed. Tel. Portsmouth 27261.
Applications, by letter, with curriculum vitae and names and addresses of two educational referees, to be sent as soon as possible, to Master i/c Lower School.

HAMPSHIRE
BEDALES SCHOOL
Petersfield, Hampshire. GU32 2DG
Required in September a woman, who has been part of a team, to teach Pottery to boys aged 13 to 18 (plus 10 to 12-plus boys and girls in a Preparatory School) and Ceramics. The main requirement (apart from being an inspiring and individual development) and willingness to be adaptable to a specialist approach.
Pottery experience would be helpful but not essential. Help would be welcome in other disciplines also encouraged to apply.
Apply by letter to the Headmaster with curriculum vitae and the names of three referees. Stamped addressed envelope for further details.

HARTLEPOOL
ROSEBANK HIGH SCHOOL
Hartlepool
Will become fully independent from September, 1977.
Required for September two TEACHERS to share responsibility for HISTORY and SOCIAL SCIENCE to "O" level.
Applications and testimonials to the Headmaster.

HERTFORDSHIRE
CONVENT OF JESUS AND MARY LANGLEY COLLEGE
Langley, St. Albans, Hertfordshire
Required for September, 1977 TEACHER to teach in the Music Department. Candidate should be prepared to teach GERMAN also as assistant in the German Department.
Salary Burnham Scale and pension scheme available. Please apply to Headmistress, Langley College for Girls, St. Albans.

HERTFORDSHIRE
ST. MICHAEL'S COLLEGE
14-16, Sandridge Road, St. Albans, Hertfordshire AL1 3RG
Required for September, 1977 TEACHER to teach Science. Candidate would be required to teach Physics to "O" level. Also required, TEACHER of Mathematics to share in the Music Department. Candidate should be prepared to teach GERMAN also as assistant in the German Department.
Salary Burnham Scale and pension scheme available. Please apply to Headmistress, St. Michael's College, Sandridge Road, St. Albans.

INDEFATIGABLE NAUTICAL SCHOOL
This following qualified relief teaching vacancies for September 1977 at this residential school Atlantic 75 Fleet, are advertised on the Naval Schools Exchange:
(1) Science (Physics) to "O" level.
(2) Mathematics to "O" level.
Classes average 20 boys. All pupils are Service Officers' sons. Buffet Burnham Scale plus food and free accommodation in house with garage in lieu of one Armoured Car. Allowance. Normal school holidays and teaching. Applicants should have a background though useful is not essential.
Applications in writing from married teachers to Captain G. C. Taylor, Royal Navy, Headmaster, Indefatigable. Plus full details and names and addresses of two referees. Upon receipt of these details stamped addressed envelope.

IPSWICH
IPSWICH HIGH SCHOOL
Required for September, 1977, a qualified TEACHER to take charge of the Junior Department (7-11 years). Please apply in writing with curriculum vitae and names of at least two referees to the Headmistress, Ipswich High School, Woodbridge Road, Ipswich, IP4 3JZ.

KENT
UNIVERSITY SCHOOL
Bexley
Requires in September, qualified TEACHER to teach GENERAL HISTORY of GERMANY and ENGLISH.
Salary: Burnham Scale 1.
Apply with particulars of experience to the Headmaster.

LONDON
LADY EDEN'S SCHOOL
47 Victoria Road, London, W8
(Independent Day School for girls 11-18) experienced form mistress required to teach the following subjects: ENGLISH, HISTORY, LATIN to Common Entrance Standard, also some French and Games. Salary Burnham Scale. Government Superannuation Scheme.
Apply in writing with references to Miss C. Trevelyn Hodgson.

LONDON, N.W.1
Independent Catholic Primary School in Belsize Park requires a TEACHER for Junior Classes.
Telephone 01-485 1568.

LONDON, S.W.7
TEACHERS with experience required for September, 1977, in Private Autistic Schools in Kensington. Candidates must be fully qualified. Salary according to Burnham Scale.
Apply in writing, with curriculum vitae, and the names and addresses of two referees to the Headmaster, The Treloar School, Lyss Place, Lyss, Hants.

LONDON, W.6
GODOLPHIN AND LATYMER SCHOOL
Iffley Road, Hammersmith
(H.M.C. Direct Grant)
This is a girls' grammar school becoming independent from September.
Required for September a GRADUATE TEACHER to be responsible for the Five-Plus-Year-Old Department and to teach MATHEMATICS to Sixth Form and to "O" level. Burnham Scale 1 (Graduate Scale).
Apply with curriculum vitae, and names of two referees, to the Headmaster.

LONDON, W.8
ST. PETER'S COLLEGE
Queen's Gate, London, S.W.7
(Independent Day School for Girls)
Required for September, 1977, a well qualified and experienced TEACHER to be responsible for about 100 girls aged 11 to 18 and to maintain close liaison with the Main School and the Junior Department (about three to eight). Scale 3 post.
Apply at once with curriculum vitae and particulars of referees to the Headmistress. The High School, Dalneagle, Northampton NN1 5JN.

MANCHESTER (near)
BRIDGEWATER SCHOOL
Drywood Hall, Worsley Road, Worsley
(Independent Co-ed Day School for boys and girls aged 3 to 18 years)
Required in September, 1977, a Preparatory Department Teacher (according to the Department of Education and Science).
Qualified TEACHER to be responsible for Mathematics and Science. Small classes, salary is superior to Burnham Scale. Generous arrangement Superannuation.
Apply by Hand Delivered Letter, giving full details of qualifications and experience to the Headmaster of the school.

NORTH YORKSHIRE
S.H.M.S. SCARBOROUGH
Scarborough
(3.A.P.S. boys and girls)
Required for September, 1977, qualified TEACHER (Science) to teach Science to Form 1 and Mathematics to Form 2. Willingness to be involved with resident supervision of the co-boarding house and with games arrangements essential.
Salary above Houghton.
Curriculum vitae and names of two referees.

ST. ANDREWS
ST. LEONARDS SCHOOL
Required for September, 1977:
ASSISTANT TEACHER of MUSIC to teach Class Music and O.C.E. Class Music and Choir. Ability to teach Double Bass would be an additional recommendation. Applicants should have Degree or Diploma in Music.
TEACHER of CLASSICAL GUITAR, a fully qualified teacher is required to instruct throughout the school. A few periods of piano teaching may be necessary.
TEACHER of PIANOFORTE to fully qualified teacher to teach the instrument. Little call for the school. A little call for learning might be developed.
Please apply with curriculum vitae and the names of referees to the Headmistress.

SUFFOLK
BECKFORD COLLEGE
Woodbridge, Suffolk
(Co-ed Boarding/Day School)
Required for September, 1977, various subjects.
Apply Principal.

SUSSEX
SPRINGFIELD PARK SCHOOL
Horsham
(A Girls' Public Independent Boarding and Day School)
Required for September, 1977, a qualified TEACHER of Art and/or DRAMA to help with the development of the Visual Arts Department.
Salary according to Burnham Scale.
Apply in writing, the Headmistress enclosing details of qualifications and experience.
F.I.B. Vacancies in Sussex Independent school. Details from C.A.S. Sixth Office, 1 Dover Street, Mr. Nick Gordons, London W1.
RECONSIDER Independent Preparatory School, Cranleigh requires for September, 1977, graduate to teach Mathematics to "O" level. Ability in games important. London Burnham Scale. Superannuation. Accommodation if required. Tel. 0483 274455.
RECONSIDER September, 1977, fully qualified Housemaster or married teacher for a Girls' Boarding House in Independent Boys' School. Preferably Science Graduate. Superannuation. Tel. Harrow, Tel. 427 3534.

Preparatory Schools

Headships

EDINBURGH
CARGILFIELD SCHOOL
APPOINTMENT OF HEADMASTER
The Governors of Cargilfield wish to appoint a Headmaster who will take up the duties in April 1978.
Cargilfield is an independent Preparatory School for Boys (7-13 years) in Edinburgh.
The school has 136 boarders and 136 day boys aged 7 to 13 and there is a small staff of 20.
Applicants must be of professional status, be university and Oxbridge Blues preferred, be Christian Communionally and give their particulars, including qualifications, to the Secretary, Cargilfield School, Cramond Road, Edinburgh EH4 6AD.

PREPARATORY
continued

Deputy Headships
Senior Masters/Mistresses

MIDDLESEX
Applications are invited for the post of DEPUTY HEAD in an Independent Day Preparatory School (age 3 to 13 years) in Middlesex, due to commence in September, 1977 or January 1978. It is essential that the candidate be a qualified teacher, preferably graduate, and able to offer LATIN and FRENCH to G.C.E./P.S.E. levels, assistance with games (Rugby and Cricket) would be very welcome.
The terms appointed must be prepared to present major responsibilities, salary negotiable, but not less than Scale 2 post, dependent on one's experience.
All applications will be treated in confidence and full details of curriculum vitae should be sent to the Headmaster, Rod TLS 2nd Floor The Times, WC1X 8EZ.

NORTHAMPTON
NORTHAMPTON HIGH SCHOOL
(3.A.P.S.: 245 boys)
Required for September, 1977: GRADUATE to teach FRENCH throughout the school up to "O" and Scholarship level. The ability to help with games and other extra-curricular interests would be an asset. Burnham Scale.
Pleasant sunny Hillside site in wide open country. Ability to help with Games.
Applications must be competent to coach rugby or other team games.
Salary is in accordance with the Soc Scale and applications, giving full particulars and the names of two referees should be made to the Headmaster, from whom further details may be obtained.

NORTHAMPTONSHIRE
WELLINGBOROUGH JUNIOR SCHOOL
(3.A.P.S.: 245 boys)
Required for September, 1977: GRADUATE to teach FRENCH throughout the school up to "O" and Scholarship level. The ability to help with games and other extra-curricular interests would be an asset. Burnham Scale.
Pleasant sunny Hillside site in wide open country. Ability to help with Games.
Applications must be competent to coach rugby or other team games.
Salary is in accordance with the Soc Scale and applications, giving full particulars and the names of two referees should be made to the Headmaster, from whom further details may be obtained.

SUSSEX
COPTHORNE SCHOOL
Copthorne, Sussex
Required in September, GRADUATE to teach FRENCH to "O" and Scholarship level for Independent Boys' School.
Apply for details to Headmaster, Copthorne School, Effingham Lane, Copthorne, Sussex.

SUSSEX
HILLCROFT SCHOOL
Required for September, a TEACHER to teach Science to Form 1 and Mathematics to Form 2. Willingness to be involved with resident supervision of the co-boarding house and with games arrangements essential.
Salary above Houghton.
Curriculum vitae and names of two referees.

ST. ANDREWS
ST. LEONARDS SCHOOL
Required for September, 1977:
ASSISTANT TEACHER of MUSIC to teach Class Music and O.C.E. Class Music and Choir. Ability to teach Double Bass would be an additional recommendation. Applicants should have Degree or Diploma in Music.
TEACHER of CLASSICAL GUITAR, a fully qualified teacher is required to instruct throughout the school. A few periods of piano teaching may be necessary.
TEACHER of PIANOFORTE to fully qualified teacher to teach the instrument. Little call for the school. A little call for learning might be developed.
Please apply with curriculum vitae and the names of referees to the Headmistress.

By Subject Classification

Classics

SUSSEX
LATIN TEACHER required for girls aged 11 to 18 years, for the School in C.E.P. Scholarship level. Resident or non-resident post in Sussex Downs.
Sevenoaks & Simpkinbridge School, Sumonsfield Lane, Hurstpierpoint, Sussex. Tel. Hurstpierpoint Health Centre.

SUSSEX
Boys Preparatory School requires in September 1977 TEACHER of LATIN to C.E. and P.S.E. Standard.
Keen games player. Burnham Scale. Government Superannuation.
Apply with testimonials to Headmaster, Mayfields School, Bexhill, Sussex.

YORKSHIRE
HUDDERSFIELD PREPARATORY SCHOOL
Scholarship S10: S0H
Qualified TEACHER required in January 1978 to teach LATIN to C.E.E. and Scholarship level. Games and/or Music. Residential post in this large (A.P.S. day school for girls) accommodation for a suitably qualified and experienced person—a married Christian preferred.
Burnham Scale. Government Superannuation.
Please apply with copies of testimonials to the Headmaster, Hudderslade Preparatory School, 3 Oakbolme Road, Sheffield S10 3GD.

English

YORKSHIRE
JUNIOR ENGLISH MASTER/MISTRESS required for September, 1977 at Bramcote School, Scarborough.
Details apply to the Headmaster, Bramcote School, Filey Road, Scarborough.

Mathematics

Heads of Department

MIDDLESEX
ST. MARTIN'S SCHOOL
Northwood
(3.A.P.S.) 200 day boys: 50 boarders)
Required for September, 1977: QUALIFIED TEACHER of MATHEMATICS. Headship of Department could be available to suitable candidate. Bachelor accommodation for suitable staff or family house. Head of Department, Burnham Scale 1 or above. Government superannuation.
Preferred applicants will be considered and read not reapply.
Applications in writing to Headmaster with names of two referees.

Other Assistants

BERKSHIRE
ST. PIRANS
Maidenhead, Berkshire
Required in September, GRADUATE TEACHER to be HEAD of MATHEMATICS DEPARTMENT.
Excellent accommodation available for married applicant. Burnham Scale, with government superannuation.
Apply with full details to Headmaster.

KENT
IVERSDEN COURT
LENHAM, AshFORD, KENT
Boarding House, Bearded, Sussex.
Required for September, qualified TEACHER for MATHEMATICS (Science Entrance and Scholarship level. Burnham Scale.
Apply with testimonials to the Headmaster. Telephone: Maidstone 858 2.

KENT
Required for September, 1977, a qualified TEACHER of MATHEMATICS for the I.A.P.S. school (182 boys 156 boarders).
The successful candidate will teach the senior boys to common entrance and scholarship standard. Accommodation is available for a bachelor. Burnham salary scale and government superannuation.
Applications, accompanied by the names of two referees, to the Headmaster, The New Beacon School, Sevenoaks TN13 3HB. Telephone 0732 451351.

LONDON, N.W.3
LYNDHURST HOUSE SCHOOL
Hampstead
(3.A.P.S.)
Required for September, A TEACHER with experience and a successful record in the teaching of MATHEMATICS to to C.E. and P.S.E. Standard. Some dance supervision would be welcome but not essential. Accommodation may be in a quite area of Hampstead. Salary according to Burnham Scale. Non-teaching duties are shared and there is no Saturday school.
Salary Scale with Inner London Allowance. Government Superannuation.
Apply to the Headmaster, 24 Lyndhurst Gardens, N.W.3.

Modern Languages

SUSSEX
COPTHORNE SCHOOL
Copthorne, Sussex
Required in September, GRADUATE TEACHER to teach FRENCH to "O" and Scholarship level for Independent Boys' School.
Apply for details to Headmaster, Copthorne School, Effingham Lane, Copthorne, Sussex.

SUSSEX
HILLCROFT SCHOOL
Required for September, a TEACHER to teach Science to Form 1 and Mathematics to Form 2. Willingness to be involved with resident supervision of the co-boarding house and with games arrangements essential.
Salary above Houghton.
Curriculum vitae and names of two referees.

BEDFORD
THE DAME ALICE HARPUR SCHOOL
Cardington Road, Bedford MK42 7BJ
(Direct Grant/Independent: 990 girls 10-18 years)
Required in September, 1977: DEPUTY HEAD (Teaching) to teach MATHEMATICS, PHYSICS and CAREERS EDUCATION.
Approximately half a full timetable will be available for the teaching of the subject throughout the Senior School. The Deputy Head will be responsible for the extensive playing fields and indoor swimming pool. Preference will be given to candidates who can offer games in gymnastics. Athletics must be a subsidiary subject.
Salary: London Burnham Scale.
Apply with testimonials and the names of two referees, to the Headmistress as soon as possible.

DERBYSHIRE
MALVERN COLLEGE
Malvern, Worcs. WR14 3DF
Required in September, 1977 TEACHER to teach Science to "O" level and to share in the teaching of Science to the Middle Forms. Ability to help with games and other activities an advantage.
Apply with references to the Headmaster, Malvern Hall School, Doverdale, Derbyshire.

DERBYSHIRE
DERMANTON SCHOOL
Buxton
(Accepting Boarding and Day School for boys 11 to 16)
Required for September 1977:
(1) A HISTORY TEACHER to take charge of the subject throughout the School, preferably with ability to teach Physics or Physical Science in charge of a Science Department to C.S.E. and 'O' level.
(2) A Domestic Bursar giving details of curriculum vitae and names of two referees.

HAMPSHIRE
BEDALES JUNIOR SCHOOL
Petersfield
(Boarding co-educational, 70 pupils; boarding and day, seven to 13 years)
TEACHER for TEXTILES, DANCE and DRAMA throughout the school to join team of 20 young staff, required for September 1977. Resident post, single accommodation available.
The Headmaster welcomes applications (letter, no forms, including curriculum vitae and the names of three referees) and will send full details (stamped addressed envelope).

HAMPSHIRE
ST. JOHN'S COLLEGE
Southsea, Hampshire
Required for September, Experienced TEACHER for small co-ed nine-plus class of boys only, to teach GENERAL SUBJECTS, preferably Classics preferred. Burnham Scale. Staff receive free school meals and free accommodation. Male teacher welcomed. Tel. Portsmouth 27261.
Applications, by letter, with curriculum vitae and names and addresses of two educational referees, to be sent as soon as possible, to Master i/c Lower School.

HARTLEPOOL
ROSEBANK HIGH SCHOOL
Hartlepool
Will become fully independent from September, 1977.
Required for September two TEACHERS to share responsibility for HISTORY and SOCIAL SCIENCE to "O" level.
Applications and testimonials to the Headmaster.

HERTFORDSHIRE
CONVENT OF JESUS AND MARY LANGLEY COLLEGE
Langley, St. Albans, Hertfordshire
Required for September, 1977 TEACHER to teach in the Music Department. Candidate should be prepared to teach GERMAN also as assistant in the German Department.
Salary Burnham Scale and pension scheme available. Please apply to Headmistress, Langley College for Girls, St. Albans.

HERTFORDSHIRE
ST. MICHAEL'S COLLEGE
14-16, Sandridge Road, St. Albans, Hertfordshire AL1 3RG
Required for September, 1977 TEACHER to teach Science. Candidate would be required to teach Physics to "O" level. Also required, TEACHER of Mathematics to share in the Music Department. Candidate should be prepared to teach GERMAN also as assistant in the German Department.
Salary Burnham Scale and pension scheme available. Please apply to Headmistress, St. Michael's College, Sandridge Road, St. Albans.

INDEFATIGABLE NAUTICAL SCHOOL
This following qualified relief teaching vacancies for September 1977 at this residential school Atlantic 75 Fleet, are advertised on the Naval Schools Exchange:
(1) Science (Physics) to "O" level.
(2) Mathematics to "O" level.
Classes average 20 boys. All pupils are Service Officers' sons. Buffet Burnham Scale plus food and free accommodation in house with garage in lieu of one Armoured Car. Allowance. Normal school holidays and teaching. Applicants should have a background though useful is not essential.
Applications in writing from married teachers to Captain G. C. Taylor, Royal Navy, Headmaster, Indefatigable. Plus full details and names and addresses of two referees. Upon receipt of these details stamped addressed envelope.

IPSWICH
IPSWICH HIGH SCHOOL
Required for September, 1977, a qualified TEACHER to take charge of the Junior Department (7-11 years). Please apply in writing with curriculum vitae and names of at least two referees to the Headmistress, Ipswich High School, Woodbridge Road, Ipswich, IP4 3JZ.

LONDON
ST. PETER'S COLLEGE
Queen's Gate, London, S.W.7
(Independent Day School for Girls)
Required for September, 1977, a well qualified and experienced TEACHER to be responsible for about 100 girls aged 11 to 18 and to maintain close liaison with the Main School and the Junior Department (about three to eight). Scale 3 post.
Apply at once with curriculum vitae and particulars of referees to the Headmistress. The High School, Dalneagle, Northampton NN1 5JN.

MANCHESTER (near)
BRIDGEWATER SCHOOL
Drywood Hall, Worsley Road, Worsley
(Independent Co-ed Day School for boys and girls with a Preparatory Department)
Required in September, 1977, a Preparatory Department Teacher (according to the Department of Education and Science).
Qualified TEACHER to be responsible for Mathematics and Science. Small classes, salary is superior to Burnham Scale. Generous arrangement Superannuation.
Apply by Hand Delivered

COLLEGES OF FURTHER EDUCATION
continued

CHESHIRE
WARRINGTON TECHNICAL COLLEGE
Available from 1 September 1977 LECTURER (Grade II in ENGLISH FOR OTHER MODERN LANGUAGES including English and or Social Sciences)
LECTURER (Grade I in BUSINESS STUDIES, Accounting and Business Law)
LECTURER (Grade I in HEALTH AND SOCIAL SCIENCE, HUMAN BIOLOGY, HUMAN BEHAVIOUR, HOUSEMANTOUGH, and SOCIAL PROVISION)
LECTURER (Grade I in SOCIAL CARE to teach SOCIAL CARE and PROVISION, SOCIAL SKILLS, and APPLIED SOCIAL STUDIES.
Further details and form of application (returnable within 14 days of this advertisement) from the Chief Administrative Officer, Winwick Road, Warrington WA2 8QA.
Telephone Warrington 37511

CHESTER
CHESTER COLLEGE OF FURTHER EDUCATION
Eaton Road, Handbridge, Chester
Principal: Adrian Smalow, M.A. (Oxon)
Telephone: 26321
DEPARTMENT OF BUSINESS STUDIES
Required for September:
(1) SENIOR LECTURER. An experienced lecturer in the subject areas of ECONOMICS, LAW or MARKETING is required to develop a newly approved N.N.C. in business studies course and to teach courses director. The person appointed will assist in the initial development of new B.T.C. courses generally.
Applicants must have a degree or an equivalent professional qualification and must be lecturer trained.
(2) LECTURER (Grade I) to specialise in the teaching of B.T.E.C. HIGHER LEVEL DUTIES on a wide range of full and part-time sandwich courses.
Applicants should be well-qualified and have appropriate business experience. Ability to offer effective secretarial subjects is essential. Preference will be given to candidates who are vector-trained.
DEPARTMENT OF ENGINEERING
Required for September:
(1) SENIOR LECTURER to act as Deputy Head of Department. Which runs full-time B.T.E.C. Higher Level courses in a wide range of technician and craft part-time courses.
Applicants should be graduates (or hold an equivalent professional qualification), have substantial industrial and teaching experience and be teacher trained.
For all posts, application forms and further details are available from the Principal, to whom completed forms should be returned as soon as possible.

CLEVELAND
CLEVELAND TECHNICAL COLLEGES
Redcar
Applications are invited for the post of LECTURER I SECRETARIAL SUBJECTS, duties to commence as soon as possible.
Candidates should possess appropriate qualifications and Teacher Training.
Application forms and further details are available by sending a stamped addressed envelope to the Principal, to whom completed forms should be returned within 14 days of this advertisement.

CLWYD
ATHROFA OGGLEDD-DD
THE NORTH WALES INSTITUTE OF HIGHER EDUCATION
ASTON COLLEGE
Wrexham
SCHOOL OF NATURAL SCIENCE
LECTURER, Grade I, qualified to teach PHYSICAL SCIENCE subjects up to A level or equivalent standard, and aspects of General Science to a variety of courses.
Applicants must be able to teach some biological sciences in addition and possess an appropriate Science degree and teaching experience are essential.
Further particulars, and name of nomination, which must be returned within fourteen days after May 17th, may be obtained from the Principal Registrar, Kelsterton College, Connah's Quay, Clwyd.

COVENTRY (City of)
BENLEY COLLEGE OF FURTHER EDUCATION
Principal: H. Spence B.Sc., Dip.Ed.
DEPARTMENT OF GENERAL STUDIES
Applications are invited for the post of SENIOR LECTURER in the Department of General Studies. Candidates should have an honours degree in one of the social sciences or equivalent, and should be able to teach Sociology and Economics.
The successful applicant will have responsibility administrative duties, and a teaching load which, in addition to its own work, will include some Sociology elements in the teaching of Liberal Studies courses, General Studies and elective studies.
Salary commencing with the current Burnham Further Education Scale, £4,749 to £5,877 per annum, plus £297 per annum.
Duties are particularly suitable for a person who is a Publication Officer (Sociology) or Liberal Studies Tutor, the Benley area, East Cheshire, Lincolnshire and North Wales.
Closing date: 20th May, 1977.

CITY OF COVENTRY
COVENTRY POLYTECHNIC COLLEGE
Principal: J. Ellis, M.Sc., F.I.Mech.E., F.I.E.E., F.I.Prod.E., C.Eng.
SPECIAL COURSES FOR GRAMMAR FITTER'S COMPANY
Applications are invited from suitably qualified persons for the following full-time specialist teaching posts:
LECTURING POSTS
(1) LECTURER IN ELECTRICAL POWER ENGINEERING, particularly Distribution and Maintenance.
(2) LECTURER IN ELECTRICAL INSTRUMENTATION, particularly Electrical Chemical Process Plants and/or Industrial Instrumentation.
(3) LECTURER IN ELECTRICAL INSTALLATION WORK for the City and Guilds Courses 050 A and B.
(4) LECTURER IN ELECTRICAL and ENGINEERING SCIENCE (Theory and Calculation).

TECHNICIAN POSTS
(5) LABORATORY TECHNICIAN. Candidates are required to have a good knowledge and experience of Industrial Electrical Plants.
(6) LABORATORY TECHNICIAN. Candidates are required to have a good knowledge and experience of Electronic Circuitry and Test Equipment, related to Instrumentation.

DURATION OF CONTRACTS
Posts 1 and 2—1st September, 1977 to 30th June, 1978.
Posts 3 and 4—1st September, 1977, to 22nd February, 1978.
(25 Calendar weeks).
Posts 5 and 6—1st July, 1977, to 30th June, 1978.
Salary scales (rate monthly)
Posts 1 and 2: Lecturer Grade II, point on Burnham Scale, Lecturer Grade I, £4,095.
Posts 3, 4, 5 and 6—The appropriate point on Technician Scale, £2,754 to £3,282 (Technician Grade II) or £3,282 to £3,984 (Technician Grade I) respectively (plus £312 salary supplement).
Further particulars and application forms from Principal, Coventry Polytechnic College, Coventry CV1 5FB. (Tel: 0203 67221, Ext. 270). To be returned before 31st May, 1977.

DERBY
(County of)
EDUCATION COMMITTEE
DERBY COLLEGE OF FURTHER EDUCATION
Principal: Leslie Hall, F.I.E.E., F.I.Mech.E., F.I.Prod.E.
Applications are invited for the post of LECTURER (Grade I) in the Hard Skills Section, to teach the Mechanical Engineering Craft Studies and Technical Studies to the Normandton Build. Annexe.
The work will be teaching Welding, Sheet Metal Work and Fitting Skills in apprentice classes. Candidates should have several years experience in the appropriate trades, have had extensive industrial experience, and be qualified to attain Corporation scale, and final Certificate level.
The salary scale for the post is in accordance with the Burnham Further Education Scale.
Lecturer Grade I, £2,469 to £3,375 plus supplement of £312 per annum within the scale of £1,320 to £1,890 for ancillary staff.
The placing in the scale is according to age and experience. The successful candidate will be expected to start as soon as possible after 1st September 5th, 1977.
Requests for application forms and further particulars (to Chief Administrative Officer, Derby College of Further Education, Wilmorton, Derby DE6 1RJ).

DERBYSHIRE
SOUTH EAST DERBYSHIRE COLLEGE
DEPARTMENT OF LIBERAL STUDIES
Applications are invited for two posts of Lecturer I to teach Sociology with Lecturer I to required to assist with the development of Physical Education for the College. Applicants should have had extensive industrial experience, and be qualified to teach Sociology, qualification in Dance, Gymnastics or Athletics would be an advantage.
LECTURER I
Applicants should be qualified and experienced to work with mild students. An appropriate qualification in Education Psychology and experience in Outdoor Pursuits and Valley Work would be an advantage.
Salaries for the above posts will be according to Burnham Further Education Scale, £2,313 to £3,375 per annum.
Application forms and further information from the Principal, South East Derbyshire College, Derby Road, Ilkeston, Derbyshire.
Closing date for applications, which should be returned by 23rd May, 1977.

DERBYSHIRE
SOUTH EAST DERBYSHIRE COLLEGE
DEPARTMENT OF ACADEMIC STUDIES
Required for September:
LECTURER (Grade I) in ENGLISH
Applicants who should preferably possess an honours degree, with teaching experience up to A level, are invited to apply by letter within seven days.
Previous applications, by any of the two vacancies, to the post in the Department of Academic Studies, Field Road, Ilkeston, Derbyshire.

DERBYSHIRE
SOUTH EAST DERBYSHIRE COLLEGE
DERBY WAY CAMPUS
DEPARTMENT OF BUSINESS STUDIES
SENIOR LECTURER
Required from 1st September 1977 to teach Business Studies, Secretarial Studies.
Applicants should be qualified and have appropriate teaching experience, and be able to contribute to the development of the Department.
Salary scale: Lecturer Grade I 1977 to teaching and supervisory duties, which will be in accordance with the Burnham Further Education Scale, £4,749 to £5,877 per annum.
Further particulars and application forms from the Principal, South East Derbyshire College, Derby Way, Ilkeston, Derbyshire.
Closing date: 24th September 1977.
Candidates should be good linguists and have a good knowledge of the Spanish culture.
Salary scale: Lecturer Grade I £2,469 to £3,375 plus supplement of £312 per annum (plus £180 London Fringe Allowance).
Application forms, and further details, available from the Principal, to be returned within 14 days of this advertisement.

DEVON
DEVON COUNTY COUNCIL
TORBAY COLLEGE OF FURTHER EDUCATION
Lead Lecturer: Judith Selleton
Principal: E. Eco B.Sc.
SENIOR WARDEN/LECTURER
Applications are invited for the above post.
Candidates should hold a degree, diploma or equivalent qualification, have good teaching experience and a teacher training, preferably in form machinery studies.
An interest in the organisation, development and welfare of students, and previous experience of wardening is essential.
Accommodation and emoluments are provided and includes a flat for a single person, or married without children.
Salary (currently under review): Lecturer 1a (currently £2,763-£4,701 plus £312 p.a.), with discretionary allowance to be determined.
Details and application forms, returnable by May 20, 1977, from the Principal.

DURHAM
COUNTY COUNCIL
BISHOP AUCKLAND COLLEGE OF TECHNOLOGY
Required on 1st September, 1977:
DEPARTMENT OF ART & HUMANITIES
(1) LECTURER, Grade II in SOCIAL STUDIES, to teach G.C.E. 'O' and 'A' level Sociology within Soft General Education to the vocational courses provided or services, by the Department. An experienced graduate teacher is required, and this ability to teach with Economic and Social History would be an advantage.
DEPARTMENT OF MANAGEMENT & BUSINESS STUDIES
(2) LECTURER, Grade II, in COMPUTER STUDIES. A wide knowledge and experience of computer hardware and software is required. While the main teaching area will be Newspaper Practice, the ability to also offer one or more of Law, Government, Public Relations or International Journalism would be an advantage.
Salary Scales: Lecturer Grade I £2,469 to £3,375; Lecturer Grade II £2,313 to £2,984 (plus supplement of £312 p.a.).
Further details and application forms, quoting the relevant reference, available from the Principal, Clifford Avenue, Darlington DL3 7HR, on receipt of a stamped addressed envelope.
Please quote reference letter of post in which interested.

ESSEX
HAILEY TECHNICAL COLLEGE
Colleg Gate, The Hyde, Hailey
Tel.: Hailey 3203
DEPARTMENT OF CATERING, HOME AND COMMUNITY CARE
Required for 1st September, 1977:
(1) LECTURER I IN CATERING STUDIES to teach practical cookery to full-time students on City and Guilds 706/706 courses. Applicants should be professionally qualified with taste experience. Teaching experience an advantage.
(2) LECTURER I IN HOTEL RECEPTION SUBJECTS for City and Guilds 702 courses. Industrial experience essential. Teaching experience an advantage.
(3) LECTURER I IN EDUCATION SUBJECTS for Nursery Nursing Course. Applicants must possess relevant teaching qualifications and be experienced in care and education of young children.
Salary Scale: £2,913 to £4,869 per annum (plus £180 London Fringe Allowance).
Application forms, and further details, available from the Principal, to be returned within 14 days of this advertisement.

ESSEX
LOUGHTON COLLEGE OF FURTHER EDUCATION
Borders Lane, Loughton IG10 3SA
Tel.: 01-508 5011
DEPARTMENT OF STUDIES
LECTURER I required from 1st September, 1977, as COURSE TUTOR, to assist the development of Preliminary Technician Courses and contribute to in-service training for Social Services, Independent and Day Care Staff.
Applicants should be experienced in group work, education, residential and social services, with qualifications to at least one of these areas. Ability to teach Social Studies and/or Psychology an advantage.
Salary: £2,913 to £4,869 per annum (plus £180 London Fringe Allowance).
Application form and further details from the Principal to be returned within 14 days of this advertisement.

GLOUCESTERSHIRE
MID-GLOUCESTERSHIRE COLLEGE OF FURTHER EDUCATION
Stafford Road, Stroud
Principal: J. Ashton
DEPARTMENT OF ENGINEERING AND CONSTRUCTION
LECTURER (Grade I) in PRODUCTION ENGINEERING required for 1st September 1977.
The person appointed will be expected to take an active part in the development of the T.E.C. Programme and be able to assist in the development of the workshop and laboratory facilities within the department.
Applicants should have good industrial experience and preferably hold Chartered Engineer status.
Possession of a teaching qualification would be an added advantage.
Salary scale: Lecturer Grade I £2,469 to £3,375 plus supplement of £312 per annum.
Further particulars and application forms, quoting the relevant reference, available from the Principal, Enclose self-addressed envelope.

GLOUCESTERSHIRE
NORTH GLOUCESTERSHIRE COLLEGE OF TECHNOLOGY
OBTHORPE COLLEGE OF BUILDING AND SURVEYING
Principal: Cyril Jones
SENIOR LECTURER in BUILDING TECHNOLOGY required to teach on H.N.D. and H.N.C. level courses. Applicants should be graduates, should have a progressive outlook, should be members of a professional institution and be able to contribute to the development of the Department. Ability to other subjects would be an advantage.
Salary scale: £5,031 to £5,877 per annum.
Lecturer Grade I £2,469 to £3,375 per annum, supplement of £312 per annum.
Further particulars and application forms (stating whether applicant is employed in the building industry) should be obtained from the Principal, Obthorpe College, Cheltenham, Gloss.
Closing date: 24th May, 1977.

HERTFORDSHIRE
COUNTY COUNCIL
HERTFORDSHIRE COLLEGE OF BUILDING
St. Peter's Road, St Albans
Hertfordshire AL1 3RG
Telephone: St. Albans 54275
Required from 1st September 1977:
LECTURER Grade II in QUANTITY SURVEYING to assist in the development of the Quantity Surveying Diploma Course, and to teach Structure of Business.
(1) LECTURER Grade I in CIVIL DEVELOPMENT to teach Quantity Surveying.
Apply by letter before Friday, May 20, 1977, to the Principal and addresses of two referees.
Further particulars and application (quote reference) envelope.

HAMPSHIRE
CRICKLADE COLLEGE
Andover
CAREERS ADVISER, Lecturer Grade II Salary £3,741 to £5,031.
Required for September, 1977. Full-time appointment.
Apply giving full curriculum vitae and names of two referees, stating opinions acknowledged and further details to the Principal, Cricklade College, Charlton Road, Andover, Hants SP10 1EJ (Tel. No. Andover 65311).

HERTFORDSHIRE
COUNTY COUNCIL
HERTFORDSHIRE COLLEGE OF BUILDING
St. Peter's Road, St Albans
Hertfordshire AL1 3RG
Telephone: St. Albans 54275
Required from 1st September 1977:
LECTURER Grade II in QUANTITY SURVEYING to assist in the development of the Quantity Surveying Diploma Course, and to teach Structure of Business.
(1) LECTURER Grade I in CIVIL DEVELOPMENT to teach Quantity Surveying.
Apply by letter before Friday, May 20, 1977, to the Principal and addresses of two referees.
Further particulars and application (quote reference) envelope.

HUMBERSIDE
COUNTY COUNCIL
HULL COLLEGE OF FURTHER EDUCATION
Principal: H. Tuck, B.Sc., C.Eng., M.I.E.E.
DEPARTMENT OF FOOD AND COOKERY
LECTURER I (male/female) ART and DESIGN required for September 1977 to share in the work of the Department's Art Section. The posts covering a wide area of creative craftsmanship, provide opportunities for a teacher with experience in ceramics, jewellery, textiles and three dimensional craftwork.
Salary scale: Lecturer I, £2,469 to £3,375 per annum (plus an supplement of £312).
Applications are invited. Further details and application forms are available from the Principal, Hull College of Further Education, Queens Gardens, Hull HU1 3DG. Ext. 339. Completed forms should be returned within 14 days of the appearance of this advertisement.

IPSWICH
IPSWICH CIVIC COLLEGE
PRINCIPAL LECTURER IN DEPARTMENT OF CONSTRUCTION
Candidates must be professionally trained and preferably have a degree. The successful candidate will be responsible for the development of the Department, including the Building Section. Teaching experience necessary.
Salary: salary within the range £6,000 to £6,435 plus up to £600 per annum supplement.
Further details and application forms from the Principal, Civic College, Rope Walk, Ipswich IP4 1LT (Tel. 0473 215151). Closing date for receipt of completed forms is 3 weeks after the appearance of this advertisement.

KENT
COUNTY COUNCIL
THANET COLLEGE OF FURTHER EDUCATION
BROADWAY WEST, RAMSGATE
Principal: Miss M. Gibbs
LECTURER
Required to teach GCE Sociology to NNEB students.
The post is for one year in the first instance.
Salary: £2,469 to £3,375 per annum (plus £180 London Fringe Allowance).
Application forms, and further details, available from the Principal, to be returned within 14 days of this advertisement.

KENT
COUNTY COUNCIL
THANET COLLEGE OF FURTHER EDUCATION
BROADWAY WEST, RAMSGATE
Principal: Miss M. Gibbs
LECTURER
Required to teach GCE Sociology to NNEB students.
The post is for one year in the first instance.
Salary: £2,469 to £3,375 per annum (plus £180 London Fringe Allowance).
Application forms, and further details, available from the Principal, to be returned within 14 days of this advertisement.

LEEDS
CITY COUNCIL
DEPARTMENT OF EDUCATION
PARK LANE COLLEGE OF FURTHER EDUCATION
Park Lane, Leeds LS3 1AA
Principal: J. Lyons, B.Sc., D.P.A., F.B.I.M.
Telephone: 0532 443011
Applications are invited for the post of LECTURER in DISTRIBUTION STUDIES in the Department of Business Studies.
Further details and application form from the Principal, Park Lane College, Leeds, Harehills Road, Roundhay Road, Leeds.

LEICESTERSHIRE
LOUGHBOROUGH TECHNICAL COLLEGE
Principal: J. Hutchinson M.A., M.Sc.
DEPARTMENT OF GENERAL STUDIES
Applications are invited for the following posts:
(1) LECTURER GRADE I to teach ENGLISH and COMMUNICATIONS.
Applicants should be GRADUATES preferably with teaching experience.
Applications should be sent immediately to the Principal, Loughborough Technical College, Radmoor Building, Loughborough, Leicestershire. (Telephone Loughborough 31081).

LONDON
SOUTH EAST LONDON
DEPARTMENT OF SECRETARIAL AND CLERICAL STUDIES
LECTURER I IN ACCOUNTING (Reference SCS.27)
To act as course tutor and teach G.C.E. A.L. Accounting and Machine Accounting to "GOOD" students on an 18-week Access Bookkeeping course.
The person appointed should be able to offer other subjects (Business subjects, e.g., commercial calculations, office practice, etc., computers in data processing.
DEPARTMENT OF COMMUNICATION AND LIBERAL STUDIES
LECTURER II IN ENGLISH AS A FOREIGN LANGUAGE (Reference CLS.24)
Candidates should possess a TEFL qualification and have relevant teaching experience. The successful applicant will be responsible for a thriving E.F.L. section within the Liberal Branch of this College where there are opportunities for organisation in proficiency levels.
LECTURER II IN GENERAL EDUCATION (Reference CLS.24)
To join a team of teachers involved in the Liberal Studies Course. Applicants must offer one of more of the following subjects: Communication Skills, Numeracy, Careers Education, Tutorial Training and school experience and organisation. Experience in Further Education would be an advantage.
LECTURER I IN GENERAL EDUCATION (Reference CLS.24)
To join a team of teachers involved in the Liberal Studies Course. Applicants must offer one of more of the following subjects: Communication Skills, Numeracy, Careers Education, Tutorial Training and school experience and organisation. Experience in Further Education would be an advantage.
Salary Scale, £2,913—£4,869 per annum (plus £180 London Fringe Allowance).
Application forms and further details, available from the Principal, Lambeth College, Clapham Centre, Clapham Road, London SW9 0HN.

LONDON
INNER LONDON EDUCATION AUTHORITY
HAMMERSMITH AND WEST LONDON COLLEGE
Gliddon Road, Kensington, W14 8JL
Applications are invited for the following post to start in September, 1977:
PRINCIPAL LECTURER in ENGLISH as a Foreign Language to act as Deputy Head of Department. Candidates should possess a Degree in English or Modern Language, or equivalent, and have experience in TEFL and English as a Foreign Language. Ability to administer, with wide experience of EFL, TEFL and experience in industry or commerce an advantage.
Salary Scale: £6,549 to £7,377.
Salary Scale: £6,549 to £6,549 (plus £312 supplement) and £402 Inner London Allowance.
Application forms and further particulars from the Senior Administrative Assistant, College of Further Education, Kings Road, Davenport, SK3 8LE (Tel. 061-483 1111) (stamped addressed envelope, please) to be returned within 10 days.

LONDON
INNER LONDON EDUCATION AUTHORITY
NORTH LONDON COLLEGE
Camden Road, N.7
DEPARTMENT OF SOCIAL SERVICES
LECTURER I—CHILD HEALTH
Required to teach GNC courses to NNEB students.
The post is for one year in the first instance.
Salary: £2,469 to £3,375 per annum (plus £180 London Fringe Allowance).
Application forms, and further details, available from the Principal, to be returned within 14 days of this advertisement.

LONDON
INNER LONDON EDUCATION AUTHORITY
NORTH LONDON COLLEGE
Camden Road, N.7
DEPARTMENT OF SOCIAL SERVICES
LECTURER I—CHILD HEALTH
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Salary: £2,469 to £3,375 per annum (plus £180 London Fringe Allowance).
Application forms, and further details, available from the Principal, to be returned within 14 days of this advertisement.

LONDON
INNER LONDON EDUCATION AUTHORITY
SOUTH WEST LONDON COLLEGE
DEPARTMENT OF MANAGEMENT SERVICES AND INDUSTRIAL RELATIONS
LECTURER I IN ENGLISH AS A FOREIGN LANGUAGE
Required to teach English to students with least aspects of a wide variety of courses, including B.T.E.C. in Business Studies, B.M.S. and short courses. Experience in teaching English language in the field and in teaching and running short courses, lunchtime-training courses in business English with some practical business experience. Are essential. A higher degree in Industrial Relations would be an advantage.
Salary Scale: Lecturer I, on an incremental scale within the range £2,469 to £3,375 per annum and £402 Inner London allowance.
Assistance will be given towards household removal expenses.
Application forms, returnable by 20th May, 1977, and further details may be obtained from the Principal.

LONDON
INNER LONDON EDUCATION AUTHORITY
SOUTH WEST LONDON COLLEGE
DEPARTMENT OF MANAGEMENT SERVICES AND INDUSTRIAL RELATIONS
LECTURER I IN ENGLISH AS A FOREIGN LANGUAGE
Required to teach English to students with least aspects of a wide variety of courses, including B.T.E.C. in Business Studies, B.M.S. and short courses. Experience in teaching English language in the field and in teaching and running short courses, lunchtime-training courses in business English with some practical business experience are essential. A higher degree in Industrial Relations would be an advantage.
Salary Scale: Lecturer I, on an incremental scale within the range £2,469 to £3,375 per annum and £402 Inner London allowance.
Assistance will be given towards household removal expenses.
Application forms, returnable by 20th May, 1977, and further details may be obtained from the Principal.

LONDON
INNER LONDON EDUCATION AUTHORITY
SOUTH WEST LONDON COLLEGE
DEPARTMENT OF MANAGEMENT SERVICES AND INDUSTRIAL RELATIONS
LECTURER I IN ACCOUNTING (Reference SCS.27)
To act as course tutor and teach G.C.E. A.L. Accounting and Machine Accounting to "GOOD" students on an 18-week Access Bookkeeping course.
The person appointed should be able to offer other subjects (Business subjects, e.g., commercial calculations, office practice, computers in data processing.
DEPARTMENT OF COMMUNICATION AND LIBERAL STUDIES
LECTURER II IN ENGLISH AS A FOREIGN LANGUAGE (Reference CLS.24)
Candidates should possess a TEFL qualification and have relevant teaching experience. The successful applicant will be responsible for a thriving E.F.L. section within the Liberal Branch of this College where there are opportunities for organisation in proficiency levels.
LECTURER II IN GENERAL EDUCATION (Reference CLS.24)
To join a team of teachers involved in the Liberal Studies Course. Applicants must offer one of more of the following subjects: Communication Skills, Numeracy, Careers Education, Tutorial Training and school experience and organisation. Experience in Further Education would be an advantage.
LECTURER I IN GENERAL EDUCATION (Reference CLS.24)
To join a team of teachers involved in the Liberal Studies Course. Applicants must offer one of more of the following subjects: Communication Skills, Numeracy, Careers Education, Tutorial Training and school experience and organisation. Experience in Further Education would be an advantage.
Salary Scale, £2,913—£4,869 per annum (plus £180 London Fringe Allowance).
Application forms and further details, available from the Principal, Lambeth College, Clapham Centre, Clapham Road, London SW9 0HN.

LONDON
SOUTH EAST LONDON
DEPARTMENT OF SECRETARIAL AND CLERICAL STUDIES
LECTURER I IN ACCOUNTING (Reference SCS.27)
To act as course tutor and teach G.C.E. A.L. Accounting and Machine Accounting to "GOOD" students on an 18-week Access Bookkeeping course.
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To join a team of teachers involved in the Liberal Studies Course. Applicants must offer one of more of the following subjects: Communication Skills, Numeracy, Careers Education, Tutorial Training and school experience and organisation. Experience in Further Education would be an advantage.
Salary Scale, £2,913—£4,869 per annum (plus £180 London Fringe Allowance).
Application forms and further details, available from the Principal, Lambeth College, Clapham Centre, Clapham Road, London SW9 0HN.

LONDON
NEWCASTLE upon Tyne
LOCAL EDUCATION COMMITTEE
COLLEGE OF ARTS AND TECHNOLOGY
DEPARTMENT OF BUSINESS STUDIES, LANGUAGES AND TECHNOLOGY
LECTURER I, GRADE I—POLYTECHNIC LANGUAGES
Applications are invited for the above post, duties to commence with effect from 1st September, 1977.
Applicants should have an honours degree or equivalent (preferably in a modern language) and extensive experience in teaching languages to students in the Polytechnic sector. A particular requirement is for a learner to assist with the job training programme for students with suitable academic qualifications and/or with experience of the Electrical Contracting Industry.
Salary: Lecturer Grade I £2,469 and/or teaching experience would be an advantage.
Salary scales in accordance with Burnham Further Education Report.
Lecturer Grade I on incremental scale within the range £2,469 to £3,375 (plus £312 supplement) and £402 Inner London allowance.
Lecturer II: £3,279 to £4,869 (plus £312 supplement) and £402 Inner London allowance.
Assistance will be given towards household removal expenses.
Application forms may be obtained from the Senior Administrative Assistant, Lecturer College of Further Education, Kings Road, Plymouth PL4 7QR (stamped addressed envelope, please) and should be returned within 10 days.

LONDON
CITY OF MANCHESTER
EDUCATION COMMITTEE
ABRAHAM MOSS CENTRE
Crescent, Manchester
F.E.70
Applications are invited for the post of LECTURER I, on a two-year fixed term contract as a Tutor Counsellor, specifically involved in English as a Second Language students.
Applicants should possess appropriate qualifications and experience in teaching English to students.
Applicants will also be expected to co-ordinate individual specialist tutors of teachers already involved in teaching both English and other subjects.
Further particulars and application forms (return envelope, please) from the Senior Administrative Officer, Abraham Moss Centre, Crescent, Manchester M8 5UF. It is essential to quote the correct reference number.

COLLEGES OF FURTHER EDUCATION
continued

PLYMOUTH
COLLEGE OF FURTHER EDUCATION
Applications are invited for the following posts:
DEPARTMENT OF HUMANITIES
LECTURER I IN ORAL COMMUNICATIONS—required for a lecturer to develop a programme of work oral communications at work oral communications at work and communications in the College, an active interest in Drama would be a significant advantage.
Knowledge and experience of T.E.C. Programmes and Submissions will be an advantage.
Salary will be in accordance with the Scale of Salaries for Teachers in Establishments of Further Education.
£6,120 to £6,801 plus £312 supplement and £381 Inner London allowance.
Application forms (quoting reference No. HE/LCT and further particulars may be obtained from the Acting Principal, Kitchener Road, Devonport, Plymouth, Devon PL5 2AG.
Closing date: 20th May, 1977.

SANDWELL
(Metropolitan Borough of)
WARLEY COLLEGE OF TECHNOLOGY
Crocketts Lane, Smethwick
Warley B66 3BU, West Midlands
Applications are invited from suitably qualified candidates for the post of HIGHER LECTURER (Grade II) in ENGLISH, HEAD OF DEPARTMENT, ENGINEERING TECHNOLOGY, to commence duties on 1st September, 1977.
Applicants will be expected to have good all-round industrial experience, a course throughout the College, an active interest in Drama would be a significant advantage.
Knowledge and experience of T.E.C. Programmes and Submissions will be an advantage.
Salary will be in accordance with the Scale of Salaries for Teachers in Establishments of Further Education.
£6,120 to £6,801 plus £312 supplement and £381 Inner London allowance.
Application forms (quoting reference No. HE/LCT) and further particulars may be obtained from the Acting Principal, Kitchener Road, Devonport, Plymouth, Devon PL5 2AG.
Closing date: 20th May, 1977.

SOMERSET
BRIDGE COLLEGE
BRIDGE COLLEGE
Principal: Mr. Ian Hamilton
Lecturer Grade I Salary £2,469 to £3,375 plus £312 supplement.
Applications are invited from suitably qualified candidates for the post of Lecturer Grade I with responsibility for Business Studies.
Apply by letter giving names and addresses of two referees to the Principal, Bridgwater College, Bridgwater, Somerset.

SOUTH TYNESIDE
(Borough of)
LIBRARY AND DEPARTMENT OF LIBRARY AND THE MARINE AND LIBRARY SCHOOL
LECTURER I
Applications are invited for the post of LECTURER I (Grade I) for a lecturer to teach students on part-time day and block release courses in Electrical Engineering and Electrical Installation. A particular requirement is for a learner to assist with the job training programme for students with suitable academic qualifications and/or with experience of the Electrical Contracting Industry.
Salary: Lecturer Grade I £2,469 and/or teaching experience would be an advantage.
DEPARTMENT OF BUSINESS STUDIES
LECTURER Grade I in RETAILING AND ACCOUNTS—required for a lecturer to develop Grade I in Computer Studies and to take responsibility for the development of Retailing and to assist with other teaching commitments. Candidates should have graduate or professional qualifications, teaching experience and industrial experience, teacher training desirable.
LECTURER Grade I in SUPERVISORY STUDIES—required for a lecturer to develop Grade I in Supervisory Studies, to teach Management Studies and Diploma courses, Research Methods and Supervisory Studies, Industrial Relations.
Application forms may be obtained from the Senior Administrative Assistant, Lecturer College, Tyne-Dee Drive, Kings Road, Plymouth PL4 7QR (stamped addressed envelope, please) and should be returned within 10 days.

STAFFORDSHIRE
EDUCATION COMMITTEE
BURTON COLLEGE OF FURTHER AND HIGHER EDUCATION
Principal: J. Stokes
DEPARTMENT OF BUSINESS STUDIES
LECTURER II (Grade II) in BUSINESS STUDIES
Applications are invited for the post of LECTURER II (Grade II) in Business Studies, to teach Business Studies courses, including Business Studies, Secretarial Studies, Office Practice, Shorthand, Typewriting, Business Mathematics, Business Law and Business Studies.
Salary Scale: £2,313—£3,375 per annum (plus £312 supplement).
Further particulars and application forms (quoting reference) may be obtained from the Principal, Burton College of Further and Higher Education, Burton-upon-Trent, DE14 3RJ, by sending a stamped addressed envelope to the Principal, Burton College of Further and Higher Education, Burton-upon-Trent, DE14 3RJ.
Closing date: 20th May, 1977.

STAFFORDSHIRE
EDUCATION COMMITTEE
BURTON-UPON-TRENT COLLEGE OF FURTHER AND HIGHER EDUCATION
DEPARTMENT OF BUSINESS STUDIES
LECTURER I IN OFFICE SKILLS
Applications are invited for the above full-time post which is available from 1st September, 1977.
The successful applicant will be required to teach Typing, Shorthand, Secretarial Studies 2000 and Office Practice to a variety of full-time and part-time Clerical and Secretarial students and to undertake a range of non-teaching duties within the department.
Candidates should be preferably experienced and qualified in teaching with a commercial emphasis.
The salary will be in accordance with the Burnham Further Education Scale, £2,469 to £3,375 plus a supplement of £312 per annum, subject to revision 1st April, 1977.
Application forms and further particulars are available from the Principal, Burton College of Further and Higher Education, Burton-upon-Trent, DE14 3RJ.
All applicants are asked to quote reference 2000 in their letter.
Closing date: 20th May, 1977.

SUFFOLK
COUNTY COUNCIL
LOWESTOFT COLLEGE OF FURTHER EDUCATION
LITERARY AND LINGUAL STUDIES
LECTURER I
Applications are invited for the above post which is available on 1st September.
The person appointed will be required to teach a wide range of English courses to G.C.E. 'O' and 'A' level, including Communications for craft students.
Applicants should be qualified graduates and have a degree in English or a foreign language.
Send stamped addressed envelope for application forms and specialised form to the Principal, Lowestoft College of Further Education, St. Peter's Street, Lowestoft, Suffolk NR32 2LWA.

SUFFOLK
COUNTY COUNCIL
LOWESTOFT COLLEGE OF FURTHER EDUCATION
LITERARY AND LINGUAL STUDIES
LECTURER I
Applications are invited for the above post which is available on 1st September.
The person appointed will be required to teach a wide range of English courses to G.C.E. 'O' and 'A' level, including Communications for craft students.
Applicants should be qualified graduates and have a degree in English or a foreign language.
Send stamped addressed envelope for application forms and specialised form to the Principal, Lowestoft College of Further Education, St. Peter's Street, Lowestoft, Suffolk NR32 2LWA.

STRATHCLYDE
REGIONAL COUNCIL
MOTHERWELL TECHNICAL COLLEGE
Dalzell Drive, Motherwell
ML1 2DD
LECTURER II
HANDICAPPED STUDENTS
To provide tutorial help and support in a base unit within the College for handicapped students who will generally be integrated into normal F.E. courses.
Candidates should preferably possess a degree and have experience in working with handicapped students, preferably with interest in the field of Special Education, to whom computer assisted learning forms a major part. Experience of teaching 13 days of the week is essential.
Salary: £2,469 to £3,375 plus supplement of £312 per annum.
Application forms (quoting reference No. 1/LCT) and further particulars may be obtained from the Acting Principal, Motherwell Technical College, Dalzell Drive, Motherwell, Lanarkshire ML1 2DD.
Closing date: 20th May, 1977.

SUNDERLAND
(Borough of)
HOTEL AND DEPARTMENT
LECTURER IN FOOD SERVICE
Scale: £2,313 to £4,869.
Applications to MONKWEARMOUTH COLLEGE OF FURTHER EDUCATION.
Applicants should possess appropriate qualifications and have suitable trade experience.
Application forms and further particulars available upon receipt of a stamped addressed envelope, from the Principal, Monkwearmouth College of Further Education, Swan Street, Sunderland, SR5 1EB.
Closing date for applications 27th May, 1977.
T. A. Bloom, Chief Executive.

WARWICKSHIRE
EAST WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
Clifton Road, Rugby
DEPARTMENT OF GENERAL AND EXTRA MURAL STUDIES
LECTURER Grade I—ENGLISH as a Second Language
Required September, 1977.
To join a team which aims to meet the needs of post-sixteen immigrants in Warwickshire. The person appointed will have responsibility for full-time English Language Courses for recent immigrants, to be organised in conjunction with Other English as a Second Language courses with an emphasis on Background which included teaching English, English Second language and ability to teach effectively in a multi-cultural community is essential.
Application form and further details available from the Principal for return by May 27, 1977 (stamped addressed envelope please).

WARWICKSHIRE
EAST WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
Clifton Road, Rugby
DEPARTMENT OF ENGINEERING AND ENGINEERING
Required for September 1977
(1) LECTURER I/II IN ELECTRICAL ENGINEERING
Applicants should have industrial experience and qualifications that will enable them to teach courses in many of the following sub

L.T.C. COLLEGE OF SECRETARIAL AND ENGLISH STUDIES

Full-time Teacher of Shorthand and Typewriting

required for permanent appointment at this College. Knowledge of Pitmen 2000 and New Era Shorthand Systems and some experience of teaching students whose first language is not English will be helpful. The successful applicant will be expected to take up the appointment from September 19, 1977. Long paid holidays. Salary negotiable according to qualifications and experience. Apply in writing, with details of age, qualifications and experience to :—

The Principal, LTC College of Secretarial and English Studies, 26/32 Oxford Street, London W1A 4DY.

LOOKING FOR A JOB IN LIVERPOOL?

The National Association of Teachers in Further and Higher Education is in dispute with the Liverpool Education Authority over conditions of service in further education establishments.

NATFHE members considering taking an FE job in Liverpool are strongly advised to contact NATFHE first.

Write to **Negotiating Secretary, NATFHE, Hamilton House, Mabledon Place, London WC1H 9BH.**

THE QUEEN'S COLLEGE, GLASGOW

1 Park Drive, Glasgow G3 6LP

Lecturers Grade A in :

HOTEL and CATERING STUDIES
FOOD TECHNOLOGY
SOCIAL WORK
DIETETICS

Salary range —£3,528-£6,324 (bar)-£6,807.

Further details and an application form may be obtained from the Principal, to whom completed forms should be returned by 27th May, 1977.

WALSALL METROPOLTAN BOROUGH

WEST MIDLANDS COLLEGE OF HIGHER EDUCATION

Course Leader

for B.A. Degree Course

in Combined Humanities

Applications are invited from honour graduates for appointment from September 1st, 1977, or as soon as possible thereafter, to the post of Course Leader of a proposed B.A. Degree Course in Combined Humanities which forms part of the College's diversification programme at present under consideration by C.N.A.A. Applicants should have experience in the planning, organization and teaching of a course of this type in an institution of higher education. Salary in accordance with Burnham F.E. Scales. Principal Lecturer Grade (£6,940-£7,519, plus £402 supplement).

Application forms together with further particulars may be obtained from the Principal, West Midlands College of Higher Education, Gorway, Walsall, WS1 3BD, to whom they should be returned not later than 23rd May, 1977.

Colleges of Further Education

Abingdon College of Further Education
Northcourt Road, Abingdon, Oxford

Tel : Abingdon 21585

Required for September 1, 1977 : Lecturer Grade II in Office Practice/Office Supervision.

North Oxford Technical College and School of Art, Broughton Road, Banbury, Oxford

Tel : Banbury 52221

Required for September 1, 1977, Lecturer Grade II in Modern Languages—for GCE "O" and "A" level courses.

Please apply to the Principal of the relevant College enclosing a foolscap envelope for further particulars and application form.

Salary scale : £3,744 to £5,985.

Closing date : May 27, 1977.

Oxfordshire

Lecturer II in Management Supervisory Studies

Temporary full-time appointment for one year from September, 1977, to August 31, 1978.

Applicants should be suitably qualified and have experience of Supervision in the Construction Industry or in Building Maintenance.

Salary : £3,279-£5,493 plus £312 Supplement plus £402 Inner London Allowance.

ilea *Further particulars and application form (returnable within 14 days) from the Senior Administrative Officer at the College, Wandsworth Road, SW8 2TY. Tel. 01-928 4611.*

Bexley London Borough

ERITH COLLEGE OF TECHNOLOGY

Tower Road, Belvedere, Kent DA17 6JA

Principal: D. F. Glover, M.A., B.Sc., F.C.I.S., M.B.I.M.

Applications are invited for the following post to take effect as soon as possible. Stages I and II of a new College on a magnificent site near the existing College area now complete and in full occupation.

LECTURER GRADE I IN ENGLISH AND COMMUNICATIONS

Required to teach English and Communications to a variety of students taking courses in Home Management, Pre-Residential Care, Nursery Nursing, Pre-Nursing, Hairdressing, Beauty Therapy and Art in the Department of Social Care & Creative Studies.

Applicants must be English Graduates with a Teaching qualification. Some teaching experience or an interest in working with vocational students at this academic level is desirable. [Ref. S.C.1]

BURNHAM TECHNICAL SALARY SCALE

(including London Allowance) :
LECTURER GRADE I : £3,210-£6,168 (according to qualifications and experience).

Application forms and further particulars from the Senior Administrative Officer, Erith College of Technology, Tower Road, Belvedere, Kent (ERITH 4233) (quote reference of post), to whom they should be returned within ten days of the appearance of this advertisement. The Council operates an enhanced scheme of fringe benefits for staff, including payment of legal fees for house purchase, removal expenses and disturbance allowances.

City of Manchester Education Committee

COLLEGE OF BUILDING

Lower Hardman Street, Manchester, M3 3ER
(061-834 2289)

Applications are invited for appointment to the following full-time teaching posts with effect from 1st September, 1977.

Department of Timber and Fabric

FE 16
LECTURER II IN UPHOLSTERY
(Salary Scale £3,591-£6,909)

The successful applicant will be responsible for all areas of work within the Upholstery Section and have the ability to teach all ancillary subjects within the Furniture Section.
Minimum qualifications—F.T.C. in Furniture.

FE 17
LECTURER I IN MACHINE WOODWORKING
(Salary Scale £2,781-£4,689)

Applicants should be qualified and competent to teach all subjects within the Machine Woodworking Section.
Minimum qualifications—F.T.C. in Machine Woodworking.
(Preferably applicants should have a teaching certificate and/or hold some teaching experience. A sound industrial background is most important.)
Commencing salary will be within the scale quoted, calculated with regard to qualifications and previous industrial and/or teaching experience.
Application forms and further particulars are obtainable from the Principal of the College, to whom the forms should be returnable by 27/5/77.

METROPOLITAN BOROUGH OF BURY

Bury Metropolitan College of Further Education

There are opportunities in the following Lecturer I posts from 1st September 1977 to teach

Department of General and Adult Education
GENERAL STUDIES
to vocational students in Engineering, Catering and Science courses, and to students following O.C.E. courses. The opportunity to teach a specialist subject appropriate to the candidates qualifications may be available.

PHYSICS
with some Mathematics and General Science for National Certificate and G.C.E. courses.

Department of Business Studies
LAW AND GOVERNMENT
up to, and including, O.N.C./O.N.D. level with the possibility of G.C.E. "A" level work.

SECRETARIAL SUBJECTS
including Shorthand, Typewriting and Office Practice. The ability to offer other associated subjects would be an advantage.

COMMERCE, ECONOMICS AND STATISTICS
up to, and including, O.N.C./O.N.D. Business Studies.
Candidates should hold a good appropriate degree and/or equivalent professional qualifications. The possession of a teaching qualification with teaching and industrial or commercial experience would be an advantage.
Salary in each case, subject to qualifications and experience, in the range £2,469-£4,377 per annum plus an annual supplement of £312 and a further annual supplement between £123 and £180.
Application forms and further details available from Director of Education, Atheneum House, Market Street, Bury, BL9 0BN, to whom they should be returned not later than 27th May, 1977.

Kingsway-Princeton College

Sidmouth Street, Grays Inn Road, WC1H 8JE
(01-837 8185)

Lecturers (Grade I)

Applications are invited for the following appointments September, 1977 (if possible).

- Lecturer Grade I for Careers Education to work in liaison with the present Careers Adviser and to be primarily though not exclusively, concerned with careers provision for younger and less able students.
- Lecturer Grade I for English as a Foreign Language applicants should have good qualifications and relevant experience; future re-structuring of the College may extend the range of teaching outside courses leading to the Cambridge certificates.
- Lecturer Grade I as tutor to the Kingsway-Sesame course, a course in drama and movement in therapy organised by the college in collaboration with the Sesame organisation.
- Lecturer Grade I for Secretarial Studies to teach typewriting and Shorthand up to RSA Stage III.

Salary to accordance with Burnham FE Report on an incremental scale £2,469-£4,377, plus £312 supplement and an Inner London allowance, starting point depending on qualifications, training and experience.

ilea *Application forms and further details available from the Senior Administrative Officer at the college, closing date for applications is Friday, 27 May. Please state for which post you are applying.*

County of Cleveland

THE POLYTECHNIC

Appointment of

DIRECTOR DESIGNATE

(Re-advertisement)

Applications are invited from persons with proven academic and/or industrial experience and administrative ability for the post of Director of the Polytechnic, the institution of higher education in Cleveland which is to be formed from the merger of the Teesside Polytechnic and the Teesside College of Education.

The target date for the merger is JANUARY, 1978, and the Authority intends to fill the post as soon as possible so that the person appointed can take a full part in the planning process.

The Appointing Committee will include representatives of the Governors of the Teesside Polytechnic, the Governors of the Teesside College of Education, the Cleveland Education Committee and two representatives from the academic world.

SALARY SCALE : £12,180 (+ £180 supplement)

Application forms and further particulars from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, to whom applications should be returned by 17th June, 1977.

RICHMOND COLLEGE

TUTOR IN ENGLISH

The Governors invite applications for the post of Tutor in English in the rapidly developing independent College of Higher Education, which is licensed to award the AA degree by the Board of Higher Education in Washington and has a multinational student body of 300.

The Tutor in English is required to teach 18 hours per week of remedial English language courses, mainly written English to foreign students. Candidates must have a good degree and teaching qualifications together with relevant teaching experience.

Salary scale : £3,500-£4,000

Application forms may be obtained from the Principal, Richmond College, Queens Rd., Richmond, Surrey, TW10 6JP, and should be returned as soon as possible.

Buckinghamshire College of Higher Education

Queen Alexandra Road
High Wycombe, Bucks.

SCHOOL OF MANAGEMENT STUDIES AND LANGUAGES

Lecturer I Business Studies

required 1st September, 1977.

Applicants should be graduates or hold a professional qualification and be able to offer law and accountancy to a range of undergraduate and professional business studies courses.

Salary scale : £2,913-£4,869 per annum.

Application forms and further particulars available from the Assistant Director to whom completed forms should be returned as quickly as possible.

KINGSWOOD SCHOOLS BRISTOL

We need a :

SENIOR MATRON

(man or woman)

on the retirement of the present holder at the end of June, 1977. The Senior Matron is a member of the senior staff management group, has responsibility throughout the Schools, and is directly responsible to the Principal.

The Schools, which consist of three major units and one smaller unit, provide full-time care and education throughout the year for disadvantaged boys, most of whom are between 10 and 16 years old. There is a total professional staff of approximately 140 including child care, teaching and psychological staff. The Senior Matron's group consists of support staff providing important domestic, services and child care staff.

The Senior Matron is responsible for the domestic budget and the deployment and management of the Deputy Senior Matron, four Assistant Matrons, 16 housemothers, five cooks, and the equivalent of 19 ancillary staff, and also is concerned with medical and hygiene matters.

It is imperative that the successful applicant is able to work with other people in an inter-disciplinary setting, and be capable of strong but understanding leadership. Applicants preferably should have training and/or experience in management, domestic economy and/or child care. Experience in residential work would be very helpful.

The post is not necessarily resident but in suitable cases full board residence could be provided for a single person at a currant charge of £411 p.a. or for a married person an unfurnished house/flat at a current rent charge of £204 p.a.

The normal working week is 40 hours (average) but some conditioned overtime is worked. Leave, etc., in accordance with National Conditions.

Help with removal and relocation expenses may be possible.

Salary : SJAC Grade 4 (£2,919 x 8 increments to £3,408 p.a. inclusive of salary supplement). Overtime at time and a half. £140 p.a. payable for recognised qualifications, e.g., residential child care, teaching, degree.

Enquiries, further details and application forms from : J. L. Burns, Principal, Kingswood Schools, Britannia Road, Kingswood, Bristol BS15 2DA. Tel. Bristol 672257, ext 204 (applications as soon as possible).

COLLEGES OF HIGHER EDUCATION continued

SOUTHAMPTON

LA SAINTE UNION COLLEGE OF HIGHER EDUCATION

LECTURER GRADE II IN ENGLISH

Applications are invited for the post of Lecturer in the English Department. Applicants should have a good degree in English with some experience and a strong interest in Primary Education. They should be able to contribute to elementary and advanced courses in language and the teaching of reading, as well as to the general literature courses of the B.Ed. programme.

The appointment will date from September 1, 1977.

Applications (no forms) with the names and addresses of two referees should be sent to the Principal, L.S.U. College of Higher Education, The Avenue, Southampton SO9 5HU.

SOUTH GLAMORGAN

County of South Glamorgan INSTITUTE OF HIGHER EDUCATION SCHOOL OF MARITIME STUDIES (WALES)

Applications are invited for the following posts to commence on September 1, 1977:

SENIOR LECTURER in NAUTICAL STUDIES

Applicants should possess a degree in Nautical Science and/or an Extra Masters Certificate of Competency and have a considerable period of experience teaching Department of Trade Certificate Courses up to Master level.

Recent experience in a senior position at sea will be an advantage.

The successful applicant will be required to teach mainly on courses preparing candidates for the Master Mariners Foreign Going Certificate.

SENIOR LECTURER in MARINE CONTROL ENGINEERING

A vacancy exists for a qualified marine engineer with extensive and recent sea-going or design experience with modern merchant vessels.

The successful candidate will hold a degree of degree equivalent and will be a Corporate Member of the Institute of Marine Engineers or the Royal Institute of Naval Architecture. He should also have had previous teaching experience.

The appointment will entail lecturing to Marine Engineer Officers studying for Department of Trade certificates of competency and developing the subject of Control Engineering throughout the school.

LECTURER Grade II in MARINE ELECTRICAL

Applicants should hold a degree or degree equivalent in electrical engineering or electronics and be Chartered Engineers. Experienced with one or more of the following is desirable: Marine Electric/Electronic equipment, Navigational Aids, Control Systems and Communication Systems.

The successful candidate will be required to teach Merchant Navy Officers studying for Department of Trade certificates.

LECTURER Grade II in NAUTICAL SCIENCE (2 Posts)

Applicants should possess at degree or degree equivalent in Nautical Science and/or an Extra Master's Certificate or competency and have had previous experience in teaching Department of Trade Certificate Courses.

Recent experience at sea would be an advantage.

The successful candidate will be required to teach nautical subjects to Officer Cadets training for the Merchant Navy.

LECTURER Grade II in MARINE ENGINEERING

Applicants should hold a Department of Trade First Class Engineers Certificate of Competency and be Chartered Engineers. Recent sea-going experience would be an advantage.

The successful candidate will be required to teach general marine engineering subjects to Officer Cadets training for the Merchant Navy and serving officers studying for Department of Trade Certificates of Competency.

RESIDENTIAL ASSISTANT TUTOR WARDEN

Applications are invited for the post of Residential Assistant Tutor Warden in the School of Maritime Studies (Wales). Full of Residential Studies (Wales). Full of Residential Studies (Wales). Full of Residential

County of Cleveland

EDUCATION DEPARTMENT

FULL-TIME YOUTH & COMMUNITY WORKER

£3,738-£5,320

A General Secretary-Leader is required at Middlesbrough Young Men's Christian Association.

The post requires a person with organising ability, drive and Christian conviction.

Application forms and further details are available from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland, to whom they should be returned by 23rd May, 1977.

EDUCATION DEPARTMENT

Community Warden Tutor

£4,008-£4,524, plus £312 pa supplement

Holbrooks—President Kennedy School

Applications are invited from appropriately qualified Community Workers and/or Teachers for the post of Community Warden/Tutor. The Community Werdan/Tutor will be on the staff of a local secondary school and will have responsibility for the running of the Community Centre in the area to which he/she is appointed, in cooperation with the Committee of the Community Association. In addition the Warden/Tutor will be responsible for the development of community activities in the area generally and will ensure that the resources of the Authority are made available to the local community as far as possible. Application forms and further particulars from the Director of Education, Council Offices, East Street, Coventry CV1 5RS. Tel: 25555, Ext 2292. Returnable within 14 days after appearance of this advertisement.

coventry

Hong Kong GOVERNMENT

The HAKING WONG TECHNICAL INSTITUTE, Department of Education, requires a

Senior Lecturer

c. £7,263–£9,293

for the new Department of Hotel-keeping and Tourism to:

- lecture in hotel-keeping, food catering, bar service and related subjects to technician and advanced craft students.
- assist in the organisation and development of courses and workshops; and
- perform other duties as required.

Candidates, preferably under 45, should have an appropriate degree and/or MHCIMA with very substantial industrial and teaching experience. The Department is looking for candidates with expertise in hotel-keeping with an emphasis on food and beverage service. Candidates with less than the desired qualifications and experience will be considered for an appointment on a salary below the above scale as appropriate.

Appointment is on contract for 2½ years initially to commence as soon as possible. Preference will be given to candidates available to take up appointment by 1 September.

A terminal gratuity of 25% is payable on satisfactory completion of contract; free passages including dependents on appointment and overseas leave, education allowances and subsidised furnished flats.

Apply to Recruitment Unit, TETOC (Technical Education and Training Organisation for Overseas Countries), 35/37 Grosvenor Gardens, London SW1W 0BS, for further details, quoting Ref: HKG/TES. Closing date for receipt of completed applications 6th June, 1977.

Assessment Centres

HERTFORDSHIRE
SOCIAL SERVICES ORGANISATION AND ASSESSMENT CENTRE
Six Hills Way, Stevenage.
ASSISTANT TEACHER
Salary Scale Burnham II plus £312 Annual Supplement.
In order to complete our team of four teaching staff, we are looking for a general subjects teacher who is experienced with younger children (5-12 years) or with children who have mental handicap, education, behaviour problems or difficult children within the age range.
Vacancies will be opened on 1 October, 1977, and this job places for residential assessment on a 8-place short term treatment unit, a 8-place long term unit and there is provision for 3-day assessment places.
The teacher will have the opportunity to be involved with developing the school curriculum and will find the work both interesting and challenging.
Informal enquiries may be made to the Officer in Charge, Mr. M. C. Wood, by telephoning Stevenage 68424.
Application forms available from Director of Social Services, County Hall, Hertford, or telephone Hertford 0242, extension 2518. Closing date 23 May, 1977. Please quote reference 11/6.

Youth and Community Service

BUCKINGHAMSHIRE COUNTY COUNCIL
YOUTH, YOUTH AND COMMUNITY WORK
Salary JNC Scale 4 £3,150 to £3,416 p.a.
The person appointed to join new local team will be based in High Wycombe and will work with the Youth and Community Officer who is responsible for all aspects of youth and community work including relationship with voluntary organisations involved.
Essential car user allowance, financial expenses of up to £350 payable in approved cases.
Further details and application forms from Chief Education Officer, County Hall, Aylesbury HP20 1UZ, receipt of a stamped addressed envelope or telephone Aylesbury 5000 extension 2228. Completed applications to be returned within 14 days of the appearance of this advertisement.

BUCKINGHAMSHIRE COUNTY COUNCIL
YOUTH AND COMMUNITY SERVICE CO-ORDINATOR
YOUTH ACTION
Aylesbury
Youth Action is a voluntary organisation working in association with the Youth and Community Service and with schools to develop voluntary service in young people.
CO-ORDINATOR is required from September for one year in the first instance but with a good possibility of extension. Salary according to Burnham, according to qualifications and experience.
Further details and application forms from Mr. R. C. Smith, M.A., Chairman, Youth Action, Aylesbury Grammar School, Walton Road, Aylesbury HP21 7UD on receipt of a stamped addressed envelope.

BUCKINGHAMSHIRE COUNTY COUNCIL
HEAD OF FACILITY (YOUTH AND COMMUNITY)
SIR WILLIAM RAMSAY SCHOOL
Burnham Scale 3 Point 3
Required as soon as possible, or at the latest in September, a dynamic and experienced TEACHER, male or female, to be responsible to the Head of the school for the development of an adult education and youth work in close co-operation with the school and community and youth services.
Applicants should have a sound knowledge of adult education and youth work and be able to work with people of all ages and be able to initiate and develop new activities.
Ability to work with other agencies and voluntary organisations is essential.
Further details and application forms from Headmaster, Sir William Ramsay School, Hare Avenue, Hazlemere, High Wycombe, on receipt of a stamped addressed envelope. Completed application to be returned within 2 weeks of the appearance of this advertisement.

HARROW
(London Borough of)
DETACHED YOUTH and COMMUNITY WORKER, up to £4,416 (JNC), Scale 3.
If you are qualified, have experience of youth and community work, including administrative aspects and have a liking for hard work you could help shape the future of our service.
The YWCA/Freeway Project includes both in-house and detached work within Harrow. The man or woman appointed will have specific responsibility for the detached work under the Project Leader and some previous experience of detached work would be an advantage.
For an informal discussion, please telephone Mr. Nicholas, late phone: 01-863 5011 (extension 230).
Application form from Assistant Controller (Manpower Services) quoting ref: YCS 226, London Borough of Harrow, P.O. Box 57, Civic Centre, Harrow, Middlesex HA1 2XF, returnable within 14 days.
Twenty-four hour Ansafone Service: 01-863 8677.

HAMPSHIRE
BWANMORE SCHOOL
Weston Road, Bournemouth, Southampton
YOUTH TUTOR qualified TEACHER.
Should have completed probationary year of teaching and have some of working with young people (14 to 18 years).
Scale 2 post.
Stamped addressed envelope to Head for details.

LEICESTERSHIRE
HINCKLEY
HINCKLEY COMMUNITY COLLEGE
Mill Lane, Leicestershire
Principal, L.G.S.M.
Required, autumn term, COMMUNITY TUTOR (adult or youth work). Applicants should have relevant experience in either branch of community work.
Salary: Burnham F.E. Lecturer.
Applications, as soon as possible to, and further details from the Principal.

LONDON
LONDON, BRENT, LONDON EDUCATION AUTHORITY
ACLAND BURGHLEY YOUTH CENTRE
Acland Burghley School, Huntley Road, N.W.5
YOUTH WARDEN
Applications are invited from qualified TEACHERS to take up duty as soon as can be arranged. Experience in youth work an advantage.
Assistance may be given towards household removal expenses. Salary is incorporated with the Burnham (F.E.) Report Lecturer Grade II scale within the range £3,279 to £6,459 plus Inner London Allowance and £312 supplement under review.
Details and application forms available by 20 May, 1977, from the Education Officer (3262), The County Hall, London SE1 7PB (stamped addressed foolscap envelope).

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
OLD HALL COMPREHENSIVE SCHOOL
11-16 mixed. Over 1,000 on roll required for September.
YOUTH TUTOR
Burnham Scale 3, £3,357-£4,017 or Scale 4 £4,056-£5,820 plus sal. mins.
Applications are invited from suitably qualified and experienced teachers and youth workers.
The person appointed will be responsible for the development of a thriving youth centre which is based in new purpose-built youth service facilities on the campus of the school, and in association with the main education of young people in the school. This is a challenging post which offers the successful candidate the opportunity to make a significant contribution to the expansion of the Youth and Community Service in the area.
Closing date 23rd May, 1977.
Application forms are available from the Principal, Recruitment Officer, Education Offices, Main Street, Rotherham. Tel. 3121 Ext. 3367. W. J. Sills, Director of Personnel Resources.

TEESSIDE
STOCKTON AND DISTRICT Y.M.C.A.
Bath Lane, Stockton-on-Tees, Cleveland
Chief EXECUTIVE OFFICER
Chief Executive Officer will first-class administrative ability and enthusiasm required to join and carry our new developments and to take charge of large modern Sports and Leisure Centre with excellent residential and social facilities.
Salary will be commensurate with the level of office and the experience and qualifications of the successful applicant.
Apply to, The Chairman, Stockton Y.M.C.A. for detailed job description and application form.

Overseas Appointments

WEST AFRICA
Qualified PRIMARY SCHOOL TEACHER (single) required at Iron ore mine in Liberia. One-year renewable contract commencing August. Salary in US dollars; negotiable. Accommodation provided and free medical. Interviews U.K. in June.
Please reply in writing giving qualifications and experience to: CARRY International Ltd., 22/24 Green Church Street, London EC3V 1NL.

GERMANY
TEACHERS OF ENGLISH
Are required by Inlingua Schools of Language in Germany from June 1 and July 1 for 12 months in Villingen and Ulm and elsewhere.
For further details please write (if very briefly, 15p stamp) whether a qualified teacher or not and let similing when available for a position, (dr enclosing an 8½p or 6½p stamp (international reply Coupon or foreign stamps if abroad) not a stamped addressed envelope, please, to Inlingua Teacher Service (Dept. TES 9), P.O. Box 52, Canterbury, Kent CT1 1QZ.

FRANCE
S.E.E. IN PARIS
Qualified TEACHERS with S.E.E. experience required to teach ENG-LISH in Parisian-wide with in-service training for a large French company. Knowledge of French desirable. Contract for the first trimester September 1977 to end of June, 1978. 20 hours tuition: 12 hours preparation, gross per week, £400 per month.
Apply immediately, stating curriculum vitae, two testimonials and a photograph to: Director of Equipment Language Centre, Cherbourgh Road, Southampton.
Interviews will be in Southampton and at June Paris visit.

BELGIUM
THE INTERNATIONAL SCHOOL OF BRUSSELS
Has the following vacancies for September:—
(1) Junior School TEACHER interest in MUSIC to teach class of 9 to 9 year olds (preferably music in Junior School).
(2) A Secondary Science TEACHER to take charge of science in the upper school and sports programme. The successful applicant is inter-school with this area of Europe.
Initial letter of application with photograph to the Director, International School of Brussels, Malvoz, 3, 1200 Liege, Belgium.

OVERSEAS Appointments continued

BERMUDA
BERMUDA COLLEGE
LAW and MANAGEMENT INSTITUTE
Tutor
The successful candidate must have a good degree or equivalent, with a recognised teaching qualification and experience.
Apply in writing, Chief Executive Officer, Bermuda College, P.O. Box 726, Devonshire 4, Bermuda.

FRANCE
S.E.E. IN PARIS
Qualified TEACHERS with S.E.E. experience required to teach ENGLISH in Parisian-wide with in-service training for a large French company. Knowledge of French desirable. Contract for the first trimester September 1977 to end of June, 1978. 20 hours tuition: 12 hours preparation, gross per week, £400 per month.
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Initial letter of application with photograph to the Director, International School of Brussels, Malvoz, 3, 1200 Liege, Belgium.

OMAN
TEACHERS, required for September. Qualified single TEACHER, British Nationality and trained in United Kingdom, to teach MATHEMATICS, ENGLISH and LIBRARY, in small class of 11 to 13 years English children.
Also JUNIOR TEACHER for class of 7 to 9 years. Personal requirements as above.
Both posts on roll all.
Salary: Scale 1 Burnham salary plus free shared accommodation. Free air passage out and one return home after one year completed, which may be renewable.
Applications to: Headmistress, Royal Flight School, P.O. Box 3040, Seeb Airport, Sultanate of Oman.

SPAIN
KING'S COLLEGE
invites applications for the following vacancies for September:
(1) HISTORY GRADUATE for YR-10, (GCE level and INTERNATIONAL A/S subjects to lower sixth classes.
(2) MATHEMATICS and SCIENCE GRADUATE for MATHEMATICS and GENERAL SCIENCE, Junior, Middle and Kindergarten classes.
(3) Kindergarten Teacher interest in E.F.L. an advantage. Madrid and Barcelona.
Applications welcome from teachers interested in participation in the pension of retirement within the pension of retirement within the schools.
Letters of application, with curriculum vitae, recent photograph, copies of testimonials and names of referees to the Headmaster, King's College, Apdo. Ensayle, 1, Madrid-10. Details of the schools, salaries and conditions will be sent to all successful applicants.

BRUSSELS
Inquiries invited from experienced TEACHERS with British qualifications for the following openings at THE BRUSSELS
A 1500-1550 school serving an international clientele:
MATHEMATICS
ENGLISH
GENERAL SCIENCE
Instruction is for students ranging in age from 13 to 17 years.
Preference will be given to candidates who are able to instruct in combination of the above disciplines and who are interested in directing a variety of extra-curricular activities.
Please reply immediately with a complete C.V. and references to Joseph Lomaglio, Dr. John's English-speaking School, Drève Richelle 159, 1410 Waterloo, Belgium.

CANADA
SENIOR TEACHER
Required for September, 1977. Applications are invited for required to teach other subjects up to 30 per cent of timetable.
Salaries from $18,618 to $27,976, depending upon qualifications and experience.
Teaching duties and teacher training allowance courses essential.
Please send letters of application containing curriculum vitae, names of two referees and a photograph to: Mr. D. Ayre, Q.C., Q.C., Chairman, School Board, Box 1500, Yellowknife, Northwest Territories, Canada. A1A 2P9.

FRANCE
THE SCHOOL OF EUROPEAN LANGUAGES
Requires qualified TEACHER who is interested in British life.
Applicants must have high standard of general education and have a professional manner. No knowledge of French is required but would be useful. Salary of £700 per month (Lycée Français sets a one year contract. The teacher is resident in Paris.
Apply to, C. G. Stratton, The School of European Languages, 1 Ring, N. Holland, 92200 Courbevoie, Paris by letter, stating experience, etc.

GERMANY
EFL TEACHERS IN GERMANY
EXPERIENCED and DYNAMIC TEACHERS of ENGLISH to start in Germany, September, 1977 (early).
Must have degree and should speak German.
Tax exemptions may be possible.
Applications, with recent photograph and C.V. to: Anglo Orbison, 39 Pimlico Road, Service, 39 Parker Street, London WC2B 5PB.

KUWAIT
KUWAIT EDUCATIONAL CENTRE
require TEACHERS of English for Post-Primary Classes. Degree in English or equivalent. Minimum 3 years TEFL experience.
Pre post contracts, renewable (approx.). Salary £3500 plus free furnished accommodation. Terminal gratuity £1,250 (approx.).
A supervisory post with increased salary may be available for suitably experienced applicant.
Apply with detailed c.v. to: Director of Studies, P.O. Box 2453, Safat, Kuwait.

SPAIN
THE INLINGUA SCHOOL OF LANGUAGES
Santander
Invites applications, preferably from GRADUATES and qualified TEACHERS with experience, to fill vacancies in September next, 1 year contract.
Please write, briefly stating age, qualifications, experience and references, to Inlingua, Santander, Spain.

WOULD YOU LIKE TO LIVE IN PARIS?
We need well-educated English-speaking people to teach English for one year. No previous experience necessary. Full training will be given.
Applicants should have good employment record to date and a good appearance.
Salary minimum FF333 monthly. Write or write to Mrs. Sonners, Berlitz School, London W1A 2BZ.

AFRICA
TEACHERS (all subjects) urgently needed in Catholic mission schools throughout Africa. We require practising christians who can express their commitment through dedicated service for this christian-inspired, privately-run volunteer service.
Please send postcard for reply, with name, Victoria Road, London NW10 6NA.

CYPRUS
ENGLISH LANGUAGE TEACHER for post from September 1977 onwards with teaching experience of any level is required by prestigious private secondary school. Preferably with teaching certificate. Good salary and benefits. Apply with applicants two referees and salary expected to: The Director, Moufflon School, Boat Institute, P.O. Box 1507, Nicosia, Cyprus.

NORTHERN ITALY
(BRITISH) qualified experienced TEACHERS of ENGLISH required for well established English language schools in the North of Italy.
Good full curriculum vitae and photo to: The Director, Inlingua, Lecco (Lombardia) Via Vespa 4, Orvieto, Italy.

MALAWI
Qualified TEACHERS of ENGLISH with O/A Level and two years experience required for HOME SCHOOL. Rural secondary boarding school. Teachers with children welcome. Apply with curriculum vitae and stamp to Christians Abroad, 12 Tufton Street, London SW1P 3QB.

GERMAN LANGUAGE SCHOOL

in Frankfurt and Wiesbaden

has vacancies for

ENGLISH TEACHERS

beginning September 1, 1977

TEFL experience and good knowledge of German essential

Apply immediately enclosing curriculum vitae, photo and expected salary to

REGENT SCHOOL
Zeil 83
D-6000 Frankfurt/Main

EDUCATION COMMITTEE YOUTH SERVICE

Applications are invited from suitably qualified men and women for the appointment of:—

LEADER

at the following youth centres:—

INCE DOUBLE SEVEN YOUTH CENTRE

Salary within range 3 of J.N.C.—£3,854-£4,128 plus £312 p.a.

Further particulars and application forms may be obtained from the Director of Education, Civic Centre, Milligate, Wigan WN1 1YD.

Closing date for the receipt of applications: Six May, 1977.

Metropolitan Borough of WIGAN

REPUBLIC OF SINGAPORE

TRAINED TEACHERS

in English Language and Literature, Mathematics and Physics are required in the Republic of Singapore for Primary and Secondary schools

Serving teachers in these areas who have more than 10 years of teaching experience but have no Diploma/Certificate in Education may also apply for consideration. Primary education is mainly over 6 years for pupils between the ages of 6 and 13 while secondary education is over 4 years, leading to the General Certificate of Education 'O' Levels and 2 years leading to the General Certificate of Education 'A' Levels.

Salary Range

Trained Teachers with Honours Degree:
S$12,576 to $25,785 per annum;

Trained Teachers with Pass Degree:
S$10,310 to $23,498 per annum;

Trained Teachers with GCE 'A' or 'O' Levels:
S$6,292 to $18,082 per annum.
($S4.30=£1.00 approximately)

Initial salary on appointment will be in the above ranges depending on qualifications and experience.

Superannuation Eligibility
Non-contributory terminal gratuity by the employer at the rate of 16% of last drawn salary for each completed month of service.

Passages
Free economy return air passages to and from Singapore for the employee, spouse and 3 dependent children under 10 years of age plus baggage allowance.

Medical Benefits
Free non-contributory medical schemes, including consultation, treatment, surgery and medicines, for employee, spouse and dependent children in Singapore.

Accommodation
Subsidised housing for employee and family, or housing allowance in lieu ranging from $$3,000 to $$6,000 per annum.

Income Tax

	Approximate Tax on Earned Income of		
	$15,000 per annum	$10,000 per annum	$20,000 per annum
Single	$1120	$1615	$2,510
Married	$140	$495	$2,280
Married with 2 Dependent Children	Nil	$330	$1,950

Tenure of Appointment
Appointments will be on a contract of three years.

Applications and Enquiries
Application forms may be obtained from the following address, to which further enquiries may be directed:

Singapore High Commission
5 Chesham Street, London, S.W.1
Tel. 01-235 9067/8/9

Closing date for receipt of applications of the above address: 6 June, 1977.

BRITISH AEROSPACE OVERSEAS

ELECTRONICS TEACHERS

£7,250 TAX-FREE

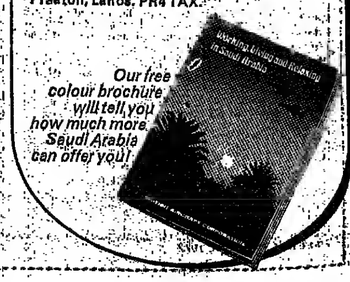
Electronics Teachers are required to join the staff at the King Faisal Air Academy at Riyadh, Saudi Arabia, where they will give instruction to students of the Royal Saudi Air Force who are being trained as pilots.

Applications are invited from graduates aged 26–50, with a degree in Electronic or Electrical Engineering and at least three years' teaching experience.

The successful candidates will receive free accommodation, messing, medical and other benefits. There is also generous travel-paid leave to the UK.

Please apply with brief details of appropriate experience to:

The Personnel Officer (S.A.) Dept. 660/TES
Saudi Arabian Support Dept.,
British Aircraft Corporation,
Warton Aerodrome,
Preston, Lancs. PR4 1AX.



H.M. Young Prisoners' Centre, Onley

Required as soon as possible:—

Qualified and Experienced Teacher

for general and remedial education. Salary scale: Burnham F.E. Lecturer I.

Further details from: The County Education Officer (F/C/OYP), Education Department, Northampton House, Northampton, NN1 2HX. Tel. (0604) 34833.

Closing date Wednesday, 25th May, 1977.

Northamptonshire
EDUCATION DEPARTMENT

NATIONAL FOUNDATION FOR EDUCATIONAL RESEARCH IN ENGLAND AND WALES

EVALUATION OF PILOT SCHEME PROGRAMMES

Senior Research Officer and Research Officer

The Government have mounted a programme of pilot schemes of UNIFIED VOCATIONAL PREPARATION to develop and test new forms of provision for young people aged 16-19 who enter jobs where they receive little or no systematic training or further education. The programme is jointly controlled and financed by the Education Departments and Training Services Agency of the Manpower Services Commission, as was announced in a Government statement published in July, 1976.

The NFER has been asked to carry out an independent evaluation of the pilot schemes programme. The evaluation will take into account the impact of the schemes on employers and young employees and will seek to determine the extent to which the schemes will meet the perceived needs of each group.

A SENIOR RESEARCH OFFICER AND RESEARCH OFFICER are now to be appointed to begin work on this project. The varied experimental programme calls for a flexible and responsive approach in evaluation, using a wide range of techniques, and the research team will, therefore, need to possess sound knowledge of basic assessment procedures and of observation and interviewing skills, as well as wide experience in industrial or commercial training and further education. For the senior post, experience of research in one of these fields and previous responsibility for a complex programme are essential. Both appointments will be for a period of two years nine months from July, 1977. Although they will be based in Slough, the two officers will be expected to travel extensively within England and Wales.

QUALIFICATIONS AND EXPERIENCE
SENIOR RESEARCH OFFICER. A good degree in Psychology or similar subject. Research experience in Education is essential and some teaching experience in Further Education would be an advantage.
RESEARCH OFFICER. A degree, H.N.D. or equivalent professional qualification. Wide experience of industry or commerce; familiarity with the work of the Training Service Agency and the Industrial Training Boards. Experience of teaching in Further Education would be an added advantage.
Salary scales: SRO £5,015 to £6,055—POST No. UVPO2: RO £3,975 to £6,015—POST No. UVPO3.
Placement on scales according to qualifications and experience. Maintenance in Teachers' or Local Government Superannuation Schemes.
For application forms and further particulars apply: Mrs. P. P. Harris, Personnel Officer (please quote relevant Post No.) National Foundation for Educational Research in England and Wales, The Mere, Upton Park, Slough SL1 2DQ.
CLOSING DATE FOR RETURN OF COMPLETED APPLICATION FORMS 27th MAY.

POSTS IN GHANA

Applicants for all posts must have a British educational background with an appropriate degree and experience.

Schools

3 HEADS OF MATHEMATICS DEPARTMENTS

Nandom Secondary School, Nandom

To teach Mathematics up to 'A' level, organise Mathematics teaching throughout the school and liaise with the Ghana Association of Mathematics Teachers. Degree in Mathematics or with a substantial Mathematics component and 3-5 years' teaching experience essential. Teaching qualification desirable.

Salary: £4,010-£5,580 p.a. 77 CS 66

Navrongo Secondary School, Navrongo

To teach Mathematics up to 'A' level and organise the Mathematics Department. Degree in Mathematics or with a substantial Mathematics component and 6 years' teaching experience including 'A' level Mathematics (preferably SMP) essential. Teaching qualification desirable.

Salary: £4,010-£5,580 p.a. 77 CS 67

Tamale Secondary School, Tamale

To teach Mathematics up to 'A' level and to organise the Mathematics Department. Degree in Mathematics or with a substantial Mathematics component and 6 Years' teaching experience, including 'A' level Mathematics essential. Teaching qualification desirable.

Salary: £4,010-£5,580 p.a. 77 CS 68

HEAD OF CHEMISTRY

Sixth Form Science College, Legon, Accra

To teach Chemistry to 'A' level and organise the Chemistry Department. Degree in Chemistry or with a substantial Chemistry component and at least 6 years' teaching experience at 'A' level essential. Head of Department experience and teaching qualification desirable.

Salary: £4,589-£5,618 p.a. 77 CS 69

Teacher Training College

HEAD OF RESOURCES DEPARTMENT

Technical Teachers College, Kumasi

To develop and teach a course in Educational Technology, to encourage staff to develop teaching materials and to organise the Resource Centre as a development centre for technical institutions.

Degree and at least 5 years' experience in an Educational Technology Unit in tertiary education essential. Diploma in Educational Technology an advantage.

Salary: £4,589-£5,618 p.a. 77 CT 5

Contracts are for 4 years (shorter periods may be possible) and are guaranteed by the British Council. They include the following benefits: return passage for the teacher and family; free accommodation; overseas allowances (allowances for children and boarding school fees); fares for children's holiday visits; outfit and baggage allowances; assistance with duty and freight on imported car; paid terminal leave.

Please write, briefly stating qualifications and length of appropriate experience quoting reference number(s) for further details and an application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

THE BRITISH COUNCIL

Addis Ababa
The Sandford (English) School
Founded 1946

The above Community School with some 800 pupils of 44 nationalities has vacancies for the following:—

Six JUNIOR TEACHERS
(one with experience of T.E.F.L.)

and in the secondary division for Teachers of:—

CHEMISTRY/BIOLOGY to 'O' Level
ECONOMICS to 'O' Level
MATHEMATICS & STATISTICS to 'O' Level

Teachers, who should be qualified, must have three years' experience by 1st September, 1977. Salaries within approx. range £3,900 to £5,000, according to experience. Two-year contracts (renewable) with free furnished accommodation. Taxation at local rates (average about 18% +). Superannuation safeguarded. Outward and return passages paid at beginning and end of contract. 30% of net salary may be remitted. Addis Ababa is located at a height of c/8,500ft., so successful candidates will be required to produce a medical certificate showing that they may work at this altitude. The climate is good and never too warm. Please send a detailed curriculum vitae to: M. H. Dalton, B.Ed., Deputy Headmaster (designate), The Old Vicarage, Madeley, Crewe, Cheshire, CW3 9PQ. Include names and addresses of two referees and copies of three recent testimonials. Short-listed candidates will be interviewed in London on 30th and 31st May and 1st June, 1977.

Headmaster
Kamuzu Academy
MALAWI

The Kamuzu Academy at Mtunthama in the Kasungu District is a newly planned project and the Headmaster would be fully involved in the early and continuing stages of construction and have every opportunity to contribute his ideas on what is intended to be the most up-to-date Academy of its kind in Malawi. Although the school will open in September 1979, the appointed candidate will take up his duties as soon as possible.

Kamuzu Academy will be a co-educational Secondary Boarding School with an enrolment of 380 girls and boys. There will be a teaching staff of 37 and a support (non-teaching) staff of 18, which the Headmaster will recruit. The contract will be initially for five years but is renewable by mutual agreement for a second, or possibly third term of office.

Malawi has a warm sunny climate, friendly people, and its natural scenic beauty contrasts with the modern social and leisure facilities of its cities and townships. It has the additional advantage of being a low-tax country. Kasungu is 100 miles from the new capital of Lilongwe and is linked by a good road system to Lake Malawi and a game reserve.

Qualifications
Applicants must have an honours degree whilst a higher degree could be advantageous. They must be at least 35 years old and have not less than 10 years' secondary school teaching experience at least three of which must be in administration of a secondary school as a headmaster or as a senior master.

Duties
To be responsible for the administration of the Kamuzu Academy—a co-educational independent secondary school offering a wide range of subjects to forms 1 to 6 (Advanced level). To be responsible for the organization of curricula and staff matters, the discipline of pupils and for the development of community life within the Academy. He will be responsible to, and report to, the Board of Governors.

Salary
Negotiable, within the range £7,500 to £10,000.

Benefits
a) 25 per cent tax-free gratuity at successful completion of a five-year contract.
b) Free passages for appointee and his family at the beginning and end of contract.
c) Twelve days' local leave for each completed year of service.
d) Six days' home leave on full pay for each completed month of resident service.
e) Rent-free furnished house.
f) Generous educational allowances and passages for children.
g) A free car will be provided.
h) Free medical attention.

This is a unique opportunity for a suitably qualified candidate to be involved in this ambitious and exciting project right from the start. There will be a complete and practical involvement, not only with the Academy itself, but in the community life in and around it.

Applications, together with a curriculum vitae, should be accompanied by the names and addresses of three referees.

Closing date for Application is May 31st, 1977.

Malawi Malawi High Commission, Recruitment Section, Ref KAB, 33 Grosvenor Street, London W1.

OVERSEAS TEACHING POSTS

LECTURERS IN ENGLISH *(SAUDI ARABIA)*
Faculty of Medicine University of Riyadh.
Six male and three female lecturers. The latter must be wives of male applicants.
To teach English language to pre-medical and first year Saudi medical students.
Candidates must have a degree and a postgraduate T.E.F.L. diploma or teaching experience in lieu.
Salary: SR 3,000-5,250 per month tax free according to qualifications and experience (SR 6/£).
Benefits: 12% salary bonus; free unfurnished accommodation plus furniture allowance.
1 year contract renewable. 77 AU 45-53

LECTURER IN ENGLISH *(POLAND)*
Boleslaw Beirut University Wroclaw.
Relevant degree from British University and some overseas E.F.L. experience.
Salary: zloties 4,100-6,150 per month tax free plus sterling subsidy of £933 p.a.
Benefits: free furnished accommodation; medical scheme; employer's portion of U.K. superannuation. 1 year contract renewable. 77 CU 54

LECTORS IN ENGLISH LANGUAGE *(YUGOSLAVIA)*
Universities of Belgrade, Ljubljane and Pristine
To teach English Language to university students of English. Degree and some experience of T.E.F.L. at tertiary level essential. T.E.F.L. qualification (minimum RSA or PGCE with TEFL element) desirable.
Salary: A local salary of between 5,000 and 6,000 new Dinars per month (present rate of exchange approx. £/ND 31). This salary is non convertible. In addition to this an annual subsidy of £1,244 is paid into the Lector's U.K. bank account by the British Council.
Benefits: free medical service; employer's portion of superannuation; accommodation allowance in Belgrade and Pristine. 1 year contract. 77 RU 41-43

DIRECTOR, ENGLISH LANGUAGE CENTRE *(ZAIRE)*
English Language Centre, Kinshasa.
To be responsible for internal administration and English language policy, identify E.S.P. needs and provide courses, assist with teacher training, run general English courses, undertake some teaching.
Degree, 1 year University Diploma in T.E.F.L., substantial overseas experience of E.S.P. and teacher training, administrative experience; good French.
Salary: £5,210-£7,054 p.a.+10% inducement.
Benefits: personal and children's allowances; free accommodation; 2 year contract. 77 HO 84

LECTURERS IN ENGLISH *(ZAIRE)*
English Language Centre (Kinshasa)
To run E.S.P. and general English courses, assist with teacher training.
Degree, 1 year University Diploma in T.E.F.L., substantial teaching experience including teach training and/or E.S.P.; good French.
Salary: £4,589-£5,818 p.a.+10% inducement.
Benefits: personal and children's allowances; free accommodation; 2 year contract. 76 HO 66

INSPECTORS OF ENGLISH-PRIMARY *(CAMEROON)*
Educational Delegations for the East and North Provinces; Bertoua and Garoua.
Two members of a team concerned with the introduction of English in Francophone Primary Schools. To inspect classes, advise teachers, organize in-service courses.
Degree (Preferably in English or Modern Languages) 1 year University Diploma in T.E.F.L.; relevant experience preferably including teacher training; fluent French. Men only.
Salary: £4,589-£5,618 p.a.+10% inducement.
Benefits: personal and children's allowances; free accommodation; 2 year contracts. 76 HE 8-6

TEACHERS OF ENGLISH *(PORTUGAL)*
The British Institute, Lisbon.
4 teachers of English. Candidates should be University graduates with at least 1 year's relevant teaching experience. Post graduate qualification in T.E.F.L. desirable.
Preferred age range 26-40.
Salary: Esc 16,156-Esc 18,871 per month (approx. £2,390-£3,430 p.a.).
Benefits: Annual bonus; Overseas Medical Scheme; fares. 2 year local contracts, renewable. 77 RO 80-83

E.L.T. ADVISER AND CHIEF INSPECTOR *(YEMEN)*
Ministry of Education, Sanaa.
Candidates, men only, should have a postgraduate T.E.F.L. diploma and at least 7 years' school teaching experience.
Salary: £5,210-£7,054 p.a. tax free + 10% inducement allowance.
Benefits: free furnished accommodation; overseas and children's allowances; medical benefits; 2 year contract renewable. 77 AE 5

TUTOR IN ENGLISH AND ARABIC *(OMAN)*
Royal Guard Regiment Boys' School, Seeb.
To teach English and Arabic to local Arab staff and British Teachers. Some library and translation duties and participation in extra-curricular activities.
Salary: £5,046-£8,012 p.a. tax free.
Benefits: free furnished accommodation; annual increment; terminal gratuity; 12 weeks' passage-paid home leave annually; 2 year contract renewable. 77 AS 70

JUNIOR SCHOOL TEACHER *(BRAZIL)*
St Paul's School, Sao Paulo.
To teach general subject (ages 9-11) and to co-ordinate junior mathematics. Qualified teachers preferably with a B.Ed. and at least 3 years' experience. Particularly suitable for married men whose wife is a qualified primary teacher.
Salary: £5,300-£7,500 p.a.
Benefits: overseas and accommodation allowances; medical scheme; superannuation; contract for 2 school years renewable. 77 PS 20

2 ASSISTANT TEACHERS *(VENEZUELA)*
The British School, Caracas.
An independent mixed day school for pupils 5-12 years. 1 Junior Teacher (8-9); 1 Infant Teacher (6-6) required for mid-September 1977. Qualified teachers, women only, aged 25-35 with at least 3 years' experience.
Salary: £4,664 p.a.
Benefits: include annual bonus; outfit grant; 2 year contract renewable. 77 PS 71-72

15 INSTRUCTORS IN ENGLISH FOR SPECIAL PURPOSES *(KUWAIT)*
English Language Centre, University of Kuwait.
English or Humanities degree and an M.A. or Diploma in T.E.F.L. or Applied Linguistics plus at least 3 years' T.E.F.L. experience for M.A. candidates and 5 years' for Diploma candidates.
Salary: £7,468-£8,064 p.a. local tax free.
Benefits: Free furnished accommodation, electricity and water; allowances for children, transport and high cost of living. 2 month annual passage-paid home leave. One year renewable contract. 77 AU 22-36

TEACHER-TRAINERS IN E.F.L. *(EGYPT)*
In-Service Training Department, Ministry of Education, Cairo and Alexandria.
To run courses for teachers and school inspectors, teach E.F.L. and methodology, and prepare teaching materials.
Degree (preferably in English or modern Languages), M.A. in Applied Linguistics or 1 year University Diploma in T.E.F.L./T.E.S.L., at least 3 years' relevant overseas experience.
Salary: £4,589-£5,618+10% inducement.
Benefits: personal and children's allowances; free accommodation; 2 year contracts. 77 HE 6-8

SCHOOL TEACHERS *(PORTUGAL)*
St. Julian's School, Carcavelos.
Teacher of English and Drama (to Head the English Dept.)
Teacher of Chemistry (to Head the Science Dept.).
Teacher of Food and Nutrition.
Kindergarten Teacher.
For posts 1 and 2 candidates should be British Trained with a University degree in an appropriate subject and a P.G.C.E. At least 2 years' relevant experience is essential. For posts 3 and 4 candidates should be British trained with a teaching qualification and at least 2 years' experience.
Salary: For posts 1 and 2 Esc 188,000—Esc 245,000 p.a. (approx. £2,545-£3,712).
For posts 3 and 4 Esc 140,000-Esc 228,000 p.a. (approx. £2,121-£3,457).
Benefits: Fares and baggage allowance; rent allowance; employer's portion of superannuation; contributions to insurance and medical scheme. 2 year contract renewable. 77 RS 82-85

LECTOR IN ENGLISH *(YUGOSLAVIA)*
University of Novi Sad.
Arts degree and teaching experience, preferably at tertiary level, essential. T.E.F.L. qualification, minimum R.S.A. or P.G.C.E. with T.E.F.L. element, desirable.
Salary: 6,300 ND per month (non convertible) plus an annual subsidy of £1,244 paid by the British Council to the Lector's U.K. bank account.
Benefits: Employer's portion of superannuation; free medical treatment. 1 year contract renewable. 77 RU 39

TEACHING ASSISTANT IN ENGLISH *(HUNGARY)*
University of Szeged.
T.E.F.L. qualification, minimum R.S.A. or P.G.C.E. with T.E.F.L. element, with between 2 and 8 years' experience of teaching E.F.L. to adults essential.
Salary: 3,800 Forints per month for 10 months of the year (non convertible) plus an annual subsidy of £1,866 paid by the British Council to the Teaching Assistant's U.K. bank account.
Benefits: free accommodation and medical treatment; employer's portion of superannuation. 1 year contract renewable. 77 RU 40

Return fares are paid. Local contracts are guaranteed by the British Council.
Please write, briefly stating qualifications and length of appropriate service quoting relevant reference number and title of post for further details and application form to: The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

THE BRITISH COUNCIL

COUNTY OF NORTH YORKSHIRE

ADVISER
Infant/Nursery Education

£6,489-£7,113 + £501 Supplement
Soulbury Headteacher Group 8

Applications are invited from men and women for the post of ADVISER—INFANT/NURSERY EDUCATION. Applicants should have considerable and recent experience of work with infant and nursery children. He/she will be one of a team of two infant/nursery advisers who between them cover this field over the whole County.

Application forms to be returned by 27 May, 1977, and further details from the County Education Officer, County Hall, Northallerton DL7 8AE.

ADVISER FOR CRAFT EDUCATION

SENIOR LECTURER BURNHAM F.E. Scale £5,523-£8,909, plus £297 London Weighting

Joint appointment with Havering Technical College with responsibility for:—

a) Schools advisory work, including in-service courses in craft subjects.
b) Developing links between College and Secondary Schools.
c) Teaching programme in College in appropriate subjects (e.g., workshop technology).

Applicants must be qualified teachers with considerable Secondary School experience and skills, capable of developing a broad approach to craft education within a technical setting. 'Excellent opportunities for initiative.'

Further particulars and application forms (foolscap S.A.E., please) from Director of Educational Services (Ref. J.E.B.), Mercury House, Mercury Gardens, Romford RM1 3DR, for return by 26th May, 1977.

Havering

ADMINISTRATIVE ASSISTANT

to the

Secretary for Higher and Further Education Affairs of the Methodist Division of Education and Youth

Clerical support given

Particulars of Post and Application Form (returnable on or before 14th June) from the General Manager, Methodist Church Division of Education and Youth, 2 Chester House, Pages Lane, Muswell Hill, London N10 1PR.

CAREERS OFFICER

A.P.4/5 £3,356-£4,095, plus £312 p.a. supplement

Careers Service

This temporary post has been created to help unemployed young people, mainly in the Colchester and the North East area of Essex. Employment cannot be guaranteed beyond March, 1979, but consideration will then be given to the holder of the post being absorbed into the normal staff establishment of the Essex Careers Service.

Candidates for the post (Post No: CS.131) should be suitably qualified with appropriate experience in the Careers Service, industry and commerce. The post will be based at the Colchester Careers Office and car mileage allowance will be paid.

Application forms and further details are available from the County Education Officer (G), P.O. Box 47, Threadneedle House, Market Road, Chelmsford CM1 1LD (Chelmsford 67222, ext. 2606).

Closing date May 27, 1977.

Essex County Council

OVERSEAS Appointments continued

GREECE
[illegible] ENGLISH [illegible] of Athens, Greece, for the 1977-78 school year. [illegible] Write to Mr [illegible], 33 [illegible] Street, [illegible], Greece.
Letters without the above [illegible] will not be answered.

ITALY
Female TEACHERS of ENGLISH required by language school in north [illegible]. For further information, contact Miss [illegible], London W1 [illegible].

SPAIN
TEACHERS [illegible] required late September [illegible] school in N. Spain. Some SPANISH and E.F.L. experience essential. Curriculum vitae and photo to [illegible] School, [illegible], Spain.

SPAIN
Young experienced EFL TEACHERS required for Madrid, Barcelona 1st October, 1977, and 1st November, 1977, to [illegible] June, 1978. Apply Deputy General Manager [illegible] Madrid [illegible], Spain.

FRANCE.—[illegible] College, [illegible]. Required for September, 1977, a teacher of Geography to "A" level, preferably able to teach Economics in "A" level also.—Write for full details and include curriculum vitae and photograph to the Principal at the College.

Administration

Local Education Authority

HERTFORDSHIRE
COUNTY COUNCIL CAREERS SERVICE
DIVISIONAL CAREERS OFFICER required to take charge of the East Hertfordshire division, based at Ware. [illegible] Application forms can be obtained from the County Careers Officer, County Hall, Hertford, and should be returned by 20th May, 1977.

NEWHAM
(London Borough of)
(Scale 2 [illegible])
NEWHAM DRAMA CENTRE
[illegible] School, [illegible] Road, London E12 [illegible]
General Inspector, [illegible]
Required September 1977, the Visiting Drama Team based at [illegible] Drama Centre require a DRAMA TEACHER, preferably with some primary experience.
The teacher will be expected to administer the Centre and to run primary courses in conjunction with other Team teaching activities. Some [illegible] work is involved but the bulk of the work is concerned with in-service training of teachers.
Musical abilities will be a strong recommendation.
Burnham Scales, plus London Allowance [illegible], plus Annual Supplement [illegible], plus Social Priority Allowance [illegible].
Application forms, and further details of the post may be obtained from the school (telephone 01-472 [illegible]), and Application forms should be returned to the undersigned by 27th May, 1977.
[illegible] Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

SOMERSET
EDUCATION AND CULTURAL SERVICES COMMITTEE
CAREERS SERVICE
CAREERS OFFICER—AREA CAREERS OFFICE, Taunton
Grade A.P. [illegible] Salary Scale £3,234 to £4,014 per annum.
Applications are invited for the above appointment in the Careers Service. Candidates should have had appropriate careers training and be suitably qualified.
Application forms and further details available from the Chief Education Officer, Staffing [illegible] Section, County Hall, Taunton.
Closing date 27th May, 1977.

General

ASSOCIATED LANCASHIRE SCHOOLS EXAMINING BOARD
Certificate of Secondary Education
PROFESSIONAL ASSISTANT
Applications are invited from secondary TEACHERS who are seeking a first appointment in administration. The duties of the post will be varied but will include the servicing of subject panels and local groups and the coordination of [illegible] in schools of examining.
Salary scale [illegible] Senior Officers Grade [illegible] by two increments, together with a supplement of [illegible].
Full details of the post and application forms may be obtained from the Secretary, Associated Lancashire Schools Examining Board, 77 Whitworth Street, Manchester [illegible], to whom a stamped addressed envelope should be sent.
The last date for the receipt of applications will be Wednesday, [illegible] May, 1977.

Education Department

ASSISTANT EDUCATION OFFICERS (TWO)

Salary £6,537-£7,218+£285 London weighting

Grade PO.2(c)
(i) For Primary and Special Education
(ii) For Secondary Education

These third-tier vacancies arise from retirements and some reorganization within the Education Department. Candidates should be graduates, preferably having teaching and administrative experience. Applicants direct from teaching will be considered only if their experience in schools has included administrative responsibilities at a senior level.

Full details and application forms from The Director of Educational Services (Ref: JEB), Mercury House, Mercury Gardens, Romford, Essex, RM1 3DR. Closing date 20th May.

Havering

ilea INNER LONDON EDUCATION AUTHORITY

Schools' Psychological Service

Educational Psychologists
(Grade B)

to work in the South East London Area at the newly established
Camberwell Child Guidance Unit (One post)
Lister Health Centre, Camden Avenue, S.E.15
or
83 Peckham Road, S.E.5 (Two posts, vacant 1st Sept.)

Salary range: £7,660 to £8,461 (inclusive of all allowances).

Applicants should have an honours degree in Psychology, teaching experience, a post graduate training in educational psychology and not less than three years experience as an educational psychologist.

Details and application forms from the Education Officer (EO/Estab 2A(1)), Addington Street Annexe, The County Hall, London SE1 7PB. Please enclose a stamped addressed foolscap envelope. [illegible]

WEST GLAMORGAN COUNTY COUNCIL
EDUCATION DEPARTMENT

DEPUTY DISTRICT CAREERS OFFICER

REF: SVP/037/121

District 6, Education Office, Port Talbot

Applications are invited from suitably qualified persons with previous experience in the Careers Service. The person appointed will be responsible for the full range of vocational guidance duties, liaison with employers and professional organizations, and involvement in the placing of young people in employment. In the absence of the District Careers Officer, the Deputy will be responsible for the day-to-day administration of the Service. Candidates must hold the Diploma in Careers Guidance or an equivalent qualification.

Salary: £4,551-£4,857 per annum.

Application forms, returnable by 27th May, are available from the County Clerk, Central Personnel Unit, West Glamorgan County Council, The Guildhall, Swansea. Telephone Swansea 50821, Extension 2923.

PLEASE QUOTE REFERENCE NUMBER

METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT

PROFESSIONAL ASSISTANT
(FURTHER EDUCATION)

P.O.1 (6-10) (£5,406-£6,057 + £312 Supplement per annum)

Applications are invited from suitably qualified men and women for this post. The post would be suitable for graduate teachers who have experience in further education and who wish to enter educational administration but previous experience in an education office would be an advantage. The person appointed will be directly responsible to the Assistant Education Officer (Further Education) and duties will include the administration of all further education services, including colleges, awards to students, youth service and teacher training.

Application forms and further details from Chief Education Officer, Town Hall, Sale (telephone 061-973 2253, ext. 268), to whom completed forms should be returned by 25th May.

Cheshire

Deputy County Careers Officer

PO1 (a/b) £4,669-£5,577 + £312 p.a. supplement

The main duties of the post will include the provision of a guidance service to students in Higher Education, the development of an effective Headquarters Careers Library and Information Service and responsibility for the ICCS. Applicants must be trained, qualified and experienced Careers Officers.

Application forms and further particulars are obtainable from the Director of Education, Cheshire County Council, County Hall, Chester CH1 1SQ. Closing date: 31st May.

LONDON BOROUGH OF ENFIELD

MATHEMATICS ADVISER

£8,253-£8,877

Required from 1st September, 1977; candidates should have good qualifications and teaching experience and a knowledge of modern educational developments.

Temporary housing (up to two years), 100% removal expenses (£400 max.), generous relocation costs and lodging allowance—where appropriate, needs to move. Essential user car allowance and assisted car purchase scheme.

Application should be made by letter, as soon as possible, to the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield, EN1 3XQ, and should include full information concerning present and previous employment, education, and any other information which may be relevant. Interviews will be held during week ending 27th May, 1977. Further particulars are available on request. (Telephone: 01-366 6565, extn. 2118). [illegible]

DISTRICT CAREERS OFFICER
(Woking) £4,731-£5,037

To be responsible to the Area Careers Officer for the development and management of the Service in this busy district, together with certain other duties and undertake a caseload.

Candidates should be experienced careers officers preferably qualified with a degree and diploma in careers guidance or equivalent.

Car mileage and subsistence expenses payable together with generous relocation expenses in approved cases. Temporary accommodation may be available.

TRAINEE CAREERS OFFICER
£2,810-£3,021

Train for a worthwhile career helping young people to choose careers, select further education courses and get suitable jobs.

Applicants should have a degree or equivalent qualification and have had about a year's gainful employment since graduating or be an older candidate with substantial experience of employment in a responsible post.

Two months' induction training provided beginning in mid-July, 1977, followed by a year's full-time training course at a polytechnic. On completion of training salary rises to £3,003-£3,594 with good prospects of promotion.

For both posts further details and application forms from the County Education Officer, County Hall, Kingston upon Thames, KT1 2DJ. Tel: 01-549 1959 Ext. 3486. Closing date: 27 May.

HOUSE WARDEN
(South Godstone) £2,919-£4,299

For Heys Bridge Community Home which caters for up to 78 difficult and disturbed teenage boys. To be in charge of an 18-boy unit, assisted by four other full-time care staff and three extraneous duty staff.

The warden will have the ability to weld these staff into an efficient and effective team dealing with the wide variety of individual needs of the boys.

Teaching or Residential Care Qualifications essential.

Three-bedroom house available for £294 p.a. 100% assistance with removal expenses where appropriate.

Application form from Social Services Department (TAB), Surrey House, 34 Eden Street, Kingston upon Thames, Surrey, KT1 1DW. Enquiries to Mr. L. Thompson, Deputy Principal for informal chats or to arrange visits on Smallfield 2298.

SURREY COUNTY COUNCIL

Youth and Community Service

Training Officer

Applications are invited from persons, in the age range 32-50, educated to university degree level, and in possession of a relevant professional qualification, for this newly created post.

The person appointed would become the fourth member of a professional team of Youth and Community Officers who between them are responsible for administering, co-ordinating and advising upon the Borough's Youth and Community Service which incorporates nine LEA Centres, more than two hundred voluntary groups and a number of experimental projects, some of which are jointly sponsored and run in conjunction with other professional and non-professional agencies in the locality. The number of full-time professional field-staff currently employed is twenty-two.

Briefly, the duties of the post will include: the identification of individual and group training needs of full-time, part-time, and, where appropriate, voluntary Youth and Community Service personnel, and the planning, organization and implementation of education/training programmes to meet those needs; co-operating with other members of the Youth and Community Services Officers' team, under the leadership of the Principal Officer, in providing an integrated professional service on Youth and Community matters; the maintenance of existing links with relevant local, regional and national educational (and other) agencies and the development of new links as appropriate.

Applicants will need to have a thorough grasp of training theory and methodology relevant to the post. They will need to possess plenty of imagination, initiative, organising ability, a high degree of flexibility, and a capacity for sustained hard work. An ability to make easy relationships with a cross-section of people, together with the ability to express ideas clearly, both in speech and in writing, and to influence people, will be regarded as essential prerequisites for success in this post.

The salary scale will be Soulbury £4,566-£5,154 (inclusive). The appointment is subject to the NJC scheme of Conditions of Service for Local Authority A P & C staffs. The post carries an Essential Car User allowance.

For a complete Job Description and an application form, write to Mr. J. N. Parker, Principal Youth and Community Officer, Municipal Offices, High Road, Leyton, London E10 5QJ. Closing date for receipt of applications: Monday 30th May, 1977.

London Borough of **Waltham Forest**

KENT County Council Education Department

GENERAL INSPECTOR with special responsibility for Geography

Soulbury scale £7,455 - £8,079

plus £312 supplement

Applicants should be graduates in Geography, able to lead and develop the academic work in this subject at all levels, including the sixth form. The successful applicant would also be expected to have or to develop an interest in general remedial education in the schools but experience in this field is not a prerequisite for the post.

Assistance with removal expenses, etc., in approved cases.

Further particulars and application form, returnable by May 30, from W. H. Petty, County Education Officer (Rel.G), Springfield, Maidstone.

SCHOOLS COUNCIL
COMMITTEE FOR WALES

Applications are invited from teachers and others with recent experience of posts of responsibility in schools, colleges or educational administration for the post of

DEPUTY SECRETARY

of the Committee for Wales
based in Cardiff.

The person appointed would share with the Secretary the duties of servicing the Committee for Wales and its sub-committees and the administrative care of the Council's research and development projects based in Wales, and would help to identify needs and formulate proposals. The post offers opportunities of experience over a wide field of educational work including specific responsibility for the Council's Welsh Language work.

Salary in the range £5,422-£6,422 or secondment with the approval of the present employer at existing salary plus an allowance whichever method was the more favourable.

The appointment, to start on 1 January, 1978, or sooner if possible, would be for a period of two years with a likely extension to three years.

Further information and application forms may be obtained from Mr. D. H. Allen, Schools Council, 160 Great Portland Street, London W1N 6LL. Telephone No. 01-580 0352 Ext. 351.

Closing date for receipt of applications is Friday, 10th June, 1977.

METROPOLITAN BOROUGH OF ROTHERHAM
Department of Education

ED. 24 PRINCIPAL EDUCATION CATERING ADVISER

Salary Scale: PO1(4) £5103 to £5721 plus supplement. Responsible for the efficient organisation of all aspects of the Authority's School Meals Service including the monitoring of nutritional standards, menus and costing of 49,000 daily meals, supervision of advisory team and supporting staff together with collaboration on in-service training programmes and design and improvement of kitchens. Essential Car User Allowance.

CHIEF ADVISER ED.7A

Salary Scale: Soulbury Burnham Group II, £7,844-£8,568, plus £312, plus £189.

Required to supervise and organise the Authority's Education Advisory Team. Duties include organisation, co-ordination and development of the Teachers' In-Service training programme, advising on the development of curricula and also recruitment and appointment of teaching staff, liaison re probationer teachers and inspectorial duties as necessary. Essential Car User Allowance.

Closing Date: 28th May, 1977.

Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham. Telephone Rotherham 83211 extn. 26.

B. W. Ellis, Director of Personnel Resources.

Willesden College of Technology

OFFICE MANAGER

AP4 (£3,963 to £4,299 inclusive)

required to run busy general office covering enquiries, switchboard, class registers, etc. Preference will be given to applicants (male/female) with college and supervisory experience. Post vacant (due to retirement) from 23rd August.

Application forms and job description from the Administration Manager, Room 708, Brent House, High Road, Wembley, Middlesex, returnable by 27th May. Telephone 01-903 0371 (24-hour Ansafone Service). Reference number E/58/D must be quoted.

London Borough of **BRENT**

Education Department

CHIEF ADMINISTRATIVE OFFICER

P.O.2 (1-5) £5,889-£6,564 +
£312 p.a. supplement

This is a senior managerial post in the Education Department with substantial responsibility for the administration of the education service.

Applicants ought to have the D.M.A. and appropriate administrative experience.

Further particulars and form of application (to be returned by 27th May, 1977) are available from the Director of Education, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN.

St Helens BOROUGH

CITY OF SHEFFIELD
Family and Community Services Department

Todwick Grange Children's Home, Aston, Sheffield 31

CHILD CARE OFFICERS

£1,701-£2,277/£2,277-£2,891/£2,354-£2,953
according to relevant experience (plus £312 pa)

Todwick is a unit for up to 50 children living in 4 separate groups with schooling on the premises. Some of the children attend local Authority schools in the vicinity. Most children show signs of serious emotional disturbance.

We would welcome applications from people with experience of maladjusted children, teachers or youth club workers with group work experience who essentially have spare time interests especially outdoors, or with land or animals, to utilise their skills in the 40 acres of grounds and gardens of Todwick Grange.

The posts are resident or non-resident.

An informal visit will be welcomed by the Principal Miss J. P[...] Tel. 771128.

Further information and application forms from the Recruitment Officer, Family and Community Services Department, Redvers House, Union Street, Sheffield S1 2JQ. Closing date 26th May.

NORFOLK COUNTY COUNCIL
Education Department

Senior County General Advisers (2)

(Soulbury Burnham Group 10)

To work as members of a County Team under the direction of the Senior Inspector. Applicants should have good qualifications and relevant experience in a senior post in schools or the advisory service.

In addition to the work of giving senior level general educational advice, applicants should have recent and appropriate experience to make a special contribution in at least one of the following:—

(a) Junior and Middle School (8 to 12 years) Curriculum and Organization.
(b) Language Development.
(c) Work with disruptive and disturbed pupils in ordinary schools.
(d) In-service education and training.

Full particulars and application forms from the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL, on receipt of stamped addressed envelope, to be returned as quickly as possible.

ADMINISTRATION
General
continued

BATH

THE UNIVERSITY

ASSISTANT DIRECTOR OF PHYSICAL RECREATION

Applications are invited for the above post which involves assistance with the organization and administration of the University's sports and physical recreation programme and facilities, with special responsibility for the female students and staff programme.

Candidates should have a Degree or Diploma in Physical Education or have received formal training in Physical Education, Recreation or Recreation Management, and hold a Higher Coaching Award of a national body of sport.

Salary in the range of £2,904 to £3,[...] per annum.

Further particulars and application form obtainable from the Personnel Officer, University of Bath, Bath BA2 7AY, quoting Reference No. 77/34 T.E.S. Closing date for applications: 3rd June, 1977.

Child Care

DORSET

SLADES FARM SCHOOL HOSTEL

Ensbury Avenue, Bournemouth

Appointment of HOUSEPARENTS (4 posts)

(Resident or non-resident, male or female)

Applications are invited from suitably qualified and experienced persons for the appointment of Houseparents from September of this new hostel for maladjusted boys and girls in the age range seven to 16 years.

Married couples would be considered for joint appointments.

Salaries within the following scales:

Scale 4 (Senior Houseparent) £2,607 to £3,[...] plus £312 per annum supplement*.

Scale 3 (2 Posts) £2,364 to £2,863 plus £312 per annum supplement*.

Scale 2 £2,277 to £2,[...] plus £312 per annum supplement*.

*plus £[...] per annum for an approved formal qualification, and £3.[...] per night sleeping-in allowance, where appropriate.

Two one-bedroom flats are available for which an emolument charge of £411 will be made (if husband and wife the emolument charge will be £411 and £246 respectively).

The working week will be 40 hours (average). 4 weeks annual leave.

Please send a stamped addressed envelope for application forms and details to the Staffing Officer, Education Office, Portman House, Richmond Hill, Bournemouth. Closing date 10th June, 1977.

ST. WILLIAM'S SCHOOL
Market Weighton, York

HOUSEPARENT

£2,283-£2,841

3-bedroomed family house available, if required

St. William's accommodates about 80 boys, aged 11 to 16 years, in three house units, although the establishment is to undergo an exciting redevelopment which will provide a range of much smaller living groups.

Applications are invited from married or single, male or female candidates, preferably of the Roman Catholic faith, who would like to join a multi-disciplinary house team which strives to achieve a high standard of child care practice.

The successful candidate will be required to develop supportive relationships with individual boys, and to share generally in the administrative and caring functions of the house team. Common-sense, maturity and a warm personality are the essential attributes for this post, although training and experience of work with difficult adolescent boys would be advantageous. However, opportunities do exist for unqualified staff to undertake approved In-Service training whilst in post.

Prospective applicants are invited to contact the Headmaster, Brother James (Market Weighton 2218), to arrange an informal visit. Application forms may be obtained from: The Administrator, Middlesbrough Diocesan Rescue Society, 110a Lawrence Street, York, YO1 3EB.

Educational Psychologists

(1) EDUCATION DEPARTMENT
Grays Child Guidance Clinic

Candidates must have an honours degree in Psychology, teaching experience and appropriate post-graduate training for this full-time post.

The successful applicant will work as one of a team of three psychologists in the Thurrock Education area (school pop: approx. 25,000).

In addition to team work in the area, psychologists are given every opportunity to work with colleagues throughout the County on countywide projects, working parties and relevant research.

The starting salary will reflect the degree of responsibility of the post and will also be dependent upon the previous experience of the successful candidate. Previous work in the School Psychological Service is desirable but not essential.

Salary: Soulbury range £3,800-£6,660 plus £501 per annum additional payment and £150 per annum fringe allowance.

(2) EDUCATION/SOCIAL SERVICE DEPARTMENTS
Boyles Court Observation and Assessment Centre (Boys) Nr. Brentwood
Newport House Observation and Assessment Centre (Girls) Chelmsford

Applications are invited for this Part-time Post of 18½ hours per week from suitably qualified Educational Psychologists possessing an Honours Degree in Psychology, teaching experience and a post-graduate qualification in Educational Psychology.

The successful applicant will work as one of a team of two Educational Psychologists to provide a service of individual assessment to pupils of all ages, and work with multi-disciplinary teams of either or both of the above centres. The Psychologist will work with Social Services staff under the professional supervision of the County Educational Psychologist, and will be expected to work closely with colleagues in a large Countywide School Psychological Service whenever appropriate.

Salary: Soulbury range £3,800-£6,660 plus £501 per annum additional payment pro rata.

These posts are open to both male and female applicants.

Application forms and further particulars from the County Education Officer (G), Threadneedle House, P.O. Box 47, Market Road, Chelmsford, Essex CM1 1LD.

Closing date 27th May, 1977.

Essex County Council

Educational Psychologists

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
EDUCATIONAL PSYCHOLOGIST
SCUNTHORPE DIVISION
Post Number 10/PSY 27

Applications are invited for this post in the Scunthorpe Division of the County Psychological Service.

Applicants should have a degree in psychology, teaching experience and post-graduate training in educational psychology.

Salary will be within Burnham Scale 3 to Head Group 7, i.e. £3,100 to £6,660 plus £312 per annum Supplement.

The post carries an essential car user allowance.

The County Council have adopted a scheme for approved removal and disturbance expenses.

A Union Membership Agreement is in operation.

Application forms and further particulars are obtainable from: The Director of Education, Education Department, County Hall, Beverley, North Humberside HU17 9BA.

Completed application forms to be returned by May 27, 1977.

Examiners

LONDON

UNIVERSITY OF

UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL

GENERAL CERTIFICATE OF EDUCATION EXAMINATION

The Council invites applications for the appointment of CHIEF EXAMINER in Ordinary level FOOD and NUTRITION in the G.C.E. Examination as from the January, 1978, examination.

Applicants should be graduates or hold appropriate qualifications and should be between the ages of 25 and 60 with three years' recent teaching experience; experience in G.C.E. examining would be an advantage.

Application forms and particulars of remuneration, conditions of appointment and duties may be obtained from the Secretary to the University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE, to whom completed forms should be returned not later than June 30, 1977. Applicants should state subject and post and enclose a self-addressed foolscap envelope.

UNIVERSITY OF LONDON

UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL

GENERAL CERTIFICATE OF EDUCATION EXAMINATION

The Council invites applications for appointment as MODERATOR in TECHNICAL DRAWING in the G.C.E. Examination with effect from August 1, 1977.

Applicants should be graduates or hold appropriate qualifications and be between the ages of 25 and 65. They should be conversant and in sympathy with the modern concept of drawing as technical communication. Recent teaching experience in an Institute of Higher Education, head of department in a Sixth Form College or similar establishment or an advisory post in the relevant field would be an advantage.

Application forms and particulars of remuneration, conditions of appointment and duties may be obtained from the Secretary to the University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE to whom completed forms should be returned not later than Friday, June 3, 1977. Applicants should state the subject and post and enclose a self-addressed foolscap envelope.

MIDDLESEX REGIONAL EXAMINING BOARD

for the Certificate of Secondary Education
53-63 Wembley Hill Road
Wembley, Middlesex HA9 8BH
Tel. 01-903 3961

Applications are invited from persons with suitable qualifications and appropriate teaching experience, preferably resident in London or the Home Counties, for posts of VISITING EXAMINERS to conduct and assess oral tests in FRENCH for the 1978 examination.

Application forms and further particulars may be obtained from the undersigned, to whom completed forms must be returned by 30th May, 1977.

D. L. Nuttall, Secretary to the Board.

THE ASSOCIATED EXAMINING BOARD

for the General Certificate of Education
Wellington House, Aldershot, Hampshire GU11 1BQ

The Board invites applications for the following posts:—

(1) CHIEF EXAMINER in ART—PAINTING (HISTORY and TECHNIQUE) at Advanced level for the 1979 examination.

(2) CHIEF EXAMINER in ART and CRAFTS (HISTORY and APPRECIATION) at Advanced level for the 1979 examination.

It is emphasized that both the above posts are concerned only with the written papers of each examination.

Applicants for both posts must possess an A.T.D., M.A., A.R.C.A., B.A., Dip.A.D. or degree equivalent qualification and have had at least five years' teaching experience in schools and/or further education establishments. Previous examining experience is essential. Duties will commence in the autumn of 1977.

All applications must be received within 14 days of the appearance of this advertisement.

Application forms and further particulars may be obtained, by applying in writing to the Secretary (A10), Art and Crafts Department, at the Board's offices.

Librarians

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SWANLEY SCHOOL
LIBRARIAN.

See under other than by subject. (Scale 3 posts).

SOMERSET

FROME COLLEGE
Frome

(A 13 to 18 comprehensive school; 1,271 pupils; 187 in sixth form and F.E. college, combined on separate sites)

Required in May, or as soon as possible, a fully qualified LIBRARIAN (A.P.3, £3,234 to £3,594 inclusive of supplements) to take charge of the school library and to assist in developing its role within the college.

This is a readvertised post and previous applicants need not re-apply as they will automatically be reconsidered.

Applications in the first instance by letter, to the Principal, giving full details and the names of two referees, as soon as possible enclosing a stamped addressed envelope for further details.

Miscellaneous

KENT

TEMPORARY PART-TIME SUMMER TEACHING

Qualified and/or Senior Student TEACHERS required for three and four week periods during July and part of August to provide tuition in ENGLISH to visiting student groups from France, Germany and Italy. Tuition mainly in mornings (Monday to Friday).

Commencing dates and number of courses are mainly:

8th July for three weeks (six courses; all areas listed)

6th July for four weeks (three courses: Rochester, Sidcup, Dartford)

27th July for four weeks (one course; Eltham)

Experience in E.F.L. an advantage particularly for four-week courses but not essential.

Applicants must be accessible to one of the following Kentish towns: Eltham, Welling, Sidcup, Dartford, Orpington, Rochester.

Please send details of experience, and include your first date of availability and period of availability to: EDUCATIONAL VISITS LTD., 310a Brighton Road, South Croydon, Surrey, CR2 6UT

LONDON, S.W.1

AN INTERESTING APPOINTMENT FOR A SPECIAL PERSON

Must be a member of the Girl Guides Association preferably with experience of current Guide/Brownie programme. Fluency in at least one foreign language, preferably French. Knowledge of overseas countries an advantage.

Salary within range £3,045 to £3,670 plus London Weighting Allowance of £325 per annum.

Applications in confidence to Personnel Manager, 17-19 Buckingham Palace Road SW1W 0PT, or telephone 01-834 6242, ext. 18

Cumbria Education

Senior Educational Psychologist

Salary Burnham Head Teacher Group 8, £6,960 to £7,614 (includes supplements). Based in Carlisle.

Cumbria County Council invites applications for the above post to lead a team of six Educational Psychologists in Cumbria. This vacancy will exist from 1 November, 1977, upon the retirement of the present post holder.

Applicants should have an honours degree in Psychology or a suitable equivalent qualification, recognised teacher training, reasonable teaching experience in schools and experience in child guidance.

This is a key appointment for which a well qualified and experienced person is sought.

Further particulars and application forms, returnable by 3rd June, from the Director of Education, 5 Portland Square, Carlisle.

Lancashire County Council

APPOINTMENT OF

Trainee Educational Psychologists

Applications are invited for appointment to the above posts with a view to secondment on postgraduate Training Courses in 1977/78.

Applicants for Trainee posts should possess an Honours degree in Psychology and must have completed two years' teaching experience at the time of admission to a postgraduate course. Commencing salary will be within Soulbury Committee Salary Range, Burnham QT Scale 3 (£3,800-£4,734), plus annual salary supplements £312, and £169.

On successful *completion of a postgraduate course,* trainees will be appointed, subject to availability of vacant posts, as an Educational Psychologist within one of the Area Teams of the Schools Psychological Service.

Application forms and further particulars are obtainable from the Chief Education Officer, Education Department, County Hall, Preston PR1 8RJ. Applications to be returned no later than the 27th May, 1977, quoting reference A455/10/JAG.

Education Department,
County Hall, PRESTON PR1 8RJ.

THE ECONOMY
It can be a major stumbling block

For trained teachers in search of a satisfying vocation, the economic situation can prove a significant obstacle. Educational cutbacks can — and will — end many careers not yet begun.

But we can offer you an alternative that's equally satisfying. Working with children in a residential setting is a challenging and rewarding career that will exercise your talents and training to the maximum.

We currently have the following vacancies:

Senior Houseparent
In a small children's home. Salary range £2676 - £3165.

Deputy Houseparent
In a small children's home. Salary range £2589 - £3003.

House Supervisor
Community Home for Girls. Salary range £2589 - £3003.

Senior Houseparent (3rd in charge)
Home for 14 emotionally disturbed children. Salary range £2670 - £3165 or £3408.

Interested?
Then let us send you further information. Write to the Director of Social Services, Council Offices, Coventry.

coventry

NATIONAL ASSOCIATION OF WOMEN'S CLUBS

Applications are invited for the post of

GENERAL SECRETARY

Head Office is in London

Organization covers 1,000 Women's Clubs in England and Wales

General Secretary is responsible for overall directive of work under Executive Committee. Planning of National Conference and General Educational Week-End Conferences.

Applicants should have had experience in similar or allied work, or in teaching; and should enjoy working with people. Experience necessary in staff and volunteer leadership.

Some week-end work required, also travelling.

Application forms and further details can be had from:

The Hon. Chairman, N.A.W.C.
5 Vernon Place, Kings Cross Road
London WC1X 9EP
(large s.e.a., please)

Closing date for applications is 15th June, 1977.

Westminster Abbey Bookshop

Manager Designate

Applications are invited from men or women for this appointment, which, subject to a satisfactory probation, will lead to appointment as Manager when the present holder of this post retires in March, 1978.

Applicants should be in the 35 to 45 age group, preferably married, physically fit, with knowledge of the book trade, considerable experience in the field of shop management and staff control and in dealing with customers of many diffident nationalities.

The salary of the Manager is linked to the Higher Executive Officer scale of the Civil Service, beginning at a point commensurate with age and experience. The salary of the Manager Designate will be negotiable but not less than £4,000.

For full details and application form please write enclosing stamped addressed envelope to the Receiver General, Room 5, The Chapter Office, 20 Dean's Yard, London SW1P 3PA.

County of Cleveland

EDUCATION DEPARTMENT

TEMPORARY INSTRUCTOR

Remuneration at Burnham Scale 1 or equivalent rate.

Required for the period of 6th June-17th July, 1977 at LANEHEAD OUTDOOR PURSUITS CENTRE, CONISTON, CUMBRIA.

Accommodation provided in return for extraneous duties.

Candidates should apply by letter to the Principal, stating their experience/qualifications in the following: canoeing, sailing, mountaineering, climbing. The name and address of a referee should also be supplied.

Closing date 27th May, 1977.

CITY OF SHEFFIELD

City Museums

ASSISTANT KEEPER

EXTENSION SERVICES

£2,922-£4,095 (progression beyond £3,702 depends on obtaining the Diploma of the Museums Association) (+£312 p.a.).

Should possess a degree and have some experience either in museum work or in teaching. Will be required to assist in the developing education work of the museums, will have a major share in the organisation of the annual Craftsmanship Fair at the Abbeydale Industrial Hamlet, and will also be involved in the setting up and circulation of temporary exhibitions.

Applications forms obtainable from the Director, City Museum, Weston Park, Sheffield S10 2TP, to be returned to the Chief Personnel Officer, 2/4 Matilda Street, Sheffield S1 4QD not later than 14th June. (Please indicate on application form Ref. TES).

MISCELLANEOUS Appointments continued

BRADFORD (City of)
COMMUNITY TEACHER DEMONSTRATOR OF MUSICAL INSTRUMENTS
Teacher Grade
HEAD OF INSTRUMENTS

A Teacher is required to teach orchestral brass instruments to pupils supported would preferably be musicians with a good knowledge of music and would have a working knowledge of the other members of the brass family and be familiar with the instruments used in Brass Bands.
Reference L.1.15577 ILS.

TEACHER OF VIOLIN
A teacher is required to teach Violin. Experience in group teaching is essential and an ability to teach A.M.E. will be an advantage.
Reference L.1.15577 ILS.

TEACHER OF WOODWIND INSTRUMENTS
A Teacher is required to teach Woodwind Instruments with the health emphasis on Clarinet. A knowledge of and an ability to teach other members of the Woodwind family will be advantage.
Reference L.1.15577 ILS.

Duties for these posts include teaching in schools, demonstration concerts in schools and participation in one of the Authority's Saturday morning Music Centres.

A Scale 2 post is available in each case for suitable applicants. The Authority would also welcome applications from non-graduate professional musicians with teaching experience for where a special instructors' scale is applicable.

Further details and application forms are available from Mr. J. R. Wells, Head of Instrumental Music, Horton Dyke Centre for Creative Children Video, Manningham Lane, Bradford BD8 7EG (stamped s.a.e. ref. 28), to whom forms should be returned by 27th May 1977.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
HEAD OF INSTRUMENTAL MUSIC SERVICE.
Scale 4
Required with effect from 1st September, 1977 INSTRUMENTAL MENTAL MUSIC SERVICE.
The successful candidate will be responsible to the Senior County Music Adviser for the quality of teaching given by the Service for the organisation and efficient operation within the overall aims and priorities of the County Music Service.
Duties will also include elements of instrumental teaching, the organisation of ensemble work, and rostrals in schools.
A person of enthusiasm and broad musical sympathies is looked for, with a high standard of instrumental performance and varied experience of music in schools.
Car is essential for which a car mileage allowance is available.
Further details and an application form may be obtained from County Hall, County Music Adviser, Old County Hall, Truro.
Closing date for applications, Monday May 23rd.

FESTIVAL WELFARE SERVICES
In association with the National Council of Social Service
FWS is the coordinating body for voluntary organisations providing welfare facilities at pop festivals and concerts.
We require immediately for six months
A Director
to be our contact person with promoters, entertainers and field staff, to organise resources and inform and advise promoters. Knowledge of festivals, ability to relate to organisations and individuals and experience in administration are essential. The person appointed will be expected to undertake own clerical work. Some travel and unsocial hours involved. Salary £2778 per month gross.
Application form and further details from the Administrator, NCSS, 26 Bedford Square, London WC1B 3HU. Tel. 01-636 4066. Closing date 27th May, 1977.

KNOWSLEY
(Metropolitan Borough of)
INSTRUMENTAL TEACHER
WOODWIND TEACHER
INSTRUCTOR

For September, 1977: qualified musical staff, a teacher of instrument to teach Woodwind to activate, help foster Youth Orchestra and work in Music Centre as required. Successful candidate will also be expected to play in recital group whose concerts are a regular feature of the instrumental team.
For application form and further particulars send stamped addressed envelope to Borough Education Office, Huyton Hall, Huyton, Liverpool L36 9YH to whom completed forms should be returned by Monday, 23rd May, 1977.

ESSEX
EDITOR — HARLOW
Required by Longman Group to join a team involved in the production of compact home books for school-leaver level through to university standard. He will will control and coordinate all the processes involved in the assembly of complete manuscripts and artwork of bound copies.
Applicants must be some communicators and be able to work on their own initiative. They will probably be graduates, perhaps a teacher's certificate, may have some relevant publishing experience.
Salary negotiable (please contact Miss J. Gardner, Longman Limited Personnel Department, Burnt Mill, Harlow, Essex Harlow 26721

GRIFFIN & GEORGE LIMITED.
Vacancy for Technical and marketing team to work on ideas for new equipment for medical education.
The work, based in Birmingham involves evaluation of equipment and ideas, preparation of briefs, illustrations and advertising copy, liaison with teachers, designers and consultants, acting as a member of the technical sales team.
A successful applicant will probably be a young physical graduate with a keen interest in medical education and equipment.
Excellent career prospects and good remuneration with a rapidly expanding organisation.
Write or telephone for an application form, Mr. Dennis Griffin, Griffin & George Limited, Bradford Street, Birmingham B5 7ES. Tel. 021-622 2603 (24 hrs. answ.).

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Required for Clinical Psychiatric Unit
TEACHER OF ENGLISH LANGUAGE Grade
Assistant COUNSELLOR for 2½ years
COMMUNITY WORKER with West Indians
Children's COMMUNITY WORKER
COMMUNITY CENTRE Organiser
These are posts of responsibility and require to remain experienced people to a Christian centre, non-denominational organisation in Central North West London. The Principal, Newman Harold Road Centre, London, E.11.

LONDON
GIRLS FRIENDLY SOCIETY
TEENAGE INDUSTRIAL MISSION
INDUSTRIAL CHAPLAIN
Required, commitment member of the Anglican Church required for promotion of a Christian witness at work and the effects of recent legislation. Will work as a member of an established no-based team.
Salary negotiable starting from £2,500 per annum plus expenses.
Detailed job description from Canon W. J. Wright, 100 Bishopsgate, Read, Blackfriars-on-Tees, Cleveland, TS14 7AX.
Closing date for final applications, 30th June, 1977.

SOUTH GLAMORGAN
(County of)
With the cooperation of the Welsh Arts Council and Gelaxie Wallen Arts Centre
ARTISTS IN RESIDENCE
A residency tenable from 1 September, 1977, to 31 August, 1978, is open to an artist working in any medium who will be expected to teach for 60 days and work towards an Exhibition. Salary £3,000 plus £500 for materials.
Application forms and further details from the Project Director, Llanover Hall, Youth Arts Centre, Cardiff Road, Cardiff, and should be returned by 27 May.

THE OLYMPIAN SCHOOL OF SPORT
PHYSICAL EDUCATION TEACHERS and SPORTS COACHES required in a full international school at most this summer in Canterbury. Should have qualifications in one or more of the following sports: Athletics, Archery, Tennis, Basketball, Fencing, Gymnastics, Judo, Water Sports, Racket Sports, Swimming and Canoeing.
Write to Mrs. Ann Swinglehurst, Orlyo, Crofton, Wakefield, West Yorks, or ring 0924 862815 after 6 p.m.

STAFFORDSHIRE
LICHFIELD CATHEDRAL
There are vacancies for a TENOR and a BASS in the Cathedral Choir. All duties during normal office hours. Flexible holiday system. Small housing honoraria available at moderate rent.
For details and application form apply The Bursar, 19 The Close, Lichfield, Staffordshire WS13 7LD.

HAMPSHIRE
ST. VINCENT COMPREHENSIVE SCHOOL
Mill Lane, Hoxhill
Required 1st June:
Part-time CLOTHING TECHNICIAN.
Details from Headmaster (stamped addressed envelope, please).

COMMUNITY ARTIST. Visual artist required, with specialist skill in one or more art forms, with drive and enthusiasm to stimulate artistic development in the community. Based in Clapham, Lambeth, Croydon, Lewisham, Lincolnshire. Salary £2,000 per year. Apply: Community Arts, Bournemouth Leagues, Bournemouth. Tel. 0202 291851.

ARABIC STUDENTS in Vacation summer school will use EFL TEACHERS preferably experience with Arabs. Apply Mr. Hamans required July and August. Write or phone King's School of English, 25 Hackenham Road, Beckenham, Kent. 650 4894.

LONDON
Full-time EFL TEACHER (EFL or other teaching experience).
Ideally late May, July 1st salary £2,300. Project to review.
Phone: 584 0968 for application form. Language Link, 51 Horrington Road, SW7.

NORWICH
Experienced TEACHERS of E.F.L. required for Summer Courses, one or more 4-week period(s).
27th June-23rd July
30th July-20th August
23rd August-17th September
Experienced E.F.L. TEACHERS with Diploma required in SCIENCE or BUSINESS STUDIES particularly welcome. 15 hours teaching daily and help with social activities some evenings and part of some weekends. Salary £60 per week for 25 hrs. teaching and slightly more for more teaching hours, for more teaching English for special purposes.
Apply in writing in the Principal, Norwich School of English, 29-40 Grosvenor Place, NR2 1HP Prince of Wales Road, Norwich.

SCARBOROUGH
staff required for EUROPIA TEACHING COURSES, 1st July-30 August, June 20th to July 26th or July 26th to August 2nd.
Applicants should possess postgraduate qualifications, TOEFL, Ling. or similar, and experience relevant to teaching language improvement to Swedish teachers of English.
Vacancies also exist for E.S.P. teachers (Science, Tourism, Curriculum vitae and recent photograph plus 1 or 2 refs. to Service Bureau, 63 Westbocough, Scarborough.

EASTBOURNE
MEADS SCHOOL OF ENGLISH
2 Old Orchard Road, Eastbourne
TEL: Eastbourne (0323) 34338 (Incorporated as efficient by the D.E.S.)
Two appointments to the permanent staff will be made before autumn, 1977.
Applicants must have a good honours degree (preferably a post-graduate qualification T.E.F.L.) or good degree, with a recognised school of English or the British Council, or the school in its own teacher training centre for the R.S.A. Certificate.
Salaries from £3,000 to £4,700 per annum with annual increments and luncheon vouchers
Please apply with curriculum vitae and passport-size photograph to the Principal.
There are also temporary staff vacancies during the following summer courses:
Course 1—July 7 to August 4.
Course 2—August 4 to September.
Salary £224 per four-week course.

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138 affiliated schools in 14 different countries
Applications are invited for the following posts:
TEACHER IN THE ACADEMICAL DEPARTMENT responsible for the organisation and administration of linked schools.
Candidates should have a degree in education and experience in EFL teaching, teacher training and administration.
Starting salary £4,000 to £6,500 per annum.
CHIEF EXAMINER OF TRANSLATION SECTION, responsible for staffing the world examination.
Candidates should have both linguistic and administrative experience.
Starting salary £4,500 to £6,500 per annum.
Contact: Teacher Education Department, English International House, 40 Shaftesbury Avenue, London, W.1. Tel. 437 8107.

EPSOM
Permanent and Temporary teachers are required immediately and during the evening or weekend duties. Perhaps non-teaching overtime is available. Successful candidates are likely to be required to work towards an EFL qualification and at least two years experience with a recognised school of English.
Apply for application form and conditions of employment to Mrs. Ann Williams, Manager, Anglo-Continental Educational Services Ltd., 670 Station Street, Reading, Berks. Telephone: (0734) 584211.

URGENT
Full-time English language instructor needed from May 1st onwards for South Wales Centre. Experience in teaching, rock climbing and caving essential. Apply: High Wycombe 4894.

English as a Foreign Language

CENTRAL LONDON
Full-time and part-time teachers with or without diploma wanted now.
ALBANY INTERNATIONAL (Recognised by the Department of Education and Science)
[illegible]

RICHMOND, KINGSTON HAMPTON COURT AND ASH
Good organizer, enthusiastic, hard working, teachers with CELTA or related qualifications required, times of 15 hours in or near these areas. Lively, enthusiastic teachers, as a big Holiday Language courses from August.
Lively EFL-qualified TEACHERS required for summer, 1977. Write with curriculum vitae, full details from Edward Wood, Thames Valley Educational, PO Box 9[illegible], Windsor Road, Windsor SL4 3UG.

SURREY
(A SPANISH speaking TEACHER with knowledge of Spanish language country.
Bilingual teachers near London and Aspinall.
EFL TEACHERS with B.E.L.T. experience required for July/August courses.
Immediate Students may apply.
Salary £[illegible]
EFL TEACHERS required for residential courses, July and August, near London. Apply Mr. Cambridge Bourbon Language Institute, Bourbon House, 2 Bourbon Terrace, London W2 3AD.

URGENTLY REQUIRED
ENGLISH TEACHERS, preferably with TEFL qualifications, for assignments during July to December. Please write to Home Counties Language Institute, 5 Bedford Road, Kingston, Surrey, KT1 1NL.

NOTTINGHAM, LEICESTER LOUGHBOROUGH COVENTRY NORTHAMPTON
SSS THAMES VALLEY CULTURE CENTRES advertisement about forthcoming courses in the Autumn.
Staff with curriculum vitae full details from Mr. P. Scott, 8 Ely Place, London EC1N 6RY.

ANGLO-WORLD EDUCATION requires teachers of English language for Summer Course, 4 weeks from 1st September. Successful candidates are likely to be required to work towards an EFL qualification and at least two years experience with a recognised school of English.
Apply for application form and conditions of employment to Mrs. Ann Williams, Manager, Anglo-Continental Educational Services Ltd., 670 Station Street, Reading, Berks. Telephone: (0734) 584211.

SOUTH LONDON
Experienced and qualified EFL TEACHERS preferably experience with Arabs required for mornings (equipped July and August.
Write or phone King's School of English, 25 Hackenham Road, Beckenham, Kent. 650 4894.

LONDON
CHELSEA COLLEGE
(THE UNIVERSITY)
CENTRE FOR SCIENCE EDUCATION

Applications are invited for the M.Ed. course commencing in October, 1977. The course is a one year full time or two years part time course. Areas of study include curriculum and assessment in the physical and mathematics; the psychology of learning; teaching and the history, sociology and philosophy of education and mathematics teaching; recent developments and research in mathematics and their relevance to education.

Applicants should normally possess a degree in science or mathematics and a Teacher's Certificate to Education or at least two years teaching experience.

Application forms and further particulars from and quote Secretary, Centre for Science Education, Chelsea Place, London SW3 4HH.

RIDGE POTTERY WEEKLY COURSES
From 20th September—June 1st. Full details, stamped addressed envelope. Ridge Pottery, Queen Camel, Yeovil, Somerset.

T.E.F.L. COURSES
LANGUAMANA LTD. will be holding courses for teachers of English as a foreign language.
1. One week residential courses at Kent, Canterbury commencing 8th August (Monday) and 15th August (Monday dinner) until August 21st, 1977.
2. One week residential courses at Cambridge, Colleges of Education, commencing 25th August (Monday) until August 31st, 1977.
Fees for the Summer Courses are £75.00 plus 8 per cent VAT.
Candidates should possess a University degree or teaching certificate (or equivalent qualification).
Apply to Langumana Ltd., Institute of Linguistics, Seven Dials, Covent Garden, London WC2H 9HD. Tel. 01-836 9313.

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Bedford Street, London, E.C.1.
Tel.: 01-353 [illegible]

MORTGAGES UP TO 100%
For Teachers and other professional persons. Also remortgages, second mortgages, home improvements, etc. Please telephone or send full details to Mr. G. Chapman, c/o Associates of Finance, 1 Bedford Road, Wallington, Surrey. Tel. 01-669 0809/9.

NOTICE
Applicants are invited to apply for the teaching courses 5081B with Quelec from September, 1977. Applicants should be between 18 and 45 years and must have a good working knowledge of French.
Successful applicants will receive British Government grant of £1,634 plus £1,000 from Quelec towards their fees, free medical insurance cover and assistance in finding accommodation.
For further details and application forms please write (enclosing stamped addressed envelope) or telephone: Leader for the Exchange Programme, Quelec, 18 Ashley Road, Westminster Lodge Tel. 01-836 [illegible]

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NOTTINGHAM COLLEGE OF EDUCATION
FORMER STUDENTS' REUNION
16th June, 1977, 7 p.m. £2.
Apply: W. Middlebrook, Trent Polytechnic, Clifton, Nottingham, with stamped addressed envelope by 1st June.

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ARTICLE OR STORY WRITING. Correspondence course tuition of the highest quality. Free book from the Director, Desk T, Journalism (TES), 10 Herford Street, London, E.2. Tel. 01-985 8276. Accredited by the C.A.C.C.

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IMMEDIATE transfers available, up to £50,000, up to 95 per cent of purchase price, up to 3 times annual income, up to 3 times annual income, Endowments, Homelovers Mortgages. Tel. 01-387 1919/10 Bond St.

LECTURER in Primary Science Education to modern multi-pursued college in Sussex Academic world who is exchange for whole or part of academic year. Lecturer in a British college. Write to R. Bergman, 8a Mansfield Road, Hampstead.

MAXIMUM mortgages for teachers. Advice on young teachers plan buying placed. Remortgages and secured loans available.—Either phone 01-346 4653 (24-hour answering service) or write: Harris Finance Ltd., Incorporated Mortgage Brokers, Freepost, London NW3 1YH (no stamp required).

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WE make discs or cassettes from your recorded tapes or come to [illegible] Warren Recordings, [illegible] Hillborwood, Cavalcade, Surrey.

WHICH school is progressive enough (15 to 14 years) and [illegible] for exchange, no city [illegible] Write Box [illegible] Times, WC1X 8EZ.

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A PRIVATE ADVANCE
£25 UPWARDS
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The three components of the course are available separately and are suitable for use in conjunction with the Director, Advisory Unit, Computer Based Education, County Hall, Aylesbury, Bucks.

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Applicants should normally possess a degree in science or mathematics and a Teacher's Certificate to Education or at least two years teaching experience.

Application forms and further particulars from and quote Secretary, Centre for Science Education, Chelsea Place, London SW3 4HH.

Exhibitions

BRITISH MUSEUM. Month of the Roman World. Until Oct. 3. Weekdays 10-6, Suns. 2.30-6. Except Thurs. 10-8 and Mons. from April 25—July 24 and Sept. 5 onwards. Last adm. 15 mins. before closing. Adm. 50p. Concessions 25p. Students free. Lunch time and Japanese Institute Exhibition. A joint British Museum/Japan Foundation Exhibition. Ceramics and Calligraphy. Weekdays 12-2. Sundays 2.30-6. Adm. free.

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Evenings 8
Mats. Tue. & Sat. Sat. 5
Olympic Micklem's new play by Hugh Whitemore based on his life, times and poems of Stevie Smith.
STEVIE
with MONA WASHBOURNE and PETER BYRNE
Directed by Clifford Williams

ARTS THEATRE, 836 3334, off Leicester Sq. Tube. Shaggy's Lodging House. Mon.-Fri. 7 and 9.15. Sats. 5.15 and 8.15. The longest sa mins. in the West End.

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Do you know why some men succeed in life while others never get the chance? Discovery Course in Self-Discovery which is a remarkable study book which will show you how to get more out of life. It is a practical book based on the experiences of successful people, and, present, Send £3.95 (or pay day post free) to Discovery, Dept. TES, Freepost, Ashford, Middlesex TW15 1BR (no stamp required). Guaranteed satisfaction or your money back.

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HOTEL SAN FELIPE, Puerto de la Cruz, Tenerife. Nights—this winter from £[illegible] p.p. Luxury hotels from £[illegible]. Discounts on 1st [illegible] 4437/4400 or Dial-a-Holiday 01-[illegible] availability and adjustment. ATOL 152BC.

KINNERS HOTEL, 29 Belgrave Rd., London SW1, specialists in schools and youth club groups, reduced rates.

LUX. BUNGALOW, E. Devon village, Nr. Axe, 4 July 30th-August 6th, £150 (1 willing to lend 2). Mr. Wright, 10 Lovel Ave., Plymtree, Cullompton.

PLACES AVAILABLE in modern N.C. London Youth Hostel. Ideal mid-June until mid-September for short-term lettings, or nightly for individual bookings. 8 Committee rooms, Lounge, Dining Room, facilities 16p. Bedroom £1.17.

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Intensive coaching for lads and girls of all abilities of nine to 18 years. Choose from Tennis, Swimming, Basketball, Football, Gymnastics, Canoeing or girls' gymnastics and aquamarine. ATOL 1040B.
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[illegible] events
£25 per week part-board

NORWAY
6-8/9-11
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Travel Lovers,
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BUDAPEST. Available July, August 6 nights, lovely hotel, 5 minutes town centre. Trip Beno 001 [illegible] Times, WC1X 8EZ.

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